IMPACT GUIDE





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**General Information** 





# What is Impact?

Impact helps institutions improve technology adoption and evaluate the impact of educational technology while helping faculty and students seamlessly navigate new platforms.

Learn More about Impact - K-12

Learn More about Impact - Higher Ed

## **Support Users**

Provide out-of-the-box self-help content and easy access to support channels, empowering students and faculty to focus more on teaching and learning, and less on traversing technologies.

In-context support empowers students and faculty to focus more on teaching and learning, and less on navigating and learning new technologies.

# **Customized In-App Messaging**

Customized in-app messaging and channels confirm that the hours spent trying to figure out new technology are a thing of the past. Reach students and faculty through targeted in-line messaging to communicate with your users.

#### Walkthroughs

Guide users step-by-step through tasks and processes within your LMS to reduce the learning curve, build confidence, and ensure tools are being leveraged to their full potential.

#### **Measure Technology Impact**

Insightful dashboards and dynamic reporting provide a bird's eye view of how well students and faculty are engaging with available ed-tech tools. When you pair Impact with your existing and future education technology suite, the return on your tech investment will be on brilliant display.

#### Campaigns

Leverage existing templates and customize them to meet the needs of your institute or build your own. Campaigns provide you with the opportunity to combine messaging, walkthroughs, and data to target a specific audience, promote a specific tool, and measure the impact.





# Out of the Box Content

Impact provides out of the box contexts, allowing you to place messages and walkthrough steps across your LMS. Customizable reporting templates generate ready-to-use insights around instructors, students, and integrated tools. A ready-to-use support center with all relevant help articles is set up with pedagogy at the forefront and campaign templates around the most common tools and challenges, some of which include walkthroughs are available to you.

# **Evaluate Impact**

Learn how Impact by Instructure deepens technology adoption, grants insight into how Instructure solutions are currently used at your school, provides support for everyone when and where they need it, and fosters a culture of self-help in this <u>Guide for</u> <u>K-12 Edition</u>.

For more information on how Impact by Instructure helps Higher Ed Institutions improve technology adoption, evaluate the impact of education technology, and drive action with custom in-app messaging, visit this <u>Guide for Higher Ed Edition</u>.





# What is an Impact instance?

An Impact instance is a dedicated Impact web application running on a single physical or virtual server. Generally, one Production and one Staging instance are provided to you by us at the time of Implementation.

You can access and manage your instance using the Impact Dashboard via <u>app.eesysoft.com</u>. You can view Reports, create and maintain Proactive messages, Help Items, Walkthroughs, and Campaigns using your instance. Staging and production are set up per institute.

Note: Copying content directly from a staging instance to a production instance is currently unavailable.

#### **View Impact Instance**

Campaigns Message	s Walkthroughs Support Insights	පී ති Docume	ntation - SBOX (documentation) $\vee$
	Select an instance	Search instances Q	
	Ashley Abdo Sandbox - SBOX (aabdo)	Instructure Sales - SBOX (aallen)	
	Abbey Gizzi - SBOX (abbeygizzi)	Dummy - SBOX (abc123def)	
	none - SBOX (abrazil)	Ashley - SBOX (abrough)	

Instructure will provide one production and one staging instance.

Please reach out to your Instructure CSM if you would like to request a new Impact instance.

**Note:** There are costs if you require a new instance for the Implementation team to set up and consult with you on your new instance.





# How do I submit a support ticket in the Impact Help Center?

Follow the instructions below to submit a support ticket through our Impact Help Center.

**Note:** The steps in this lesson describe how to submit a support ticket related to Impact. To submit a ticket for Canvas, use the <u>Help menu in the Global Navigation Menu</u>.

# Submit a Support Ticket for Impact

Campaigns Messag	ges Walkthroughs Support Insights				ß	贷 Docume	ntation - SBOX (documentation)
	Campaigns						
	All Campaigns     Templates						
	Fields (6/10) V Filters V			Se	arch	Q Create New	
	Title	Status	Start date	End date	Last updated 🗸	Action	
	Walkthrough: How do I view Modules as an o	Draft	•		8 days ago	C Delete	
	Release of April 20th 2024: Instructor	Draft		-	a month ago	C Delete	
	Walkthrough: Add a Calendar event (Observer)	Draft		-	a month ago	C Delete	
	Release of March 16th 2024: Instructors	Draft		-	3 months ago	C Delete	
	Walkthrough: How do I link a student to my us	Draft		-	3 months ago	C Delete	
	Ignite Mastery Paths with Studio	Draft	-	-	3 months ago	🔒 Delete	
	Studio unleashed: Elevating assignments and	Draft	-	-	4 months ago	1 Delete	
	Walkthrough: Manage confetti animations in C	Draft			4 months ago	C Delete	

In the Impact Dashboard, click the Support Help Center icon.

Note: The Support icon style and location may differ between institutions based on customization styles.





# **Open Email Form**

		QX
Hi, how c	an Impact help you?	
Select one of the top	ics below	
General Information	Getting Started Campaigns Contexts Course Reports LTI	
Impact Integrations	Inline Editor Insights & Reports Monitors Messages	
Reporting Templates	Permissions and Teams Settings Tool Categories Support	
User Groups Wal	kthroughs	
Couldn't find your a	nswer?	
We can help you persona	foaturo 🤫	
would you like to contact	us?	
Privacy Information > Release Information >		
Impact Universe		
Impact Academy >	Powered by Impact by In:	structure

To submit a help request email, click the **Email** button.



# 

# **Choose Support Ticket Options**

_	×
Email 💌	
Summary	
Impact Functional Area	
What can we help you with?	× .
Description	
Please provide a detailed description, steps to replicate, expected behavior and/or any error messages.	
Priority	
Please select a priority level for your request	~
Attach a file	
Drag and drop files or <u>click to add manually</u>	
Send email	
Send email	
Privacy Information >	
Release Information > Impact Universe > Powered by Impact by In	
Impact Universe > Powered by Impact by In Impact Academy >	structure

Choose the option that best describes your issue.

Complete the short questionnaire to help Impact Support better understand the actions you have already taken. To improve the quality and timeliness of the response to support tickets, please include the information below when possible:

- **Summary** [1]: Briefly describe the issue.
- Impact Functional Area [2]: Select an Impact Functional Area that describes your issue.
- **Description** [3]: Please provide a detailed description of the issue.
- **Priority** [4]: Select a priority level for your request.
- Attach a file [5]: Attach any files, screencasts, or screenshots of the problem.

To submit the ticket, click the **Send email** button [6]. The support team will respond to your request as soon as they can.





# How do I request a new Impact instance?

You can request a new Impact instance if you are migrating from one learning application to another or require integration into an additional test environment. Please contact your CSM or CSM Team to assist you in the steps to request a new Impact instance.



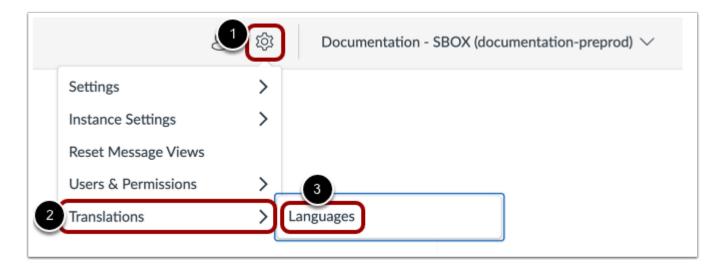


# How do I add a new language in the Impact Dashboard?

Translations are available for Admin to change the Impact Dashboard language for in-app use only.

To translate Impact content, you will need to request your desired language to be added. Translations to Impact content, such as messages or articles, will need to be enabled from your content. Once a language is added you can create multiple versions of messages and articles.

## **Impact Dashboard Translations**



To change your Impact Dashboard language, click the **Instance Settings** icon [1]. Then, hover the cursor over the **Translations** menu [2] and click the **Languages** link [3].





Languages				
.anguages	; nguages are available and wh	nich one is the default.	Search	٩
Active 🗸	Language	Users LMS language		Status
	Afrikaans	None selected	~	:
	Albanian	None selected	~	:
	Amharic	None selected	~	:
	Arabic	None selected	~	:
	Armenian	None selected	~	:
	Assamese	None selected	~	:
	Azeri	None selected	~	:
	Basque	None selected	~	:
	Belarusian	None selected	~	*
	Bengali	None selected	~	:

Select the language you want to display in your Impact Dashboard.

# **Content Translations**

With Impact, you can add different languages to your content depending on your LMS needs. Once you add a language you can create multiple versions of messages and articles to give your users the option to choose which language they prefer.

To add a new language to your Impact dashboard, please submit a ticket to <a href="mailto:support-impact@instructure.com">support-impact@instructure.com</a>.

**Note:** Activating a translation option provides you with the opportunity to translate your content and Out of the Box content. This service is not created out of the box for you.





# How do I request a new Impact feature?

We are focused on building strong communication and collaboration with our customers. Our goal is to collect your feedback and feature suggestions so that we can help enhance your experience of using Impact at your institution. Your requests and suggestions are essential to our product development and to streamline all your feedback, we use our Impact Ideas and Themes.

## **Open Impact Ideas and Themes**

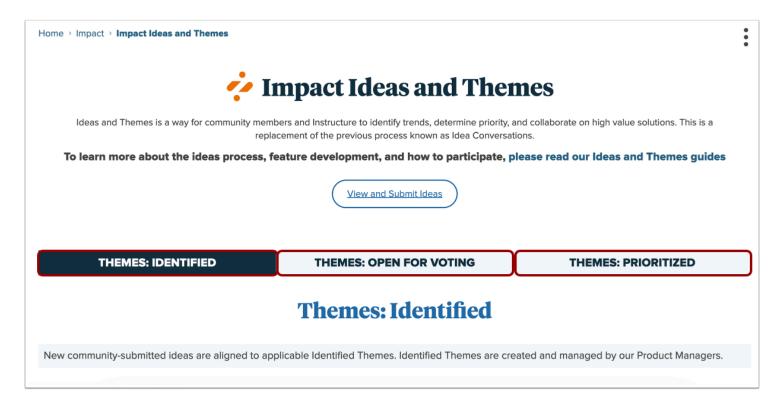


To open the Impact Ideas and Themes space, visit the Impact space. Locate and click the Ideas and Themes button.





# **View Existing Ideas and Themes**



Before posting your idea, see if your idea or a version of your idea has been suggested in one of the stages:

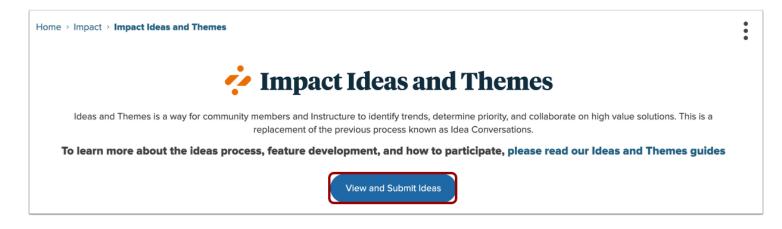
- Identified: Themes start in this non-voting stage and are created by a member of the Product Team based on trends identified from idea submissions. As new ideas are submitted, they might be added to an existing identified Theme or create the need for a newly identified Theme.
- **Open for Voting:** Themes that are *Open for Voting* allow any Community member to vote or comment on the theme during the 30-day voting window. Comments on *Open for Voting* themes allow users to share use cases, discuss benefits, and share constructive feedback that may argue against the theme. Product teams will moderate the comments and respond as appropriate.
- Prioritized: These themes have gone through the voting process and have been selected by Instructure to be delivered within the next six months. As Instructure works through the development process for this theme, Instructure Product Teams will provide updates and engage the community for feedback on the potential solutions. When we deliver on prioritized themes, our focus is on solving the problem with the best solution we have identified. Due to this, the end solution and deliverable may be different from solutions or specific asks in the original ideas. If the problem of an idea mapped to a prioritized theme is not solved in our end solution, we will re-map the idea to a different theme (existing, new or extension of the current theme if the scope was deemed too big). The theme would go back through the process.

Note: Some themes will extend past six months of development depending on the size and complexity of the theme.

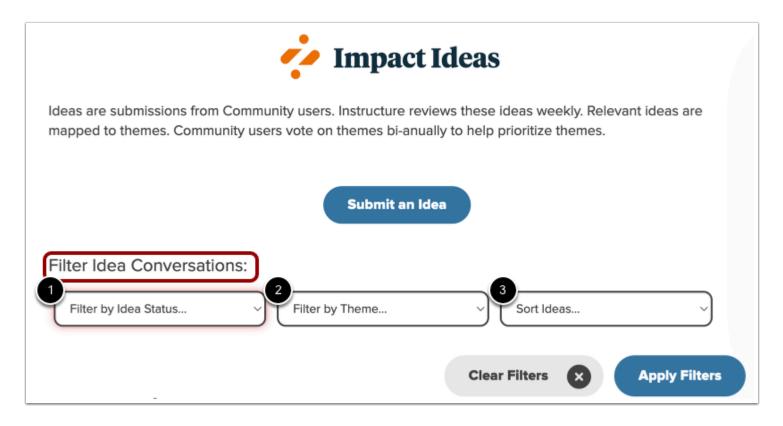




#### **View Ideas**



To view ideas or submit ideas, click the View and Submit Ideas button.



To view ideas, use the **Filter Idea Conversations** 

Filter by Idea Status drop-down [1]:





- New Ideas that have not yet been reviewed by Instructure. Ideas in *New* may be merged with existing ideas that request similar feature updates once reviewed.
- Seeking Clarity An idea that is incomplete or needs clarification.
- Added to Theme Ideas that meet the review criteria and are relevant to a theme move into this status. The mapped theme can be referenced from the idea.
- Will Not Consider Ideas will include a comment and provide a clear reason for why the idea will not be considered.
- Completed Ideas that have completed the process and are being developed.

Filter by Theme drop-down [2] allows you to select Impact themes.

Sort Ideas drop-down [3] allows you to filter ideas by oldest, newest, or number of replies.

#### Submit Ideas

To learn more about submitting ideas, visit How do I create a new idea in the Instructure Community?

# **Search Existing Ideas and Themes**

1 All community ~	Search the Community Q
All community This category Community Ideas	
Knowledge base Users Products	
Community Ideas	articles
Community ideas	Image: Second
Home > Impact > Impac	Problem statement: Because we are unable to edit Canvas Guides Out of the Box Support Articles, we have to manually recreate articles with nearly identical content. In two situations we currently m 0 Replies • 02-16-2023 • Impact Ideas
	Turn off suggestions

By default, the global search bar returns results for keywords in the entire community. To limit your search to the idea conversations space, click the **All Community** drop-down [1] and select the **Idea Exchange** option [2].

To search for ideas by keyword, enter keywords in the Search field [3].

To view an idea conversation, click the idea conversation title [4].





## Comment, Rate, and Subscribe to an Idea

[Inline Editor] Provide an in Canvas	option to disable the Impact admin button
	Status: Open • Submitted by jenkienzle on 06-29-2022 11:51 AM
1 ជាជាជាជាជា	
	ot be moved and must be disabled on the Impact dashboard. It would easily enable/disable the admin button while in Canvas without
Labels: Inline Editor	
Add tags	
2 Comment 3 Share	

#### Rate the idea

If the idea is in the Open Idea Conversations stage, you can rate the idea [1].

#### Add comments

If your idea is a slight variation of an existing conversation or you have additional thoughts, you may want to add comments to the existing conversation thread [2].

#### Share the idea

If you'd like to send the idea to others, you can share the idea [3].





# How do I see Impact's release information?

You can view the latest Impact release information in the Impact Release Notes.

# **Open Impact Additional Resources**

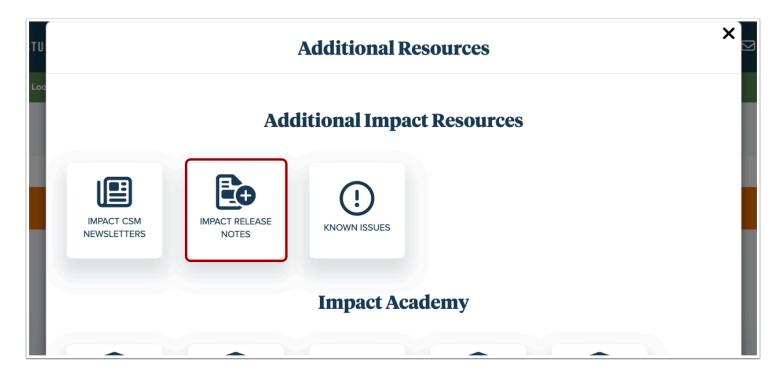
INSTRUCTURE	COMMUNITY	Products Groups Explore	Ask the Community ? 📳 🖸 邟 🥸
Thi	s category v Search the Community		Q
Community > Impac	t		
i,	• IMPACT		:
	Learn.	Contribute.	Discover.
	READ THE GUIDES	ASK A QUESTION	IMPACT BLOG
(	ADDITIONAL RESOURCES	UNANSWERED QUESTIONS	FEATURED GROUPS AND HUBS
(	LANGUAGES	IDEAS AND THEMES	IMPACT ROADMAP

Click the Additional Resources button from the Impact Community.





# **Open Impact Release Notes**



Click the Impact Release Notes button.





	Impact Release		
The Impact Releases page ind info.	cates features that are available in the production environment on the indicated date. Click the title of a release not	es to view the full release	
For functionality either planned	or currently in development, please see the Impact Product Roadmap.		
To get Impact Release Notes of	elivered directly to your inbox, click the Subscribe button below (and make sure your Community notification setting	as are set to receive email	
updates).			
	Subscribe		
	Release Notes Resources Release Notes by Language		
Release Notes Archives	Impact Release Notes (2024-05-28)		
	Published: 23m ago		
<b>▼</b> 2024		0	3
	New Content • Canvas	likes	views
Impact Release Notes (2024-05-28)	Bug Fixes		
Impact Release Notes (2024-05-22)	mag i mu		
Impact Release Notes (2024-05-16)			
Impact Release Notes (2024-05-07) Impact Release Notes (2024-05-02)	Impact Release Notes (2024-05-22)		
Impact Release Notes (2024-05-02)	Published: Wednesday		
Impact Release Notes (2024-04-25) Impact Release Notes (2024-04-17)	Other Updates	0	55
Impact Release Notes (2024-04-17)	Accessibility	U	views
Impact Release Notes (2024-04-03)	Inline Editor		
Impact Release Notes (2024-03-26)	Bug Fixes		
Impact Release Notes (2024-03-19)			
Impact Release Notes (2024-03-12)			
Impact Release Notes (2024-03-05)	Impact Release Notes (2024-05-16)		
Impact Release Notes (2024-02-27)	Published: 05-16-2024		
Impact Release Notes (2024-02-20)	New Content	1	135
Impact Release Notes (2024-02-13)	Canvas	likes	views
Impact Release Notes (2024-02-08)	Other Updates Accessibility		
Impact Release Notes (2024-02-01)	Accessibility		
Impact Release (2024-01-23)			
Impact Release Notes (2024-01-17)			
Impact Release Notes (2024-01-11)	Impact Release Notes (2024-05-07)		
Impact Release Notes (2024-01-02)	Published: 05-08-2024	Olikes	100 views
	No feature updates available; the next scheduled release will be 2024-05-14	intes	views
▶ 2023			
	Internet Deleger Neter (2024 OF 02)		
▶ 2022	Impact Release Notes (2024-05-02)		
2022	Published: 05-02-2024		
	Updated Features		
▶ 2021	Tool Adoption     Message Insights	Olikes	146
		likes	views

You can view Impact Release Notes or view previous release notes.

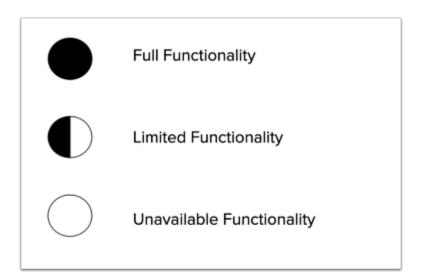




Impact Guide

# How do the capabilities of Impact compare across different learning management systems?

View the tables to explore the capabilities that Impact has within the different Learning Management Systems.



Note: Please contact your CSM if you have questions about specific limitations.

# Campaigns

Function	Blackboard Original	Blackboard Ultra/UBN	Canvas
Creation of Campaigns			
Access to out-of-the-box Campaign Templates			
View Campaign Insights			





# Messages

Function	Blackboard Original	Blackboard Ultra/UBN	Canvas
Make Hint Message			
Make Popup/Systray Messages			
View Message Insights			

# Walkthroughs

Function	Blackboard Original	Blackboard Ultra/UBN	Canvas
Access to out-of-the-box Walkthroughs	$\bigcirc$		
Creation of Walkthroughs			
View Walkthrough Insights			





# **Support Center**

Function	Blackboard Original	Blackboard Ultra/UBN	Canvas
Publish/Unpublish out-of-the-box Articles			
Create/Edit Institution-Created Articles			
Arrange Articles within Categories			
Customize Support Center Ticketing/Design			
Customize Ticket Routing			
Assign Support Center Access			
View Support Center Insights			

# Insights - User Activity

Function	Blackboard Original	Blackboard Ultra/UBN	Canvas
View User Activity Reports			
Export User Activity Reports			





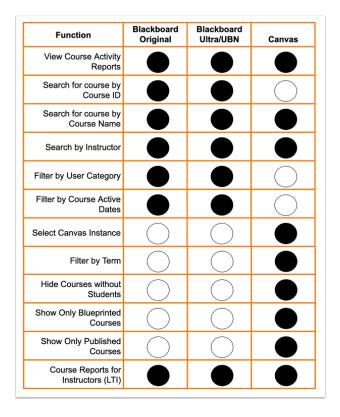
# Insights - Tool Adoption

Function	Blackboard Original	Blackboard Ultra/UBN	Canvas
View Tool Adoption Reports			
Filter by User Category			
Filter by User Group			
Start Campaign from Tool Adoption Report			
Export Data from Tool Adoption Report			





# **Insights - Course Activity Reports**







# **Insights - My Reports**

Function	Blackboard Original	Blackboard Ultra/UBN	Canvas
Users vs Monitors			
Monitor Trends			
User Trends			
Champions Report			





# Settings

Function	Blackboard Original	Blackboard Ultra/UBN	Canvas
Activity Monitors			
Reporting Templates			
Contexts			
User Groups			
Custom User Groups			
LTI Tools (Beta)			
Tool Categories			
Status			

# Instance Settings

Function	Blackboard Original	Blackboard Ultra/UBN	Canvas
General Settings			
LTI Keys	$\bigcirc$	$\bigcirc$	
Reset Message Views			







# **Users & Permissions**

Function	Blackboard Original	Blackboard Ultra/UBN	Canvas
Users			
Feature Permission			

# Translations

Function	Blackboard Original	Blackboard Ultra/UBN	Canvas
Languages			





**Getting Started** 





### How do I install Impact?

Impact integrates with learning applications using a Javascript plugin, building block, or LTI/REST API implementation depending on the type of application you wish to integrate with. Please refer to one of the guides below for specific instructions pertaining to your application.

#### **Blackboard Learn Original**

How do I install Impact in Blackboard Learn Original?

#### **Blackboard Learn Ultra Experience**

How do I install the Impact integration in the Blackboard Learn Ultra Experience?

#### **Instructure Canvas**

How do I install Impact in Instructure Canvas?

#### **D2L Brightspace**

How do I install Impact in D2L Brightspace?

#### Moodle

How do I install Impact in Moodle?





# How do I install Impact in Instructure Canvas?

You can request to install Impact for your Instructure Canvas LMS. Please contact your Implementation Team to assist you in the steps to install Impact.





# How do I install Impact in Blackboard Learn Original?

You can install Impact in Blackboard Learn Original.

If you have already installed the Impact Building Block, we recommend uninstalling the old version before installing the new version.

Download the latest version of the Impact Building Block here (version 2.3.185).

# **Open System Admin**

My Impact	Courses	Community	Content Collection	System Admin

In Blackboard Learn, click the System Admin link.

### **Open Building Blocks**

Integ	ations
Data Ir	tegration
Auther	tication
Buildin	g Blocks
Web Se	ervices
LTI Too	l Providers
Respor	ndus Proctoring Integration
	PI Integrations





In the Integrations section, click the **Building Blocks** link.

# **Open Installed Tools**

Building Blocks	
Installed Tools Configure or Delete Buil	ding Blocks that are included in the system.
Proxy Tools Manage and register Pro	oxy Tools and define their Global Properties.
Featured Building E Manage and install Feat	

Click the Installed Tools link.

# **Upload Building Blocks**



Click the Upload Building Blocks link.





## **Install Building Block**

Install Bui	lding Block	
Browse to	BUILDING BLOCK a select a Building Block package to install. Building Blocks can be downloaded from the Blackboard Building Blocks Catalog. Block Package	
Click <b>Sub</b>	mit to proceed.	Cance 2 Submit

Click the **Browse** button [1] and locate the Building Block .war file on your computer.

Click the Submit button to upload the file to Blackboard Learn [2], and then select OK to go back to the Building Blocks page.

# **Approve Building Block**



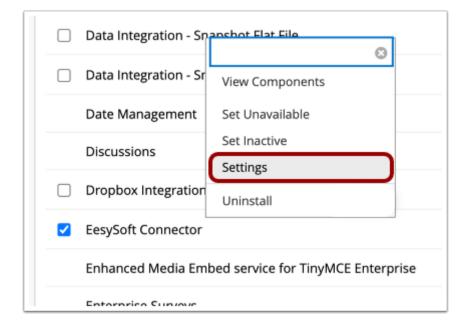
#### Click the Approve button.

To enable the building block, select Available in the Availability list for the building block. Blackboard Learn lists the permissions that the building block requires. This is a security feature to protect Blackboard Learn from dangerous content. If you are concerned about the permissions given to a building block, contact the vendor before approving the permissions.





#### **Open Settings**



Locate the **Eesysoft (Impact)Connector** in the list of installed Building Blocks.

Click the **Settings** link.





### **Enter Base URL and Key**

* Indicates a required field.		
EESYSOFT BASE		
* URL	https://institution.eesysoft.com	
EESYSOFT ENCRYPTION		
* KEY	ThisIsMyKey	

Enter the Base URL and Key provided by Impact.

## Add Support for Users

Campaigns Messages	Walkthroughs Support Insights	ø	礅	Documentation - SBOX (documentation-preprod) $\vee$
	My Support Center			
	Manage Articles ↑ Insights ↑ Arrange Articles ↑ Design √ Routing & Availability Access			
	Access to the Support Center Control which user groups should have access to the Impact support center inside the learning application.			
z)	Hidden for all users			Edit

To make the Impact Support Center available to ALL users, navigate to the Impact Dashboard's Support Center Access tab.

Notes:





- Only enable this setting on staging and if Impact Support is included in your license. Do not enable production until after the Impact Support Center has been configured with your implementation consultant.
- For more information on the Impact Support button visibility, visit <u>How do I manage Impact Support button visibility?</u>

### **Create Hierarchy Roles**

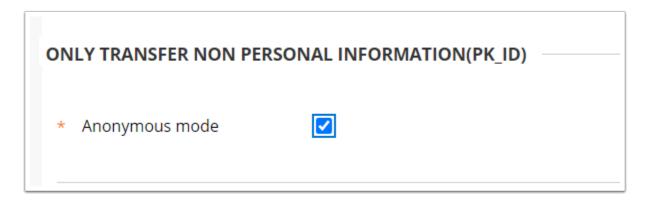
ROLES BASED ON INSTITUTIONAL HIERARCHY
★ Create hierarchy-based roles 🗹
ROLES BASED ON INSTITUTIONAL COURSE HIERARCHY
<ul> <li>★ Create course hierarchy-</li> <li>✓</li> <li>based roles</li> </ul>

If you would like to be able to use Institutional Hierarchy nodes to filter Impact reports or target messages, articles, and campaigns, enable **Create hierarchy-based roles** (if users are directly aligned with nodes) and/or **Create course hierarchy-based roles** (if courses are aligned with nodes).





#### **Enable Anonymous Mode**



If you would like to collect user activity data anonymously, turn on Anonymous mode. This will ensure that only the user's PK1\_ID is transferred to the Impact server.

**Note:** If turned on, this will limit Impact functionality. This affects the user information sent with support ticket submissions from the Support Center and user information exported from the tool adoption reports from Insights.

#### **Enable Synchronization**

DATA SYNCHRONIZATION		
* Synchronization	ON .	~
	OFF	
	ON	
	ON during off hours(01:00 to 06:00)	

Turn Synchronization **ON** if you wish to enable Course Activity Reports. Note: Although the initial synchronization should not impact performance, we have added the option to perform the synchronization during nighttime (ON during off-hours).

#### SaaS-Hosted

Submit a ticket with Blackboard requesting them to install the latest version of the Impact Building Block stated here.



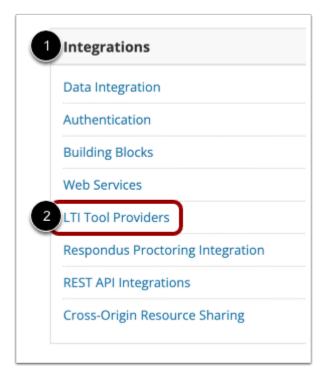


## How do I install the Impact integration in the Blackboard Learn Ultra Experience?

You can configure the Impact integration in the Blackboard Learn Ultra Experience. Please submit a ticket to <u>support-impact@instructure.com</u> or through the Impact Support button on your Impact dashboard to obtain a unique application/ client ID to configure the application

**Note:** Currently there is a two-part integration that requires the installation and configuration of the <u>Impact Building</u> <u>Block</u>.

#### **Open LTI Tool Providers**



In the Integrations section [1], click the LTI Tool Providers link [2].





## **Open Register LTI 1.3/Advantage Tool**

Manage Global Properties	Register LTI 1.1 Provider	Register LTI 1.3/Advantage Tool

Click the **Register LTI 1.3/Advantage Tool** link.

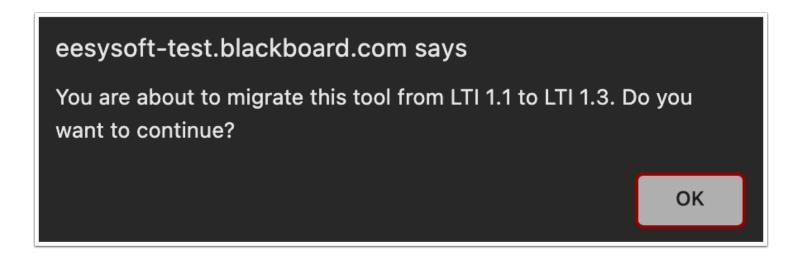
# Register LTI 1.3/Advantage Tool

Register LTI 1.3/Advanta	ge Tool	
ENTER CLIENT ID		
Client ID	Type the Client ID for the tool you'd like to add.	
Click Submit to proceed.		Cancel Submit

In the **Client ID** field [1], enter your Application/Client ID. Click the Submit button [2].







An alert will display if the 1.1 LTI is already installed. Click OK to continue.

DOL STATUS	
The following fields are read-on	ly, but you can toggle the status of this tool
Client ID	31ec48a6-cceb 45cc49f12-b39f14ece3209
Name	
Description	Impact UEF LTI 1.3 documentation
Deployment ID	Impact UEF LTI 1.3 documentation
	b/52a8ff-6838-499b-90d6-08c1856/472b
Initiate Login URL	https://documentation.eesysoft.com/rest/bbul
Tool Redirect URLs	https://documentation.eesysoft.com/rest/bbul
WKS URL	https://documentation.eesysoft.com/rest/fti/jw
Domains	documentation.eesysoft.com
fool Status	Approved
Fool Provider Custom	
Parameters	user_id=@X@user.id@X@ full_name=@X@user.full_name@X@
	A Enter any custom parameters required by the tool provider. Parameters must each be an their own line and be entered in "name-walve" format.
STITUTION POLICIES	
	ttings for this tool. The fields use global values by default.
User Fields to Send	C Role in Course
	Name     Email Address
Now grade service access	🔿 Yes 🛞 No
Now Membership Service	⊖ Yes ⊛ No ⊖ Yes ⊛ No
Allow grade service access Allow Membership Service Access Show User Acknowledgment	
Allow Membership Service Access	Ves 💿 No
Allow Membership Service Access Show User Acknowledgment	○ Nos ● Nos Thus care not the user acknowledgement message when Membership Service is disabled
Allow Membership Service Access Show User Acknowledgment	○ Nos ● Nos Thus care not the user acknowledgement message when Membership Service is disabled

Fields will auto-populate. Set **Tool Status** [1] to Approved. Then click the **Submit** button [2]





# **Submit Institution Policies**

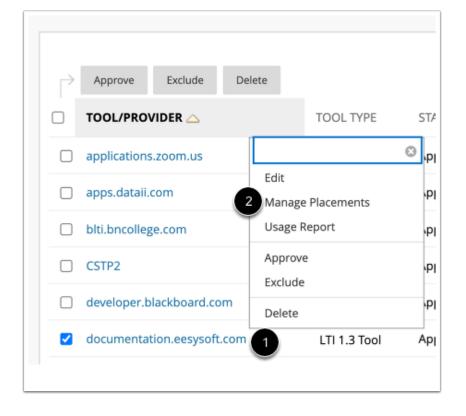
INSTITUTION POLICIES	
You can change the following se	ttings for this tool. The fields use global values by default.
User Fields to Send	Role in Course     Name     Email Address
Allow grade service access	🔿 Yes 💿 No
Allow Membership Service Access	⊖ Yes ● No
Show User Acknowledgment Message	You can edit the user acknowledgment message when Membership Service is disabled
	○ Yes    No
Click Submit to proceed.	Cancel Submit

Click the **Submit** button.



# Manage Placements

INSTRUCTURE



Locate the existing LTI Provider added for Impact UEF version 1.3 [1] and click the Manage Placements link [2].

#### **Create Placement**



Click the Create Placement link.







#### **Enter Placement Information**

eate Placement provider specified will always be a	validate through the Create GAL ascription. Set the options defaue if you arout this provider to also appear by none to Course durifiers and instructions.
Indicates a required field.	
PLACEMENT INFORMATION	
* Label	Impart 45F13 The bad from displays in the course
Description For the toolbar, press ALT+F10	PC) or ALT-RH-F10 (MRG.
\$ v	
p	0 WORDS POWERED BY TINY "
Handle	Impact-UEF13Computy shore/file to #placement
<ul> <li>Availability</li> </ul>	Yes: No Mole placement evaluable to course builders and instructors
Type	Placement Type determines where this tood appears in Biolobard Learn. The tool can be placed in a course or mode available for gaugit cares, Learn more should placement types. O here, there content tool D. Allow advance Learn
	○ Course content tool ○ Along grading
	Course tool Course
	Operation
	Proctaring tool Base navigation tool
	Course navigation tod Course navigation tod Course navigation tod Course navigation tod
Launch in New Window	0
lcon	Invise
OOL PROVIDER INFORMAT	ION
Enter the Tool Provider Informe	ation. The Bool Previder UBL must be located on one of the configured host names.
<ul> <li>Target Link URI</li> </ul>	https://university.eesysoft.com/rest/bbultraiv1.3dti-laund
Tool Provider Custom Parameters	Nut, name-draftaster Nut, name@Nut
	Core only scatture parameters required by the tool parallels. Parameters must each be and bee and bee entered in "humen-walker" former.
	•
Click Submit to proceed.	Cancel Solmet

For the placement you'll need the following information:

- Label [1] and Handle [2]: Impact-UEF-1.3
- Availability [3]: Yes
- Type [4]: Ultra Extension
- Target Link URI [5]: your specific provider's URL (e.g. https://university.eesysoft.com/rest/bbultra/v1.3/lti-launch-redirected)

Click the **Submit** button [6].





#### **Rest API Integrations**

#### **Open REST API Integrations**

Ir	itegrations
D	ata Integration
Aı	uthentication
B	uilding Blocks
W	eb Services
LI	l Tool Providers
R	espondus Proctoring Integration
RI	EST API Integrations
C	ross-Origin Resource Sharing

In the Admin Panel, in the Integrations section, click the **REST API Integrations** link.

#### **Create Integration**



Click the Create Integration link.

Note: If upgrading, locate the existing Impact UEF 1.1 placement, and click Make Unavailable.





#### **Enter Integration Information**

Create Integration	
* Indicates a required field.	
GENERAL INFORMATION	
1 * Application ID	
2 * Learn User	Browse
3 * End User Access	● Yes ⊖ No
4 * Authorized To Act As User	● Yes 🔿 No 🔿 Service Default (No)
Click <b>Submit</b> to proceed.	5 Cancel Submit

Enter the following information:

- Application ID [1]: Enter your Application/Client ID.
- Learn User [2]: this should be a user with a minimum set of privileges.
- End User Access [3]: Yes
- Authorized To Act As User [4]: Yes

Click the **Submit** button [5].

#### **Create Configuration**

Note: Create Configuration is not required if upgrading from 1.1.



	Integrations
I	Data Integration
	Authentication
	Building Blocks
	Web Services
	LTI Tool Providers
	Respondus Proctoring Integration
ĺ	Cross-Origin Resource Sharing
	REST API Integrations

In the Integrations section [1], click the Cross-Origin Resource Sharing link [2].

Cross-Origin Resource Sharing	
Create Configuration	

Click the Create Configuration link.





Create Configuration	
* Indicates a required field.	
GENERAL INFORMATION	
1 * Origin	https://university.eesysoft.com
Allowed Headers	Enter a comma-separated list of allowed headers for this origin.
2 * Available	
Click <b>Submit</b> to proceed.	3 Cancel Submit

For the General Information you'll need the following information:

- **Origin** [1]: e.g. https:??university.eesysoft.com
- Availability [2]: Yes

Click the **Submit** button [3].





# How do I migrate to SaaS and prevent an interruption in my Impact data?

Follow these steps to ensure a successful Impact migration to your new SaaS environment(s).

#### Prior to the Blackboard SaaS Migration

Please communicate the following to your Impact Customer Success advocate so we can help you along the way:

- 1. When will you make the migration? Knowing the date(s) will help us know when to check that everything migrated correctly on our side.
- 2. Will your production and staging URLs change? If yes, please provide us with the new URLs.

#### Immediately Before the Blackboard SaaS Migration

Make a note of the URL and key in both environments as they will need to be entered the **same** way in the Impact settings in your new SaaS environment. It is very important to de-install the Impact Connector Building Block on the previous instance before you install and configure it on the new SaaS instance, regardless of whether the URLs will change or not.

- 1. In your old production and staging environments, remove/de-install the Impact Building Block. You can also select "Set Inactive" in the Impact Settings.
- 2. Install the <u>latest Impact building block in the new SaaS production and staging environments.</u> You can find the latest version of the building block <u>here</u>.
- 3. Enter the production URL and key and staging URL and key, respectively, from your old environment(s) into the Impact settings in your new SaaS-hosted environment(s).
- 4. Make sure the sync field is set to ON or ON during Off Hours.
- 5. Inform us immediately after you have done this so we can check that the configurations are correct and your Impact data is coming through and synced correctly.





# What is the current Blackboard Building Block for Impact?

Please click here to download the most current Blackboard Building Block for Impact (Blackboard Building Block 2.3.185).





## How do I access my Impact Dashboard?

You can access the Impact dashboard from any browser.

# Log into Impact

WECOME
Your Email Address
Your Password
2
3 Login
Forgot password?

To log into Impact, navigate to <u>app.eesysoft.com</u>.

Enter your email address [1] and password [2]. Click the Login button [3].





## **Open Impact Dashboard**



To open the Impact dashboard, click the instance name [1]. You can switch to a different instance at any time using the **Instance** drop-down menu [2].

#### **Switch Impact Instance**

1 Docu	mentation - SBOX (documentation)
2	Q Search
	View All Instances 423
	Ashley Abdo Sandbox - SBOX (aabdo)
	Brandon lafrate - SBOX (biafrate)
eate New	Carly - SBOX (cdoty)
	none - SBOX (cdowns)
	Instructure CS Team - SBOX (cjdonio)
elete	none - SBOX (doberg)
elete 3	Documentation - SBOX (documentation)
elete	Instructure K12 Team - SBOX (jdomeny)
elete	Keadon Adamson - SBOX (kadamson)
elete	pd onboarding course - SBOX (pdonboarding)
elete	





In the Instance drop-down menu [1], to search for a different instance, enter a search term in the **Search instances** field [2]. To open a different instance, click the name of the instance [3].

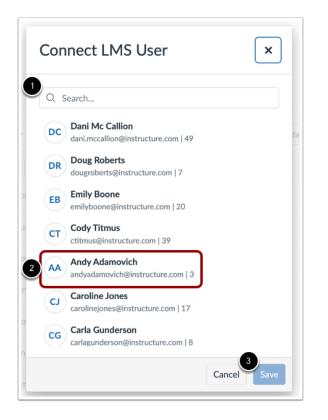
# Connect LMS User

18	章 Do	cumentation - SBOX (documentation) $ \smallsetminus $
		Account ×
		Account Security
	Q Create New	Connect LMS User Connect
ted 🗸	Action	
зo	C Delete	
ago	🖞 Delete	
ago	🕆 Delete	Language
ago	1 Delete	English
ago	🕆 Delete	Log out

In your Impact dashboard, click the Account Settings icon [1] and then click the Connect button [2].







Find your LMS user by searching for your username, email address, or name [1]. Click your LMS user account [2] and click the **Save** button [3].

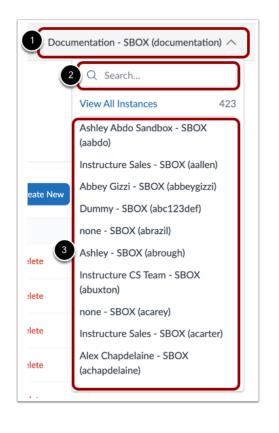




# How do I switch between instances in the Impact dashboard?

You can switch to a different instance in the Impact Dashboard.

#### **Switch Impact Instances**



In Global Navigation, click the **Instance** drop-down menu [1]. You can search for Impact instances using the **Search instances** field [2] or you can scroll until you locate the instance. To switch instances, click the name of the instance [3].





# **View All Instances**

Docu	mentation - SBOX (documentation) ^		
	Q Search		
	View All Instances 423		
	Ashley Abdo Sandbox - SBOX (aabdo)		
	Instructure Sales - SBOX (aallen)		
eate New	Abbey Gizzi - SBOX (abbeygizzi)		
	Dummy - SBOX (abc123def)		
	none - SBOX (abrazil)		
lete	Ashley - SBOX (abrough)		
lete	Instructure CS Team - SBOX (abuxton)		
	none - SBOX (acarey)		
lete	Instructure Sales - SBOX (acarter)		
elete	Alex Chapdelaine - SBOX (achapdelaine)		

Click the View All Instances button.





Select an instance	1 Search instances Q
Instructure Sales - SBOX (aallen)	Abbey Gizzi - SBOX (abbeygizzi)
Dummy - SBOX (abc123def)	Ashley - SBOX (abrough)
Instructure CS Team - SBOX (abuxton)	none - SBOX (acarey)
Instructure Sales - SBOX (acarter)	Arnold Chang - SBOX (achang)
Alex Chapdelaine - SBOX (achapdelaine)	Adam Crownoble - SBOX (acrownoble)

On the Select an instance page, you can search an instance [1] or select the desired instance from the instance options available [2].





# How do I reset my Impact dashboard password?

You can reset your Impact password.

# **Forgot Password**

Vour Email Address     Your Password	
Login	
Forgot password?	
Privacy Policy	

Open your Impact login page. Click the Forgot Password? link.





# **Reset Password**

Password Reset
Enter your email address and we will send a reset password link to your inbox. Your Email Address myemail@institution.edu
Reset Password
Privacy Policy

Enter the login information associated with your Impact account and click the **Reset Password** button.





#### View Password Recovery Notification

Ū	<b>Password Reset Sent</b>
which reset	k your inbox for an email from Impact a contains a link that will allow you to your password. Please, <u>contact support</u> have any questions.
	Resend Email

A notification displays stating that Impact sent password recovery instructions to your email.

## **Check Email**

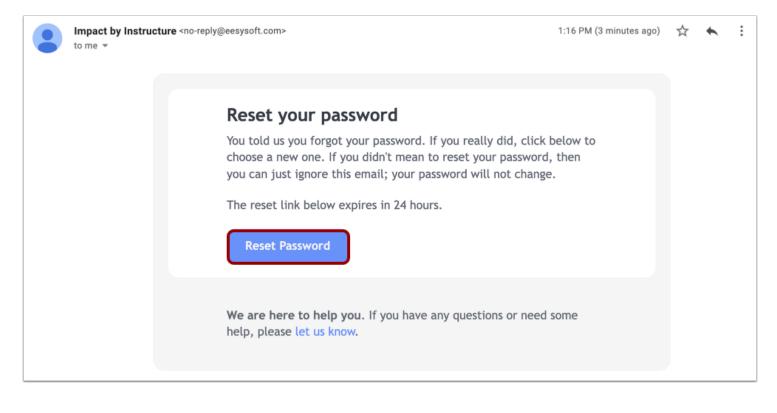
🗌 🚖 Impact by Instructu. Impact Dashboard - Reset your password You told us you forgot your password. If you really di... 1:16 PM

Return to your email account and sign in. Open the *Impact Dashboard* email. (If the email is not in your Inbox, check your Spam folder.)





## **Open Reset Password**



Click the Reset Password button.

Note: Password reset emails expire after 24 hours.





## Set New Password

Set New Passwor	r <b>d</b>
Enter and confirm your new password	below.
Your New Password:	
****	
Confirm New Password	
****	
Reset Password	

Enter a new password [1]. Confirm that password by entering it again [2]. Click the Reset Password button [3].





## Log into Impact

Vour Email Address     Your Password     Xour Dessender
Login
Forgot password?
Privacy Policy

With your email address and new password, log in to Impact.

**Note:** If further assistance resetting the password is needed, please submit a ticket to <u>support-impact@instructure.com</u>.





## How do I enable Impact in Canvas as a Dashboard LTI?

Integrate Impact into Canvas as a Dashboard LTI for users.

## **Open Canvas Admin Navigation Menu**



In the Canvas Global Navigation, click the Admin button.



# Add Developer Key

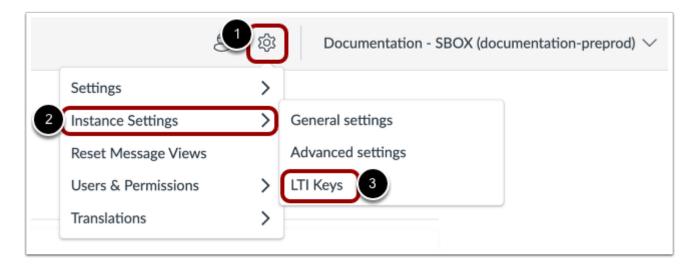
Courses People Statistics Permissions	Developer Key Account Inherited	′S				2	+ Deve
Outcomes	Name	Owner Email	Details	Stats	Туре	State	+ API
Rubrics Grading Question Banks	Test LTI Key	test@instructure.com	20496000000000103 Show Key	Access Token Count: 0 Created: Oct 18, 2022 at 4pm Last Used: Never	\$	on 3	+ LTI
Sub-Accounts Account (NEW) Calendars Terms	♦ IMPACT  ==. Impact Course Reports	No Email	2049600000000002 Show Key URI: https://documentation. eesysoft.com/rest/lti/cours e-report/authorization-com plete	Access Token Count: 7 Created: Feb 15, 2022 at 4:09pm Last Used: Never		ON	OFF
Authentication SIS Import							
Developer Keys Item Banks							
Credentials							

In the Admin Menu, open the **Developer Keys** page [1]. Click the + **Developer Key** button [2] followed by + **LTI Key** [3].





## **Open Impact General Settings**



In the Global Navigations in Impact, click the **Settings** icon [1]. Then hover the cursor over the **Instance Settings** menu [2] and select the **LTI Keys** link [3].

Settings	
General settings  Advanced settings	
LTI Keys	+ Add LTI Key
Click "LTI Keys" and follow the provided instructions for setting up LTI configurations. Refer to the <u>Impact Guides</u> for detailed steps if needed.	
Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z	<i>re</i> t
	vet (
Click "Add LTI key" to configure the LTI connection	





#### Click the **+ Add LTI Key** button.

gs	6 LITINEYS	
	Configure LTI	×
der		
es	Integration Type *	
	Dashboard	
-	Course Report	
		ГІ
2	LMS Domain*	
C.		.1
		$\sim$
		3 3
	Const	
	Cancel	Next

Select the Integration Type: Dashboard [1] and LMS Domain [2]. Then click the Next button [3].





Configure LTI ×
Enter Key*
How to get the Key?
1. Copy the configuration URL below:
documentation.eesysoft.com/rest/lti /dashboard/v1.3/config
<ol> <li>In Canvas, click on Developer Keys from the Admin Navigation menu.</li> </ol>
3. Click on the "+ Developer Key" button.
4. Select "+ LTI Key."
5. In the "Method" field, select "Enter URL," paste the URL, and click Save.
<ol> <li>Toggle the button next to the newly created Developer Key to enable, then copy the generated key in the field above.</li> </ol>
Step 1/2 Back Generate Key

In the Configure LTI popup, copy the **Configuration URL**.

## **Canvas Key Settings**

Key Name:	Configure	
Unnamed Tool	Method	
Owner Email:	Enter URL	
	Manual Entry	
Redirect URIs:	Paste JSON	
	2 Enter URL	
Notes:		

Click the Method drop-down [1] and select Enter URL [2].





Settings		
Key Name: Impact in Canvas	Configure	
Owner Email:	Enter URL	×
Redirect URIs:	JSON URL https://documentation.eesysoft.com/rest/lti/dashboard/v1.3/config	
Notes:		

Insert the JSON URL [1] and Key Name [2]. Then click the Save button [3].

Note: The Key Name can be unique to individual institutions.



#### **Copy Developer Key**

2,7,8 1	Documentation C	Canvas > Developer Keys						
Account	Courses People	Developer K	eys					
S Admin	Statistics	Account Inherited						
	Permissions Outcomes						+ Dev	veloper Key
Dashboard	Rubrics	Name	Owner Email	Details	Stats	Туре	State	Actions
Courses டிக Groups	Grading Question Banks Sub-Accounts	Impact in Canva	as No Email	1 20496000000000108 Show Key	Access Token Count: 0 Created: Dec 11 at 6:18am Last Used: Never	2 D2		<b>◎</b> ⑪
Calendar	Account Calendars	Impact Course Reports	No Email	20496000000000107 Show Key	Access Token Count: 0 Created: Aug 24 at 8:42am Last Used: Never	\$		الله ال
Inboy	Authoritication							

In the Details column, copy the Developer Key [1] for your new LTI. Toggle the Developer Key to On [2].

If an Impact instance is connected to multiple Canvas instances, there are multiple options. Click the correct LTI Version 1.3 and add the developer key from the Canvas account.

**Note:** If there is another Canvas instance that is connected to this Impact instance then you would have to generate a key for that LMS domain.





## Add LTI Key in Impact

1	Enter Key *
l	
	How to get the Key?
	1. Copy the configuration URL below:
	documentation.eesysoft.com/rest/lti /dashboard/v1.3/config
	2. In Canvas, click on Developer Keys from the Admin Navigation menu.
	3. Click on the "+ Developer Key" button.
	4. Select "+ LTI Key."
	5. In the "Method" field, select "Enter URL," paste the URL and click Save.
	6. Toggle the button next to the newly created Developer Key to enable, then copy the generated key in the field above.

Enter the Developer Key from Canvas [1] and click the Generate Key button [2].





### **Configure LTI Confirmation**

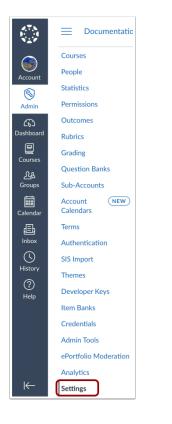
Configure LTI ×
Create App Configuration
1. Copy the key below and then go to Canvas.
2. From the Admin Navigation menu in Canvas, click on Settings then Apps.
3. Click on the "View App Configurations" button.
4. Click on the "+ App" button.
5. In the "Configuration Type" field, select "By Client ID" and paste the key as shown below.
6. Click "Submit" and then click the "Install" button.
Course Report:
LTI Кеу 🗊 Сору Кеу
2049600000000142
LMS Domain
documentation.instructure.com
LTI Version
1.3
Step 2/2

The Configure LTI confirmation screen will appear. Then, click the **Finish** button.





# **Create App Configuration**



In the Canvas Admin Navigation Menu, click the Settings button.





Courses People	Settings Quotas Integrations	Notifications Admins Annou	ncements Reports Apps Feat	ure Options Security
Statistics Permissions	External Apps			Manage App List
Outcomes	Apps are an easy way to add new features create assignments for assessment tools.	to Canvas. They can be added to individu	al courses, or to all courses in an account. C	Ince configured, you can link to them through course
Rubrics	See some LTI tools that work great with C	anvas.		
Grading Question Banks	All Not Installed Installed		Filter by	name
Sub-Accounts	_			
Account NEW Calendars				• • • • • • • • • • • • • • • • • • •
Terms		Accepi	ACCESS VIDEO	acclaim
Authentication	AcadSource			
SIS Import				
Themes	Accommodate HQ	🗔 Accredible	🗔 Accredible	*
Developer Keys		Certificates & Badges	Certificates & Badges ( <b>EU</b> )	Active Learning in Sustainable Development
Item Banks Credentials				
Admin Tools	Ē			
ePortfolio Moderation	activeclass	ad fontes media	Additio	Adjust-All HQ
Analytics	uctiveciuss			- /

In the top navigation, click the Apps tab [1]. Then click the View App Configurations button [2].





Settings	Quotas	Integrations	Notifications	Admins	Announcements	Reports	Apps	Feature Options	Security		
Extern	al App	S							+ Ap	p View App	Center
create assign	ments for ass	dd new features t sessment tools. <u>ork great with Car</u>		n be added to	o individual courses, c	r to all course	s in an acc	ount. Once configure	d, you can link to then	n through course mo	odules and
Nan	ne								Add to RCE to	oolbar 🕐	
Adn	nin Analytics								NA		\$\$ •
Bad	gr at badgr.co	om: Badgr in Canva	as LMS						NA		<b>ب</b> ش
Goo	ogle Assignme	nts (LTI 1.3)							×		<b>\$</b> ₹
Nev	v Analytics								NA		\$\$ <b>•</b>
Quiz	zzes 2								NA		<b>\$</b> \$ ▼
Stud	dio								×		tộ: <b>▼</b>

Click the **+ App** button.





Impact G	Guide
----------	-------

Configuration Type		
/ Manual Entry		
By URL Paste XML		
By Client ID		
By LTI 2 Registration URL		
Lonsumer Ney	snareu secrei	
Consumer Key	Shared Secret	
aunch URL		
Launch URL		
Domain	Privacy	
Domain	Anonymous	`
Custom Fields		
Custom Fields		
Na ar line Format approvalue		,
Dne per line. Format: name=value Description		

## Click the **Configuration Type** drop-down [1] and select **By Client ID** [2].

Add App	×
Configuration Type By Client ID	~
Client ID	
2049600000000002 To obtain a client ID, an account admin will need to generate an LTI developer key.	\$
Cancel 2 Submit	

In the **Client ID** textbox [1], paste the developer key. Then, click the **Submit** button [2].





## **Impact Glossary**

This glossary contains definitions for commonly used terms you may find while working with Impact.

## **Active Users**

Users that are actively accessing a learning application.

## **Adoption Level**

Usage of selected tools - calculated based on the unique campaign users that have logged in to the learning application over a selected period of time and how many of them have triggered at least one monitor that lives underneath each monitor category or one of its child categories.

## Articles

Articles are customizable support content that can be placed within an institution's Support Center.

## Assign to Users

Allows you to manage which users your message is targeted at.

## **Building Block**

Java web app that is deployed as a plug-in to the Blackboard Learn application.

## Campaign

A campaign is essentially a container that allows you to bring together all of the Impact tools and features related to a specific use case you want to address in your LMS.

For example, a campaign to increase the use of discussion boards can include messages on the discussion page, support articles about FAQs surrounding discussions, and monitors on the discussion boards page. A campaign does not need all three elements but you can mix and match messages, support, and monitors as you see fit.

A campaign targets a particular audience (e.g. faculty or students) and has a specific time range (e.g. one month). A use case can consist of one or multiple campaigns.





## **Campaign Engagement**

Ability to see which proportion of the campaign's messages and articles has been viewed by which proportion of the campaign audience. The overall engagement is broken down into message views and support article views.

## Champions

The number of users who have triggered a specific monitor most often.

### Conditions

Rules for which element/page will trigger the context.

## **Connect to Context**

Connecting to a context defines where in your learning application the messages are presented. Contexts can be specific pages or specific elements on pages. You can connect your message to multiple contexts.

## **Content Library**

Messages, monitors, and support articles that have been created on your Impact instance.

#### Contexts

A set of placement and positioning rules used to recognize and remember a specific area you want to track or add a message to.

## **Course Activity Report**

Compares the usage of specific tools for courses based on your search criteria.

#### **Custom User Group**

A custom collection of users defined within Impact based on a set of conditions.

## **Expert User Account**

Credentials used to log in to the Impact Dashboard.





## **Help Items**

Help items refer to the content items that are placed within an Impact campaign.

## **Hint Message**

Hint messages are messages that are connected to a specific element on a page in your learning application.

## **Inline Editor**

A flexible content management tool, which can be activated within the learning application.

#### Instance

A dedicated Impact environment hosted via Amazon Web Services.

# LTI Tools

Learning Tools Interoperability provides a framework through which an LMS (Canvas) can send some verifiable information about a user to a third party.

#### Messages

Impact messages are customizable messages that can be placed on-demand, anywhere within your learning application - targeted at any specific group of users.

## Message Type

Message type shows how your message is displayed in your learning application. Impact allows you to present your message in three ways: hint messages, systray messages, and pop-up messages

# Monitor (Activity Monitor)

A user activity tracker placed on a page or element within the learning application.

## **Monitor Category**

A sub-section of a Reporting Template, which can contain monitors and/or additional Monitor Sub-Categories.





### **Monitor Trends**

Data from a single monitor across several User Groups.

## Out of the Box Walkthroughs

Pre-made Walkthroughs that offer step-by-step guidance to instructors and students on the workflows of the various tools and features.

### **Page Views**

The total page loads performed indicate how heavily the application has been used.

### Plugin

A small JavaScript code snippet used to inject Impact into Canvas, Moodle, and other web-based applications.

### Pop-up Message

Pop-up messages are displayed immediately when the targeted user lands on the relevant page (on page load).

#### Presentation

Allows you to adjust the styling of your message. You can adjust: the height and width of your message (in pixels), the orientation of your message (only for Hint message types), the visibility of proactive feedback buttons (upvote/downvote) on your message, and the message icon (only for Popup messages and types).

## Releases

Impact Release Notes represent a scheduled event when customer-affecting code is intended to be visible in a specified environment. Impact Releases contain code changes that are intended to fix bugs, improve performance, and prepare for new features and content.

## **Reporting Template**

A hierarchical structure used to organize monitors for reporting purposes.

## **Rich Edit Mode**

Ability to edit content using the Rich Text Editor for a what-you-see-is-what-you-get experience.





#### Status

The status of your message, which can be draft or published.

## **Support Button**

A floating button, which can be embedded on every page of a learning application for users to launch the Support Center.

## **Support Center**

An in-application support environment, which is presented as an overlay on top of learning applications.

## Systray Message

Systray messages are messages displayed in the bottom right corner of your learning environment.

### Tags

Tags allow you to categorize messages, articles, and walkthroughs based on any term. This makes it easy to find and filter messages, articles, and walkthroughs.

## **Target Audience**

The majority of Impact features allow or require you to assign specific audiences. User Roles, Profile User Groups, Categories, Filters, and Campaigns make up these audiences and allow you to feel confident that the correct users see your Impact content and appear on reports.

## **Tool Category**

A grouping of out-of-the-box content items based on which functionality or tool they relate to, which is used to filter and manage the visibility of said content.

## **Tool Categories**

Tool categories provide you with the ability to show or hide Out of the Box content related to specific functionalities or tools that are or are not relevant to your institution and can be managed from your dashboard.

## Trigger

A trigger defines a set of actions that are performed in response to an insert, update, or delete operation on a specified table.





## Use Case

A use case is a list of steps that illustrate how a process will be carried out in the Impact ecosystem to achieve your desired EdTech outcome. By having a *theme* defined with set outcomes, a use case is aimed at helping you build a bridge from where you currently are, to where you would like to be. Through targeting a current challenge you are facing, a use case deploys best practices (through Impact campaigns, etc.) towards an effective end goal.

## **User Group**

#### Types (Canvas):

Subaccount Cumulative - Includes users directly aligned with the subaccount its and child subaccounts

Subaccount - Users directly aligned with a subaccount. This group does not include users in the child subaccounts

Course Role - User is enrolled in a course with this base role or a custom course role based on this base role.

Primary - A user's primary role is determined by their highest ranking base role within all of their course enrollment.

Base Role - User is enrolled in a course with this base role. Does not include any custom course roles.

Admin - Account admin for a sub-account.

Root Admin - Account admin on the root level of a Canvas account.

Consortium Admin - Account admin for a consortium of Canvas accounts.

User - User who is registered in Canvas.

#### **Primary Role Ranking:**

User (1), Observer (2), Student (3), Designer (4), Teaching Assistant - TA (5), Teacher (6), Administrator - admin (7), Root Administrator - root\_admin (8)

## **User Trends**

Visualization of the usage of several monitors for a single User Group.

## Visibility

#### Schedule Visibility:

Scheduling the visibility of your message enables you to select a start date/time and end date/time during which your messages are displayed in your learning application. When the end date and time are reached, the message is automatically hidden.





## Walkthroughs

Allows Impact admins to create step-by-step guidance of a process in Canvas or Blackboard Learn Original. A walkthrough consists of multiple steps that may span multiple pages.





Accessibility





## How can I understand and learn more about the accessibility of Impact?

### **Impact Accessibility Statement**

Impact by Instructure is committed to delivering software that is inherently accessible and inclusive for all. Through Impact's processes and within the product itself, high accessibility standards are diligently maintained by

- targeting WCAG 2.1 AA conformance.
- designing and developing with accessibility in mind.
- working closely with our Accessibility Engineering Team for ongoing design reviews, internal audits, consultation, and support.
- publishing and updating our VPAT every 1-2 years.
- conducting manual tests with keyboard and supported screen readers for new development and front-end bug fixes.
- leveraging automated tools to scan and evaluate accessibility conformance.
- hiring and/or maintaining engineering headcount focused on accessibility.
- working with a third-party to audit, test, and verify compliance.
- working with a third-party to conduct user testing by individuals from the disabled community.
- not releasing features to production with accessibility bugs.
- providing accessibility training for new team members and ongoing professional development.
- being a leader in accessibility at Instructure.

#### **Accessibility Status**

In April of 2024, Impact underwent an external audit for third party verification of accessibility. The large and substantial findings from that audit were addressed and as of July 1, 2024, Impact is substantially conformant according to WCAG 2.1 AA standards. Impact is targeting full conformance and continuing to improve the UI and UX to be more intuitive, accessible, and inclusive for users of all abilities.

Accessibility is an integral part of the development process. Outside of that process, there are some remaining accessibility-specific roadmap items that we are planning to address as part of the <u>Impact Roadmap</u> as well.

#### **Additional Accessibility Resources**

Below are additional resources regarding accessibility in/with Impact:

#### **Product Blog Posts**

- Pardon Our Mess While We Renovate (Impact)
- <u>Elevating the Impact Mobile Experience</u>
- Impact Accessibility Update!
- Impact Insights Redesign is Live!





#### **Content Templates**

- Accessibility in a Canvas Course
- Walkthrough: Making content more accessible with Ally
- Improving Accessibility Through The Use Of Ally: Learn Original Instructors
- Improving Accessibility Through The Use Of Ally: Learn Ultra Instructors

#### **Impact Guides and Releases**

- How do I enable the Advanced Ally integration in Blackboard to access expanded Impact capabilities?
- Release Notes that include Accessibility fixes are noted as such in the Impact Releases page.

## **Request More Information**

If you or your institution has questions, concerns, or issues with accessibility in Impact, please email <u>support-impact@instructure.com</u> or contact Impact support via the Impact Support Center.

If you would like to submit a content template request regarding accessibility, please submit here.





**Best Practices** 





### **Create Your Own Walkthroughs**

The purpose of this document is to outline some best practices when creating an Impact Walkthrough. There are numerous options to create a walkthrough but this is the least frustrating workflow in our experience.

If you would like a Walkthrough centered around Canvas core functionality and feel like it would benefit other institutes, feel free to request this from our internal content team via <u>this link</u>.

### **Plan Your Walkthrough**

Start by visiting the area of your learning management system that the walkthrough will apply to. Make a note of the various areas you would like to place a walkthrough step (e.g. title field, save button, etc.), preferably in sequential order.

Decide which step type (systray or hint) is most suitable for each area you have identified.

## **Check If Templates Exist**



Free select mode to create your custom templates is not yet developed for the Walkthrough editor, therefore it is worth checking whether an Out of the Box template exists for all of the fields, buttons, etc., where you plan to place a step.









If you discover that one doesn't exist, you can use the standard Impact Inline Editor to first create these templates. This will reduce roadblocks in your workflow.

**Note:** For more information on defining a custom element or page, visit <u>How do I define a custom element or page with the</u> <u>Impact Editor?</u>

## Draft the Content of Your Steps

Noting what you would like to include in each step, including the support articles that you will add, means that you will have fewer changes to make to your walkthrough once you have created it inside Impact.

## Let's Get Started

Create a shell for your walkthrough in your <u>Impact Dashboard</u>. You can also choose to do this in the Inline Editor but the workflow of the dashboard is faster.





<ul> <li>Back to all walkthroughs</li> </ul>				Cancel	Save as Draft Publ
Steps (1)	Settings	Title			
Assign to Users [0]	^				
Add assignment	~	Description	1		
Triggers	^				
Trigger proactively from first wa	lkthrough step				
Schedule Visibility	^	C Rich Ed	dit Mode Off		:
Visible From:				<b></b>	
	<b></b>		Untitled 1	×	
Visible Until:			Nothing to see just yet		
	Ē				
Advanced Settings	^				
Collect feedback at the end of	the walkthrough				
Tags					
Search or create tags					

- Add a clear title [1] and description [2].
- Navigate to the **Settings** tab [3].
- Add an assignment [4] that will allow you to test the flow of your Walkthrough. (Choose an assignment that will allow only you/test users to see the campaign)
- Add any other settings you would like, such as toggling off feedback [5].
- Avoid scheduling the Walkthrough at this point.
- Publish the Walkthrough [6]. (Saving it in draft will mean you cannot preview it inside the LMS)

#### **Creating Steps**

Navigate to the page where you would like to place the first step of your Walkthrough inside Canvas.

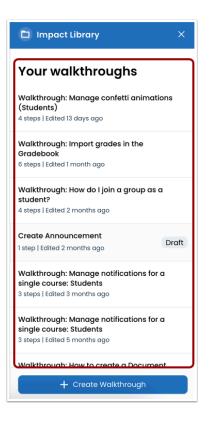








Open the Walkthrough tab of your Inline Editor.



Select the Walkthrough that you just created in the Impact Dashboard.





K Walkthrough: Manage confetti anim Go To Library
Translations 🛛 🔗 English 🗸 🗸
Title
Walkthrough: Manage confetti animations (Students)
Description
This Walkthrough aims to guide students through the process of managing confetti animations in Canvas, once it is enabled by the institution.
Assigned To
Walkthrough: Manage confetti # animations in Canvas (Students) (campaign)
Triggers
Trigger proactively from first walkthrough step
Visibility
Edit

Click the **Edit** button and add your first step.





#### **Buttons**

uttons	+ Add button 🔨
Button 1 🕆 Delete	^
Caption	
Start	
Action	
Next	•

You will notice the option to add **buttons** to your Walkthrough steps

- A Next button is required to transition from a systray step.
- A Next button is required to transition from a hint to another step on the same page.
- A Next button is **not** required on a hint if your next step is located on a different page. Clicking on the element where the hint is placed will successfully launch the next step.

Previous buttons should only be used when the step prior is located on the same page. If this is not the case, you will have to manually navigate to the page the previous step is placed before that step will show up.

**Note:** When a second button is added to a step, this button is set to Next by default. If you wish this button to be Previous or Exit, make sure you have set it accordingly.

#### Locking Walkthrough to a Course

It is not yet possible to lock walkthroughs to specific courses yet. If you would like a Walkthrough to appear in one specific course, you can apply the following workaround:





Home	Recent Announcements		×	6 Volbility Setti	ines.
Arrouncements Syllabus	Checking announcements Checking announcements	test sor.	~	Whe should see this?	
odules signments soussions	Navigation of the Bird watching course Welcome to the course Bird Watching. For more inform			Bat fecados:	80
Nes	<ul> <li>tylkply</li> </ul>	Don't show this again		D	10
15 I I I I I I I I I I I I I I I I I I I	U     Every Thursday question hear with your teacher     Every Thursday atternoon you teacher is available for a q	pendor ho	Period on:	When should this show? When the user interacts with the	element
diludution defes	Bird Watching	1	641 E	The selected dismert may appear in m Shave this On every page Only on Yosu	
laborations = Banks	Ta-Do Date: Nov 20 at 11:59pm			When Emmer, Mile:	rat for a rage
bery Tracker	Contraction of the second		100	Collect user feedback	
get.	1. Control Watching		4×.	A screambet could not be made. Pleat capture manually loptional:	se opload a scre
tendance	Discover how this course can support your passion for birds and how understand them. Birdler, bird watcher, or bird lover, it doesn't matter			Erowne Upload screenshot	6

- 1. Create a new context in the dashboard by adding a test message to a template and locking it to the course ID.
- 2. This will generate a new context in the dashboard that you can now connect to the Walkthrough step.

**Note:** We recommend that you rename the new context in your dashboard to reflect that is locked to a specific course to avoid confusion.



# **Restricting Contexts to Pages**

BY INSTRUCTURE

Edit Step Walkthrough	: Manage confetti animations (Students)		×
Edit Insert	Format Tools		
B <i>I</i> ⊻	System Font V 12pt V A	· ∠ · ⊨ ≡ ≡ ·	
and click on Note: If the	re Options section, find the <b>Disabl</b> the icon on the right to enable <b>Disable Celebration Animation</b> s as not been enabled by your institu	or disable <sup>®</sup> this feature. <i>feature setting does not</i>	
	Context	Change placement	~
onnected (	Context settings page: Feature flag options	• •	~
onnected (		• •	~
onnected C ☆ Account This eleme	settings page: Feature flag options	• •	~
This eleme	settings page: Feature flag options ent may appear on multiple pages t context to this page	• •	~
Account This eleme Restric	settings page: Feature flag options ent may appear on multiple pages t context to this page	• •	~

When creating steps on element-level contexts, you will be given the option to *restrict context to this page*. It is good practice to do so as it ensures that the Walkthrough flows correctly.

## Test your Walkthrough

Now you can run your Walkthrough to determine whether all of the steps are appearing as expected. If you need to return to the beginning of the Walkthrough, you will need to reset user visibility which is only possible from the dashboard.





## **Troubleshooting Walkthroughs**

When using Walkthroughs, you might need to troubleshoot to find issues that arise as you implement your Walkthroughs to users.

## **Troubleshoot Your Walkthrough**

If your Walkthrough steps are not showing up, try the following:

Step	os (6)	Settings
Status & Visi	ibility	
Status	Published	
Visibility	Hidden the item is exclusivel campaign	y assigned to an inactive
Assign to User	rs [1]	~
Triggers		^
Trigger pr	roactively from first wa	alkthrough step
	roactively from first wa e home Page Page Load tricted to specific page	alkthrough step
	e <b>home Page</b> Page Load tricted to specific page	alkthrough step
★ Course <sup>3/2</sup> / <sub>2/5</sub> On <sup>®</sup> Rest	Page Load tricted to specific page	alkthrough step

- Ensure that the checkbox to Trigger proactively from the first walkthrough step is checked.
- <u>Reset user visibility.</u>
- Log in and out of your instance.
- Clear your cache.





	Settings
ge	
Width:	
400	
	~
	ge Width:

- Ensure all steps have a **Connected Context**.
- Add a test message to the template/context where the step is not displaying. If the message shows up, this will eliminate the slight possibility that the context/template is broken.





## **Creation of Impact Messages**

Did you know Impact messages can be personalized and placed on-demand anywhere within your learning application, targeted at any specific group of users? Messages can be filled with text, and rich content such as images, videos, or embedded iframes.

Messages are a great way to:

- Inform users about available tools and features and effective ways of using them.
- Connect users with support resources when and where they need them.
- Promote new tools and features.
- Notify them of news and changes at your institution.

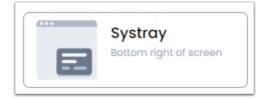
However, messages not only provide your users with important information, but they also provide you with valuable <u>insights</u>, such as who saw the message, who voted and/or commented on it, and who accessed support resources linked inside the message. These insights help you to better understand user behavior.

Now, before you start creating your messages <u>from the Impact dashboard</u> or <u>using the Inline Editor</u>, let's look at some best practices for the basic settings & content of the message to support you in successfully targeting your users.

## Choose the Right Message Type

There are three (3) different types of messages you can choose from. Your message choice is influenced by where you want to place it within the LMS and the content you'd like to convey.

#### Systray Messages



- Placed on page-level context
- Shows in the right-hand corner of your LMS
- Ideal for informative messages





#### **Pop-Up Messages**



- Placed on page-level contexts
- Prominently displayed as a full-page modal layover, graying out the background
- It is by far the most intrusive message type because it prevents users from using their LMS until they close the message
- Use it for must-read messages and high-stakes content only

#### **Hint Messages**



- Placed on element-level contexts
- Ideal when the content of the message relates to elements, for instance, when you want to make users aware of a new icon, menu, or button

Tip: You can find more information on message types and their triggers here.

### **Construct Your Message Content**

Consider the following three aspects when designing the content of a message: the (optional) greeting, the body of text, and the content structure.

#### Greeting

Engage users in a direct, and catchy way by personalizing your messages. This is only recommended for systray and pop-up messages as hint messages should be kept as short as possible.





### **Body of Text**

An effective message should include the following:

- What: What do you want to raise the users' awareness about? (For example, what has changed or is new?)
- Why: Why would a user change their behavior? 'What is in it' for them? (*For example*, users may save time when switching to a new workflow, or unlock new capabilities, etc.)
- How: How can a user successfully change their behavior? (Succinctly describe what users need to do and/or provide them with support articles.)

While writing your message, be conscious of the following:

- Be concise: cut out all superfluous words/content; the clearer and shorter the message, the easier it is for users to understand and process the information
- Be clear: use official terminology when referring to user interface elements. When in doubt, check the Canvas guides
- Make it intelligible: provide users with hyperlinks to support articles for in-depth instructions; to save space, integrate hyperlinks into your running text whenever possible

### **Content Structure**

To help your user understand and process the content of your message, a clear structure is essential.

It is recommended that you employ a scannable layout. i.e.:

- Structure your text in paragraphs, discuss one topic per paragraph
- Employ bullet points/numbered lists for listing items
- Visuals are helpful but make sure not to clutter your message with too many icons/pictures

**Tip:** Remember that you can enable the voting option to <u>collect user feedback on messages</u>. Based on the messaging reports, you can then spot messages that need a little improvement.

#### Set a Message Title

- Make clear what the message is about
- Align the title length with the message width so that users can read the entire title

#### Size the Message

- <u>Size the message</u> so that no scrolling is needed to read the content
- Make the message as small as possible whilst being conscious of readability
- Make sure the message does not cover any relevant page elements when appearing in your learning application





#### Find an Appropriate Message Placement

Place messages on contexts that users will see and that relate to the content of the message.

Tips:

- Be aware of how many messages you show to a target audience at any given time. Try to limit the number and spread them out time-wise so that users do not get overwhelmed
- A convenient way to manage messages is to <u>schedule messages</u> using the start/ end date feature- this way you also don't need to remember to manually hide old messages

### **Examples of Messages**

Now that we have gone over the best practices, let's review some examples.

#### Systray Message

ė	EFL-K-12 > Quizzes	3	
Account CC Dashboard	Home Pages Assignments Grades Quizzes	Search for Quiz  Assignment Quizzes  Who are you? 1.1.	
िर्देश Groups Calendar	•	Due Nov 30, 2021 at 11:59pm   4 pts   4 Questions         Stimulus         Due Jan 31 at 11:59pm   5 pts         Stimuls         Due Sep 30 at 11:59pm   5 pts	New Quizzes workflow Hi Student1, Stay in the know about how to take a New Quiz and how to access your results. Some of the advantages of New Quizzes include:
Inbox		S pts	Offer advantages of New Quizzes include:     Offer you more variety     Clean cut navigation to move through the
History		Categorization 5 pts	questions→grant angles in the call begin the     questions→grant angles in the call begin the     questions to review later ☆ For a full overview of documentation surrounding New
्रा भू रु Studio	-	Hobbies quiz 1.2. 5 pts   5 Questions	Quizzes, access your Support Center directly from this page.
? Help	_	Hot spot 5 pts	Don't show this again Helpful? 🖆 🖓
K−		Multiple answer 5 pts	

This systray message is part of the Canvas Introduction to New Quizzes: Students campaign.

Note that it includes:





- a personalized greeting
- support articles with specific instructions included in the running text
- an easily scannable layout with three paragraphs
- bullet points for listing the advantages of New Quizzes
- visual cues in the form of the actual icons users will encounter in New Quizzes
- a strategic placement on the Quizzes overview page

#### **Hint Message**

📃 Biolo	gy > Quizzes						6d Student View
Home	\$	Search for 0	Quiz				+ Quiz
Syllabus							
Outcomes		<ul> <li>Assign</li> </ul>	ment Quizzes				
Announcem		1 100181	direction of the second				
Modules		X	hat is a Laborato	<b>y Notebook</b> 8 at 5:59am   4 pts   4 Questio			0
Discussions		CIOS	sed   Due Aug 5, 201	s ar 5:59am   4 prs   4 Questio	ns		
Quizzes		30 p	ology 101: Quiz \ pts	Veek 1			$\odot$
Assignme	Recognize New	w Quizze	es ×				
Grades	0						0
	Solid rockets are use The color communica						Ø
Rubrics	🖋 gray= unpublish	hed New Qu	uiz				•
Collabora	🚀 green= publishe	ed New Qui	liz				$\bigcirc$
Item Ban	Don't show this	again		st			Ø
	Helpful? 🖒 🛡						
		-4					

This hint message is part of the Introduction to Canvas New Quizzes: Instructors campaign.

Note that it:

- is placed on the New Quizzes icon
- includes a clear, short, and informative title
- includes meaningful visuals
- offers users the ability to vote to collect user feedback





#### Pop-up Message

×	es_bw.u Bird Watching (Ultra)			
٨.	Content Calendar Discussions Gradebook Messages Analyt	Get the bigger picture	×	Student Preview
) الله ۲۳	Multiple Instructors View.all	Hi Conni, you can now expand your Impact Support Center side panel to a full-screen view!		
	Details & Actions	No na Antalaina B Maraita Maraita Maraita Maraita		
Ø	Roster View everyone in your course RP Course Groups View eds & Aroups	anda a Aquarta to the hear Ω haran monometanta 2015 and the hear and thear and thear and the hear and the hear and the hear and the h		<b></b>
°.II.	Course is open Students can access this course Blackboard Collaborate	To switch between views, just click on Strategy at the bottom left of your Support Cent	or.	🗸 🗸
Ð	Ionization - ····			
	Books & Tools     View course & institution tools	Don't show this again Helpi	ful? 🖒 🖓	•••   ~
	Question Banks Manage banks	O visiole to students	Close	···   ~
Privs Terri		Testing student contexts Due date: 4/24/21, 10:35 AM		Ø

This message is part of the Blackboard Ultra <u>Full-Screen View of Impact Support Center Side Panel</u> campaign.

Note that it:

- Informs user about an important and much-requested new functionality (full-screen view), which justifies the message choice
- includes relevant visuals of the buttons users need to use to get the full-screen view
- offers users the ability to vote to collect user feedback

### Need Inspiration, Ready-to-use Messages, or Campaigns?

<u>Check out our campaign templates</u> with numerous examples of messages, made by our educational specialists.





### **Monitor Creation**

Monitors gather data around instructor and student activity such as:

- Page visits
- Element clicks or views that trigger across all LMS pages and trigger restricted to specific pages.

### **Monitoring Certain Actions**

If you are interested in monitoring a certain action, first check whether a monitor already exists Out of the Box <u>inside the</u> <u>Dashboard</u> to avoid duplications; you can find the monitor conditions by clicking the Context connected to the monitor.

In case the desired monitor does not exist in the Dashboard, you can create a new one through your Impact Inline Editor.

### **Making Decisions about Monitors**

These tips will help you leverage monitor placement and behavior to achieve the most valid and accurate data.

← Add Monitor	
Add assignment group button	
Monitor triggers when	
When the user interacts with the element	
The selected element may appear in multiple locations. The monitor will trigger:	
On every page Only on 'Assignments page'	
Description	
Description	1

• Element monitors: place a monitor when the user interacts with the element rather than when they see it.





• Whenever possible, try to place monitors on the last action of a workflow that way, you can be confident that they have performed the action you want to monitor.

<i>i</i> ,	EFL-K-12 > Assig	nments	ଚୈ Student View	
Account	Home Syllabus	Search for Assignment	+Group + Assignment :	
Admin	Outcomes Announcements	∰ ▼ New 1	0% of Total + :	
Dashboard	Modules	November 3           Due Feb 10 at 11:59pm	<b>9</b> :	
Courses	Discussions Quizzes	ii 📴 test 23/08 peer review	♥ :	-
Calendar	Assignments	ii 📴 test ann 3	⊘ :	( <b>?</b>
上 Inbox	Grades People	ii 📴 peer review test 1	⊘ :	
History	Rubrics Collaborations	November 3a           Due Nov 6, 2022 at 11:59pm	• :	
88 Mastery	Item Banks	Gra 7 Unit 1 Post           20 pts           7.NSA1, 7.NSA3, 7.NSA1a, 7.NSA1b, 7.NSA1c, 7.NSA2a, 7.NSA2b	<b>9</b> :	
<b>Commons</b>	Mastery Tracker Attendance	ii 📴 december	♥ :	
,	Google Drive	🗄 📴 annotation 1	<b>9</b> :	
Studio ?	Office 365 Microsoft Teams	🗄 📴 test peer review Jan	•	0

ė,	EFL-K-12 >	Assignments > Create new	
Account	Home	S Not Published ⋮	
S Admin	Syllabus Outcomes	Details Mastery Paths	
CC Dashboard	Announcements Modules	Assignment Name Assignment Name	
Courses	Discussions Quizzes	Edit View Insert Format Tools Table	
Calendar	Assignments	$12pt \lor Paragraph \lor \qquad \mathbf{B}  I  \bigcup  \underline{A} \lor  \underline{\mathscr{L}} \lor  T^2 \lor \qquad \diamond^2 \lor  \underline{\square} \lor  \underline{\square} \lor  \underline{\square} \lor  \overset{\alpha}{\cong} \lor \qquad \boxed{\bullet} \lor \lor \qquad \boxed{\bullet} \lor \lor \qquad \boxed{\bullet} \lor \qquad \boxed{\bullet} \lor \lor \qquad \boxed{\bullet} \lor = \lor \qquad \boxed{\bullet} \lor = \lor \qquad \boxed{\bullet} \lor = \lor = \lor = \lor \qquad \boxed{\bullet} \lor = \lor $	·
<b>臣</b> Inbox	Grades People		
() History	Rubrics Collaborations		
886 Mastery	Item Banks		
Commons	Mastery Tracker Attendance		
Studio	Google Drive Office 365		0
	Microsoft Teams meetings	p	





- If a transitional button or link leads to a new page, it is usually recommended to monitor the page it leads to, instead of the button clicks, as this is the last step of the workflow. For example, it is recommended to monitor the **New assignment page** visits instead of the **+Assignment** button clicks.
- In some use cases, it is worth comparing two actions; therefore you can create monitors on the first and last steps of a workflow. For example, you might be interested in how many students visited the **Take assignment page** compared to how many of them submitted the assignment (clicked on the **Submit assignment button**) so you can then make campaign decisions on assisting students to finalize their assignments.

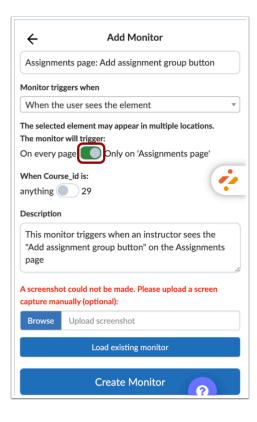
### **Naming Convention Recommendations**

#### **Monitor Name**

- The monitor title should align with the template name.
- When a page restriction is selected, the page name should be included in the title as well.

#### Specifically:

• Page monitor: Same as template name







• Element monitor - On every page: Template name; Restricted to a page: Page name: followed by element name (e.g. Assignments page: save button)

Note: You can set a monitor to be specific to pages by switching the toggle.

#### **Monitor Description**

Once you set the monitor title, you need to add a clear monitor **description**. The description needs to include monitor's:

- Behavior (click or page load)
- Page restriction (if any)
- Your target user (instructor, student, observer, all users)

Use the template below for monitor descriptions:

Page level context:

• "This monitor triggers when (insert users/an instructor/a student/an observer)(insert clicks on/sees) the (insert element name)."

Element level context:

- On Every page: "This monitor triggers when (insert users/an instructor/a student/an observer)(insert clicks on/sees) the (insert element name)."
- Restricted to a page: "This monitor triggers when (insert users/an instructor/a student/an observer) (insert clicks on/sees) the (insert element name) on the (insert page name)."



Now click the Create Monitor button.

After the monitor has been created, refresh your dashboard as well as the LMS pages. Locate the monitor inside your Dashboard and test whether the monitor triggers successfully by accessing or clicking the respective pages or elements, accordingly. If it functions correctly, add the monitor inside a reporting template, so that it generates meaningful data inside your Insights area on the Dashboard.





### From Monitors to Reporting Templates

Reporting Templates allow you to group monitoring data together. These provide a hierarchical structure to roll up the detailed data derived from any individual monitors into manageable categories.

### **Reporting Templates**

To achieve clear visualization of generated data, monitors are carefully organized into Out of the Box Reporting Templates. These provide a hierarchical structure of manageable monitor categories that gather and collate detailed data generated by individual monitors.

The same monitor can exist in more than one monitor category inside Reporting Templates. This is important, as the same monitor can be added to reports of different users (e.g., instructor and student reports). Thus, data will be represented differently in the dashboard, since each reporting template is assigned to a certain user category.

When you create a new monitor, it is important to categorize it inside a reporting template in your Dashboard to ensure clear visualization of data among your user categories. Uncategorized monitors only display trigger numbers among all users after their creation date.

#### **Naming Recommendations**

Careful naming of reporting templates and monitor categories facilitates your navigation within the Dashboard, as only the name of reporting templates and monitor categories display within your insights.

#### From Reporting Templates to Insights

Insights display data based on the way reporting templates and monitor categories are designed. All monitor categories inside one user category's report gather data about this user category's activity within the learning application and display data on Insights.

The following is an example of the Out of the Box Instructor report and the insights generated based on the structure of the report.

Depending on their trigger behavior, each monitor is assigned to a monitor (sub)category. Only one monitor resides under each category unless more than one monitor demonstrates the same user activity. For example, monitors that trigger when:

- +announcement button is clicked on the Announcements page
- Users visit the New announcement page

are added inside the same monitor category, called 'New announcement'.





The monitor category will display the total data gathered by both monitors. These will show up inside the Insights>Tool Adoption section inside the Dashboard, accordingly.

**Note:** Only reporting template monitor (sub)categories will be shown inside insights. Not individual monitors. Therefore, the last branch to expand in our Announcements example are the last subcategories: New announcement and View announcements.

### **Reports and Tool Categories**

Tool categories are already applied to Out of the Box reporting templates and monitor categories with a specific topic. In case you use a certain tool, such as New Quizzes, you may toggle on the 'New Quizzes' tool category so that the respective monitor category and insights display within your Dashboard.





## Blackboard Learn Ultra Experience

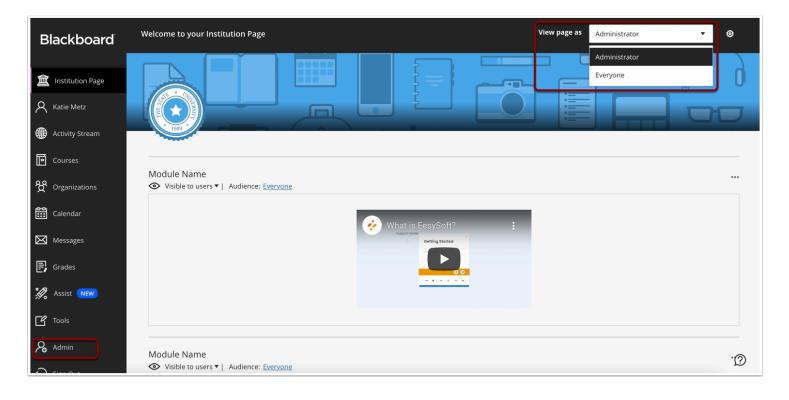




# How do I create messages on the institution page in the Blackboard Learn Ultra Experience using Impact?

Due to the way that Blackboard's Ultra Extension Framework defines route IDs for your institution page, creating messages on this specific page is slightly different from other pages. If you go to the institution page as an administrator and open the inline editor, you will notice that your page is unable to be defined. This is not an error; it has been limited to ensure that your message is added correctly.

### **Open Institution Page**



On your institution page, check if you are logged in as an administrator. If you are using an admin account, your inline editor says "This page cannot yet be recognized" when trying to define the page.





### **View Page**

Blackboard	Welcome to your Institution Page Sector Sect
<ul> <li>Institution Page</li> <li>Katle Metz</li> <li>Activity Stream</li> </ul>	
Courses	Module Name
였 Organizations 태 Calendar	Visible to users ▼   Audience: Everyone     What is EesySoft?     :
Messages	Cetting Started Cetting Started
Assist NEW	
Admin	Module Name
<ul> <li>Sign Out</li> <li>Select Element</li> </ul>	(Shift) This page cannot yet be recognized Exit

The page is not able to be defined because if you were to define and add a message to this page as an administrator, the Ultra Extension Framework would capture your Route ID as base.institution-page-admin. Only administrators would be able to see the message.

To create messages on the institution page, log in as a non-admin user and define the page with base.institution-page as the Route ID. This will be accessible to all of your target audience.





### Log into Blackboard Ultra

Blackboard		)
finstitution Page		
A Doug Roberts		
Activity Stream	Module Name	
Courses	✔ What is EesySoft?	
ዮ Organizations	Appendix Come Concentration Concentration	
Calendar		
Messages		
🗐 Grades		
🚀 Assist	Module Name	
Tools	Google	
⊖ Sign Out	Bing	
	YouTube	
🔅 🚺 Select Element (	Select Page Exit	

Log in with a non-admin account and go back to the institution page.

Click the inline editor and select the page.

You can now add a message to the institution page, and it will be seen by the audience that you choose.





### How do Impact contexts work differently in the Blackboard Learn Ultra Experience?

Blackboard Learn Ultra has a unique integration framework that presents some differences in the way Impact content, contexts, and monitors are experienced. Because the Blackboard Learn Ultra Experience is a locked-down system from Blackboard, Impact Building Block can't be loaded in an Ultra environment. Due to this limitation, Impact has a slightly different integration compared to other LMS environments. If your LMS is the Blackboard Learn Ultra Experience, there are several differences in how you will experience Impact messages, support, and contexts. This article explains the key differences in context use within Ultra environments and how Impact has created a new framework to prevent any unwanted behavior with contexts.

To ensure proper setup, visit How do I install the Impact integration in the Blackboard Learn Ultra Experience?

You will also need to download the Impact Expert Tool plug-in from Google Chrome to activate the inline editor in your Ultra environment.

For instructions on how to download the plug-in, visit <u>How do I activate the Impact Inline Editor within Blackboard Learn</u> <u>Ultra Experience</u>?

### How does Impact work with the Blackboard Learn Ultra Experience?

Due to the closed integration system which prevents the Impact Building Block from loading, Ultra does not let you scan pages for elements with the Impact inline editor. This changes the process of defining contexts.

To prevent the majority of limitations, Impact has collaborated with Blackboard to develop a framework for Ultra users, called the **Ultra Extension Framework**. There are several differences in this framework compared to other LMS environment frameworks. These differences are explained below.

### Blackboard Learn Ultra Experience Page Definition

In the Blackboard Learn Ultra Experience, users are not able to use the free select mode to select page elements. The way Ultra is set up limits the amount of unique information Impact can use to classify pages and page elements. For example, a test button and an assignment button on an assessment page could appear the same to Impact due to the unique way Ultra Pages are defined with Route IDs and Analytics IDs. Given the complexities of Blackboard Learn Ultra Experience, All possible Ultra contexts have been created Out-of-the-Box in Impact.

### How does Impact help?

Impact has defined all of the pages in Ultra as Out-of-the-Box pages using partial Route IDs to avoid any incorrect behavior or limitations that could occur with very specific Route IDs. This results in your Define button is hidden when you use your inline editor unless you are on an LTI page.







LTI pages are the only pages on which the Define button is visible and when you can define a context manually. To learn how to define LTI pages in Ultra, visit <u>How do I use Impact to define LTI pages in the Blackboard Learn Ultra Experience?</u>





### How do I use Impact to define LTI pages in the Blackboard Learn Ultra Experience?

If your LMS is the Blackboard Learn Ultra Experience, there are several differences in how you will experience Impact <u>messages</u>, support, context, and monitors compared to all the other LMS environments. This article shows you how to define LTI pages in the Blackboard Learn Ultra Experience.

Defining contexts for LTIs is currently only possible for LTIs with defined Placements in the Blackboard Admin Panel. We are working on the capability to define contexts for LTIs with no defined Placements in Blackboard, but that is not yet possible.

Note: If you use any other LMS, including other Blackboard versions, this article does not apply to you.

### **Define an LTI Page Manually**

LTI pages are the only pages on Ultra environments where the Define button is visible from the inline editor and you can define a context manually.

Follow the steps outlined in <u>this article</u> to make sure you're using your Chrome plug-in to activate the inline editor (doublecheck which instance you are using to make sure it is the correct one).

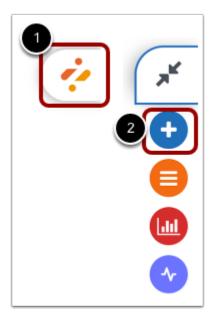
Navigate to an LTI page that you would like to define.

Note: Defining a context for LTI is only possible if the "open in a new window" setting is disabled for the LTI.



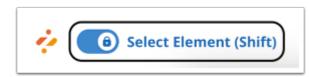


### **Open Inline Editor**



To open the inline editor, click the Impact (Eesysoft) icon [1] and then click the Add icon [2].

### **Enable Select Element**



Make sure Select Element is enabled.





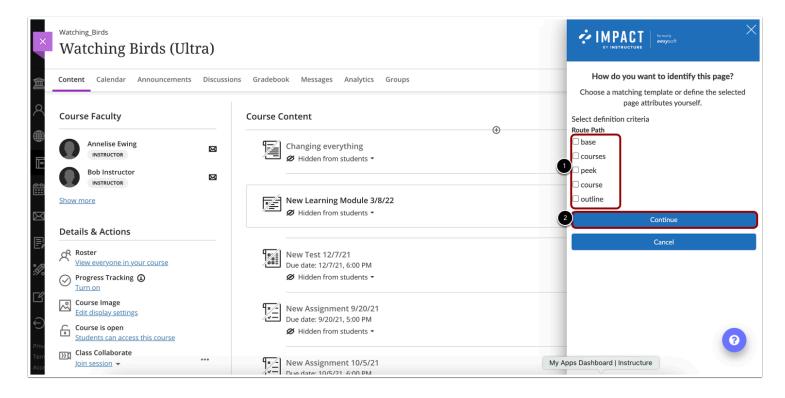
### **Define Page**

Watching_Birds (Ultra)		Course Setting
Content Calendar Announcements Discuss	ions Gradebook Messages Analytics Groups	Student Previo
Course Faculty	Course Content	Q
Annelise Ewing	Changing everything Hidden from students •	
Show more	New Learning Module 3/8/22	
Details & Actions	New Test 12/7/21 Due date: 12/7/21, 6:00 PM	
Course Image Edit display settings Course is open Students can access this course	New Assignment 9/20/21 Due date: 9/20/21, 5:00 PM	
Select Element (Shift)		This page cannot yet be recognized Exit

You cannot free-select specific elements on the page until the page is defined. Click on the page to define.



### **Customize Content**



You can customize which route you want to use as your context. The best practice is to deselect all of the criteria and only leave the name of the LTI (states) selected [1]. This allows you to define your page with a partial Route ID that is as general and unspecified, thus making sure you don't run into any incorrect behavior depending on a user's navigation to the page.

#### Click the **Continue** button [2].

If you find a page in your Ultra LMS that isn't defined (including any LTI pages if you don't want to define it yourself), please submit a ticket to <a href="mailto:support-impact@instructure.com">support-impact@instructure.com</a>.







### How do Impact messages work differently in the Blackboard Learn Ultra Experience?

Blackboard Ultra has a unique integration framework that presents some differences in the way Impact messages, support, and contexts are experienced. Messages in the Ultra environment are presented and behave a little differently compared to other LMSs. This article will outline how messages work differently within Blackboard Learn Ultra Experience.

Please read <u>How do I install the Impact integration in the Blackboard Learn Ultra Experience?</u> to ensure you have the proper setup.

You will also need to download the Impact Expert Tool plug-in from Google Chrome to activate the inline editor in your Ultra environment. Please read <u>this article</u> for instructions on how to download the plug-in.

Don't forget that in addition to messages, contexts, and support are slightly different in the Ultra environment.

### Messages are Presented Using Native Learn Ultra Components

All messages within the Ultra environment are classified as "native Learn Ultra components". This classification applies to both Blackboard content (e.g. first-time user experience notifications) and Impact messages, they are both presented using the same native Learn Ultra components which have predetermined behaviors and presentation.

### **Message Presentations**

There are three unique types of Impact messages which you can choose from. The sizes are predetermined (small, medium, and large) and the content is customizable.

The three message types are:

- Hint messages messages connected to a specific element on a page in your learning application
- Pop-Up messages messages presented in a central modal that lays on top of your learning application and can only be connected to page-level contexts and not to a specific element.

Note: For more information on message types, see What are the types of Impact messages?





### Systray Messages

ontent Calendar Discussions Gradebo	ok Messages /	nalytics			Student F
ourse Faculty		Course Content $\ Q$	•		
Serpil Bahşişoğlu INSTRUCTOR Monica Dancel INSTRUCTOR		New Learning Module 3/8/22 Ø Hidden from students			
how more Details & Actions		New Test 12/7/21 Due date: 12/8/21, 12:00 AM			
R Roster <u>View everyone in your course</u> Course Groups <u>View sets &amp; groups</u>		New Assignment 9/20/21 Due date: 9/20/21, 11:00 PM			
Progress Tracking Turn on Course Image Edit display settings		New Assignment 10/5/21 Due date: 10/6/21, 12:00 AM			
Course is open Students can access this course Blackboard Collaborate Join session ~		Course information © Visible to students		New Enhancement: July 1st 2021	
의 Attendance <u>Mark attendance</u> 귀 Announcements 2 Posted 1.2 Total		Identify Birds		Hi Dani, Blackboard has released an exciting new enhancement this month!	
Books & Tools View course & institution tools Question Banks		Recognize Birds Song     Svisible to students		To find out more: <u>Chatbot enhancements</u>	

Systray Messages display immediately when the targeted user lands on the relevant page (on page load).





### **Hint Messages**

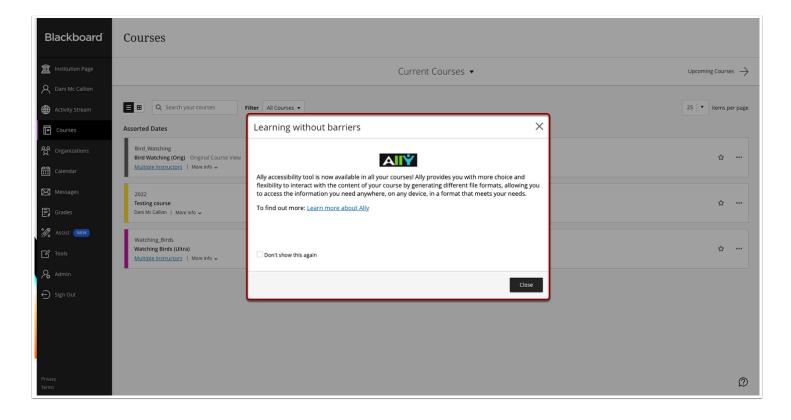
×	Content Calendar Discussions Gradebook Messages A	Analytics	Student Pro	eview
	Show more Details & Actions	New Test 12/7/21 Due date: 12/8/21, 12:00 AM		
× ₩	Rester         Numerent of the second se	New Assignment 9/20/21 Due date: 9/20/21, 11:00 PM		
ات <del>ک</del> ڑ	Progress Tracking <u>Turn on     Course Image     Course     Course Image     Course     Course Image     Course Image</u>	New Assignment 10/5/21 Due date: 10/6/21, 12:00 AM		
	Course is open Students can access this course Blackboard Collaborate Join session - ···	Course information	`	~
E,	Attendance Mark attendance Comparison of the state of t	□ Identify Birds Visible to students		~
l L	Books & Tools View course & institution tools	Recognize Birds Song <ul> <li>Visible to students</li> </ul>	`	~
¢ D	Which files need attention? × Some of your course content may require accessibility attention. You can see which files by clicking here	■ Blue Coral Guide to the Solar System <ul> <li>✓ Visible to students</li> </ul>		
	and opening your Accessibility Report.	Guide to Kandinsky's Yellow-Red-Blue Visible to students		
	Don't show this again	Guide to the Solar System Visible to students		
Priv. Tern		Periodic Table  Visible to students		Ø

Hint Messages are connected to a specific element on a page in your learning application.





#### **Pop-Up Messages**



Pop-Up Messages are presented in a central modal that lies on top of your learning application and can only be connected to page-level contexts and not to a specific element.



### Inner vs. Outer Content of a Message

	•		
New Learning Module 3/8/22 Ø Hidden from students			~
New Test 12/7/21 Due date: 12/8/21, 12:00 AM			
New Assignment 9/20/21 Due date: 9/20/21, 11:00 PM Ø Hidden from students			
New Assignment 10/5/21 Due date: 10/6/21, 12:00 AM Ø Hidden from students			
Course information <ul> <li>Visible to students</li> </ul>		New Enhancement: July 1st 2021	
☐ Identify Birds ♦ Visible to students	Outer Shell	Hi Dani, Blackboard has released an exciting new enhancement this month!	22
Recognize Birds Song <ul> <li>Visible to students</li> </ul>	Inner Content	To find out more: <u>Chatbot enhancements</u>	6

Blackboard has full control over the outer shell of any messages (hint, systray, and pop-up). This outer shell includes the frame or borders of a message and it will be uniform across the whole LMS and cannot be customized from within Impact. However, all the inner content is populated via an iframe, meaning it can be styled and you can have full control over the contents with Impact. The borders for the outer shell of a message differ between message styles.

### **Behavior of Messages**

#### **No Proactive Hints**

Impact can't scan for elements on a page within Ultra Learn Experience. With this, proactive hint messages are not available. To read more about how element definition is different within an Ultra environment, please read <u>this article</u>. Currently, hint messages will only be present on hover.





### Impact Messages are Queued Alongside Native Blackboard Notifications

If Blackboard is going to serve some content to its users regarding any changes, updates, or important information about the Learn Ultra Experience, those messages will be prioritized ahead of any Impact content in the queue. For example, if a user logs onto Blackboard Learn Ultra Experience for the first time, there will be a Blackboard native message with some onboarding information and that will be the only thing they see until they return to that context the next time. It is important to remember this when creating campaigns and scheduling messages because they will be in the queue behind Blackboard content if there is any.





### How is the Impact Support Center different in the Blackboard Learn Ultra Experience?

If your LMS is the Blackboard Learn Ultra Experience, there are several differences in how you will experience Impact <u>messages</u>, support, and <u>contexts</u> compared to all the other LMS environments. This article shows you how the Support Center is different in the Blackboard Learn Ultra Experience.

### Native Ultra Support Button



The Impact Support Center is launched by clicking the **Native Support** button in Ultra Base Navigation and Courses [1]. Then select **Impact Support** [2].

**Note:** Impact doesn't control the placement or availability of this native button, but on original courses, you can place the Impact Support button which can be customized. Both native and Impact Support buttons will give your user access to your Impact content with the only difference being customization of the button's placement and availability.





### Native Ultra Support Center Panel

Select	one of the topics below		С
Gettir	ng started $ imes$		
How c	lo I?		
Ultra N	lavigation		~
Please	specify		
	y Stream sted Help for 'Activity Stream'	1	~
	y Stream	,	~
Sugge	y Stream sted Help for 'Activity Stream'	凸 0 「	~ ~

The Support Center inner content is presented via an iframe in the Native Ultra Support Center panel.

### Launch as Primary or Auxiliary Provider

#### Primary

Once you click on the support center button (native or Impact's button) you are taken to the Impact Support Center right away.

#### Auxiliary

If you have multiple providers for support, such as Blackboard's Beebee ChatBot, once you click the support button, you will be taken to a menu of the different support providers, and from there you can select Impact Support.





#### Ultra Base Navigation with Original Courses

Blackboard Learn Ultra environments that offer Original Courses have two Support Center structures: one for Ultra Base Navigation and Ultra Courses, and another one for Original Courses.

### **View First Help Suggestion**

×	Impact Support	
I	Select one of the topics below	Q
	Getting started $ imes$	
	How do I?	
	Ultra Navigation	~
	Please specify	
	Activity Stream	~
ac	Suggested Help for 'Activity Stream	
bur		
	Activity stream categories	凸о♡о
	Watch a video about Notification settings	山。少。

The first help suggestion on most pages is programmed based on Blackboard's recommendation. You cannot remove this item or change the way it looks and Impact cannot customize or remove this. The reason this item is present is to make sure that if a certain page does not have any help items from Impact or another support provider, there is still something there for users to view as support.

Note: There is no usage information or feedback on these particular Blackboard suggestions.

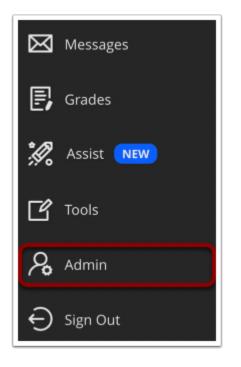




### How do I enable Institutional Hierarchy in Blackboard Learn Ultra?

Institutional Hierarchy is a hierarchy management interface that allows you to create groups to organize your institution's multiple schools, departments, academic programs, and courses.

### **Open Blackboard System Admin**



To enable the Institutional Hierarchy, you need to be within an admin account on Blackboard.

Within Blackboard, navigate to and click the Admin link.



### View Administrator Panel

dministrator Tools		Close Administrator Pan		
Administrator Panel Blackboard Learn <sup>*</sup>   Release 3900.48.0-rel.9+c6d5eca		Blackboard Products: Course Delivery, Community Engagement, Content Management Login: Katie Metz (Katie.metz) Theme: Bb Learn 2016		
Users	The Ultra experience is here!	Security		
Users		Privileges		
Customize User Information	Configure BOSE Learn more at Blackboard Help.	Session Fingerprint Settings Gateway Options		
Institution Roles				
System Roles		Hostname Configuration		
Course/Organization Roles	Brands	Alternate Domain for Serving Content		
	Notification Settings	Safe HTML Filters Input Validation Filter		
Courses	Release Notes			
Courses	NEIGASE NOLES	Cookie Disclosure		
Course Settings	Help	Account Lock Settings		
Course Catalog				
Move Files to Course Files	Blackboard Help for Administrators	Integrations		
Terms	Behind the Blackboard™	Data Integration		
	On Demand	Authentication		

View the Administrator Tools page.

### **Open System Roles**

Users		
Users		
Customize	User Informati	
Institution		
System Ro	es	
Course/Or	anization Role	







Scroll and navigate to Users.

Click the **System Roles** link.

### Create System Role

Administrator Tools			Close Administrator Panel
Administrator Panel System Roles			
System Roles			
Create Role			
→ Delete			
	ROLE ID	DESCRIPTION	DOMAIN ASSOCIATIONS
Ally Integration	BB_ALLY_INTEGRATION	Users with this role have access to the All	y service.
Community Administrator	Y		
Course Administrator	c		

Click the Create Role link.





### **Add Role Properties**

Administrator Tools	Close Administrator Panel
Administrator Panel System Roles Create System Role	0
Create System Role	
* Indicates a required field.	
ROLE PROPERTIES	
1 Role Name Institutional Hierarchy	
Role ID       LH         Description       For the toolbar, press ALT+F10 (PC) or ALT+FN+F10 (Mac).	
Click <b>Submit</b> to proceed.	Cancel Submit

#### Enter the Role Name [1] and Role ID [2].

Click the Submit button [3].





### **Manage Privileges**

Ad	ministrator Tools	Close Administrator Panel
Click the	locate specific privileges. <b>NOTE:</b> Not every link in the system can be controlled	t <b>Privileges</b> from the <b>Privileges</b> menu. All privileges that are checked are permitted for this role. Changes to the privileges on this page apply only to this role. Use the <b>Search</b> I with privileges and some Building Blocks may be available to every user who can access the Administrator panel.
P	Privileges: 👳	Page 1 of 2 🔊 🚿
	PERMITTED	PRIVILEGES 🛆
		Administrator Panel (Communities) > Institutional Hierarchy
		Administrator Panel (Communities) > Institutional Hierarchy > Add administrators to node regardless of role
		Administrator Panel (Communities) > Institutional Hierarchy > Add administrators to node with the same role
		Administrator Panel (Communities) > Institutional Hierarchy > Add courses to node
		Administrator Panel (Communities) > Institutional Hierarchy > Add modules to node
		Administrator Panel (Communities) > Institutional Hierarchy > Add organizations to node
•		Administrator Panel (Communities) > Institutional Hierarchy > Add tabs to node
		Administrator Panel (Communities) > Institutional Hierarchy > Add users to node
		Administrator Panel (Communities) > Institutional Hierarchy > Create Node

Search for keyword 'Institutional Hierarchy' [1].

Select the checkbox for Administrator Panel (Communities) > Institutional Hierarchy [2] and Administrator Panel (Communities) > Institutional Hierarchy > Add users to node [3] privileges.





Ad	ministrator Tools	Close Administrator Panel
Click th field to		lierarchy ick Permit Privileges or Restrict Privileges from the Privileges menu. All privileges that are checked are permitted for this role. Changes to the privileges on this page apply only to this role. Use the Search is in the system can be controlled with privileges and some Building Blocks may be available to every user who can access the Administrator panel.
[ →	Privileges: 📎	Page 1 of 2 🔊 🚿
	Permit Privileges Restrict Privileges	PRIVILEGES 🛆
		Administrator Panel (Communities) > Institutional Hierarchy
		Administrator Panel (Communities) > Institutional Hierarchy > Add administrators to node regardless of role
		Administrator Panel (Communities) > Institutional Hierarchy > Add administrators to node with the same role
0		Administrator Panel (Communities) > Institutional Hierarchy > Add courses to node
		Administrator Panel (Communities) > Institutional Hierarchy > Add modules to node
0		Administrator Panel (Communities) > Institutional Hierarchy > Add organizations to node
		Administrator Panel (Communities) > Institutional Hierarchy > Add tabs to node
		Administrator Panel (Communities) > Institutional Hierarchy > Add users to node
avascript:v	validateChecked('Enable');	Administrator Panel (Communities) > Institutional Hierarchy > Create Node

Hover over **Privileges** [1] and select **Permit Privileges** [2].



#### **Open Users**

	inistrator Panel oard Learn <sup>+</sup> Release 3900.48.0-rel.9+c6d5eca	
Users		
Users		
Customi	ze User Information	
Institutio	n Roles	
System F	toles	
Coursell	Organization Roles	

Navigate to Administrator Panel. Click the Users link.





#### Search Users

STEM ROLES				
lect one or more System Roles ote: Any role other than None, Observer, or	Guest wil	ll gran	t access to the Administrator Panel.	
Available Roles		0	Selected Roles	
Ally Integration	-		Primary System Role	
Community Administrator Course Administrator		>	None	
Goal Performance Viewer Goals Manager			Secondary System Roles	
Guest		>	Institutional Hierachy	^
Learning Environment Administrator None		<		
Observer				
Rubric Manager				

Add the new Institutional Hierarchy to the user.

Note: The user is the same as the Rest API Integration.





Campaigns

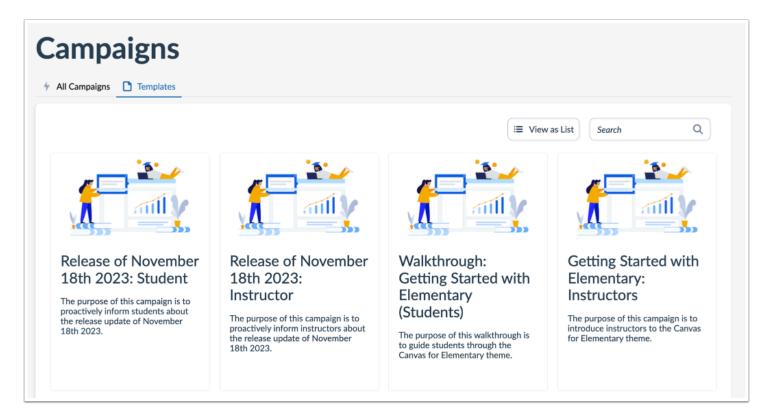




#### What are Impact campaign templates?

This article explains how campaign templates allow you to take advantage of premade content delivered by Impact's educational specialists and sourced from the global Impact user community.

#### **Campaign Templates**



Impact strives to help institutions maximize the value of their learning technology through just-in-time contextual communication. Our content team, consisting of educational technology experts, publishes helpful templated messages, walkthroughs, and articles around common themes. This premade content is delivered in the form of Campaign Templates. Campaign Templates are draft campaigns that contain messages, walkthroughs, articles, and activity monitors, which can be imported with one click and customized to your liking.

Our content team is working hard to consistently release new campaign templates to help you keep up with system updates, new tool functionalities, and increase overall adoption.

It is important to note that the campaign templates are a draft campaign that needs to be customized and configured to your needs, and then started in your Impact dashboard. Just clicking Use as Draft from the campaign details will not automatically





configure or start the campaign in your dashboard. To find out all the steps in using a campaign template in your dashboard please read <u>this article</u>.

Read <u>How do I use Campaign Templates?</u> to learn where to find campaign templates and how to use them.





#### How do I use campaign templates in the Impact Dashboard?

Impact strives to help institutions maximize the value of their learning technology through just-in-time contextual communication. Our content team, consisting of educational technology experts, publishes helpful templated messages and articles around common themes. This pre-made content is delivered in the form of Campaign Templates.

Campaign Templates contain messages, articles, and activity monitors, which can be added to your dashboard with one click. You can use these campaign templates as a draft, customize them to fit your institution's needs, and then go live with them on your LMS. This article will show you how to use campaign templates from your Impact dashboard.

Canvas and Blackboard release help items also have recurring campaign templates. You can find information about how to use those campaign templates in the following articles:

How do I use Canvas Release campaign templates?

How do I use Blackboard Release campaign templates?

#### **View Campaigns**

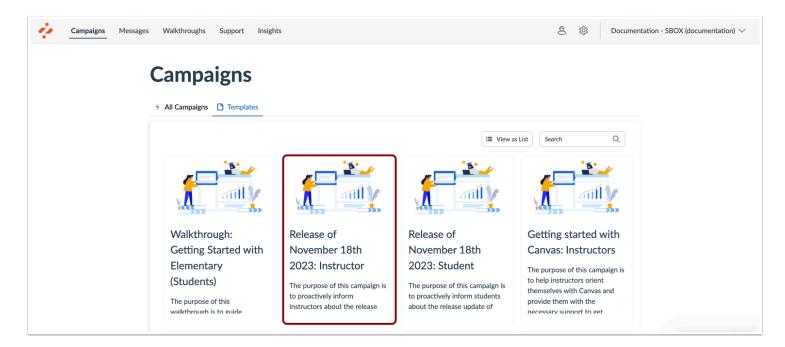
Campaigns Messages	Walkthroughs Support Insights				ê	ණු Docume	entation - SBOX (documentatio
	Campaigns						
	All Campaigns     Templates						
	Fields (6/10)     V   Filters				Search	Q Create New	
	Title	Status	Start date	End date	Last updated 🗸	Action	
	Optimize learning with Studio: Instructor	Running	11/10/2023	-	25 days ago	1 Delete	
	Release of September 16th 2023: Instructors	Concluded	9/20/2023	9/20/2023	3 months ago	🕆 Delete	
	Walkthrough: Manage course notification setti	Draft	-		3 months ago	C Delete	
	Walkthrough: How to create a Document-Base	Draft	-		3 months ago	🕆 Delete	
	Walkthrough: Manage course notification setti	Draft	-	-	3 months ago	C Delete	
	Walkthrough: Hide course navigation links	Concluded	6/23/2023	8/29/2023	3 months ago	🕆 Delete	
						_	

In the top navigation, click the **Campaigns** link [1]. Then click the **Templates** tab [2].





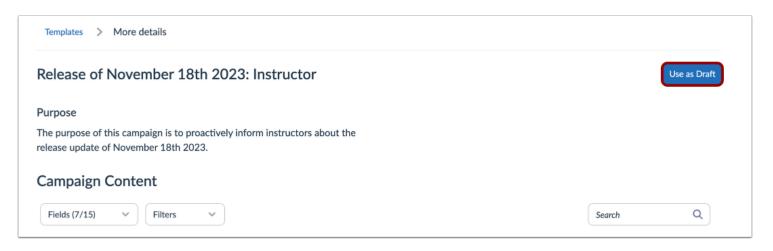
#### **Open Template**



Locate and select the campaign template you are interested in using.

Depending on the contents of the campaign template, there may be separate campaigns for students, instructors, or other user groups.

#### Use as Draft







#### Click the Use as Draft button.

#### **Review Campaign Content**

Fields (6/15)     V       Filters     V       Search     Q       C     Add Existing V       +     Create New					
Title ^	Туре	Contexts	Tags	Created by	Action
New Quizzes: Anonymous Grading	Article			Katie Metz	Preview Unlink
New Quizzes: Duplicate Item Banks	Article	-	-	Katie Metz	Preview Unlink
New Quizzes: Item Bank Display Update	Article	-	-	Katie Metz	Preview Unlink
Release update: November 2023	Systray	Ŕ	-	Katie Metz	2 Preview Unlink
User Content: Media Permission and Caption Up	Article	-	-	Katie Metz	Preview Unlink
Video: New Quizzes: Duplicate Item Banks	Article			Katie Metz	Preview Unlink
Video: New Quizzes: Item Bank Display Update	Article			Katie Metz	Preview Unlink

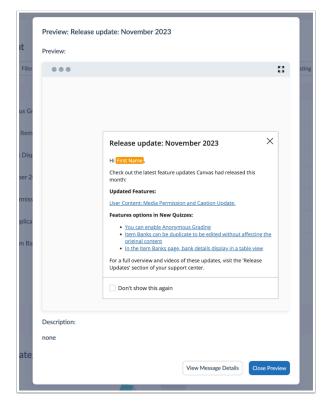
Open the campaign and scroll down to see Campaign Content [1].

Click the **Preview** button for each item to see its contents [2].





#### **View Preview**



You will see a modal with your help item preview.



#### Remove Content from the Campaign

Fields (6/15) V Filters V		Sea	arch	Q 🗇 Add Exist	ing V + Create New N
Title ^	Туре	Contexts	Tags	Created by	Action
New Quizzes: Anonymous Grading	Article	-	-	Katie Metz	Preview Unlink
New Quizzes: Duplicate Item Banks	Article	-	-	Katie Metz	Preview Unlink
New Quizzes: Item Bank Display Update	Article	-	-	Katie Metz	Previe Unlink
Release update: November 2023	Systray	\$	-	Katie Metz	Preview Unlink
User Content: Media Permission and Caption Up	Article			Katie Metz	Preview Unlink
Video: New Quizzes: Duplicate Item Banks	Article		-	Katie Metz	Preview Unlink
Video: New Quizzes: Item Bank Display Update	Article			Katie Metz	Preview Unlink

If any of the articles do not apply to your institute, locate the item name [1]. Click the Unlink button [2].

Be sure to remove any links to this removed article from any of the included messages if needed. To learn more about links between messages and support articles please read <u>this article</u>.





#### Activate Campaign

Release of Nov	mpaign Details <b>/ember 18th 2023: Instructor</b> ast updated on Dec 5, 2023.		
Basics		Target audience	
Created date	Dec 5, 2023	Assigned users/groups:	
Start date	-	-	
End date	-		
Status	Draft		
Visibility	🗞 Private		
Purpose			
The purpose of this c release update of Nov	ampaign is to proactively inform instructors about the rember 18th 2023.	e User count: 0 (Includes inactive users)	Download user list
S Edit properties	Make Campaign Public     Schedule Campaign	► Start Campaign Stop Campaign	

Make sure you are happy with the content before you start or schedule the campaign. Once you're happy with the content of the campaign, navigate to the **Edit Properties** button.





#### **Edit Target Audience**

Release of November	18th 2023: Instructor
Title	
Release of November 18th 2023: In	structor
Purpose	Rich Edit Mode Of
The purpose of this campaign is release update of November 18	to proactively inform instructors about the th 2023.
Assign to users	
User Groups:	
Q None selected	~
Individual users:	
Please enter 1 or more characters	
Target Outcomes	
Target Content Engagement (%):	0
40	
Monitor Categories: 🛈	
Q Instructor / Assessments / New	Quizzes / Item banks
Target Adoption Level (%): 🛈	
60	

Select the user groups [1] or individual users [2] that you want to include in this campaign. To learn more about user groups please read <u>this article</u>. Click the **Save changes** button [3].

**Note:** For more information on adding Tool Adoption Statistics, visit <u>How do I add tool adoption statistics to a campaign in the</u> <u>Impact Dashboard?</u>





## Schedule Campaign

Campaigns > Car	npaign Details		
	rember 18th 2023: Instructor ast updated on Dec 5, 2023.		
Basics		Target audience	
Created date	Dec 5, 2023	Assigned users/groups:	
Start date	-	-	
End date	-		
Status	Draft		
Visibility	🔌 Private		
Purpose			
The purpose of this ca release update of Nov	mpaign is to proactively inform instructors about th ember 18th 2023.	e User count: 0 (Includes inactive users)	Download user list
Sedit properties	Make Campaign Public     Schedule Campaign	► Start Campaign Stop Campaign	

Click the **Schedule Campaign** button.





#### Add Scheduled Dates

Schedule from Date		Schedule from Time	
12/5/2023	Ē	12:00 AM	~
Schedule to Date		Schedule to Time	
12/6/2023	Ē	11:59 PM	~

Assign start and end dates/times from the pop-up modal. Click the **Schedule Campaign** button.





## Share Campaign

Campaigns > Campaigr	n Details		
Release of Novema Created by Katie Metz. Last upd	per 18th 2023: Instructor ated on Dec 5, 2023.		
Basics		Target audience	
Created date	Dec 5, 2023	Assigned users/groups:	
Start date	-	-	
End date	-		
Status	Draft		
Visibility	🐚 Private		
Purpose			
The purpose of this campaig release update of November	n is to proactively inform instructors about the 18th 2023.	User count: 0 (Includes inactive users)	Download user list
S Edit properties	lake Campaign Public 🕓 Schedule Campaign 🕨	Start Campaign 🛇 Stop Campaign	

To make the campaign public, click the **Make Campaign Public** button.





#### Start Campaign

Campaigns > Campaign	Details		
Release of Novemb Created by Katie Metz. Last upd	per 18th 2023: Instructor ated on Dec 5, 2023.		
Basics		Target audience	
Created date	Dec 5, 2023	Assigned users/groups:	
Start date	-	-	
End date	-		
Status	Draft		
Visibility	🔌 Private		
Purpose			
The purpose of this campaig release update of November	n is to proactively inform instructors about the 18th 2023.	User count: 0 (Includes inactive users)	Download user list
S Edit properties	ake Campaign Public 🕓 Schedule Campaign 🕨	Start Campaign Stop Campaign	

#### Click the Start Campaign button.

Your campaign content will appear on the LMS pages of your selected user groups during the scheduled dates you have selected.





#### Stop Campaign

Campaigns > Campaign	Details		
Release of Novemb Created by Katie Metz. Last upda	per 18th 2023: Instructor ated on Dec 5, 2023.		
Basics		Target audience	
Created date	Dec 5, 2023	Assigned users/groups:	
Start date	Dec 5, 2023 7:57 PM	-	
End date	-		
Status	Running		
Visibility	🖉 Private		
Purpose			
The purpose of this campaig release update of November	n is to proactively inform instructors about the 18th 2023.	User count: 0 (Includes inactive users)	Download user list
Sedit properties M	ake Campaign Public 🕓 Schedule Campaign 🕨	Start Campaign Stop Campaign	

If you wish to end the campaign, click the **Stop Campaign** button, which populates the end date with the current date and time.

While the campaign messages or walkthroughs do not appear to your users anymore, the support articles remain in the support center unless you manually remove them or turn off the tool category to which it is associated.



## 

#### **Track User Engagement**

Dutcomes		Include inactive users
Content Engagement		Target: 40%
% Message views (percentage)		0%
% Article views (percentage)		0%
Overall Content Engagement 🛈		0%
	Target (40%)	
0%	: View more	
Tool Adoption		
Instructor / Assessments / New Quizzes / Item banks ①		0%
Overall Adoption percentage 🛈		0%
	Target (60%)	
0%	l	
0%	View more	

Once your campaign is live, it's possible to track your user's engagement with the campaign report.

Navigate to the **Outcomes** section and click the **View More** link.





Impact Guide
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art date 🕖				E	nd date 🕖					
9/5/2023					12/5/2023					Ē
										Appl
lessage performance - Table								i≡ vi	ew as table	~
Title	Views	~	(All) Us	Clic	ks C	omments	Upvotes	Down	votes	Rating
Release update: November 2023	0		0	0	0		0	0		0.0%
		1						Rows per	page: 6 🔨	Export ^
rticle performance - Table								i≡ vi	ew as table	~
Title	Views	~	(All) Us	Clic	ks C	omments	Upvotes	Down	votes	Rating
User Content: Media Permission and Cap	0		0	0	0		0	0		0.0%
Video: New Quizzes: Item Bank Display U	0		0	0	0		0	0		0.0%
New Quizzes: Duplicate Item Banks	0		0	0	0		0	0		0.0%
New Quizzes: Item Bank Display Update	0		0	0	0		0	0		0.0%
Video: New Quizzes: Duplicate Item Banks	0		0	0	0		0	0		0.0%
New Quizzes: Anonymous Grading	0		0	0	0		0	0		0.0%
		1						Rows per	page: 6 🔨	Export ^
Valkthrough performance - Tab	ole							i≡ vi	ew as table	~
Title	(Ali) U 🗸	Sta	rted	Comp	Comp	Clicks	Com	Upvot	Down	Rating
				o d						

You will be able to see for example, how many users viewed the message, how many clicked through the article links, and how many clicked through the walkthrough providing you with useful insights into the effectiveness of the campaign.

To learn more about campaign templates, please read this article.

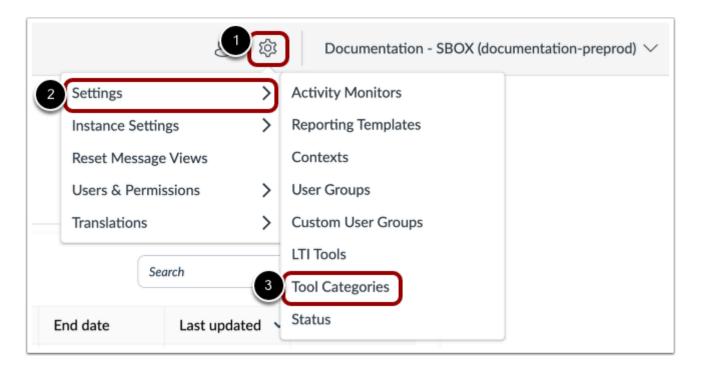




#### How do I use Blackboard Release campaign templates in the Impact Dashboard?

The Impact monthly release campaign templates allow you to easily inform your users about any updates or changes Blackboard has made, in a timely manner. This article shows you how to successfully use these campaign templates as a draft, customize them to your institution's needs, and start the campaign.

#### **Open Tool Categories**



In Global Navigation, click the **Settings** icon [1]. Then hover the cursor over the **Settings** menu [2] and click the **Tool Categories** link [3].





#### **Enable Just Released Category**

Settings	
<ul> <li>Activity Monitors  Reporting Templates  Contexts  User Groups</li> <li>Status</li> </ul>	Custom User Groups 🖿 LTI Tools 🗡 Tool Categories
<b>Tool Category Visibility</b> Hide content and reports related to specific tool categories.	Any State ~ Search Q
Name ^	Visibility
Just Released	Visible

Make sure that the Just Released category is visible. This ensures that all of the related articles are available to the appropriate users in your Impact support center.

#### **Open Campaigns**

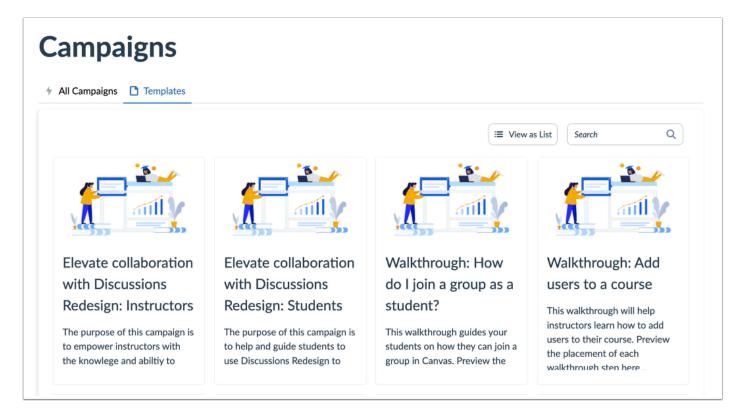


In the top navigation, click the **Campaigns** link [1]. Then click the **Templates** tab [2].



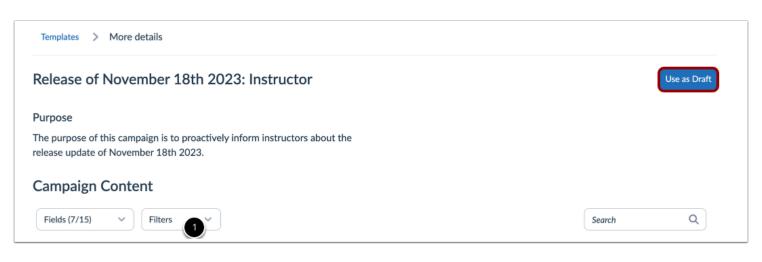


#### **Open Template**



Locate and select the campaign template you are interested in using.

#### Use as Draft







#### Click the Use as Draft button.

The campaign is now visible on your list of campaigns in the All Campaigns tab.

#### Notes:

- Depending on the contents of the release, there may be separate campaigns for students and instructors.
- If the content of the release is the same for both user groups or only applicable to one set of users, only one campaign will be available.

This does not mean that your campaign is active yet. You need to customize and start the campaign.

#### **Review Campaign Content**

Fields (6/15)          ✓           Filters         ✓           ✓           ✓           ←         Create New					
Title A	Туре	Contexts	Tags	Created by	Action
New Quizzes: Anonymous Grading	Article	-	-	Katie Metz	Preview Unlink
New Quizzes: Duplicate Item Banks	Article	-	-	Katie Metz	Preview Unlink
New Quizzes: Item Bank Display Update	Article	-	-	Katie Metz	Preview Unlink
Release update: November 2023	Systray	\$	-	Katie Metz	Preview Unlink
Jser Content: Media Permission and Caption Up	Article	-		Katie Metz	Preview Unlink
/ideo: New Quizzes: Duplicate Item Banks	Article	-	-	Katie Metz	Preview Unlink
/ideo: New Quizzes: Item Bank Display Update	Article			Katie Metz	Preview Unlink

Now that you have the campaign template in the list of your campaigns, you can use it as a draft. Tailor all the help items and configurations to fit your institution's needs before starting the campaign.

Open the campaign and scroll down to see **Campaign Content**. You may see Ultra and Original Items. Only the items that correspond with your LMS will be visible once the campaign starts.





#### **Preview Content**

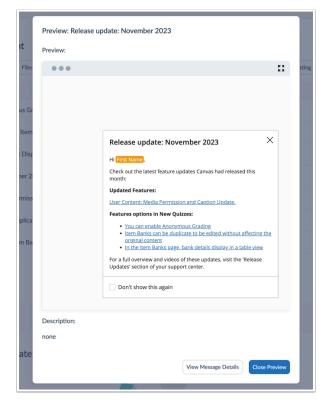
Fields (6/15) V Filters V		Searc	h	Q 🖾 Add Exist	ing $\checkmark$ + Create New $\checkmark$
Title 6	Туре	Contexts	Tags	Created by	Action
New Quizzes: Anonymous Grading	Article	-	-	Katie Metz	Preview Unlink
New Quizzes: Duplicate Item Banks	Article	-	-	Katie Metz	Preview Unlink
New Quizzes: Item Bank Display Update	Article	-	-	Katie Metz	Preview Unlink
Release update: November 2023	Systray	\$		Katie Metz	Preview Unlink
Jser Content: Media Permission and Caption Up	Article	-		Katie Metz	Preview Unlink
/ideo: New Quizzes: Duplicate Item Banks	Article		-	Katie Metz	Preview Unlink
/ideo: New Quizzes: Item Bank Display Update	Article			Katie Metz	Preview Unlink

To preview the campaign contents, click the **Preview** button.





#### **View Preview Modal**



View the campaign content preview.



# Remove from Campaign

Fields (6/15)     V     Filters     V       Search				Q 🗇 Add Existing 🗸 + Create New 🗎	
Title ^	Туре	Contexts	Tags	Created by	Action
New Quizzes: Anonymous Grading	Article	-	-	Katie Metz	Preview Unlink
New Quizzes: Duplicate Item Banks	Article	-	-	Katie Metz	Preview Unlink
New Quizzes: Item Bank Display Update	Article			Katie Metz	2 Preview Unlink
Release update: November 2023	Systray	\$		Katie Metz	Preview Unlink
User Content: Media Permission and Caption Up	Article			Katie Metz	Preview Unlink
Video: New Quizzes: Duplicate Item Banks	Article			Katie Metz	Preview Unlink
Video: New Quizzes: Item Bank Display Update	Article			Katie Metz	Preview Unlink

If any of the articles are not applicable to your institution, locate the item name [1]. Then click the Unlink button [2].

Be sure to remove any links to this removed article from any of the included messages if needed.





#### Activate Campaign

Campaigns > Can	npaign Details		
	rember 18th 2023: Instructor Ist updated on Dec 5, 2023.		
Basics		Target audience	
Created date	Dec 5, 2023	Assigned users/groups:	
Start date	-	-	
End date			
Status	Draft		
Visibility	🝭 Private		
Purpose			
The purpose of this can release update of Nove	mpaign is to proactively inform instructors about the mber 18th 2023.	he User count: 0 (Includes inactive users)	Download user list
Sedit properties	Make Campaign Public Schedule Campaign	Start Campaign Stop Campaign	

Once you have added the campaign template you can make sure you are happy with the content before you activate or schedule it.

Once you're happy with the content of the campaign, click the **Edit Properties** button.





#### **Edit Target Audience**

Title	
Release of November 18th 2023: Instr	uctor
Purpose	🝱 Rich Edit Mode 0
	p proactively inform instructors about the 2023.
Assign to users	
User Groups:	
Q None selected	×
Individual users:	
Please enter 1 or more characters	
Target Outcomes	
Target Content Engagement (%): ①	
40	
Monitor Categories: ()	
Q Instructor / Assessments / New Q	uizzes / Item banks
Target Adoption Level (%): 🛈	
60	

You can change the audience by picking any combination of user groups [1], or individual users [2]. Then click the **Save changes** button [3].





## Schedule Campaign

Campaigns > Campa	ign Details		
Release of Nover Created by Katie Metz. Last of	nber 18th 2023: Instructor updated on Dec 5, 2023.		
Basics		Target audience	
Created date	Dec 5, 2023	Assigned users/groups:	
Start date	-	-	
End date	-		
Status	Draft		
Visibility	🔌 Private		
Purpose			
The purpose of this camp release update of Novem	aign is to proactively inform instructors about the ber 18th 2023.	User count: 0 (Includes inactive users)	Download user list
& Edit properties	Make Campaign Public Schedule Campaign	Start Campaign     Stop Campaign	

#### Click the Schedule Campaign button.





#### Add Campaign Dates

Schedule from Date		Schedule from Time	
12/5/2023	<b>1</b>	12:00 AM	~
Schedule to Date		Schedule to Time	
12/6/2023	<b></b>	11:59 PM	~

Assign start and end dates/times from the pop-up modal and click the **Schedule Campaign** button.





## Share Campaign

Campaigns > Campaign Details								
Release of Noven Created by Katie Metz. Last u	nber 18th 2023: Instructor pdated on Dec 5, 2023.							
Basics		Target audience						
Created date	Dec 5, 2023	Assigned users/groups:						
Start date	-	-						
End date	-							
Status	Draft							
Visibility	🥘 Private							
Purpose								
The purpose of this campa release update of Novemb	ign is to proactively inform instructors about the ver 18th 2023.	User count: 0 (Includes inactive users)	Download user list					
Sedit properties	Make Campaign Public Schedule Campaign	Start Campaign     Stop Campaign						

To share the campaign, click the Make Campaign Public button.





#### Start Campaign

Campaigns > Campaign	n Details		
Release of Novem	Der 18th 2023: Instructor lated on Dec 5, 2023.		
Basics		Target audience	
Created date	Dec 5, 2023	Assigned users/groups:	
Start date	-	-	
End date	-		
Status	Draft		
Visibility	🔌 Private		
Purpose			
The purpose of this campaig release update of November	n is to proactively inform instructors about the 18th 2023.	User count: 0 (Includes inactive users)	Download user list
S Edit properties	lake Campaign Public 🕓 Schedule Campaign 🕨	Start Campaign 🛇 Stop Campaign	

Click the **Start Campaign** button. Your campaign content will appear on the LMS pages of your selected user groups during the scheduled dates you have selected.





## Stop Campaign

Campaigns > Campaign	Details		
Release of Novemb Created by Katie Metz. Last upd	per 18th 2023: Instructor ated on Dec 5, 2023.		
Basics		Target audience	
Created date	Dec 5, 2023	Assigned users/groups:	
Start date	Dec 5, 2023 7:57 PM	-	
End date	-		
Status	Running		
Visibility	🥘 Private		
Purpose			
The purpose of this campaig release update of November	n is to proactively inform instructors about the 18th 2023.	User count: 0 (Includes inactive users)	Download user list
Sedit properties Sedit M	ake Campaign Public 🕓 Schedule Campaign 🕨	Start Campaign Stop Campaign	

To end a Campaign, click the **Stop Campaign** button.



# 

#### **Track User Engagement**

Outcomes	Include inactive users
Content Engagement	Target: 40%
% Message views (percentage) 🛈	0%
% Article views (percentage)	0%
Overall Content Engagement 🛈	0%
Target (40%)	
0%	
Tool Adoption	
Instructor / Assessments / New Quizzes / Item banks 🛈	0%
Overall Adoption percentage 🛈	0%
Target (60%)	
0%	
View more	

It is possible to track your user's engagement with the campaign report.

Open the campaign, navigate to the **Outcomes** section, and click the **View More** link.



#### **View User Engagement**

Арр
Арр
table N
s Rating
0.0%
: 6 ^ Export /
table N
s Rating
s Rating
5 Rating 0.0%
<ul> <li>Rating</li> <li>0.0%</li> <li>0.0%</li> </ul>
Rating           0.0%           0.0%
5 : 6 ^

You will be able to see for example, how many users viewed the message, and how many clicked through the article links, providing you with useful insights into the effectiveness of the campaign.



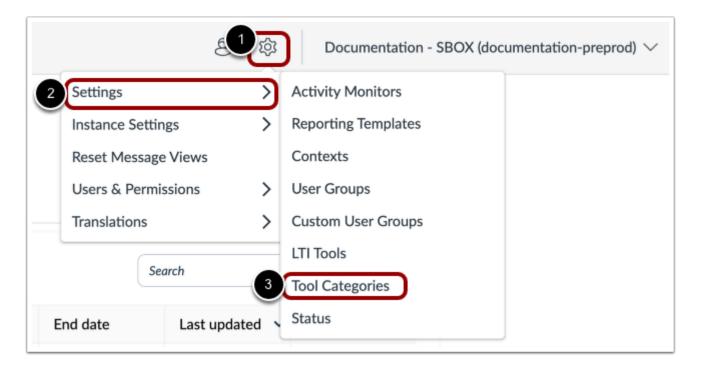




#### How do I use Canvas Release campaign templates in the Impact Dashboard?

The Impact monthly release campaigns allow you to easily inform your users about any updates or changes Canvas has made, in a timely manner. This article shows you how to successfully use the campaign templates as a draft, customize them to fit your institution's needs, and activate these campaigns.

#### **Open Tool Categories**



In Global Navigation, click the **Settings** icon [1]. Then hover the cursor over the **Settings** menu [2] and click the **Tool Categories** link [3].





#### **Enable Just Released Category**

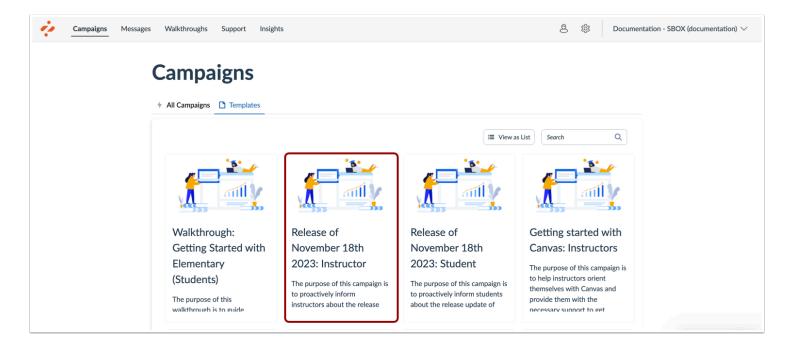
Settings	
小 Activity Monitors 🛅 Reporting Templates 📌 Contexts 🔗 User G	Groups 🛛 Custom User Groups 🛅 LTI Tools 🥕 Tool Categories
✤ Status	
<b>Tool Category Visibility</b> Hide content and reports related to specific tool categories.	Any State ~ Search Q
Name	<ul> <li>Visibility</li> </ul>
Just Released	Visible

Make sure that the Just Released category is visible. This ensures that all of the related articles are available to the appropriate users in your Impact support center.





#### **Open Campaigns**

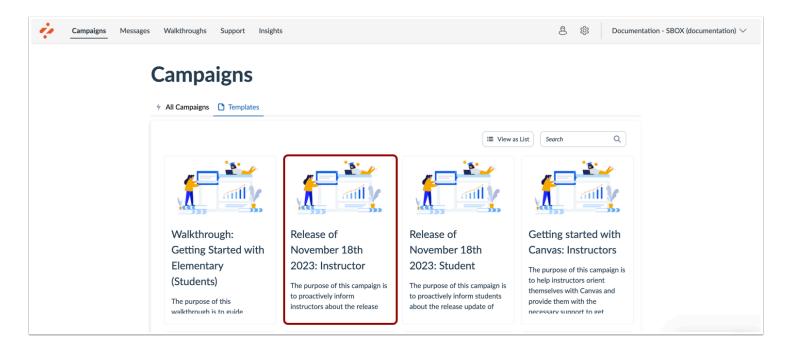


In Global Navigation, click the Campaigns link [1]. Then click the Templates tab [2].





### **Open Template**



Locate and click the release you are interested in using.

Templates > More details		
Release of November 18th 2023: Instructor		Use as Draft
Purpose		
The purpose of this campaign is to proactively inform instructors about the release update of November 18th 2023.		
Campaign Content		
Fields (7/15)     ~       Filters     ~	Search	Q

#### Click the Use as Draft button.

The campaign is now visible on your list of campaigns in the All Campaigns tab.

#### Notes:

• Depending on the contents of the release, there may be separate campaigns for students and instructors.





• If the content of the release is the same for both user groups or only applicable to one set of users, only one campaign will be available.

This does not mean that your campaign is active yet. You need to customize and start the campaign.

#### **Review Campaign Content**

Fields (6/15) V Filters V		Searc	h Q	Add Existin	ng 🗸 🕂 Create New 🔌
Title ^	Туре	Contexts	Tags	Created by	Action
New Quizzes: Anonymous Grading	Article			Katie Metz	Preview Unlink
New Quizzes: Duplicate Item Banks	Article	-	-	Katie Metz	Preview Unlink
New Quizzes: Item Bank Display Update	Article	-	-	Katie Metz	Preview Unlink
Release update: November 2023	Systray	\$	-	Katie Metz	2 Preview Unlink
User Content: Media Permission and Caption Up	Article	-	-	Katie Metz	Preview Unlink
Video: New Quizzes: Duplicate Item Banks	Article	-		Katie Metz	Preview Unlink
Video: New Quizzes: Item Bank Display Update	Article			Katie Metz	Preview Unlink

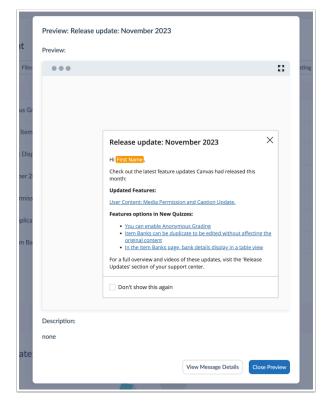
Now that you have the campaign template in the list of your campaigns, you can use it as a draft. Tailor all the campaign content and configurations to fit your institution's needs before starting the campaign.

Open the campaign and scroll down to see the **Campaign Content** section. Only the items that correspond with your LMS will be visible once the campaign starts.





#### **Preview Content**



To preview the campaign contents, click the **Preview** button.





# **View Preview**

	Preview: Release update: March 2023	
	Preview:	
ten	•••	23
Filters		sting
023		cy z
3ehalf		z
	Release update: March 2023         Hil First Name.         Check out the new feature Canvas has released this r         You will be able to submit file upload assignments on students in the Gradebook!         Don't show this again	
Ca	Description: Release update: March 2023 View Message Details	Close Proview

View the campaign content preview.



# Remove from Campaign

BY INSTRUCTURE

CT

Fields (6/15)     V     Filters     V       Search     Q     D     Add Existing V     + C				ng 🗸 🕂 Create New 🔌	
Title ^	Туре	Contexts	Tags	Created by	Action
New Quizzes: Anonymous Grading	Article	-	-	Katie Metz	Preview Unlink
New Quizzes: Duplicate Item Banks	Article		-	Katie Metz	Preview Unlink
New Quizzes: Item Bank Display Update	Article		-	Katie Metz	Previe Unlink
Release update: November 2023	Systray	\$	-	Katie Metz	Preview Unlink
User Content: Media Permission and Caption Up	Article			Katie Metz	Preview Unlink
Video: New Quizzes: Duplicate Item Banks	Article			Katie Metz	Preview Unlink
Video: New Quizzes: Item Bank Display Update	Article			Katie Metz	Preview Unlink

If any of the messages, walkthroughs, or articles are not applicable to your institution, click the **Unlink** button.

Note: Be sure to remove any links to a removed article from any of the included messages if needed.



#### Activate Campaign

Campaigns > Cam	npaign Details		
	ember 18th 2023: Instructor st updated on Dec 5, 2023.		
Basics		Target audience	
Created date	Dec 5, 2023	Assigned users/groups:	
Start date	-	-	
End date	-		
Status	Draft		
Visibility	🥸 Private		
Purpose			
The purpose of this can release update of Nove	mpaign is to proactively inform instructors about the ember 18th 2023.	User count: 0 (Includes inactive users)	Download user list
Sedit properties	Make Campaign Public Schedule Campaign	Start Campaign Stop Campaign	

Once you have added the campaign template you can make sure you are happy with the content before you activate or schedule it.

Once you're happy with the content of the campaign, click the **Edit Properties** button.





#### **Edit Campaign Details**

Title	
Release of November 18th 2023: Instru	ctor
Purpose	🔘 Rich Edit Mode
The purpose of this campaign is to release update of November 18th :	proactively inform instructors about the 2023.
Assign to users	
User Groups:	
Q None selected	`
Individual users:	
Please enter 1 or more characters	
Target Outcomes	
Target Content Engagement (%): 🛈	
40	
Monitor Categories: ()	
Q Instructor / Assessments / New Qu	izzes / Item banks
Target Adoption Level (%): 🛈	
60	

You can change the audience by picking any combination of user groups [1], or individual users [2]. Then click the **Save changes** button [3].

To learn more about Tool Adoption Statistics, please read this article.





# Schedule Campaign

Campaigns > Car	npaign Details		
	rember 18th 2023: Instructor ast updated on Dec 5, 2023.		
Basics		Target audience	
Created date	Dec 5, 2023	Assigned users/groups:	
Start date	-	-	
End date	-		
Status	Draft		
Visibility	🔌 Private		
Purpose			
The purpose of this ca release update of Nov	mpaign is to proactively inform instructors about th ember 18th 2023.	e User count: 0 (Includes inactive users)	Download user list
Sedit properties	Make Campaign Public     Schedule Campaign	► Start Campaign Stop Campaign	

Click the **Schedule Campaign** button.





#### Add Campaign Dates

12/5/2023		12:00 AM	$\sim$
Schedule to Date		Schedule to Time	
12/6/2023	Ē	11:59 PM	~

Assign start and end dates/times from the pop-up modal and click the **Schedule Campaign** button.





# Share Campaign

Campaigns > Campa	ign Details		
Release of Nover Created by Katie Metz. Last of	nber 18th 2023: Instructor updated on Dec 5, 2023.		
Basics		Target audience	
Created date	Dec 5, 2023	Assigned users/groups:	
Start date	-	-	
End date	-		
Status	Draft		
Visibility	🥘 Private		
Purpose			
The purpose of this camp release update of Novem	aign is to proactively inform instructors about the ber 18th 2023.	User count: 0 (Includes inactive users)	Download user list
Sedit properties	Make Campaign Public Schedule Campaign	Start Campaign Stop Campaign	

To share the campaign, click the Make Campaign Public button.





#### Start Campaign

Campaigns > Campaign	Details		
Release of Novemb Created by Katie Metz. Last upda	per 18th 2023: Instructor ated on Dec 5, 2023.		
Basics		Target audience	
Created date	Dec 5, 2023	Assigned users/groups:	
Start date	-	-	
End date			
Status	Draft		
Visibility	🗞 Private		
Purpose			
The purpose of this campaig release update of November	n is to proactively inform instructors about the 18th 2023.	User count: 0 (Includes inactive users)	Download user list
S Edit properties M	ake Campaign Public 🕓 Schedule Campaign	Start Campaign Stop Campaign	

Click the **Start Campaign** button. Your campaign content will appear on the LMS pages of your selected user groups during the scheduled dates you have selected.





### Stop Campaign

Campaigns > Campaigr	Details		
Release of Novema Created by Katie Metz. Last upd	per 18th 2023: Instructor ated on Dec 5, 2023.		
Basics		Target audience	
Created date	Dec 5, 2023	Assigned users/groups:	
Start date	Dec 5, 2023 7:57 PM	-	
End date	-		
Status	Running		
Visibility	🐚 Private		
Purpose			
The purpose of this campaig release update of November	n is to proactively inform instructors about the 18th 2023.	User count: 0 (Includes inactive users)	Download user list
S Edit properties	ake Campaign Public 🕓 Schedule Campaign 🕨	Start Campaign Stop Campaign	

To end the campaign before the scheduled date, click the **Stop Campaign** button.





Impact Guide

#### Hide Just Released Category

Settings	
<ul> <li>Activity Monitors <a>The Reporting Templates</a> </li> <li>Contexts <a>The Contexts</a> </li> <li>User Groups</li> <li>Status</li> </ul>	Custom User Groups 🖿 LTI Tools 🗡 Tool Categories
<b>Tool Category Visibility</b> Hide content and reports related to specific tool categories.	Any State V Search Q
Name ^	Visibility
Just Released	🕼 Hidden

While the campaign messages will not appear to your users anymore, the support articles will remain in the support center unless the **Just Released** tool category is hidden.

You can also manually remove the support articles.



#### **Track User Engagement**

Outcomes	Include inactive users
Content Engagement	Target: 40%
% Message views (percentage)	0%
% Article views (percentage)	0%
Overall Content Engagement 🛈	0%
Target (40%)	
0%	
Tool Adoption	
Instructor / Assessments / New Quizzes / Item banks 🛈	0%
Overall Adoption percentage ①	0%
	Target (60%)
0%	1
View more	

It is possible to track your user's engagement with the campaign report.

Open the campaign, navigate to the **Outcomes** section, and click the **View More** link.





### **View User Engagement**

tart date 🕖					End date (	D				
9/5/2023					12/5/202	3				
										Apply
Message performance - Table								□ View a	is table	~
Title	Views	~	(All) Us	CI	cks	Comments	Upvotes	Downvote	s	Rating
Release update: November 2023	0		0	0		0	0	0		0.0%
		1						Rows per page	e: 6 🔨	Export ^
Article performance - Table								□ View a	is table	~
Title	Views	~	(All) Us	CI	cks	Comments	Upvotes	Downvote	is	Rating
User Content: Media Permission and Cap	0		0	0		0	0	0		0.0%
Video: New Quizzes: Item Bank Display U	0		0	0		0	0	0		0.0%
New Quizzes: Duplicate Item Banks	0		0	0		0	0	0		0.0%
New Quizzes: Item Bank Display Update	0		0	0		0	0	0		0.0%
Video: New Quizzes: Duplicate Item Banks	0		0	0		0	0	0		0.0%
New Quizzes: Anonymous Grading	0		0	0		0	0	0		0.0%
		1						Rows per page	e: 6 🔨	Export ^
Valkthrough performance - Tab	ole							i≣ View a	is table	~
Title	(Ali) U 🗸	Sta	arted Com	np	Comp	Clicks	Com	Upvot D	own	Rating
			No	d	ata					

You will be able to see for example, how many users viewed the message, how many clicked through the article links, and how many clicked through the walkthrough providing you with useful insights into the effectiveness of the campaign.





#### How do I create a campaign from a template in the Impact Dashboard?

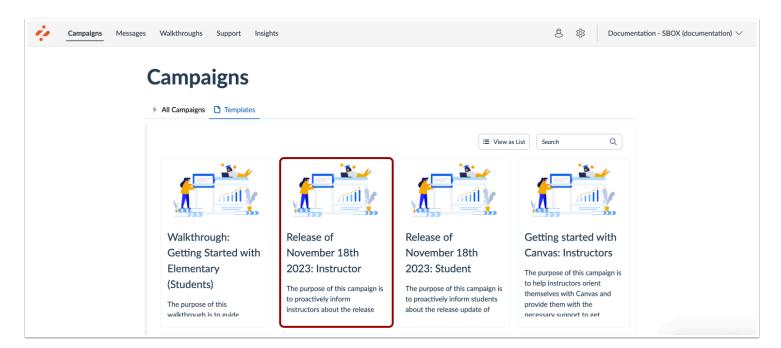
You can import a campaign template and use it within your own environment. Templates use premade articles, messages, and reports offered by Impact's in-house education specialists.

#### **Open Campaigns**



In Global Navigation, click the **Campaigns** link [1] and then click the **Templates** tab [2].

#### Select Campaign Template



Review available campaign templates by examining the title and description. Then select the template you would like to use.





### Use as Draft

Templates > More details	
Release of November 18th 2023: Instructor	Use as Draft
Purpose	
The purpose of this campaign is to proactively inform instructors about the release update of November 18th 2023.	
Campaign Content	
Fields (7/15)     V   Filters	Search Q

Once you have reviewed the Campaign Details and would like to use the template, select the **Use as Draft** button.

# View Campaign Details

n 2023: Instru 5. 2023 2023 2023 7:57 PM	ctor				
2023 2023 7:57 PM					
2023 7:57 PM					
2023 7:57 PM		Target au	fience		
		Anigned u	ien/groeps:		
2023 7:57 PM					
ded ate					
**					
ctively inform instru					
ictively inform instru 5.	-		0 (Includes Inactiv	e users)	Download user
n Dehir	hile Carroline		fo fare Carrie	in the second	
0.00	on carpap	- secondade	o states	¢.	
					Include inactive or
					Target: 400
					- 01
					01
					01
	Target (40	nə			
		Vew more			
tees / Hern basks 🔘					0
					01
			Target (60%)		
		Sees	• •	D AN DW	ng 🗸 + Deute New 1
^ 1	ype	Contexts	Tags	Created by	Action
	eticle			Katie Metz	Preview Unlink
	uticle			Katle Metz	Preview Unlink
					Preview Unlesk
late /	uticle			Katle Metz	Preview Underk
5	iatas	11		Katle Metz	Preview Unlink
Caption Up.	eticle			Katie Metz	Preview Unlink
	wice			Katie Metz	
Ranks -	*				Provine Underh
					Preview Unlink
	vrticle			Katle Metz	Preview Unlink Preview Unlink
	urácile			Katle Metz	
	are / Bern banks. ()	( ) Deck Court (	Imperior         District General         District General           Imperior         Immer         Immer           Immer         Immer         Immer	Instant         Description         Part (Direct)           part (Direct)         minute         part (Direct)           minute         minute         part (Direct)	Note:         No:         Note:         Note:         N





On the Campaign Details page, review the campaign information, <u>target audience</u>, and <u>outcomes</u> [1]. To edit any campaign property, click the **Edit Properties** button [2].

In the Campaign Content and Support Center Category sections, you are able to preview all of the associated messages, walkthroughs, articles, and support center categories [3], as well as <u>add or remove campaign content</u> [4]. Existing campaign content can be edited from the Message, Walkthrough, or Support page.

Once your campaign is ready, you can <u>start it right away or schedule it for a later date [5]</u>.





### How do I create a campaign from scratch in the Impact Dashboard?

You can create a new campaign, define the target audience, and set the success criteria from scratch.

#### **Open Campaigns**

Campaigns Messages	Walkthroughs Support Insights				ß	ණු Docume	ntation - SBC
(	Campaigns						
-	All Campaigns Templates						
	Fields (6/10)     V   Filters			s	Search	Q Create New	
	Title	Status	Start date	End date	Last updated 🗸	Action	
	Optimize learning with Studio: Instructor	Running	11/10/2023	-	25 days ago	C Delete	
	Release of September 16th 2023: Instructors	Concluded	9/20/2023	9/20/2023	3 months ago	🖞 Delete	

In Global Navigation, click the **Campaigns** link.

#### Add Campaign

Campaigns Messages	Walkthroughs Support Insights				ŝ	තු Docum
(	Campaigns					
	All Campaigns     Templates					
	Fields (6/10)     V   Filters			s	earch	Q Create New
	Title	Status	Start date	End date	Last updated 🗸	Action
	Optimize learning with Studio: Instructor	Running	11/10/2023	-	25 days ago	🕆 Delete
	Release of September 16th 2023: Instructors	Concluded	9/20/2023	9/20/2023	3 months ago	🕆 Delete

Click the **Create New** button.



#### Add Campaign Details

	Campaigns > Add Campaign	
	dd Campaign	
1	le	
2	rpose	Rich Edit Mode Off

Enter the name [1] and purpose of the campaign [2].

# Add Target Audience

	Assign to users	
9	User Groups:	
Ú	Q None selected	~
2	Individual users:	
Ċ	Please enter 1 or more characters	

Define the Target audience for your campaign. You can choose any combination of user groups [1] or individual users [2].



#### Add Target Outcomes

Target Outcomes	
Target Content Engagement (%): ()	
•	
2 Monitor Categories: (i)	
Q None selected	^
Target Adoption Level (%): ①	
0	
	Cancel Save

In the **Target Content Engagement** Field [1], set a target percentage for the number of users you would like to have viewed at least one campaign content item.

In the **Monitor Categories** drop-down [2], select one or more monitor categories to measure the impact of the campaign on user activity.

The **Target Adoption Level** field [3] allows you to set a target percentage for the number of users you would like to be active in at least one of the selected monitor categories.

Click the Save button [4].



#### **View Campaign Details**

Campaigns > Camp	aign Details		
Release of Nove Created by Katie Metz. Last	mber 18th 2023: Instructor updated on Dec 5, 2023.		
Basics		Target audience	
Created date	Dec 5, 2023	Assigned users/groups:	
Start date	Dec 5, 2023 7:57 PM	-	
End date	Dec 5, 2023 7:57 PM		
Status	Concluded		
Visibility	🔌 Private		
Purpose			
The purpose of this cam release update of Noven	paign is to proactively inform instructors about the ober 18th 2023.	User count: 0 (Includes inactive users)	Download user list
Sedit properties	Make Campaign Public Schedule Campaign	Start Campaign Stop Campaign	

On the Campaign Details page, you are able to review basic information as well as the campaign audience. Here, you are able to add the <u>messages</u>, <u>walkthroughs</u>, and/or <u>articles</u> you wish to publish to the campaign audience. You can then <u>start the campaign</u> <u>immediately or schedule it for a later date</u>. During or after the campaign you can return to the Campaign Details page to <u>view</u> <u>the results</u>.





### How do I start, schedule, or end a campaign in the Impact Dashboard?

On the Campaign Details page, you can determine a campaign's start and end date.

# **Open Campaigns**

Campaigns Messages	Walkthroughs Support Insights				ê	්රී Docume	ntation - SBOX (documenta	
C	Campaigns							
2	All Campaigns C Templates							
	Fields (6/10)     ~       Filters     ~			-	Search Q Create New			
	Title	Status	Start date	End date	Last updated 🗸	Action		
	Release of November 18th 2023: Instructor	Concluded	12/5/2023	12/5/2023	18 hours ago	🔂 Delete		
	Optimize learning with Studio: Instructor	Running	11/10/2023	-	a month ago	🕆 Delete		
	Release of September 16th 2023: Instructors	Concluded	9/20/2023	9/20/2023	3 months ago	1 Delete		
	Walkthrough: Manage course notification setti	Draft	-	-	3 months ago	1 Delete		
	Walkthrough: How to create a Document-Base	Draft		-	3 months ago	ට් Delete		

In Global Navigation, click the **Campaigns** link [1]. In the **All Campaigns** tab [2], click the campaign you wish to launch [3].





#### Start Campaign

Campaigns > Campa	ign Details		
Release of Nover Created by Katie Metz. Last of	nber 18th 2023: Instructor updated on Dec 5, 2023.		
Basics		Target audience	
Created date	Dec 5, 2023	Assigned users/groups:	
Start date	Dec 5, 2023 7:57 PM	-	
End date	Dec 5, 2023 7:57 PM		
Status	Concluded		
Visibility	🔌 Private		
Purpose			
The purpose of this camp release update of Novem	aign is to proactively inform instructors about the ber 18th 2023.	User count: 0 (Includes inactive users)	Download user list
S Edit properties	Make Campaign Public 🕓 Schedule Campaign	Start Campaign Stop Campaign	

In the Campaign Details page, click the **Start Campaign** button to launch the campaign immediately. This sets the campaign start date to the current date and time and leaves the end date blank.





#### Stop Campaign

Campaigns > Campaign	Details		
Release of Novemb Created by Katie Metz. Last upda	per 18th 2023: Instructor ated on Dec 5, 2023.		
Basics		Target audience	
Created date	Dec 5, 2023	Assigned users/groups:	
Start date	Dec 5, 2023 7:57 PM	-	
End date	-		
Status	Running		
Visibility	🐚 Private		
Purpose			
The purpose of this campaig release update of November	n is to proactively inform instructors about the 18th 2023.	User count: 0 (Includes inactive users)	Download user list
Sedit properties Ma	ake Campaign Public 🕓 Schedule Campaign 🕨	Start Campaign Stop Campaign	

If you wish to end the campaign, click the **Stop Campaign** button, which populates the end date with the current date and time.





## Schedule Campaign

elesse of No	vember 18th 2023: Instructor		
	Last updated on Dec 5, 2023.		
asics		Target audience	
reated date	Dec 5, 2023	Assigned users/groups:	
tart date	Dec 5, 2023 7:57 PM		
nd date	Dec 5, 2023 7:57 PM		
tatus	Concluded		
isibility	🦄 Private		
urpose			
he purpose of this c elease update of No	ampaign is to proactively inform instructors ab vember 18th 2023.	out the User count: 0 (Includes inactive users)	Download user list
		User count: 0 (Includes inactive users)	
Elease update of Nor	vember 18th 2023.	User count: 0 (Includes inactive users)	
Edit properties	vember 18th 2023.	User count: 0 (Includes inactive users)	<ul> <li>Include inactive use</li> </ul>
elease update of Nor Edit properties Dutcomes Content Engage	vember 18th 2023. Schedule Campaign Public Schedule Cam ment percentage) O	User count: 0 (Includes inactive users)	Include inactive use Target: 40%
Lease update of Nor     Edit properties     Dutcomes     Content Engage     % Message views (	vember 18th 2023. ( Make Campaign Public) ( Schedule Cam ment percentage) ( rcentage) ( )	User count: 0 (Includes inactive users)	Include inactive use Target: 40% 0% 0%
Edit properties     Edit properties     Content Engage     % Message views (     % Article views (pe	vember 18th 2023. ( Make Campaign Public) ( Schedule Cam ment percentage) ( rcentage) ( rgagement ( )	User count: 0 (Includes inactive users)	Include inactive use Target: 40% 0% 0%
Edit properties     Edit properties     Content Engage     % Message views (     % Article views (pe	vember 18th 2023. ( Make Campaign Public) ( Schedule Cam ment percentage) ( rcentage) ( rgagement ( )	user count: 0 (Includes inactive users)	Include inactive use Target: 40% 0%
Hease update of No Edit properties Dutcomes Content Engage % Message views (pe Overall Content Er	vember 18th 2023. Make Campaign Public Schedule Cam ment percentage) O irrcentage) O agagement O	user count: 0 (Includes inactive users)	Include inactive use Target: 40% 0% 0%

To set a specific start and end date for the campaign, click the **Schedule Campaign** button.





#### **Enter Dates**

Schedule			
Schedule from Date		Schedule from Time	
12/5/2023		12:00 AM	~
2 Schedule to Date		Schedule to Time	
ke 12/6/2023	ŧ	11:59 PM	<u>~</u> ]
		Cancel Schedule Cam	paign

Enter the desired start date/time [1] and end date/time [2]. Then click the Schedule Campaign button [3].





#### **View Dates**

Campaigns > Can	npaign Details		
	ember 18th 2023: Instructor st updated on Dec 6, 2023.		
Basics		Target audience	
Created date	Dec 5, 2023	Assigned users/groups:	
Start date	Dec 5, 2023 12:00 AM	-	
End date	Dec 6, 2023 12:00 AM		
Status	Concluded		
Visibility	🥘 Private		
Purpose			
The purpose of this ca release update of Nove	mpaign is to proactively inform instructors about the ember 18th 2023.	User count: 0 (Includes inactive users)	Download user list
Sedit properties	Make Campaign Public     Schedule Campaign	Start Campaign Stop Campaign	

The start date and end date are updated accordingly. The messages, walkthroughs, and articles assigned to the campaign are only shown to end-users once the campaign has started.





#### How do I add events to a campaign in the Impact Dashboard?

You can add events to a campaign to gauge the effectiveness of your communication efforts.

#### **Open Campaigns**

Campaigns Messages	Walkthroughs Support Insights				ප්	ැලි Docume	ntation - SBOX (documentatio
(	Campaigns						
2	All Campaigns      Templates						
	Fields (6/10) V Filters V	Search Q Create New					
	Title	Status	Start date	End date	Last updated 🗸	Action	
	Walkthrough: Hide course navigation links	Concluded	6/23/2023	8/29/2023	3 months ago	🖞 Delete	
	3 Walkthrough: Add a rubric to an assignment	Concluded	6/23/2023	8/29/2023	3 months ago	🖞 Delete	
	Walkthrough: Create an assignment	Concluded	6/23/2023	8/29/2023	3 months ago	🕆 Delete	
	Walkthrough: Manage course notification setti	Draft	-	-	3 months ago	🕆 Delete	
	Walkthrough: How to create a Document-Base	Draft	-	-	3 months ago	🕆 Delete	

In Global Navigation, click the **Campaigns** link [1].

In the All Campaigns tab [2], click the campaign you wish to analyze [3].



# View Average Tool Adoption

BY INSTRUCTURE

🚧 IMPACT

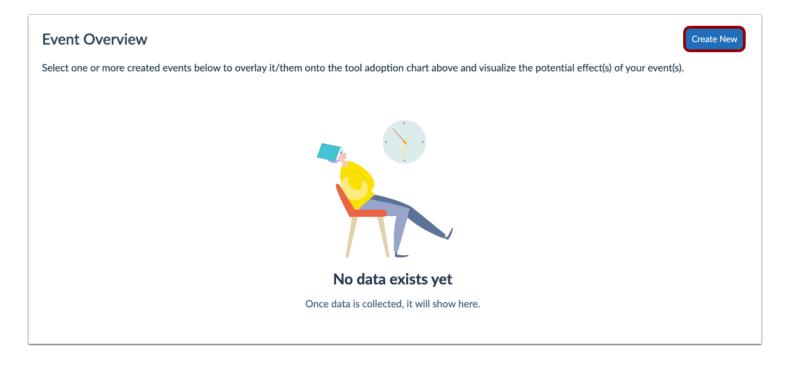
Outcomes	<ul> <li>Include inactive users</li> </ul>
Content Engagement	Target: 60%
% Article views (percentage)	0%
% Walkthrough views (percentage) 🛈	14%
Overall Content Engagement 🛈	2%
Target (60%)	
2% View more	
Tool Adoption	2%
Instructor / Assessments / Assignments / Assignments & rubrics / Add a rubric 🕥 Instructor / Assessments / Assignments / Assignments & rubrics / Create/save/update rubric 🕥	2%
Instructor / Assessments / Assignments / Assignments & rubrics / Create/save/update rubric ①	0%
Instructor / Assessments / Assignments / Assignments / Assignments / Additional of the control o	0%
Instructor / Grades / Rubrics / Add rubric ①	2%
Instructor / Grades / Rubrics / Link rubric to outcome ①	0%
Overall Adoption percentage ()	2%
Target (40%) 2%	

Scroll down to the Outcomes section and click the View More link in the Average Tool Adoption section.





#### Add Event



On the Tool Adoption page, scroll down to the event overview and click the **Create New** button.





#### **Enter Event Details**

lame your	event							
Discussio	on Reply M	lessage						
itart date								
4/25/202	23							1
nformatio	n							
<b>6</b> $ ightarrow$	B I	⊻ <del>S</del>	6	1≣ 1≣	& <u>I</u> ∗			
	hint messag	ge to raise a	wareness of	f the Discuss	ion Reply.			
Launch a								
Launch a								
Launch a						 		 
Launch a								

Enter a title, start date, and detailed information for the event. Click the **Create Event** button.

## **View Event Details**

Event Overview Create New								
elect one or more created events below to overlay it/them	onto the tool adoption chart above and visualize the potential	effect(s) of your	ever	ıt(s).				
Title	Information	Start date	~	Action				
Discussion Reply Message	Launch a hint message to raise awareness of the Discu	4/24/2023		ට Delete				

The newly created event is now listed in the Event Overview.



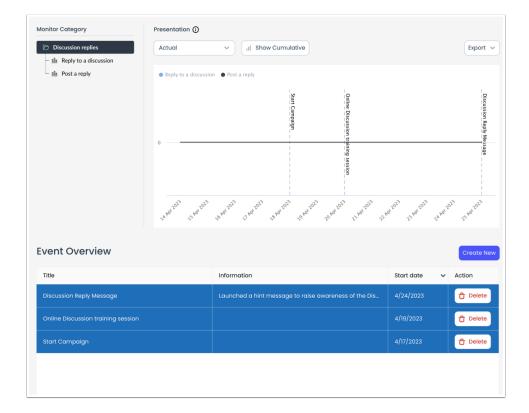


Monitor Category	Presentation (j)			
Discussion replies	Actual	V II Show Cumulative		Export 🗸
- 曲 Reply to a discussion	Reply to a discussio	in Post a reply		Discussion Reply Message
	14 APP 2023 15 APP 2023	te for 200 The 200 to the sector Decision Decision Theorem 200 De	1912 <sup>2023</sup> 23 Apr 2023 24 Apr 2	25 APT 2013
Event Overview				Create New
Title		Information	Start date 🗸 🗸	Action
Discussion Reply Message		Launched a hint message to raise awareness of the Dis	4/24/2023	🕆 Delete

Click the event to place a reference marker in the Tool Adoption chart allowing you to observe how the adoption level changes after the event took place.







You can add as many additional events as needed. Any intervention, communication effort, or date relevant to the campaign can be logged as an event.





Impact Guide

#### How do I create a campaign from the Tool Adoption Report in the Impact Dashboard?

You can set up a targeted communication campaign based on tool usage statistics by using the Tool Adoption Report.

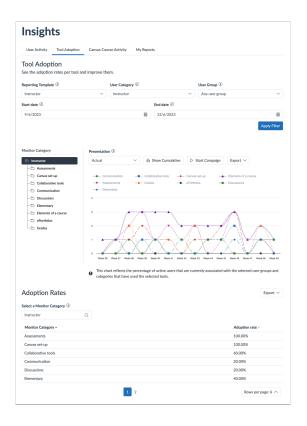
#### **Open Insights**

Campaigns Messages Walkthroughs Suppo				\$ \$	Documentation - SBOX (documentation) $\vee$
Insights					
User Activity Tool Adoption Canvas Cour	rse Activity My Repor	ts			
Tool Adoption					
See the adoption rates per tool and improve the	em.				
Reporting Template $@$	User Category $\textcircled{0}$		User Group (i)		
Instructor V	Instructor	$\sim$	Any user group		$\checkmark$
Start date $\widehat{U}$		End date $\hat{\textit{0}}$			
9/6/2023		12/6/2023			
				A	pply Filter

In Global Navigation, click the Insights link [1]. Click the Tool Adoption tab [2].



## View Tool Adoption



CT

μΔ

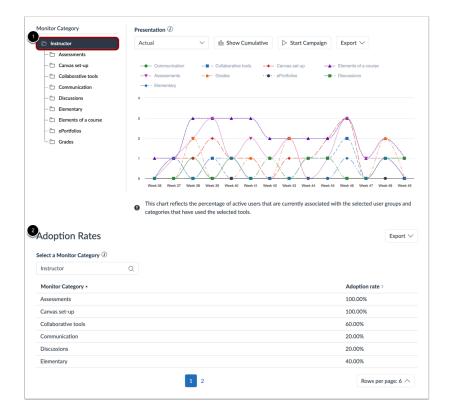
BY INSTRUCTURE

View the Tool Adoption Report.



BY INSTRUCTURE

#### **View Monitor Adoption**

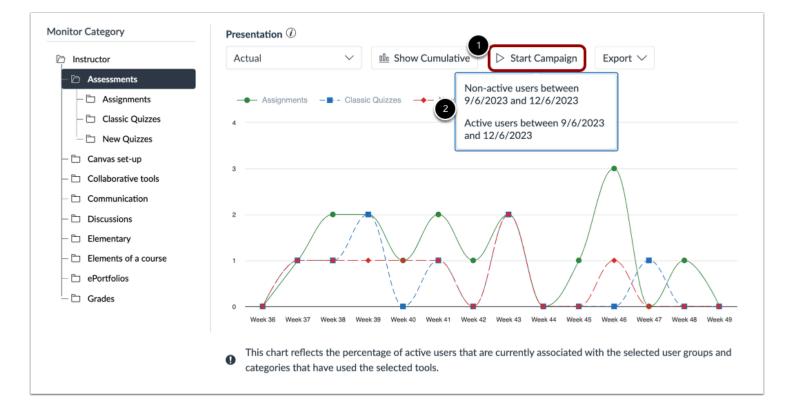


Select the desired monitor category. The Adoption Rates will be displayed in the Adoption Rates table [2].





#### Start Campaign



Click the **Start campaign** link [1]. You can then select between Non-active users or Active users between the selected start date and end date [2].





#### Add Campaign

Title	
Purpose	Rich Edit Mode Off
	<b>? ()</b>
Assign to users	
User Groups:	
Q Users not active in Assessments betwee	en 9/6/2023 and 12/6/2023 (User fil 🗸
Individual users:	
Individual users: Please enter 1 or more characters	
Please enter 1 or more characters Target Outcomes	
Please enter 1 or more characters Target Outcomes Target Content Engagement (%): ①	
Please enter 1 or more characters Target Outcomes	
Please enter 1 or more characters Target Outcomes Target Content Engagement (%): ①	
Please enter 1 or more characters Target Outcomes Target Content Engagement (%): ① 0	
Please enter 1 or more characters Target Outcomes Target Content Engagement (%): ① 0 Monitor Categories: ①	A

Add the campaign information to each section. Click the **Save** button to be taken to your newly created campaign.





#### **View Campaign**

Campaigns > Car	mpaign Details		
Instructor - As	sessments		
Created by Katie Metz. L	ast updated on Dec 6, 2023.		
Basics		Target audience	
Created date	Dec 6, 2023	Assigned users/groups:	
Start date	-	# Users not active in Assessments between 9/6/2023 and 12/6/	2023 (User
End date	-	filter)	
Status	Draft		
Visibility	🔌 Private		
Purpose			
View Assignments, Cla	assic Quizzes, New Quizzes Campaign	User count: 0 (Includes inactive users)	nload user list
Sedit properties	Make Campaign Public     Schedule Campaign	h Start Campaign 🛇 Stop Campaign	

Add your <u>messages</u> and/or <u>support</u> content to the campaign and <u>start your campaign or schedule a launch date</u>.

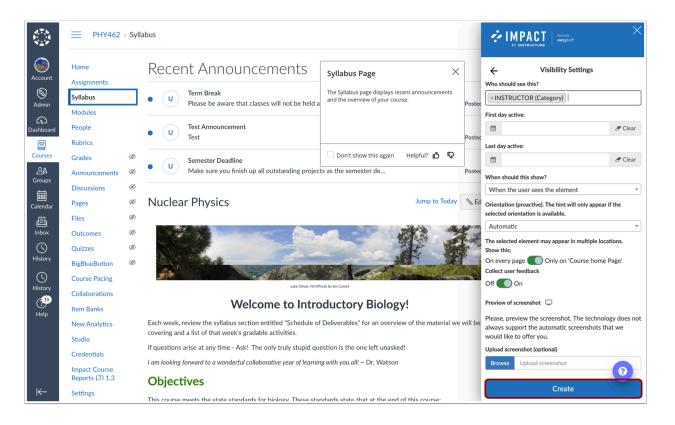




#### How do I add a new content item to an existing Impact campaign from the Inline Editor?

You can add new content to an existing campaign using the Inline Editor within your learning management system.

#### Add Content with the Inline Editor



Follow the steps in <u>How to create a message with the Inline Editor?</u> or <u>How to create a support article with the inline editor?</u> to select a page or element and create your message or article content.

In Visibility Settings, select the relevant campaign in the "Who should see this?" section.

Click the **Create** button to finish creating the message or article and add it to the selected campaign.





#### How do I add or remove content within a campaign in the Impact Dashboard?

Campaigns allow you to deploy messages, walkthroughs, and articles over a specific period of time. You can add content to or remove content from a campaign.

#### **View Campaigns**

Campaigns Messages Walkthroughs Support Insights				8	ිූ Docume	ntation - SBOX (docum
Campaigns						
2 + All Campaigns Templates						
Fields (6/10)     V   Filters	Fields (6/10)     V   Filters				Q Create New	
Title	Status	Start date	End date	Last updated 🗸	Action	
Release of November 18th 2023: Instructor	Concluded	12/5/2023	12/5/2023	18 hours ago	C Delete	
Optimize learning with Studio: Instructor	Running	11/10/2023	-	a month ago	1 Delete	
Release of September 16th 2023: Instructors	s Concluded	9/20/2023	9/20/2023	3 months ago	1 Delete	
Walkthrough: Manage course notification se	tti Draft	-	-	3 months ago	🔒 Delete	
Walkthrough: How to create a Document-Ba	ase Draft	-	-	3 months ago	C Delete	

In Global Navigation, click the Campaigns link [1].

From the All Campaigns tab [2], select the desired campaign from the overview [3].



# BY INSTRUCTURE

#### Add a Message, Walkthrough, or Article to a Campaign

Fields (6/15) V Filters V		Sec	arch	Q Add Existing	<ul> <li>✓ + Create New</li> </ul>
Title	Туре	Contexts	Tags	Cr Message	:tion
New Quizzes: Anonymous Grading	Article	-	-	2 Ka Article	review Unlink
New Quizzes: Duplicate Item Banks	Article	-	-	Katie Metz	Preview Unlink
New Quizzes: Item Bank Display Update	Article	-	-	Katie Metz	Preview Unlink
Release update: November 2023	Systray	\$	-	Katie Metz	Preview Unlink
User Content: Media Permission and Caption Up	Article	-	-	Katie Metz	Preview Unlink
Video: New Quizzes: Duplicate Item Banks	Article	-	-	Katie Metz	Preview Unlink
Video: New Quizzes: Item Bank Display Update	Article	-	-	Katie Metz	Preview Unlink

On the Campaign Details page, scroll down to the Campaign Content section and click the Add Existing drop-down menu [1].

Select Message, Walkthrough, or Article [2] to add to your campaign.





Fiel	ds (7/7) V Filters V					Search	Q
	Title	Туре	Contexts	Tags	Created by	Last updated on 🗸	Action
	Release update: November 2023	Systray	\$	-	Katie Metz	19 hours ago	Preview
	Release update: November 2023	Systray	\$?	-	Katie Metz	19 hours ago	Preview
	Establish a conducive learning	Systray	\$	Canvas Studio	Dani Mc Callion	Updated 11/10/20	Preview
	Ignite student engagement	Systray	\$	Canvas Studio	Dani Mc Callion	Updated 11/10/20	Preview
	Facilitate knowledge attainment	Systray	\$	Canvas Studio	Dani Mc Callion	Updated 11/10/20	Preview
	Enhance knowledge acquisition	Systray	\$	Canvas Studio	Dani Mc Callion	Updated 11/10/20	Preview
		< 1	234.	21 >			Rows per page: 6 ∧

Use the dialog to search through all available content, select the desired message(s), walkthrough(s), or article(s), and click the **Submit** button.

Note: For more information about Help Item Icons, please read this article.



# Remove a Message, Walkthrough, or Article from a Campaign

MPACT

BY INSTRUCTURE

Fields (6/15) V Filters V		Sea	Search Q 🖾 Add Existing $\checkmark$ + Create New				
Title	Туре	Contexts	Tags	Created by	Action		
New Quizzes: Anonymous Grading	Article	-		Katie Metz	2 Preview Unlink		
New Quizzes: Duplicate Item Banks	Article	-	-	Katie Metz	Preview Unlink		
New Quizzes: Item Bank Display Update	Article	-		Katie Metz	Preview Unlink		
Release update: November 2023	Systray	\$		Katie Metz	Preview Unlink		
User Content: Media Permission and Caption Up	Article	-		Katie Metz	Preview Unlink		
Video: New Quizzes: Duplicate Item Banks	Article	-	-	Katie Metz	Preview Unlink		
Video: New Quizzes: Item Bank Display Update	Article			Katie Metz	Preview Unlink		

On the Campaign Details page, scroll down to the Campaign Content section and click to select the message, walkthrough, or article you wish to remove from the campaign [1].

Then, click the **Unlink** button [2] to remove the content.

After a message, walkthrough, or article has been removed from a campaign, it will still be accessible in Messages > Manage Messages, Walkthroughs > Manage Walkthroughs, or Support > Manage Articles.





#### How do I add tool adoption statistics to a campaign in the Impact Dashboard?

You can add monitor categories from a Reporting Template to a campaign to track tool adoption.

#### **View Campaigns**

Campaigns Messages Walkt	hroughs Support Insights				e	ණු Document	ation - SBOX (docur
Car	npaigns						
2 + All Ca	ampaigns D Templates						
Field	Fields (6/10)     V   Filters				arch (	Create New	
Title		Status	Start date	End date	Last updated 🗸	Action	
3 Rele	ase of November 18th 2023: Instructor	Concluded	12/5/2023	12/5/2023	18 hours ago	🔂 Delete	
Opti	mize learning with Studio: Instructor	Running	11/10/2023	-	a month ago	🔂 Delete	
Rele	ase of September 16th 2023: Instructors	Concluded	9/20/2023	9/20/2023	3 months ago	🖞 Delete	
Wall	xthrough: Manage course notification setti	Draft	-	-	3 months ago	습 Delete	
Walk	xthrough: How to create a Document-Base	Draft			3 months ago	🖞 Delete	

In Global Navigation, click the **Campaigns** link [1].

In the All Campaigns tab [2], click the campaign to which you wish to add tool adoption data [3].





#### **Edit Properties**

Campaigns > Campaign	Details		
Release of Novemb Created by Katie Metz. Last updat	er 18th 2023: Instructor ted on Dec 6, 2023.		
Basics		Target audience	
Created date	Dec 5, 2023	Assigned users/groups:	
Start date	Dec 5, 2023 12:00 AM	-	
End date	Dec 6, 2023 12:00 AM		
Status	Concluded		
Visibility	💐 Private		
Purpose			
The purpose of this campaign release update of November :	i is to proactively inform instructors about the 18th 2023.	User count: 0 (Includes inactive users)	Download user list
S Edit properties S Ma	ke Campaign Public Schedule Campaign	Start Campaign 🛇 Stop Campaign	

On the Campaign Details page, click the Edit Properties button.





#### **Add Monitor Categories**

Release of November 18th	2023: Instructor
Title	
Release of November 18th 2023: Instructor	
Purpose	Rich Edit Mode Off
The purpose of this campaign is to pro release update of November 18th 202	
Assign to users	
User Groups:	
Q None selected	<b>`</b>
Individual users:	
Please enter 1 or more characters	
Target Outcomes	
Target Content Engagement (%): ()	
40	
Monitor Categories: 🛈	
Q Instructor / Assessments / New Quizze	s / Item banks
Target Adoption Level (%): 🛈	
60	

Click the **Monitor Categories** drop-down menu and add the desired monitor categories from any of the available <u>Reporting</u> <u>Templates.</u>





#### Save Campaign

Torract Contant Engagement (%)	
Target Content Engagement (%): 🛈	
40	
Monitor Categories: 🛈	
Q Instructor / Assessments / New Quizzes / Item banks	^
Target Adoption Level (%): 🛈	
60	
	Cancel Save changes

Once you have selected all monitor categories you wish to add, click the Save changes button [2].





#### How do I edit the target audience of a campaign in the Impact Dashboard?

You can access the campaign and edit the target audience assigned to it.

#### **View Campaigns**

Campaigns Messages Walkthroughs	upport Insights				3	ැරි Documen	tation - SBOX (docum
Campai	gns						
2 + All Campaigns	Templates						
Fields (6/10)	Fields (6/10)     V   Filters				arch (		
Title		Status	Start date	End date	Last updated 🗸	Action	
3 Release of Novem	ber 18th 2023: Instructor	Concluded	12/5/2023	12/5/2023	18 hours ago	🖞 Delete	
Optimize learning	with Studio: Instructor	Running	11/10/2023	-	a month ago	🔂 Delete	
Release of Septen	ber 16th 2023: Instructors	Concluded	9/20/2023	9/20/2023	3 months ago	C Delete	
Walkthrough: Ma	nage course notification setti	Draft	-	-	3 months ago	1 Delete	
Walkthrough: How	v to create a Document-Base	Draft		-	3 months ago	ට Delete	

In Global Navigation, click the **Campaigns** link [1].

In the All Campaigns tab [2], click on the campaign you want to change the target audience [3].





## **Edit Properties**

Campaigns > Campa	ign Details		
Release of Nover Created by Katie Metz. Last u	nber 18th 2023: Instructor updated on Dec 5, 2023.		
Basics		Target audience	
Created date	Dec 5, 2023	Assigned users/groups:	
Start date	-	-	
End date	-		
Status	Draft		
Visibility	🔌 Private		
Purpose			
The purpose of this camp release update of Novem	aign is to proactively inform instructors about the ber 18th 2023.	User count: 0 (Includes inactive users)	Download user list
S Edit properties	Make Campaign Public 🔇 Schedule Campaign	Start Campaign 🛇 Stop Campaign	

On the Campaign Details page, click the **Edit Properties** button.





#### **Edit Target Audience**

Release of November 3	18th 2023: Instructor
Title	
Release of November 18th 2023: Ins	tructor
Purpose	Rich Edit Mode Of
The purpose of this campaign is release update of November 180	to proactively inform instructors about the th 2023.
Assign to users	
User Groups:	
Q None selected	~
Individual users:	
Please enter 1 or more characters	
Target Outcomes	
Target Content Engagement (%): (	0
40	
Monitor Categories: 🛈	
Q Instructor / Assessments / New	Quizzes / Item banks
Target Adoption Level (%): 🛈	
60	

You can change the audience by picking any combination of roles [1] or individual users [2]. Click the **Save** button.





#### How do I share a campaign with my team in the Impact Dashboard?

You can share an existing campaign with other users to view and edit in your Impact environment.

#### **View Campaigns**

Campaigns Messages	Walkthroughs Support Insights				ŝ	ැරි Docume	ntation - SBOX (docum
C	Campaigns						
2 5	2 + All Campaigns D Templates						
	Fields (6/10)     V   Filters			Search Q Create New			
	Title	Status	Start date	End date	Last updated 🗸	Action	
	Release of November 18th 2023: Instructor	Concluded	12/5/2023	12/5/2023	18 hours ago	🖞 Delete	
	Optimize learning with Studio: Instructor	Running	11/10/2023	-	a month ago	C Delete	
	Release of September 16th 2023: Instructors	Concluded	9/20/2023	9/20/2023	3 months ago	1 Delete	
	Walkthrough: Manage course notification setti	Draft	-	-	3 months ago	1 Delete	
	Walkthrough: How to create a Document-Base	Draft	-	-	3 months ago	C Delete	

In Global Navigation, click the **Campaigns** link [1].

In the All Campaigns tab [2], click the campaign to which you wish to share [3].





### Sharing Campaign

Campaigns > Campaign	Details		
Release of Novemb Created by Katie Metz. Last upda	er 18th 2023: Instructor ted on Dec 6, 2023.		
Basics		Target audience	
Created date	Dec 5, 2023	Assigned users/groups:	
Start date	Dec 5, 2023 12:00 AM	-	
End date	Dec 6, 2023 12:00 AM		
Status	Concluded		
Visibility	🗞 Private		
Purpose			
The purpose of this campaigr release update of November	n is to proactively inform instructors about the 18th 2023.	User count: 0 (Includes inactive users)	Download user list
Sedit properties Ma	ke Campaign Public Schedule Campaign	Start Campaign 🛇 Stop Campaign	

On the Campaign Details page, click the Make Campaign Public button to share your campaign.



# 

#### Make Campaign Private

Release of Nov	ember 18th 2023: Instructor		
Created by Katie Metz. L	ast updated on Dec 6, 2023.		
Basics		Target audience	
Created date	Dec 5, 2023	Assigned users/groups:	
Start date	Dec 5, 2023 12:00 AM	-	
End date	Dec 6, 2023 12:00 AM		
Status	Concluded		
Visibility	Public		
Purpose			
The purpose of this ca release update of Nov	impaign is to proactively inform instructors about the rember 18th 2023.	User count: 0 (Includes inactive users)	Download user lis

The visibility of the campaign is now set from private to public which means that anyone with access to this Impact instance can view and edit the campaign.

If you wish to make a public campaign private again, click the Make Campaign Private button.





#### How do I view campaign results in the Impact Dashboard?

You can access statistics related to how campaign messages and articles are being viewed and how tool usage among the campaign audience is impacted by your efforts.

#### **Open Campaigns**

Campaigns Messages	Walkthroughs Support Insights				Ŝ	ැලි Docume
C	ampaigns					
2 +	2 / All Campaigns Templates					
	Fields (6/10)     V   Filters		Search Q Create New			
	Title	Status	Start date	End date	Last updated 🗸	Action
	Release of November 18th 2023: Instructor	Concluded	12/5/2023	12/5/2023	18 hours ago	🔒 Delete
	Walkthrough: Hide course navigation links	Concluded	6/23/2023	8/29/2023	3 months ago	C Delete
3	Walkthrough: Add a rubric to an assignment	Concluded	6/23/2023	8/29/2023	3 months ago	🔂 Delete
	Walkthrough: Create an assignment	Concluded	6/23/2023	8/29/2023	3 months ago	🔒 Delete
	Walkthrough: How to create a Document-Base	Draft	-	-	3 months ago	🔂 Delete

In Global Navigation click the **Campaigns** link [1].

In the All Campaigns tab [2], click the campaign you wish to analyze [3].





#### **View Outcomes**

Content Engagement		Target: 60%
% Article views (percentage) 🛈		0%
% Walkthrough views (percentage) 🛈		14%
Overall Content Engagement 🛈		2%
-	Target (60%)	
2%		
	View more	
Tool Adoption		
Instructor / Assessments / Assignments / Assignments & rubrics / Ad	a rubric (j)	2%
Instructor / Assessments / Assignments / Assignments & rubrics / Cre	e/save/update rubric (i)	0%
Instructor / Assessments / Assignments / Assignments & rubrics / Us		0%
Instructor / Elements of a course / Outcomes / Align outcomes / Alig	outcomes to rubric ①	0%
Instructor / Grades / Rubrics / Add rubric 🛈		2%
Instructor / Grades / Rubrics / Link rubric to outcome 🛈		0%
Overall Adoption percentage ①		2%
Target	0%)	
2%		

Scroll down to the Outcomes section.





#### **Quick Insights**

Content Engagement		Target: 60%
% Article views (percentage) 🛈		0%
% Walkthrough views (percentage) 🛈		14%
Overall Content Engagement ①		2%
	Target (60%)	
2%	ł	
270	View more	
	View more	
Tool Adoption		
Instructor / Assessments / Assignments / Assignments & rubrics / Ad	d a rubric 🛈	2%
Instructor / Assessments / Assignments / Assignments & rubrics / Cre	eate/save/update rubric ()	0%
Instructor / Assessments / Assignments / Assignments & rubrics / Us	e existing rubric (j)	0%
Instructor / Elements of a course / Outcomes / Align outcomes / Alig	n outcomes to rubric 🛈	0%
Instructor / Grades / Rubrics / Add rubric 🛈		2%
Instructor / Grades / Rubrics / Link rubric to outcome ()		0%
Overall Adoption percentage (i)		2%
	(40%)	
: Target		
Target		

In the Campaign Engagement section, you are able to see which proportion of the campaign's messages, articles, and walkthroughs has been viewed by which proportion of the campaign audience. The overall engagement is broken down into message views (Initial Proactive Message Views) and support article views (Initial Knowledge Base Views).

Outcomes		Include inactive use
Content Engagement		Target: 60%
% Article views (percentage)		0%
% Walkthrough views (percentage)		14%
Overall Content Engagement 🛈		2%
	Target (60%)	
2%	View more	





Impact Guide

Hover over the info tooltips for Message views, Article views, Walkthrough views, and Overall Content Engagement to see how the calculation was made (number of items viewed by each unique user/potential audience X number of items).

Outcomes	Include inactive use
Content Engagement	Target: 60%
% Article views (percentage)	0%
% Walkthrough views (percentage)	14%
Overall Content Engagement 🛈	2%
Targ	rget (60%)
2%	
View more	
Tool Adoption	
Instructor / Assessments / Assignments / Assignments & rubrics / Add a rubric ①	2%
Instructor / Assessments / Assignments / Assignments & rubrics / Create/save/update rubric ①	0%
Instructor / Assessments / Assignments / Assignments & rubrics / Use existing rubric ①	0%
Instructor / Elements of a course / Outcomes / Align outcomes / Align outcomes to rubric ①	0%
Instructor / Grades / Rubrics / Add rubric 🛈	2%
Instructor / Grades / Rubrics / Link rubric to outcome 🛈	0%
Overall Adoption percentage ①	2%
Target (40%)	
2%	

The Average Tool Adoption shows which proportion of the campaign audience has been active in which proportion of the monitor categories assigned to the campaign. The adoption level for each individual monitor category is displayed below.





Instructor / Accorements / Accignments / Accignments & rubrics / Add a rubric	2%
Instructor / Assessments / Assignments / Assignments & rubrics / Add a rubric 🛈	
Instructor / Assessments / Assignments / Assignments & rubrics / Create/save/update rubric 🛈	0%
Instructor / Assessments / Assignments / Assignments & rubrics / Use existing rubric 🛈	0%
Instructor / Elements of a course / Outcomes / Align outcomes / Align outcomes to rubric	0%
Instructor / Grades / Rubrics / Add rubric 🛈	
Instructor / Grades / Rubrics / Link rubric to outcome 🛈	
Overall Adoption percentage 🛈	2%
Target (40%)	
2%	
View more	

Hovering over the info tooltips for the average adoption or a monitor category to reveal the underlying calculation (number of monitor categories triggered by each unique user/potential audience X number of monitor categories).

Outcomes	Include inactive users
Content Engagement	Target: 60%
% Article views (percentage)	0%
% Walkthrough views (percentage) ③	14%
Overall Content Engagement ()	2%
2%	
View more	
Tool Adoption	2%
Instructor / Assessments / Assignments / Assignments & rubrics / Create/save/update rubric 🛈	0%
Instructor / Assessments / Assignments / Assignments & rubrics / Use existing rubric 🛈	0%
Instructor / Elements of a course / Outcomes / Align outcomes / Align outcomes to rubric ()	0%
Instructor / Grades / Rubrics / Add rubric 🛈	2%
Instructor / Grades / Rubrics / Link rubric to outcome 🛈	0%
Overall Adoption percentage 0	2%
Target (40%)	
2% View more	





The Goal indicator represents the percentage goal set in the campaign properties.

# Analyze Campaign Engagement

Dutcomes		Include inactive use
Content Engagement		Target: 60%
% Article views (percentage) 🛈		0%
% Walkthrough views (percentage) 🛈		14%
Overall Content Engagement 🛈		2%
	Target (60%)	
2%		
	View more	

In the Campaign Engagement section, click the **View more** link to view message and article statistics in more detail.

art date 🕖				End date	0				
9/6/2023			Ē	12/6/202	23				Ē
									Арр
lessage performance - Table								View as table	
Title	Views	~ (AI	l) Us	Clicks	Comments	Upvotes	Dow	nvotes	Rating
			No	data	1				
rticle performance - Table							:= ,	√iew as table	
		× (AI			Comments	Upvotes	Dow	nvotes	Rating
Title	Views	✓ (A)	l) Us	Clicks	Comments	opvotes	Dow	nvotes	Rating
Title How do I add a rubric to an assignment?	Views 0	• (Al	I) Us	0	0	0	0	nvotes	0.0%
			I) Us					Invotes	-
How do I add a rubric to an assignment?	0	0	i) Us	0	0	0	0	INVOLES	0.0%
How do I add a rubric to an assignment? How do I add a rubric to a quiz?	0	0	i) US	0	0	0	0	INVOLES	0.0%
How do I add a rubric to an assignment? How do I add a rubric to a quiz? How do I add a rubric in a course?	0	0	i) US	0 0 0	0 0 0	0	0	inotes	0.0% 0.0% 0.0%
How do I add a rubric to an assignment? How do I add a rubric to a quiz? How do I add a rubric in a course? How do I add a rubric to a graded discuss	0 0 0	0 0 0 0	)) US	0 0 0 0	0 0 0	0 0 0 0	0	inotes	0.0% 0.0% 0.0%
How do I add a rubric to an assignment? How do I add a rubric to a quiz? How do I add a rubric in a course? How do I add a rubric to a graded discuss How do I align an outcome with a rubric i	0 0 0 0 0 0	0 0 0 0	)) US	0 0 0 0	0 0 0 0	0 0 0 0 0	0 0 0 0 0 0	er page: 6 ^	0.0% 0.0% 0.0% 0.0% 0.0%
How do I add a rubric to an assignment? How do I add a rubric to a quiz? How do I add a rubric in a course? How do I add a rubric to a graded discuss How do I align an outcome with a rubric i		0 0 0 0 0	)) US	0 0 0 0	0 0 0 0	0 0 0 0 0	0 0 0 0 0 0 0 0 0 0		0.0% 0.0% 0.0% 0.0% 0.0%
How do I add a rubric to an assignment? How do I add a rubric to a quiz? How do I add a rubric in a course? How do I add a rubric to a graded discuss How do I alge na outcome with a rubric I How do I use free-form comments instea		1 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	er page: 6 A	0.0% 0.0% 0.0% 0.0%





The Campaign Engagement page contains a chart and table showing how heavily the campaign audience is engaging with the assigned messages, support articles, and walkthroughs.

These charts and tables represent the total number of unique users engaging with the messages, articles, or walkthroughs, the total number of views, up- and down-votes, and clicks on links within messages, articles, and walkthroughs.

Title	Views 🗸	(All) Us	Clicks	Comments	Upvotes	Downvotes	Rating
How do I add a rubric to an assignment?	0	0	0	0	0	0	0.0%
How do I add a rubric to a quiz?	0	0	0	0	0	0	0.0%
How do I add a rubric in a course?	0	0	0	0	0	0	0.0%
How do I add a rubric to a graded discuss	0	0	0	0	0	0	0.0%
How do I align an outcome with a rubric i	0	0	0	0	0	0	0.0%

The table underneath each chart has a row for each individual content item with columns for total views, the number of users who viewed the item, link clicks, comments, up- and down-votes, and ratings.

Select the message, article, or walkthrough you would like to view more information on to view the number of votes and comments and see when and by whom each vote and comment has been issued.

**Note:** For more information on votes and comments, visit <u>How do I view insights for a specific message in the Impact</u> <u>Dashboard?</u> and <u>How do I view article performance in the Impact Dashboard?</u>





Content Engagement								
tart date $\hat{u}$				End date	(i)			
9/6/2023			815	12/6/20	23			819
								Apply
Aessage performance - Table	e						i≡ View as tab	
Aessage performance - Table	e Views	~	(All) Us	Clicks	Comments	Upvotes	Uiew as tab	

You can export the contents of the overview as a CSV file by clicking the **export** drop-down [1].

Click the Campaign Details tab [2] at the top of the Campaign Engagement page to return to the Campaign Details page.



# Analyze Tool Adoption

MPACT

BY INSTRUCTURE

Outcomes	Include inactive users
Content Engagement	Target: 60%
% Article views (percentage)	0%
% Walkthrough views (percentage)	14%
Overall Content Engagement	2%
Target (60%)	
2% View more	
Tool Adoption Instructor / Assessments / Assignments / Assignments & rubrics / Add a rubric ①	2%
Instructor / Assessments / Assignments / Assignments & rubrics / Create/save/update rubric ()	0%
Instructor / Assessments / Assignments / Assignments & rubrics / Use existing rubric ①	0%
Instructor / Elements of a course / Outcomes / Align outcomes / Align outcomes to rubric ()	0%
Instructor / Grades / Rubrics / Add rubric	2%
Instructor / Grades / Rubrics / Link rubric to outcome 🛈	0%
Overall Adoption percentage	2%
2%	

In the Average Tool Adoption section, click the **View more** link to view the message and article statistics in more detail.





9/6/2023	· 12/6/2023	E Appl
Onitor Category  All Monitor Categories  Mi Add a rubric  C Add rubric	Presentation ①  Actual  I Show Cumulative  II	
BA Align outcomes to rubric     BA Align outcomes to rubric     BA rubric     BA Link rubric to outcome     BA Use existing rubric	- <b>≗</b> - Add a nubric♥ Uwa existing nubric -♥- Add nubric	
dontion Pates	This chart reflects the percentage of active users that are currently associated with the selected user groups categories that have used the selected tools.	and
doption Rates	This chart reflects the percentage of active users that are currently associated with the selected user groups	
	This chart reflects the percentage of active users that are currently associated with the selected user groups	and
lect a Monitor Category	This chart reflects the percentage of active users that are currently associated with the selected user groups categories that have used the selected tools.	and
elect a Monitor Category	<ul> <li>This chart reflects the percentage of active users that are currently associated with the selected user groups categories that have used the selected tools.</li> </ul>	and
elect a Monitor Category           None selected           Monitor Category	This churt reflects the percentage of active users that are currently associated with the selected user groups categories that have used the selected tools.	and
elect a Monitor Category Q None selected Monitor Category Add a rubric	This chart reflects the percentage of active users that are currently associated with the selected user groups     categories that have used the selected tools.	and
lect a Monitor Category Q. None selected Monitor Category Add a rubric Add rubric Align outcomes to rubric Create/save/update rubric	This chart reflects the percentage of active users that are currently associated with the selected user groups categories that have used the selected tools.      The chart reflects the percentage of active users that are currently associated with the selected user groups categories that have used the selected tools.      The chart reflects the percentage of active users that are currently associated with the selected user groups categories that have used the selected tools.      The chart reflects the percentage of active users that are currently associated with the selected user groups categories that have used the selected tools.      The chart reflects the percentage of active users that are currently associated with the selected user groups categories that have used the selected tools.      The chart reflects the selected tools.      The	and
Hect a Monitor Category  A None Hected  Monitor Category  Add a rubric  Add rubric  Create/save/update rubric  Link rubric to outcome	This chart reflects the percentage of active users that are currently associated with the selected user groups categories that have used the selected tools.     The sele	and
lect a Monitor Category Q. None selected Monitor Category Add a rubric Add rubric Align outcomes to rubric Create/save/update rubric	This chart reflects the percentage of active users that are currently associated with the selected user groups categories that have used the selected tools.      The chart reflects the percentage of active users that are currently associated with the selected user groups categories that have used the selected tools.      The chart reflects the percentage of active users that are currently associated with the selected user groups categories that have used the selected tools.      The chart reflects the percentage of active users that are currently associated with the selected user groups categories that have used the selected tools.      The chart reflects the percentage of active users that are currently associated with the selected user groups categories that have used the selected tools.      The chart reflects the selected tools.      The	and

The Campaign Tool Adoption page contains a chart and table presenting the campaign audience's activity level within the monitor categories assigned to the campaign. This allows you to measure the impact of the communication you perform through Impact messaging, support articles, and other means on tool adoption.

The Adoption Rates section consists of a list of all monitor categories that are assigned to the campaign with a consolidated adoption percentage for each monitor (sub-)category





9/6/2023		
	m 12/6/2023	Apply
All Monitor Categories     Mi Monitor Categories     Mad a rubric     Add rubric     Add rubric     Magnoutcomes to rubric     Gratef-Save-Inpdate     rubric     Multicit to outcome	Presentation O	Export v
iiii Use existing rubric		
	Week 25 Week 26 Week 27 Week 28 Week 29 Week 30 Week 31 Week 32 Week 33 Week	34 Week 35
doption Rates	Wine 28         Wine 27         Wine 28         Wine 28 <t< td=""><td></td></t<>	
doption Rates	This chart reflects the percentage of active users that are currently associated with the selected us	
elect a Monitor Category	<ul> <li>This chart reflects the percentage of active users that are currently associated with the selected user categories that have used the selected tools.</li> </ul>	er groups and Export
elect a Monitor Category           None selected           Monitor Category	This chart reflects the percentage of active users that are currently associated with the selected use categories that have used the selected tools.	er groups and Export
elect a Monitor Category Q None selected Monitor Category Add a rubric	This chart reflects the percentage of active users that are currently associated with the selected use categories that have used the selected tools.	er groups and Export
elect a Monitor Category           None selected           Monitor Category	This chart reflects the percentage of active users that are currently associated with the selected use categories that have used the selected tools.	er groups and Export
Add a rubric	This chart reflects the percentage of active users that are currently associated with the selected use categories that have used the selected tools.	er groups and Export
Anno eselected Monitor Category Monitor Category Add a rubric Add rubric Align outcomes to rubric	This chart reflects the percentage of active uses that are currently associated with the selected use categories that have used the selected tools.	er groups and Export
Anno selected Monitor Category None selected Monitor Category Add a rubric Add rubric Align outcomes to rubric Create/save/update rubric	This chart reflects the percentage of active users that are currently associated with the selected use categories that have used the selected tools.      Adoption rate     0.00%     0.00%     0.00%	er groups and Export

The adoption level is calculated based on the unique campaign users that have logged in to the learning application over the selected time period and how many of them have triggered at least one monitor that lives underneath each monitor category or one of its child categories.

In the above example, 1830 campaign users have logged into the system over the selected period. Across the sub-categories that live under the Gradebook monitor category, 1141 unique users have triggered at least one of the underlying monitors. This means that the adoption level for Gradebook is 62.3%.

In the chart, the adoption level is calculated for each unit of time, based on the number of active users within that timespan.





#### Filter the Data

#### Start Date and End Date

Tool Adoption		
Start date $(i)$	End date $@$	
9/6/2023	12/6/2023	Ē
		Apply

These filters allow you to filter the adoption data, views, votes, and clicks based on a specific date range. By default, the date range is set to a Start Date of three months before the current date or one month before the earliest campaign event and an End Date of today. The selected date range also determines which unit of time is presented on the X-axis of the chart.

Learn more about campaign events in How do I add events to a campaign?

#### Presentation

Presentation 🛈	
Actual	^
Actual	
Fixed %	
Scaled %	

This setting determines how the chart data is scaled and whether the adoption level, views, votes, or clicks are expressed as a percentage of the campaign audience or an absolute number.

• Fixed % (default) presents the percentage of users assigned to the campaign who used the monitor category (Tool Adoption page) or viewed, voted on, and clicked any of the campaign items (Campaign Engagement page). The Y-axis of the chart ranges from 0% to 100%. This option shows the calculation as a percentage of the total active users for the selected time period, rounded to two decimal points.





- Scaled % shows the same metric as Fixed %, but narrows the Y-axis of the chart to focus on the statistics shown. This option only affects the presentation of the graph and considers usage peaks.
- The Actual numbers option changes the metric shown in the chart from a percentage of campaign users to an absolute number of unique users who used the monitor category (Tool Adoption page) or the absolute number of views, votes, and link clicks on the campaign items (Campaign Engagement page).

#### Graph Type

Presentation ()		
Actual	~	II Show Cumulative

This option allows you to toggle between two chart presentation styles.

With Trend Line enabled, the charts show separate adoption levels (Tool Adoption page), views, votes, and clicks (Campaign Engagement page) for each unit of time. When set to the Cumulative Graph Type, the chart presents the growth curve from the first unit of time to the last unit of time. Each point in the graph shows the total adoption, views, votes, and clicks from the start date of the chart until the date associated with that point.





#### How do I delete a campaign and its content from my Impact Dashboard?

Once a campaign is imported into your Impact dashboard, both the campaign shell and the content included become local inside your dashboard. When they are local, they remain unaffected by the Out of the Box changes to the original campaign template.

#### Delete Content from a Campaign

When you need to delete a campaign you have imported to your Impact dashboard, you should first delete its content to ensure you keep your Dashboard clean from duplicated unnecessary messages and articles.

Instead of removing help items from the campaign, you should make sure you delete the content, which has been imported locally together with the campaign:

- Message(s)
- Article(s)

**Note:** You **do not** need to delete contexts, monitors, monitor categories, reporting templates, and support categories when you delete content from your imported campaign. These are not clustered together to provide localized campaign data but the source of these are localized.

#### Messages

Campaign Messages	Walkth	nroughs Support Insi	ghts				දි ෯ (	Documentation - SBOX (documentation) $\vee$
		Message	S					
	_	ge Messages / Insights	~			Search	Q New mess	age
		Title	Assigned to	Contexts	Tags	Created by	Last updated on	~
		Establish a conducive I • Published	Optimize learning with Studio: Instructor (Campaign)	\$	Canvas Studio	Dani Mc Callion	Updated 11/10/2023	
		Ignite student engage • Published	Optimize learning with Studio: Instructor (Campaign)	\$	Canvas Studio	Dani Mc Callion	Updated 11/10/2023	

To delete messages, navigate to the Messages tab [1] and then to the Manage Messages in your Dashboard [2].





Man	age Messages 🛛 🛉 Insights						
Fiel	ids (6/12) V Filters (1	) ^				Search	Q New message
	Title + A	dd a filter				ed by	Last updated on 🔷
	Release update: 1	ned to V Is	~ (	All (User	Û	Metz	19 hours ago
	Release update: Nove • Published		Ŕ	category) CourseRole_Instr uctor (General)	Katie	Metz	19 hours ago
0	Establish a conducive I • Published	Optimize learning with Studio: Instructor (Campaign)	Ŕ	Getting started with Canvas:	Dani	Mc Callion	Updated 11/10/2023
	Ignite student engage Published	Optimize learning with Studio: Instructor (Campaign)	Ŕ	Students (Campaign) Hidden course	Dani	Mc Callion	Updated 11/10/2023
	Facilitate knowledge a • Published	Optimize learning with Studio: Instructor (Campaign)	Ŕ	navigation links: Instructor	Dani	Mc Callion	Updated 11/10/2023
	Enhance knowledge ac Published	Optimize learning with Studio: Instructor (Campaign)	Ŕ	Canvas Studio	Dani	Mc Callion	Updated 11/10/2023

Filter your messages based on the Campaign they are assigned to. Select the Campaign you want to delete.





My	Ay Messages											
D Man	age Messages 4 Insights											
	ds (6/12) V Filters (1	·)	ags 💿 Edit Sta	2 tus fi Delete	Search	Q New message						
1	10 selected 📩 Edit User Assignments 🖈 Edit Context 🕂 Edit Tags 💿 Edit Status 👚 Delete											
	Title Release update: Nove • Published	Assigned to Release of November 18th 2023: Instructor (Campaign)	Contexts ☆	Tags -	Created by Katie Metz	Last updated on      20 hours ago						
۵	Release update: Nove • Published	-	\$	-	Katie Metz	20 hours ago						
	Establish a conducive I • Published	Optimize learning with Studio: Instructor (Campaign)	\$	Canvas Studio	Dani Mc Callion	Updated 11/10/2023						
	Ignite student engage • Published	Optimize learning with Studio: Instructor (Campaign)	\$	Canvas Studio	Dani Mc Callion	Updated 11/10/2023						

Select the messages that are only assigned to that campaign [1]. Click the **Delete** link [2].

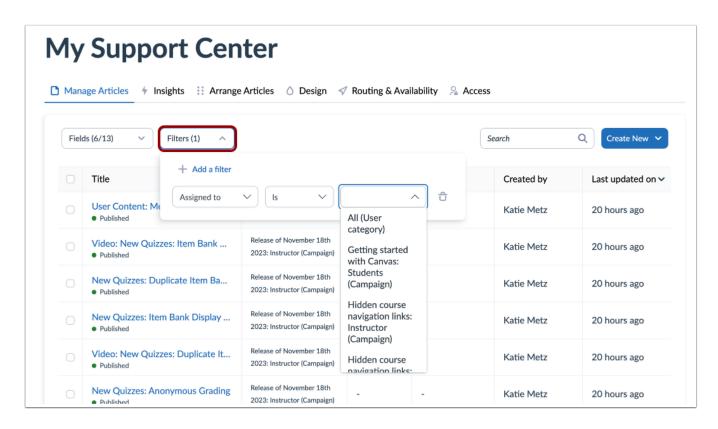
## Articles

Campaigns Messages Wal	kthrougl Support Insights				c	尊 遵	Documentation - SBOX (documentat
M	/ Support Cen	ter					
2 D Ma	nage Articles + Insights ::: Arrange elds (6/13) + Filters +		✓ Routing & Ava	ilability 🔒 Access		Q Create I	New V
	Title	Assigned to	Contexts	Tags	Created by	Last updat	ted on ~
	New and Enhanced features in Di • Published	Instructor (User category)	-	-	Out of the box	Updated 1	.1/17
	How do I create a discussion in a • Published	Student (User category) Instructor (User category)	-		Out of the box	Updated 1	1/13
	How do I view user insights and • Published	Optimize learning with Studio: Instructor (Campaign)		Canvas Studio	Dani Mc Callion	Updated 1	1/10





To delete articles, navigate to the **Support** tab [1] and then to **Manage Articles** in your Impact dashboard.



Filter your articles based on the Campaign they are assigned to. Select the Campaign you want to delete.





Mar	hage Articles 4 Insights Arrange	Articles 💧 Design 🛷	Routing & Ava	ilability 🧏 Ac	cess	
Fie	lds (6/13) ~ Filters (1) ~				Search	Q Create New V
10 s	elected 🛛 📥 Edit User Assignments 🔗 Edi	t Context + Edit Tags +	Edit Category	2 Edit Status	Delete	
		All 10 rows on this page are	selected. Select all	4326 rows instead		
0	Title	Assigned to	Contexts	Tags	Created by	Last updated on V
	User Content: Media Permission • Published	Release of November 18th 2023: Instructor (Campaign)	-	-	Katie Metz	20 hours ago
-						
•	Video: New Quizzes: Item Bank • Published	Release of November 18th 2023: Instructor (Campaign)	-	-	Katie Metz	20 hours ago
0					Katie Metz Katie Metz	20 hours ago 20 hours ago

Select the articles that are only assigned to that campaign [1]. Click the **Delete** link [2].

**Note:** You should only clean up those with your name under the **Created by** field, as this will display the name of the user who imported the respective campaign. All articles that have a user assigned instead of a campaign assigned were not imported together with the campaign and will exist as Out of the Box content and cannot be deleted.





#### **Campaign Shell**

Campaign Content
No content to show yet
Please Create New or Add Existing.
$\bigcirc$ Add Existing $\checkmark$ + Create New $\checkmark$

Once you delete the content imported through the campaign, check whether the campaign shell includes any more campaign content items.

Campaigns Messages	Walkthroughs Support Insights				ĉ	්රී Docume	itation -
(	Campaigns						
	All Campaigns     Templates						
	Fields (6/10)     V   Filters	Se	arch	Q Create New			
	Title	Status	Start date	End date	Last updated 🗸	Action	
	Release of November 18th 2023: Instructor	Concluded	12/5/2023	12/5/2023	18 hours ago	습 Delete	
	Optimize learning with Studio: Instructor	Running	11/10/2023	-	a month ago	🕆 Delete	
	Release of September 16th 2023: Instructors	Concluded	9/20/2023	9/20/2023	3 months ago	1 Delete	
	Walkthrough: Manage course notification setti	Draft	-	-	3 months ago	🔒 Delete	
	Walkthrough: How to create a Document-Base	Draft	-	-	3 months ago	🕆 Delete	

If there are no more campaign content items left inside the campaign shell, you are ready to delete the campaign.





## How do I view and filter Campaign Content?

You can view and filter Campaign Content in Campaigns.

## **View Campaigns**

Campaigns Messages	Walkthroughs Support Insights				ê	ලි Docume	ntation - SBOX (documenta
C	Campaigns						
2	All Campaigns Templates						
	Fields (6/10)     V   Filters			S	earch	Q Create New	
	Title	Status	Start date	End date	Last updated 🗸	Action	
3	Release of November 18th 2023: Instructor	Concluded	12/5/2023	12/5/2023	18 hours ago	🖞 Delete	
	Optimize learning with Studio: Instructor	Running	11/10/2023	-	a month ago	C Delete	
	Release of September 16th 2023: Instructors	Concluded	9/20/2023	9/20/2023	3 months ago	🕆 Delete	
	Walkthrough: Manage course notification setti	Draft	-	-	3 months ago	🕆 Delete	
	Walkthrough: How to create a Document-Base	Draft	-	-	3 months ago	1 Delete	

In Global Navigation, click the **Campaigns** link [1].

From the All Campaigns tab [2], select the desired campaign from the overview [3].



## View Campaign Content

PA

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CT

Fields (7/15) V Filters	<b>~</b> ]					Search Q
Title ^	Туре	Contexts	Tags	Created by	Last updat	e Action
New Quizzes: Anonymous Grading	Article	-	-	Eleni Balaska	Updated 1	1 Preview
New Quizzes: Duplicate Item Ban	Article	-	-	Eleni Balaska	Updated 1	1 Preview
New Quizzes: Item Bank Display	Article	-	-	Eleni Balaska	Updated 1	1 Preview
Release update: November 2023	Systray	\$	-	Eleni Balaska	Updated 1	1 Preview
User Content: Media Permission	Article	-	-	Eleni Balaska	Updated 1	1 Preview
Video: New Quizzes: Duplicate It	Article	-	-	Eleni Balaska	Updated 1	1 Preview
Video: New Quizzes: Item Bank	Article	-		Eleni Balaska	Updated 1	1 Preview

The defaulted fields listed are **Title**, **Type**, **Contexts**, **Tags**, **Created by**, and **Action**.

Additional fields to view are Assigned to, Categories, Description, End date, Last updated on, Start date, Tool category, Translations, and Visibility.

#### **Filter Campaign Content**

Fields (6/15) V Filte	rs (1) 🔨		Search	Q 🗇 Add Existi	ng 🗸 🕂 Create New
Title	- Add a filter			Created by	Action
New Quizzes: Anonymo	Assigned to V	ls v	~ ℃	Katie Metz	Preview Unlink
New Quizzes: Duplicate Item	Banks	Article		Katie Metz	Preview Unlink







You can filter this list from the same fields for Campaign Content.





**Canvas Studio** 





#### How do I use the Impact integration in Canvas Studio?

Impact integrates fully with Canvas Studio. Users who have access to both Canvas Studio and Impact can access the Impact integration in Canvas Studio.

The Impact integration allows users to customize in-app messaging, measure Canvas Studio adoption, and support Canvas Studio users.

Notes:

- By default, the Canvas Studio Impact integration is enabled for accounts that have access to both Canvas Studio and Impact.
- You can view additional Canvas Studio resources such as campaigns and adoption reports in the Impact Dashboard.

#### **Open Inline Editor**

E My Library	ADD +	Q
Date Added View All V	+ Colle	ection
Nothing here yet!		<b>?</b>
Add some videos to your library. Add Videos	0	

To open the Inline Editor in Canvas Studio, click the Inline Editor icon.





#### **View Inline Editor Options**



To launch the Inline Editor, click the Inline Editor icon [1].

To view the <u>Content Library</u>, click the **Content Library** icon [2].

To launch the Impact Dashboard, click the Impact Dashboard icon [3].

To view and manage <u>Walkthroughs</u>, click the **Walkthroughs** icon [4].

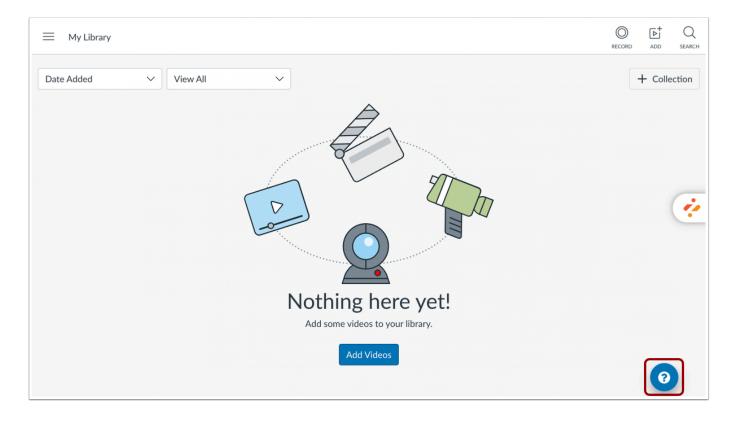
To close the Inline Editor, click the **Close** icon [5].

**Note:** You can select a Canvas Studio context using the Inline Editor. To select a Canvas Studio context displaying within Canvas, you must first <u>select the Studio frame</u>.





## **Open Support Center**



To view the <u>Support Center</u> for Canvas Studio, click the **Support** button.





#### **View Support Center**

	QX									
<u>How can we help you?</u>										
Select an option below:										
Get started Course set-up Elements of a course Assignments Quizzes										
Peer review Rich Content Editor Grades Communication Calendar Files										
Analytics External apps (LTI) Mobile App ePortfolios Release updates										
Suggested Help										
Find out more about:										
Canvas Studio Canvas Catalog Kaltura Microsoft Teams										
Find out more about: Studio Media Management Studio Collections Studio Recordings Studio Media Tabs										
Studio Assignments & Quizzes										
Studio Assignments & Quizzes										
Suggested help for: Canvas Studio										
🛅 What is Canvas Studio? 🖒 0	Ψ0									
How do I use Canvas Studio?	₽0									
To Video: Using Canvas Studio	₽0									
How do I access Canvas Studio?	Ψo									
Earn more about Canvas Studio (Instructors)	Ψo									
> Show all (13)										
Couldn't find your answer?										
We can help you personally, how Call										
would you like to contact us?										

In the Support Center, suggested help articles and resources display for Canvas Studio.



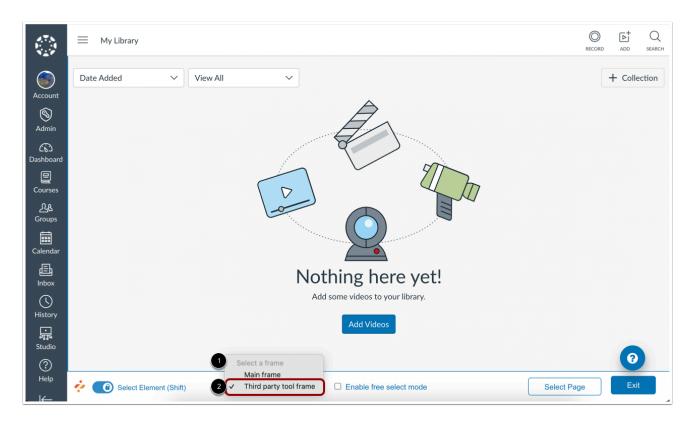


Impact Guide

## How do I select a Canvas Studio frame in Canvas using the Impact Inline Editor?

When viewing Canvas Studio within Canvas, users must select the frame in which they need to use the Inline Editor.

#### **Select Inline Editor Frame**



When viewing Canvas Studio in Canvas, Canvas Studio displays in an iframe.

To select a context in the Canvas Studio if rame using the Inline Editor, click the **Select a Frame** drop-down [1]. Then click the **Third Party Tool Frame** option [2].

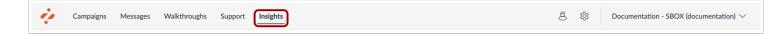




## How do I view the Canvas Studio tool adoption report in the Impact Dashboard?

The Tool Adoption Report is used to analyze usage data across your entire institution at a glance. You can view the tool adoption report to view Canvas Studio usage.

#### **Open Insights**



In Global Navigation, click the Insights link.

#### **Open Tool Adoption Report**

Insights					
User Activity Tool Adoptio	on Canvas Cou	rse Activity My Reports			
Tool Adoption See the adoption rates per too	l and improve the	em.			
Reporting Template (i)		User Category ①		User Group 🛈	
Instructor	$\sim$	Instructor	$\sim$	Any user group	~
Start date $\hat{\textit{(})}$		End da	te 🛈		
Start date ⑦ 9/6/2023			te ⑦ /2023		

Click the **Tool Adoption** link.





## **Filter Tool Adoption Data**

Insights					
User Activity Tool Adopti	on Canvas Course Activity	My Reports			
Tool Adoption See the adoption rates per to	ol and improve them.				
Reporting Template (1)		gory 🛈 🙎		User Group 🕖 3	
Integrated Tools	~ All		~	Any user group	$\sim$
Start date 🛈 👍		End da	nte 🕧 🌀		
9/6/2023	9/6/2023		/2023		000
					6 Apply Filter

The data presented in the Tool Adoption Report can be filtered using the global filter bar at the top of the page. In addition, the way in which the data is visualized can be controlled using the presentation options in the filter bar.

To view data for Canvas Studio usage, click the Reporting Template drop-down menu and select the Integrated Tools option [1].

To filter the adoption data by role category, click the User category drop-down menu [2].

To filter by user role, click the **User group** drop-down menu [3].

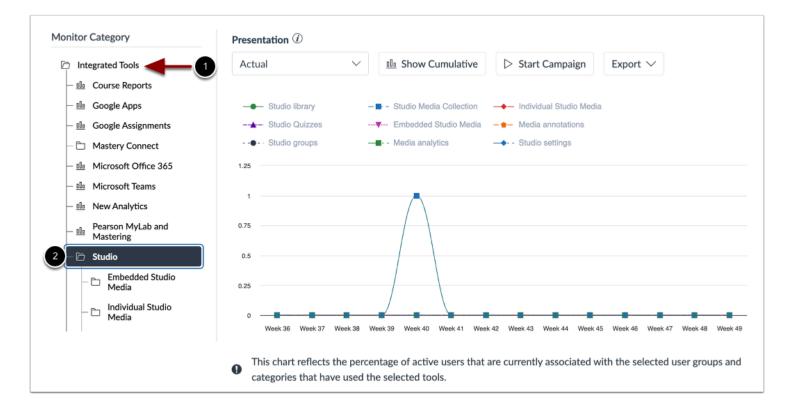
To modify the **Start Date** [4] or **End Date** [5], click the **Calendar** icon. By default, the date range is set to a Start Date of three months before the current date and an End Date of today.

To apply filters, click the **Apply** button [6].





## View Canvas Studio Adoption Data



The Integrated Tools Adoption Report displays [1].

To view the Canvas Studio adoption report, click the Studio option [2].





#### View Data by Reporting Template

_ <u>alla</u> Mastering	Actual	~	Ille Show Cumulative	Start Campaign	Export $\checkmark$
Studio     Embedded Studio     Media     Embed media     Bribed media     Bribed media     Bribedded     media     Individual Studio     Individual	Embed me	xdia —∎ - View	embedded media		
<ul> <li>— Media analytics</li> </ul>	0				
— D Media annotations					
- 11 Studio groups					
- 🗅 Studio library					
- D Studio Media Collection	Week 36 Weel	k 37 Wook 38 Wo	ek 39 Week 40 Week 41 Week 4	12 Week 43 Week 44 Week 4	5 Week 46 Week 47 Week 48
	categories th		ne selected tools.		vith the selected user grou
Adoption Rates	categories th				Ex
	Categories th				
elect a Monitor Category ①	categories th				
elect a Monitor Category ①	categories th				
elect a Monitor Category ① Integrated Tools / Studio / Embedd Monitor Category *	categories th				Ex
Adoption Rates elect a Monitor Category ① Integrated Tools / Studio / Embedd Monitor Category + Embed media View embedded media	categories th				Ex Adoption rate 0
elect a Monitor Category ① Integrated Tools / Studio / Embedd Monitor Category • Embed media	categories th				Ex Adoption rate = 0.00%

To view data by a specific Canvas Studio <u>reporting template</u>, click the reporting template name.

**Note:** All individual monitors have been added to a monitor category within a reporting template. The corresponding monitor categories are displayed both in the presentation of the data and the tool adoption rates rather than the individual monitors. To understand which monitors are generating the data, you can visit your reporting template.





Contexts





## What is an Impact Context?

Contexts are a set of placement and positioning rules used to recognize and remember a specific area you want to track or add a message to.

#### **View Context Settings**

Context settings can be customized to :

- Show a message on every page where this element appears
- Show a message only on this specific page
- Show when hovering over this element
- Show when clicking on this element

If you connect a message to a context that only a specific user with specific permissions can view (for example an instructor in your LMS), then only those users with access to that page/element can see the message.

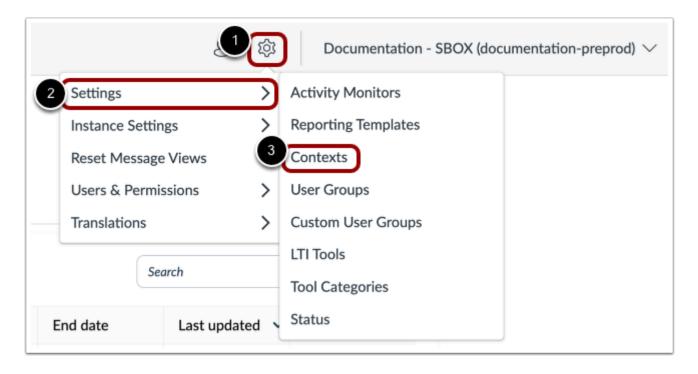




## How do I change the behavior of a context in the Impact Dashboard?

Contexts in Impact determine how <u>messages</u> and <u>support articles</u> are displayed in your learning environment. The way your context is triggered can be either on a page load or click/hover depending on your need. This trigger determines how your context behaves. This article explains how to change the behavior of a context.

#### **Open Contexts**



In Global Navigation, click the Settings icon [1]. Then hover the cursor over the Settings menu [2] and click the Contexts link [3].





## **Open Context**

Name	Messages	Help Articles	Monitors	Walkthroughs	Created by
Add Announcement button	-	-	-	-	andy.ad.canvas
Announcement Options		-	-	-	andy.ad.canvas
Announcement Title		-	-	-	andy.ad.canvas
Announcements page		-	-		andy.ad.canvas
Assignments overview page	-	-	-	-	andy.ad.canvas
Choose home page button	D	-	-	-	andy.ad.canvas
Choose homepage button					andy.ad.canvas
Choose homepage button		-	+		andy.ad.canvas
Course Home page	-	-	-	-	andy.ad.canvas
Course Home page	-	Lán.	+ +	-	andy.ad.canvas

Click the name of a context.





## **Edit Context**

	Delete
Prope	erties
Ŷ	Element Level Context $\frac{2^{1}}{r_{1}^{4}}$ On Page Load $\bigcirc$ On every page $\checkmark$ 1 condition
Tags	
-	
Tool	Categories
No d	ata

Click the **Edit** button.





#### **Change Behavior**

Cance 2 Save
Properties
<ul> <li>Element Level Context</li> <li>On every page</li> <li>1 condition</li> <li>Trigger</li> <li>Triggered on page load </li> </ul>
Tags
Search or create tags

To manage the behavior of your context, click the **Trigger** drop-down menu [1].

You can choose between **on click/hover** and **on page load**. To learn more, <u>read this article</u>.

To save changes made to your context, click the **Save** button [2].





# How do I connect a monitor, article, message, or walkthrough to a context in the Impact Dashboard?

With Impact, you can create monitors, articles, messages, and walkthroughs and connect them to contexts within your LMS.

You can also connect a message, article, or walkthrough to a context when creating or editing one. To learn more about how to connect a message to a context please <u>read this article.</u> To learn more about how to connect an article to a context, please <u>read this article.</u> To learn more about how to connect a walkthrough to a context, please <u>read this article.</u>

## **Open Contexts**

	Documentation - SBOX (documentation-preprod)
Settings	> Activity Monitors
Instance Settings	> Reporting Templates
Reset Message Views	3 Contexts
Users & Permissions	> User Groups
Translations	> Custom User Groups
	LTI Tools
Search	Tool Categories
End date Last upda	ated Status

In Global Navigation, click the Settings icon [1]. Then hover the cursor over the Settings menu [2] and click the Contexts link [3].





## **Open Context**

	Name	Messages	Help Articles	Monitors	Walkthroughs	Created by
0	Curriculum maps page: Copy map button		-	+	-	Out of the box
0	Curriculum maps page: Create tracker fro	-	-	+	-	Out of the box
	Curve grade pop-up: Average score field	-	-	-	-	Out of the box
	Custom reports page: Create custom rep	-	-	4	-	Out of the box
	Custom reports page: Edit custom report		-	+	-	Out of the box
	Custom standards page	•	-			Out of the box
	Dashboard Page		-		-	kathryn.metz@i
$\bigcirc$	Dashboard page: Add course dropdown i	-	-	-	-	Out of the box

Click the name of a context.





## **Edit Context**

	Delete
Prope	erties
D	Page Level Context $\stackrel{\scriptstyle \scale}{\rightarrow_{1}}$ On Page Load         (*)       Restricted to specific page         (*)       2 conditions
Tags	
-	
Tool (	Categories
No da	ata

Click the **Edit** button.

Note: Local contexts are able to be edited. You will not be able to edit Out of the Box contexts.





## **Connect Existing Monitor**

Monitors			C	Connect Existing Monitor
Monitor Name \land	Last triggered	Created by	Total triggers	Edit
		No dat	а	

Click the **Connect Existing Monitor** button.





Search		Q
1 select	red	
	Monitor Name	Created by
$\bigcirc$	Course pages page: + page button	Out of the
	ePortfolio page: HTML/ embedded content link	Out of the
	ePortfolio page: Image/file upload link	Out of the
0	Gradebook page: curve grade pop-up	Out of the
0	Select data raw score drop-down menu	Out of the
$\bigcirc$	+ Module button	Out of the
$\Box$	+ Outcome button	Out of the
	< 1 2 3 4 143 > Cancel Con	nect Monitors

Locate the monitor(s) you want to connect. To connect monitors, click the checkbox next to the name [1].

Click the **Connect Monitors** button [2].





## **Connect Support Articles**

Support A	rticles			Connect Existing A	Article
Title	^ As	signed to	Created by	Edit	
		No	data		

Click the **Connect Existing Article** button.





Search		Q
2 select		
0	Title	Created by
$\bigcirc$	*Learn more about the New Rich Content Editor	Eleni Balas
	A Quick Guide to Creating Mastery Paths	Kelli Soren:
	Access the information the way you need it.	Out of the
0	Accessibility in Quizzes	Out of the
0	Accessibility Indicator Checker (RCE)	Out of the
0	Accessibility score icons	Out of the
$\bigcirc$	Accessibility scores	Out of the
	< 1 2 3 4 618 > (Cancel Co	onnect Articles

 $\label{eq:locate} Locate the article(s) you want to connect. To connect articles, click the checkbox next to the name [1].$ 

Click the **Connect Articles** button [2].





#### **Connect Messages**

Message	es			(	Connect Existing Message
Title	^	Туре	Assigned to	Created by	Edit
			No data	a	

Click the **Connect Existing Message** button.





Search		Q
1 select	ted	
	Title	Created by
$\Box$	A List of Courses	Katie Metz
	Add media within your course	Eleni Balas
0	Add your game details here!	Eleni Balas
	Adding media	Eleni Balas
0	Adding value to tasks	Debra Han
	Assist your child with their school curriculum	Andy Adan
$\bigcirc$	Assist your child with their school curriculum	Andy Adan
	< 1 2 3 4 15 > Cancel Con	nect Message

Locate the message(s) you want to connect. To connect messages, click the checkbox next to the name [1].

Click the Connect Messages button [2].





## **Connect Support Center Category**

Support Center C	Categor	ies		Connect Existing Category
Category Name	^	Assigned to	Edit	
		No data	а	

Click the **Connect Existing Category** button.

9	Select a category to link to	
'pı	< Back	
	Course set-up	>
	Get started	>
	Elements of a course	>
:a (	Assignments	>
ſ	Quizzes	2 Cancel Link Category
	110 0000	





To connect a category, click the name of the category [1].

Click the Link Category button [2].

## Connect Walkthroughs

Walkthrou	ighs			Conn	ect Existing Walkthrough
Step title	^	Walkthrough name	Step numb	Created by	Edit
		Ν	o data		

Click the **Connect Existing Walkthrough** button.





2 selec	ted		
	Step title	Walkthrough name	Context
	Access the syllabus page	Walkthrough: Add a Syllabus	Course nav
0	Add a new assignment	Walkthrough: Create an as	+ Assignme
	Add a title	Walkthrough: Add a rubric	Individual /
	Add assignment points	Walkthrough: Create an as	New assign
	Add content	Walkthrough: Create an as	New assigr
	Add Questions	Walkthrough: How to crea	+ Add Que
0	Add Rubric	Walkthrough: Add a rubric	Assignmen
At least c	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2	urrently edited one

 $\label{eq:locate-the-walk-through} Locate the walk-through, click the checkbox next to the name [1].$ 

Click the Connect Walkthroughs button [2].





## How do I view all existing contexts in the Impact Dashboard?

Contexts in Impact determine how <u>messages</u> and <u>support articles</u> are displayed in your learning environment. They also serve as the backbone of how data is tracked with Impact activity monitors.

## **Open Contexts**

4	1章	Documentation - SBOX (documentation-preprod)
Settings	>	Activity Monitors
Instance Settings	>	Reporting Templates
Reset Message Views	3	Contexts
Users & Permissions	>	User Groups
Translations	>	Custom User Groups
		LTI Tools
Search		Tool Categories
End date Last upo	lated 🚿	Status

In Global Navigation, click the Settings icon [1]. Then hover the cursor over the Settings menu [2] and click the Contexts link [3].





## **View Contexts**

Name	Managan	Help Articles	Monitors	Walkthroughs	Created by
	Messages				
Submit/Save button	•	-		-	kelli.sorensen@
Portfolio page: HTML/ embedded conte		-	4	-	Out of the box
+ Add Questions button	-	-	-	Û	Out of the box
+ Add rubric button	-	-	-	-	Out of the box
+ Assignment button	-	-	-	Û	Out of the box
+ Discussion button Message	on OTTB context	-	-	-	Out of the box
+ Module button (Modules)	0	-	+	-	Out of the box
+ Outcome button	-	-	+	-	Out of the box
+ Rubric button		-	-	-	Out of the box
+Create an eportfolio link (Create ePortfo	-		4		Out of the box

View all your contexts.

Hover over icons in the table to see which screenshots, help articles, messages, monitors, and walkthroughs are associated with each context.





## **View Fields**

onit	015.			Behavior     Conditions	
	Name	Messages	Help Articles	Created by ths	Created by
	Submit/Save button	-	-	Created date	kelli.sorensen@
	Portfolio page: HTML/ embedded conte		-	Description	Out of the box
	+ Add Questions button	-	-	<ul><li>Help Articles</li><li>Messages</li></ul>	Out of the box
	+ Add rubric button	-		Monitors	Out of the box
	+ Assignment button		-	🜑 Name	Out of the box
	+ Discussion button	-	-	<ul> <li>Support center category</li> <li>Tags</li> </ul>	Out of the box
	+ Module button (Modules)	D	-	Tool category	Out of the box
	+ Outcome button			🖎 Туре	Out of the box
	+ Rubric button			Walkthroughs	Out of the box
	+Create an eportfolio link (Create ePortfo	-	-	Reset to default	Out of the box

To select the fields to display, click the Fields drop-down menu [1]. You can enable and disable different fields to view [2].

Note: The name, messages, help articles, monitors, walkthroughs, and created by fields are defaulted.





## **View Filters**

		Fields (6/14)	Filters (1)	Search
+ Add a filter Behavior	ls	<b>~</b>	v 8	Created by
Behavior			· ·	andy.ad.canvas
Created date Created by		-	-	andy.ad.canvas
Description			-	andy.ad.canvas
Name				andy.ad.canvas
Support			-	andy.ad.canvas
center category		-	-	andy.ad.canvas
Tags			-	andy.ad.canvas

To add filters, click the **Filters** drop-down menu [1]. Click the Add a filter link [2]. Then select the filter drop-down menu [3] and select the filters you want to use [2].





# How do I view which monitors, articles, messages, categories, and walkthroughs are connected to a context in the Impact Dashboard?

You can view which monitors, articles, messages, categories, and walkthroughs are connected to a context.

#### **Open Contexts**

C. 111		
Settings	>	Activity Monitors
Instance Settings	>	Reporting Templates
Reset Message Views	3	Contexts
Users & Permissions	>	User Groups
Translations	>	Custom User Groups
Count		LTI Tools
Search		Tool Categories
nd date Last upd	ated	Status

In Global Navigation, click the Settings icon [1]. Then hover the cursor over the Settings menu [2] and click the Contexts link [3].





# **Open Context**

onit		es, help articles and	,			
	Name	Messages	Help Articles	Monitors	Walkthroughs	Created by
	Add Announcement button		-			andy.ad.canvas
	Announcement Options		-	-	-	andy.ad.canvas
	Announcement Title	-	-	-	-	andy.ad.canvas
	Announcements page	-	-		-	andy.ad.canvas
	Assignments overview page	-	-		-	andy.ad.canvas
	Choose home page button	D	-	-	-	andy.ad.canvas
	Choose homepage button	•	-	-	-	andy.ad.canvas
	Choose homepage button		-	+	-	andy.ad.canvas
	Course Home page		-		-	andy.ad.canvas
	Course Home page		Lan.	+ +		andy.ad.canvas

Click the name of a context.





#### View Context

ourse Home pa	Properties			
reated by: Andrew Ada	ms on Jan 18 2022			Page Level Context     On Page Load     Bestricted to specific page
Ionitors				♦ 4 conditions
Monitor Name	<ul> <li>Last triggered</li> </ul>	Created by	Total triggers	Tags
Choose homepage button	8 months ago	Andrew Adams	86	Tool Categories
Course home Page	3 hours ago	Out of the box	2212	No data
Starting a class	Using Zoom to (Campaign)	deliver lessons	Andy Adamovich	
lessages			Create Messa	
-	л Туре	Assigned to	Create Messa Created by	
-				
-		Assigned to		
Title .	No			
Title	No			
Aessages Title	No Categories	data		
Title upport Center ( Category Name	No Categories	<ul> <li>Assigned to</li> </ul>		
Title	No Categories	<ul> <li>Assigned to</li> <li>data</li> </ul>	Created by	

You can view the **Monitors** table [1], **Support Articles** table [2], **Messages** table [3], **Support Center Categories** table [4], and the **Walkthroughs** table [5] to see what is connected to the context.

To change the configurations of your selected context, you can click the Edit button [6].

#### Notes:

- For more information on how to manage your context view, visit <u>How do I view all existing contexts in the Impact</u> <u>Dashboard?</u>
- For more information on how to connect a monitor, message, or article to a context, visit <u>How do I connect a monitor, article,</u> <u>message, or walkthrough to a context in the Impact Dashboard?</u>





Impact Guide

## How do I view the trigger conditions of an existing context in the Impact Dashboard?

Your context is triggered either on a page load or click/hover depending on your need. This trigger determines how your context behaves. This article explains how you can see the trigger conditions of an existing context.

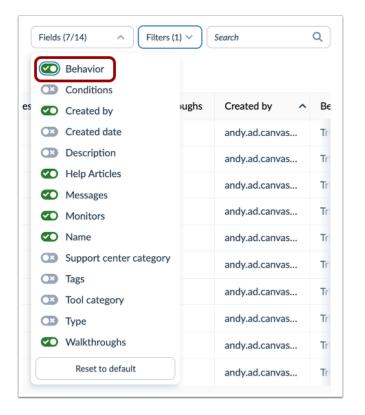
## **Open Contexts**

8		Documentation - SBOX (documentation-preprod)
Settings	>	Activity Monitors
Instance Settings	>	Reporting Templates
Reset Message Views	3	Contexts
Users & Permissions	>	User Groups
Translations	>	Custom User Groups
Court		LTI Tools
Search		Tool Categories
nd date Last upd	ated 💊	Status

In Global Navigation, click the Settings icon [1]. Then hover over the Settings menu [2] and click the Contexts link [3].



# **Enable Behavior Filter**



Enable the **Behavior** filter.



## **View Behavior Conditions**

BY INSTRUCTURE

🔁 IMPACT

#### **Context Overview**

Contexts manage the positioning rules of messages, help articles and activity monitors.

	Name	Behavior
	Add Announcement button	Triggered on page load
	Announcement Options	Triggered on page load
0	Announcement Title	Triggered on page load
	Announcements page	Triggered on page load
	Assignments overview page	Triggered on page load
0	Choose home page button	Triggered on click/hover
0	Choose homepage button	Triggered on page load
Ο	Choose homepage button	Triggered on page load
	Course Home page	Triggered on page load
	Course Home page	Triggered on page load

View the trigger conditions of each context.





# **Open Context**

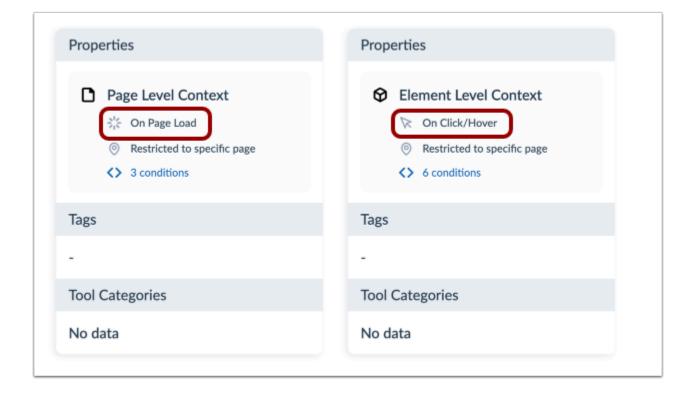
Statu	Status								
	text Overview xts manage the positioning rules of message ors.	s, help articles and activity	Fields (7/14	l) v Filters	(1) V Search	Q			
	Name	Behavior	Messages	Help Articles	Monitors	Walkthroughs			
	Add Announcement button	Triggered on page load	•		-	•			
	Announcement Options	Triggered on page load	-		-	•			
	Announcement Title	Triggered on page load	-						
	Announcements page	Triggered on page load	-						
	Assignments overview page	Triggered on page load	-		-	•			
	Choose home page button	Triggered on click/hover	D		-	•			
	Choose homepage button	Triggered on page load		-					
	Choose homepage button	Triggered on page load	-	-	+				
	Course Home page	Triggered on page load	-						
	Course Home page	Triggered on page load	-	Lán.	+ +				

Locate and click the name of a context.





## **Context Properties**



In the Context Properties, the trigger is listed as **On Page Load** [1] or **On Click/Hover** [2].

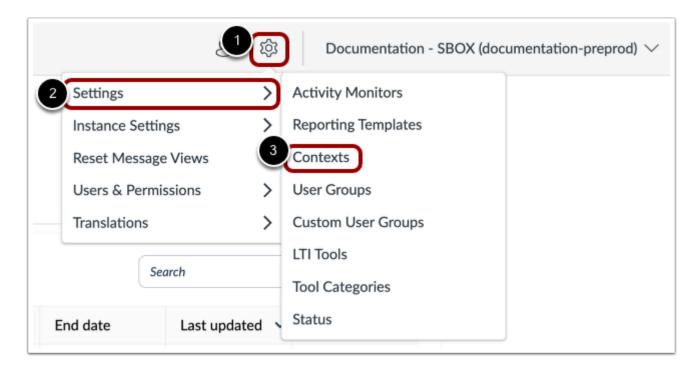




## How can I view the conditions of existing contexts in my Impact Dashboard?

Conditions are rules that define a context, allowing messages to be connected to pages and areas within a page.

## **Open Contexts**

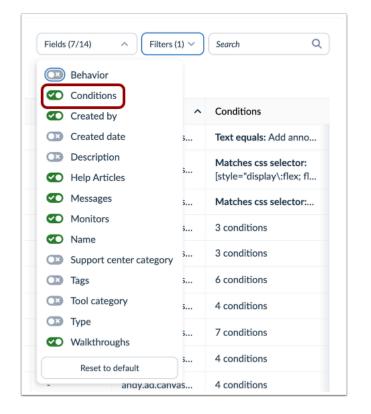


In Global Navigation, click the Settings icon [1]. Then hover the cursor over the Settings menu [2] and click the Contexts link [3].





## **Enable Conditions Filter**



Enable the **Conditions** filter.



# View Conditions in Context Overview

	Name	Conditions		
	Name	Conditions		
	Add Announcement button	Text equals: Add anno		
D	Announcement Options	Matches css selector: [style="display\:flex; fl		
	Announcement Title	Matches css selector:		
	Announcements page	3 conditions		
	Assignments overview page	3 conditions		
D	Choose home page button	6 conditions		
D	Choose homepage button	4 conditions		
	Choose homepage button	7 conditions		
	Course Home page	4 conditions		
	Course Home page	4 conditions		

When the Conditions filter is enabled, you can view conditions in the Context Overview.

Hover over the column to see the detailed list of conditions that are included in the context.





## **Open Context**

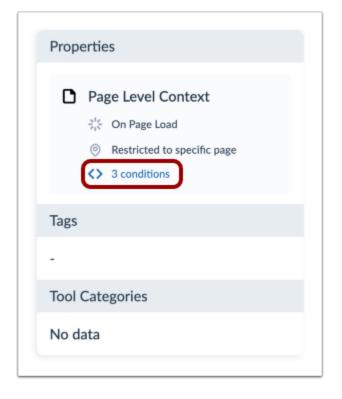
	Name	Conditions	Messages	Help Articles	Monitors	Walkthrough
	Add Announcement button	Text equals: Add anno	-	-	-	-
	Announcement Options	Matches css selector: [style="display\:flex; fl	-	-	-	-
	Announcement Title	Matches css selector:	-	-	-	-
	Announcements page	3 conditions	-	-	-	-
0	Assignments overview page	3 conditions	-	-		
	Choose home page button	6 conditions	0	-		
	Choose homepage button	4 conditions		-	-	-
	Choose homepage button	7 conditions	-	-	+	-
	Course Home page	4 conditions	-	-	-	-
	Course Home page	4 conditions	-		+ +	-

Click the name of a context.





## **Open Conditions**



To display all of the conditions that are associated with your context, click the **Conditions** link.





## **View Conditions**

These conditions are rules for which element/page will trigger the monitor.

# **Context Conditions**

HTML knowledge is desirable if you would like to understand what the conditions of Out of the Box contexts mean in a deeper level or to create reliable local contexts.





## How can I use Out of the Box contexts in my Impact Dashboard?

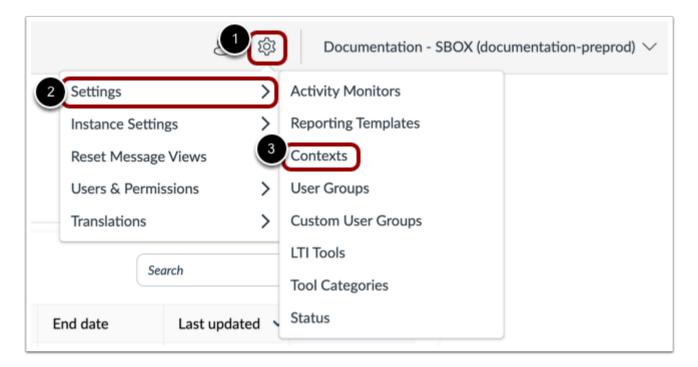
Out of the Box contexts are visible to you and can be used from your Impact Dashboard. Out of the Box contexts can place messages in your Learning Management System, customize your Support Center Categories, and in your Inline Editor.

There are a few different workflows that you can use inside the dashboard to add contexts to items.

Notes:

- Out of the Box contexts are created using global recognition rules and will appear across all courses. To generate a more specific context, you need to create a local context via the Inline Editor.
- If you have more than one item (messages, stand-alone messages, messages within a campaign) in the same context, there is no set sequence for displaying items.

#### **Open Contexts**



In Global Navigation, click the Settings icon [1]. Then hover the cursor over the Settings menu [2] and click the Contexts link [3].





## **Context Overview**

Name	Messages	Help Articles	Monitors	Walkthroughs	Created by ^
Add Announcement button	-	-	-	-	andy.ad.canvas
Announcement Options	-	-	-	-	andy.ad.canvas
Announcement Title	-	-	-	-	andy.ad.canvas
Announcements page	-	-	-	-	andy.ad.canvas
Assignments overview page	-	-	-	-	andy.ad.canvas
Choose home page button	D		-		andy.ad.canvas
Choose homepage button	-		-	-	andy.ad.canvas
Choose homepage button	-		+		andy.ad.canvas
Course Home page	-		-		andy.ad.canvas
Course Home page	-		+ +		andy.ad.canvas

From the Context Overview, it is easy to see which contexts are Out of the Box and which are locally created contexts, using the **Created by** column of the overview table.





Messages Create Message									
Title	Title ^ Type Assigned to Created by								
		No data							

To add a specific Out of the Box context to a message, click on the context and on the **Create Message** button next to the item you would like to add. This context will automatically be added to the message or step.





#### Messages

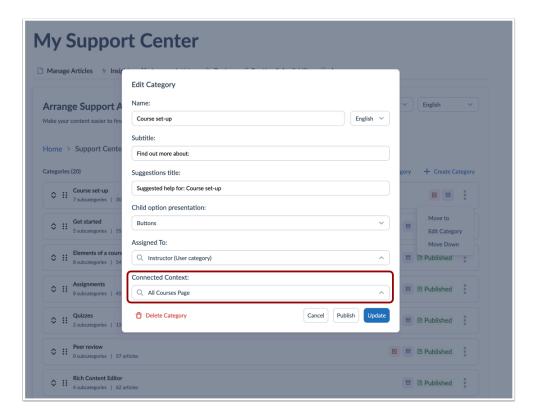
Cancel Save as Draft Publish							
Status & Visibility							
Status • Draft							
Visibility 🔌 Hidden the item is not published							
Assign to Users							
Message Type V							
Connect to Context							
Q + Add Questions button							
Filter							
Add Announcement button							
<ul> <li>ePortfolio page: HTML/ embedded content link (Edit a portfoliopage)</li> </ul>							
content link (Edit a portfoliopage)							
<ul> <li>content link (Edit a portfoliopage)</li> <li>+ Add Questions button</li> </ul>							
<ul> <li>content link (Ëdit a portfoliopage)</li> <li>+ Add Questions button</li> <li>+ Add rubric button</li> </ul>							
<ul> <li>content link (Édit a portfoliopage)</li> <li>+ Add Questions button</li> <li>+ Add rubric button</li> <li>+ Assignment button</li> </ul>							
content link (Èdit a portfoliopage)  + Add Questions button + Add rubric button + Assignment button + Discussion button							

You can add Out of the Box contexts within a message using the **Connect to Context** drop-down menu. Both Out of the Box and your locally created contexts will be listed here.



# Support Center Category

BY INSTRUCTURE



Out of the Box context visibility also means you can customize the contextualization of your Support Center easily. Within the Edit Category section of the Support Center, all Out of the Box and local contexts will be listed in the **Connected Context** drop-down menu, with the currently attached contexts at the top of the list and checked.



Acti	vity Monitors 📋 Reporting Templates	📌 Contexts 🔗 User Group	s 🍸 Custom Us	er Groups 🗈 LTI	Tools 🖌 Tool C	ategories
tat	us					
on	text Overview		Fields (7/14	) V Filters	(1) V Search	Q
	exts manage the positioning rules of messa ors.	ges, help articles and activity				
	Name	Support center category	Messages	Help Articles	Monitors	Walkthroughs
	Discussion topics page	-		-		
	INPUT Element	Peer review	-	-		
	Modules page	-	0.0	-		
	New discussion topics page	-		-		
	People overview page	-	-	-	-	
	Post Announcement To	-	-	-		
	Rich Content Editor	-	-	-	-	
	Save button	-		-		
	Save Course Home Page	-		-	4	
	Student View Button		-	-		

You can have multiple contexts connected to the same Support Category resulting in a category that will open on different pages.

It is not recommended to have more than one context attached to the Support Center Category as this can cause unwanted conflict within your Learning Management System.

#### **Inline Editor**

Contexts are generated in the dashboard when an action, such as adding a monitor or message is taken, on either the page or element-level context.





	Test > Mo	odules		6d Student View		×
Account	Home Announcements Assignments	Ø	View Progress 🗠 Expo	New context generated × This will create a new context with the same template name but locked to course 16	Visibility Settings Who should see this?	
Courses	Discussions Grades People				First day active:	S Clear
Calendar	Pages Files	Ø Ø		Don't show this again Helpful? 💋 😱	When should this show?	I Clear
U History	Syllabus Outcomes	ø	Create a new Module		When the user sees the element Orientation (proactive). The hint will only appear selected orientation is available.	• if the
Help	Rubrics Quizzes Modules	Ø			Automatic The selected element may appear in multiple loc Show this:	
	BigBlueButton Collaborations				On every page Only on 'Modules page When is: anything 16	
	Impact Course Reports Course reports L'	п			Collect user feedback Off On Preview of screenshot	
	1.3 Settings				Please, preview the screenshot. The technol always support the automatic screenshots to would like to offer you.	
					Upload screenshot (optional) Browse Upload screenshot	
⊬					Create	0

If you have implemented no restrictions to the template from the Inline Editor, such as locking to a specific page, the Out of the Box context will be reused and the message will be added to the existing context in the dashboard.





				ps 🛅 LTI Tools 🗡	<u> </u>
ontext Overview ontexts manage the positioning rules of messag onitors.	es, help articles and	activity	Fields (6/14)	✓ Filters ✓	Search Q
□ Name	Messages	Help Articles	Monitors	Walkthroughs	Created by V
Modules page	D	-	-	-	kelli.sorensen@
Student view button	-	-	-	-	kelli.sorensen@
Submit/Save button	-		-		kelli.sorensen@
Dashboard Page	-		-		kathryn.metz@i
+ module button	-	-	-	-	eleni.balaska@i
Studio link	-		-		eleni.balaska@i
Student View Button	-		+	-	doug.roberts.ca
+ Discussion button	-	-	-	-	dani.mccallion
Cancel button			4		dani.mccallion

After implementing no restrictions to the template from the Inline Editor, you can see the message added to the existing context in the Context Overview.





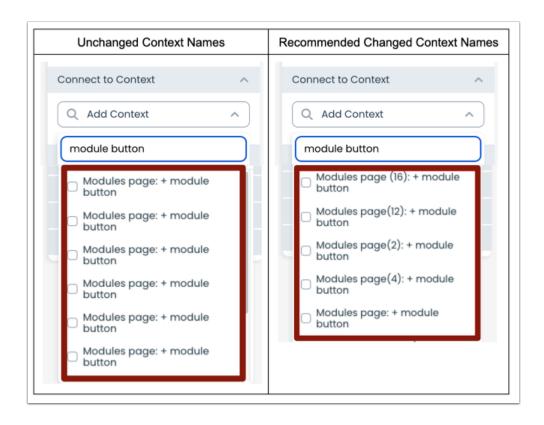
Back to all contexts		Delete
Modules page 🗲 — Same	name	Properties
	Utder Ver College () Ver here ver () Ver here ver ) 1 ) Additional rule makes it local () + 1	<ul> <li>Page Level Context</li> <li>☆ On Page Load</li> <li>∞ Restricted to specific page</li> <li>&gt; 3 conditions</li> <li>Path matches: ^/courses/([^/]*)/ modules<sup>3</sup></li> <li>Path matches: ^/courses/40/mo dules<sup>5</sup></li> <li>Tag name matches: body</li> </ul>
The Marked      The Marke	Manany Fork 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1	- Tool Categories No data

If you implement restrictions, the recognition rules will no longer match that of the Out of the Box context and a new local context will be generated with the new recognition rules.

Note: The new recognition rule is locked to course 5 only.







Your new local context will adopt the name of the template presented in the Inline Editor. We highly recommend that you change the name of the new local context in your dashboard to avoid confusion in the future. If the name of the new local context isn't changed, it will match the name of the pre-defined Out of the Box context and lead to confusion when attempting to implement any of the other workflows.





## What is the relationship between Inline Templates and Contexts?

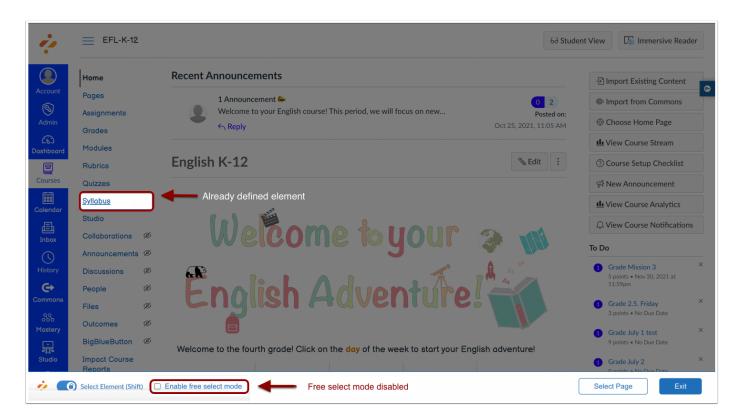
There are a number of Out of the Box templates in the Inline Editor as well as Out of the Box contexts in the Dashboard. You can also create your own templates and contexts which will exist locally in your Learning Management System and Dashboard accordingly.

It is important to understand the relationship between templates and contexts so that you effectively build successful content inline as well as maintain a clear list of contexts in your Dashboard.

#### **Inline Templates**

Templates are defined using Impact's <u>Inline Editor feature</u>, which uses sets of conditions also referred to as recognition rules to identify pages and page elements within the Learning Management System. Messages and monitors can easily connect inline through the templates.

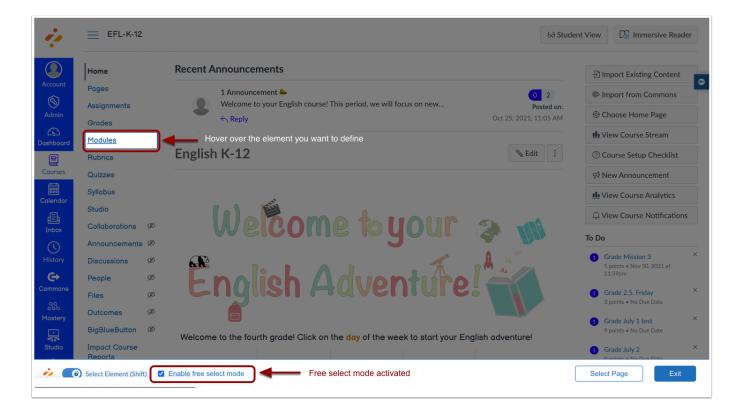
#### How are templates created?





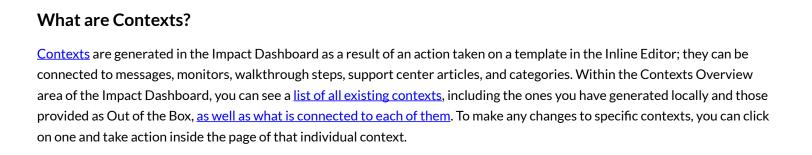


Templates are defined by combining recognition rules accessed through the Inline Editor. When the **Free Select Mode** is not activated, you can find Out of the Box pre-defined templates that will be highlighted when you hover over these elements, as you move around the page.



You can also <u>create your own templates</u> on pages and elements by activating the **Free Select Mode**. They do not have to be defined to create your own template.





In some cases, more than one template can exist on the same page or a page element, as different recognition rules are applied

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Grades

Files

Ouizzes

Rubrics

BigBlueButton

Collaborations

Mastery Tracker

Item Banks

Pages Attendance

Google Drive

Microsoft Teams meetings

Media Gallery People

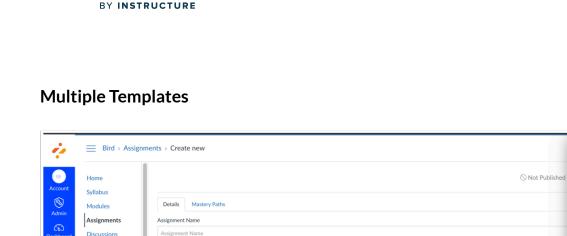
Google Drive

Announcements Ø

Office 365 New Analytics



Page 318



Edit View Insert Format Tools Table

Points 0

Assignment Group Peer Reviews

 $\sim$ 

Do not count this assignment towards the final grade

Display Grade as Points



Select a template

Create new

2/1

🛛 /new

💼 👔 0 words </>

/assignments

Individual Assignment page

New assignment page

← How do you want to identify this page?

Choose a matching template or define the selected

page attributes yourself

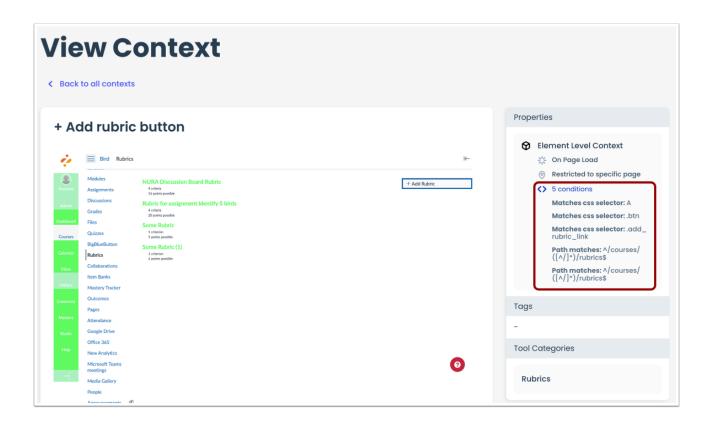
Element: "Individual Assignment page"

\$Cou 🧭

\$Assignment\_id

0





Information such as context <u>behavior</u>, <u>conditions</u>, type, and screenshots help users understand the location and functionality of each context both inside the overview and inside each context page.

#### **Relationship between Templates and Contexts**

Inline templates are first created inside the Inline Editor within the LMS. If no action is taken on a template inside the Inline Editor, then no new context will be generated inside the Dashboard.

Once an action is taken (e.g. adding a message or a monitor) through the Inline Editor, a corresponding context is generated inside the Impact Dashboard. Whenever something is assigned to an inline template inside the Inline Editor, it is automatically connected to the corresponding context inside the Dashboard, considering that the recognition rules of both are identical.

The major difference between contexts and inline templates is that there may be up to four different context types generated from the same template. This happens in cases such as page elements, as these contexts can correspond to one template: on every page (e.g. every course), restricted to a specific page (e.g. only quizzes), on click/hover, or on page load.

<u>Context (and context monitors) names</u> are automatically pulled from their corresponding templates. If more than one context is generated from the same template, they need to be manually renamed on the Dashboard based on their specific conditions/ behavior.





**Course Reports LTI** 





## How do I configure and install the Impact Course Reports LTI 1.3 in Blackboard Ultra?

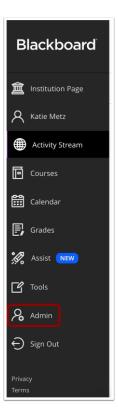
You can configure and install the Impact Course Reports LTI 1.3 in Blackboard provided you have installed the 1.3 version of the Impact UEF LTI.

Notes:

• Please submit a ticket by emailing <a href="mailto:support-impact@instructure.com">support line</a> or clicking the Impact Support button on your Impact dashboard to obtain a unique application/client ID to configure the application.

## Configure Course Reports LTI 1.3 in Blackboard Ultra

#### **Open Admin**

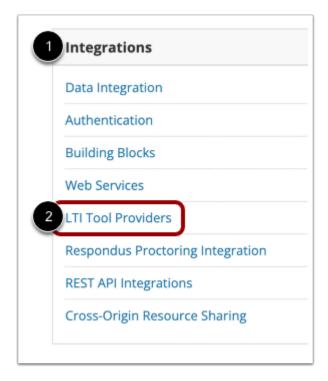


In Blackboard, click the Admin link.





#### **Open LTI Tool Providers**

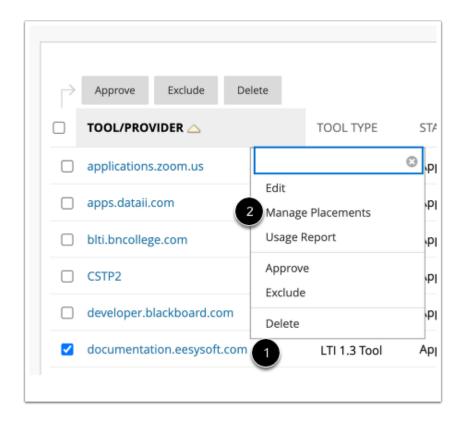


In the Integrations section [1], click the LTI Tool Providers link [2].





#### Manage Placements



Locate the existing LTI Provider added for Impact UEF version 1.3 [1] and click the Manage Placements link [2].

#### **Create Placement**



Click the Create Placement link.





#### **Enter Placement Information**

eate Placement provider specified will always be ove	which through the Create Lift workflaw. Set the options below if you work this provider to also appear by name to Course Builders and Instructions.
<ul> <li>Indicates a required field.</li> </ul>	
PLACEMENT INFORMATION	
• Label	The Med Med Bloglags in the course
Description	
For the toolbar, press ALT+F10 (	42) or AL (+91+10 (MIC).
P	0 WORDS FONTRED BY THY A
• Handle	Catigan) siterifier the placement
Availability	Yes No     No     Anale placement available to course builders and instructors
Туре	Placement Type determines where this tool appears in Blackboard Learn. The tool can be placed in a course or made available for specific users. Learn more about placement types.
	Deep Linking content tool Allow student access
	Course contant tool
	Course tool
	Course tool
	O System tool
	Administrator tool     Utra extension
	Not all Ultra entensions are visible to your users
	Proctaring stol     Base navigation tool
	<ul> <li>Course navigation tool</li> </ul>
	Cloud document
Launch in New Window	
loon	Browse
TOOL PROVIDER INFORMATIO	DN
Enter the Tool Provider Informat	tion. The Youd Provider URL must be located on one of the configured host nomes.
<ul> <li>Target Link URI</li> </ul>	https://nstance.eesysoft.com/restriki/course-report/v1.3/
Tool Provider Custom Parameters	course_id=@XWBcourse.pk_string@XWB
	9 <b>©</b>
	loter any cutton parameters required by the total provider. Parameters must each be on their own live and be extend in 'nonversalur' format.
Click Submit to proceed.	Cost Street
cases something to proceed.	Cancel Submit

#### For the placement you'll need the following information:

- Label [1] and Handle [2]: Add a name (e.g. impact-course-reports)
- Availability [3]: Yes
- Type [4]: Course tool
- Target Link URI [5]: your specific provider's URL (e.g. https://[yourinstitution].eesysoft.com/rest/lti/course-report/v1.3/ launch)
- Tool Provider Custom Parameters [6]: must be set to course\_id=@X@course.pk\_string@X@





## Install Course Reports LTI in Blackboard

## **Open REST API Integrations**

I	ntegrations
0	Data Integration
A	Authentication
E	Building Blocks
٧	Veb Services
L	TI Tool Providers
F	Respondus Proctoring Integration
F	REST API Integrations
0	Cross-Origin Resource Sharing

In the Admin Panel, in the Integrations section, click the **REST API Integrations** link.

## **Create Integration**



Click the Create Integration link.





#### **Enter Integration Information**

Create Integration		
* Indicates a required field.		
GENERAL INFORMATION		
1 * Application ID		
2 * Learn User	Browse	
3 \star End User Access	● Yes ○ No	
4 * Authorized To Act As User	● Yes 🔿 No 🔿 Service Default (No)	
Click <b>Submit</b> to proceed.	Cancel	5 Submit

Enter the following information:

- Application ID [1]: Please submit a ticket to <a href="mailto:support-impact@instructure.com">support for the line to support for the suppor
- Learn User [2]: this should be a user with a minimum set of privileges.
- End User Access [3]: Yes
- Authorized To Act As User [4]: Yes

Click the Submit button [5].

**Note:** If you get an error when launching the LTI tool, as an admin, navigate to Course Settings, click Course Tools, and turn tool LTI ON.





# How do I configure and install the Impact Course Reports LTI 1.3 in Blackboard Learn Original?

You can configure and install the Impact Course Reports LTI 1.3 in Blackboard Learn Original.

Notes:

• Please submit a ticket by emailing <a href="mailto:support-impact@instructure.com">support button</a> or clicking the Impact Support button on your Impact dashboard to obtain a unique application/client ID to configure the application.

## Configure Course Reports LTI 1.3 in Blackboard Learn Original

#### **Open Admin**

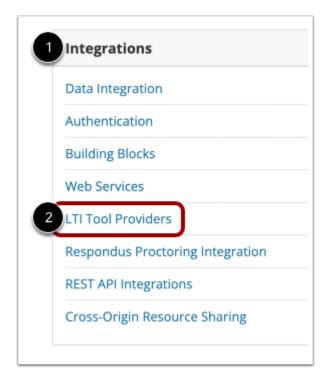


In Blackboard, click the System Admin link.





## **Open LTI Tool Providers**



In the Integrations section [1], click the LTI Tool Providers link [2].

## Open Register LTI 1.3/Advantage Tool



Click the Register LTI 1.3/Advantage Tool link.





## Register LTI 1.3/Advantage Tool

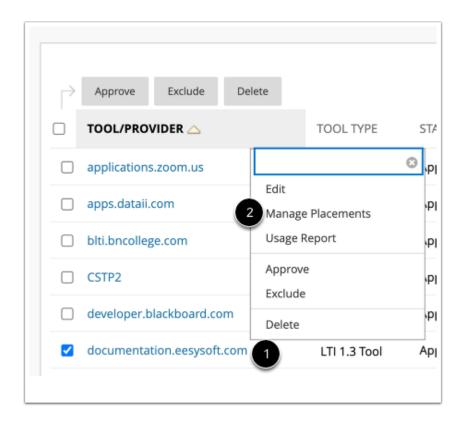
Register LTI 1.3/Advanta	age Tool	
ENTER CLIENT ID		
Client ID	Type the Client ID for the tool you'd like to add.	
Click <b>Submit</b> to proceed.		2 Cancel Submit

In the Client ID field [1], enter your application/client ID. Click the Submit button [2].





## Manage Placements



Locate the existing LTI Provider added for Impact UEF version 1.3 [1] and click the Manage Placements link [2].

#### **Create Placement**



Click the Create Placement link.





#### **Enter Placement Information**

ate Placement rovider specified will always be av	while through the Create URL workflow. Set the options below Eyrox most this provider to also appear by name to Course Builders and Instructors.
Indicates a required field.	
LACEMENT INFORMATION	
* Label	The label that aligning in the course
Description For the toolbar, press ALT+F10 (	PCy er ACT+FN+F10 (Mxc).
\$ ~	
	0 WORDS POWERED BY TINY &
p	D WORDS POWERED BY TRAY &
<ul> <li>Handle</li> </ul>	
	Uniquely identifies the placement
<ul> <li>Availability</li> </ul>	● Yes ○ No
	Make placement available to course builders and instructors
Type	Placement Type determines where this tool appears in Blockboard Learn. The tool can be placed in a course or made available for specific users. Learn more about placement types.
	O Deep Linking content tool
	Alow student access
	O Course content tool
	Allow grading
	Course tool
	Cauran tool     Alow Student access
	System tool Administrator tool
	Base navigation tool
	Course navigation tool
	O Cloud document
Launch in New Window	
loon	Browse
OOL PROVIDER INFORMATI	DN
Enter the Tool Provider Informat	ion. The Tool Provider URL must be located on one of the configured hast names.
Enter the Tool Provider Informat Target Link URI	lon. The Paul Possible UKI, must be loasted on one of the configured host names. Impo_Utimatace.eesynth.com/readhfictourse.epport/il.31
<ul> <li>Target Link URI</li> <li>Tool Provider Custom</li> </ul>	Intgutintations exerged to contract the export of 3.8 (ourses, intel®38 course pla, string@369
<ul> <li>Target Link URI</li> <li>Tool Provider Custom</li> </ul>	Integrationaria execution control to the execution of the
<ul> <li>Target Link URI</li> <li>Tool Provider Custom</li> </ul>	Intgutintations exerged to contract the export of 3.8 (ourses, intel®38 course pla, string@369
<ul> <li>Target Link URI</li> <li>Tool Provider Custom</li> </ul>	Integrationaria execution control to the execution of the
<ul> <li>Target Link URI</li> <li>Tool Provider Custom</li> </ul>	Integrationaria execution control to the execution of the
Target Link U8     Tool Provider Custom     Parameters	Integrationaria execution control to the execution of the
Target Link UR Tool Provider Custom	Integrationaria execution control to the execution of the

#### For the placement you'll need the following information:

- Label [1] and Handle [2]: Add a name (e.g. impact-course-reports)
- Availability [3]: Yes
- Type [4]: Course tool
- Target Link URI [5]: your specific provider's URL (e.g. https://[yourinstitution].eesysoft.com/rest/lti/course-report/v1.3/ launch)
- Tool Provider Custom Parameters [6]: must be set to course\_id=@X@course.pk\_string@X@





## Install Course Reports LTI in Blackboard

## **Open REST API Integrations**

I	ntegrations
0	Data Integration
A	Authentication
E	Building Blocks
٧	Veb Services
L	TI Tool Providers
F	Respondus Proctoring Integration
F	REST API Integrations
0	Cross-Origin Resource Sharing

In the Admin Panel, in the Integrations section, click the **REST API Integrations** link.

## **Create Integration**



Click the Create Integration link.





#### **Enter Integration Information**

Create Integration		
* Indicates a required field.		
GENERAL INFORMATION		
1 * Application ID		
2 * Learn User	Browse	
3 \star End User Access	● Yes ○ No	
4 * Authorized To Act As User	● Yes 🔿 No 🔿 Service Default (No)	
Click <b>Submit</b> to proceed.	Cancel	5 Submit

Enter the following information:

- Application ID [1]: Please submit a ticket to <a href="mailto:support-impact@instructure.com">support for the support for th
- Learn User [2]: this should be a user with a minimum set of privileges.
- End User Access [3]: Yes
- Authorized To Act As User [4]: Yes

Click the Submit button [5].

**Note:** If you get an error when launching the LTI tool, as an admin, navigate to Course Settings, click Course Tools, and turn tool LTI ON.





# How do I use the Impact Course Reports LTI?

The Impact Course Reports tool allows instructors to view activity and tool adoption reports for specific courses in real time. When installed, the Impact Course Reports tool is accessible via Course Navigation.

To install the Impact Course Reports LTI in Canvas, visit How do I enable Course Reports LTI as an App in Canvas?

To install the Impact Course Reports LTI in Blackboard, visit <u>How do I configure and install the Impact Course Reports LTI</u> <u>1.3 in Blackboard Ultra?</u> or <u>How do I configure and install the Impact Course Reports LTI</u> <u>1.3 in Blackboard Learn Original</u>?

## **View Course Activity**

	e details		
Biology 101 (BIO101)			
Reporting Template $\widehat{artheta}$		User Category $\widehat{U}$	
Student	$\checkmark$	Student	~
tart date $@$		End date $\textcircled{0}$	
9/8/2023		12/8/2023	
			Apply
Key Statistics			
Number of ENROLLED STUDENTS 14	Level of STUDENT PARTICIPATION (7) 50%	Time since LAST STUDENT ACCESS	Time since LAST INSTRUCTOR ACCESS

In the Course Activity section, you can view key statistics for your course such as the number of enrolled students, student participation level (percentage of active users enrolled in the course that has triggered at least one of the monitors), the number of days since the course was accessed by an instructor or student, and instructor(s) most recent course access date(s).





# **Filter Data**

Biology 101 (BIO101)					
Reporting Template (1)		User Category ()			
Student	~	Student	~		
Start date (1) 3		End date ①			
9/8/2023	100	12/8/2023			
Key Statistics			Арріу		
Number of ENROLLED STUDENTS	Level of STUDENT PARTICIPATION	Time since LAST STUDENT ACCESS	Time since LAST INSTRUCTOR ACCESS		
14		-	-		

The data presented in the Course Activity details can be filtered using the global filter bar at the top of the page.

To determine the structure shown in the chart and monitor category breakdown, click the **Reporting Template** drop-down menu and select the template you want to use [1].

To limit the adoption data to users who belong to the selected, click the User category drop-down menu [2].

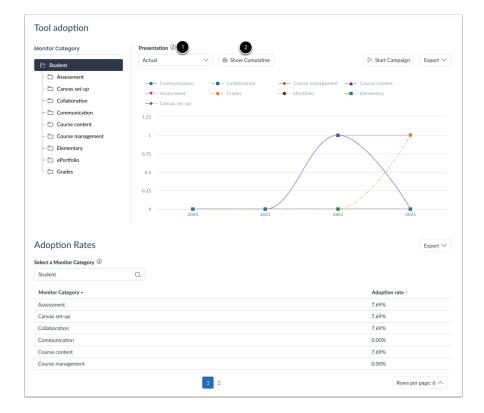
To modify the **Start Date** [3] or **End Date** [4], click the **Calendar** icon. By default, the date range is set to a Start Date of three months before the current date and an End Date of today.

To apply filters, click the **Apply** button [5].





# **View Tool Adoption**



In the Tool Adoption section, you can generate a report to view adoption data. You can specify information and formatting in which data is displayed by applying report settings.

To determine how the chart data is scaled and whether the adoption level for each monitor category is expressed in percentages or actual numbers, click the **Presentation** drop-down menu [1].

To toggle between Trend Line and Cumulative chart presentation, click the **Graph Type** button [2]. With Trend Line enabled, the chart shows separate adoption levels for each unit of time. When set to the Cumulative Graph Type, the chart presents the growth curve of adoption from the first unit of time to the last unit of time.

In the Tool Group table, you can view tool adoption data and an accompanying graph for a specific tool group or tool.





# **View User Activity**

Name 🌣	User ID \$	Last Access 🔻	Grades	Collaboration	Course man	Assessment
Emily Boone	20	May 24, 2023	-		-	
ane Smith	23	Dec 14, 2021	-	-	-	
Bruce Jones	22	Dec 14, 2021			-	
Nora Sanderson	24	Dec 14, 2021	-		-	
uana Zini	30	Dec 14, 2021	-	-	-	
Vesley Young	31	Dec 14, 2021	-		-	
Max Johnson	21	Dec 14, 2021	-	-	-	
Dla Benson	29	-	-	-	-	•
Gregory Boyd	26		-	-		
oretta Bracci	25	-	-	-	-	-
		1 2			Row	rs per page: 10 $\land$
structor Activity						Export $\lor$
Name 🖗		Course Role		Last Access •		
Doug Roberts		TeacherEnrollment		Aug 4, 2022		

The User Activity section analyzes if the student has triggered the monitor. User activity data can be downloaded as a CSV.

Note: For more information on User Activity Reports, visit How do I view the User Activity Report in the Impact Dashboard?





# How do I enable Course Reports LTI as an App in Canvas?

Integrate Impact Course Reports LTI as an App for users in Canvas.

# **Open Canvas Admin Navigation Menu**



In Canvas Global Navigation, click the Admin button.





## Add Developer Key

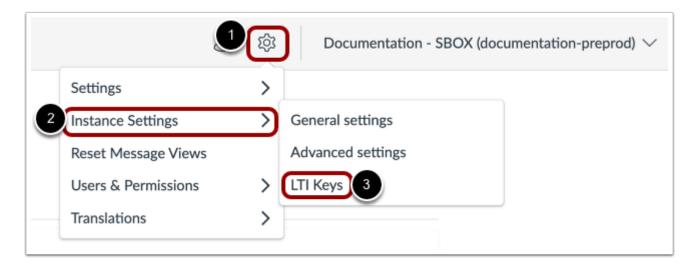
Courses People Statistics Permissions	Developer Key Account Inherited	′S				2	+ Deve	eloper
ard Outcomes	Name	Owner Email	Details	Stats	Туре	State	+ API	Key
Rubrics Grading Question Banks	Test LTI Key	test@instructure.com	20496000000000103 Show Key	Access Token Count: 0 Created: Oct 18, 2022 at 4pm Last Used: Never	Ş¢	ON 3	) + LTI	Key ⑪
s Sub-Accounts ar Account NEW Calendars Terms		No Email	2049600000000002 Show Key URI: https://documentation. eesysoft.com/rest/lti/cours e-report/authorization-com plete	Access Token Count: 7 Created: Feb 15, 2022 at 4:09pm Last Used: Never		ON	OFF	<i>№</i>
Authentication Y SIS Import								
Developer Keys Item Banks								
Credentials Admin Tools								

In the Admin Menu, open the **Developer Keys** page [1]. Click the + **Developer Key** button [2] followed by + **LTI Key** [3].





# **Open Impact General Settings**



In the Global Navigations in Impact, click the **Settings** icon [1]. Then hover the cursor over the **Instance Settings** menu [2] and click the **LTI Keys** link [3].

Settings	
General settings  Advanced settings	
LTI Keys	+ Add LTI Key
Click "LTI Keys" and follow the provided instructions for setting up LTI configurations. Refer to the <u>Impact Guides</u> for detailed steps if needed.	
Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z	<i>re</i> t
	vet (
Click "Add LTI key" to configure the LTI connection	





#### Click the **+ Add LTI Key** button.

iiigs	M LITREYS		_
	Configure LTI	×	
vider id 1	Integration Type*		
	integration type		
	Dashboard		
_	Course Report		
2	LMS Domain*		1
-		$\sim$	. 1
		3	.3
		Cancel Next	

Select the Integration Type [1] and LMS Domain [2]. Then click the Next button [3].





Enter Key*			
How to get	the Key?		
1. Copy the	e configuration U	IRL below:	
	documentation.ee -report/v1.3/confi		E Copy
	as, click on Devel on menu.	oper Keys from t	he Admin
3. Click on	the "+ Develope	r Key" button.	
4. Select "+	+ LTI Key."		
5. In the "N and click	/lethod" field, sel < Save.	ect "Enter URL,"	paste the URL
	he button next to nable, then copy		
			Generate Key

In the Configure LTI popup, copy the **Configuration URL**.

# **Canvas Key Settings**

Key Name:	Configure	
Unnamed Tool	Method	
Owner Email:	Enter URL	
	Manual Entry	
Redirect URIs:	Paste JSON	
	2 Enter URL	
Notes:		

Click the Method drop-down [1] and select Enter URL [2].





Configure	
Method	
Enter URL	$\sim$
JSON URL	
https://documentation.eesysoft.com/rest/lti/course-report/v1.3/config	
	Method Enter URL JSON URL

Insert the JSON URL [1] and Key Name [2]. Then click the Save button [3].





## **Copy Developer Key**

АТА 15-14 ХДУ	Documentation	Canvas > Developer Key	S					
Account	Courses People Statistics	Developer F	Keys					
Admin	Permissions							+ Developer Key
Dashboard	Outcomes Rubrics	Name	Owner Email	Details	Stats	Туре	State	Actions
Courses ஆ	Grading Question Banks	Test LTI Key	test@instructure.com	20496000000000103 Show Key	Access Token Count: 0 Created: Oct 18, 2022 at 4pm Last Used: Never	\$¢	ON	OFF
Groups	Sub-Accounts Account (NEW) Calendars Terms	♦ IMPACT = Impact Cours Reports	se No Email	2049600000000000 Show Key URI: https://documentation. eesysoft.com/rest/lti/cours e-report/authorization-com plete	Access Token Count: 7 Created: Feb 15, 2022 at 4:09pm Last Used: Never		2 ON	OFF 前
U History	Authentication SIS Import							
? Help	Themes Developer Keys							
	Item Banks Credentials							
K−-	Admin Tools ePortfolio Moderation							

In the Details column, copy the Developer Key [1] for your new LTI. Click the Developer Key to On [2].

If an Impact instance is connected to multiple Canvas instances, there are multiple options. Click the correct LTI Version 1.3 and add the developer key from the Canvas account.

**Note:** If there is another Canvas instance that is connected to this Impact instance then you would have to generate a key for that LMS domain.





# Add LTI Key in Impact

Enter Key*			
How to get the	Key?		
1. Copy the co	nfiguration UR	L below:	
	mentation.ees ort/v1.3/config	ysoft.com/rest/l	ti 🔄 Copy
2. In Canvas, cl Navigation n		per Keys from	the Admin
3. Click on the	"+ Developer	Key" button.	
4. Select "+ LTI	Key."		
5. In the "Meth and click Sav		ct "Enter URL,"	paste the URL,
6. Toggle the b Key to enabl above.		the newly crea he generated k	
		_	

Enter the Developer Key from Canvas [1] and click the Generate Key button [2].





## **Configure LTI Confirmation**

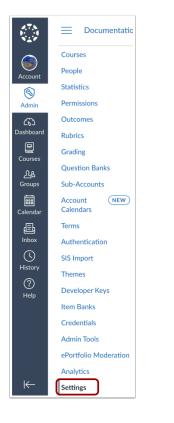
Configure LTI	×
Create App Configuration	
1. Copy the key below and th	ien go to Canvas.
2. From the Admin Navigatio Settings then Apps.	n menu in Canvas, click on
3. Click on the "View App Co	nfigurations" button.
4. Click on the "+ App" butto	n.
5. In the "Configuration Type paste the key as shown be	" field, select "By Client ID" and low.
6. Click "Submit" and then cli	ck the "Install" button.
Dashboard's Generated Key: LTI Key dashboard	E Copy
LTI Key	E Copy
dashboard	E Copy

The Configure LTI confirmation screen will appear. Then, click the **Finish** button.





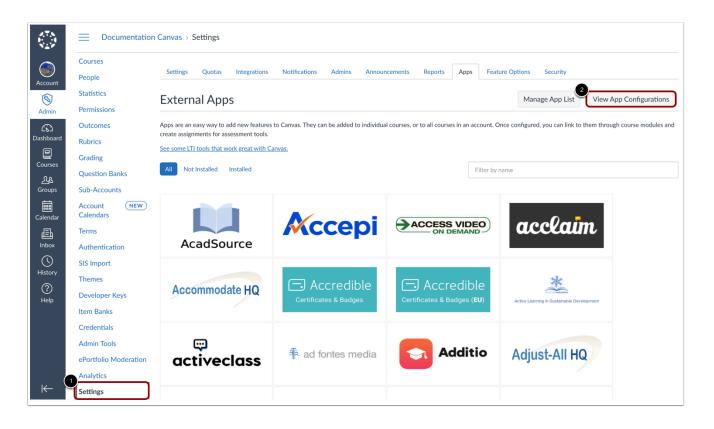
# **Create App Configuration**



In Canvas Admin Navigation Menu, click the **Settings** button.







In the top navigation, click the Apps tab [1]. Then click the View App Configurations button [2].





Settings	Quotas	Integrations	Notifications	Admins	Announcements	Reports	Apps	Feature Options	Security		
Extern	al App	S							+ Ap	p View App	Center
create assign	ments for ass	dd new features t sessment tools. <u>ork great with Car</u>		n be added to	o individual courses, c	r to all course	s in an acc	ount. Once configure	d, you can link to then	n through course mo	odules and
Nan	ne								Add to RCE to	oolbar 🕐	
Adn	nin Analytics								NA		\$\$ •
Bad	gr at badgr.co	om: Badgr in Canva	as LMS						NA		<b>ب</b> ش
Goo	ogle Assignme	nts (LTI 1.3)							×		<b>\$</b> ₹
Nev	v Analytics								NA		\$ \$ \$
Quiz	zzes 2								NA		<b>\$</b> \$ ▼
Stud	dio								×		tộ: <b>▼</b>

Click the **+ App** button.





Impact G	Guide
----------	-------

Configuration Type		
/ Manual Entry		
By URL Paste XML		
By Client ID		
By LTI 2 Registration URL		
Lonsumer Ney	snareu secrei	
Consumer Key	Shared Secret	
aunch URL		
Launch URL		
Domain	Privacy	
Domain	Anonymous	`
Custom Fields		
Custom Fields		
Na an fine Franciska anna sudar		
Dne per line. Format: name=value Description		

#### Click the Configuration Type drop-down [1] and select By Client ID [2].

Add App	×
Configuration Type	
By Client ID Client ID	~
2049600000000002	\$
To obtain a client ID, an account admin will need to generate an LTI developer key. Cancel Submit	

In the **Client ID** textbox [1], paste the developer key. Then, click the **Submit** button [2].

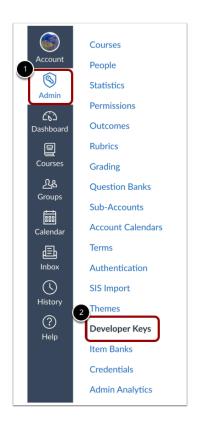




This will enable the course tool when you go to a course. When opened, it generates the Course Report Tool.

# **Course Reports LTI Opt-in**

Note: The Course Reports LTI is visible to admins by default. to make the LTI Opt-in follow the steps below.



In Canvas Global Navigation, click the Admin button [1]. Then open the Developer Keys page [2].



## Edit Impact Course Reports Key

PACT

BY INSTRUCTURE

Account	Inherited						
Name		Owner Email	Details	Stats	Туре	+ Dev State	veloper Ke Action
	Impact Course Reports	No Email	20496000000000107 Show Key	Access Token Count: 0 Created: Aug 24 at 8:42am Last Used: Never	\$		
	Test	No Email	204960000000000106 Show Key	Access Token Count: 0 Created: Jun 8 at 1:50pm Last Used: Never		×	⊚ 前

Click the Edit Key button.

## **Change Configuration Method**

Key Settings			
Key Name: Impact Course Reports	Configure Method		
Owner Email:	Manual Entry		~
	Manual Entry		
* Redirect URIs:	Paste JSON		
https://documentation.eesysoft.com/rest/lti/ course-report/v1.3/authorization-complete	* Title	* Description	
Notes:	Impact Course Reports LTI 1.3	Impact Course Activity Reports LTI 1.3	

Change the configuration method from Manual entry by selecting Paste JSON.





Key Name:	Configure	
Impact Course Reports	Method	
Owner Email:	Paste JSON	$\sim$
	LTI 1.3 Configuration	
* Redirect URIs:  https://documentation.eesysoft.com/rest/lti/ course-report/v1.3/authorization-complete  Sync URIs Notes:	<pre>{     "title": "Impact Course Reports 1.3",     "scopes": [],     "extensions": [         [</pre>	

In the LTI 1.3 Configuration text box, find the "placements" tag in the JSON configuration and add the "default" tag with a "disabled" value followed by a comma [1].

Then click the **Save** button [2].





Impact Integrations





## How do I use the Impact integration in Mastery Connect Canvas?

Users who have access to Canvas, Mastery Connect, and Impact can access the Impact integration in Mastery Connect. This integration allows admins to customize in-app messaging, measure Mastery Connect adoption, and support Mastery Connect users.

A set of Mastery Connect Out of the Box content is now offered by Impact. This includes:

- Inline Editor templates added inside your LMS
- Contexts and Monitors inside your Impact Dashboard
- Mastery Connect reporting template
- Insights
- Mastery Connect Support Center category
- Walkthroughs

Note(s):

- Make sure to alert your Instructure CSM if you would like to enable the Impact widget in Mastery Connect.
- Impact will only gather data from the moment the widget is turned on, therefore any prior activity in Mastery Connect will not appear in the Insights.

## **Enable LTI Mastery Connect**

The Tool Categories (LTI Mastery Connect and Mastery Connect: Custom Reports) should be toggled on for all support categories, reporting templates, contexts, monitors, and insights to be visible inside your Dashboard.

**Note:** The integration is with Canvas and Mastery Connect therefore authentication in your Canvas is needed in order to generate the Insights. Logging in through the standalone version of Mastery Connect will not trigger monitors, show messages, etc.





# **Inline Editor**

i,	💦 Home Classes Progress Reports	Student 🗸	
•	Current Classes Archived Classes		
Account	Current Classes		0
Courses	22/08 Eleni Balaska 1st Grade Math	0% of Standards Assessed	
දැය Groups Em Calendar	Core: CCSS: Traditional Test aug 30 Ms. Eleni Balaska 9th Grade Language Arts	0% of Standards Assessed	<i>.</i>
上 Inbox	Core: CCSS: Language Arts		
() History			
886 Mastery			
्रामुद्ध Studio			
? Help	Select a frame		
K←	Main frame       Select Element (Shift)       Third party tool frame         Enable free select r	mode Select Page	Exit

As Mastery Connect is a third-party tool, you can reach the Inline Editor by enabling the **Third party tool frame**, once you have navigated to Mastery Connect inside Canvas. You can then access the <u>Out of the Box predefined template</u> as well as define your <u>local inline templates</u>.





## Out of the Box Contexts and Monitors

et	tings			
Activ	rity Monitors 🗋 Reporting Templat	es 📌 Contexts 🛛 😤 User Groups	🝸 Custom User Groups 🗈 LTI Tools 🤌 T	ool Categories
Statu	IS			
	vity Monitor Overview erview of all monitors tracking activity	/ for '	Fields (6/12)	arch Q
An ove	er view of all monitors tracking activity	+ Add a filter		
An ove	Monitor Name	+ Add a filter	V LTI Mastery A 🕆	Total triggers
An ove	-		LTI Mastery A Tred	Total triggers

Out of the Box contexts and monitors have been created around Mastery Connect functionalities. Most contexts and monitors are focused on Instructor as well as Student activity inside Mastery Connect.

You can filter both Contexts and Monitors inside your Impact Dashboard by using the **Tool Category** filter [1] and selecting **LTI Mastery Connect** [2].





# Mastery Connect Reporting Templates and Insights

Repo	rting Templates > Integrated Tools > Mastery Connect			
Honitor Categories (10) + Create Monitor Category				
	Home 3 categories   0 monitors			
::	Maps 13 categories   0 monitors	•		
	Trackers 10 categories   0 monitors	•		
	Assessments 16 categories   0 monitors			
	Pins 3 categories   0 monitors	8		
	Community 3 categories   0 monitors			

The Mastery Connect Instructor and Student Monitors are located in the Integrated tools > Mastery Connect Report. To find these, navigate to the **Reporting Templates > Integrated tools > Mastery Connect**, where you can view all monitor (sub)categories, inside your Impact Dashboard.

**Note:** For more information on reporting templates, visit <u>How do I edit an existing reporting template in the Impact Dashboard?</u> or <u>How do I add an activity monitor to a reporting template in the Impact Dashboard?</u>





i,	Campaigns Message	s Walkthroughs Suppo	1 Insights			Ø	贷 Docu	nent
		Inciabte						
		Insights						
		User Activity Tool Ac	loption Canvas Course Activity My Re	ports				
		Tool Adoption						
		See the adoption rates pe	r tool and improve them.					
		Reporting Template (1)	User Category $\widehat{v}$		User Group (i)			
		Integrated Tools	✓ All	~	Any user group			$\sim$
		Start date $(t)$		End date 🕖				
		9/6/2023	t Internet internet i	12/6/2023			(	111
							4 Apply Filt	er

To find the insights generated by Mastery Connect Reporting Templates, navigate to your **Insights** inside your Dashboard [1] and select the **Tool Adoption** tab [2].

Select Integrated Tools under Reporting Template [3]. To apply the filter, click the Apply button [4].

Monitor Category				
Integrated Tools				
- 💷 Course Reports				
- 💷 Google Apps				
- 💵 Google Assignments				
– 🗁 Mastery Connect				
- 🗅 Assessments				
— 🗀 Community				
— 🛅 Home				
— 🗂 Inbox				
— 🗀 Maps				
— 🗀 MC Students				
— 🗀 Pins				
— 🗀 Settings				
— 🗅 Trackers				





Once the filter is applied, select the Mastery Connect tool group.

#### $Q \times$ How can we help you? Get started Course set-up Elements of a course Assignments Quizzes Calendar Rich Content Editor ePortfolios Grades Communication Peer review Mobile App Canvas Studio Mastery Connect Exte hal apps (LTI) Files Analytics Release updat ntary I am interested in My Profile Curriculum maps Trackers Assessments Admin Resource pins & Community Mastery Connect: Mobile App Suggested help for: Mastery Connect ∆o ⊽o Activate Your Mastery Connect Account =0 ∆o ⊽o What is Mastery Connect? Home Letter Log in with a Google Account ८० ∿० Log in with a Clever Account ∆o ⊽o Log in with an LDAD Account An 10 n

# Mastery Connect Support Center Category

All Mastery Connect admin, instructor, and student guides have been categorized into contextualized support categories inside your Support Center for inline help. Make sure the LTI Mastery Connect tool category is toggled on, in order for Support to be visible among instructors. Admin guides are categorized under the Admin Support Category and are assigned the LTI Mastery Connect and MC: Admin tool categories. They are contextualized into Admin pages inside Mastery Connect. In order to access contextualized Mastery Connect admin guides inside your Canvas instance, the tool category MC: Admin and LTI Mastery Connect should be enabled in your dashboard.





### How do I use the Impact Integration in Ally?

Users who have both Impact and Ally (Accessibility tool) can benefit from the Impact Integration on their LMS. This integration allows admins to customize in-app messaging, measure Ally adoption, and support Ally users with documentation.

Impact offers a variety of content around Ally, including:

- Inline Editor templates added inside your LMS
- Contexts and monitors in your Impact Dashboard
- Ally Accessibility category within the Integrated Tools report
- Insights
- Ally Accessibility Support Center category
- Campaigns/Walkthroughs

### **Enable LTI Ally**

Admins need to ensure that the Ally data integration into Impact by Instructure is enabled inside the features tab of the Ally configuration page.

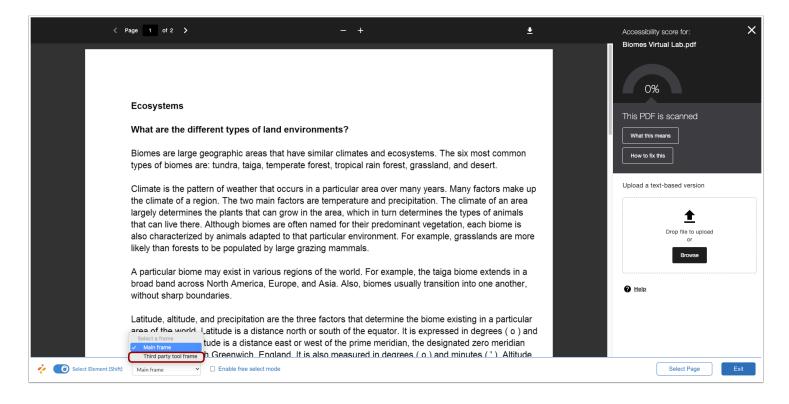
Ally Configuration	
Courses Help settings Features Canvas Developer Key	
Alternative Formats - Immersive Reader	Enabled 🕑
A Alternative Formats - Translated version	Enabled 🤡
Alternative Formats - BeeLine Reader	Enabled 🔗 🤃
Access the Instructor Feedback from the Institutional Report	Enabled 📀
Instructor feedback for WYSIWYG content	Enabled
Score Indicators in all courses for Administrators	Enabled 🤡
Ally data integration into Impact by Instructure	Enabled 🔗





In addition to this, the **LTI Ally data integration into Impact by Instructure** should be toggled on. This will ensure that support categories, the reporting template categories, contexts, monitors, and insights are visible in your dashboard.

### **Inline Editor**



Since Ally is a third-party tool, you can reach the Inline Editor by enabling the **Third party tool frame**, once you have navigated to the Ally-related page. You can access the Out of the Box predefined templates as well as define your local inline templates.



# Out of the Box Contexts and Monitors

MPACT

BY INSTRUCTURE

Activ Statu	vity Monitors 🗋 Reporting Templa	ates 🖈 Contexts 🗧	Sin User Groups	V Custon	n User Groups 🛛 🗋	LTI Tools 🏼 🎤 Too	ol Categories
	vity Monitor Overview erview of all monitors tracking activi	+ Add a filte	r	Fields (d	5/12) v Filt	sers (1) ^ Searc	
	Monitor Name	Tool category	✓ Is		^	e red	Total triggers
0	A Course Banner	Di	-		Achievements	·	1922
	A Element containing tableau	Daniel Jatto	-	2	Ally		0
	Access code link	Out of the box	-	-	Assignments		0
	Achievements Save & Exit Bu	Danny Monagh	4 years ago	bb_	Attendance	years ago	2
	Add assignment artifact	Out of the box	-	-	Blackboard Collaborate Ultra		0

Out of the Box contexts and monitors have been created around Ally functionalities where possible. These contexts are focused on Instructor and Student activity.

You can filter both Contexts and Monitors inside your Impact Dashboard by using the **Tool Category** filter [1] and selecting **Ally** [2].





## Ally Integration Reporting Templates and Insights

Activ	ivity Monitors 🛅 Reporting Templates 🖈 Contexts 🔗 User Groups 🏹 Custom User Groups 🛅 LTI	Tools 🤌 Tool Categories	
Statu			
Mod	dify Reporting Templates		
atego	orize activity monitors into reporting templates to customize how data is presented in your tool adoption reports.		
lepor	orting Templates > Integrated Tools Edit		
	or Categories (4)	+ Create Monitor Ca	ategoi
Ionito	or Categories (4) Microsoft Teams		
	or Categories (4)	+ Create Monitor Ca	
1onito	or Categories (4) Microsoft Teams	8	•
Ionito	or Categories (4) Microsoft Teams 0 categories   1 monitor		•
1onito	or Categories (4) Microsoft Teams 0 categories   1 monitor Zoom	8	••••

The Ally Integration Monitors are located in the Reporting Templates > Campaign Monitors. To find these, navigate to the **Reporting Templates > Integrated Tools**, where you can view all monitor (sub)categories, inside your Impact Dashboard.

**Note:** For more information on reporting templates, visit <u>How do I edit an existing reporting template in the Impact Dashboard?</u> or <u>How do I add an activity monitor to a reporting template in the Impact Dashboard?</u>





Campaigns Messages Walkthroughs Suppor				墩 鸟	none - DEMO (aws-demo-2) $\vee$
User Activity Tool Adoption Course A Tool Adoption See the adoption rates per tool and improve					
3 Reporting Template $@$	User Category $\hat{\textit{\textit{0}}}$		User Group 🕖		
Integrated Tools ~	All	~	Any user group	$\sim$	
Start date $@$	_	End date $@$			
9/6/2023	Ē	12/6/2023			
				4 Apply Filter	

To find the insights generated by Ally Integration Reporting Templates, navigate to your **Insights** inside your Dashboard [1], **Tool Adoption** tab [2], and select **Integrated Tools** under Reporting Template [3]. To apply the filter, click the **Apply** button [4].

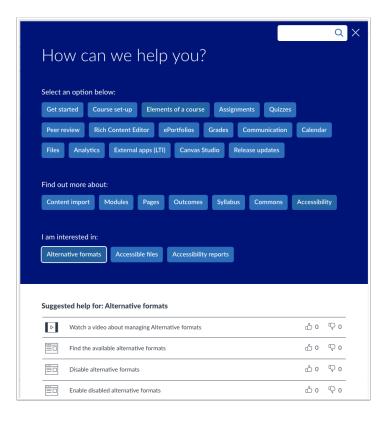
Integrated Tools	Actual	✓ <u>I</u> Show Cumulative	Start Campaign Ex	port 🗸
Ourse Reports				
dla Google Apps	Google Apps	New Analytics	Microsoft Office 3	365
da Google Assignments	Google Assignments	Pearson MyLab and M	astering Studio	
Mastery Connect			Microsoft Teams	
Ille Microsoft Office 365	Course Reports			
Microsoft Teams	6			
the New Analytics			1	<b>^</b>
the Pearson MyLab and Mastering	4		/	1
🗅 Studio			/	
nla Youtube	2		/	
		/	×.	\
		18 Week 39 Week 40 Week 41 Week 42 percentage of active users that ar sed the selected tools.		ak 48 Week 47 Week 48 ne selected user grou
option Rates	This chart reflects the	percentage of active users that ar		
option Rates a Monitor Category $vartheta$	This chart reflects the	percentage of active users that ar		ne selected user grou
	This chart reflects the	percentage of active users that ar		ne selected user grou
t a Monitor Category ①	This chart reflects the categories that have u	percentage of active users that ar	e currently associated with th	ne selected user grou
t a Monitor Category ① egrated Tools	This chart reflects the categories that have u	percentage of active users that ar	e currently associated with th	ne selected user grou Ex
t a Monitor Category ① egrated Tools nitor Category ~	This chart reflects the categories that have u	percentage of active users that ar	e currently associated with th	ne selected user grou EXAMPLE
egrated Tools nitor Category -	This chart reflects the categories that have u	percentage of active users that ar	e currently associated with th	ne selected user grou EX Adoption rate = 0.00%
t a Monitor Category ① grated Tools nitor Category • urse Reports bgle Apps	This chart reflects the categories that have u	percentage of active users that ar	e currently associated with th	Adoption rate © 0.00%
t a Monitor Category ① grated Tools nitor Category • urse Reports bgle Apps bgle Assignments	This chart reflects the categories that have u	percentage of active users that ar	e currently associated with th	Adoption rate © 0.00%

Once the filter is applied, the Insights for Integrated Tools display Tool Adoption and Adoption Rates.





### Ally Integration Support Center Category



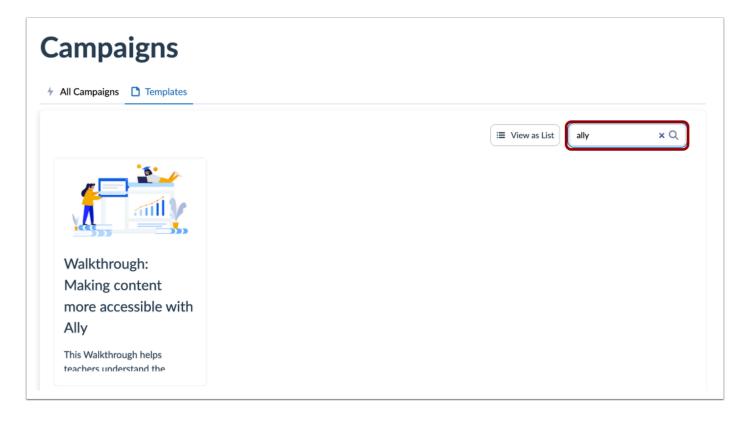
All Ally instructor and student guides have been categorized inside your Support Center for inline help. The categories can be located within Elements of a course > Accessibility, External apps > Accessibility and External Tools.

**Note:** Since the majority of defined contexts are at the element level rather than the page level, Ally support is not contextualized.





### **Campaigns and Walkthroughs**



Access Ally Campaigns and Walkthroughs by searching the term Ally on your Campaign Templates page within your dashboard.





**Inline Editor** 

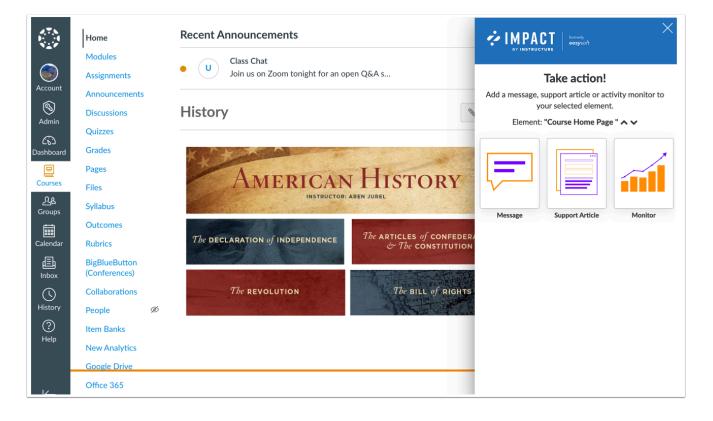




## What is the Impact Inline Editor?

The Impact Inline Editor is an in-application content management tool. To ensure optimal control over the content that your learning application users interact with, the Inline Editor offers the possibility to create <u>messages</u>, <u>support articles</u>, and <u>monitors</u> from within the learning application. Using the tool's live preview feature, you can easily see how your messages and articles look in terms of content, size, and placement before publishing them.

## **View Inline Editor**



You can also <u>edit a previously created item</u> to update its contents, change visibility and presentation settings, and change where the item is placed within the learning application.

The Inline Editor is only available to users who have their learning application user connected to their Impact account, meaning no other learning application users can create or edit content.

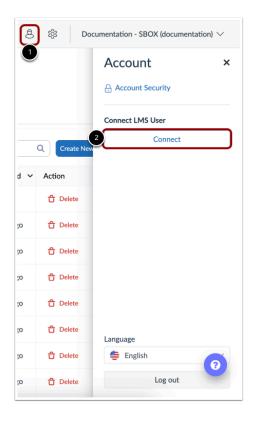




## How do I activate the Impact Inline Editor?

You can use the Impact Inline Editor to create monitors, messages, and support articles from within your learning application.

### **Open Impact Dashboard**

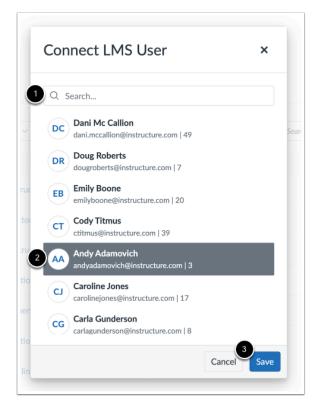


In your Impact dashboard, click the Global Settings icon [1] and then click the Connect your LMS User button [2].





### **Connect Your LMS User**



Find your LMS user by searching for your username, email address, or name [1].

Click your LMS user account [2] and click the **Save** button [3].





# **View Inline Editor**



After signing in to your LMS with the connected user account, click the Impact icon.

## Add Content with Inline Editor



To open the Inline Editor, click the **Add** icon.





## How do I activate the Impact Inline Editor within the Blackboard Learn Ultra Experience?

You can create monitors, messages, and articles directly in the Blackboard Learn Ultra Experience. You need to install and use the Impact Expert Tool for Google Chrome to launch the Inline Editor in Blackboard Learn Ultra.

**Note:** You must enable third-party cookies to use this feature.

## Install the Impact Expert Tool for Google Chrome

Home >	Extensions > Impact Expert Tool	
ż	Impact Expert Tool         Offered by: EesySoft         ★★★★★1   Productivity   ≗ 268 users	Add to Chrome
	Overview Privacy practices Reviews Related	

Make sure you have <u>Google Chrome</u> installed on your computer.

In Chrome, locate the <u>Impact Expert Tool</u> in the Chrome Web Store.

Click the Add to Chrome button.



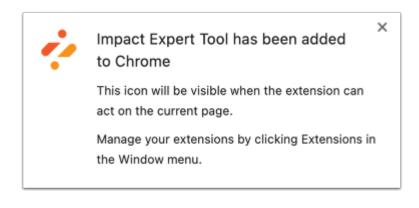


#### Add Extension

Add "Impact Expert Tool"?	?
It can:	
Read and change your data on all eesy	ysoft.com sites
	Cancel Add extension

Click the Add extension button.

#### **Verify Extension**

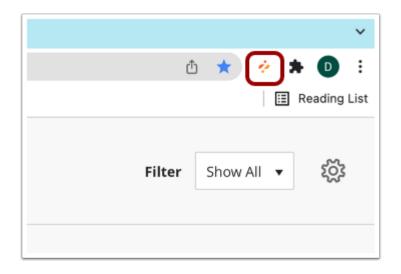


The Impact Expert Tool is now available in the Extensions section.





### Launch the Inline Editor



Using Google Chrome, log in to your Blackboard Learn Ultra environment.

To activate the Export Tool extension, click the **Impact** icon.

**Note:** Depending on your Chrome browser you may need to open the Extension menu and then click the Impact Expert Tool extension.





# Log in to Impact

r IMPACT	
Email:	
Deserverd	
Password:	
Login	

Log in using your email address and Impact password.





### **Connect to Impact Instance**

∻ IMPACT	
Connect to instance:	
Search instances	Q
Canvas Demo - DEMO (canvasdemo)	

Click the Impact instance which is connected to the Blackboard Learn Ultra environment.

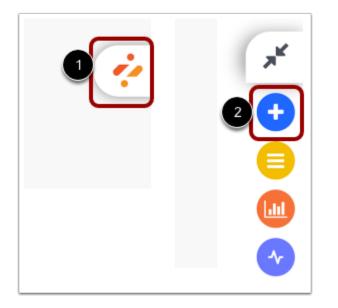
This means with Ultra you no longer connect your expert user and forget about it. With every use of the inline editor in Ultra, you connect an LMS to an Impact system.

**Note:** Using the Chrome plugin you can create contexts on an Impact system different from the one connected to that LMS. You can connect the plugin to any instance you have access to, regardless of the LMS you are logged into. Be careful which instance you are logged into, especially when defining any context.





# **Open Inline Editor**



After the page has reloaded, click the **Impact** icon [1] and then click the **Add** icon [2].





## How do I create a monitor with the Impact Inline Editor?

You can use the Inline Editor to create a custom monitor and attach it to a page or element in your learning application.

## **Open Inline Editor**



Navigate to the area of the learning application where you wish to place the monitor.

To open the Inline Editor, click the Impact icon [1] and then click the Add icon [2].

### Select LTI Element



If using an Impact-supported LTI, you can select the frame in which you want to use the Inline Editor.

To select a frame for an Impact-supported LTI, click the **Select a Frame** drop-down menu [1], then click the **Third Party Tool Frame** option [2].





### Add Page Template Monitor

	Item Banks	Elass Journal Week 4	Ē 🛛 :
<i>.</i>	6 Select Element (Shift)	Enable free select mode	Select Page Exit

To select a page template to attach the monitor, click the **Select Page** button on the current page.

#### **Select Monitor**

	Take action!			
- · ·	support article or act our selected element	,		
Elem	ent: <b>"Assignments p</b> a	age"		
Message	Support Article	Monitor		

In the side panel, click the **Monitor** button.





### **Add Monitor Details**

	<b>ب</b> ا ا	IPACT furmerly INSTRUCTURE
	÷	Add Monitor
	Monitor T	itle
1	When Cours anything	
	Description Descriptio	un .
2	Please, prev always sup	creenshot 🖵 view the screenshot. The technology does not port the automatic screenshots that we to offer you.
	Browse	Upload screenshot
		Load existing monitor
3		Create Monitor

Enter a name and description for your monitor [1].

Review the automatically rendered screenshot of the page/element. Upload a custom screenshot if needed [2].

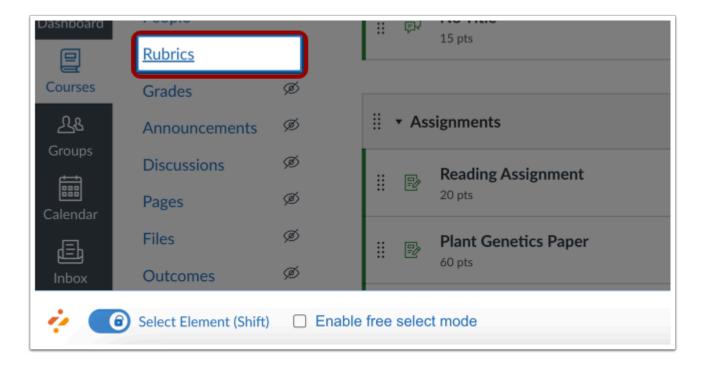
Click the **Create Monitor** button [3].

You can now view and organize your monitor in the Monitor Overview.





## Add Element Template Monitor



To select an element template to attach the monitor, click the element.





### **Select Monitor**



In the side panel, click the **Monitor** button.





### **Add Monitor Details**

	← Add Monitor
	Monitor Title
	Monitor triggers when
	When the user sees the element
	The selected element may appear in multiple locations. The monitor will trigger:
	On every page Only on 'Assignments page'
	When Course_id is:
	anything 🚺 5
	Description
	Description
	Preview of screenshot
3	Please, preview the screenshot. The technology does not lways support the automatic screenshots that we would like to offer you.
	Browse Upload screenshot
4	Load existing monitor
	Create Monitor

Enter a name and description for your monitor [1].

When attaching the monitor to an element, determine the triggering behavior (when the user sees the element or when the user interacts with the element) and whether the monitor should trigger on every page where the element occurs or only on the current page [2].

Review the automatically rendered screenshot of the page/element. Upload a custom screenshot if needed [3].

Click the **Create Monitor** button [4].

You can now view and organize your monitor in the Monitor Overview.

If you cannot select the element you wish to monitor, please read <u>How to define a custom element or page with the inline</u> <u>editor?</u>

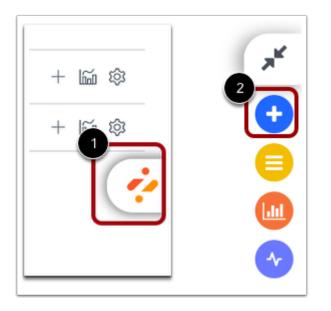




# How do I create a message with the Impact Inline Editor?

You can use the Inline Editor to create and deploy a message within your learning management system.

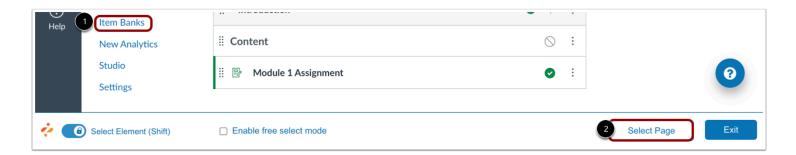
### **Open Inline Editor**



Navigate to the area of the learning application where you intend to place the message.

To open the Inline Editor, click the Impact icon [1] and then click the Add icon [2].

#### Select Element



To select the element to which to attach the monitor, click the element [1] or click the **Select Page** button [2] on the current page.





#### Select LTI Element

	1 Select a frame			
🔅 👩 Select Element (Shift)	Main frame 2 Third party tool frame	Enable free select mode	Select Page	Exit

If using an Impact-supported LTI, you can select the frame in which you want to use the Inline Editor.

To select a frame for an Impact-supported LTI, click the **Select a Frame** drop-down menu [1], then click the **Third Party Tool Frame** option [2].

### Add Message

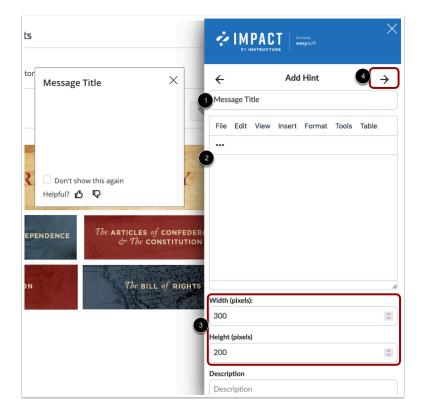


In the side panel, click the **Hint** button.





# **Create Message**



Enter a title and description for the hint [1] and write the message body using the rich content editor [2].

Determine the size of the message using the width and height fields [3].

Click the Arrow icon [4].



### **Set Visibility Settings**

← Visibility Settings Who should see this?
First day active:
🛗 🥒 Clear
2 Last day active:
Clear
3 When should this show?
When the user sees the element
Orientation (proactive). The hint will only appear if the selected orientation is available.
Automatic
The selected element may appear in multiple locations. Show this: On every page Only on 'All courses grades page'
Collect user feedback
Preview of screenshot
Please, preview the screenshot. The technology does not always support the automatic screenshots that we would like to offer you.
Upload screenshot (optional)
6 Browse Upload screenshot
Create

In the Visibility Settings, determine who should see the hint [1] and when it should be presented (optional) [2].

Choose how the hint should be triggered: when the user sees the element or interacts with the element [3].

Determine whether the monitor should trigger on every page where the element occurs or only on the current page [4].

Choose whether you would like to collect user feedback on the message [5].

Review the automatically rendered screenshot of the page and element. Upload a custom screenshot if needed [6].

Click the Create button [7].





## Add a Systray or Pop-up Message

Take actionsBada message support article or activity monitor to gur selected element.Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2"Colspan="2">Colspan="2"Colspan="2">Colspan="2"Colspan="2">Colspan="2"Colspan="2"Colspan="2">Colspan="2" <td <="" colspan="2" td="" td<=""><td>Add Message</td></td>	<td>Add Message</td>		Add Message
<ul> <li>Select Element (Shift)          Enable free selec     </li> </ul>	t mode USelect Page Exit		

To add a systray or pop-up message on the current page, click the **Select Page** button [1].

In the side panel, click the Message button [2] and then choose either Systray Message or Pop-up Message [3].





#### Add Content

Message Title		×	4	I M By II			merly <b>esy</b> soft			$\times$
			÷		Ad	d Pop-ı	up Mess	age	5 →	
l: 2			1 Mess	age Ti	tle					
			2 File	Edit	View	Insert	Format	Tools	Table	
		•	<b>*</b>							_
			3							
Don't show this again	Helpful? 🖒	Ð	P							_
RATION OF INDEPENDENCE	் The Const		2/	(pixels)	:					
		etate se (	550							
be <b>REVOLUTION</b>	The BILL of	RIGHTS	<b>4</b>	(pixels)	)					
	- A Content	A second	350							
			4 None		•					_
			Descri	-						

Enter a title [1] and description [2].

Determine the size of the message using the width and height fields [3].

For pop-ups, you can select a Message Type, which determines the icon that appears in the message body [4].

Click the Arrow icon [5].



#### Set Visibility Settings

¢١	MPACT formariy esysoft	×
÷	Visibility Settings	
Who should	d see this?	
First day ac	:tive:	
<b>m</b>		🝠 Clear
2 Last day act	tive:	
<b>*</b>		/ Clear
Collect user	r feedback	
<sup>3</sup> Off	On	
Preview of	screenshot 🖵	
always sup	eview the screenshot. The technol oport the automatic screenshots t to offer you.	
Upload scre	eenshot (optional)	
Browse	Upload screenshot	
5	Create	

In the Visibility Settings, determine who should see the hint [1] and when it should be presented (optional) [2].

Choose whether you would like to collect user feedback on the message [3].

Review the automatically rendered screenshot of the page and element. Upload a custom screenshot if needed [4].

Click the Create button [5].

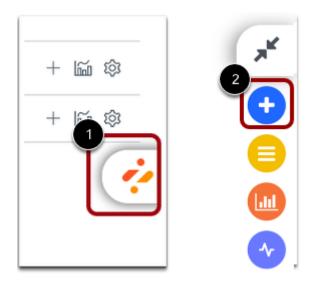




## How do I define a custom element with the Impact Inline Editor?

You can use Free select mode to define a custom element to attach a message or monitor. Once you have defined an element, you can select it using the Inline Editor even if Free select mode is not enabled.

## **Open Inline Editor**



Navigate to the area of the learning application where you intend to place the message.

To open the Inline Editor, click the Impact icon [1] and then click the Add icon [2].

### **Enable Free Select Mode**

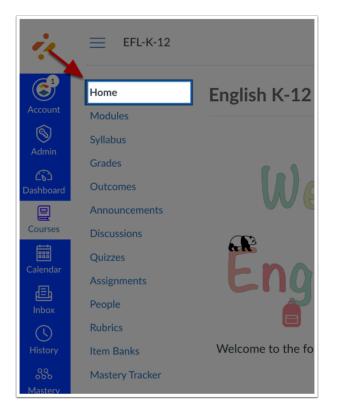


To select any element on the page, click the **Enable free select mode** checkbox.





## Locate Element

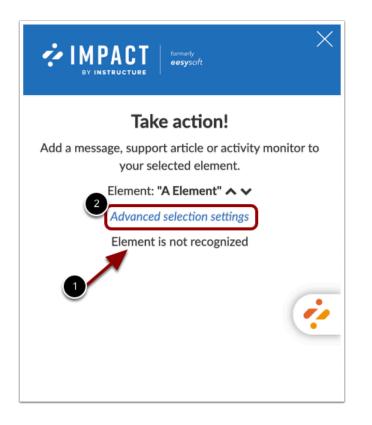


Locate and click the element on the page. The selected element is highlighted and displays a border.





## **Open Advanced Settings**



In the side panel, a generic description of the selected element is displayed and a notice stating the **Element is not recognized** [1].

To set up the recognition conditions for the element, click the Advanced selection settings link [2].





## **Identify Page Element**

	×
How do you want to identify this element Choose a matching template or define the select	
element attributes yourself.	.eu
Element: "Course navigation menu: Home tab	, <b>,</b>
Select a template	
Course navigation menu: Home tab	*
Edit Template	
Select definition criteria	
TAG Equals A	
CLASS Equals home	A
CLASS : active	
href : /courses/29	
aria-current : page	
tabindex : 0	
Element text : Home	
Custom CSS selector : .active	
Continue	

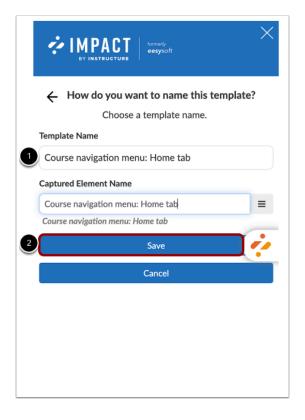
Select from the list of possible definition criteria, which is based on the attributes belonging to the selected element [1].

Note: If you would only like to use part of an attribute for your definition criteria, click the Edit button next to the attribute [2].





# Save Template



Enter a template name [1] and click the **Save** button [2].





# **View Custom Element**



You can add a <u>message</u> or <u>monitor</u> using the newly defined element. Once you have defined an element, you can select it using the Inline Editor even if Free select mode is not enabled.





# How do I create a support article with the Impact Inline Editor?

You can create a context-sensitive article from within your learning application using the Inline Editor.

## **Open Inline Editor**



Navigate to the area of the learning application where you intend to place the message.

To open the Inline Editor, click the Impact icon [1] and then click the Add icon [2].

#### Select Page



To select a page, click the **Select Page** button.



# **Open Support Article**

EV INSTRUCTURE
<b>Take action!</b> Add a message, support article or activity monitor to your selected element. Element: <b>"All Courses Page</b> "
Message Support Article Monitor

In the side panel, click the **Support Article** button.





# Add Support Article



To create an article from scratch, click the **Item** button.





## Add New Item

÷	А	dd Item		5-
Item Title				
File Edit	View Inse	ert Format	Tools	Table
•••				
P Description				
}				
Description				

Enter a title [1], add your content [2], and add a description for the article [3].

To choose from existing content, click the **Load Existing** button [4]. You can choose from ready-made content to add to your article.

To set visibility settings, click the Arrow icon [5].



#### Set Visibility Settings

EV INSTRUCTURE	×
← Visibility Settings	
Who should see this?	
First day active:	
<b> </b>	🍠 Clear
2 Last day active:	
<b> </b>	🝠 Clear
Collect user feedback	
Overwrite previous placement(s) No  Yes	
Preview of screenshot	
Please, preview the screenshot. The technol always support the automatic screenshots th would like to offer you.	
Upload screenshot (optional)	
Browse Upload screenshot	
5 Save	

In the Visibility Settings, determine who should see the hint [1] and when it should be presented (optional) [2].

Choose whether you would like to collect user feedback on the message [3].

Review the automatically rendered screenshot of the page and element. Upload a custom screenshot if needed [4].

Click the Save button [5].



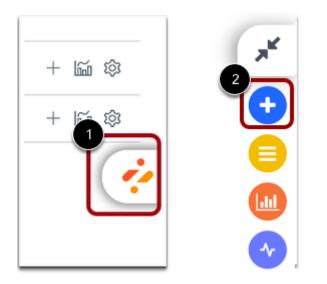


Impact Guide

# How do I change the placement of an existing message with the Impact Inline Editor?

You can change the existing placement of a message using the Inline Editor.

# **Open Inline Editor**



Navigate to the area of the learning application where you intend to place the message.

To open the Inline Editor, click the Impact icon [1] and then click the Add icon [2].

#### Select Page

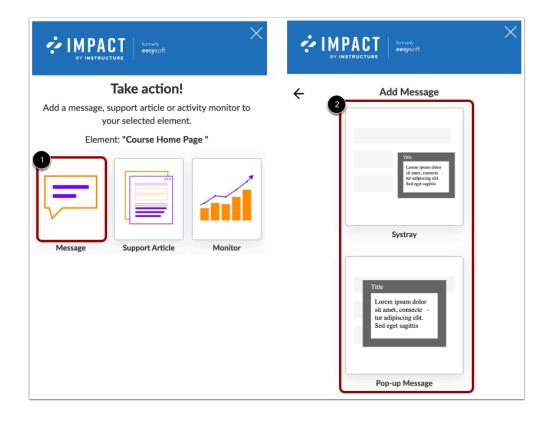


For hints, select the element to which you would like to attach it. To update pop-up and systray messages, click the **Select Page** button.





# **Open Message**



In the side panel, click the Message button [1] and then choose either Systray Message or Pop-up Message [2].





# Load Existing

		Add S	Systray		$\rightarrow$
ge Ti	tle				
Edit	View	Insert	Format	Tools	Table
ixels)	:				
ixels)	:				
ixels)					
		ge Title Edit View	ge Title		ge Title

To edit an existing message, click the **Load Existing** button.



Filter Help Items

MPACT

BY INSTRUCTURE

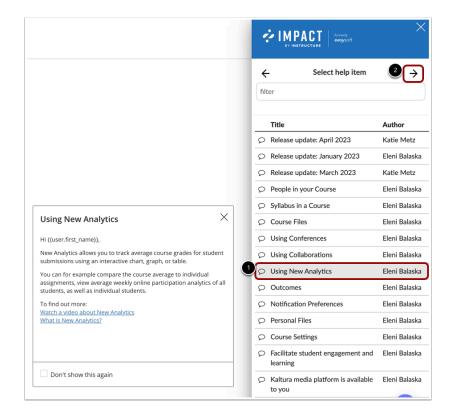
EV INSTRUCTURE	×
← Select help item	$\rightarrow$
filter	
Title	Author
Release update: April 2023	Katie Metz
Release update: January 2023	Eleni Balaska
Release update: March 2023	Katie Metz
People in your Course	Eleni Balaska
Syllabus in a Course	Eleni Balaska
Course Files	Eleni Balaska
O Using Conferences	Eleni Balaska
O Using Collaborations	Eleni Balaska
O Using New Analytics	Eleni Balaska
	Eleni Balaska
Notification Preferences	Eleni Balaska
Personal Files	Eleni Balaska
Course Settings	Eleni Balaska
Facilitate student engagement and learning	Eleni Balaska
♀ Kaltura media platform is available	Eleni Balaska

To search and filter existing items, enter search terms in the **filter** field. You can use the live preview to verify whether you have selected the correct message.





# **Open Help Item**



Click the item name [1] and then click the **Arrow** icon [2].





# Edit Help Item

÷	Edit Systray $ ightarrow$
Using Nev	v Analytics
File Edit	: View Insert Format Tools Table
•••	
Hi {{use	r.first_name}},
Maur Am	
New An	alytics allows you to track average
course g	grades for student submissions using
course o an intera	grades for student submissions using active chart, graph, or table.
course g an intera You can average	grades for student submissions using active chart, graph, or table. for example compare the course to individual assignments, view
course g an intera You can average average	rades for student submissions using active chart, graph, or table. for example compare the course
course g an intera You can average average	grades for student submissions using active chart, graph, or table. for example compare the course to individual assignments, view weekly online participation analytics of
course g an intera You can average	grades for student submissions using active chart, graph, or table. for example compare the course to individual assignments, view weekly online participation analytics of
course g an intera You can average average P	grades for student submissions using active chart, graph, or table. for example compare the course to individual assignments, view weekly online participation analytics of s):
course ( an intera You can average average //idth (pixel 450	grades for student submissions using active chart, graph, or table. for example compare the course to individual assignments, view weekly online participation analytics of s):
course ( an intera You can average average fidth (pixel 450 eight (pixe	grades for student submissions using active chart, graph, or table. for example compare the course to individual assignments, view weekly online participation analytics of s):

Edit the help item and click the **Arrow** icon.



#### Set Visibility Settings

¢ Ŋ		rdy ysoft	×
÷	Visibility	Settings	
Who should	d see this?		
1 × Migrati	ing to Canvas: Expl	oring Canvas fu	rther (Eleni I
First day ac	tive:		
<b>#</b>			🝠 Clear
2 Last day act	tive:		
<b></b>			🝠 Clear
Collect user	feedback		
<sup>3</sup> Off			
	previous placement(s	)	
4 No	Yes		
Preview of	screenshot 🖵		
always sup	eview the screensh oport the automation to offer you.		
Upload scre	enshot (optional)		
5 Browse	Upload screensho	t	
	Sav	/e	

In the Visibility Settings, determine who should see the message [1] and when it should be presented (optional) [2].

Choose whether you would like to collect user feedback on the message [3].

Disable Overwrite previous placement(s) in order to keep all currently connected contexts [4].

Review the automatically rendered screenshot of the page and element. Upload a custom screenshot if needed [5].

Click the Save button [6].





# How do I reuse existing messages or articles in the Impact Inline Editor?

You can take an existing message or article and attach it to an additional element or page in your learning application by using existing content using the Inline Editor.

## **Open Inline Editor**



Navigate to the area of the learning application where you intend to place the message.

To open the Inline Editor, click the Impact icon [1] and then click the Add icon [2].

#### Select Page

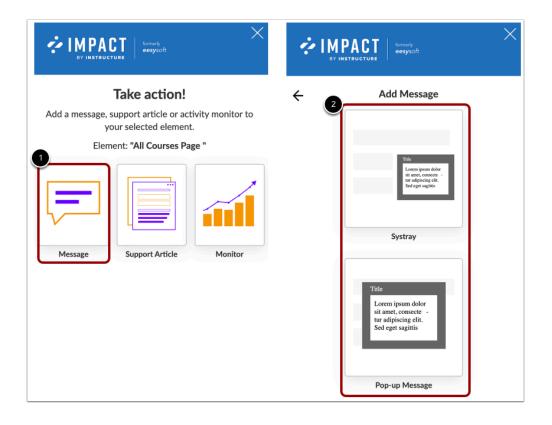


For hints, select the element to which you would like to attach it. To update pop-up and systray messages, click the **Select Page** button.





# **Open Message**



In the side panel, click the Message button [1] and then choose either Systray Message or Pop-up Message [2].





# Load Existing

÷			Add S	Systray		$\rightarrow$
Mess	age Ti	itle				
File	Edit	View	Insert	Format	Tools	Table
•••						
P						
	(pixels)	:				
	(pixels)	:				
/idth 450						
/idth 450 eight	(pixels) (pixels					
/idth 450						
/idth 450 eight	(pixels					

To edit an existing message, click the **Load Existing** button.



**Filter Help Items** 

MPACT

BY INSTRUCTURE

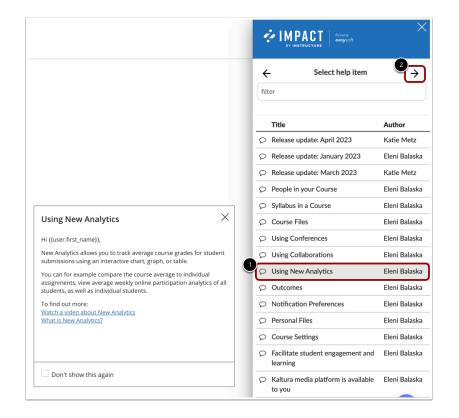
EVINSTRUCTURE	×
← Select help item	$\rightarrow$
filter	
Title	Author
Release update: April 2023	Katie Metz
Release update: January 2023	Eleni Balaska
Release update: March 2023	Katie Metz
People in your Course	Eleni Balaska
Syllabus in a Course	Eleni Balaska
Course Files	Eleni Balaska
O Using Conferences	Eleni Balaska
O Using Collaborations	Eleni Balaska
O Using New Analytics	Eleni Balaska
	Eleni Balaska
Notification Preferences	Eleni Balaska
Personal Files	Eleni Balaska
	Eleni Balaska
Facilitate student engagement and learning	Eleni Balaska
♀ Kaltura media platform is available	Eleni Balaska

To search and filter existing items, enter search terms in the **filter** field. You can use the live preview to verify whether you have selected the correct message.





# **Open Help Item**



Click the item name [1] and then click the **Arrow** icon [2].





# Edit Help Item

÷	Ed	lit Systray		Ð
Using No	ew Analytics			
File Ec	lit View Inse	ert Format	Tools Ta	able
•••				
Hi {{us	er.first_name	}},		
	nalytics allow	-	-	
course	grades for st	tudent submi	ssions us	
course an inte	grades for st ractive chart,	udent submi graph, or tal	ssions us ple.	
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course an inte You ca averag averag /idth (pix 450 eight (pix	grades for st ractive chart, n for example e to individua e weekly onlin els):	tudent submi graph, or tal e compare th il assignment	ssions us ble. e course s, view	sing

Edit the help item and click the **Arrow** icon.





#### **Set Visibility Settings**

	×
← Visibility Settings	
Who should see this?	
× Migrating to Canvas: Exploring Canvas f	urther (Eleni I
First day active:	
	🝠 Clear
Last day active:	
<b>m</b>	🝠 Clear
Collect user feedback	
Off On	
Overwrite previous placement(s)	
No Yes	
Preview of screenshot	
Please, preview the screenshot. The techno always support the automatic screenshots t would like to offer you.	
Upload screenshot (optional)	
Browse Upload screenshot	
5 Save	

In the Visibility Settings, determine who should see the message [1] and when it should be presented (optional) [2].

Choose whether you would like to collect user feedback on the message [3].

Make sure you disable Overwrite previous placement(s) in order to keep all currently connected contexts [4].

Review the automatically rendered screenshot of the page and element. Upload a custom screenshot if needed [5].

Click the Save button [6].





Impact Guide

# How do I edit existing messages, support articles, or monitors in the Impact Inline Content Library?

You can edit a message, article, or monitor from your learning application using the Impact Inline Content Library.

### **Open Inline Content Library**



To open the Inline Editor, click the Impact icon [1] and then click the Content Library icon [2].



BY INSTRUCTURE

# **View Content Library**

			$\times$
Find existing, ed monitors.	it or delete messages, s	support articles and	
Messages	Support Articles	Monitors	
Q Search m	essages		
Release up Systray Last edited: 1 t	date: April 2023 nonth(s) ago	1	:
Release up Systray Last edited: 1 r	date: January 20 nonth(s) ago	023	÷
Release up Systray Last edited: 1 r	date: March 202 nonth(s) ago	23	:

To edit existing messages, support articles, and monitors, click either the Messages, Support Articles, or Monitors tab.





# Search Message Content Library

Find existing, edit or delete messages, support articles and mon the Messages and Monitors Support Articles Monitors	×
2 Search messages	
Release update: April 2023	
Systray	:
Last edited: 1 month(s) ago	
Ψ	
Release update: January 2023	
Systray	:
Last edited: 1 month(s) ago	•
<b># #</b>	
Release update: March 2023	
Systray	:
Last edited: 1 month(s) ago	
<b>#</b>	

To search for a message, click the **Messages** tab [1]. Then enter search terms in the **Search** field [2]. Click the help item to view a preview [3].





# Search Support Articles Content Library

	VINSTRUCTURE	$\times$
	Find existing, edit or delete messages, support articles and monitors.	
	Messages Support Articles Monitors	
2	Q Search support articles	C
	How do I view Modules as an observer? Article	:
	Last edited: 3 hours(s) ago	
3	New Quizzes: View Log Question Position Article Last edited: 1 month(s) ago	:
	New Quizzes: Raw Points and Percentages on the Moderate Page Article Last edited: 1 month(s) ago	:
	New Quizzes: Item Analysis Report Additional Data Article	

To search for a support articles, click the **Support Articles** tab [1]. Then enter search terms in the **Search** field [2]. Click the help item to view a preview [3].





# Edit Message or Support Article

🗲 Back						
Build	d yc	our N	lew C	Quiz!		
File	Edit	View	Insert	Format	Tools	Table
The o dyna <u>Find</u> bank supp	quiz i mic i out n s, an	redesig user ex nore a d outc cadem	omes, a	s a more ce. lestion ty as well as grity and	rpes, ite s how y	em rou can
Placeme	ents					•
<b>∓</b> Bu	ild ne	w quizz	es page:	reports ta	b	34
Audienc	e					
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First act ast acti Width (p 400 Notes New q	ive da ive da pixels)	<b>y:</b>			(pixels)	

You can edit the title [1] and description [2].

To review the current placements of the item, click the **Preview** icon [3]. To remove incorrect or irrelevant placements, click the **Delete** icon [4].

Edit the audience by adding and/or removing user groups [5].

Edit the scheduled visibility of the item by entering the first and/or last active day [6]. If left empty, the item will be available indefinitely.

For a message, edit the size by changing the width and height [7].

To collect feedback, click the **Collect feedback** toggle [8].

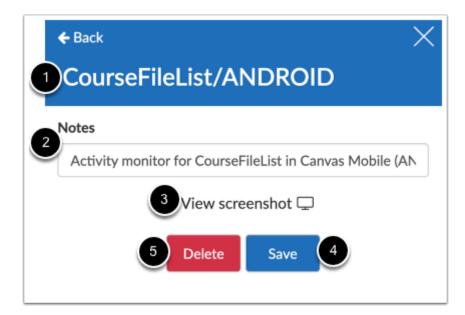
Once you are done editing, click the **Save** button [9].

If you would like to remove the item, click the **Delete** button [10].





# **Edit Monitor**



You can edit the name [1] and notes [2].

To review or edit the screenshot, click the View screenshot link [3].

Once you are done editing, click the **Save** button [4].

If you would like to remove the item, click the **Delete** button [5].





# What is the Impact Inline Editor Content Library?

The inline content library provides an easy way to view and edit all of the messages, monitors, and support articles that have ever been created on your Impact instance. You can access the library from within your learning application if you are logged in with a user that is <u>connected to your Impact account</u>.

#### **Open Content Library**



Sign in to your learning application with a user that is <u>connected to your Impact account</u>.

To open the Inline Editor Content Library, click the Impact icon [1] and then click the Content Library icon [2].



BY INSTRUCTURE

### **View Content Library**

	ACT formedy eesysoft		×
Find existing, ed monitors.	lit or delete messages, s	support articles and	
Messages	Support Articles	Monitors	
Q Search m	essages		
Release up	date: April 2023	5	
Systray			:
Last edited: 1	month(s) ago		
<b></b>			
Release up	date: January 20	023	
Systray			:
Last edited: 1	month(s) ago		
<b># #</b>			
Release up	date: March 202	23	
Systray			:
Last edited: 1	month(s) ago		
平			

The library has three tabs, one for each type of content: Messages, Support Articles, and Monitors. You can use the search bar to find your desired content. You can also scroll through the list and find it manually. You are able to <u>edit each item</u> straight from the library.





# How do I preview messages in my learning application using the Impact Inline Content Library?

You can always preview messages while using the Inline Editor. Simply <u>create a brand new message</u> or load pre-existing content from the <u>inline content library</u> to see whether the message looks right within your learning application.

# **Preview Message**

HIST > Qui	zzes	← Back
		New Quiz workflow
Home	Search for Quiz	File Edit View Insert Format Tools Table
Modules		
Assignments	<ul> <li>Assignment Quizzes</li> </ul>	Hi {{user.first_name}},
Announcements Discussions	History Overview           Due Sep 2, 2021 at 11:59pm   11 pts   11 Questions	The New Quiz workflow differs from that of Classic Quizzes. To <u>create your New Quiz</u> :
Quizzes Grades	History Overview Due Sep 2, 2021 at 11:59pm   11 pts	<ol> <li>Fill in the necessary details on this page</li> <li>Click on 'build' at the bottom of the page to</li> </ol>
Pages	👷 The Bill of Rights Quiz	Placements
Files Syllabus	New Quiz workflow	F Create new quiz page     □    □    □    □
Outcomes Rubrics	Hi {(user.first_name)}, The New Quiz workflow differs from that of Classic Quizzes. To create your New Quiz:	Audience
BigBlueButton	1. Fill in the necessary details on this page	First active day:
Collaborations	2. Click on 'build' at the bottom of the page to add content to your quiz	🗂 🥒 Clear
People	Important: if you proceed to build without selecting 'save and publish', you will have to <i>publish</i> your quiz at a later stage.	Last active day:
tem Banks		am" 🗎 🥒 Clear
New Analytics		Width (pixels) Height (pixels)
		400 300
		Notes
		New quizzes
		Collect feedback

You can easily adjust the width and height while the live preview refreshes instantly. Click the Save button.

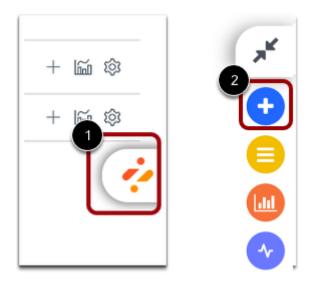




# How do I define a page with the Impact Inline Editor?

You can select a page that is not previously defined with a matching template or define the selected page rules or definition criteria yourself.

## **Open Inline Editor**



Navigate to the page of the learning application where you intend to place the message, support article, or monitor.

To open the Inline Editor, click the Impact icon [1] and then click the Add icon [2].

#### **Define Page**



To define a page that has not yet been recognized, select the Enable free select mode box [1]. Then, click the Define button [2].





## **Identify Page**

EV INETRUCTURE	×
How do you want to identify this page	?
Choose a matching template or define the sele page attributes yourself.	ected
Select definition criteria Host	
□ impactcontent.instructure.com	
Path	
/accounts	
□ /1	20
/outcomes	ľ
Continue	
Cancel	i.

Select from the list of possible definition criteria, which is based on the attributes belonging to the selected page [1].

Note: If you would only like to use part of an attribute for your definition criteria, click the Edit button next to the attribute [2].





# **Edit Page Definition Criteria and Rules**

How do you want to identify this page?
Choose a matching template or define the selected page attributes yourself.
Select definition criteria Host impactcontent.instructure.com
Path
/accounts
□ /1 \$ 2 1
2 Is variable
3 Given Name
/outcomes
5 Continue
Cancel

Select the edit icon [1] beside the path item that is referenced in the URL.

Select one of the options from the drop-down menu [2] and change the value in the text field to the desired partial criteria [3]. Click the **Ok** button [4].

Once you have defined the criteria, click the **Continue** button [5].





# Save Template

EV INSTRUCTURE formady BY INSTRUCTURE	
How do you want to name this template?	
Choose a template name.	
Template Name	
1 Outcomes page	)
2 Save	
Cancel	

Enter a template name [1] and click the **Save** button [2].

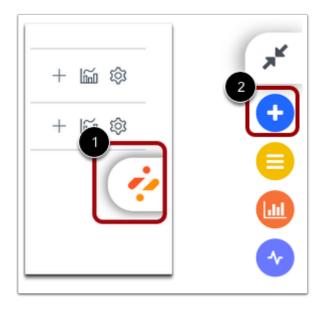




# How do I add a nested message to a message with the Impact Inline Editor?

You can use the Inline Editor to add a nested message to a message within your learning management system. Note: For more information on nested messages, visit <u>What are nested messages?</u>

# **Open Inline Editor**



Navigate to the area of the learning application where you intend to place the message.

To open the Inline Editor, click the Impact icon [1] and then click the Add icon [2].

#### Select Element

Help 1 Item Banks New Analytics Studio Settings	<ul> <li>Content</li> <li>B Module 1 Assignment</li> </ul>	<ul><li>○</li></ul>	:	0
Select Element (Shift)	Enable free select mode			2 Select Page Exit





To select the element to which to attach the monitor, click the element [1] or click the **Select Page** button [2] on the current page.

#### Add Message

	IPACT formatly Instructure
÷	Add Message
	Title Letter injene doker is sante conceter - its and piscing ellu Sed eget augitio
	Title Lorem ipsum dolor sit antet, consecte - tur adipiscing elit. Sed eget sagittis
	Pop-up Message

In the side panel, choose either Systray Message or Pop-up Message.





#### Create Message

÷		Add Hint	$\rightarrow$
lested	Messag	res	
-ile E	dit Vie	ew Insert Format Tools Table	
link or	ne Impa	ages is a feature that allows you act message inside another. ages Display	to
link or Neste	ne Impa d Mess	act message inside another.	to
link or Neste idth (pi)	ne Impa d Mess	act message inside another.	to
link or Neste	ne Impa d Mess kels):	act message inside another.	to
link or Neste /idth (pi) 350 eight (pi	ne Impa d Mess kels):	act message inside another.	to
link or	ne Impa d Mess kels):	act message inside another.	to
link or Neste /idth (pi) 350 eight (pi	e Impa d Mess (els): (xels)	act message inside another.	to

Create the initial message that will display the desired nested message.





#### Highlight Text for Nested Message

÷			Add	l Hint			÷
leste	d Me	ssages					
ile	Edit	View	Insert	Format	Tools	Table	
••							
ink	one lı	mpact		feature ti ge inside Ilay			to
Nes	one lı	mpact	messag	ge inside			to
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link Nes fidth (	one li ted M	npact lessag	messag	ge inside			to
link Nest	one Ir ted M pixels)	npact lessag	messag	ge inside			to

Select the text you want to attach with the nested message.



BY INSTRUCTURE

#### **Insert Nested Message**

÷	Add Hint	$\rightarrow$
Nested Messages		
File Edit View	Insert Format Tools	Table
	Image	
N	🔗 Link 🛛 🕮 K	
Nested Messag link one Impact	A Marilla	s you to
Nested Messad	ि Insert template	
Nested Messag	Table >	
	$\Omega$ Special character	
	Anchor	
/idth (pixels):	Date/time >	/
350	Message	1
eight (pixels)	Support Article	-
200		
escription		
Description		

Click the Insert button [1] and then click the Message button [2].





#### Select Nested Message

Insert a link to an existing message (Popup or Systray) Q	×
Nested Messages Systray	
Nested Message Display Systray	
Release update: September 2023 Systray	
Release update: July 2023 Systray	
Empowering Learning Systray	
Set the Criteria Systray	
Define the Path	ave

Select the message to link to the existing message [1]. Then click the Save button [2].

**Note:** Nested Messages need to be created in the Impact Dashboard prior to the message it will be inserted in as this function only allows you to populate pre-existing messages. For more information on creating messages from the Impact Dashboard, visit <u>How do I create a message from the Impact Dashboard?</u>



#### **Nested Message Linked**

÷	Add Hint $\rightarrow$				
Nest	ed Messages				
File	Edit View Insert Format Tools Table				
•••					
P		11			
Vidth	(pixels):				
	: (pixels)				
200	(pixers)				
	ntion				
Descriț	ed Messages				

Your nested message is linked within the initial message.



#### Set Visibility Settings

÷ Ņ	MPACT formerly Y INSTRUCTURE	×			
÷	Visibility Settings				
Who should	d see this?				
First day ac	tive:				
<b>*</b>		🖉 Clear			
Last day act	tive:				
<b>#</b>		🝠 Clear			
Collect user	r feedback				
<sup>3</sup> Off	On				
Preview of	screenshot 🖵				
Please, preview the screenshot. The technology does not always support the automatic screenshots that we would like to offer you.					
Upload scre	eenshot (optional)				
Browse	Upload screenshot				
5	Create				

In the Visibility Settings, determine who should see the message [1] and when it should be presented (optional) [2].

Choose whether you would like to collect user feedback on the message [3].

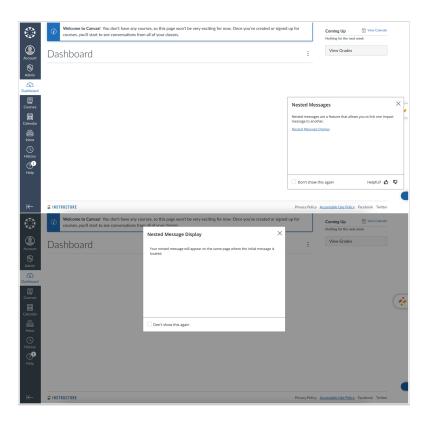
Review the automatically rendered screenshot of the page and element. Upload a custom screenshot if needed [4].

Click the Create button [5].





#### **Displayed Nested Messages**



When you use nested messages, they will appear on the same page where the initial message is located. The style of the nested message, whether they are pop-up or systray, depends on the message type.





**Insights and Reports** 





#### How do I view the User Activity Report in the Impact Dashboard?

The User Activity Report analyzes how much time students and instructors spend using Impact and how they affect the load on the system.

#### **Open Insights**

Campaigns Messages Walkthroughs Support Insights Bocumentation - SBOX (documentation-preprod) V
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In Global Navigation, click the Insights link.

#### **View User Activity Report**

Insights	
User Activity Tool Adoption Canvas Course Activity My Reports	
<b>User Activity</b> See the amount of active users and information about their sessions.	
Start date $@$	End date $@$
3/1/2023	6/1/2023
User Groups 🕖	
	~
	Apply Filter
	Time interval
Active Users	Auto $\checkmark$ II View as Bar Chart Export $\checkmark$
All users	

The User Activity Report contains four charts: Active Users, Total Session Time (Hours), Average Session Time (Minutes), and Page Views. These charts are related to overall activity within the learning application.





**Note:** The overall activity is meant in opposition to activity in specific areas of the LMS and comes from Impact data. This is based on LMS user sessions that have been registered in Impact.

#### **View Active Users**

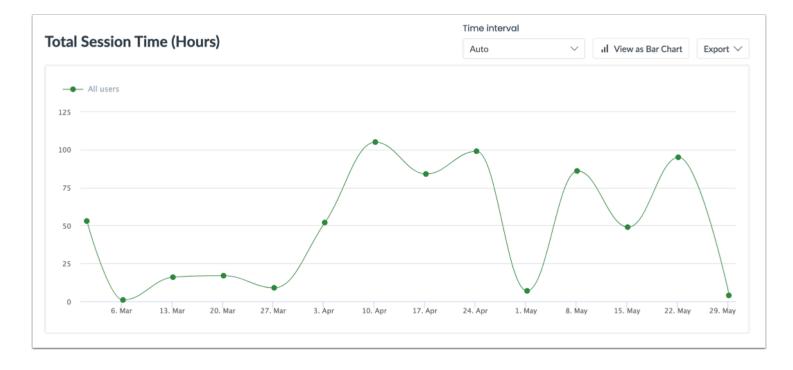


The Active Users chart shows the number of unique users that have accessed the learning application.



### View Total Session Time (Hours)

INSTRUCTURE

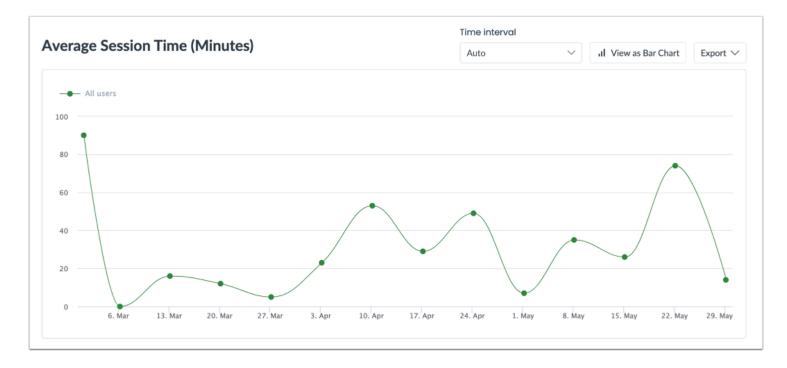


The **Total Session Time (Hours)** chart displays the total number of hours that were spent in the learning application based on session time.

Note: The Total Session Time (Hours) chart does not account for the time spent idle on a page in the learning application.



#### View Average Session Time (Minutes)



The Average Session Time (Minutes) chart displays the total time spent in the learning application divided by the number of active users, expressed in minutes per user per day.

Note: The Average Session Time (Minutes) chart does not account for the time spent idle on a page in the learning application.



# 

Impact Guide

#### **View Page Views**



The Page Views chart shows the total page loads performed to indicate how heavily the application has been used.

#### **View Data**

User Activity See the amount of active users and in	formation about their sessions.	
Start date ①	End date ⑦	
2/18/2023	<b>5/18/2023</b>	Ē
User Groups (i)		
2		$\sim$
		3 Apply Filter

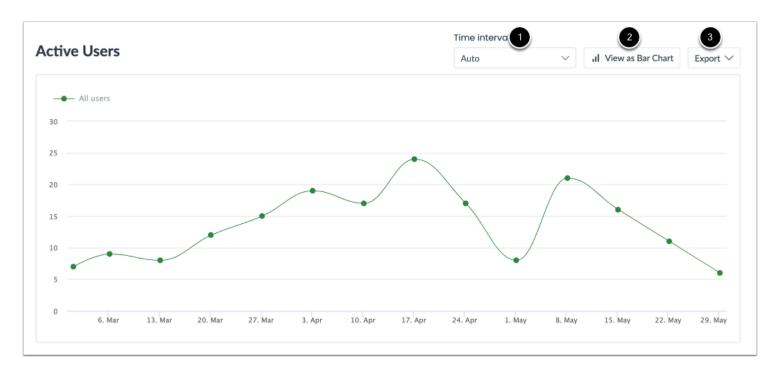
You can filter the data using the date range filter [1] and user group association filter [2]. Then click the Apply Filter button [3].





Impact Guide

#### **Export Data**



Each chart has an option bar that allows you to update the appearance and export the information.

To filter the time range, click the Unit of Time drop-down menu [1]. You can select auto, day, week, month, or year options.

To change the chart to show a line or bar chart, click the chart button [2].

To export the data, click the **Export** drop-down menu [3]. You can choose between data as a CSV, chart as a PDF, or data as a PDF.





#### How do I view the Tool Adoption Report in the Impact Dashboard?

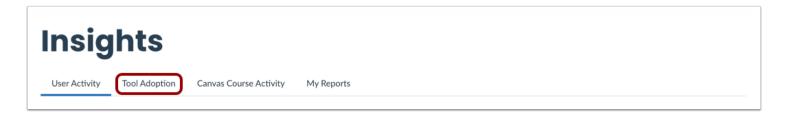
The Tool Adoption Report is used to analyze usage data across your entire institution at a glance.

#### **Open Insights**

Campaigns Messages Walkthroughs Support Insights & Documentation - SBOX (documentation	n) 🗸
--	------

In Global Navigation, click the **Insights** link.

#### **Open Tool Adoption Report**

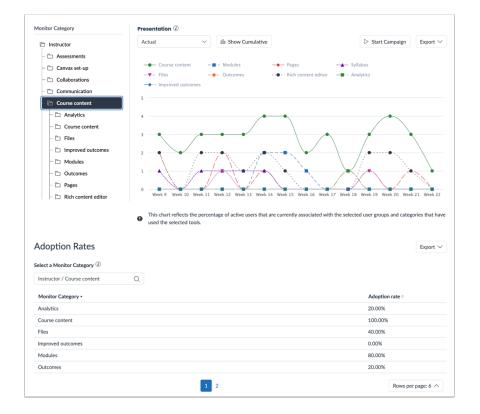


Click the Tool Adoption link.





#### **View Tool Adoption Data**



The Tool Adoption Report allows you to group monitoring data together with the help of <u>Reporting Templates</u>. These provide a hierarchical structure to roll up the detailed data derived from many individual monitors into manageable categories.

The adoption level is calculated based on the number of unique active users that have logged in to the learning application over the selected time period and how many of them have triggered at least one monitor that lives underneath each monitor category or one of its child categories.

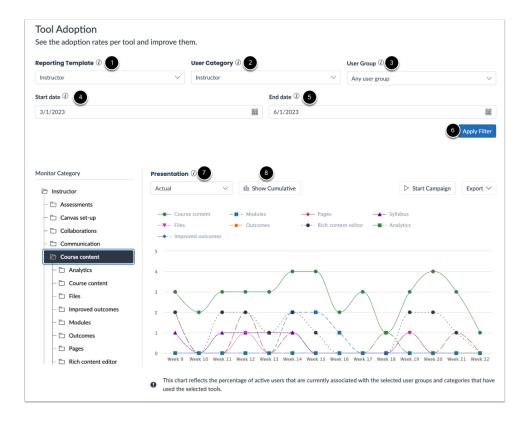
For example, 1000 unique users have logged into the system over the selected period. Across the three sub-categories that live under the Calendar monitor category, 750 unique users have triggered at least one of the underlying monitors. This means that the adoption level for Calendar is 75%.

**Note:** All individual monitors have been added to a monitor category within a reporting template. The corresponding monitor categories are displayed both in the presentation of the data and the tool adoption rates rather than the individual monitors. To understand which monitors are generating the data, you can visit your reporting template.





#### Filter Data



The data presented in the Tool Adoption Report can be filtered using the global filter bar at the top of the page. In addition, the way in which the data is visualized can be controlled using the presentation options in the filter bar.

To determine the structure shown in the chart and monitor category breakdown, click the **Reporting Template** drop-down menu and select the template you want to use [1].

To limit the adoption data to users who belong to the selected, click the User category drop-down menu [2].

To filter on users belonging to individual roles and groupings that were registered from the learning application, click the **User** group drop-down menu [3].

To modify the **Start Date** [4] or **End Date** [5], click the **Calendar** icon. By default, the date range is set to a Start Date of three months before the current date and an End Date of today.

To apply filters, click the **Apply** button [6].

To determine how the chart data is scaled and whether the adoption level for each monitor category is expressed in percentages or actual numbers, click the **Presentation** drop-down menu [7].





To toggle between Trend Line and Cumulative chart presentation, click the **Graph Type** button [8]. With Trend Line enabled, the chart shows separate adoption levels for each unit of time. When set to the Cumulative Graph Type, the chart presents the growth curve of adoption from the first unit of time to the last unit of time.





### How do I target audiences from tool adoption data using the Tool Adoption Report in the Impact Dashboard?

You can use tool adoption data to enable targeted communication with users based on their activity using the Tool Adoption Report.

The <u>Tool Adoption Report</u> allows you to use the presented data to set up targeted communication efforts through both traditional methods of outreach (e.g. email) and Impact's built-in messaging and support functionalities. You can create segments of users based on individuals who have been active or inactive within a specific monitor category in any of the available <u>Reporting Templates</u>.

There are two ways to set up and use a target audience; downloading a CSV file and creating an Impact Campaign.

#### **Open Insights**

|--|

In Global Navigation, click the Insights link.

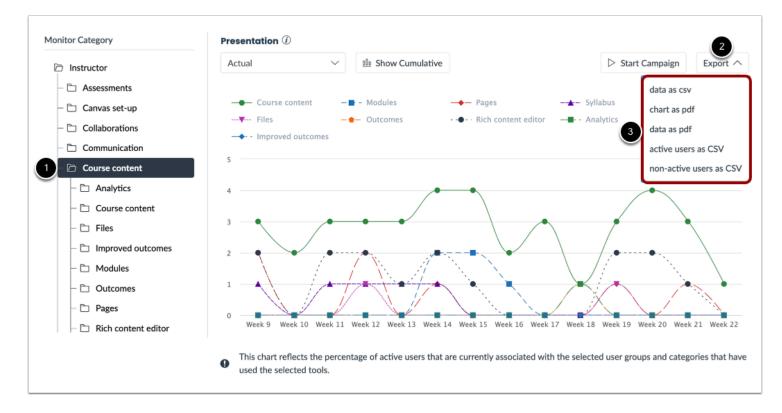
#### **Open Tool Adoption Report**



Click the Tool Adoption link.







If you want to reach out to a segment of users through traditional communication channels such as a mass email, select the desired monitor category [1]. Click the **Export** drop-down menu [2] and then click the desired download link [3].

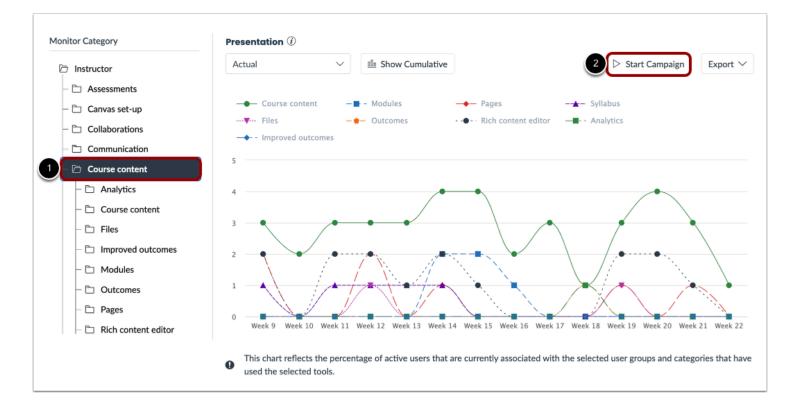
Save the CSV file to your computer.

Open the CSV file, which contains a list of users based on the previously selected criteria, including their username, full name, and email address.





#### Start an Impact Campaign



If you are looking to communicate with a segment of users using Impact's in-application messaging and support capabilities, set up a Campaign. This allows you to not only target your communication through Impact but also measure the impact of your efforts on user behavior.

Select the desired monitor category [1] and click the Start Campaign button [2].





#### How do I view the Course Activity Report in the Impact Dashboard?

The Course Activity Report compares the usage of specific tools for courses based on your search criteria.

#### **Open Insights**

Campaigns	Messages	Walkthroughs	Support	Insights	8	礅	Documentation - SBOX (documentation) $\vee$

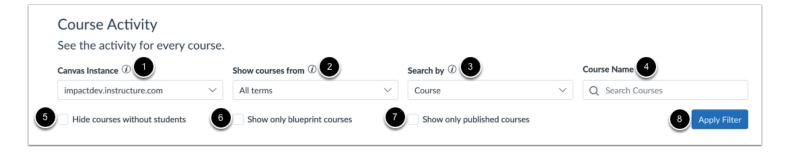
In Global Navigation, click the **Insights** link.

#### **Open Canvas Course Activity**

Insights	
User Activity Tool Adoption Canvas Course Activity	My Reports

Click the Canvas Course Activity link.

#### **Filter Data**



To switch between Canvas instances, click the Canvas Instance drop-down menu [1].

To filter by term, click the **Terms** drop-down menu [2].

To filter by Courses or Teachers, click the **Course** drop-down menu [3].





To search and filter by a course, click the **Search Courses** search bar [4].

To hide students from showing, click the Hide courses without students checkbox [5].

To show only blueprint courses, click the Show only blueprint courses checkbox [6].

To show only published courses, click the Show only published courses checkbox [7].

To display the filtered search, click the Search button [8].

#### **Open Course**

Canvas Instance	D	Show courses from ①		Search by $\hat{\textit{0}}$		Course Name		
impactdev.instructure.com       Hide courses without students		All terms	$\sim$	Course	$\sim$	Q Search Courses	ses	
		Show only blueprint courses		Show only published courses			Apply Filter	
Published	Course Name •	SIS ID 0	Term 🕯		Teacher 🕆	Sub-account 🌣	Students	
	аа		Defaul	t Term	Maciej Sasiński	Manually-created cour	0	
~	✓ Active Course		Default Term			Impact Development	1	
~	✓ birds		Default Term Automation Tester Sel View more		Automation Tester Sel View more	Impact Development	5	
	Completed Course		Default Term			Impact Development	0	
~	Course 1   Sub-accou	nt -Ania	Defaul	t Term		Sub-account - Ania	0	
~	course 1.4 after fix		Defaul	t Term	Anna Zawierucha Teac	Sub-account NEW AZ	1	
~	Course 2.3.1.1 - Mich	alina	Defaul	t Term	Anna Zawierucha Teac View more	Sub-account IvI 2.3.1	6	
~	Course 2.3.1.2 - Mich	alina	Defaul	t Term	Michalina SA 2.3 Teac	Sub-account IvI 2.3.1	6	
~	Course 2.3.1.3 - Mich	alina	Defaul	t Term	Michalina SA 2.3 Teac	Sub-account IvI 2.3.1	1	

Locate and click the course name you would like to view the Course Activity information.





#### **Filter Date Range**

Canvas Course Activity > Course details		
Course 2.3.1.1 - Michalina (Cours	se 2.3.1.1 - Michalina)	
Reporting Template ①	User Category $@$	
Student (Legacy report)	∽ Student	$\sim$
Start date 🕧 1	End date 🕖 🙎	
3/20/2023	6/20/2023	
		3 Apply

To modify the date range for the course, select the **Start Date** [1] and **End Date** [2] by clicking the Calendar icon. Click the **Apply** button [3].

#### **Key Statistics**

Key Statistics	•	•	
Number of ENROLLED STUDENTS	Level of STUDENT PARTICIPATION (2) 6,700%	Time since LAST STUDENT ACCESS 5 Days	Time since LAST INSTRUCTOR ACCESS 5 Days

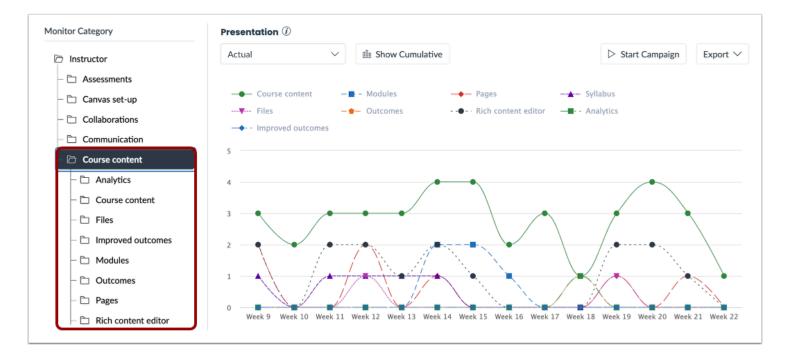
The Key Statistics section displays the following data:

- Number of Enrolled Students [1]: shows the total number of students enrolled in the course.
- Level of Student Participation [2]: displays the percentage of the enrolled students that have accessed the course.
- Time Since Last Student Access [3]: displays the number of days since the last student access.
- Time Since Last Instructor Access [4]: displays the number of days since the last instructor access.





#### **Tool Adoption**



Select the Monitor Category to view all of the monitors in each category.

#### **Adoption Rates**

Adoption Rates		Export $\checkmark$
Select a Monitor Category $\textcircled{1}$		
Instructor / Course content	Q	
Monitor Category *		Adoption rate +
Analytics		20.00%
Course content		100.00%
Files		40.00%
Improved outcomes		0.00%
Modules		80.00%
Outcomes		20.00%
	1 2	Rows per page: 6 $\land$





The Monitor Category Adoption Levels are calculated based on the number of unique active users that have logged in to the learning application over the selected time period and how many of them have triggered the monitor category.

Example: If 1000 users have logged into the system over the selected period and 166 users triggered the Discussions monitor category, the adoption level for Discussions is 16.67%.

#### **User Activity**

lame 🕆	User ID 🕆	Last Access •	Enable Webs	Conferences	Discussions	Groups
1ichalina SA2.3	163	Jun 15, 2023	-	-	-	-
akub Kustra Student	168	Jun 7, 2023	-	-	-	-
akub Gabory Student	169	Jun 6, 2023	-	-	-	-
nna Zawierucha Student	27	Jun 5, 2023	-	-	-	-
akub Kustra	37	May 29, 2023	-	-	-	-
iotr Borciuch SA Student	171		-			-

For each student, the table displays the following data:

- Name [1]: name of the student
- User ID [2]: student user ID
- Last Access [3]: date users last accessed the course
- **Tool Groups** [4]: dynamic groups based on the selection in the Reporting Template; these stats are relative to the dates selected in the Tool Adoption section

To export the data, click the Export drop-down menu [5].





#### **Instructor Activity**

Instructor Activity	Course Role	3 Last Access +	4 Export V
Michalina SA 2.3 Teacher	TeacherEnrollment	Jun 15, 2023	
Anna Zawierucha Teacher	TeacherEnrollment	Jun 13, 2023	
	1		Rows per page: 10 A

For each instructor, the table displays the following data:

- Name [1]: name of the instructor
- Course Role [2]: role of the instructor
- Last Access [3]: the date the user last accessed the course

To export the data, click the **Export** drop-down menu [4].





Impact Guide

## How do I view tool usage from courses with the same instructor in Blackboard Learn in the Impact Dashboard?

If you are using Blackboard Learn, you can use the Course Activity Report to look up an instructor's courses and append tool adoption data.

#### **Open Insights**



In Global Navigation, click the Insights link.

#### **Open Course Activity**

Insights	
User Activity Tool Adoption	Course Activity My Reports

Click the **Course Activity** link.

#### **Search for Instructors**

Course Activity See the activity for every course.				
Course ID (1)	Course Name		Instructor ①	 User Category $\widehat{U}$
Q Search for Course ID	Q Search for Course Name		Q Search for Instructor	Template Default 🗸 🗸
Date (i)	Start date $\widehat{\textit{(i)}}$		End date 🕖	A
Active after $\sim$	11/11/2023	****		Apply Filter





Look up the courses you would like to examine by entering the instructor's user name into the search bar [1] and clicking the **Apply Filter** button [2].

The result list includes the course ID, course name, creation date, student enrollment count, instructors, and participation level (percentage of enrolled students who have accessed the course) of each course.

**Note:** You can append any monitor category from any available <u>Reporting Template</u> to the result list by selecting it in the Tools field and clicking Search.

#### **View Filtered Search**

Course ID 🕖		Course Name $(I)$	Instructor ${ } \widehat{ { } { } }$	User Category $\textcircled{1}$		
Q Search for Course ID		Q Search for Course Name	Q Search for Instructor	Template Default		
Date 🕖		Start date $(i)$	End date 🕖			
Active after	~	11/11/2020		Apply Filter		
Course ID $\hat{\tau}$	Cou	rse Name 🗄	Created Date •	Instructors ≑		
	Orig	inal	2 years ago	sebastian instructor		
original-course			2 years ago	sebastian instructor		

The initial search will only present the first 10 results. If you would like to load the next 10 results or all results, use the buttons at the bottom of the result list.





#### **Export Data**

User Category $\widehat{U}$ Template Default $\sim$
Template Default $\checkmark$
Apply Filter
Instructors $\Rightarrow$
sebastian instructor
sebastian instructor

To export the current results from the course search including the appended adoption data as a CSV file, click the **Export** dropdown button.





#### How do I create custom reports in the Impact Dashboard?

Reports can be created within Users Groups vs. Monitors, Monitor Trends, User Trends, and Champions.

#### **Open Insights**

ų.	Campaigns	Messages	Walkthroughs	Support	Insights	Ø	礅	Documentation - SBOX (documentation) $ \smallsetminus $

In Global Navigation, click the Insights link.

#### **Open My Reports**

Insig	hts		
User Activity	Tool Adoption	Canvas Course Activity	My Reports

Click the My Reports link.





#### **Create New Report**

Insights										
User Activity Tool Adop	tion Canvas Course Activity	My Reports								
My Reports See all your saved report	s or create a new one.						Create New Report			
Name 0	Description 0		Type 🗘		Date Created 🕸	Date Modified •	Action			
All campaigns	Returns all campaigns		Custom Data List		-	-	-			
All users	Returns all users		Custom Data List		-	-	-			

#### Select the Create New Report button.

#### **Enter Report Information**

Create New Report		Cancel Save
1. Report Information Report Name <sup>(1)</sup>	Report Description 🕖 🙎	
Report Name	Report Description	

To add a title to your report, click the **Report Name** text box [1]. Then enter your description in the **Report Description** text box [2].





#### Select Report Type

 2. Report type	•	<b>A</b>	•
User vs. Monitors	Monitor Trends	User Trends	Champions
This report compares the data from multiple monitors across multiple User Groups.	This report compares the data from a single monitor across several User Groups over time.	This report visualizes the usage of several monitors for a single User Group over time.	This report identifies users who have triggered a specific monitor most often.

You can select a report type from the available options:

- Users Vs. Monitors [1] compare the data from multiple monitors across multiple User Groups.
- Monitor Trends [2] gather data from a single monitor across several User Groups over time.
- User Trends [3] visualizes the usage of several monitors for a single User Group over time.
- Champions [4] identify users who have triggered a specific monitor most often.

#### **Report Data for Users vs. Monitors**

3. Report data		Graph Style (2)	Time Period ① 3		Start date ① 4		End date 🕖 5
User Groups	$\sim$	% of Active Users (Columns) 🗸	Last Three Months	$\sim$		111	- 🗎
Monitors 0		~	Select User Groups D			~	8 Apply Filter

To represent the data for a single User Group or a single monitor, click the Legend drop-down menu [1].

To change the visualization from a line graph to a bar chart, click the **Graph Style** drop-down menu [2].

To limit the data presented in the charts to a predefined relative time period or a manually selected date range using the Start Date and End Date fields, click the **Time Period** drop-down [3].

To select a start date for your report, click the Start Date field and enter a start date [4].

To select an end date for your report, click the **End Date** field and enter an end date [5].

To select one or multiple monitors, click the Monitors drop-down menu [6].

To combine multiple groupings using Logical User Groups, click the Select User Groups drop-down menu [7].





To run the report, click the **Apply** button [8].

#### **Report Data for Monitor Trend and User Trends Report Options**

3. Report data								
Graph Style 🕖 🚺	Unit of Time (1)	Time Per	riod 🕡 3		Start date 🛈 4		End date (i)	5
% of Active Users (Columns) $$	Auto	✓ Last Th	nree Months	$\sim$	-		-	100
Monitor 1		Select Us	ser Groups 🕖 🚺					8
		~	_			$\sim$		Apply Filter

To change the visualization from a line graph to a bar chart, click the **Graph Style** drop-down menu [1].

To change the unit of time the graph should be broken down, click the Unit of Time drop-down menu [2].

To limit the data presented in the charts to a predefined relative time period or a manually selected date range using the Start Date and End Date fields, click the **Time Period** drop-down [3].

To select a start date for your report, click the Start Date field and enter a start date [4].

To select an end date for your report, click the **End Date** field and enter an end date [5].

To select a monitor(s), click the Monitor drop-down menu [6].

To combine multiple groupings using Logical User Groups, click the Select User Groups drop-down menu [7].

To run the report, click the **Apply** button [8].

#### **Report Data for Champions Options**

3. Report Data						
Based on 🕖 1	Amount of Champions (1) 2	Time Period 🕖 3	Start date 🛈 👍		End date ① 5	
Number of sessions triggere $$	10	Last Three Months	×			
Monitors (1)		Select User Groups 🕖 🕇			8	
	$\checkmark$			$\sim$		Apply Filter





To select between the Number of sessions triggered or the Total times triggered, click the **Based On** drop-down menu [1]. The Number of sessions triggered refers to the count of login sessions where the user has performed the action at least once. The Total times triggered refers to the total number of times the user performed the action regardless of login sessions.

To specify the number of champions to be downloaded, click the **Amount of Champions** field [2] and enter the desired amount.

To limit the data presented in the charts to a predefined relative time period or a manually selected date range using the Start Date and End Date fields, click the **Time Period** drop-down menu [3].

To select a start date for your report, click the Start Date field and enter a start date [4].

To select an end date for your report, click the **End Date** field and enter an end date [5].

To select a monitor(s), click the Monitor drop-down menu [6].

To restrict the report to certain user groups, click the Select User Groups drop-down menu and select the user groups [7].

Click the Apply button [8].

#### Save Report

My Reports > New Report						
Create New Report						Cancel Save
1. Report Information	ı					
Report Name ①		Report Description	1			
Report Name		Report Description	ı			
2. Report type	Monitor Trends		User Trends		C	
This report compares the data from multiple monitors across multiple U Groups.	e data from a single ser Groups over This report visualizes the usage of several monitors for a single User Group over time.			Th tri	nampions is report identifies users who have ggered a specific monitor most ten.	
Legend ①	Graph Style ①	Time Period ①		Start date ①		End date ①
User Groups $\checkmark$	% of Active Users (Columns) $$	Last Three Months	~			-
Monitors ①		Select User Groups	D			
	$\sim$				$\sim$	Apply Filter

Click the **Save** button. The saved report is now available under the My Reports tab.





Impact Guide

#### **Export the Data**

Insights									
User Activity Tool Adop	tion Canvas Course Activity	My Reports							
My Reports See all your saved report	ts or create a new one.								
Q Search						Create New Report			
Name 🕸	Description 🖗		Type 🕆	Date Created 🕆	Date Modified •	Action			
All campaigns	Returns all campaigns		Custom Data List	-	-				
All users	Returns all users		Custom Data List		-				

You can export the report by clicking the desired report.





#### How do I view Message Insights in the Impact Dashboard?

Message Insights reports on message performance and feedback in the dashboard in order to analyze the quality and impact of communication efforts. It enables you to analyze how users rate the Pop-up, Hint, and Systray messages you are adding to your learning application. When one of these message types has the Voting option enabled, the results are found here.

Notes:

- You can see the message Insight tab under Messages from the top navigation bar.
- You can view the Message Performance section as a table or as a chart.

#### **Open Messages**

÷.	Campaigns	Messages	Walkthroughs	Support	Insights	Ø	क्ष	Documentation - SBOX (documentation) $\checkmark$

In Global Navigation, click the Messages link.

#### **Open Insights**

My	/ Message	s				
D Ma	nage Messages 🦩 Insights	)				
Fie	elds (6/12) V Filters	~			Search	Q New message
	Title	Assigned to	Contexts	Tags	Created by	Last updated on 🗸 🗸
0	Establish a conducive I • Published	Optimize learning with Studio: Instructor (Campaign)	\$	Canvas Studio	Dani Mc Callion	Updated 11/10/2023
	Ignite student engage	Optimize learning with Studio:	\$	Canvas	Dani Mc Callion	Updated 11/10/2023

Click the **Insights** tab.





### **View Filters**

Manage Message	s f Insights			
Start date	End date 2	User Category 3	User Group	Status 5
9/6/2023	<b>İ</b> 12/6/2023	All	<ul> <li>✓ Any user group</li> </ul>	<ul> <li>✓ Any status</li> <li>✓</li> </ul>
				6 Apply Filter

To filter to a specific date range, click the **Calendar** icon to select the Start Date [1] and End Date [2].

To sort by a certain role category, click the Any user category drop-down menu [3].

To sort by a role, click the **Any user group** drop-down menu [4].

To sort by status, click the Any status drop-down menu [5].

When you are ready to search, click the Apply Filter button [6].

1	2	3	4	5	6	7	8
Title	Views 🗸	(All) Use	Clicks	Comme	Upvotes	Downvo	Rating
Course link test	209	27	0	0	0	0	0.0%
Adding value to tasks	4	2	0	0	0	0	0.0%
Empowering Learning	2	1	0	0	0	0	0.0%
Release update: September 2023	1	1	9	0	0	0	0.0%
Nested Message Display	1	1	0	0	0	0	0.0%
Zoom in Canvas	0	0	0	0	0	0	0.0%
	-	-				-	

### **Message Performance**

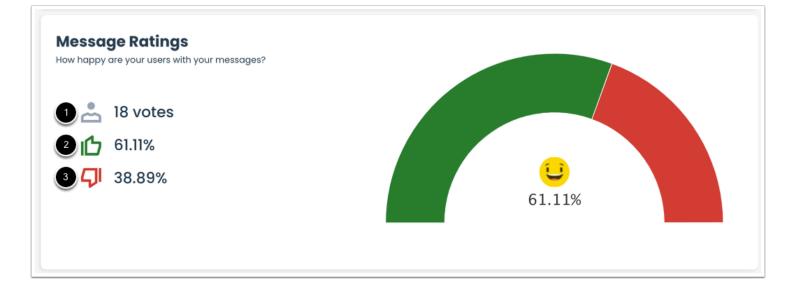




For each message, the table displays the following data:

- Title [1]: name of the message.
- Views [2]: current view count of the message.
- (All) Users [3]: total number of users accessing messages.
- Clicks [4]: total number of clicks a message has.
- **Comments** [5]: total number of comments a message has.
- Upvotes [6]: total upvotes a message has.
- Downvotes [7]: total downvotes a message has.
- Rating [8]: shows the overall rating for a message.

#### **View Message Ratings**



You can view how many votes a message has [1], the percentage of votes are upvotes [2], and the percentage of votes are downvotes [3].



## **View Comments**

BY INSTRUCTURE

Date 🗸	Content	Vote	Author	Added for
3 years ago	Has useful information	ம	Bathsheda Weasley Bathsheda.Weasley@exan	The New E
3 years ago		<b>S</b> I	Ludo Parkinson Ludo.Parkinson@example.	COVID-19 I
3 years ago	-	ம	Phineas Hufflepuff Phineas.Hufflepuff@exam	Proctorio Tr
3 years ago	Was provided at the right time	ம	Ignotus Zabini Ignotus.Zabini@example.c	COVID-19 I
3 years ago	-	ம	Susan Edgecombe Susan.Edgecombe@examp	COVID-19 I
3 years ago		ம	Susan Edgecombe Susan.Edgecombe@examp	The New E

For each message, the table displays the following data:

- **Date** [1]: displays when the feedback was given.
- **Content** [2]: displays the comment on their feedback.
- Vote [3]: displays if the user upvoted or downvoted a message.
- Author [4]: displays the user giving the feedback.
- Added for [5]: displays the message the feedback is for.



#### How do I view insights for a specific message in the Impact Dashboard?

Impact provides you with several key insights about how your messages are being viewed, clicked, voted, or commented on. This article will show you how to find these insights and get a list of users who interacted with your message from the Impact dashboard.

#### **Open Messages**



In Global Navigation, click the Messages link.

#### **Open Message**

Fiel	ds (6/11) V Filters	~			Search	Q New message
	Title	Assigned to	Contexts	Tags	Created by	Last updated on
	Student Absences  Published	[3 user categories] [7 general]	\$		Poppy Cresswell	Updated 9/2/2022
	Required and Recomm • Published	[1 user category] [3 general]	\$	-	Rubeus Flitwick	Updated 8/11/2022
	TTU Documents in Su • Draft	All (User category)	Ŕ	-	Rubeus Flitwick	Updated 7/29/2022
	Fall 2022 Live Courses <ul> <li>Published</li> </ul>	CourseRole_Teachi (General) CourseRole_Instru (General)	\$	-	Poppy Cresswell	Updated 7/28/2022
	TTU Documents in Su • Draft		\$		Blaise Binns	Updated 7/28/2022
0	Summer 2022 Live Co • Published	Instructor (User category) CourseRole_Instru (General)	\$		Poppy Cresswell	Updated 3/28/2022
	Understanding the Imp • Published		\$		Vernon Skeeter	Updated 1/27/2022

Click the name of the message you would like to view.



To filter to a specific date range, click the Calendar icon to select Start Date [1] and End Date [2].

To sort by a certain role category, click the User Category drop-down menu [3].

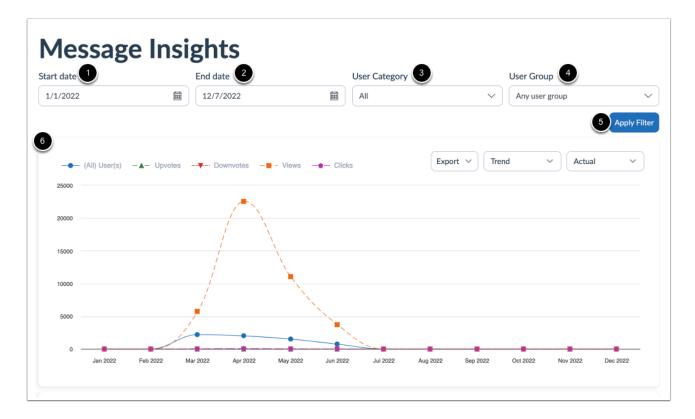
To sort by a user group, click the **User Group** drop-down menu [4].

When you are ready to search, click the **Apply Filter** button [5].

Line graphs can be toggled on and off by clicking the description in the legend [6].



## Message Insights







#### **View Chart Options**

rt date	End date	User Category		User Group	
/1/2022	12/7/2022	All	~	Any user gro	oup
					Apply Filt
				2	3
			Exmant No. T	rend V	Actual V
(All) User(s)	- A- Upvotes Downvotes -	Views Clicks	Export 🗸 Ti	rend 🗸	Actual ~
(All) User(s)	-▲- Upvotes -¥- Downvotes -■-			umulative	Actual
	-▲- Upvotes -¥- Downvotes -■-1	d	ata as csv Cu		

To export an Insights chart, click the **Export** drop-down menu [1]. You can export the data as a CSV or as a PDF.

To view Insight chart data based on adoption over time, click the **Trend** drop-down menu [2]. You can select from the following options:

- **Cumulative:** View the chart as a growth curve of usage from the first unit of time to the last unit of time. Each point in the graph shows the usage level from the start date of the chart until the date associated with that point.
- **Trend:** View the separate adoption levels for each unit of time in the chart.

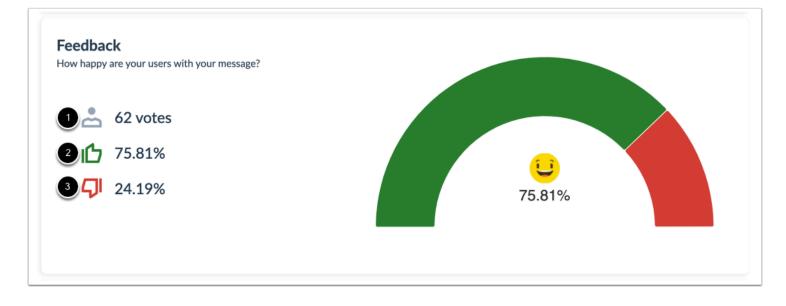
To view insight chart data based on users and views, click the **Actual** drop-down menu [3]. You can select from the following options:

- Actual: View the active users chart metric as an absolute number. This chart displays the absolute number of users who triggered the message divided by the number of active users.
- Fixed: View the adoption level as a percentage of unique active users with the Y-axis of the chart ranging from 0% to 100%.
- Scaled: View the adoption level as a percentage of unique active users with a narrowed Y-axis to focus on the displayed adoption levels.





## **View Feedback**



You can view how many votes a message has [1], how many upvotes a message has [2], and how many downvotes a message has [3].





#### **View Comments**

1	e to say chout your message?	3	4
Date	Content	Vote	Author
a month ago	Is not clear enough, Is not relevant, Has incorrect information, asdfsd	QI	151 m.szczepanowska+canvaster
a month ago	Was provided at the right time, dsadsd	ம	23 m.szczepanowska+student@
a month ago	Has useful information	ıß	150 m.szczepanowska+canvasstu
a month ago	Was provided at the right time, dasdad	ıß	149 m.szczepanowska+canvasac
a month ago	Is not relevant	QI	24 m.szczepanowska+instructor
a month ago	Is not clear enough, asd	QI	25 m.szczepanowska+observer@

For each message, the table displays the following data:

- **Date** [1]: displays when the feedback was given.
- **Content** [2]: displays the comment on their feedback.
- Vote [3]: displays if the user upvoted or downvoted a message.
- Author [4]: displays the user giving the feedback.
- Export [5]: export comment data as CSV or PDF.





### How do I view Walkthroughs Insights in the Impact Dashboard?

Walkthroughs Insights reports on walkthrough performance and feedback in the dashboard in order to analyze their quality and impact on a general level. It enables you to analyze how users interact with and rate Walkthroughs in your LMS.

#### **Open Walkthroughs**



In Global Navigation, click the Walkthroughs link.

### **Open Insights**

Walkthr	oughs					
🗋 Manage Walkthroug	hs 🗲 Insights					
Start date	End date	User Ca	itegory	User Group	Status	
9/7/2023	12/7/2023	All	$\sim$	Any user group	<ul> <li>✓ Any status</li> </ul>	~
						Apply Filter
Walkthroughs See how your walkthr	insights roughs are performing				i≡ View as table	~
Title		(All) User(s)	Started	Completed	Completion rate	Clicks

Click the Insights tab.





### **View Filters**

🗋 Manage Walkthrou	ighs 4 Insights				
Start date 1	End date 2	User Category 3	User Group	Status 5	
9/7/2023	12/7/2023	All	∽ Any user group	<ul> <li>✓ Any status</li> </ul>	~
				6	Apply Filter

To filter to a specific date range, click the **Calendar** icon to select a Start Date [1] and End Date [2].

To sort by a certain role category, click the Any user category drop-down menu [3].

To sort by a role, click the **Any user group** drop-down menu [4].

To sort by status, click the Any status drop-down menu [5].

When you are ready to search, click the Apply Filter button [6].



## Walkthrough Performance

ΜΡΔΓΤ

BY INSTRUCTURE

e how you	roughs insigh			•		-			i≡ View as table ∨
1 Title		(All) Users	s(s) 🗸	3 Started		4 Completed		5 Completio	on rate
Walkthrou	gh: Manage notifications	s for a 3		1		2		2	
Walkthrou	gh: Fudge points in Spee	dGrad 2		1		2		2	
Walkthrou	gh: Choose a Home Pag	e 2		1		2		2	
Walkthrou	gh: Account settings (Ins	structo 2		1		2		2	
Walkthrou	gh: Global Navigation Me	enu (In 2		1		2		2	
Walkthrou	gh: Cross-listing a sectio	on into 1		1		1		1	
	6 Clicks	1 2 Comments	Upvote	1	Downy	9 otes	10 Rating	Rows per p	age: 6 A Export A
	1	0	0		0		0.0%		
	0	0	0		0		0.0%		
	0	0	0		0		0.0%		
							0.0%		
	1	0	0		0		0.0%		
	1	0	0		0		0.0%		

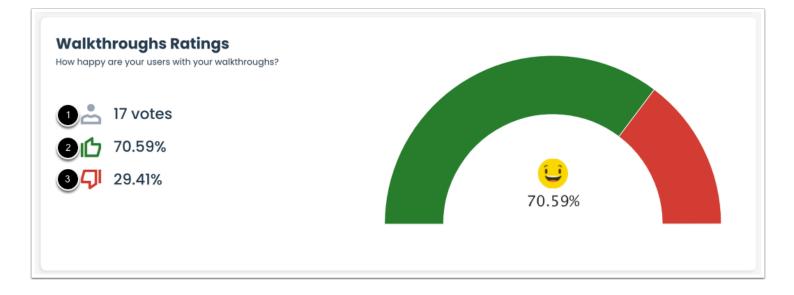
- Title [1]: name of the walkthrough.
- (All) Users [2]: total number of users that accessed the walkthrough.
- **Started** [3]: total number of users that started the walkthrough.
- **Completed** [4]: total number of users that completed the walkthrough.
- **Completion rate** [5]: the ratio of how many students started and finished the walkthrough.
- Clicks [6]: total number of clicks a walkthrough has.
- **Comments** [7]: total number of comments a walkthrough has.
- Upvotes [8]: total upvotes a walkthrough has.
- **Downvotes** [9]: total downvotes a walkthrough has.
- Rating [10]: shows the overall rating for a walkthrough.



Impact Guide



#### **View Walkthrough Ratings**



You can view how many votes a walkthrough has [1], the percentage of votes are upvotes [2], and the percentage of votes are downvotes [3].

#### **View Comments**

iew walkthroughs comments an	araungs	3	4	5
Date V Content		Vote	Author	Added for
25 minutes ago		பி	Doug Roberts dougroberts@instructure.c	Need help w
16 hours ago		QI	Andy Adamovich andyadamovich@instruct	Need help w

Comments can be left by users for the entire walkthrough. For each walkthrough, the table displays the following data:

- **Date** [1]: displays when the feedback was given.
- **Content** [2]: displays the comment on their feedback.





- Vote [3]: displays if the user upvoted or downvoted a walkthrough.
- Author [4]: displays the user giving the feedback.
- Added for [5]: displays the walkthrough the feedback is for.





### How do I view Mobile Data Insights?

The Impact Dashboard provides access to Mobile Data Insights, which offers a comprehensive view of data generated by student and teacher activity on their LMS through the mobile app.

**Note:** Initiating a campaign based on the active or nonactive user report does not necessarily guarantee the ability to display messages or walkthroughs within the native Canvas Apps. However, it is possible to implement such campaign elements exclusively through the mobile browser.

### **Separate Reports**

A separate report has been created from the Canvas mobile data. In order to access the entirety of these reports, the following tool categories must be toggled on:

- Mobile Reporting
- iOS Mobile
- Android Mobile

**Note:** For more information about tool categories, visit <u>How do I show or hide content and reports related to a specific tool</u> <u>category in the Impact Dashboard?</u>





## **Tool Adoption**

Insights					
User Activity Tool Adoption Can	vas Course Activity	My Reports			
Tool Adoption See the adoption rates per tool and	improve them.				
Reporting Template 🕖 👤	Use	er Category 🕖		User Group ①	
Mobile app	^ A		~	Any user group	~
Integrated Tools			End date $\widehat{U}$		
Student			6/1/2023		
Observer					3 Apply Filter
Test template					
2 Mobile app					

To view data for Mobile app usage, click the **Reporting Template** drop-down menu [1] and select **Mobile app** [2]. Then click the **Apply Filter** button [3].





Mobile app	Actual	$\sim$	I Show Cumulative			Start Campaign	Export `
Canvas student							
- 🗁 Canvas teacher	Account	settings 🗕	- Dashboard 🗕 🔶	Profile	Calendar even	its Inbox	
- 10 Account settings	Files	•	- Courses -	- Modules	Pages overvier	w Course file:	5
Announcements				<ul> <li>Discussions</li> </ul>	Assignments	Quizzes	
- C Assignments	—▲— SpeedGra	ider - 🔻	Help	- Syllabus			
- Illa Calendar events	4						
Calendar events     Course files							
	3						
- 🗅 Courses	2						
- 🛍 Dashboard	2						
- Discussions	1						
Files					//		
							$\mathbf{X}$
- 11/2 Help		lects the perce	Week 12 Week 13 Week				
- 🕮 Help	Week 9 We This chart ref	lects the perce					ories that h
— 鲍 Help — 鲍 Help	Week 9 We This chart ref	lects the perce					ories that h
– ≞ Help – ≞ Help	Week 9 We This chart ref	lects the perce					ories that h
- 血 Help - 血 Help doption Rates set a Monitor Category ②	Week 9 We This chart ref used the sele	lects the perce					ories that h
- 血 Help - 由 Help doption Rates et a Monitor Category ⑦ obile app / Canvas teacher	Week 9 We This chart ref used the sele	lects the perce				l user groups and categ	ories that h
山 Help 山 Help 山 Help Coption Rates Adoption Rates	Week 9 We This chart ref used the sele	lects the perce				l user groups and categ	ories that h
山 Help 山 Help 白の力tion Rates Adoption Rates ext a Monitor Category ① oblic app / Carvas teacher onitor Category +	Week 9 We This chart ref used the sele	lects the perce				Luser groups and categ Adoption rate ÷ 11.76%	ories that h
曲 Help 曲 Help 由 Help  の た の れの れて な ま の い の に な れ の い れ の れ の れ の れ の れ の れ の れ の れ の れ	Week 9 We This chart ref used the sele	lects the perce				Luser groups and categ Adoption rate = 11.76% 5.88%	
曲 Help 曲 Help      m Help      de      de	Week 9 We This chart ref used the sele	lects the perce				Luser groups and categ Adoption rate = 11.76% 5.88% 2.94%	ories that h

At the top-level Monitor Category, instructor and student data is presented cumulatively as a Mobile App. To separate entities such as instructors and students, click the reporting template name.

If you would like to look at data related to iOS only, you can toggle off the Android tool category, and vice versa.

#### Note(s):

- For more information about tool adoption reports, visit <u>How do I target audiences from tool adoption data using the Tool</u> <u>Adoption Report in the Impact Dashboard?</u>
- For more information about editing reporting templates, visit <u>How do I edit an existing reporting template in the Impact</u> <u>Dashboard?</u> However, by making edits, you will not receive any Out of the Box content updates within the categories that you modify.

#### Contexts

Due to the unavailability of Impact messages, walkthroughs, and contextual support inside the Canvas app, the contexts linked to the monitors used within the Canvas mobile data reports are not visible. No Data is displayed under the context field when you open an individual monitor. This action has been put in place to avoid confusion around placing messages or contextualizing support, neither of which is currently available within the Canvas mobile app.





**Note:** On low-traffic instances, such as staging, there is a 10kb or 300-second threshold for triggering monitors to be processed in the dashboard.





LTI Usage





Impact Guide

# What is LTI Usage?





Impact Guide

# How do I download the results in LTI Usage?





Impact Guide

## How do I filter the data results in LTI Usage?







## How do I view and filter results for individual LTI tools in LTI Usage?





### What is the current availability of data in LTI Usage?

There are thousands of LTI tools available to Canvas LMS users and our goal is to provide you the means to view, analyze, and take action on the data for any/all LTI tools inside of your Canvas instance with the new LTI Usage feature set and Impact. With the newly created and introduced Global Product ID and Unique Tool ID, we are finally able to meaningfully aggregate LTI tool data. This also means that LTI Usage data will have a start/effective from date per LTI tool. There will be a phased approach to make the most commonly used LTI tools available first, then continue to enrich and extend the data over the coming months.

As such, LTI data, as part of the LTI Usage feature set, will have staggered availability. The tables below outline LTI tool data availability based on configuration inside of the LTI Usage feature set by LTI Tool name (as it appears in the Canvas Apps page) and the Availability Start Date. As of now, users will not be able to view historical LTI usage data prior to the dates listed below or for tools not listed below unless they have Impact (for which data starts from the point of Impact installation).

**Note:** We will append this table soon to also include the specific configuration details, so that you can use for reference and to help us ensure the utmost accuracy in our LTI Usage data.

#### #

LTI Name	Availability Start Date
16Personalities	2024-06-21

#### Α

LTI Name	Availability Start Date
ABCmouse.com	2024-06-21
ABC News	2024-06-21
ABCya!	2024-06-21
AcadSource	2024-06-21
Ассері	2024-06-21
Acclaim	2024-06-21





LTI Name	Availability Start Date
Accommodate HQ	2024-06-21
Accredible	2024-06-21
activeclass	2024-06-21
Actively Learn	2024-06-21
Adobe	2024-06-21
Adobe Connect	2024-06-21
Adobe Creative Cloud	2024-06-21
AES Education	2024-06-21
Agricultural Experience Tracker	2024-06-21
AHIMA Virtual Lab ~ Vlab	2024-06-21
Airtable	2024-06-21
Akindi	2024-06-21
Albert	2024-06-21
ALEKS	2024-06-21
Alexander Street	2024-06-21
AlwaysConnected	2024-06-21
Amazon Web Services - AWS	2024-06-21
American College Test (ACT)	2024-06-21
Amplifire	2024-06-21
Amplify	2024-06-21
Animoto	2024-06-21





LTI Name	Availability Start Date
Annenberg Learner	2024-06-21
Annoto	2024-06-21
Anthology Ally	2024-06-28
Anthology Portfolio	2024-06-28
Apex Learning	2024-06-21
AP Newsroom	2024-06-21
appear.in	2024-06-21
Apporto	2024-06-21
ARC	2024-06-21
Ares automating reserves	2024-06-21
ArtistWorks	2024-06-21
Artsonia - Student Digital Portfolios of Artwork	2024-06-21
ASCD Professional Development Tools	2024-06-21
Ascend Education	2024-06-21
ASSISTments	2024-06-21
Atlas	2024-06-21
Atomic Assessments	2024-06-21
Atomic Curriculum Tools	2024-06-21
Atomic Search	2024-06-21
Auralia	2024-06-21
Autodesk	2024-06-21





LTI Name	Availability Start Date
A Web Whiteboard - AWWapp	2024-06-21
Awesome Stories	2024-06-21
AWS Academy	2024-06-21
AWS Educate	2024-06-21
Aztec Software	2024-06-21
Azure Lab Services	2024-06-21

### В

LTI Name	Availability Start Date
BadgeStack	2024-06-21
Barnes & Noble College	2024-06-28
Bartleby	2024-06-21
BibliU	2024-06-21
BigBlueButton	2024-06-21
Blackboard	2024-06-21
Blindside Networks	2024-06-21
Blooket	2024-06-21
Blue	2024-06-28
Bongo (formerly YouSeeU)	2024-06-21
Book Creator	2024-06-21
BookWidgets	2024-06-21





LTI Name	Availability Start Date
Boom Cards	2024-06-21
Boundless	2024-06-21
Вох	2024-06-21
Box of Books	2024-06-21
BrainFuse	2024-06-21
BrainPOP	2024-06-21
Bridges Math Learning Center	2024-06-21
Brightspace LeaP	2024-06-21
Britannica Escolar	2024-06-21
Britannica ImageQuest	2024-06-21
Britannica LaunchPacks	2024-06-21
Britannica Moderna	2024-06-21
Britannica School	2024-06-21
Buddycheck	2024-06-21
Build Your Stax	2024-06-21
BurlingtonEnglish	2024-06-21

С

LTI Name	Availability Start Date
Cabri Express Math	2024-06-21
Calendly	2024-06-21





LTI Name	Availability Start Date
Campus Labs	2024-06-21
Canva	2024-06-21
Canvas Credentials (formerly Badgr)	2024-06-21
Canvas LMS	2024-06-21
Capsim Business Simulations and Assessments Applications	2024-06-21
Carnegie Learning	2024-06-21
Carolina Science Online	2024-06-21
Case Files Teaching Cases	2024-06-21
CDC	2024-06-21
Cengage Learning	2024-06-21
Cerego	2024-06-21
CHARMS	2024-06-21
Chemistry: The Central Science	2024-06-21
Chemvantage	2024-06-21
Chicago Business Press	2024-06-21
Chrome Canvas	2024-06-21
Cidi Labs	2024-06-28
CIMA	2024-06-21
CircleIn	2024-06-21
CircuitVerse	2024-06-21
CirQlive MEETS for Cisco Webex	2024-06-21





LTI Name	Availability Start Date
CirQlive MEETS for Zoom	2024-06-21
Cirrus	2024-06-21
Citation Machine	2024-06-21
Civitas Learning	2024-06-21
CK-12	2024-06-21
Class	2024-06-21
Class Climate	2024-06-21
Class Collaborate (formerly Blackboard Collaborate)	2024-06-28
Classcraft	2024-06-21
ClassDojo	2024-06-21
ClassFlow	2024-06-21
Classkick	2024-06-21
ClassLink	2024-06-21
Classroom Replay	2024-06-21
Classroom Salon	2024-06-21
Classroom Video on Demand	2024-06-21
ClassTag	2024-06-21
Clever	2024-06-21
Clutch Prep	2024-06-21
CNN: Breaking US & World News	2024-06-21
CoAssemble	2024-06-21





LTI Name	Availability Start Date
Codecademy	2024-06-21
CodeCheck	2024-06-21
CodeCombat	2024-06-21
CodeGrade	2024-06-21
CodeHS	2024-06-21
CodeLab	2024-06-21
Code.org	2024-06-21
CodeSnaps	2024-06-21
Codio	2024-06-21
CogBooks	2024-06-21
Cognii	2024-06-21
Collaaj	2024-06-21
College Board	2024-06-21
Collins Dictionary	2024-06-21
CommonLit	2024-06-21
Complete Anatomy	2024-06-21
Compuscholar	2024-06-21
ConexED	2024-06-21
Connect	2024-06-21
Connect 4 Education (C4E)	2024-06-21
ConnectED	2024-06-21



(CC)



LTI Name	Availability Start Date
CoolMath.com	2024-06-21
CoolMath Games	2024-06-21
Copyleaks	2024-06-21
Cornerstone OnDemand for K-12	2024-06-21
CourseArc	2024-06-21
CourseEval HQ	2024-06-21
Courseload	2024-06-21
Coursera	2024-06-21
CPM Educational Program	2024-06-21
Cranium Cafe	2024-06-21
Credly	2024-06-21
Credo Reference	2024-06-21
CritViz	2024-06-21
Curiosity.com	2024-06-21
Curriki	2024-06-21

#### D

LTI Name	Availability Start Date
DataCamp	2024-06-21
Data.World	2024-06-21
Delphinium	2024-06-21





LTI Name	Availability Start Date
DeltaMath	2024-06-21
Derivita	2024-06-21
Desmos	2024-06-21
Deutsche Welle (DW)	2024-06-21
Dictionary.com	2024-06-21
Dictionary Linguee	2024-06-21
Didax	2024-06-21
Digication ePortfolio	2024-06-21
DigiExam Solutions	2024-06-21
Diigo	2024-06-21
Discovery Education	2024-06-21
DocHub	2024-06-21
Docuseek	2024-06-21
Doodle	2024-06-21
DreamBox Learning	2024-06-21
DreamBox Reading Plus	2024-06-21
Dreamscape Learn	2024-06-21
Dropbox	2024-06-21
Dropout Detective	2024-06-21
DropThought	2024-06-21
Ducksters	2024-06-21





LTI Name	Availability Start Date
Duolingo	2024-06-21

#### Ε

LTI Name	Availability Start Date
EAB	2024-06-21
Earthquakes for Kids	2024-06-21
EasyBib	2024-06-21
EBSCO Information Services	2024-06-21
Echo360	2024-06-21
Econ Lowdown	2024-06-21
ecree	2024-06-21
EdClub	2024-06-21
Edheads	2024-06-21
Edmentum	2024-06-21
Edpuzzle	2024-06-21
EduBase	2024-06-21
Educaplay	2024-06-21
Edugence	2024-06-21
eduplace.com	2024-06-21
EduTyping	2024-06-21
eDynamic Learning	2024-06-21





LTI Name	Availability Start Date
Electude	2024-06-21
Eli Review	2024-06-21
Elsevier	2024-06-21
EMC School	2024-06-21
EnglishCentral	2024-06-21
Epic!	2024-06-21
Equatio	2024-06-21
Essential Education	2024-06-21
Evan-Moor	2024-06-21
Everfi K-12	2024-06-21
Everspring	2024-06-21
ExamSoft	2024-06-21
Exemplars	2024-06-21
Ex Libris	2024-06-21
Expert TA	2024-06-21
Explain Everything	2024-06-21
Explore	2024-06-21
ExploreLearning	2024-06-21





#### F

LTI Name	Availability Start Date
Facebook	2024-06-21
F.A. Davis Company	2024-06-21
FASB ~ Financial Accounting Standards Board	2024-06-21
Feedback Box	2024-06-21
FeedbackFruits	2024-06-21
FEV Tutor	2024-06-21
Filament Games	2024-06-21
Films on Demand	2024-06-21
First In Math	2024-06-21
Fiveable	2024-06-21
Flash Reference	2024-06-21
Flat	2024-06-21
FlatWorld	2024-06-21
Flinga	2024-06-21
Flinn Scientific	2024-06-21
FLIP	2024-06-21
Flocabulary	2024-06-21
Floop	2024-06-21
Florida Virtual School (FLVS)	2024-06-21





LTI Name	Availability Start Date
Flowlab	2024-06-21
FluentKey	2024-06-21
Foliotek	2024-06-21
Follett Discover	2024-06-21
ForClass	2024-06-21
Formative	2024-06-21
FormStack	2024-06-21
FOSSweb	2024-06-21
FoundationsDigital	2024-06-21
Freckle by Renaissance	2024-06-21
Free Integrated Linux Virtual Machines by Abstultus	2024-06-21
Freeplay Music	2024-06-21
Frontline Education	2024-06-21
Funbrain	2024-06-21
Future Farmers of America Organization	2024-06-21

## G

LTI Name	Availability Start Date
Gale in Context: Elementary	2024-06-21
Gale in Context: Global Issues	2024-06-21
Gale in Context: Middle School	2024-06-21





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LTI Name	Availability Start Date
Gale in Context: Opposing Viewpoints	2024-06-21
Gale In Context: Science	2024-06-21
Game Learning	2024-06-21
Generation Genius	2024-06-21
Genially	2024-06-21
GeoGebra	2024-06-21
GetSet	2024-06-21
Getty	2024-06-21
GG4L - The Global Grid for Learning	2024-06-21
Gimkit	2024-06-21
Git	2024-06-21
GitHub	2024-06-21
GivePulse	2024-06-21
Gleim Remote Pilot Kit	2024-06-21
GlowScript	2024-06-21
GMetrix	2024-06-21
Go Ask Alice!	2024-06-21
Goboard	2024-06-21
Goodreads	2024-06-21
Google Assignments	2024-06-21
Google Calendar	2024-06-21





LTI Name	Availability Start Date
Google Classroom	2024-06-21
Google Docs	2024-06-21
Google Drive	2024-06-21
Google Maps	2024-06-21
Google Meet	2024-06-21
Google Sites	2024-06-21
GoReact	2024-06-21
GradeHub	2024-06-21
Gradescope	2024-06-21
GradeSlam	2024-06-21
Grammarly	2024-06-21
Grasple	2024-06-21
G-W Online Textbooks	2024-06-21

# Η

LTI Name	Availability Start Date
Н5Р	2024-06-21
Hands-On Labs	2024-06-21
Harvard Business Publishing	2024-06-21
Hawkes Learning	2024-06-21
Health Assessment	2024-06-21





LTI Name	Availability Start Date
Heroku	2024-06-21
Honorlock	2024-06-21
Houghton Mifflin Harcourt (HMH)	2024-06-21
Hypothes.is	2024-06-21

#### I

LTI Name	Availability Start Date
IBM	2024-06-21
iCEV	2024-06-21
iCivics	2024-06-21
iClicker	2024-06-21
IllumiDesk	2024-06-21
ilos Videos	2024-06-21
iLrn	2024-06-21
Imagine Edgenuity	2024-06-21
Imagine Learning	2024-06-21
IMathAS	2024-06-21
Impact	2024-06-28
Infobase	2024-06-21
Inner Explorer	2024-06-21
InScribe	2024-06-21





LTI Name	Availability Start Date
Instructor Insight	2024-06-21
Intelitek: Advanced Manufacturing	2024-06-21
Intellus Learning	2024-06-21
Internet Archive	2024-06-21
Internet History Sourcebooks Project	2024-06-21
Interplay Learning	2024-06-21
Interpretive Simulations	2024-06-21
i-Ready	2024-06-21
lssuu	2024-06-21
ISTE - International Society for Technology in Education	2024-06-21
IXL Learning	2024-06-21

### J

LTI Name	Availability Start Date
Jamboard	2024-06-21
JeopardyLabs	2024-06-21
Jones & Bartlett Learning	2024-06-21
JoVE Science Education	2024-06-21
Junction	2024-06-21
JuniorTube	2024-06-21
Just for Kids Streaming Collection	2024-06-21





#### К

LTI Name	Availability Start Date
Kahoot!	2024-06-21
Kaltura Video Cloud Platform for Education	2024-06-21
Kami	2024-06-21
Kanopy	2024-06-21
KenKen Puzzle Official Site	2024-06-21
Keyboarding Online	2024-06-21
Khan Academy	2024-06-21
Kiddle	2024-06-21
Kiddom	2024-06-21
Kikora	2024-06-21
Knack	2024-06-21
Knewton Alta	2024-06-21
Knowledge Matters	2024-06-21
Kortext	2024-06-21
Kumospace	2024-06-21

#### L

LTI Name	Availability Start Date
LabArchives	2024-06-21
LabSim	2024-06-21





LTI Name	Availability Start Date
LabsLand	2024-06-21
Labster Laboratory Simulations	2024-06-21
Labyrinth eLab	2024-06-21
Lalilo	2024-06-21
Late Nite Labs	2024-06-21
Learn360	2024-06-21
Learning A-Z	2024-06-21
Learning A-Z : Kids A-Z	2024-06-21
Learning.com	2024-06-21
Learning Farm	2024-06-21
Learning Objects	2024-06-21
learnmax	2024-06-21
LearnZillion	2024-06-21
Legends of Learning	2024-06-21
Leo	2024-06-21
Level Learning (Previously LevelChinese)	2024-06-21
Lexia Core5 Reading	2024-06-21
Lexia : PowerUp Literacy	2024-06-21
LibApps	2024-06-21
LibGuides	2024-06-21
Lingco Classroom	2024-06-21





LTI Name	Availability Start Date
LinkedIn	2024-06-21
LinkedIn Learning	2024-06-21
Lion's Heart	2024-06-21
LIRN Proxy	2024-06-21
Listenwise	2024-06-21
LiveBinders	2024-06-21
LiveText by Watermark	2024-06-21
liveworksheets	2024-06-21
Lucidchart	2024-06-21
Lumen Learning	2024-06-21
Lumen OHM	2024-06-21
Lumio	2024-06-21
lynda.com	2024-06-21

### Μ

LTI Name	Availability Start Date
MackinVIA	2024-06-21
Macmillan Learning	2024-06-21
MagicBox	2024-06-21
MakeMusic Cloud	2024-06-21
Marine Science 101	2024-06-21





LTI Name	Availability Start Date
Markdown Editor	2024-06-21
Marketplace Simulations	2024-06-21
Mastery Connect	2024-06-21
Math is Fun	2024-06-21
Math Nation	2024-06-21
Math Open Reference	2024-06-21
Mathspace	2024-06-21
MathXL for School	2024-06-21
MATLAB and Simulink Online Courses	2024-06-21
McGraw Hill	2024-06-21
McGraw Hill Campus	2024-06-21
MediaAMP	2024-06-21
MEDIAL Canvas Video Assignment App	2024-06-21
Mediasite	2024-06-21
MERLOT	2024-06-21
Merriam-Webster	2024-06-21
Microsoft MakeCode	2024-06-21
Microsoft Office 365	2024-06-21
Mindomo Mind Mapping	2024-06-21
Mind Tools	2024-06-21
Miro	2024-06-21





LTI Name	Availability Start Date
MIT App Inventor	2024-06-21
Möbius	2024-06-21
MobLab	2024-06-21
MobyMax	2024-06-21
Mosa Mack: Science	2024-06-21
MusicTheory.net	2024-06-21
Muzzy Lane Author	2024-06-21
MyAttendanceTracker	2024-06-21
myBusinessCourse	2024-06-21
myEducator	2024-06-21
My IB	2024-06-21
My Kinder Moments	2024-06-21
MyLab History	2024-06-21
MyLab Math	2024-06-21
MyOpenMath	2024-06-21
MyShowcase	2024-06-21

### Ν

LTI Name	Availability Start Date
NameCoach	2024-06-21
NASA: Solar System Exploration	2024-06-21





LTI Name	Availability Start Date
National Geographic Kids	2024-06-21
National Science Teaching Association - NSTA	2024-06-21
Naviance	2024-06-21
NBC Learn	2024-06-21
Nearpod	2024-06-21
NeoK12	2024-06-21
NetTutor	2024-06-21
Newsela	2024-06-21
Niche Academy	2024-06-21
NinGenius Music Online	2024-06-21
Nitro Type	2024-06-21
Noodle Factory	2024-06-21
NoRedink (No Red Ink)	2024-06-21
NoteBowl	2024-06-21
Noteflight	2024-06-21
NowComment	2024-06-21
NYTimes.com	2024-06-21

0

LTI Name	Availability Start Date
Odigia	2024-06-21





LTI Name	Availability Start Date
OER Commons	2024-06-21
OER Project	2024-06-21
OneNote	2024-06-21
Open Badge Factory	2024-06-21
OpenEd	2024-06-21
OpenStax	2024-06-21
OpenStax Tutor	2024-06-21
Open Up Resources	2024-06-21
Oracle	2024-06-21
OrbitNote	2024-06-21
Osmosis	2024-06-21
Overleaf	2024-06-21
Oxford Learning Link	2024-06-21

# Ρ

LTI Name	Availability Start Date
Packback	2024-06-21
Padlet	2024-06-21
panOpen	2024-06-21
Panopto	2024-06-21
PaperScorer	2024-06-21





LTI Name	Availability Start Date
Participate	2024-06-21
PayGrade	2024-06-21
PBS	2024-06-21
PBS Kids	2024-06-21
PBS LearningMedia	2024-06-21
Pear Assessment (formerly Edulastic)	2024-06-21
Pear Deck	2024-06-21
Pear Deck Tutor (formerly TutorMe)	2024-06-21
Pearson	2024-06-21
Pearson Access Next	2024-06-21
Pearson MyLab and Mastering	2024-06-21
Pearson US History	2024-06-21
PebblePad	2024-06-21
Peer Assess Pro	2024-06-21
Peerceptiv	2024-06-21
peergrade	2024-06-21
Penda Learning	2024-06-21
Penn State World Campus	2024-06-21
Peregrine	2024-06-21
Perusall	2024-06-21
PhET Interactive Simulations	2024-06-21





LTI Name	Availability Start Date
Piazza	2024-06-21
Picmonic	2024-06-21
Piktochart	2024-06-21
Pisces	2024-06-21
Pivot Interactives	2024-06-21
Pixilart	2024-06-21
Pixton	2024-06-21
PlagScan	2024-06-21
Planbook.com	2024-06-21
Planet eStream	2024-06-21
PlayPosit	2024-06-21
Poll Everywhere	2024-06-21
Polly	2024-06-21
Ponddy Reader	2024-06-21
PowerMyLearning	2024-06-21
PowerSchool: Performance Matters	2024-06-21
Powtoon	2024-06-21
Practice	2024-06-21
Practice Labs	2024-06-21
Prezi	2024-06-21
Proctor360	2024-06-21





LTI Name	Availability Start Date
ProctorFree	2024-06-21
Proctorio	2024-06-21
Proctortrack	2024-06-21
ProctorU	2024-06-21
Prodigy	2024-06-21
ProjectCampus	2024-06-21
Project Lead The Way (PLTW)	2024-06-21
Pronto	2024-06-21
ProQuest	2024-06-21
Prulu	2024-06-21
Ptable	2024-06-21
Purdue Online Writing Lab	2024-06-21
PurposeGames	2024-06-21
Puzzel.org	2024-06-21
PY4E (Python for Everybody)	2024-06-21

# Q

LTI Name	Availability Start Date
Qualtrics Education XM	2024-06-21
QuaverMusic	2024-06-21
Questionmark OnDemand	2024-06-21





LTI Name	Availability Start Date
QuestionPress	2024-06-21
Quia Web	2024-06-21
Quill	2024-06-21
Quizizz	2024-06-21
Quizlet	2024-06-21

### R

LTI Name	Availability Start Date
Raz-Kids	2024-06-21
Raz-Plus	2024-06-21
ReadSpeaker	2024-06-21
ReadTheory	2024-06-21
ReadWorks	2024-06-21
Realizeit	2024-06-21
Reddit	2024-06-21
Redirect Plus	2024-06-21
Redirect Tool	2024-06-21
RedShelf	2024-06-21
Reflex (Reflex Math)	2024-06-21
Remind	2024-06-21
Remote Proctor Now	2024-06-21





LTI Name	Availability Start Date
Renaissance	2024-06-21
Renaissance : myON Reader	2024-06-21
replit	2024-06-21
Respondus	2024-06-21
Respondus LockDown Browser	2024-06-21
RethinkEd	2024-06-21
Revel	2024-06-21
Review Game Zone	2024-06-21
rewordify.com	2024-06-21
Rezzly	2024-06-21
Riipen	2024-06-21
Roll20	2024-06-21
Rosetta Stone	2024-06-21
Rubin Education	2024-06-21
Ruzuku	2024-06-21

# S

LTI Name	Availability Start Date
Safari	2024-06-21
Safari Montage	2024-06-21
Sapling Learning	2024-06-21





LTI Name	Availability Start Date
SAS Curriculum Pathways	2024-06-21
Savvas Realize	2024-06-21
Saylor Courses	2024-06-21
Scholastic	2024-06-21
Scholastic Classroom Magazines	2024-06-21
SchoolAI	2024-06-21
School Loop	2024-06-21
SchoolPay	2024-06-21
SchoolTube	2024-06-21
School Yourself	2024-06-21
ScootPad	2024-06-21
SCORM.com	2024-06-21
ScreenPal	2024-06-21
Scribblar.com	2024-06-21
Scrible	2024-06-21
SeatGen	2024-06-21
Seesaw	2024-06-21
Senor Wooly (Señor Wooly)	2024-06-21
SensusAccess	2024-06-21
Shmoop	2024-06-21
ShowMe	2024-06-21





LTI Name	Availability Start Date
Sibme	2024-06-21
Sight Reading Factory	2024-06-21
SignSchool	2024-06-21
SignUpGenius	2024-06-21
Simple Syllabus	2024-06-21
SIMTICS	2024-06-21
SIRS Decades	2024-06-21
Skillsoft	2024-06-21
Skyward	2024-06-21
Slack Technologies	2024-06-21
Slader	2024-06-21
SlideShare	2024-06-21
Smarter Measure	2024-06-21
SmarterProctoring	2024-06-21
SmarterServices	2024-06-21
Smarthinking	2024-06-21
Smart Sparrow	2024-06-21
Smore	2024-06-21
SNAP	2024-06-21
Snippets	2024-06-21
Socrative	2024-06-21





LTI Name	Availability Start Date
Sofia	2024-06-21
SoftChalk	2024-06-21
SoftChalk Cloud	2024-06-21
Solid Professor	2024-06-21
Sora by OverDrive	2024-06-21
SoundCloud	2024-06-21
Soundtrap	2024-06-21
SplashLearn	2024-06-21
Springboard	2024-06-21
Starfall	2024-06-21
Starfish	2024-06-21
STEMscopes	2024-06-21
ST Math	2024-06-21
Storify	2024-06-21
Storyboard That	2024-06-21
Storyline Online	2024-06-21
Storyworks	2024-06-21
Studies Weekly	2024-06-21
StudioWeb	2024-06-21
Study.com	2024-06-21
StudyForge	2024-06-21





LTI Name	Availability Start Date
Study Island	2024-06-21
StudyMate	2024-06-21
Study.Net	2024-06-21
StudySync	2024-06-21
Stukent	2024-06-21
SurveyMonkey	2024-06-21
Sutori	2024-06-21

# Т

LTI Name	Availability Start Date
Talis Aspire	2024-06-21
TCI (Teachers' Curriculum Institute)	2024-06-21
TeacherMade	2024-06-21
TeacherTube	2024-06-21
TeachingBooks	2024-06-21
TeachMe : Math Games	2024-06-21
TechSmith Relay	2024-06-21
TED	2024-06-21
TenMarks	2024-06-21
Testing & Education Reference Center	2024-06-21
ThatQuiz	2024-06-21





LTI Name	Availability Start Date
The Bedford Reader	2024-06-21
The DBQ Project	2024-06-21
The Physics Classroom	2024-06-21
The Rhythm Randomizer	2024-06-21
The Rhythm Trainer	2024-06-21
The Stock Market Game	2024-06-21
The Weather Channel	2024-06-21
ThingLink	2024-06-21
Think Central	2024-06-21
TidyUP: File Cleanup Tool for Canvas	2024-06-28
TIME.com	2024-06-21
TimeMap	2024-06-21
Timestables.com	2024-06-21
Tinkercad	2024-06-21
TinyUrl.com	2024-06-21
Togetherall	2024-06-21
Toolwire	2024-06-21
Top Hat	2024-06-21
Townsend Press	2024-06-21
Trello	2024-06-21
True+Way ASL	2024-06-21





LTI Name	Availability Start Date
TsugiCloud	2024-06-21
Tumblr	2024-06-21
Turning Technologies	2024-06-21
Turnitin	2024-06-21
Tutor.com	2024-06-21
TweenTribune	2024-06-21
TypeIt	2024-06-21
TypeTastic	2024-06-21
Typing.com	2024-06-21
Турѕу	2024-06-21

#### U

LTI Name	Availability Start Date
uCertify LEARN	2024-06-21
Unicheck	2024-06-21
USATestprep	2024-06-21
U.S. Cyber Range	2024-06-21
Utah Compose	2024-06-21
Utah Education Network - UEN	2024-06-21





#### V

LTI Name	Availability Start Date
Vedamo Virtual Classroom	2024-06-21
Vevox	2024-06-21
Vialogues	2024-06-21
Vimeo	2024-06-21
Virtual Enterprise International	2024-06-21
Visible Body	2024-06-21
Vista Higher Learning	2024-06-21
Visual Classrooms	2024-06-21
VitalSource	2024-06-21
Vizia	2024-06-21
Vocabulary.com	2024-06-21
Vocabulary Spelling City	2024-06-21
Vocareum	2024-06-21
VoiceThread	2024-06-21
Voki	2024-06-21

### W

LTI Name	Availability Start Date
W3Schools	2024-06-21
Watermark Insights	2024-06-21





LTI Name	Availability Start Date		
Wayside Publishing	2024-06-21		
WCONLINE	2024-06-21		
WeatherSTEM	2024-06-21		
WebAssign	2024-06-21		
WebElements Periodic Table of the Elements	2024-06-21		
WebEx	2024-06-21		
Weebly	2024-06-21		
WeVideo Education	2024-06-21		
Whiteboard.fi by Kahoot	2024-06-21		
Wikimedia Commons	2024-06-21		
Wikipedia	2024-06-21		
Wiley	2024-06-21		
Wiley Efficient Learning	2024-06-21		
WileyPLUS	2024-06-21		
Willo Labs	2024-06-21		
Wix	2024-06-21		
WordPress	2024-06-21		
WordReference.com	2024-06-21		
World101 from the Council on Foreign Relations	2024-06-21		
World Book Online	2024-06-21		
World Religions	2024-06-21		





LTI Name	Availability Start Date
Writable	2024-06-21
W.W. Norton	2024-06-21

# Х

LTI Name	Availability Start Date
XanEdu	2024-06-21
Xorro-Q	2024-06-21
XtraMath	2024-06-21
XWiki	2024-06-21

### Y

LTI Name	Availability Start Date	
Yahoo!	2024-06-21	
Yellowdig	2024-06-21	
YoTeach	2024-06-21	
YouScience	2024-06-21	
YouTube	2024-06-21	
YuJa	2024-06-21	

Ζ

LTI Name	Availability Start Date	
Zearn	2024-06-21	





LTI Name	Availability Start Date
Zendesk	2024-06-21
Ziteboard	2024-06-21
Zoom	2024-06-21
zyBooks	2024-06-21





Messages





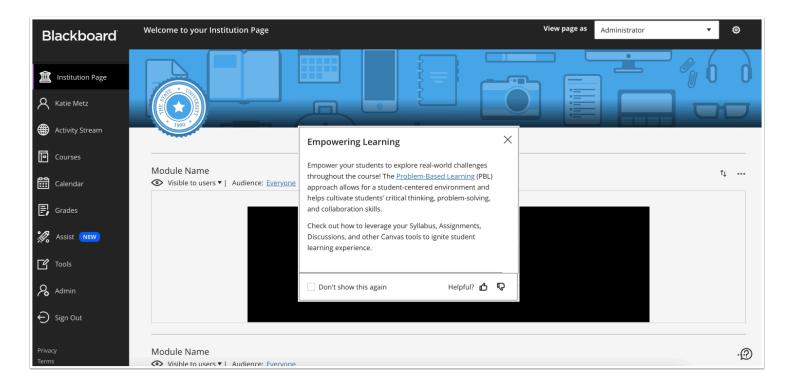
### What are Impact messages?

Impact messages are customizable messages that can be placed on-demand, anywhere within your learning application targeted at any specific group of users. Messages can be filled with text, images, and rich content like videos or embedded iframes. <u>Types of Impact messages</u> include Hint Messages, Pop-up Messages and Systray Messages. Get started by creating your first message <u>from the Impact dashboard</u> or <u>using the Inline Editor</u>.

You can find more customer and Impact built team messaging examples on the Impact Universe.

### Impact Message Examples

#### Blackboard LMS



A pop-up message about 3rd party tools in the Blackboard Learn learning management system





### Canvas LMS

➡ PHY462	> Module				6ð Student View
Home				Collapse All View Pro	ogress 🕑 Publish All 🗸 🕂 Module
Assignments				Condpse An area from	
Modules		II + Welcome t	:o Bio 101		∞ • + :
		ii 🗊 Welco	Modules	×	n 🖉 :
Grades Announcements	ø	… p→ Gei 10 p	To learn more about adding modules, please v	visit What are Modules?	E 📀 :
Discussions Pages	Ø	ii 🖻 Biolog 50 pts	Leave us your feedback	Helpful? 💪 🎝	E 📀 :
Files	Ø		Don't show this again	Close	
	Ø				
		li + Introductio	on to the Laboratory		<b>⊘</b> ▼ + :
	Ø	ii Topics in th	is module include: Getting to know your	lab bench, What goes in your Lab Notebo	ook?, Lab safety 📀 🗄

A Pop-Up message displayed in the Canvas learning management system





### What are the types of Impact messages?

With Impact, you are able to create context and role-based messages and place them throughout your LMS. There are three unique types of Impact messages which you can choose from. This article will explain the difference between each message type and when to use them.

#### **Hint Messages**

Collapse All View Progress Publish All 🗸	+ Module
Add Module	×
To learn how to add a module, visit How do I add a Module?	
Helpful?	<u>ሪ</u> ଚ
 Don't show this again	-

Hint messages are messages that are connected to a specific element on a page in your learning application.

#### When and how does a hint message get displayed?

Hint messages can be displayed:

- When the relevant page loads
- When the user hovers over the specific element (context)

Hint messages are displayed in relation to a specific element that you can also customize by changing the orientation of the message.





#### When should I use a hint message?

Hint messages are the perfect vehicle for extremely contextual proactive support and can be used to help guide a user through any specific task without interrupting their workflow too much. For example, if you want to message users to review their work before pressing a submit button, you can attach a hint message directly to that button.

Note: Hint messages can only be connected to element-level contexts

# Pop-Up Messages

➡ PHY462	> Module	S				t View
Home			Collapse All	View Progress	Publish All >> + Mo	odule
Assignments						
Syllabus						
Modules People		ii v Welcome to Bio 101			∞ • +	:
		I P Welco 10 pts Modules		×	<b></b>	:
Grades Announcements	Ø	Ge 10 p To learn more about adding modules, please visit What are Modu	les?		<b></b>	:
	Ø Ø	Eeave us your feedback	Helpful? 👌 🗧	S	ē 📀	:
Files	Ø	Don't show this again	Clo	se		
		ii ▼ Introduction to the Laboratory			<b>0</b> • +	:
		I Topics in this module include: Getting to know your lab bench, What	at goes in your L	ab Notebook?, L	ab safety 🕑	:

Pop-up messages are presented in a central modal that lies on top of your learning application. Pop-up modal can only be connected to page-level contexts and not to a specific element.

#### When and how does a Pop-Up message get displayed?

Pop-up messages are displayed immediately when the targeted user lands on the relevant page (on page load).

#### When should I use a Pop-Up message?

Because Pop-up messages take over the entire screen of the user and force them to close the message before proceeding, they should be reserved for important communication that users must take action on or know about. For example, if you want to





communicate to users that there is a significant error impacting the learning application, you can make sure that all users are notified about this error as soon as they log in.

Note: Pop-up messages can only be connected to page-level contexts.

### Systray Messages

E PHY462	Modules	3	6ð Student V	View
Home Assignments Syllabus			Collapse All View Progress Publish All 🗸 + Moo	lule
Modules			$\odot$ • +	:
People Rubrics		ii 印 Welcome to class!	Ē: 📀	:
Grades Announcements	ø ø	General Class Question and Answer	Ē. 📀	:
Discussions Pages	ø Ø	Hereit Biology 101	Ē. 📀	:
Files Outcomes	ø ø			
Quizzes BigBlueButton	ø		View Modules	×
Course Pacing		$\stackrel{\scriptstyle \parallel }{\scriptstyle \parallel }$ Topics in this module include: Getting to know your lab bench, What	Modules are a great way to organize a course.	
Collaborations		🗄 🖹 Laboratory Bench	Helpful?	<u>ሪ</u> ଚ
Item Banks Studio		III Tools and Measurements	Don't show this again	

Systray messages are messages displayed in the bottom right corner of your learning environment.

#### When and how does a Systray message get displayed?

Systray messages are displayed immediately when the targeted user lands on the relevant page (on page load).

#### When should I use a Systray message?

Systray messages are displayed in the bottom right corner of your learning application, which is the perfect place to present important but non-critical communication. For example, if you want to show users a video that explains how to complete a task on a page, embedding and displaying that video in the bottom right corner makes this content easily accessible to the users who need it.

Note: Systray messages can only be connected to page-level contexts.





# Which Impact message type should I use?

Impact comes with three different message types that you can choose from: Hint Messages, Pop-Up Messages, and Systray Messages. This article will help you decide which message type is the best fit for your content and goals.

For a full overview of message types, visit What are the types of Impact messages?

	Hint Messages	Pop-Up Messages	Systray Messages
Positioning	Connected and displayed next to one or more specific elements (like a button).	Connected to one or more pages and displayed as a full- page modal layover, greying out the background.	Connected to one or more pages and is displayed in the bottom right corner of the page.
Trigger	<ul><li>On hover</li><li>On click</li><li>On page load</li></ul>	• On page load	On page load
When to use it?	Hint messages are the perfect vehicle for extremely contextual proactive support and can be used to help guide a user through any specific task without interrupting their workflow too much. For example, if you want to message users review their work before pressing a submit button, you can attach a hint message directly to that button.	Because Pop-Up messages take over the entire screen of the user and force them to close the message before proceeding, they should be reserved for important communication that users must take action on or know about. For example, if you want to communicate to users that there is a significant error impacting the learning application, you can	Systray messages are displayed in the bottom right corner of your learning application, which is the perfect place to present important but non-critical communication. For example, if you want to show users a video that explains how to complete a task on a page, embedding and displaying that video in the bottom right corner makes this content easily accessible to the users who need it.





	make sure that all
	users are notified
	about this error as
	soon as they log in.



# How do I create a message from the Impact Dashboard?

With Impact, you can create messages via the inline editor directly within your learning application or via the Impact admin dashboard. This article focuses on how you can create a new message from the Impact dashboard.

# **Open Messages**

Campaigns Messages Walkthroughs Support Insights & Documentation - SBOX (documentation - SBOX (documentation - SBOX (documentation - SBOX))	) ~
---	-----

In Global Navigation, click the Messages link.

### **Create New Message**

My Messages											
Manage Messages / Insights											
Fields (6/12)     V       Filters     V											
	Title	Assigned to	Contexts	Tags	Created by	Last updated on 🗸					
	Release update: Nove • Published	Release of November 18th 2023: Instructor (Campaign)	\$		Katie Metz	2 days ago					
						2 days ago					

Click the **New message** button.





# **Enter Title**

1 Untitled message	×
Nothing to see just yet	
2 Welcome to Canvas!	X
Nothing to see just yet	

To add a title to your message, click the Untitled message text box [1]. Then enter your message in the Title field [2].

### **Edit Your Message Content**

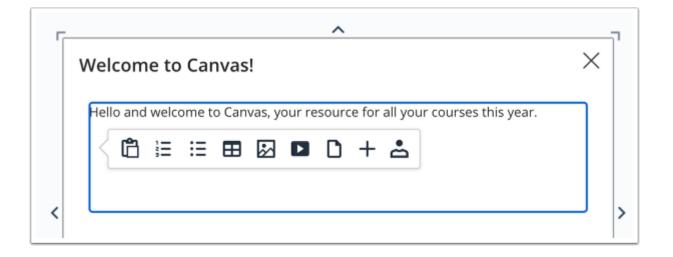
Messages must have a title and any type of content in the body before you can publish it. Follow the steps below to edit your message content. You can customize the message body content in three ways:

F	^											7		
	۷ſ	в	I	Ū	H1	H2		Ξ	≣	₫	≥		$\times$	
Hello and welcome to Canvas, your re														
<														>

Add text and highlight it to customize the design.







Press Enter on your keyboard while editing the message body to view the insert options.

4	$\diamond$	в	Ι	U	÷	Ū	Ċ	Open	Sans,s	~ 10	0pt		$\sim$	Par	agrap	h	$\sim$
<b>=</b>	Ξ	≡	≣	₫	≥	Ξ	Ξ	<u>A</u> ~	<u>×</u> ~	<u></u> ×	Ω	1	Q	۲	$\langle \rangle$	S	⊞
<b>ا</b> لا	¶<	k	Þ	۵	+	~ 2	<u>-</u>	?									

You can also switch on Rich Edit Mode if you want to focus on the content of the message.

You can insert the following content types:

• Ordered list (numbers)





- Unordered list (bullet points)
- Table
- Image
- External Media (YouTube links or iframes)
- Documents (PDF, Word, Powerpoint)
- Links to other <u>messages</u> or support articles
- <u>Personalization tokens</u>

# **Edit Your Message Settings**

In the sidebar of the create message page, you can view several drop-down menu items that allow you to manage your message settings.

Setting Row	Explanation
Status & Visibility	<ul> <li>This tab always stays open and shows you the current state of your message. This area shows you:</li> <li>Message Status, which can be draft or published.</li> <li>Message Visibility shows you if your message is visible to users. If Hidden, you also see the reason why the message is hidden.</li> </ul>
Assign to Users	This tab allows you to manage which users your message is targeted at. You can target your message to any specific user, user group, or previously created campaign. Note: You must assign a user before publishing a message.
Message Type	<ul> <li>The message type setting allows you to change how your message is displayed in your learning application. Impact allows you to present your messages in three ways:</li> <li>1. Hint message (connected to an element in your learning application)</li> <li>2. Pop-up message (a modal in the center of the learning application)</li> <li>3. Systray message (displayed in the bottom right corner of your learning application)</li> </ul>
Connect to Context	Connecting your message to a context defines where in your learning application the message is presented. Contexts can be specific pages or specific elements on pages. You can connect your message to multiple contexts. <b>Note:</b> You must connect your message to a context before publishing the message.
Presentation	The Presentation tab allows you to adjust the styling of your message. You can adjust:





	<ol> <li>The height and width of your message (in pixels)</li> <li>The orientation of your message (only for Hint message types)</li> <li>The visibility of proactive feedback buttons (upvote/downvote) on your message</li> <li>Message icon (only for Pop-up messages types)</li> </ol>
Schedule Visibility	Scheduling the visibility of your message enables you to select a start date/time and end date/time during which your message is displayed in your learning application. When the end date and time is reached, the message is automatically hidden. Note: You still need to assign a user and a connect context for messages to be visible in your learning environment.
Advanced Settings	<ul> <li>This tab enables you to modify the following additional fields that can help you with message categorization and bulk actions:</li> <li>Tags allow you to categorize messages based on any term. This makes it easy to find and filter messages on the Manage Messages page.</li> <li>Keywords allow you to associate specific terms with your messages, making them easier to find while searching in the Manage Messages page.</li> <li>Tool Categories allow you to associate a message with one or more tool categories so that you can hide/ show all messages associated with a tool category in a single bulk action.</li> </ul>
Translations	In the Manage Translations tab, you can create multiple versions of your messages in different languages. If the language is marked with an X icon, the translation for that language has not yet been created. Simple toggle between languages by clicking on the names of the languages shown.





#### **Publish Your Message**

Creat	e Message		
< Back to all me	ssages		Cancel Save as Draft Publish
C Rich Edit	Mode Off	K 7	Status & Visibility
			Status     Draft       Visibility     > Hidden the item is not published
	Welcome to Canvas!		Assign to Users

Now that your message content and settings are all set up, you can continue by:

- **Publishing your message:** using the Publish button.
- Saving your message as a draft: using the Save as Draft button allows you to publish the message another time but save your current changes.
- Canceling: use the Cancel button to delete your message content and settings or any unsaved changes.





# How do I add or edit message translations in the Impact Dashboard?

With Impact, you can <u>add different languages</u> to your dashboard so that you can provide multiple versions of your messages and articles depending on your LMS needs. Once you have added a new language, you can toggle between translations within the message and article editors. This article shows you how to add or edit message translations.

#### **Open Messages**



In Global Navigation, click the Messages link.

#### Manage Messages

٩y	Message	S				
) Mana	age Messages + Insights					
Field	is (6/12) V Filters	~			Search	3 Q New message
	Title	Assigned to	Contexts	Tags	Created by	Last updated on V
2	Title Release update: Nove • Published	Assigned to Release of November 18th 2023: Instructor (Campaign)	Contexts	Tags -	Created by Katie Metz	Last updated on 2 days ago

Click the Manage Messages tab [1].

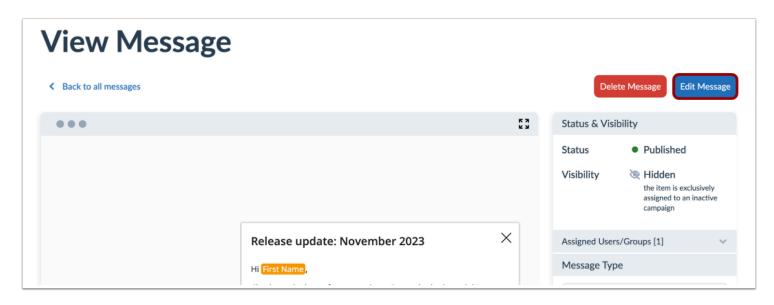
To edit an existing message, click the name of the message [2].

To create a new item, click the **New message** button [3].





#### **Edit Message**



In the View Message page, click the **Edit Message** button.

Note: If you are creating a new message, the Edit Message button does not display.





# **Manage Translations**

Status & Visib	ility
Status	Published
Visibility	<ul> <li>Published</li> <li>Hidden the item is exclusively assigned to an inactive campaign</li> </ul>
Assign to Users	~
Message Type	~
Connect to Con	text ~
Presentation	~
Schedule Visibil	ity 🗸 🗸
Advanced Settin	ngs 🗸 🗸
Manage Transla	tions ^
× Arabic	:
🕝 English	ı
× French	1
🚫 Spanis	h

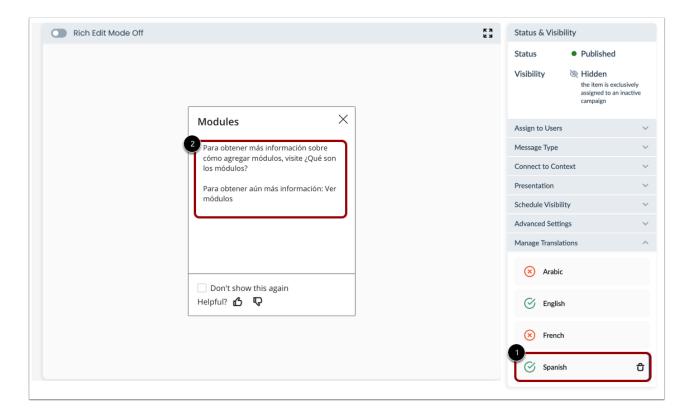
In the sidebar, click the Manage Translations section.

You can see all of your different languages. To request the addition of a new language please read <u>How do I add a new language</u> in the Impact Dashboard?





# Add or Edit Translation



Click the language in which you want to add or edit the message [1].

Use the editor to write your translated message [2].

Publish or save your message as a draft.

For more information about how to create a message, visit <u>How do I create a message from the Impact Dashboard?</u> or <u>How to</u> <u>create a message with the Impact Inline Editor?</u>



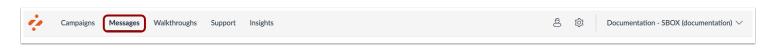


# How do I customize the design of my messages in the Impact Dashboard?

Impact message designs can be customized in two major ways: Presentation Settings and Messaging Style.

If you're looking for help in relation to message types, view the following article instead: <u>What are the types of Impact</u> <u>messages?</u>

# **Open Messages**



In Global Navigation, click the Messages link.

# Manage Messages

٩y	Message	S				
) Mana	age Messages 4 Insights					
Field	ls (6/12) V Filters	~			Search	Q New message
	Title	Assigned to	Contexts	Tags	Created by	Last updated on 🗸 🗸
2	Release update: Nove • Published	Release of November 18th 2023: Instructor (Campaign)	Ŕ	-	Katie Metz	2 days ago

Click the Manage Messages tab [1].

To edit an existing message, click the name of the message [2].

To create a new item, click the **New message** button [3].





#### **Edit Message**



In the View Message page, click the **Edit Message** button.

Note: If you are creating a new message, the Edit Message button does not display.

#### **Presentation Settings**

Hint Me	essage		Pop-up	o Messag	e	Systra	y Messag	je
Status & Visibility			Status & Visibi	lity		Status & Visit	oility	
Status •	Published		Status	• Published		Status	<ul> <li>Published</li> </ul>	
,	Hidden the item is exclusively assigned to an inactive campaign		Visibility	Hidden the item is exclusion assigned to an in campaign		Visibility	Hidden the item is exe assigned to an campaign	
Assign to Users		~	Assign to Users		~	Assign to Users	;	~
Message Type		~	Message Type		~	Message Type		~
Connect to Context		~	Connect to Cont	ext	~	Connect to Cor	itext	~
Presentation		^	Presentation		^	Presentation		^
Width	Height		Message Icon			Width	Height	
450	375		None		~	450	375	
Orientation			Width	Height		Feedback		
Automatic	~		450	375		Collect fe	edback on this n	nessage
Feedback			Feedback			Schedule Visibi	lity	~
Collect feedbac	k on this message		Collect fee	dback on this m	essage	Advanced Setti	ngs	~
Schedule Visibility		~	Schedule Visibili	ty	~	Manage Transla	tions	~
Advanced Settings		~	Advanced Settin	gs	~			
Manage Translations		~	Manage Translat	ions	~			

In the sidebar, locate and open the **Presentation** section. Presentation settings allow you to modify the following design settings for your message:

- Message Icon (only for pop-up messages)
- Height





- Width
- Orientation (only for hint messages)
- Feedback (like/unlike buttons)

These settings can be adjusted while editing or creating a message in the Impact Dashboard or via the Inline Editor.

If you're looking for help with message types (hint, pop-up, systray), view the following article: <u>What are the types of Impact</u> <u>messages?</u>

**Note:** The height and width need to be 100 and above. If it is set below 100, a warning icon displays at the top of the presentation box.





#### How do I add metadata to a message in the Impact Dashboard?

Impact enables you to add several different metadata points to your messages to make them easier to find, sort, or filter. You can customize the following data points:

- Tags consistent terms that can be used to find and group messages with filters
- Keywords terms associated with your message to make it easy to find your message via search

#### **Open Messages**



In Global Navigation, click the Messages link.

#### Manage Messages

Ν	Ay Message	S				
0	Manage Messages 4 Insights					
	Fields (6/12) V Filters	~			Search	Q New message
	Title	Assigned to	Contexts	Tags	Created by	Last updated on 🗸 🗸
	Release update: Nove Published	Release of November 18th 2023: Instructor (Campaign)	\$	-	Katie Metz	2 days ago
	Release update: Nove     Published		\$	-	Katie Metz	2 days ago

Click the Manage Messages tab [1].

To edit an existing message, click the name of the message [2].

To create a new item, click the **New message** button [3].





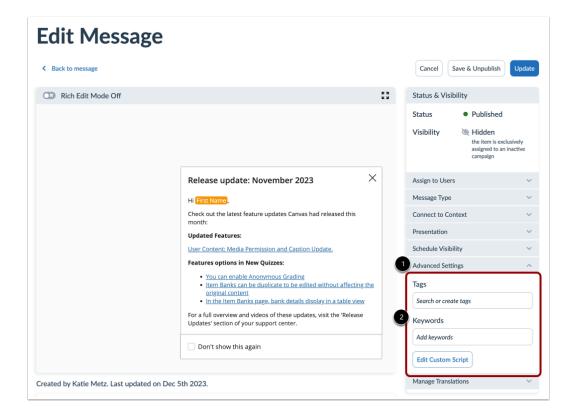
#### **Edit Message**

View Message	
< Back to all messages	Delete Message Edit Message
•••	Status & Visibility
	Status   Published

In the View Message page, click the Edit Message button.

Note: If you are creating a new message, the Edit Message button does not display.

#### **Update Metadata Settings**



In the sidebar, locate and open the Advanced Settings section [1].





Enter tags and/or keywords to add metadata to your messages [2].



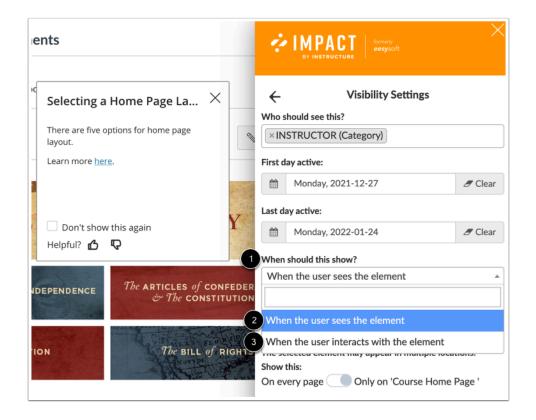


#### How do I show a hint message only on hover using the Impact Inline Editor?

Since hint messages are connected to specific elements on your page(s), sometimes you want to control when that message is actually displayed, to make sure it is the most relevant time for the user. Impact messages have several display conditions that allow you to display your message only when a user interacts (clicks/hovers) with your message.

These display conditions are connected to the contexts that define the positioning of your messages. Since your messages can be connected to multiple contexts, your message could be displayed on page load in one location and when the user hovers over a button in another location.

#### **Inline Editor**



When creating a hint message via the Inline Editor, you can select between the following two options for the **When should this** show? drop-down menu [1]:

- When the user sees the element (on page load) [2]
- When the user interacts with the element (on hover/click) [3]





#### How do I reset message views?

Messages created in Impact display in your Learning Management System. Upon viewing those messages, users can select to not view the message again. However, you can choose to reset message views so the message displays to users who have previously hidden the message.

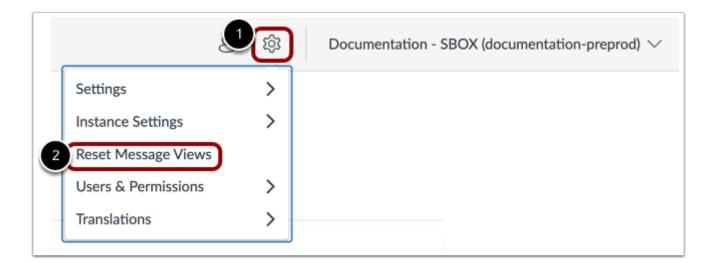
Notes:

- Campaigns that have been disabled and re-enabled do not reset message views.
- Messages that have been unpublished and re-published do not reset message views.

#### **Reset All Message Views**

To reset all messages from the Impact dashboard:

#### **Open Reset Views**



In Global Navigation, click the Settings icon [1] and then click the Reset Message Views button [2].

#### **Reset Individual Message Views**

To reset message views from individual messages:





#### **Open Messages**

ż	Campaigns Messages Walkthroughs	Support	Insights	ø	礅	Documentation - SBOX (documentation) $\checkmark$

In the Global Navigation, click the **Messages** link.

#### Manage Messages

Manage Messages										
Fields (6/12)     Filters     Search     Q     New message										
Title	Assigned to	Contexts	Tags	Created by	Last updated on 🗸					
Release update: Nove Published	Release of November 18th 2023: Instructor (Campaign)	\$	-	Katie Metz	2 days ago					
Release update: Nove     Published		\$	-	Katie Metz	2 days ago					

Click the Manage Messages tab [1].

Click the name of the message you want to reset views [2].





#### **Reset User Visibility**

Delete Message Edit Message
Status & Visibility
Status • Published
Visibility & Hidden the item is exclusively assigned to an inactive campaign
Assigned Users/Groups [1]
Release of November 18th 20 23: Instructor (Campaign)
2 Reset User Visibility
Message Type
Systray Bottom right of screen

In the sidebar, click the Assign Users/Groups section [1]. Click the Reset User Visibility button [2]. This will reset the visibility and message views.





# How do I change the element or page on which the message is displayed using the Impact Dashboard?

Connecting your message to a context defines where in your learning application the message is presented. Contexts can be specific pages or specific elements on pages. Messages can be connected to multiple contexts.

You can control message contexts when creating a message using the <u>inline editor</u> and when editing a message from the Impact dashboard.

#### **Open Messages**



In Global Navigation, click the Messages link.

#### Manage Messages

Ν	1y	Message	S				
0	Man	age Messages 🖌 Insights					
	Field	ds (6/12) V Filters	~			Search	Q New message
		Title	Assigned to	Contexts	Tags	Created by	Last updated on 🗸 🗸
	2	Release update: Nove • Published	Release of November 18th 2023: Instructor (Campaign)	\$	-	Katie Metz	2 days ago
		Release update: Nove • Published	-	\$	-	Katie Metz	2 days ago

Click the Manage Messages tab [1].

To edit an existing message, click the name of the message [2].

To create a new item, click the New message button [3].





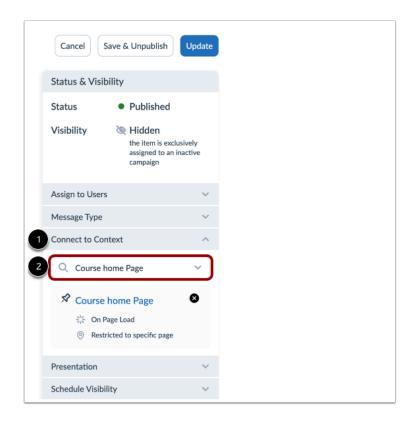
#### **Edit Message**



In the View Message page, click the **Edit Message** button.

Note: If you are creating a new message, the Edit Message button does not display.

#### **Edit Context**



In the sidebar, locate and open the **Connect to Context** section [1]. Use the drop-down menu to change the element or page on which the message is displayed [2].





# How do I assign a message to specific groups of users in the Impact Dashboard?

Impact messages can be assigned to various groups of users in your learning application. By assigning users to a message, you control which users, groups, or campaign audiences see your message.

# **Open Messages**



In Global Navigation, click the Messages link.

#### Manage Messages

Лy	Message	S				
) Man	age Messages + Insights					
Fiel	ds (6/12) V Filters	~			Search	Q New message
	Title	Assigned to	Contrate	-		
0	The	Assigned to	Contexts	Tags	Created by	Last updated on 🗸 🗸
		Release of November 18th 2023: Instructor (Campaign)	\$	-	Created by Katie Metz	Last updated on v 2 days ago

#### Click the Manage Messages tab [1].

To edit an existing message, click the name of the message [2].

To create a new item, click the **New message** button [3].





#### **Edit Message**



In the View Message page, click the **Edit Message** button.

Note: If you are creating a new message, the Edit Message button does not display.

#### Assign to Users

	Cancel Save & Unpublish Update
	Status & Visibility
	Status • Published
	Visibility 🍋 Hidden the item is exclusively assigned to an inactive campaign
1	Assign to Users
	Message Type 🗸 🗸 🗸
	Connect to Context V
	Presentation ~
	Schedule Visibility ~
	Advanced Settings V
	Manage Translations ~

In the sidebar, locate and open the **Assign to Users** section [1]. Use the drop-down menu to select among the following types of users [2]:

- Individual users groups (like user roles)
- A predefined User Segment





- A group of users targeted by campaign rules
- A user filter created from the tool adoption reports

Note: Assigning a user to a message is one of the factors that determines Impact message visibility.





#### How do I change the orientation of hint messages in the Impact Dashboard?

Impact allows you to select from a variety of hint message orientation options.

Note: Message orientation settings are only available for Hint Message types.

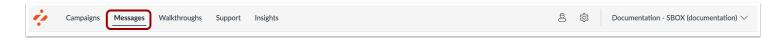
#### What orientation options are available?

You can select from the following orientation options:

- Automatic orientation will move the position of the hint message around the selected element (context) based on the scroll position of the user. This is the default option as your message will always be displayed where it fits best.
- **Right** orientation displays your hint message on the right side of the selected element (context).
- Left orientation displays your hint message on the left side of the selected element (context).
- Top orientation displays your hint message above the selected element (context).
- Bottom orientation displays your hint message below the selected element (context).
- Bottom Left orientation displays your hint message below the selected element (context) on the left side.
- Bottom Right orientation displays your hint message below the selected element (context) on the right side.
- Top Left orientation displays your hint message above the selected element (context) on the left side.
- Top Right orientation displays your hint message above the selected element (context) on the right side.

Note: Message orientation settings are only available for Hint Message types.

#### **Open Messages**



In Global Navigation, click the Messages link.





Impact Guide

#### Manage Messages

<mark>⁄</mark> у	Message	S				
) Mana	age Messages 4 Insights					
Field	ds (6/12) V Filters	~			Search	Q New message
	Title	Assigned to	Contexts	Tags	Created by	
0				1055	Created by	Last updated on 🗸
2	Release update: Nove • Published	Release of November 18th 2023: Instructor (Campaign)	Ŕ	-	Katie Metz	2 days ago

Click the Manage Messages tab [1].

To edit an existing message, click the name of the message [2].

To create a new item, click the **New message** button [3].

#### **Edit Message**



In the View Message page, click the **Edit Message** button.

Note: If you are creating a new message, the Edit Message button does not display.





# **View Orientation Settings**

	Cancel Save & Unpublish Update	
	Status & Visibility	
	Status • Published	
	Visibility Relation the item is exclusively assigned to an inactive campaign	
	Assign to Users 🗸	
	Message Type V	
	Connect to Context V	
	Presentation ^	
	Width Height	
	450 375	
0	Orientation	
Ĭ	Automatic ^	
	Automatic	
	Right	
	Left	
2	Тор	
9	Bottom	
	Bottom Left	
	Bottom Right	
	Top Left	
	Top Right	

In the sidebar, locate and open the **Presentation** section [1].

To select an orientation setting, click the **Orientation** drop-down menu [2]. Your choice will be previewed in the message content area.





# How do I change the size of my message in the Impact Dashboard?

Impact allows you to customize the height and width in pixels for any message type.

#### **Open Messages**

Campaigns Messages Walkthroughs Support Insights & Campaignes & Campai
--

In Global Navigation, click the **Messages** link.

#### Manage Messages

<b>1</b> y	Message	S				
Mana	age Messages 4 Insights					
Field	ds (6/12) V Filters	~			Search	3 New message
	Title	Assigned to	Contexts	Tags	Created by	Last updated on
	Title	Assigned to Release of November 18th 2023: Instructor (Campaign)	Contexts ☆	Tags -		

#### Click the Manage Messages tab [1].

To edit an existing message, click the name of the message [2].

To create a new item, click the **New message** button [3].





#### **Edit Message**



In the View Message page, click the **Edit Message** button.

Note: If you are creating a new message, the Edit Message button does not display.

#### **View Presentation Options**

Cancel	Save & Unpublish Update
Status & Vi	sibility
Status	<ul> <li>Published</li> </ul>
Visibility	Hidden the item is exclusively assigned to an inactive campaign
Assign to Use	ers 🗸
Message Typ	e v
Connect to C	Context ~
1 Presentation	^
Message Ic	on
None	<b>~</b> )
Width 450	Height 375
Feedback	feedback on this message
Schedule Vis	ibility ~
Advanced Se	ttings 🗸 🗸
Manage Tran	slations ~

In the sidebar, locate and open the **Presentation** section [1].

Adjust the Height and Width fields [2]. Preview the size changes in the message content area.





**Note:** If you are adding a message to a Blackboard Learn Ultra Environment, your message size settings are automatically transformed into one of three preset sizes (small, medium, large).





#### How do I schedule message visibility in the Impact Dashboard?

With message visibility scheduling you can select exactly when your messages will be visible to your users.

With message visibility scheduling you can:

- Schedule from which date/time the message will be visible
- Schedule on which date/time the message will no longer be visible
- Schedule a specific date/time range of visibility (for example 1 semester period)

Note: There are multiple factors that impact message visibility.

#### **Open Messages**

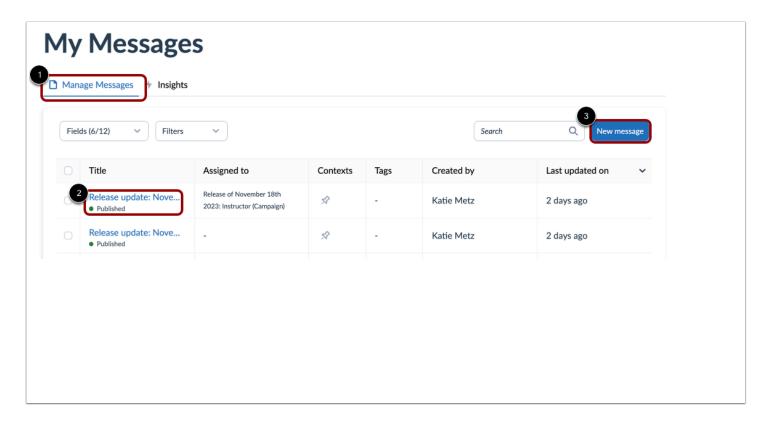
	ė	Campaigns Message	Walkthroughs	Support	Insights	Ø	钧	Documentation - SBOX (documentation) $ \smallsetminus $
--	---	-------------------	--------------	---------	----------	---	---	---

In Global Navigation, click the Messages link.





BY INSTRUCTURE



Click the Manage Messages tab [1].

Click an existing message to edit [2] and then click the Edit Message button.

To create a new message, click the New message button [3].

#### **Edit Message**



In the View Message page, click the **Edit Message** button.

Note: If you are creating a new message, the Edit Message button does not display.



# Schedule Visibility

	Cancel Save & Unpublish Update
	Status & Visibility
	Status • Published
	Visibility Relation the item is exclusively assigned to an inactive campaign
	Assign to Users 🗸
	Message Type V
	Connect to Context
	Presentation V
1	Schedule Visibility
	Visible From:
2	Visible Until:
	Advanced Settings
	Manage Translations V

To schedule message visibility, in the sidebar, locate and open the Schedule Visibility section [1].

In the Visible From section, select the relevant:

- Start date
- Start time

In the Visible Until section, select the relevant:

- End date
- End time

Ensure that no other settings are blocking your message visibility.

#### Notes:

- Make sure you have <u>assigned users</u>
- Make sure you have <u>connected a context</u>

Publish your message or save it as a draft.





# What factors determine Impact message visibility?

Impact messages are displayed to users within your learning application based on several targeting rules and visibility settings. This article will help you understand all the factors that determine the visibility of a message.

#### Factors that Impact Message Visibility

There are five major factors that can impact who sees your messages in the learning application.

- Message Status
- Assigned Users
- Connected Context
- Scheduled Visibility
- Tool Categories

#### **Message Status**

Create Message		
< Back to all messages		Cancel Save as Draft Publish
C Rich Edit Mode Off	K 3	Status & Visibility
		Status • Draft Visibility 🎘 Hidden the item is not published
Welcome to Canvas!		Assign to Users
Hello and welcome to Canvas, your resource for all your courses this year.		Staff (User category) ×       Add assignment       Message Type

If your message is still in draft mode or has been changed to draft mode, it will not be visible to any users.

- To publish a new message, follow the steps in the <u>How do I create a message from the Impact dashboard?</u>
- To publish an existing message (that is saved as a draft), make sure the required settings are completed and then click the **Publish** button.





#### **Assigned Users**

Create Message							
<ul> <li>Back to all messages</li> </ul>			Cancel Save as Draft Publish				
Rich Edit Mode Off		K 7 K 9	Status & Visibility				
				Status • Draft			
				Visibility & Hidden the item is not published			
		×		Assign to Users			
	Nothing to see just yet			Add assignment			
				All (User category)			
				Staff (User category)			
				Instructor (User category)			
				Student (User category)			
				Public (User category)			
				Observer (User category)			
				Primary Designer (Primary)			
	Don't show this again			DesignerEnrollment (Base Role)			

By assigning users to a message, you control which users, groups, or campaign audiences will see your message. Users can be assigned by:

- Selecting individual user groups like user roles
- Selecting a predefined User Segment
- Selecting a group of users targeted by campaign rules
- Selecting a user filter created from the tool adoption reports

**Note:** Assigned users are often based on dynamic conditions. Meaning that the users who see this message can change over time depending on the criteria selected.



#### **Connected Context**

BY INSTRUCTURE

Create Message					
K Back to all messages			Cancel Save	as Draft Publish	
Rich Edit Mode Off		к л К Л	Status & Visibility		
			Status • D	raft	
			Visibility 🔌 Hi	idden e item is not published	
	×		Assign to Users	~	
Nothing to see just yet		1	Message Type Connect to Context	^	
			Filter		
			<ul> <li>content link (Edit a</li> <li>+ Add Questions b</li> <li>+ Add rubric butto</li> </ul>	a portfoliopage) outton	
Don't show this again			<ul> <li>+ Assignment butt</li> <li>+ Discussion butto</li> </ul>		
			+ Discussion butto		
			<ul> <li>+ module button</li> <li>+ Module button (</li> </ul>	Modules)	
Description			+ Outcome button		

Connecting a message to a context defines which pages or elements within the learning application message will display a message. This means if you connect a message to a context that only a specific user with specific permissions can view (for example an instructor in your LMS), then only those users with access to that page/element can see the message.

Please note that a context also has several display conditions like

- Show message on every page where this element appears
- Show message only on this specific page
- Show when hovering over this element
- Show when clicking on this element

You can adjust the connected context of your message in the edit message sidebar.





#### **Scheduled Visibility**

Create Message								
Sack to all messages		Cancel Save as Draft Publish						
🖸 Rich Edit Mode Off	K 3	Status & Visibility						
		Status • Draft Visibility 🌣 Hidden the item is not published						
×		Assign to Users 🗸 🗸						
Nothing to see just yet		Message Type V						
		Connect to Context V						
		Presentation V						
		Schedule Visibility						
		Visible From:						
		Visible Until:						
Don't show this again								
		Advanced Settings						
		Manage Translations $\lor$						

Scheduling the visibility of your message enables you to select a start date/time and end date/time during which your message will be displayed in your learning application.

If all other required settings are completed and the message is published, then

- The message will automatically become visible in the learning application at the scheduled **Start Date** and **Time**
- The message will automatically disappear from the learning application at the scheduled End Date and Time

#### **Tool Categories**

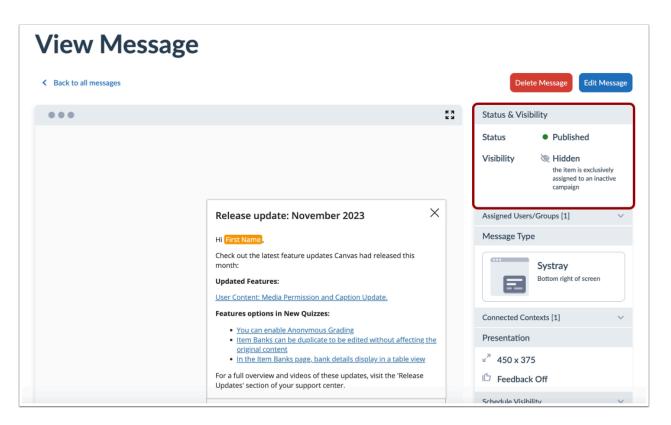
Is your message associated with a specific tool category? This is often the case with out-of-the-box messages. If your message is associated with a specific tool category and you have set that tool category to hidden, then your message will not be visible.

- You can view the associated tool categories via the Edit Message under the Advanced Settings tab.
- You can manage tool category visibility via the Global Settings Menu  $\rightarrow$  Tool Categories





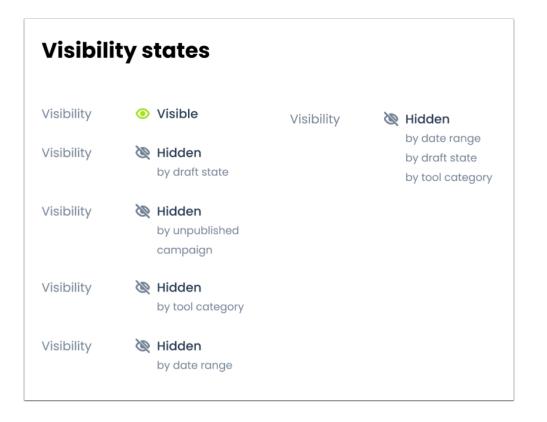
#### How do I see if a message is visible or not?



To find out if a message is currently visible, locate the message on your Impact dashboard and look for the Visibility indicator at the top of the sidebar.



# How can I debug message visibility?



Are you having trouble understanding why your message is not visible? The **Status & Visibility** tab on the **View Message** page provides you with a quick summary of one or more reasons why your message may not be visible to users.

Here's what you can do for each hidden by indicator:

- Hidden by draft state: Publish your message!
- Hidden by unpublished campaign: Check the "Assigned to Users" tab to see which campaign this message is connected to, then locate the relevant campaign on My Campaigns and publish it.
- Hidden by tool category: Check the "Advanced Settings" tab to see which tool category is associated with this message. Then, via the global settings menu go to the Tool Categories page, find the relevant category, and toggle on the visibility.
- Hidden by date range: Check the "Schedule Visibility" tab and review the start and end date/time selections.





# How do I view and filter messages in the Impact Dashboard?

You can view and filter messages in the Impact Dashboard.

# **Open Messages**

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In Global Navigation, click the **Messages** link.

# View Messages

⁄ly	Message	S				
Mana	age Messages 4 Insights					
Field	ds (6/12) V Filters	~			Search	Q New message
	Title	Assigned to	Contexts	Tags	Created by	Last updated on 🗸
	Release update: Nove • Published	Release of November 18th 2023: Instructor (Campaign)	\$	-	Katie Metz	2 days ago
	Release update: Nove • Published		\$		Katie Metz	2 days ago

View messages.



# **Filter Messages**

Fiel	ds (6/12) 🗸 🗸	lters (1) ^					Search	Q New message
	Title	+ Add a filter					ed by	Last updated on
	Release update: 1 • Published	Assigned to	∧Is	~	~	Û	Metz	3 days ago
	Release update: Nov • Published	Created by Contexts		\$	-	Kati	e Metz	3 days ago
	Establish a conduciv • Published	Description End date	; with Studio: aign)	\$	Canvas Studio	Dan	i Mc Callion	Updated 11/10/2023
	Ignite student engag • Published	Start date	; with Studio: aign)	\$	Canvas Studio	Dan	i Mc Callion	Updated 11/10/2023
	Facilitate knowledge  Published	Tags Title	; with Studio: aign)	\$	Canvas Studio	Dan	i Mc Callion	Updated 11/10/2023
	Enhance knowledge  Published	Tool category Translations	; with Studio: aign)	\$	Canvas Studio	Dan	i Mc Callion	Updated 11/10/2023
	Reflect on your teac	Last updated on	s with Studio:	\$	Canvas Studio	Dan	i Mc Callion	Updated 11/10/2023

You can filter this list based on Assigned to, Created by, Contexts, Description, End Date, Start Date, Tags, Title, Tool Category, Translations, Last Updated on, or Visibility.





## How do I link a message to another message in the Impact Dashboard?

Creating links between the messages you create using Impact is a great way to present users information at different places in your learning application. This help article shows you how to link a new message to an existing message via the Impact dashboard.

#### **Open Messages**



In Global Navigation, click the **Messages** link.

#### Manage Messages

Ay Message	es				
Manage Messages 4 Insight	s				
Fields (6/12) V Filters	~			Search	New message
Title	Assigned to	Contexts	Tags	Created by	Last updated on 🗸 🗸
Title Release update: Nove • Published	Assigned to Release of November 18th 2023: Instructor (Campaign)	Contexts	Tags -	Created by Katie Metz	Last updated on 2 days ago

#### Click the Manage Messages tab [1].

To edit an existing message, click the name of the message [2].

To create a new item, click the **New message** button [3].





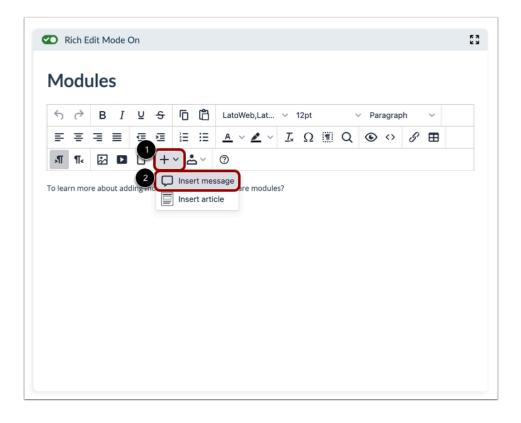
#### **Edit Message**

View Message			
< Back to all messages		De	elete Message Edit Message
•••	K 3	Status & Vi	isibility
		Status	Published

In the View Message page, click the **Edit Message** button.

Note: If you are creating a new message, the Edit Message button does not display.

#### **Insert Message**



Click into the body of the message or press enter if editing text to see the in-line insert options.





Click the Add icon [1] and click the Insert message option [2].

# Search for Message

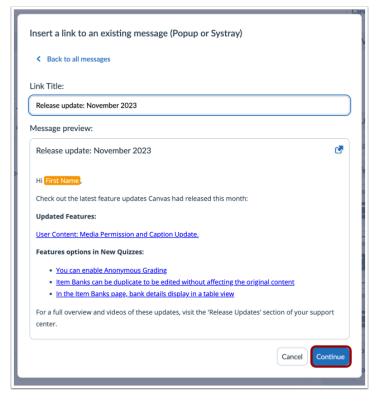
Search	۵
Release update: Novem	iber 2023
Hi {{user.first_name}}, C month: Updated Featur	heck out the latest feature updates Canvas had released this es:
Assigned to:	
Release of November 18th 202	3: Instructor (Campaign)
Release update: Novem	ber 2023
Hi {{user.first_name}}, C month: Updated Featur	heck out the latest feature updates Canvas had released this es:
Assigned to:	
-	
Promote self-evaluation	n
Promote self-evaluation	1
Assigned to:	
Optimize learning with Studio: I	instructor (Campaign)
Reflect on your teaching	g process
Reflect on your teaching	g process
Assigned to:	
Optimize learning with Studio: I	instructor (Campaign)
Enhance knowledge acc	quisition

Use the Search field to find the message [1]. Click the message you want to link one message to another one [2]. Click the **Continue** button [3].



# 

# **Preview Message**



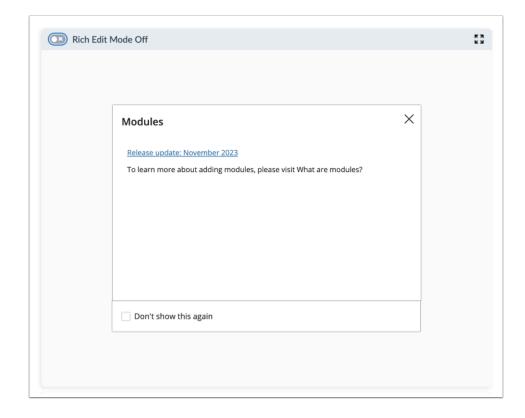
You can now preview the message and adjust the wording of the link title.

Click the **Continue** button.





### **View Linked Message**



Now that you have linked one message to another, you are ready to continue to edit this message or publish it to your learning environment.





#### How do I personalize messages or support articles in the Impact Dashboard?

Adding personalization tokens (like First Name or Course ID) to your Impact messages and support articles is a fantastic way to engage users in a more direct, personal way which can improve the user's experience with the messages and articles targeted to them.

Here is a full list of personalization options currently available:

- First Name
- Full Name
- User Name
- Course Name (Only available for Blackboard)
- Course ID (Only available for Blackboard)
- Course PK1 ID (Only available for Blackboard)

#### **Open Messages**

	ė	Campaigns Messages	Walkthroughs	Support	Insights	Ø	钧	Documentation - SBOX (documentation) $\lor$
--	---	--------------------	--------------	---------	----------	---	---	---

In Global Navigation, click the Messages link.

Note: To personalize support articles, click the Support link.





#### Manage Messages

/ly Messag	ges				
Manage Messages 4 Insi	ights				
Fields (6/12) V	lters V			Search	3 Q New message
Title	Assigned to	Contexts	Tags	Created by	Last updated on v
Title 2 Release update: Nove • Published		Contexts	Tags -	Created by Katie Metz	

Click the Manage Messages tab [1]. To personalize support articles, click the Manage Articles tab.

To edit an existing message, click the name of the message [2].

To create a new item, click the **New message** button [3] or the **New Article** button.

#### **Edit Message**



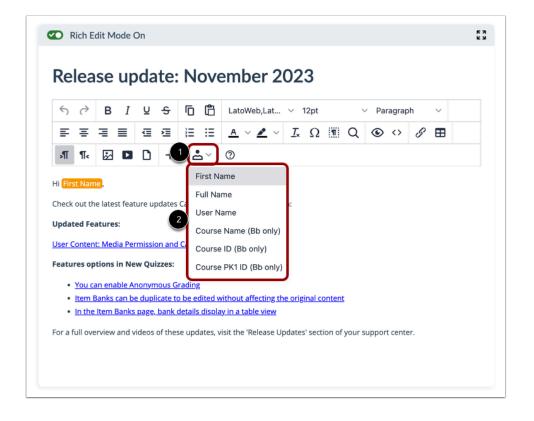
Click the Edit Message or Edit Article button.

Note: If you are creating a new message or article, the Edit Message or Edit Article button does not display.





#### **Add Personalization**

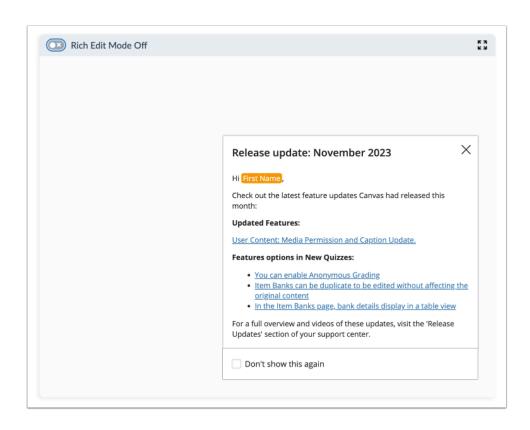


If editing text, click the body of the message or article and press enter to view the in-line insert options.

Click the User icon [1] and then select from the personalization options [2].







Now that you have successfully added a personalization token to your message or article you can continue to edit your content, targeting assignments, settings, or publish it to your learning environment. When your message or article is published, the personalization token will be replaced with the value associated with the viewer of the content, so if you chose First Name as a personalization token, the user will see their own first name - ex. John Doe - instead of the First Name tag.

#### **Remove Personalization Token**

To remove a personalization token, move your cursor next to the personalization tag and press the backspace or delete key on your keyboard to remove it.





#### How do I embed media or an iFrame into a message or support article in the Impact Dashboard?

You can embed media and add custom code to your messages and support articles.

Examples of media and custom code:

- Any iFrame
- External forms (Google forms, Typeform, and more!)
- External videos (if your video is hosted on YouTube or is downloaded locally you can also insert it via the YouTube URL or upload it directly to Impact)
- Kaltura Videos
- Panopto Videos
- HP5 content (<u>https://h5p.org/</u>) like interactive videos, course presentations, charts quizzes, and more!

#### **Open Messages**

ų.	Campaigns Messages	Walkthroughs	Support	Insights	Ø	ŝ	Documentation - SBOX (documentation) $\vee$

In Global Navigation, click the Messages link.

#### Manage Messages

<mark>⁄</mark> у	Message	S				
) Man	age Messages 4 Insights					
Field	ds (6/12) V Filters	~			Search	3 Q New message
	Title	Assigned to	Contexts	Tags	Created has	
		, looigired to	Contexts	Tags	Created by	Last updated on 🗸
0		Release of November 18th 2023: Instructor (Campaign)	\$∕	-	Katie Metz	Last updated on   ✓     2 days ago



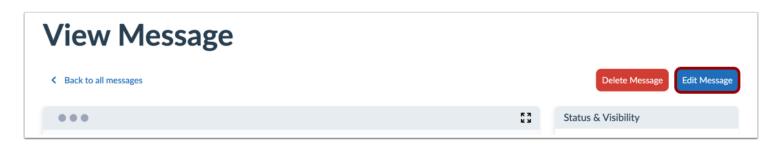


Click the Manage Messages tab [1]. To add media to support articles, click the Manage Articles tab.

To edit an existing message, click the name of the message [2].

To create a new item, click the **New message** button [3] or the **New Article** button.

#### **Edit Message**



Click the Edit Message or Edit Article button.

Note: If you are creating a new message or article, the Edit Message or Edit Article button does not display.





# Insert Media

`)	$\diamond$	В	Ι	U	S	D	Ĉ	LatoWeb,Lat $\vee$ 12pt $\vee$ Paragraph $\vee$
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Я	¶<	\$	D	0	+	~ 2	<u>-</u> ~	0
Jpdat	ed Fe	atures	5:					d released this month: odate.
Jpdat Jser (	ed Fe	atures	s: lia Per	missio	on and		as had ion Upd	
Jpdat <u>Jser C</u> Featu	ed Fe Conten res op You co	atures t: Med tions an ena	s: lia Per in Ne ble Ar	missia w Qui	izzes:	d Capti Grading	ion Upa	

Click into the body of the message or press enter if editing text to see the in-line insert options.

Click the Media icon.





# **Embed Media**

Upload Embed		
	Upload Media	
	Drag-n-drop your media here or	
	Choose	
Source URL		
This field is required		
Width	Height	
		<b></b>

In the modal, click the **Embed** tab.





# Paste Embed Code



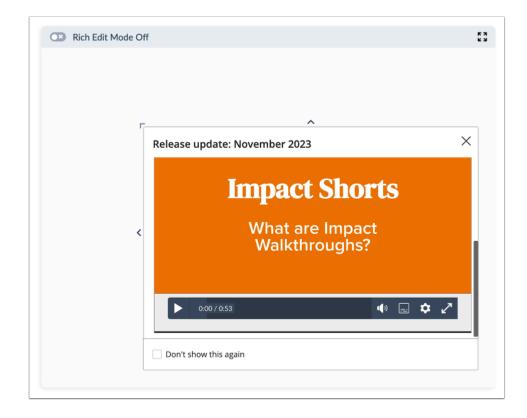
In the code field, paste your iFrame code.

Click the Insert Media button.





#### **View Embedded Media**



You have successfully added an embedded external iFrame into your message or article you can continue to edit your content, targeting assignments, settings, or publish it to your learning environment.





## How do I edit multiple messages at the same time in the Impact Dashboard?

You can edit multiple messages using bulk editing actions in the Impact Dashboard.

#### **Open Messages**

ė.	Campaigns Messages	Walkthroughs	Support	Insights	Ø	续	Documentation - SBOX (documentation) $\vee$

Login to your Impact dashboard via app.eesysoft.com and select the relevant instance.

In Global Navigation, click the Messages link.

#### Manage Messages

	Messages age Messages + Insights	S				
Field	is (6/12) V Filters (1)	~			Search	Q New message
2 sele	ected 📩 Edit User Assignment	s 🖈 Edit Context 🕂 Edit Tag	gs 💿 Edit Statu	us 🕆 Delete		
Ο	Title	Assigned to	Contexts	Tags	Created by	Last updated on 🗸 🗸
	Release update: Nove • Published	Release of November 18th 2023: Instructor (Campaign)	Ŕ		Katie Metz	3 days ago
•	Release update: Nove • Published		Ŕ		Katie Metz	3 days ago
0	Establish a conducive I • Published	Optimize learning with Studio: Instructor (Campaign)	\$	Canvas Studio	Dani Mc Callion	Updated 11/10/2023
0	Ignite student engage • Published	Optimize learning with Studio: Instructor (Campaign)	\$	Canvas Studio	Dani Mc Callion	Updated 11/10/2023
0	Facilitate knowledge a • Published	Optimize learning with Studio: Instructor (Campaign)	\$	Canvas Studio	Dani Mc Callion	Updated 11/10/2023
0	Enhance knowledge ac • Published	Optimize learning with Studio: Instructor (Campaign)	\$	Canvas Studio	Dani Mc Callion	Updated 11/10/2023

#### Click the Manage Messages tab [1].

Click the checkboxes next to the messages you want to bulk edit. [2].





You can bulk edit the following [3]:

- Edit User Assignments
- Edit Context
- Edit Tags
- Edit Status
- Delete

#### **View Edit Options**

ove	- Katio Motz
Modify assignments of selected 2 m	essages: ×
Add Assignments Remov	Assignments Override Assignments

For User Assignments, Contexts, and Tags you have the options to Add, Remove, or Override the user assignments of a message in bulk.

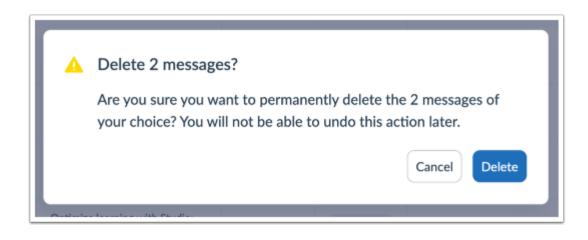
0	/e	2	- Katio Motz	
0	Pick an action you	want to perform on 2 m	nessages	×
i		Show / Mark as published	Hide / Mark as draft	
	Instructor (Campaig	1)		

For Status, you have the option to Publish or Hide (mark as a draft) messages in bulk.

Note: Publishing messages in bulk is not always possible as messages must have certain settings configured to allow publishing.







For Delete, you need to confirm that you want to delete the selected messages.





# How do I add a message to an existing campaign in the Impact Dashboard?

Impact allows you to assign a message to an existing campaign to apply the user targeting rules (as defined for the campaign) to your message. This means that if your campaign audience is "Instructors not active with a tool for 30 days" and you connect a message to this campaign, the message will also be targeted at that audience.

#### **Open Messages**



In Global Navigation, click the Messages link.

#### Manage Messages

My	Message	S						
Manage Messages / Insights								
Fields (6/12) V Filters V Search Q New								
	litle	Assigned to	Contexts	Tags	Created by	Last updated on 🗸 🗸		
	Release update: Nove Published	Release of November 18th 2023: Instructor (Campaign)	Ŕ	-	Katie Metz	2 days ago		
	Release update: Nove		\$		Katie Metz	2 days ago		

Click the Manage Messages tab [1].

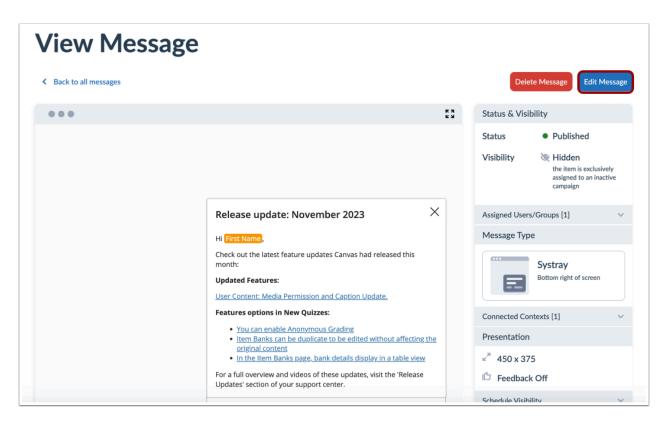
To associate a message with an existing campaign, locate and click the message you want to use [2].

To create a new message, click the New message button[3].





#### **Edit Message**



In the View Message page, click the **Edit Message** button.

Note: If you are creating a new message, the Edit Message button does not display.





# **Edit Message Details**

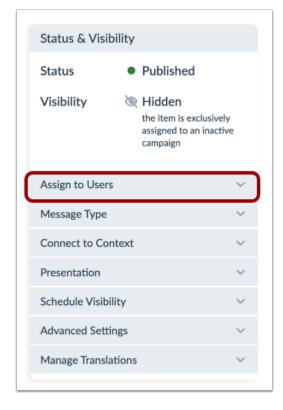
Cancel	Save & Unpublish Update
Status & Visit	bility
Status	Published
Visibility	Hidden the item is exclusively assigned to an inactive campaign
Assign to Users	· ~
Message Type	^
• 🖬	Hint Linked to the element
	Pop-up Modal overlay
	Systray Bottom right of screen
Connect to Cor	ntext ~
Presentation	~
Schedule Visibi	lity ~
Advanced Setti	ngs 🗸 🗸
Manage Transla	ations ~

Edit your message details.





# Assign to Users



In the sidebar, click the **Assign to Users** section.





# Assign to Campaign

Status & Visibility					
Status • Published					
Visibility & Hidden the item is exclusively assigned to an inactive campaign					
Assign to Users					
Release of November 18t X					
Add assignment A					
All (User category)					
Staff (User category)					
Instructor (User category)					
Student (User category)					
Public (User category)					
Observer (User category)					
Primary Designer (Primary)					
DesignerEnrollment (Base Role)					

To add a message to an existing campaign, enter the terms in the **Filter** field [1]. Select the name of the relevant campaign [2]. You can select multiple campaigns and users that are added to the Assign to Users section.

# Update Message



Once you have selected the relevant campaign, you can continue to edit the existing message and click the **Update** button. If you have created a new message, you will click the Publish button.





# How do I enable or disable feedback on a message in the Impact Dashboard?

You can enable or disable feedback options on any particular message.

#### **Open Messages**

4	Campaigr	s Messages	Walkthroughs	Support	Insights	ø	续	Documentation - SBOX (documentation) $\vee$

Login to your Impact dashboard via app.eesysoft.com and select the relevant instance.

In Global Navigation, click the Messages link.

#### Manage Messages

Лy	<sup>v</sup> Message	S				
Manage Messages / Insights						
Field	ds (6/12) V Filters	~		Search	Q New message	
0	Title	Assigned to	Contexts	Tags	Created by	Last updated on 🗸
0	Release update: Nove • Published	Release of November 18th 2023: Instructor (Campaign)	\$	-	Katie Metz	2 days ago

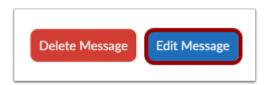
Click the Manage Messages tab [1].

Click an existing message to edit [2].





#### **Edit Message**



Click the Edit Message button [1].

# **Collect Feedback**

	Cancel Save & Unpublish Up	date
	Status & Visibility	
	Status • Published	
	Visibility & Hidden the item is exclusively assigned to an inactiv campaign	
	Assign to Users	~
	Message Type	~
	Connect to Context	~
1	Presentation	^
	Width Height	
	450 375	
2	Feedback Collect feedback on this message	ge
	Schedule Visibility	~
	Advanced Settings	$\sim$
	Manage Translations	~

In the sidebar, in the Presentation section [1], click the **Collect feedback on this message** checkbox [2].

To disable collecting feedback, deselect the **Collect feedback on this message** checkbox.

To save your changes, click the **Update** button [3].



# View Feedback Options on Messages

IMPACT

BY INSTRUCTURE

to learn more about adding	modules, please visit <u>What are Modules?</u>
Leave us your feedback	Helpful? 👍 🖓
👍 This was useful becaus	e
Has useful information	
Is easy to understand	
Was provided at the rig	t time
Additional feedback:	
	li li
Submit Feedback	

Message feedback is displayed as **Thumbs Up** and **Thumbs Down** icons. When an upvote or downvote is made, the message expands downwards and allows users to leave comments with their vote.

**Note:** For more information on enabling preset voting options, visit <u>How do I enable preset voting options for messages and</u> <u>support articles in the Impact Dashboard?</u>







# How do I change message types in the Impact Dashboard?

You can change the message type in the Impact Dashboard.

#### **Open Messages**

4	Campaigns Messages	Walkthroughs	Support	Insights	ø	续	Documentation - SBOX (documentation) $\vee$
							-

Login to your Impact dashboard via app.eesysoft.com and select the relevant instance.

In Global Navigation, click the Messages link.

#### Manage Messages

<b>Л</b> у	Message	S					
Manage Messages / Insights							
Fields (6/12)     V       Filters     V							
0	Title	Assigned to	Contexts	Tags	Created by	Last updated on 🗸	
0	Release update: Nove Published	Release of November 18th 2023: Instructor (Campaign)	\$		Katie Metz	2 days ago	

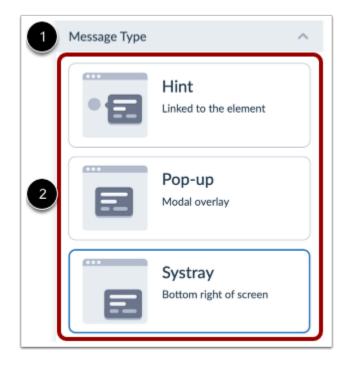
Click the Manage Messages tab [1].

Click an existing message to edit [2] and then click the Edit Message button.





#### **Change Message Type**



To change message types, locate and click the Message Types section [1]. Click the message type [2].

**Note:** The relationship between Message Type and Connected Context means that not all message types work for all context types.





#### How do I close an Impact message?

Messages created in Impact display in your Learning Management System. There are multiple ways for users to close out of the messages and you can choose to reset message views so the message displays to users that have previously hidden the message.

# **Temporarily Close Messages**

Modules	×			
To learn more about adding modules, please visit What are Modules?				
Leave us your feedback Helpful?	· ሌ ଚ			
Don't show this again	Close			

To temporarily close all message types, click on the **X**. This will temporarily close the message for users until their next new session.

Note: Pop-up messages take over the entire screen of the user and force them to close the message before proceeding.





#### Permanently Close Messages

lcc ts	Modules	2 ×
<b>Se</b> i .0 p		
Og	Leave us your feedback Helpful?	<u>ሪ</u> ଚ
	Don't show this again	Close

To permanently close messages, users can select the **Don't show this again** checkbox [1] and then click the **X**[2]. This allows users to permanently close their messages and not see them again unless you reset message views.

#### **Reset Message Views**

Upon viewing messages, users can select to not view the message again. When you reset the message views this allows for the message to be viewed even if it is previously hidden from the user.

For more information on resetting message views, visit this guide, How do I reset message views?

#### What is considered a new session?

A new session starts when a user logs into the LMS system either for the first time or after a period of inactivity. The session ends when the user logs out or when the session times out.

New sessions also include:

- Closing the tab and opening a new one to sign in
- A new browser is opened

**Note:** Logging out and logging back in while in the same tab will still be considered the same session. If a message is temporarily closed, it will still be closed while in the same session.





#### What are nested messages?

Nested messages is a feature that allows you to link one Impact message inside another. This allows users to easily see messages that would go hand in hand with others.

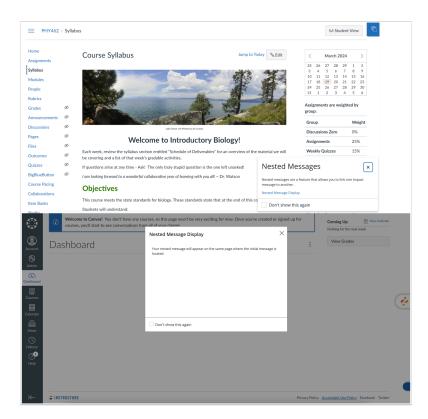
# Pop-up and Systray Messages

View Mess	sage			
<ul> <li>Back to all messages</li> </ul>			Delete Message Edit Message	
		K 3	Status & Visibility	
			Status  Published Visibility  Hidden the item is no longer valid	
			Assigned Users/Groups [1]	
	Nested Messages Nested messages are a feature that allows you to link one Impact message to another. Nested Message Display.	×	Message Type Systray Bottom right of screen	
			Connected Contexts [1] V	
			⊭ <sup>77</sup> 550 x 350 I⚠ Feedback Off	
			Schedule Visibility 🗸	
			Advanced Settings V	
	Don't show this again		Translations ~	

The nested messages feature is specifically designed to function with pop-up and systray messages.





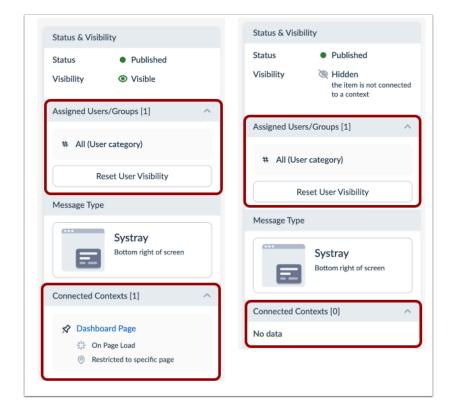


When you use nested messages, they will appear on the same page where the initial message is located. The style of the nested message, whether they are pop-up or systray, depends on the message type.





## **Connected Context**



Nested messages do not require a context to be connected to them, but they must be assigned to the same user group as the original message and published to function correctly.

If the nested messages have a context connected that does not match the page where the original message is placed, it will appear on the page where the original message is placed.





## How do I add a nested message to a message in the Impact Dashboard?

You can use the Impact Dashboard to add a nested message to a message to view in your Learning Management System. Note: For more information on nested messages, visit <u>What are nested messages?</u>

#### **Open Messages**



In Global Navigation, click the Messages link.

## **Open New Message**

My	Message	S						
🗋 Mana	ge Messages 🕴 Insights							
Field	ds (6/12) V Filters	~				Search	Q New m	essage
	Title	Assigned to	Contexts	Tags	Created by		Last updated on	~

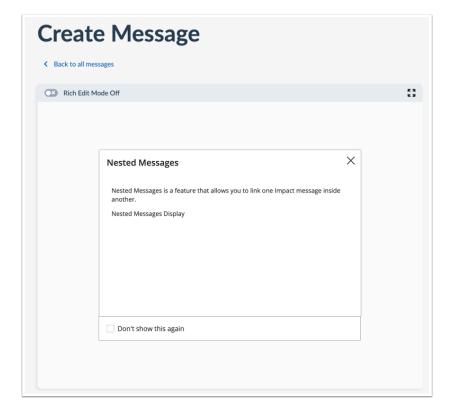
Click the New Message button.



## Create Message

MPACT

BY INSTRUCTURE



Create the initial message that will display the desired nested message.

**Note:** Nested messages need to be Systray Messages or Pop-up Messages.





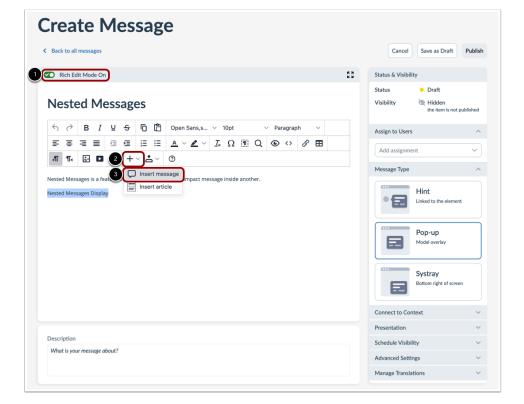
## Highlight Text for Nested Message

Create Message	
< Back to all messages	
Rich Edit Mode Off	K 3
Nested Messages ×	
Nested Messages is a feature that allows you to link one Impact message inside another. Nested Messages Display	
<ul> <li>Don't show this again</li> </ul>	

Select the text you want to attach with the nested message.



#### **Insert Nested Message**



Click the **Rich Edit Mode** toggle [1] to enable the Rich Content Editor.

Click the Insert button [2] and then click the Insert Message button [3].



# 

## Select Nested Message

Search	a
Nested	Message Display
Your ne	sted message will appear on the same page where the initial message is located.
Assigne	ed to:
All (User	category)
Release	update: September 2023
	rr.first_name]}, Check out the latest feature updates Canvas had released this month: d features :
Assigne	ed to:
Release	of September 16th 2023: Instructors (Campaign)
Release	e update: July 2023
Release	of July 2023
Assigne	ed to:
Release	of July 15th 2023: Instructors (Campaign)
Checki	ng In
	er.first_name]}, Schedule reminders about soft deadlines throughout the semester. neements are also a
Assigne	ed to:
Promoti	ng Problem-Based Learning in Canvas courses (Campaign)
Conten	t Flexibility
	er.first_name]}, Pages can enhance the learning experience by asking leading questions. You them to
Assigne	ed to:
Promoti	ng Problem-Based Learning in Canvas courses (Campaign)
Leading	; the Inquiry
e ((	

Select the message to link to the existing message [1]. Then click the **Continue** button [2].

**Note:** Nested Messages need to be created in the Impact Dashboard prior to the message it will be inserted in as this function only allows you to populate pre-existing messages. For more information on creating messages from the Impact Dashboard, visit <u>How do I create a message from the Impact Dashboard?</u>





	Visihil
nsert a link to an existing message (Popup or Systray)	
< Back to all messages	
ink Title:	
Nested Message Display	
Aessage preview:	
Nested Message Display	٢
Your nested message will appear on the same page where the initial message is located.	
Cancel	Continue

Preview the Link Title and Message preview. Then click the **Continue** button.

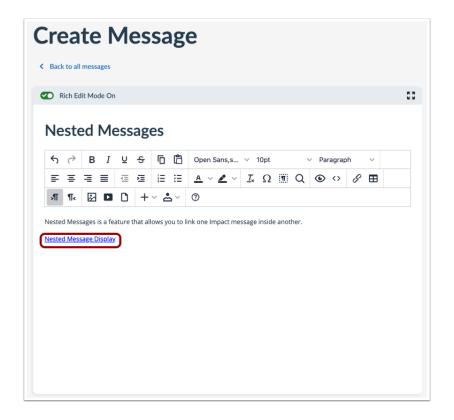


## **Nested Message Linked**

ΜΡΔΙ

BY INSTRUCTURE

Г.Т



Your nested message is linked within the initial message.





## **Edit Message Settings**

Status & Visibility	
Status • Draft Visibility & Hidden the item is n	ot published
Assign to Users	^
All (User category) × Add assignment	~
Message Type	^
Hint Linked to the elem	nent
Pop-up Modal overlay	
Systray Bottom right of sc	reen
Connect to Context	^
Q Add Context	~
Presentation	~
Schedule Visibility	~

In the sidebar of the create message page, select your message settings.

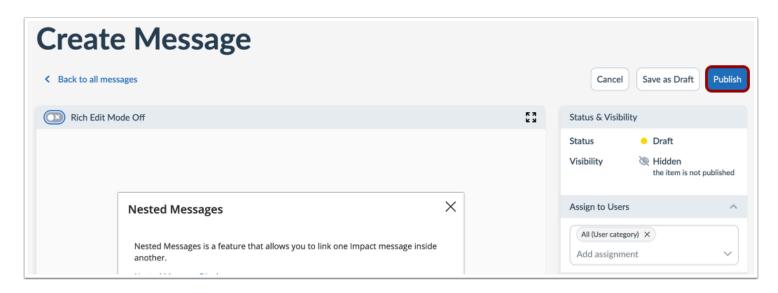
#### Note(s):

- Nested messages do not require a context to be connected to them but they must be assigned to the same user group as the original message and published to function correctly.
- If the nested message has a context connected that does not match the page where the original message is placed, it will appear on the page where the original message is placed.





#### **Publish Your Message**



Click the **Publish** button.





## How do I create personalized links in messages from the Impact Dashboard?

Adding a personalized link to your Impact messages is a fantastic way to engage users in a more direct, personal way which can improve the user's experience with the messages targeted to them.

**Note:** Only one personalized link can be inserted per message.

#### **Open Messages**



In Global Navigation, click the **Messages** link.

#### **Create New Message**

Лy	Message	S				
) Man	age Messages 🦩 Insights					
Fiel	ds (6/12) V Filters	~			Search	Q New message
	Title	Assigned to	Contexts	Tags	Created by	Last updated on 🗸
	Release update: Nove • Published	Release of November 18th 2023: Instructor (Campaign)	\$	-	Katie Metz	2 days ago
	Release update: Nove • Published	-	\$		Katie Metz	2 days ago

Click the **New message** button.





## Edit Message Content

Create Message	
Sack to all messages	
C3 Rich Edit Mode Off	к л К У
1       NSSE Survey         2       Complete the NSSE Survey by Feb. 28.	×

Add a title [1] and content [2] to your message.

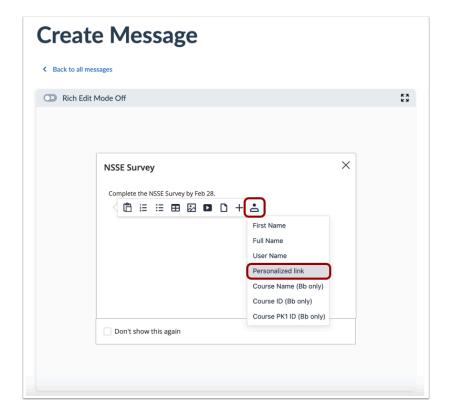


## **Add Personalized Link**

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BY INSTRUCTURE

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While editing the message body, to view the insert options, press Enter on your keyboard. Click the **Personalization token** icon [1] and then click the **Personalized Link** option [2].



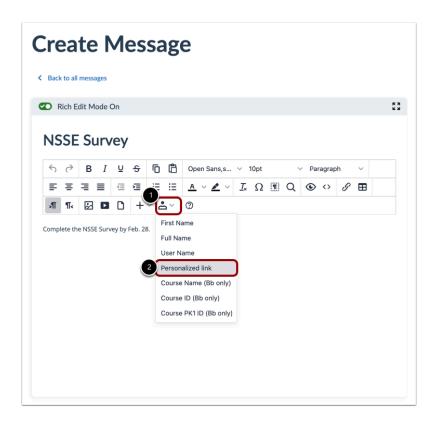


Create Message	
Back to all messages	
C Rich Edit Mode Off	רא עש
Complete the NSSE Surve	U       H1       H2       HE         H1       H2       HE       HE         H1       H2       HE       HE         H2       HE       HE       HE         H2       HE       HE       HE         H2       HE       HE       HE         H2       HE       HE       HE         User Name       User Name       User Name       HE         Course Name (Bb only)       Course ID (Bb only)       Course PK1 ID (Bb only)

You can also highlight the text and click the Personalization **token** drop-down menu [1]. Then click the **Personalized link** button [2].







Additionally, you can add a Personalization token in the Rich Content Editor.

Click the Personalization token drop-down icon [1] and then click the Personalized link option [2].



## Import Personalized Link File

Import Personalized Link Data

personalized link Download sample spreadsheet. 1

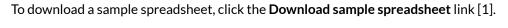
Upload your CSV, XLS, or XLSX file with the two required column headers: email address and

Drag a file here, or Choose a file to upload

Link details

2

INSTRUCTURE



To upload your CSV, XLS, or XLSX file, drag a file in the upload box [2] or click the Choose a file to upload link [3].

Cancel

Import

×

Then click the Import button [4].

Note: The imported file requires two column headers: email address and personalized link for each email.







## **Add Link Details**

Import Personalized Link Data	×
Link details Upload your CSV, XLS, or XLSX file with the two required column headers: email address a personalized link. Download <u>sample</u> spreadsheet. Uploaded file	nd
pipoaded nie  science - Sheet1.csv	:
Displayed text*	
Open in	
New window	$\sim$
Custom User Group 🕡 Name*	
Description Describe the group	
	6
Cance	Import

In the Link details window, you can add personalized link details.

The **Uploaded file** from the previous upload window displays [1]. You can download the file or change file by selecting the menu button.

Enter a text to display in the message in the **Displayed text** field [2].

To specify the way the link will display, click the **Open in** drop-down menu [3] to select New window or Same window. By default, it is set to open in a new window.

By uploading a file with personalized links, you are automatically creating a Custom User Group inside of Impact. This Custom User Group will appear from the Custom User Groups page and could be used for future use (if desired). Enter a name for the Custom User Group in the **Name** field [4].

Enter a description to describe the group in the **Description** field [5].

Click the Import button [6].





## **Assigned Users**

Ca	ncel Save as Draft Publish
Status &	Visibility
Status	<ul> <li>Draft</li> </ul>
Visibility	the item is not published
Assign to	Users ^
i	You cannot change the Assignment until you delete the personalized link from the message.
	alization Link (Cust ×

By creating a personalized link, you have created a Custom User Group that is now assigned to the message. This is visible in the **Assign to Users** section.

**Note:** The personalized link automatically sets the assignment in the Assign to Users section. You cannot change the Assignment until you delete the personalized link from the message.





### **Custom User Groups**

ACTIV	vity Monito	rs  🛅 Reporting Templates 📌 Contexts 🛛 😤 User Group	s 🛛 Custom	User Groups 🛛 🛅 LTI Too	ols 🖌 Tool Categories
Statu	JS				
้าเร	tom Us	er Groups		Sec	arch Q Create New
43					
reate		er groups and reuse them in your campaigns, messages or arti	icles.		
reate		-	icles.		
		-	icles.	Created by	User Count
	e custom u	er groups and reuse them in your campaigns, messages or arti		Created by Andy Adamovich	
	e custom u ID	Name		•	User Count

The Custom User Group for the Personalized link is visible in the Custom User Groups tab in Settings. View the created group in the Custom User Groups list.

**Note:** You can not modify the custom user group for the personalized link as it is set by the personalization link and only one personalized link can be inserted per message.





Monitors

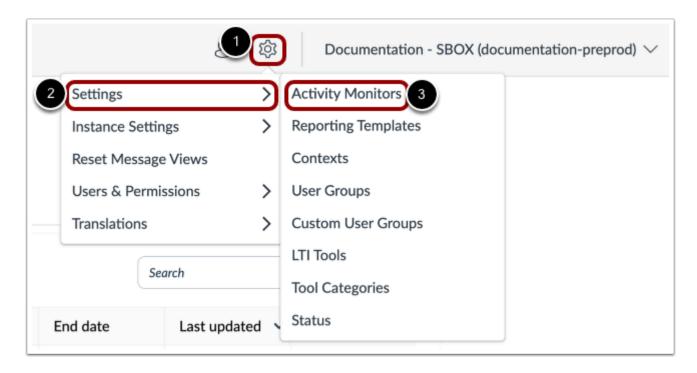




## Where do I find all of my activity monitors in the Impact Dashboard?

Activity monitors allow you to overview custom-created monitors.

## **Open Activity Monitors**



In Global Navigation, click the **Settings** icon [1]. Then hover the cursor over the **Settings** menu [2] and click the **Activity Monitors** link [3].



## View Activity Monitor Overview

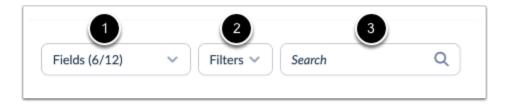
**Settings** 

INSTRUCTURE

Status								
	ivity Monitor Overview rerview of all monitors tracking activit	y for Impa <u>c</u> t reports.		Fields (6/12) V	Filters V Sear	th Q		
	1 Monitor Name	2 Created by	3 Last triggered	Last triggered by	4 First triggered	5 Total triggers		
	Course pages page: + page bu	Out of the box	5 months ago	7	2 years ago	16		
	ePortfolio page: HTML/ embe	Out of the box		-	-	0		
	ePortfolio page: Image/file upl	Out of the box			-	0		
	Gradebook page: curve grade	Out of the box			-	0		
	Select data raw score drop-do	Out of the box			-	0		
	+ Module button	Out of the box	8 months ago	7	2 years ago	10		
	+ Outcome button	Out of the box	a year ago	7	a year ago	3		
	Account files folder page	Out of the box	8 months ago	20	8 months ago	2		
	Account files page	Out of the box	8 months ago	20	a year ago	14		
	Account files page: + folder bu	Out of the box	-	-	-	0		

By default, monitors are listed with their name [1], creator [2], by whom and when the monitor was last triggered [3], when the monitor was first triggered [4], and the total number of triggers [5].

## **Filter Activity Monitor**



To show or hide certain fields, click the **Fields** drop-down menu [1].

To search based on a combination of criteria, click the Filters drop-down menu [2].

To search for specific monitors, enter a term in the **Search** field [3].



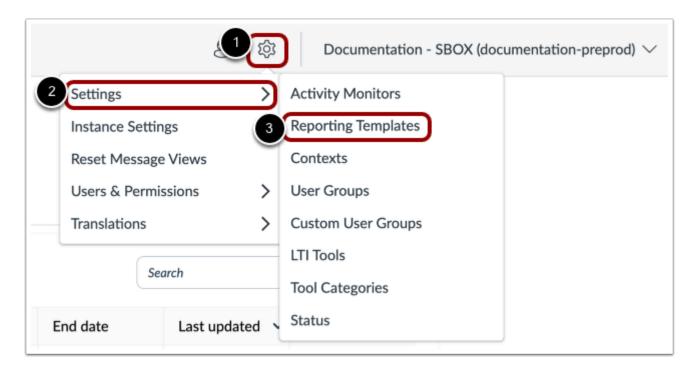


Impact Guide

## How do I move a monitor to another monitor category in the Impact Dashboard?

You can manage your activity monitors by assigning them to monitor categories that are within your <u>reporting templates</u>. Once you <u>add an activity monitor to a monitor category</u>, you can move it to another category.

## **Open Reporting Templates**



In Global Navigation, click the **Settings** icon [1]. Then hover the cursor over the **Settings** menu [2] and click the **Reporting Templates** link [3].





## **Move Monitor**

Uncate	gorized Monitors (140)	Search Q
	Kaltura video This monitor triggers when a user clicks on a Kaltura video	
	Gradebook page: assignment menu: SpeedGrader link The monitor is triggered when a user clicks on the SpeedGrader link, in the assignment menu on the Gradebook	2 Move to View Monitor
	Course navigation menu: Kaltura Media Gallery link This monitor triggers when a user clicks no the 'Media Gallery' link to launch Kaltura that is located on the Course navigation menu	* *
	Course settings page: (actual) navigation tab This monitor triggers when an instructor accesses the Course settings page where 'navigation' tab is visible	0 0 0

Locate the monitor. Click the **Options** menu [1] and then click the **Move To** link [2].



## 

## Add to Reporting Template

Integrated Tools		>
Instructor		>
Student		>
Observer		>
Test template		
	Cancel Add To	Reporting Template

Once you select the monitor category to move your monitor to, click the **Add To Reporting Template** button.





## How do I connect Monitors in Campaigns?

You can add locally created monitors and existing monitors inside campaigns.

#### **Viewing Monitors in Campaigns**

To view Monitors in Campaigns, you need to add monitors to Reporting Templates. The two ways to add Monitors through Reporting Templates are by creating a new template or adding the monitor to an existing reporting template. The steps of each of these are outlined below.

#### **Open Reporting Template Monitors**

Activity Monitors	🗅 Reporting Templates 🖈 Contexts 🔗 User Groups 🖓 Custom User Groups 🗅 LTI Tools 🥓 Tool Cate	egori	es	
Status				
	rting Tomplatos			
Modify Repo				
	nitors into reporting templates to customize how data is presented in your tool adoption reports.			
ategorize activity mo	onitors into reporting templates to customize how data is presented in your tool adoption reports.	Crea	ate Te	mplat
Categorize activity mo	onitors into reporting templates to customize how data is presented in your tool adoption reports.	Crea	ate Te	mplat
ategorize activity mo	anitors into reporting templates to customize how data is presented in your tool adoption reports.	Crea E	ate Te	mplat
Categorize activity mo Reporting Templates (7 Integrated Tools	anitors into reporting templates to customize how data is presented in your tool adoption reports.	E		•
Categorize activity mo Reporting Templates ( Integrated Tools 10 categories   0 m	nitors into reporting templates to customize how data is presented in your tool adoption reports.	_	_	•

To add an activity monitor, click the reporting template name link [1] or create a new template [2].



## **Create Monitor Category or Add Existing Monitors**

Activ	rity Monitors 🗖 Reporting Templates 🖈 Contexts 😤 User Groups 🖓 Custom User Groups	🗅 LTI Tools 🦻 Tool Categories
Statu	15	
Mod	lify Reporting Templates	
Catego	rize activity monitors into reporting templates to customize how data is presented in your tool adoption reports.	
Repo	rting Templates > Integrated Tools Edit	
Monito	r Categories (10)	+ Create Monitor Catego
	Google Apps 0 categories   1 monitor	
	New Analytics 0 categories   1 monitor	
	Microsoft Office 365 0 categories   1 monitor	
	Google Assignments 0 categories   1 monitor	
	Pearson MyLab and Mastering 0 categories   1 monitor	
	Studio 9 categories   0 monitors	
	Youtube 0 categories   1 monitor	•
	Mastery Connect 10 categories   0 monitors	•
	Microsoft Teams 0 categories   1 monitor	•
	Course Reports 0 categories   1 monitor	8

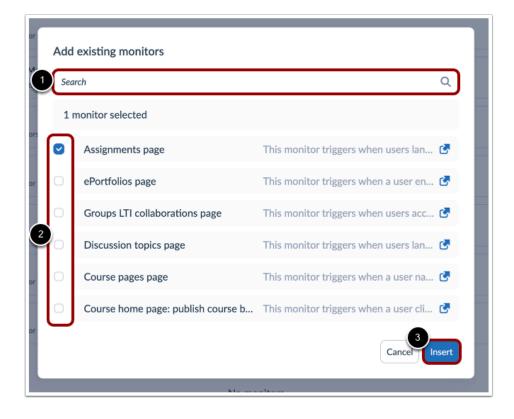
To create monitor categories, click the **Create Monitor Category** link [1].

To add existing monitors, click the Add Existing Monitors link [2].



## **Create Existing Monitor**

BY INSTRUCTURE



To search for an existing monitor, enter a search term in the **Search** field [1].

To add an existing monitor, click the monitor checkbox [2]. Click the **Insert** button [3].





#### Campaigns

Campaigns Messag	es Walkthroughs Support Insights				ê	贷 Docume	entation - SBOX (documenta
	Campaigns						
	All Campaigns     Templates						
	Fields (6/10)     V   Filters			s	Search	Q Create New	
	Title	Status	Start date	End date	Last updated 🗸	Action	
	2 Release of November 18th 2023: Instructor	Concluded	12/4/2023	12/5/2023	4 hours ago	🖞 Delete	
	Optimize learning with Studio: Instructor	Running	11/10/2023	-	a month ago	🖞 Delete	
	Release of September 16th 2023: Instructors	Concluded	9/20/2023	9/20/2023	3 months ago	🖞 Delete	
	Walkthrough: Manage course notification setti	Draft	-	-	3 months ago	🖞 Delete	
	Walkthrough: How to create a Document-Base	Draft	-	-	3 months ago	🖞 Delete	
	Walkthrough: Manage course notification setti	Draft			3 months ago	🕆 Delete	

Once you have set your Monitors inside the desired Reporting Templates, click the **Campaigns** link [1] and select the Campaign you want your Monitor [2].





## **Edit Properties**

	ember 18th 2023: Instructor t updated on Dec 6, 2023.		
Basics		Target audience	
Created date	Dec 5, 2023	Assigned users/groups:	
Start date	Dec 5, 2023 12:00 AM	-	
End date	Dec 6, 2023 12:00 AM		
Status	Concluded		
Visibility	🔌 Private		
Purpose			
The purpose of this can release update of Nove	npaign is to proactively inform instructors about the mber 18th 2023.	User count: 0 (Includes inactive users)	Download user list

To edit the campaign property, click the **Edit Properties** button.





## **Edit Campaign**

Title	
Release of November 18th 2023: In	structor
Purpose	💽 Rich Edit Mode Of
The purpose of this campaign is release update of November 18	s to proactively inform instructors about the the 2023.
Assign to users	
User Groups:	
Q None selected	~
Individual users:	
Please enter 1 or more characters	
Target Outcomes Target Content Engagement (%):	Ū
40	
Monitor Categories: 🛈	
Q Instructor / Assessments / Nev	v Quizzes / Item banks
Target Adoption Level (%): 🛈	
60	

To add your Monitors to your Campaign, navigate to the Target Outcomes section [1]. In the Monitor Categories field, add the desired Monitor Category you created [2]. Click the **Save changes** button [3].





**Permissions and Teams** 





## How do I invite new users to the Impact Dashboard?

You can invite users to your Impact Dashboard and select feature permissions settings for clusters and instances.

### **Open Users and Permissions**

	Documentation - SBOX (documentation-preprod)
Settings	>
Instance Settings	>
Reset Message Views	
Users & Permissions	> Users 3
Translations	> Feature Permission

In your Impact dashboard, click the **Settings** icon [1]. Then hover the cursor over the **Users & Permissions** menu [2] and click the **Users** link [3].





## **View Users**

<b>Users</b> Create new users, customize user pe account.	ermissions, and	remove users from your	Search	Q Invite New User
Full Name	^	Feature Permission Groups	LMS User	
AG Abbey Gizzi abbey.gizzi@instructure.com		2 Permission Groups		0 0 0
AK Adam Kuntz akuntz@instructure.com		2 Permission Groups	-	0 0 0
Adam Ware aware@instructure.com		2 Permission Groups	-	0 0 0
Adhora Khan akhan@instructure.com		2 Permission Groups	-	0 0 0
AF Akos Farago akos.farago@instructure.com		Instructure Administrator Cluster: canvascs	-	* *
Alan Masson amasson@instructure.com		Instructure Administrator Cluster: canvascs		0 0 0

In the Users tab, you can view all your users, user permissions, feature permissions, and teams.





## Add Users

Users 🔓 Feature Permission				
Users Create new users, customize user account.	permissions, and	remove users from your	Search	Q Invite New User
Full Name	^	Feature Permission Groups	LMS User	
AG Abbey Gizzi abbey.gizzi@instructure.com		2 Permission Groups	-	0 0
Adam Kuntz akuntz@instructure.com		2 Permission Groups	-	0 0 0
Adam Ware aware@instructure.com		2 Permission Groups	-	0 0 0
AK Adhora Khan akhan@instructure.com		2 Permission Groups		• •
AF Akos Farago akos.farago@instructure.com		Instructure Administrator Cluster: canvascs	-	0 0
Alan Masson amasson@instructure.com		Instructure Administrator Cluster: canvascs	-	0 0
	(	1 2 3 4 47 >		Rows per page: 6 🔨

To invite a user, click the **Invite New User** button.





### New User

Invite New User	
Name	
Email address	Cluster Instance
Feature Permissions N Access level: Cluster	3 =
Feature Permission Groups ③	
None selected	^
Access level: Instance	
Feature Permission Groups ③	
None selected	<b>^</b> ]
	Cancel Invite New User

Add the user's name [1], email address [2], and select feature permission settings menu [3] to enable Access Level: Cluster [4] and Access Level: Instance [5].



#### 

### **Access Level: Cluster**

	Invite New User	
	Name	
	Email address	
	Feature Permissions	=0
	Access level: Cluster	
	Feature Permission Groups 📀	
	None selected	^
1	Administrator	
	Report Viewer	
2	Support Manager	
	🗌 IT Admin	
	Content Creator	
		Culicei IIIvita New Oser
_		

The Cluster Feature Permissions Groups is a collection of one or more instances for access and is usually the default option for institution admins.

Select the **Feature Permission Groups** drop-down menu [1] and select the checkbox(es) next to the profile(s) to grant Cluster access level [2].



# 

### **Access Level: Instance**

Name  Email address  Feature Permissions
Easture Permissions
Feature Permissions
Access level: Instance
Feature Permission Groups ③
None selected
Administrator
Report Viewer
2 Support Manager
IT Admin
akho 🗌 Content Creator

If an institution wants to grant access to a third party, they can grant access to an individual staging instance. This level of access is for specific and targeted control over feature permissions related to that particular instance.

Select the **Feature Permission Groups** drop-down menu [1] and select the checkbox(es) next to the profile(s) to grant Instance access level [2].

Note: Only the selected tabs will be visible to the user.





### Invite New User

Name	
Andy Adamovich	
Email address	
andy.adamovich@instructure.com	
Feature Permissions	=
Access level: Cluster	
Feature Permission Groups ③	
Administrator 😣	^
Access level: Instance	
Feature Permission Groups 💿	
Administrator 🙁 Report Viewer 😒	^
	Cancel Invite New User

Once all Feature Permissions are selected, click the **Invite New User** button.

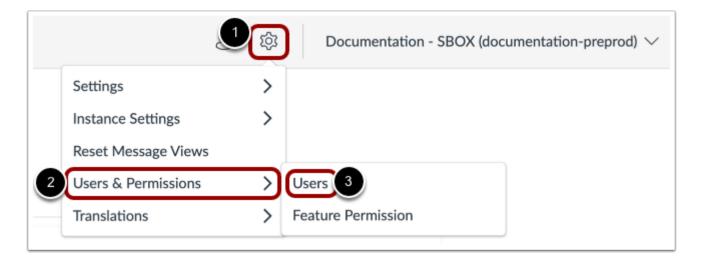




### How do I edit a user in the Impact Dashboard?

After you have invited users to your Impact dashboard, you can edit the information and permission settings for these users.

### **Open Users and Permissions**



In your Impact dashboard, click the **Settings** icon [1]. Then hover the cursor over the **Users & Permissions** menu [2] and click the **Users** link [3].



# **View Users and Permissions**

BY INSTRUCTURE

🚧 IMPACT

CCOUNT			
<b>Users</b> Create new users, customize user permissions account.	•		Q Invite New User
Full Name	<ul> <li>Feature Permission Groups</li> </ul>	LMS User	
Andy Adamovich andyadamovich@instructure.com	4 Permission Groups	-	0 0 0
Angela Carter acarter@instructure.com	Instructure Administrator Cluster: canvascs	-	0 0 0
Angela Carter angela@instructure.com	Instructure Administrator Cluster: canvascs	-	0 0 0
Anna Lindsay alindsay@instructure.com	Instructure Administrator Cluster: canvascs	-	0 0 0
Anna Zawierucha smoke new anna.zawierucha+smokenew@instructure.com	Support Manager Type: SBOX	-	0 0 0

In the users tab, you can view all your users, user permissions, feature permissions, and teams.



# **Edit Users and Permissions**

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BY INSTRUCTURE

Users 📑 Feature Permission			
<b>Users</b> Create new users, customize user permissions, ar account.	nd remove users from your	Search	Q Invite New User
Full Name	Feature Permission Groups	LMS User	
Andy Adamovich andyadamovich@instructure.com	4 Permission Groups		
Angela Carter acarter@instructure.com	Instructure Administrator Cluster: canvascs		2 Edit User Resend Invite
Angela Carter angela@instructure.com	Instructure Administrator Cluster: canvascs	-	Revoke Access
Anna Lindsay alindsay@instructure.com	Instructure Administrator Cluster: canvascs		0 0
Anna Zawierucha smoke new	Support Manager Type: SBOX	-	

To edit a user, click the **Options** menu [1] and click the **Edit User** link [2].





### **Edit User**

Save User	
Name	
Andy Adamovich	
Email address ③	
andyadamovich@instructure.com	
Feature Permissions	=•
Access level: Cluster	
Feature Permission Groups ③	
Administrator 🛛	^
Access level: Instance	
Feature Permission Groups ②	ſ
Administrator 8 Report Viewer 8	^
Revoke Access	Cancel Save User

You can change the name [1] and feature permission settings [2] for the user. You are not able to change the user's email. To add a new email please <u>follow the directions to invite a new user</u>.

To save your changes, click the **Save User** button [3].





## How do I resend an invitation to a user in the Impact Dashboard?

You can resend an invitation to a user in the Impact Dashboard.

### **Open Users and Permissions**

	ि Documentation - SBOX (documentation-preprod)
Settings	>
Instance Settings	>
Reset Message Views	
Users & Permissions	> Users 3
Translations	> Feature Permission

In your Impact dashboard, click the **Settings** icon [1]. Then hover the cursor over the **Users & Permissions** menu [2] and click the **Users** link [3].



# **View Users and Permissions**

BY INSTRUCTURE

💤 IMPACT

Users C Feature Permission				
Full Name	Feature Permission Groups	LMS User		
Andy Adamovich andyadamovich@instructure.com	4 Permission Groups	-	•	
Angela Carter acarter@instructure.com	Instructure Administrator Cluster: canvascs	-	• •	
Angela Carter angela@instructure.com	Instructure Administrator Cluster: canvascs	-	• •	
Anna Lindsay alindsay@instructure.com	Instructure Administrator Cluster: canvascs	-	• •	
Anna Zawierucha smoke new anna.zawierucha+smokenew@instructure.com	Support Manager Type: SBOX	-	0 0 0	

In the Users tab, you can view all your users, user permissions, feature permissions, and teams.



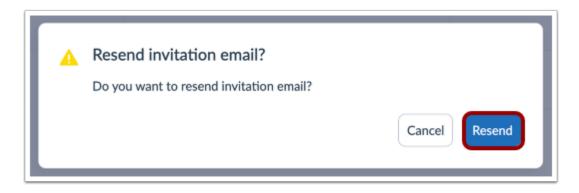


### **Resend Invite**

Account					
Users 🖸 Feature Permission					
<b>Users</b> Create new users, customize user permissions account.	and remove users from your	Search	Q Invite New User		
Full Name	<ul> <li>Feature Permission Groups</li> </ul>	LMS User			
Andy Adamovich andyadamovich@instructure.com	4 Permission Groups	-			
AC Angela Carter acarter@instructure.com	Instructure Administrator Cluster: canvascs	-	Edit User 2 Resend Invite		
Ac Angela Carter angela@instructure.com	Instructure Administrator Cluster: canvascs	-	Revoke Access		
Anna Lindsay alindsay@instructure.com	Instructure Administrator Cluster: canvascs	-	0 0 0		
Anna Zawierucha smoke new	Support Manager Type: SBOX		:		

To resend an invitation to a user, click the **Options** menu [1] and click the **Resend Invite** link [2].

# **View Resend Invite Confirmation**



Click the Resend button [3].





# How do I revoke a user's access in the Impact Dashboard?

After you invite users to your Impact dashboard, you can revoke a user's access.

### **Open Users and Permissions**

	Documentation - SBOX (documentation-preprod)
Settings	>
Instance Settings	>
Reset Message Views	
Users & Permissions	> Users 3
Translations	> Feature Permission

In your Impact dashboard, click the **Settings** icon [1]. Then hover the cursor over the **Users & Permissions** menu [2] and click the **Users** link [3].



# **View Users and Permissions**

BY INSTRUCTURE

🚧 IMPACT

ccount				
Users 🕞 Feature Permission				
<b>Users</b> Create new users, customize user permissions account.	, and remove users from your	Search	Q Invite New User	
Full Name	Feature Permission Groups	LMS User		
Andy Adamovich andyadamovich@instructure.com	4 Permission Groups		*	
Angela Carter acarter@instructure.com	Instructure Administrator Cluster: canvascs	-	:	
Angela Carter angela@instructure.com	Instructure Administrator Cluster: canvascs	-	* *	
Anna Lindsay alindsay@instructure.com	Instructure Administrator Cluster: canvascs	-	:	
Anna Zawierucha smoke new anna.zawierucha+smokenew@instructure.com	Support Manager Type: SBOX	-	0 0 0	

In the Users tab, you can view all your users, user permissions, feature permissions, and teams.



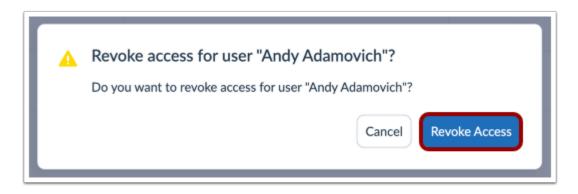


### **Revoke Access**

ccount				
Users 🕞 Feature Permission				
<b>Users</b> Create new users, customize user permissions account.	, and remove users from your	Search	Q Invite New User	
Full Name	Feature Permission Groups	LMS User		
Andy Adamovich andyadamovich@instructure.com	4 Permission Groups	-		
Angela Carter acarter@instructure.com	Instructure Administrator Cluster: canvascs		Edit User Resend Invite	
Angela Carter angela@instructure.com	Instructure Administrator Cluster: canvascs	-	2 Revoke Access	
Anna Lindsay alindsay@instructure.com	Instructure Administrator Cluster: canvascs	-	0 0 0	
Anna Zawierucha smoke new anna.zawierucha+smokenew@instructure.com	Support Manager Type: SBOX		*	

To revoke a user's access, click the **Options** menu [1] and click the **Revoke Access** link [2].

# **View Revoke Access Confirmation**



Click the **Revoke Access** button.

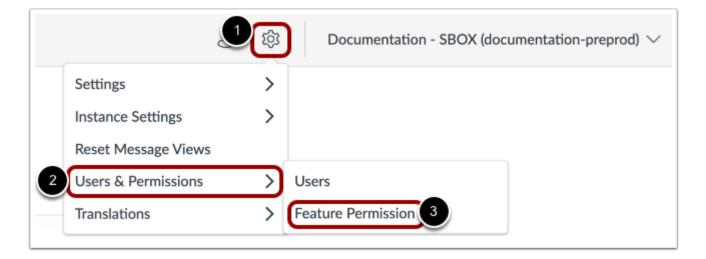




### How do I create feature permission groups in the Impact Dashboard?

With Impact by Instructure, you can create custom feature permission groups based on the needs of your institution. Once you <u>invite users to your dashboard</u>, you can use feature permission groups to organize your user roles, institutional hierarchies, or sub-accounts.

### **Open Users and Permissions**



In your Impact dashboard, click the **Settings** icon [1]. Then hover the cursor over the **Users & Permissions** menu [2] and click the **Feature Permission** link [3].



# 

### **View Feature Permissions**

npact functionality		s to limit user access to spe	CITIC		
Permissions	Administrator	Report Viewer	Support Manager	IT Admin	Content Creator
> Campaigns	•	×	<b>Ø</b>	×	<b>Ø</b>
> Messages	•	×	<b>S</b>	×	
> Walkthroughs	•	×	×	• 0	×
> Support	•	×	• •	×	×
> Settings	• 0	×	• •	• 0	×
> Insights	•	•	×	<b>Ø</b>	×
> Translations	×	×	×		×

You can view all of your feature permission groups. Your Impact dashboard has some out-of-the-box groups such as Administrator and Support Manager but you can also create your own custom groups.

To create a feature permission group, click the **Create Group** button.





### **Create Permissions Group**

Create Feature	1 01111331		чÞ			
Name:						
Custom Group						
Owner:						
Instance: documentatio	n.eesysoft.com					~
Permissions Campaigns Messages	Walkthroughs	Support	Insights	Settings	Translations	
Campaigns						
View Campaigns						
Create/Edit Cam	paigns					
					Cancel C	reate Group

To create a custom feature permission group, enter a name [1] and select an owner [2].

You can switch between Campaigns, Messages, Support, Insights, and Settings permissions [3]. To customize the permissions more, you can select specific functions of the feature category.

#### Campaigns

View Campaigns Create/Edit Campaigns

#### Messages

View Messages Create/Edit Messages View Messages Insights

#### Walkthroughs

View Walkthroughs Create/Edit Walkthroughs View Walkthroughs Insights





#### Support

Articles (View Articles, Create/Edit Articles, View Articles Insights, Arrange Articles) Design Routing

Access

#### Insights

User Activity Tool Adoption Course Activity My Reports Users vs Monitors User Trend Monitor Trend

Champions

#### Settings

Activity Monitors (View Activity Monitors, Create/Edit Activity Monitors) Reporting Templates (View Reporting Templates, Create/Edit Reporting Templates) Contexts (View Contexts, Create/Edit Contexts) User Groups (View User Groups, Create/Edit User Groups) LTI Tools (View LTI Tools, Create/Edit LTI Tools) Custom User Groups (View Custom User Groups, Create/Edit Custom User Groups) View/Edit Tool Categories View System Status Edit Team & Permissions

Once you have finished creating a feature permission group, click the Create Group button [4].



BY INSTRUCTURE

### **View Permission Group**

inctionality.						G			
Permissions	er 🚦	Support Manager	*	🗊 IT Admin	:	Content Creator	🖲 Custom Group	🖲 Test Sub	:
Campaigns		<b>O</b>		×		0	<b>S</b>	×	
> Messages		0		×		•	×	•	0
> Walkthroughs		×		•	0	×	×	•	0
> Support		•	0	×		×	×	×	
> Settings		•	0	•	0	×	×	×	
> Insights		×				×	×	×	
> Translations		×				×	×	×	

View your custom permission group with the configurations and access levels of the feature permissions group [1].

To see more details, click the arrow next to each feature [2].

### **View Permission Icons**

	×	
The User has access to this category	The User does not have access to this category	Some features in this category are disabled

The icons next to each category represent the access status.

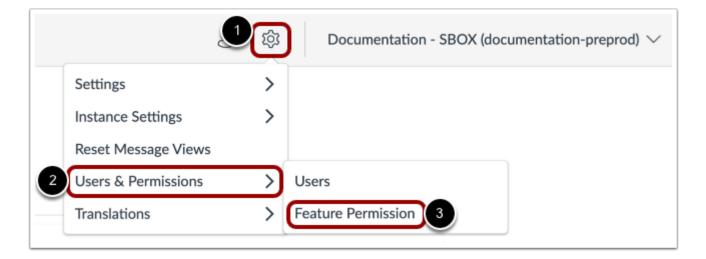




### How do I edit feature permission groups in the Impact Dashboard?

With Impact by Instructure, you can <u>create custom feature permission groups</u> based on the needs of your institution and edit them. Once you <u>invite users to your dashboard</u>, you can use feature permission groups to organize your user roles, institutional hierarchies, or sub-accounts.

### **Open Users and Permissions**



In your Impact dashboard, click the **Settings** icon [1]. Then hover the cursor over the **Users & Permissions** menu [2] and click the **Feature Permission** link [3].



# **Edit Custom Feature Permissions**

nctionality.									
Permissions er	:	Support Manager	:	🖲 IT Admin	:	Content Creator	🖲 Custom Gr	🖲 Test Sub	:
> Campaigns		•		×		Ø	Edit Group	×	
> Messages		<b>Ø</b>		×		Ø	Delete Group	•	0
> Walkthroughs		×		•	0	×	×	•	0
> Support		•	0	×		×	×	×	
> Settings		•	0	•	0	×	×	×	
> Insights		×		0		×	×	×	
> Translations		×				×	×	×	

To edit a custom permission group, click the **Options** menu [1] and click the **Edit Group** link [2].

To delete a custom permission group, click the **Delete Group** link [3].



### **Edit Permissions Group**

BY INSTRUCTURE

rmis	Edit Feature Permission Group	
	Name: Custom Group	mis
2	Owner: Type: SBOX	
3	Permissions Campaigns Messages Walkthroughs Support Insights Settings Translations	
0	<ul> <li>Campaigns</li> <li>View Campaigns</li> </ul>	
<ul><li>✓</li><li>✓</li><li>✓</li></ul>	Create/Edit Campaigns  Cancel  Save changes	
θ		

To edit a custom feature permission group, change the name [1] or change an owner [2].

You can switch between Campaigns, Messages, Support, Insights, and Settings permissions [3]. To customize the permissions more, you can select specific functions of the feature category.

Once you have finished creating a feature permission group, click the Save Changes button [4].

If you want to delete the custom group, click the **Delete Group** link [5].



# **View Permission Group**

nctionality.									
Permissions	er 🚦	Support Manager	:	🖲 IT Admin	:	Content Creator	T Custom Group	🖲 Test Sub	:
> Campaigns		0		×		<b>O</b>	•	×	
> Messages		0		×		<b>O</b>	×	•	0
> Walkthroughs		×		•	0	×	×	•	0
> Support		•	0	×		×	×	×	
> Settings		•	0	•	0	×	×	×	
> Insights		×		0		×	×	×	
> Translations		×				×	×	×	

View your edited custom permission group with the configurations and access levels of the feature permissions group.





### How do I view the Feature Permission Groups assigned to a user?

You can view the Feature Permission Groups assigned to users.

### **Open Users and Permissions**

	Documentation - SBOX (documentation-preprod)
Settings	>
Instance Settings	>
Reset Message Views	
Users & Permissions	> Users 3
Translations	> Feature Permission

In your Impact dashboard, click the **Settings** icon [1]. Then hover the cursor over the **Users & Permissions** menu [2] and click the **Users** link [3].



# **View Users and Permissions**

BY INSTRUCTURE

💤 IMPACT

CCOUNT				
<b>Users</b> Create new users, customize user permission account.	ns, and remove use	rs from your	Search	Q Invite New User
Full Name	<ul> <li>Feature P</li> </ul>	ermission Groups	LMS User	
Andy Adamovich andyadamovich@instructure.com	4 Permiss	ion Groups	-	0 0 0
AC Angela Carter acarter@instructure.com	Instructur Cluster: canv	e Administrator ascs	-	0 0 0
Angela Carter angela@instructure.com	Instructur Cluster: canv	e Administrator ascs	-	0 0 0
AL Anna Lindsay alindsay@instructure.com	Instructur Cluster: canv	e Administrator ascs	-	0 0 0
Anna Zawierucha smoke new	Support N Type: SBOX	lanager	-	:

On the Users page, you can view all your users, user permissions, feature permissions, and teams.



# **View Feature Permission Groups**

🚧 IMPACT

BY INSTRUCTURE

Account				
<b>Users</b> Create new users, customize user permissio	ns, and remove users fr	om your account.	Search	Q Invite New User
Full Name	∧ Featu	re Permission Groups	LMS User	
Andy Adamovich andyadamovich@instructure.com	Administrator, Type: Sł Administrator, Cluster: Administrator, Instance			0 0
		1		Rows per page: 6 🔨

To view a user's Feature Permission Groups, hover over the **Permission Groups**. A tooltip will display a list of Permission Groups assigned to the user.



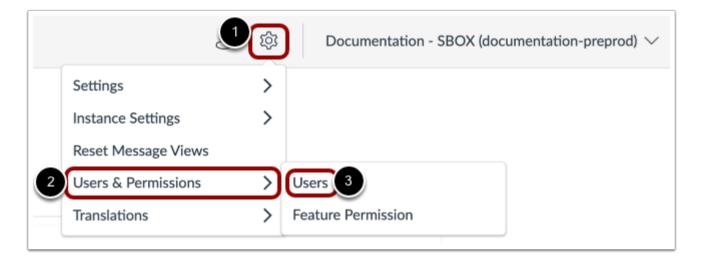


### How do I disconnect an LMS User from an Impact user?

You can disconnect an LMS User from an Impact User from the Users & Permissions page.

**Note:** To disconnect an LMS User from an Impact user, you must have the Edit Team & Permissions Feature Permission Group enabled. For more information on Feature Permission Groups, visit <u>How do I edit feature permission groups in the</u> <u>Impact Dashboard?</u>

### **Open Users and Permissions**



In your Impact dashboard, click the **Settings** icon [1]. Then hover the cursor over the **Users & Permissions** menu [2] and click the **Users** link [3].



# **View Users and Permissions**

BY INSTRUCTURE

💤 IMPACT

	ccount			
Create new users, customize user permissions, and remove users from your account.         Full Name	Users Feature Permission			
Full Name       Feature Permission Groups       LMS User	Users		Search	Q Invite New User
Kelli Sorensen kelli.sorensen@instructure.com       Administrator Type: SBOX       Kelli Sorensen kelli.sorensen@instructure.com	Create new users, customize user permissions, and remo	ve users from your account.		
Kelli.sorensen@instructure.com       Type: SBOX       kelli.sorensen@instructure.com	Full Name	Feature Permission Groups	LMS User	
1 Rows per page: 6 A	KS			•
1 Rows per page: 6 A				
1 Rows per page: 6 A				
1 Rows per page: 6 A				
1 Rows per page: 6 A				
1 Rows per page: 6 A				
		1		Rows per page: 6 \land

In the Users page, you can view all your users, user permissions, feature permissions, and teams.





### **Disconnect LMS User**

Account		
Server Server Permission		
<b>Users</b> Create new users, customize user permissions, and remo	eve users from your account.	Search Q Invite New User
Full Name	Feature Permission Groups	LMS User
KS Kelli Sorensen kelli.sorensen@instructure.com	Administrator Type: SBOX	Kelli Sorensen kelli.sorensen@instructure.com
		Edit User Resend Invite Disconnect LMS user Revoke Access
	1	Rows per page: 6 \land

To disconnect an LMS user, click the **Options** menu [1] and then click the **Disconnect LMS user** link [2].

### **Disconnect LMS User Confirmation**



Click the **Disconnect** button.





## How do I view the LMS User assigned to an Impact user?

You can view the LMS user connected to an Impact user.

### **Open Users and Permissions**

4	Documentation - SBOX (documentation-preprod)
Settings	>
Instance Settings	>
Reset Message Views	
Users & Permissions	> Users 3
Translations	> Feature Permission

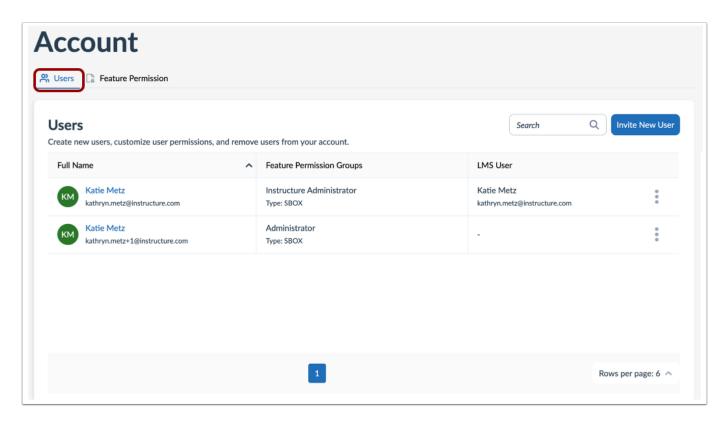
In your Impact dashboard, click the **Settings** icon [1]. Then hover the cursor over the **Users & Permissions** menu [2] and click the **Users** link [3].



# **View Users and Permissions**

BY INSTRUCTURE

🌶 IMPACT



In the Users page, you can view all your users, user permissions, feature permissions, and teams.





### View LMS User

Account				
Users 🔓 Feature Permission				
<b>Users</b> Create new users, customize user permissions, an	d remove	users from your account.	Search Q Ir	wite New User
Full Name		Feature Permission Groups	LMS User	ך
KM Katie Metz kathryn.metz@instructure.com		Instructure Administrator Type: SBOX	Katie Metz kathryn.metz@instructure.com	•
KM Katie Metz kathryn.metz+1@instructure.com		Administrator Type: SBOX	-	0 0 0
		1	Rows	per page: 6 \land

The LMS user connected to the Impact user will be listed in the LMS User column in the Users table.





**Reporting Templates** 





### What are Reporting Templates in the Impact Dashboard?

Impact user activity data is gathered using hundreds of out-of-the-box and custom created data monitors. Each monitor is responsible for registering a single user action (e.g. clicking a submit button or visiting a discussion board). In order to visualize the immense amount of data from these monitors in a single consolidated report, monitors are categorized into reporting templates.

### Where are reporting templates used?

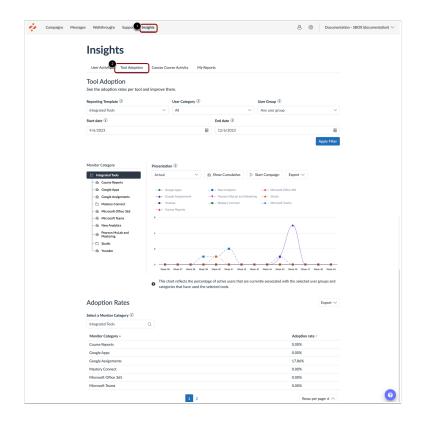
There are several reports in the Impact dashboard that use reporting templates to collate data from a multitude of monitors:

- The Tool Adoption Report
- The Course Activity Report
- Campaigns

Although these reports are structured differently, the way in which reporting templates function within them is generally the same. Below are the different ways in which (parts of) reporting templates are implemented across these reports.



## **Tool Adoption Reports**



The Tool Adoption Report contains a chart based on a reporting template. The Tool Adoption Report is used to analyze usage data across your entire institution at a glance and allows you to group monitoring data together with the help of Reporting Templates. These provide a hierarchical structure to roll up the detailed data derived from many individual monitors into manageable categories. Two or more monitors inside one category lead to the accumulation of data.

To view the Tool Adoption Report, click the Insights link [1]. Then, click the Tool Adoption link [2].

For more information on the Tool Adoption Report, visit <u>How do I view the Tool Adoption Report in the Impact Dashboard?</u>

**Note:** All individual monitors have been added to a monitor category within a reporting template. The corresponding monitor categories are displayed both in the presentation of the data and the tool adoption rates rather than the individual monitors. To understand which monitors are generating the data, you can visit your reporting template.









# **Course Activity Report**

Campaigr	ns Messages	Walkthroughs	Suppo	ghts				章 章	Documen	tation - SBOX (documentation) $\checkmark$
	I	<b>nsight</b> User Activity	S Tool Adoption	Canvas Course Activity	My Repor	ts				
		Course Active the activity for	-							
	с	anvas Instance $\widehat{u}$		Show courses from $\widehat{\imath}$		Search by $(\hat{\imath})$		Course Name		
		documentation.be	ta.instructure 🗸	All terms	$\sim$	Course	$\sim$	Q Search Courses		
	C	Hide courses wi	thout students	Show only blueprint courses		Show only published courses			Apply Filter	

The Course Activity Report contains a chart based on a reporting template and compares the usage of specific tools for courses based on your search criteria. The reporting template in the Course Activity Report displays all first-level Monitor Categories belonging to the selected reporting template, including a consolidated adoption percentage. The adoption percentage is the percentage of active users who triggered at least one monitor within each category. The connected graph presents the adoption level over time for each of these categories.

To view the Course Activity Report, click the Insights link [1]. Then, click the Course Activity link [2].

For more information on the Course Activity Report, visit How do I view the Course Activity Report in the Impact Dashboard?



# Monitor Categories in Campaigns

Campaigns Messages	Walkthroughs Support Insights				ŝ	ත් වි Documen	ation - SBOX
	Campaigns						
	All Campaigns     Templates						
	Fields (6/10)     V   Filters	Fields (6/10)     V     Filters     V       Create New					
	Title	Status	Start date	End date	Last updated 🗸	Action	
	Release of November 18th 2023: Instructor	Concluded	12/4/2023	12/5/2023	4 hours ago	🕆 Delete	
	Optimize learning with Studio: Instructor	Running	11/10/2023	-	a month ago	🕆 Delete	
	Release of September 16th 2023: Instructors	Concluded	9/20/2023	9/20/2023	3 months ago	🕆 Delete	
	Walkthrough: Manage course notification setti	Draft	-	-	3 months ago	🕆 Delete	
	Walkthrough: How to create a Document-Base	Draft	-	-	3 months ago	🕆 Delete	
	Walkthrough: Manage course notification setti	Draft			3 months ago	🔒 Delete	

Campaigns allow you to combine deploy messages and support content to a specific target audience and measure the resulting impact on user activity. In order to focus on the campaign's desired outcome metrics, you can assign any combination of Monitor Categories to a campaign. The selected Monitor Categories feed into the overall adoption score that is presented on the Campaign Details page.

**Note:** Monitors cannot be added to Campaigns, they must be housed inside a category within a reporting template.

For more information on Campaigns, visit <u>How do I view campaign results in the Impact Dashboard?</u>.

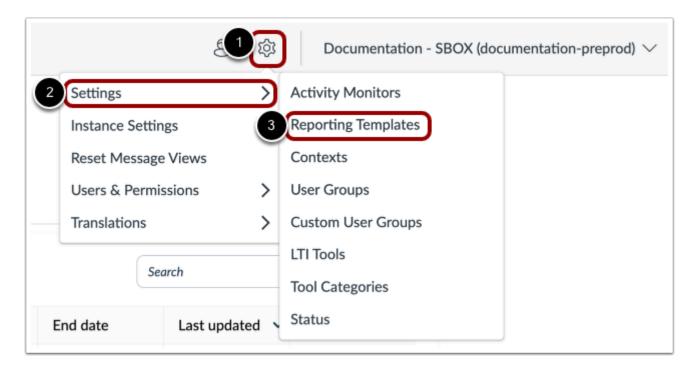




#### How do I create a new reporting template in the Impact Dashboard?

Reporting templates help you visualize how data is feeding into your reports. You can add activity monitors and assign specific configurations to each reporting template.

#### **Open Reporting Templates**



In Global Navigation, click the **Settings** icon [1]. Then hover the cursor over the **Settings** menu [2] and click the **Reporting Templates** icon [3].





#### **Create Reporting Template**

Activity Monitors	Reporting Templates	Contexts	😤 User Groups	🝸 Custom User Gro	ups 📋 LTI Tools	Fool Cat	egorie	es	
Status			-						
Modify Reportin	g Templates								
Categorize activity monitors	into reporting templates to	customize how d	ata is presented in y	our tool adoption reports					
	into reporting templates to	customize how d	ata is presented in y	our tool adoption reports		G	Cros	to Tor	mplat
Categorize activity monitors Reporting Templates (7)	into reporting templates to	customize how d	ata is presented in y	our tool adoption reports		+	- Crea	te Ter	mplat
Reporting Templates (7)	into reporting templates to	customize how d	ata is presented in y	our tool adoption reports		+		_	:
Reporting Templates (7)	into reporting templates to	customize how d	ata is presented in y	our tool adoption reports		+		te Ter	
Reporting Templates (7)	into reporting templates to	customize how d	ata is presented in y	our tool adoption reports		(+	E	8	•
Reporting Templates (7) Integrated Tools 10 categories   0 monitors	into reporting templates to	customize how d	ata is presented in y	our tool adoption reports		(+	E	_	•
Reporting Templates (7) Integrated Tools 10 categories   0 monitors Instructor	into reporting templates to	customize how d	ata is presented in y	our tool adoption reports		ŧ	2	8	•

In the Reporting Templates page, click the **Create Template** link.





#### Save Reporting Template

g		
inte	Create Reporting Template	
(1	Name:	
2	User Category:	
	All	
3	Make this the default template for the course activity report	
4	Make this the default template for the tool adoption report	
I.	Cancel Save	

Enter a template name [1] and select the User Categories for the template [2].

To make the template the default for the course activity report, click the **Make this the default template for the course activity report** checkbox [3].

To make the template the default for the tool adoption report, click the **Make this the default template for the tool adoption report** checkbox [4].

Click the Save button [5].

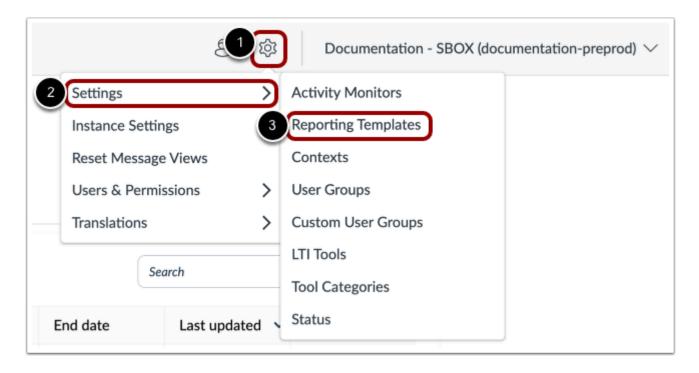




#### How do I edit an existing reporting template in the Impact Dashboard?

You can edit reporting templates. After you create a reporting template you can add activity monitors and assign specific configurations to each reporting template.

#### **Open Reporting Templates**



In Global Navigation, click the **Settings** icon [1]. Then hover the cursor over the **Settings** menu [2] and click the **Reporting Templates** icon [3].





#### **Open Edit Reporting Template**

Iodify Reporting Templates	
tegorize activity monitors into reporting templates to customize how data is presented in your tool adoption reports.	
eporting Templates (7)	+ Create Template
Integrated Tools	
10 categories   0 monitors	
Instructor	2 Edit template
	Delete template
9 categories   0 monitors	
9 categories   0 monitors Student	

In the Modify Reporting Templates page, locate the template in the list and click the **Options** icon [1]. Then click the **Edit template** link [2].



# 

#### **Edit Reporting Template**

3 -		
nte	Edit Reporting Template	
1	Name:	
Y	Integrated Tools	
0	User Category:	
Y	All	~
3	Make this the default template for the course activity report	I
4	Make this the default template for the tool adoption report	6
	C Delete Reporting Template	Cancel Update

You can edit the template name [1] and select the User category for the template [2].

To make the template the default for the course activity report, click the **Make this the default template for the course activity report** checkbox [3].

To make the template the default for the tool adoption report, click the **Make this the default template for the tool adoption report** checkbox [4].

Click the **Update** button [5].

**Note:** You cannot delete a default reporting template being used for tool adoption or course activity report. If you wish to delete a default reporting template, you must first assign another template as default.





#### **Modify Reporting Template Monitors**

Modify Reporting Templates Tategorize activity monitors into reporting templates to customize how data is presented in you	r tool adoption reports.
teporting Templates (7)	+ Create Template
Integrated Tools 10 categories   0 monitors	
Instructor 9 categories   0 monitors	* 5
Student	* 2 5

You can also edit the Monitor Categories and Monitors for the template.

To edit the monitor categories and associated monitors, click the name of the reporting template you want to update.



#### Update Reporting Template Monitors

BY INSTRUCTURE

ting Templates > Integrated Tools Edit	_
Categories (10)	+ Create Monitor Categor
Google Apps	2
a roudbairea. E ximainten	
New Analytics	Move to
0 categories   1 monitor	3 Edit category
	Delete category
U categories   1 monitor	
Google Assignments	- ·
0 categories   1 monitor	
Pearson MyLab and Mastering	
0 categories   1 monitor	
Studio	
9 categories   0 monitors	
Youtube	
0 categories   1 monitor	
Mastery Connect	
10 categories   0 monitors	
Microsoft Teams	
0 categories   1 monitor	
Course Reports	
	Studio       Cartegories       1 monitor         Mastery Connect       0 monitors       Mastery Connect         Mastery Connect       0 monitors       Mastery Connect         Cartegories       1 monitor       Mastery Connect         Dia cartegories       1 monitor       Mastery Connect         Cartegories       1 monitor       Mastery Connect       Mastery Connect

To create monitor categories, click the **Create Monitor Category** link [1].

To edit monitor categories, click the **Options** icon [2] and then click the **Edit category** link [3].

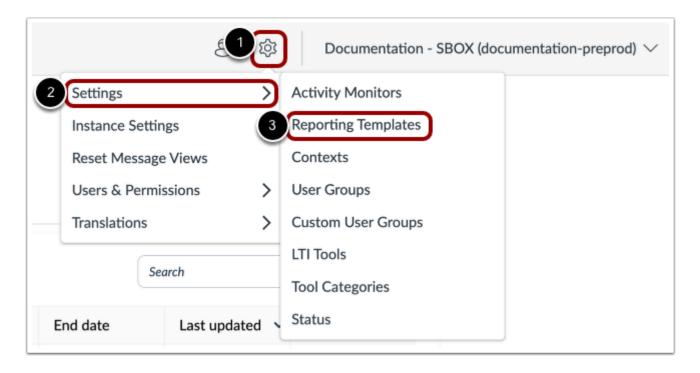
To add existing monitors, click the Add Existing Monitors link [4].



#### How do I add an activity monitor to a reporting template in the Impact Dashboard?

Activity monitors are at the core of how Impact helps you measure tool usage and adoption throughout your learning application. You can categorize activity monitors into reporting templates in order to customize how data is presented in your tool adoption reports.

#### **Open Reporting Templates**



In Global Navigation, click the **Settings** icon [1]. Then hover the cursor over the **Settings** menu [2] and click the **Reporting Templates** icon [3].





#### **Open Reporting Template Monitors**

Categorize activity monitors into reporting templates to customize how data is presented in your too	ol adoption reports.
Reporting Templates (7)	+ Create Template
Integrated Tools 10 categories   0 monitors	
Instructor 9 categories   0 monitors	* =
Student	* 2 5

To add an activity monitor, click the reporting template name link.



#### Add Activity Monitors

MPACT

BY INSTRUCTURE

Catego	orize activity monitors into reporting templates to customize how data is presented in your tool adoption	on reports.
Repo	orting Templates > Integrated Tools Edit	
Monito	tor Categories (10)	+ Create Monitor Categor
	Google Apps 0 categories   1 monitor	8
	New Analytics 0 categories   1 monitor	8
	Microsoft Office 365 0 categories   1 monitor	8
	Google Assignments O categories   1 monitor	<b>E</b> :
	Pearson MyLab and Mastering 0 categories   1 monitor	8
	Studio 9 categories   0 monitors	8
	Youtube 0 categories   1 monitor	
	Mastery Connect 10 categories   0 monitors	8
	Microsoft Teams 0 categories   1 monitor	8
	Course Reports O categories   1 monitor	

Click the Add Existing Monitors link.



#### Add Activity Monitor

BY INSTRUCTURE

1	monitor selected	
0	Assignments page	This monitor triggers when users lan 🕑
0	ePortfolios page	This monitor triggers when a user en
0	Groups LTI collaborations page	This monitor triggers when users acc
0	Discussion topics page	This monitor triggers when users lan
0	Course pages page	This monitor triggers when a user na 🛃
0	Course home page: publish course b	This monitor triggers when a user cli

To search for an existing monitor, enter a search term in the **Search** field [1].

To add an existing monitor, click the monitor checkbox [2]. Click the **Insert** button [3].

**Note:** If you are mapping LTI Tools as activity monitors, be sure to create a monitor category within the Tool Adoption report template with an appropriate name as the monitor category.





Settings

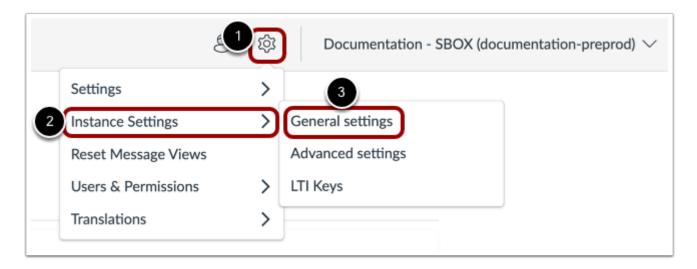




#### What are the Settings for the Impact Dashboard?

You can configure your settings for the Impact Dashboard using General Settings.

#### **Open Settings**



In Global Navigation, click the **Settings** icon [1]. Then hover the cursor over the **Instance Settings** menu [2] and click the **General Settings** icon [3].

#### **View General Settings**

Settings	
General settings advanced settings Advanced settings LTI Keys	
<b>General settings</b> Configure your Impact settings.	Save changes

In the General settings tab, you will find the description for each setting below.





#### Timezone

<b>General settings</b> Configure your Impact settings.	
Set timezone	
	Asia/Aden
Insights	America/Cuiaba
	Etc/GMT+9
Increment naming in tool adoption reporting $ \Im $	2 Etc/GMT+8
	Africa/Nairobi
Messaging	America/Marigot
	Asia/Aqtau
Enable confidential voting for messages	Pacific/Kwajalein

To select a timezone, click the **Timezone** search field and enter the time zone in the **Filter** field [1] or select a timezone from the list [2] you would like your Impact Dashboard to present.

#### Insights

Insights	
Increment naming in tool adoption reporting	Week numbers
	Week numbers
Messaging	Dates

For Insights settings:





• Increment naming in tool adoption reporting - You can select an increment naming in tool adoption reporting by selecting the drop-down menu and selecting the display for the increment naming on the axis of the tool adoption report (e.g. Week numbers or Dates).

Notes: Week dates will reflect the date of each Monday.

#### Messaging



For **Messaging** settings, you can change the settings for:

- Enable confidential voting for messages [1]: Allow anonymous voting for messages.
- Enable preset voting options for messaging [2]: Show preset voting options on messages.

#### **Support Center**

Support Center		
Allow unauthorized users to access Support Center ①		
Display opening hours tool tip on routing button in Support Center		
Reveal call reference in Support Center		
Enable Support Center voting		
Enable confidential voting for support articles	0	
Enable preset voting options for Support Center		
Show total vote count in Support Center		
-		

For **Support Center** settings, you can change the settings for:





- Allow unauthorized user to access Support Center [1]: Allows Support Center to be accessible before users log in on your LMS.
- **Display opening hours tool tip on routing button in Support Center** [2]: Displays your institution's opening hours as a tool tip on your routing button.
- Reveal call reference in Support Center [3]: Reference number is displayed in Support Center.
- Enable Support Center Voting [4]: Allow voting on your Support Center articles.
- Enable confidential voting for support articles [5]: Allow anonymous voting for Support Center articles.
- Enable preset voting options for Support Center [6]: Show preset voting options for Support Center.
- Show total vote count in Support Center [7]: Show vote totals in Support Center after user votes.

#### Dashboard

Dashboard		
Enable sub-account level access	•	

Select the checkbox to enable sub-account level access.

#### Note(s):

- If the checkbox is grayed out, your Instance needs additional LMS configuration to enable sub-account level access. Please submit a support ticket to <u>support-impact@instructure.com</u> to enable this feature.
- For more information on enabling Course Reports LTI as an App in Canvas, visit <u>How do I enable Course Report LTI as an</u> <u>App in Canvas?</u>

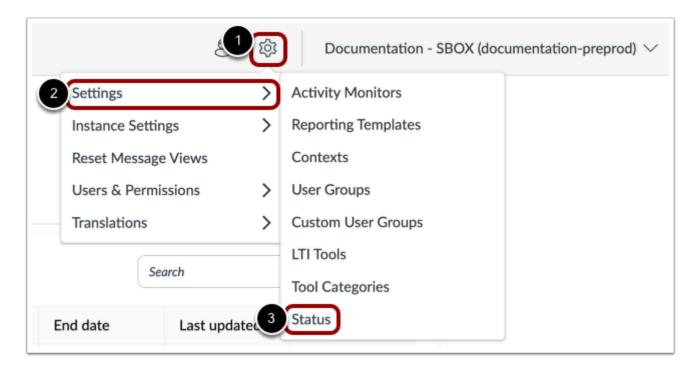




#### How do I check that my Impact service is running correctly?

By using the System Status page, you can monitor the health of Impact processes and services.

#### **Open Impact Dashboard**

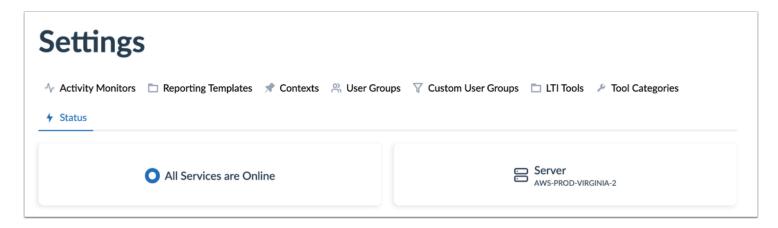


In Global Navigation, click the Settings icon [1]. Then hover the cursor over the Settings menu [2] and click the Status icon [3].





#### **View System Status**



The Status page displays the overall health of all services and the AWS region of the instance.

#### **View Service Interruption**

Service Disruption LMS Course information synchronization LMS Data Synchronization LMS Data Synchronization LMS Data Synchronization	
--	--

In case of a service interruption, a red indicator displays [1] with an overview of the affected services [2]. If an unexpected disruption occurs, please submit a support ticket to <a href="mailto:support-impact@instructure.com">support interruption</a>.



### 

#### **View Status Overview**

neck the sta	tus of individual Impact system components.		
Status	Name	Comment	Last Updated
🕑 Ok	CAAS Items Synchronization	Synchronized: local=115903, master=115903.	a few seconds ago
🕏 Ok	CAAS Monitors Synchronization	Synchronized: local=115903, master=115903.	a few seconds ago
N/A	LMS Data Synchronization	-	-
N/A	LMS Course information synchronization	-	-
N/A	LMS Course User information synchronization	-	-
N/A	LMS User information synchronization	-	-
🕑 Ok	Content visibility evaluation	Done Compared to time: 2023, Dec 7, 18:49	a few seconds ago
🕑 Ok	Resource caching	Current cache key: 13507	an hour ago
🕑 Ok	Custom style version	2022-12-07T15:56:27+07:00	a year ago

The Status Overview displays detailed information on the status of each service or service component.

#### **View Instance Settings**

nstance Settings		
Name	Description	
LMS Data Synchronization	Off	
Local Timezone for Impact Application	UTC	

Instance Settings displays information about instance-wide settings.

#### Note(s):

• For Canvas, it is expected to see LMS Data Synchronization: Off.





• For Blackboard, it is expected to see LMS Data Synchronization: On.

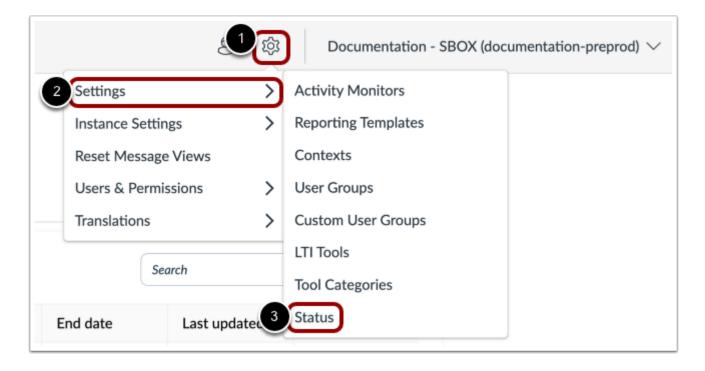




#### How do I check that my Impact data is being synced?

By using the System Status page, you can check that the course information from your LMS is being synchronized properly with your Impact instance.

#### **Open Impact Dashboard**

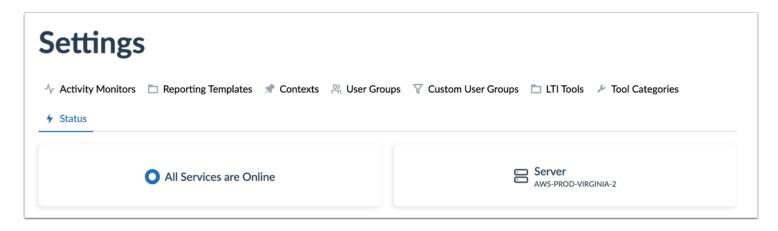


In Global Navigation, click the Settings icon [1]. Then hover the cursor over the Settings menu [2] and click the Status icon [3].





#### **View System Status**



The Status page displays the overall health of all services and the AWS region of the instance.

#### Status Overview for Blackboard

heck the sta	tus of individual Impact system components.		
Status	Name	Comment	Last Updated
🕑 Ok	CAAS Items Synchronization	Synchronized: local=123895, master=123895.	a minute ago
🕑 Ok	CAAS Monitors Synchronization	Synchronized: local=123895, master=123895.	a minute ago
🕑 Ok	LMS Data Synchronization	Synchronization done.	4 minutes ago
🕑 Ok	LMS Course information synchronization	Synchronized: local=15, remote=15.	4 minutes ago
🕑 Ok	LMS Course User information synchronization	Synchronized: local=112, remote=112.	4 minutes ago
🕑 Ok	LMS User information synchronization	Synchronized: local=64, remote=64.	4 minutes ago
🕑 Ok	Content visibility evaluation	Done Compared to time: 2023, Dec 7, 19:53	a minute ago
🕑 Ok	Resource caching	Current cache key: 35943	2 days ago
🖉 Ok	Custom style version	2022-06-08T10:56:53+02:00	a year ago







If there are no disruption warnings at the top of the page and all individual statuses are listed as OK, the LMS data synchronization is running correctly.

#### Status Overview for Canvas

	tus of individual Impact system components.		
Status	Name	Comment	Last Updated
🕑 Ok	CAAS Items Synchronization	Synchronized: local=99400, master=99400.	3 minutes ago
🕗 Ok	CAAS Monitors Synchronization	Synchronized: local=99400, master=99400.	3 minutes ago
N/A	LMS Data Synchronization		-
N/A	LMS Course information synchronization		-
N/A	LMS Course User information synchronization		-
N/A	LMS User information synchronization		-
🕑 Ok	Content visibility evaluation	DoneCompared to time 2022, Dec 1, 13:36	3 minutes ago
🕑 Ok	Resource caching	Current cache key: 2060	7 days ago
Ok	Custom style version	2022-11-17T16:41:35+01:00	14 days ago

For Canvas, the LMS Data Synchronization, LMS Course information synchronization, LMS Course User information synchronization, and LMS User information synchronization parameters are N/A.

#### **View Service Interruption**



If a service disruption notice is shown related to LMS Data Synchronization, this could mean that the synchronization process has been interrupted or that discrepancies have been detected between the LMS and Impact databases.





#### **View Status Overview**

Check the	status of individual Impact system components.		
Status	Name	Comment	Last Updated
🕑 Ok	CAAS Items Synchronization	Synchronized: local=123895, master=123895.	2 minutes ago
🕑 Ok	CAAS Monitors Synchronization	Synchronized: local=123895, master=123895.	2 minutes ago
😣 Error	LMS Data Synchronization	Halted. Connector Instruction Count > 5000 while	a year ago
Error	LMS Course information synchronization	Synchronized: local=126472, remote=126476.	a year ago
😣 Error	LMS Course User information synchronization	Synchronized: local=2621264, remote=2553067.	a year ago
🕑 Ok	LMS User information synchronization	Synchronized: local=274039, remote=274039.	a year ago
🕑 Ok	Content visibility evaluation	Done Compared to time: 2023, Dec 7, 12:55	2 minutes ago
🕑 Ok	Resource caching	Current cache key: 5545	2 days ago
🕗 Ok	Custom style version	2022-06-08T10:56:53+02:00	a year ago

The individual statuses in Status Overview provide clarification on the nature of the disruption.

If you encounter an unexpected disruption in your LMS Data Synchronization, please submit a support ticket to <u>support-impact@instructure.com</u>.





#### How do I make sure that I am using the latest Blackboard building block for Impact?

To take advantage of Impact's latest improvements and updates, verify that you are running the latest version of the Impact Building Block in your Blackboard Learn environment.

#### Instructions

- Download the latest version of the Impact building block.
- Log in to your Blackboard Learn environment as an administrator.
- Navigate to System Admin > Building Blocks > Installed Tools.
- In the list of installed tools, locate the **Impact Connector**, and verify that the stated version number matches the version number on the release information page.

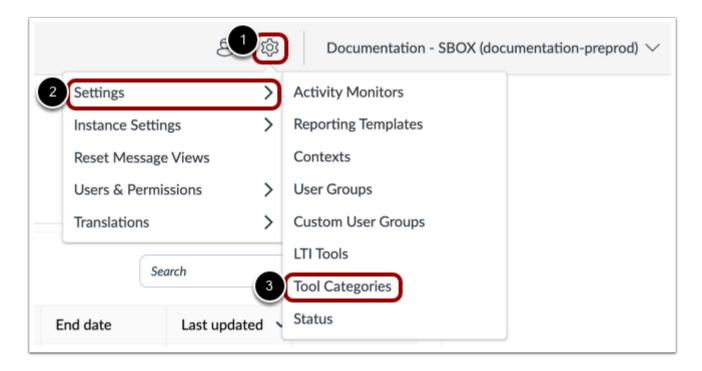




## How do I show or hide content and reports related to a specific tool category in the Impact Dashboard?

You can use Tool Categories to toggle the visibility of tool-specific content and reports.

#### **Open Impact Dashboard**



In Global Navigation, click the **Settings** menu [1]. Then hover the cursor over the **Settings** menu [2] and click the **Tool Categories** icon [3].





#### **View Tool Categories**

Name 1	Visi	bility 2			
Aeires-SIS	9	Visible			
Ally (Accessibility)		Visible			
Analytics	9	Visible			
Android Mobile		Visible			
Announcements		Visible			
Announcements redesign		Visible			
Aspen-SIS	9	Visible			
Aspire-SIS	9	Visible			
Assignment enhancements		Visible			
Assignments 3		Visible			
				Rows per page: 1	10 ~ 4

The Tool Category Visibility list displays all tool categories that have out-of-the-box content or reports [1]. You can also view the category visibility status [2].

To view additional categories, use the page navigation icons [3]. To manage the number of categories that are displayed on the page, click the Rows per page drop-down menu [4].



# 

#### View Tool Categories Visibility

<b>Category Visibility</b> ontent and reports related to specific tool categories.		Any State ~ Search Q
Name	^	Visibility
Aeires-SIS		Visible
Ally (Accessibility)		Visible
Analytics		Visible

Tool Categories can be searched and filtered by visibility status.

To show or hide content and reports related to an individual tool category, click the **Visibility** toggle.

#### Manage Category Visibility

	Category Visibility ontent and reports related to specific tool categories.		Any State ~ Search Q
0	Name	^	Visibility
	Aeires-SIS		C Visible
•	Ally (Accessibility)		Visible
0	Analytics		Visible
$\bigcirc$	Android Mobile		Visible
0	Announcements		🕐 Visible
0	Announcements redesign		🕐 Visible
	Aspen-SIS		Visible

To manage the content and reports for multiple tool categories, select the checkbox next to multiple category names [1].

To make all content and reports visible, click the Make All Visible link [2].

To hide all content and reports, click the Hide All link [3].





#### How do I add the Impact Support Center to the Canvas Help menu?

You can create a custom link in the Canvas Help menu for the Impact Support Center. Visibility of the link is controlled by Canvas Admin whereas the design of the Impact Support Center is controlled from the account Admin Impact Dashboard.

For more information on the Impact Support Center, visit What is the Impact Support Center?

**Note:** Turning off the visibility of the Impact Support Button in the Impact Dashboard does not control the visibility and access to the Impact Support Button.

#### **Open Canvas Help Menu**

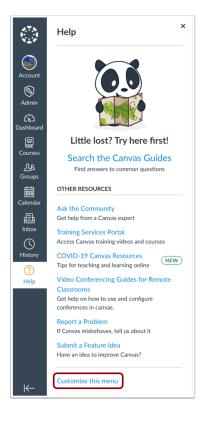


In Global Navigation, click the Help button.





#### **Customize Menu**



In the Help menu, click the **Customize this menu** button.





#### Add Link

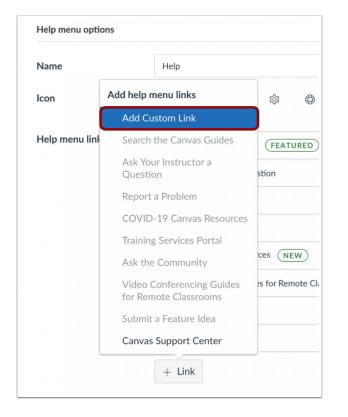
Name	Help	
con		
Help menu links	Search the Canvas Guides (FEATURED)	A V ()
	Ask Your Instructor a Question	A V 📎
	Ask the Community	A V (1)
	Training Services Portal	▲ ▼ 🕲
	COVID-19 Canvas Resources (NEW)	A V (1)
	Video Conferencing Guides for Remote Classrooms	A V (1)
	Report a Problem	A V (1)
	Submit a Feature Idea	A V (V

In the Help menu options, click the **+ Link** button.





#### Add Custom Link



In the Add help menu links, click the Add Custom Link button.





#### Add Impact Support Center Link

Help menu options		
Name	Help	
lcon		
Help menu links	Search the Canvas Guides (FEATURED)	. ▼ % ti
	Link name	×
	Impact Support Center	
	Link description	
	Access the Impact Support Center	
	Link URL	
	3 http://university.edu/?impact=launch	
	Available to	
	Features (May have one Featured link and one New link at a time)	
	Featured New	
	Feature headline	
	3 Add link Cancel	

Add the link name in the Link name field [1].

Add a description in the Link description field [2].

Add the Impact Support Center URL at the end of your Canvas URL in the Link URL field [3].

You can set which Canvas user roles are allowed to see the customized link in the Help menu by selecting the applicable checkboxes in the **Available to** section [4].

To save your changes, click the **Add link** button [5].

Note: Routing and Assigning to an Impact Dashboard is honored in the Canvas Help link access.

#### Save Custom Link







To add the customized link to the Canvas Help menu, click the **Update Settings** button.

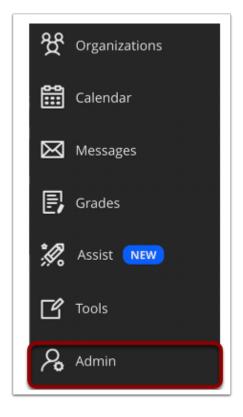




### How do I enable the Advanced Ally integration in Blackboard to access expanded Impact capabilities?

In order for Impact to have full access to all usage data collected by Ally and give you the most accurate reports, you need to enable Ally data integration into Impact. This article shows you how to enable the advanced Ally integration to activate Impact's expanded capabilities.

#### **Open Blackboard**



In order to enable advanced Ally integration, you need to be within an admin account on Blackboard.

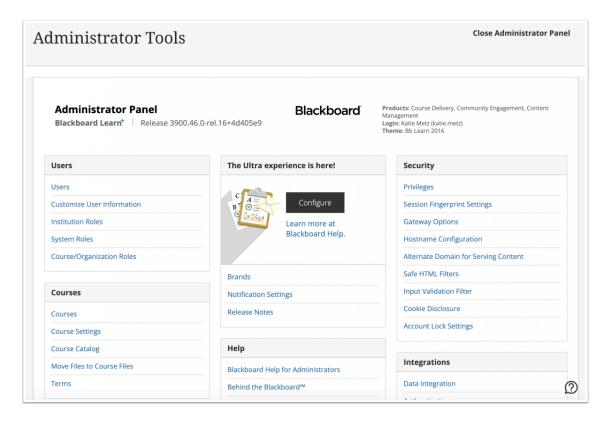
Within Blackboard, navigate to and click the Admin link.



# View Administrator Tools

BY INSTRUCTURE

🚈 I M P A C T



#### View the Administrator Tools page

#### **Open Ally Configuration**

1001	s and Utilities
Achie	vements
Ally C	onfiguration
Ally R	eport
Anno	uncements
Avata	rs





Scroll and navigate to Tools and Utilities.

Click the Ally Configuration link.

# **Open Features**

Ally Configuration	8
Courses Help settings Features	
Currently enabled in	Disable/enable all courses 🔻
19	Enable in future courses
of 19 courses	

Click the **Features** tab.





# **Open Ally Data Integration into Impact**

٦

Navigate to and click the Ally data integration into Impact section.



# 

# **Enable Data Integration**

Ally data integration	on into EesySoft	Enabled 📀
eesysoft_		View Ally usage data in your EesySoft Adoption Reports
Repering Insulate Build Congary:	Tool Adoption ale: Ary End Date: Thenday, 2019-05-20	This integration requires an <u>EesySoft</u> license. If you don't have an EesySoft license already, enabling this feature won't do anything.
Int Group         Adaptive           Introduct         Introduct           If Annoteent         MASS           If Control and generalization and generalization         Introduct           If Control Content         MASS           If Control Content         MASS           If Parts         MASS           If Materiada         127.4%           If Materiada         129.8%	Manuk + Carstand	Enable the 'Ally-EesySoft integration' to give EesySoft permission to capture usage data inside Ally and report on it. Disable the 'Ally-EesySoft integration' so that EesySoft doesn't have access to the Ally usage data and can't report on it.
E Sylabos 42.5 %		'Ally data integration into EesySoft' is enabled.
		Disable

Make sure that this configuration is enabled. If it is not, click **Enable.** 

By enabling this data integration, you give Impact permission to capture usage data inside Ally and report on it.





# How do I enable the Impact integration in Qwickly?

Qwickly offers an integration with Impact by Instructure (formerly EesySoft) for clients who are licensed to both platforms.

# **Open Qwickly Dashboard**

<b>A</b>	T					
D2L DevCop   devcop.brightspace.com						
Environment	test					
LMS	Desire2Learn					
OAuth 2.0 Client ID	c30625ea-c5a5-4 8a0-a8bb-7667a3 7b0403					
Oauth 2.0 Client Secret	BW36b_euhONqj mjvMvH06YVpw4 nkTt7IK_BB3-gz c					
Scope	content:*:*					
	core: :					
Manage	Custom Domains					
Attend	lance Settings					
Course	Tools Settings					
Launch	Attendance Pro					

In order to set up the integration, go to the Qwickly Dashboard (www.qwickly.tools)

Navigate to your test or production system, and click the **Attendance Settings** button or, if licensed, **Launch Attendance Pro** button.





# **Open Preferences**



Open Manage Instances and locate your instance's Attendance Settings.

Within your Instance's Attendance Settings, click the Preferences tab.

#### **Enter Institution's Host Value**



Scroll to the bottom of the **Preferences** tab to find the options for Impact by Instructure Integration (formerly EesySoft).

Once you've entered your Institution's host value, click the Save Settings button.





#### **View Integration**

Tale Intentioner Attendence Record		TAKE ATTENDANCE Akshya's Sandbox	
E 104.007 1/1	meeron 🕀 Assessment 🗹 🛛		
Session Date and Time PCurrent Time			
Section Title Dynamic			
Genetion Conject II Autor Contex autors autors a te	manhaina 'n paraor o 'hornan' is abhlior is par anai a	Solonit Attendance	
	nankarian in garant a 'Annan' k abbier k gar awar 3047an		
unandian Gambard an Aliana ana Aliana in An		Solonit Attendance	
aarto Conse protection nonere e te	364544	Solonit Attendance	

You can now open Attendance from your Institution's LMS and see the Impact by Instructure interface open within Attendance.





# How do I link my Impact account with a Two-Factor Authenticator?

By using the Account Security page, you can enable/disable the Two-factor Authentication process for your Impact Dashboard.

#### **Open Impact Dashboard**

18	贷 Doe	cumentation - SBOX (documentation) $ \smallsetminus $
		Account ×
		Account Security
		Connected LMS User
	Q Create New	Katie Metz 🥥 kathryn.metz@instructure.com
ited 🗸	Action	<sup>₿</sup> <sup>×</sup> Disconnect
go	🕆 Delete	
ago	🕆 Delete	
ago	🖞 Delete	
ago	🕆 Delete	
ago	🖞 Delete	
ago	🖞 Delete	Language
ago	🖞 Delete	🚔 English
ago	🕆 Delete	Log out

In Global Navigation, click the Account Settings icon [1]. Then click the Account Security link [2].





#### **Enable Two-Factor Authentication**

	factor Authentication (2FA) re your two-factor authentication settings.
	Two-factor authentication is not enabled yet
•	Two-factor authentication improves the security of your account. In addition to your normal credentials, you will also need to provide a code from an authentication application.
o use	vo-factor authentication you have to install an authenticator application.
So to t	e <u>Google Play</u> or <u>App Store</u> .
Enabl	two-factor authentication
Enabl	two-factor authentication
Enabl	two-factor authentication

In the Two-factor Authentication (2FA) page, click the Enable two-factor authentication link.





#### **Authentication Verification**

Account	
Two-factor Authen Configure your two-factor au	
Authentication verificatio	n
Scan the QR code below with you authenticator application for mar	ur authenticator application. If you can't scan, follow the instructions in your ual authentication key input.
	Enter the six-digit code from your authenticator application After scanning the QR code, the application displays a six-digit code that you can enter down below. After verification, you will be logged out of all other sessions. Please make sure to save your content.
Cancel Verify	

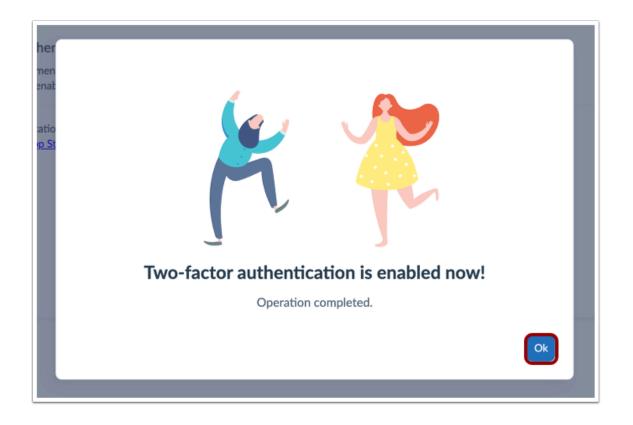
Scan the QR code with your authenticator application. In the **Enter code** number field, enter the six-digit code from your authenticator application [1]. Then select the **Verify** button [2].

Note: To use Two-factor authentication you have to install an authenticator application. Go to the <u>Google Play</u> or <u>App Store</u>.





#### **Enabled Confirmation Modal**

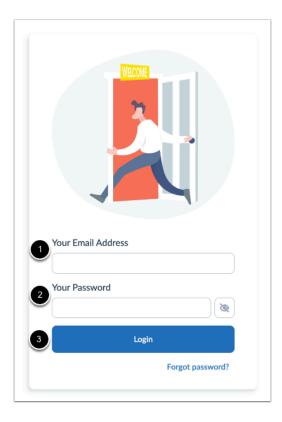


After enabling the Two-Factor Authentication setting, a confirmation modal will appear. Click the **Ok** button to continue.





# Log into Impact

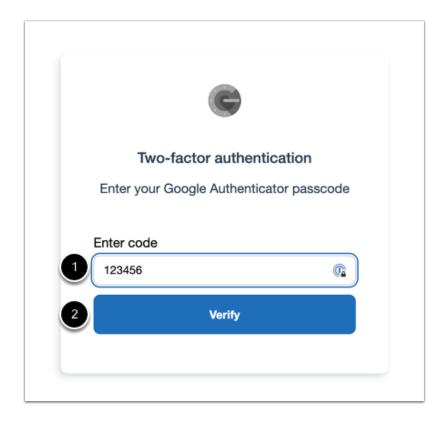


Log into Impact, use your email address [1] and password [2]. click the Login button [3].





# Using Two-Factor Authentication Code

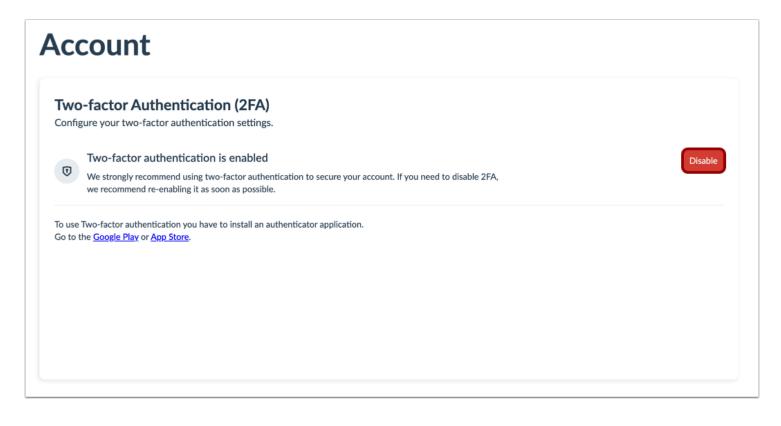


After logging into your Impact Dashboard, you will be prompted to enter your Two-factor Authentication. Enter the Two-factor Authentication code in the **Enter code** number field [1] and click the **Verify** button [2].





#### **Disable Two-Factor Authentication**

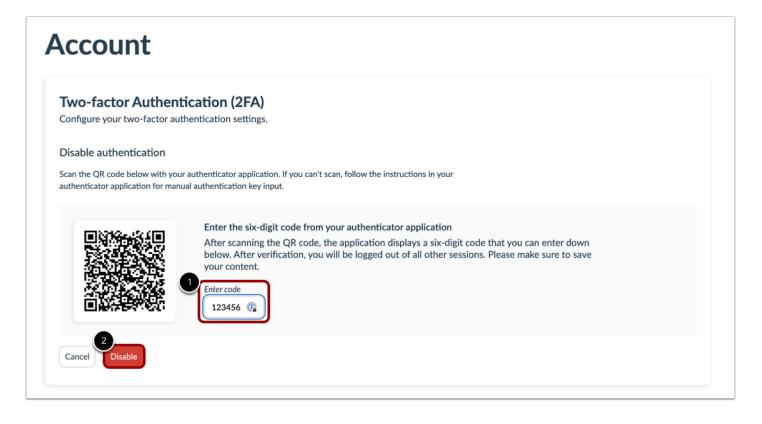


In the Two-factor Authentication (2FA) page, click the **Disable** button.





#### **Disable Authentication**

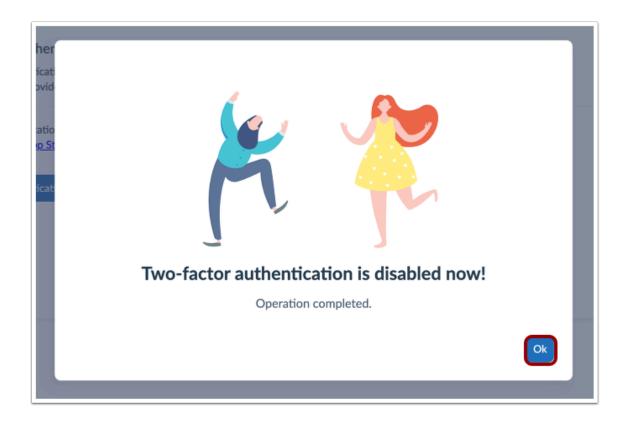


In the **Enter code** number field, enter the six-digit code from your authenticator application [1]. Then select the **Disable** button [2].





#### **Disabled Confirmation Modal**



After disabling the Two-Factor Authentication setting, a confirmation modal will appear. Click the **Ok** button to continue.





#### How do I view LTI launches using the LTI Tools feature in the Impact Dashboard?

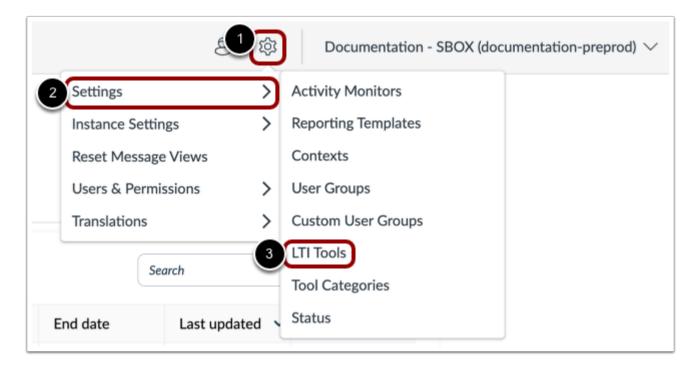
As an Impact admin, you can view and map LTI launches with associated LTI tools.

When an LTI tool launch has been mapped to the LTI tool, LTI data points can be accessed in the monitor-based reports such as Tool Adoption Report, Course Activity Report, Campaign Reports, Comparison Reports (Monitor Trend, Champions Report, etc.).

If an event is only connected to a context, the context is mapped to the monitor. When that happens, no monitor visits are recorded.

**Note:** When an LTI launch has been associated with an LTI tool, available out-of-the-box LTI messages display to users when viewing the LTI tool.

#### **Open LTI Tools**



In Global Navigation, click the Settings icon [1]. Then hover over the Settings menu [2] and click the LTI Tools icon [3].





# **View LTI Tool Launches**

56	ettings						
Ar Activity Monitors 🗈 Reporting Templates 🖈 Contexts 🚆 User Groups 🖓 Custom User Groups 🛅 LTI Tools 🤌 Tool Categories							
	Tools and manage LTI grouping to improve	e LTI data accuracy. 🕡			+ New LTI Group		
	Search by keyword, URL, or ID	Columns Visibility			6		
	Search by keyword, URL, or ID	Columns Visibility Description	First launch	Last launch	<b>5</b> Total launches		
	Ungrouped LTI Tools		First launch a year ago	Last launch 20 days ago	· · · · · ·		
	Ungrouped LTI Tools Name	Description			Total launches		
	Ungrouped LTI Tools Name Badgr at badgr.com: Badgr in Canv	Description The Badgr integration for Canvas L	a year ago	20 days ago	Total launches 96		
	Ungrouped LTI Tools Name Badgr at badgr.com: Badgr in Canv Google Assignments (LTI 1.3)	Description The Badgr integration for Canvas L Collect, analyze, and grade student	a year ago 3 months ago	20 days ago 3 months ago	Total launches 96 24		

The LTI Tool Launches page displays a list of LTIs that have been opened from the Learning Management System.





# **LTI Tool Launches**

je	ettings				
∿ ∧	Activity Monitors 🛛 📋 Reporting Templa	tes 📌 Contexts 🛛 🖓 User Groups 🏹	Custom User Groups	🗈 LTI Tools 🛛 🖉 T	Tool Categories
4 S	Status				
TI	Tools				+ New LTI Group
iow	and manage LTI grouping to improve	a ITI data accuracy 🕢			
1011	2 2 3	4			
		Columns Visibility			
	2 3	4			
Q	2 Search by keyword, URL, or ID	4			
Q	2 3	4			6
Q	2 Search by keyword, URL, or ID	4	First launch	Last launch	5 Total launches
Q	2 Search by keyword, URL, or ID	4 Columns Visibility	<b>First launch</b> a year ago	Last launch 20 days ago	
Q	2 Search by keyword, URL, or ID	4 Columns Visibility Description			Total launches
Q	2 Search by keyword, URL, or ID Ungrouped LTI Tools Name Badgr at badgr.com: Badgr in Canv	Columns Visibility Description The Badgr integration for Canvas L	a year ago	20 days ago	Total launches 96
Q	3 Search by keyword, URL, or ID Ungrouped LTI Tools Name Badgr at badgr.com: Badgr in Canv Google Assignments (LTI 1.3)	Columns Visibility      Description      The Badgr integration for Canvas L      Collect, analyze, and grade student	a year ago 3 months ago	20 days ago 3 months ago	Total launches 96 24

By default, the LTI Tool Launches page includes the following fields: Name, Description, First Launch, Last Launch, and Total Launches [1].

To search for an LTI tool, type a keyword in the **Search** field [2]. You can filter items using the **Filters** button [3]. You can also manage displayed fields using the **Columns Visibility** button [4].

**Note:** An LTI tool must be mapped in order for LTI launches to be visible in monitor-based reports. In the LTI Tool Launches page, users can filter results to view unmapped LTI tool launches. The name visible in the Associated LTI Tool column corresponds to the monitor name used in monitor-based reports.





# **Filter LTI Tools**

iew and manage LTI grouping to im	prove LTI data accuracy. 🕖					
Q Search by keyword, URL, or ID	Columns Visibility					
V Ungrouped LTI Tools	+ Add a filter			5		6
Name 3	Name	ls	~		<b>)</b> 🖞	nches
Badgr at badgr.com: Badgr in Car	Name					
Google Assignments (LTI 1.3)	ID	student	3 months ago	3 months ago	24	
Impact Course Reports LTI 1.3	URL	ports LTI	20 days ago	20 days ago	1	
Quizzes 2	Redirect URL	nment ba	2 years ago	a month ago	231	
VocabularySpellingCity	Description		6 months ago	6 months ago	4	
	Group					
rouped LTI Tools	Group Type					
> Google Drive page	First launch					1 :

To add filters, click the **Filters** button [1]. Click the **Add a filter** link [2], select the filter drop-down menu [3], and select the filter you want to use [4].

Then type or select the filter to view [5].





# **Field LTI Tools**

LTI Tools View and manage LTI grouping to improve	LTI data accuracy. 🕖				+ New LTI Group
Q Search by keyword, URL, or ID	1 Columns Visibility				
✓ Ungrouped LTI Tools	Description				6
Name			First launch	Last launch	Total launches
Badgr at badgr.com: Badgr in Canv	× ID	ivas L	a year ago	20 days ago	96
Google Assignments (LTI 1.3)	Last launch	udent	3 months ago	3 months ago	24
Impact Course Reports LTI 1.3	× Last launched by	ts LTI	20 days ago	20 days ago	1
Quizzes 2	Name	ent ba	2 years ago	a month ago	231
VocabularySpellingCity	× Redirect URL		6 months ago	6 months ago	4
	Total launches				
Grouped LTI Tools	х Туре				
> Google Drive page	× URL				<b>1</b> :
> LTI Microsoft Office 365	Reset to default	J			2:

To select the fields to display, click the **Columns Visibility** button [1]. You can enable and disable different fields to view [2].

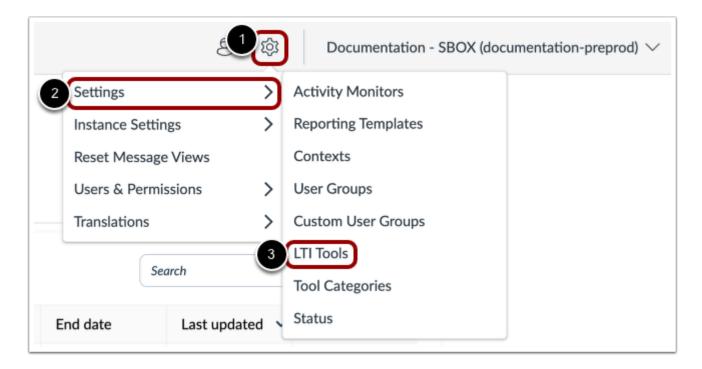




#### How do I view and manage LTI Tools?

You can view and manage LTI grouping to improve LTI data accuracy.

# **Open LTI Tools**



In Global Navigation, click the Settings icon [1]. Then hover over the Settings menu [2] and click the LTI Tools icon [3].





#### **View LTI Tool Groups**

-\- I	Activity Monitors 📋 Reporting Templat	tes 📌 Contexts 🔗 User Groups 🍸	Custom User Groups	LTI Tools & Too	l Categories	
<b>4</b> S	Status					
LTI	Tools				+ New LTI	Grou
View	and manage LTI grouping to improve	e LTI data accuracy. 🕧				
Q	Search by keyword, URL, or ID	Columns Visibility				
	Ungrouped LTI Tools					6
×	Name	Description	First launch	Last launch	Total launches	
	Badgr at badgr.com: Badgr in Canv	The Badgr integration for Canvas L	a year ago	20 days ago	96	
	Google Assignments (LTI 1.3)	Collect, analyze, and grade student	3 months ago	3 months ago	24	
	Impact Course Reports LTI 1.3	Impact Course Activity Reports LTI	20 days ago	20 days ago	1	
	Quizzes 2	Quizzes LTI is an LTI Assignment ba	2 years ago	a month ago	231	
	VocabularySpellingCity	Spellingcity.com Website	6 months ago	6 months ago	4	
Grou	Quizzes 2	Quizzes LTI is an LTI Assignment ba	2 years ago	a month ago	231	
Google Driv	/e page				0	:
>	LTI Microsoft Office 365				2	:
>	LTI New Analytics				0	:
>	LTI Studio				0	:

Ungrouped LTI Tools are listed in the Ungrouped LTI Tools drop-down [1].

Grouped LTI Tools are listed in the **Grouped LTI Tools** section [2] by the group name [3].





#### View LTI Tools by Group

>	Google Drive page				1	:
>	LTI Microsoft Office 365				2	:
~	LTI New Analytics				2	:
	Name	Description	First launch	Last launch	Total launches	
	Name Admin Analytics	Description Analytics pages for Canvas.	First launch a year ago	Last launch 3 months ago	Total launches	

To view the LTI Tools in a group, click the desired Grouped LTI Tools drop-down menu.





#### Manage LTI Tool Groups

#### Add LTI Tools to an LTI Group

$\sim$	LTI New Analytics			2 Edit Selected Tools	<u>~</u> 2	÷
	Name	Description	First launch	Move to group	ches	
$\checkmark$	Admin Analytics	Analytics pages for Canvas.	a year ag 3	Q Search		
	New Analytics	Analytics pages for Canvas	a year ago	Delete group association		
>	LTI Studio			Commons LTI page	1	:
>	LTI Youtube			Google Drive page LTI 3D GameLab	•	:
Jnus	ed Custom LTI Groups			LTI Accessibility Report LTI Adobe Creative Cloud		
>	test		4	LTI Andover Fulcrum		÷
				LTI BadgeSafe™ for Canvas		
				LTI Badgr United States		
				LTI Blue Coral Learning Resources		
				LTI Brainpop		
				89 more		

Select the LTI Tool(s) to move to a group [1]. Then click the **Group Selected Tools** drop-down menu [2]. You can then search for the desired group [3] or select the group from the list [4].



# 

#### Move/Remove LTI Tools from an LTI Group

	Name	Description	First launch	Move to group	ches	
~	Admin Analytics	Analytics pages for Canvas.	a year ago	Q Search		
	New Analytics	Analytics pages for Canvas	a year ago			
>	LTI Studio			Commons LTI page	0	:
>	LTI Youtube			Google Drive page LTI 3D GameLab	0	:
Inus	ed Custom LTI Groups			LTI Accessibility Report		
>	test		4	LTI Andover Fulcrum		:
				LTI BadgeSafe™ for Canvas		
				LTI Badgr United States		
				LTI Blue Coral Learning Resources		
				LTI Brainpop		

Select the LTI Tool(s) to move/remove from a group [1]. Then click the **Edit Selected Tools** drop-down menu [2]. You can then search for a new group to move the LTI Tool [3] or select the group from the list [4].

To delete the entire group, click the **Delete group association** button [5].

**Note:** After deleting a group, the LTI Tools are still visible in the Ungrouped LTI Tools drop-down section.

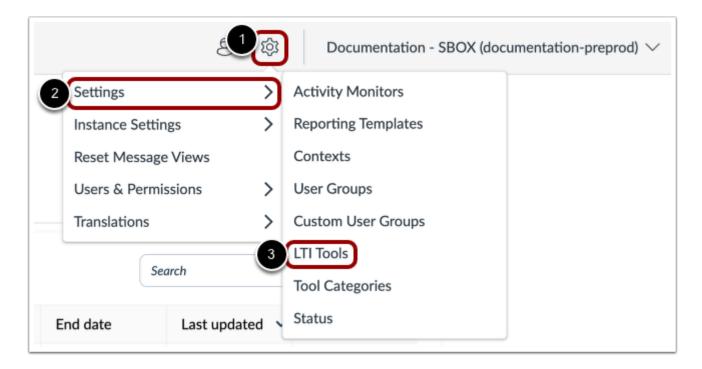




# How do I create a new LTI Group?

The LTI Tools page of Impact can be grouped to improve LTI data accuracy.

#### **Open LTI Tools**



In Global Navigation, click the Settings icon [1]. Then hover over the Settings menu [2] and click the LTI Tools icon [3].





#### **Create New LTI Group**

Settings
Activity Monitors 🗈 Reporting Templates 📌 Contexts 🔗 User Groups 🖓 Custom User Groups 🛅 LTI Tools 🎤 Tool Categories
✤ Status
LTI Tools View and manage LTI grouping to improve LTI data accuracy. (i)
Q Search by keyword, URL, or ID Y Columns Visibility

Click the New LTI Group button.

# Add New LTI Group

ιprov	New LTI group		×	
7 1	Group name			
			2 Cancel Save	Last
Th	e Badgr integration for Canva	21417	a vear ago	3 da

Enter a custom group name [1], then click the **Save** button [2].



# Add LTI Tools to the New LTI Group

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	Tools	e LTI data accuracy. 🕡		+ New LTI	Gro
Q	Search by keyword, URL, or ID	Columns Visibility			
~	Ungrouped LTI Tools			2 Group Selected Tools	•
0	Name	Description	First launch	Move to group	
	Badgr at badgr.com: Badgr in Canv	The Badgr integration for Canvas L	a year ago 3	Q Search	
$\Box$	Google Assignments (LTI 1.3)	Collect, analyze, and grade student	3 months ago	Commune ITI none	1
$\Box$	Impact Course Reports LTI 1.3	Impact Course Activity Reports LTI	20 days ago	Commons LTI page	
	Quizzes 2	Quizzes LTI is an LTI Assignment ba	2 years ago	Google Drive page LTI 3D GameLab	
	VocabularySpellingCity	Spellingcity.com Website	6 months ago	LTI Accessibility Report	
Grou	iped LTI Tools			LTI Adobe Creative Cloud	
Grou				LTI Andover Fulcrum	L
>	Google Drive page		4	LTI BadgeSafe™ for Canvas	:
				LTI Badgr United States	
>	LTI Microsoft Office 365			LTI Blue Coral Learning Resources	:
~	LTI New Analytics			LTI Brainpop	:
	Name	Description	First launch	89 more	
	Adusta Analytica	Analytics was for Course		2 months and 10	·

Select the LTI Tool(s) to move to a group [1]. Then click the **Group Selected Tools** drop-down menu [2]. You can then search for the desired group [3] or select the group from the list [4].

# **View LTI Group**

Grou	iped LTI Tools				
>	Google Drive page				0 :
~	LTI Badgr United States				<b>1</b> :
	Name	Description	First launch	Last launch	Total launches
	Badgr at badgr.com: Badgr in Canv	The Badgr integration for Canvas L	a year ago	20 days ago	96





Locate the LTI Tools group. Click the group drop-down button [1] and view the LTI Tool [2].





# How do I enable preset voting options for messages and support articles in the Impact Dashboard?

Impact allows you to give your users the choice of several preset voting options to choose from when leaving feedback on a support article or message. Users can always add more feedback to any predefined comment in their own words.

Preset voting options reduce the threshold for users to give you additional feedback. It's much faster for a user to select a comment they agree with versus writing something unique. This means more feedback for your team.

Preset comments allow you to more easily analyze, group, and draw conclusions from user comments.

#### **Open Settings**

E Contraction of the second se	1)尊	Documentation - SBOX (documentation)
Settings	>	3
Instance Settings	>	General settings
Reset Message Views		Advanced settings
Users & Permissions	>	LTI Keys
Translations	>	

In Global Navigation, click the **Settings** icon [1]. Then hover the cursor over the **Instance Settings** menu [2] and click the **General Settings** icon [3].





#### **Enable Messaging Preset Voting Options**

	Save change
Q	
Week numbers	
Light theme $\checkmark$	
	Week numbers

In the Messing section, click the **Enable preset voting options for messaging** checkbox.





#### **Enable Support Center Preset Voting Options**

Support Center	
Allow unauthorized users to access Support Center $ \Im $	0
Display opening hours tool tip on routing button in Support Center	0
Reveal call reference in Support Center	0
Enable Support Center voting	0
Enable confidential voting for support articles	0
Enable preset voting options for Support Center	
Show total vote count in Support Center	0

In the Support Center section, click the **Enable preset voting options for Support Center** checkbox.





# **Enable Message Feedback**

Status & Visit	pility	
Status	Published	
Visibility	W Hidden the item is exclus assigned to an ina campaign	
Assign to Users	i	~
Message Type		~
Connect to Cor	ntext	~
Presentation		^
Width	Height	
450	375	
Feedback		
Collect fe	edback on this mes	sage
Schedule Visibi	lity	~
Advanced Setti	ngs	~

In the Presentation section of the message settings, click the **Collect feedback on this message** checkbox on each message.

Feedback collection is automatically turned on for support articles by default.

# **View Preset Voting Options**

Preset voting options are displayed to users after they vote on your message or article. The preset feedback options displayed change based on whether the user Upvoted or Downvoted the message/article.

Note: To skip feedback, do not select the thumbs up/down buttons .



#### 

#### Upvotes Message or Support Article

To learn more about adding modules, p	olease visit <u>What are Modules?</u>
Leave us your feedback	Helpful? 👍 🖓
🖒 This was useful because	
Has useful information	
Is easy to understand	
Was provided at the right time	
Additional feedback:	
Submit Feedback	

The upvote message and support article preset voting options are:

- Has useful information
- Is easy to understand
- Was provided at the right time

The additional feedback textbox is optional.



#### 

#### **Downvotes Message or Support Article**

To learn more about adding modules, pleas	e visit <u>What are Modules?</u>
Leave us your feedback	Helpful? 💪 🥊
7 This was not useful because	
Is not clear enough	
Is not relevant	
Has incorrect information	
Additional feedback:	
Submit Feedback	<i>"</i>

The downvote message and support article preset voting options are:

- Is not clear enough
- Is not relevant
- Has incorrect information

The additional feedback textbox is optional.





Sub-Accounts





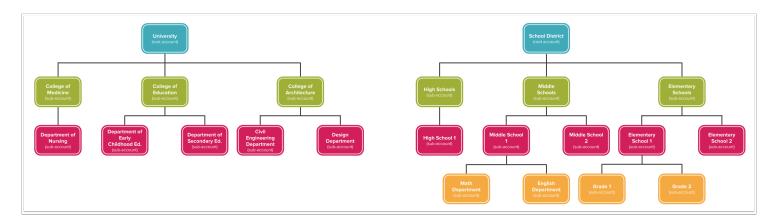
#### What are sub-accounts?

Impact grants specific management and content creation features access on the sub-account level to allow lower-level administrators to manage Impact content and insights for their department, school, and faculty.

**Note:** This feature is only available to Canvas customers. For more information on enabling sub-accounts, visit <u>What are</u> the Settings for the Impact Dashboard?

#### Sub-accounts

Sub-accounts are often used to manage permissions and organizational hierarchy within an institution. Many institutions set up sub-account organization structures that mirror their SIS or registration systems. For example, sub-accounts can be created for individual colleges within a university, or for schools within a district. Sub-accounts can also be created within sub-accounts, such as when a college subdivides into departments that subdivide into programs, or a school that subdivides into grade levels that subdivide into specific subjects.



#### **Hierarchy of Sub-account Access**

Institutions can create a hierarchical structure to best fit the needs of their institution. Users with an admin role can be assigned to specific sub-accounts with specific account-level permissions.

Account-level permissions are initially set by the root account admin and trickle down through the hierarchy but not up. Admins for sub-accounts can modify account-level permissions for their sub-account. Admins in one account have administrative permissions within that account as well as in any sub-accounts of that account. Additionally, an admin can move a course within its sub-account, but they cannot move a course between sub-accounts unless they are also the admin of the parent account of each sub-account.



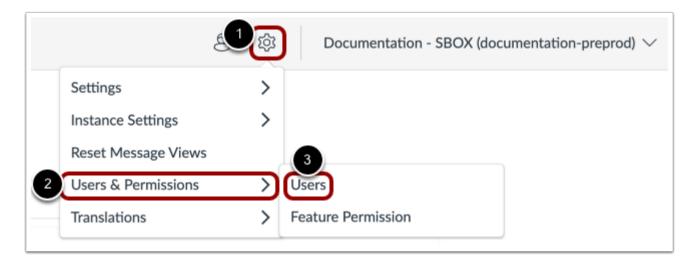


## How do I add a new user as an Admin in the Impact Dashboard?

You can invite new users, edit permissions, and assign permission groups to one or multiple sub-accounts.

Note: This feature is only available to Canvas customers.

## **Open Users and Permissions**



In your Impact Dashboard, click the **Settings** icon [1]. Then hover the cursor over the **Users & Permissions** menu [2] and click the **Users** icon [3].





## **View Users**

Users C Feature Permission			
Jsers Create new users, customize user permissio (ccount.	ns, and remove users from y	our	Search Q Invite New User
Full Name	<ul> <li>Feature Permission</li> </ul>	Groups LMS Us	ser
KM Katie Metz kathryn.metz@instructure.com	Instructure Admini Instance: uva.eesysoft.co	-	:
	1		Rows per page: 6 A

In the User tab, you can view all your users, user permissions, feature permissions, and teams.





## Add User

Users 📑 Feature Permission	n		
Sers eate new users, customize use count.	er permissions, and remove users from your	Search Q	Invite New User
Full Name	<ul> <li>Feature Permission Groups</li> </ul>	LMS User	
KM Katie Metz kathryn.metz@instructure.com	Instructure Administrator	-	*

To invite a user, click the **Invite New User** button.





## Invite New User

Invite New User			
Name			
Email address			
			lew User
Feature Permissions		3 =	Cluster
Access level: Cluster			Instance
Feature Permission Groups 📀			Sub-accoun
None selected		~ )	Sub-accoun
Access level: Instance			:
Feature Permission Groups 🕜			:
None selected		<b>~</b> )	:
Access level: Sub-accounts		+	
Sub-account	Feature Permission Groups 💿		
Q None selected	None selected	^ 🗅	:
		Cancel Invite New User	:
		Invite New User	
Aurimistrator Suk	accounts, impact bevelopment		

Add the user's name [1], email address [2], and select feature permissions settings menu [3] to enable Access Level: Cluster [4], Access level: Instance [5], and Access level: Sub-accounts [6].



# 

## Access Level: Cluster

nvite New User	
lame	
mail address	
eature Permissions	Ξ
ccess level: Cluster	•
eature Permission Groups 🕜	
None selected	^
Administrator	
Report Viewer	
Support Manager	
<ul> <li>support articles view</li> </ul>	
test group	
🗌 WTs   View WTs   Ania	
🗌 WTs   Create/Edit WTs Ania	
WTs   View WTs Insights	

Select the **Feature Permission Groups** drop-down menu [1] and select the checkbox(es) next to the profile(s) to grant Cluster access level [2].



## Access Level: Instance

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I <b>nvite New User</b> Name	
Email address	
Feature Permissions	Ξō
Access level: Instance	
Feature Permission Groups 🕐	
None selected	^
Administrator	
Report Viewer	
Support Manager	
support articles view	
🗇 test group	
🗌 WTs   View WTs   Ania	
🗌 WTs   Create/Edit WTs Ania	
WTs   View WTs Insights	

Select the **Feature Permission Groups** drop-down menu [1] and select the checkbox(es) next to the profile(s) to grant Instance access level [2].

Note: Only the selected tabs will be visible to the user.

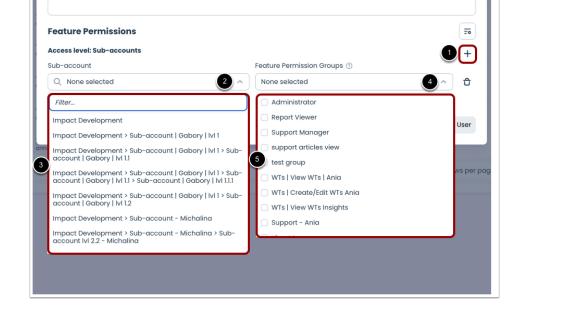
## Access Level: Sub-accounts

**Invite New User** 

Name

Email address

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Click the add button [1] to add a new sub-account. Select the **Sub-account** drop-down menu [2] and select the sub-account [3] to you would like to associate with a profile.

Select the **Feature Permission Groups** drop-down menu [4] and select the checkbox(es) next to the profile(s) to grant subaccount access level [5].

**Note:** You can add multiple sub-accounts to one user using the add button. This grants the user the ability to choose which specific sub-account(s) they want to be visible to them.





Andy Adamovich		
andy.adamovich@instructure.com		
Feature Permissions		=
Access level: Cluster		
eature Permission Groups 💿		
Administrator 🙁		~
Access level: Instance		
eature Permission Groups 💿		
Administrator 😵		~
Access level: Sub-accounts		+
Sub-account	Feature Permission Groups 💿	Ċ
Q Impact Develo > Sub-account   Gabory   Ivl 1	Administrator	^ 8

Once all Feature Permissions are selected, click the Invite New User button.



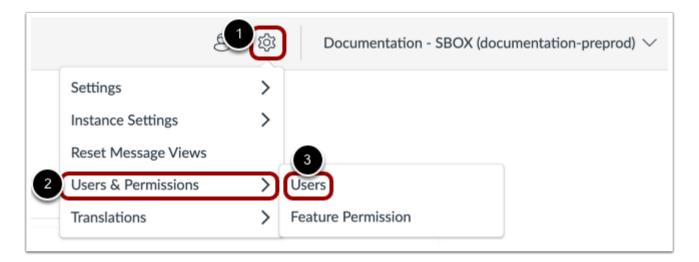


## How do I give sub-account admins access to Impact Insights?

You can edit sub-account admins permissions to existing users to allow them to see Impact Insights.

Note: This feature is only available to Canvas customers.

## **Open Users and Permissions**



In your Impact Dashboard, click the **Settings** icon [1]. Then hover the cursor over the **Users & Permissions** menu [2] and click the **Users** icon [3].





## **View Users and Permissions**

Users Feature Permission					
<b>Users</b> Create new users, customize user permise account.	ions, and remove users from your	Search	Q Invite New User		
Full Name	<ul> <li>Feature Permission Groups</li> </ul>	LMS User			
Andy Adamovich andyadamovich@instructure.com	4 Permission Groups	-	0 0		
Angela Carter acarter@instructure.com	Instructure Administrator Cluster: canvascs	-	0 0		
Angela Carter	Instructure Administrator				

In the Users page, you can view all your users, user permissions, feature permissions, and teams.



## **Edit Users and Permissions**

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ccount			
Users 📑 Feature Permission			
Users Create new users, customize user permissions, and account.	remove users from your	Search	Q Invite New User
Full Name	Feature Permission Groups	LMS User	
KM Katie Metz kathryn.metz@instructure.com	Instructure Administrator Instance: uva.eesysoft.com	-	2
			3 Edit User Resend Invite
	1		Rows per page: 6 🧆

To give specific sub-account admins access to Impact Insights, locate the sub-account admin on the Users page [1]. Click the **Options** menu [2] and click the **Edit User** link [3].

Impact Guide



## **Edit User**

ers	Save User	ew t
e r	Save Oser	
unt	Name	
IN	Katie Metz	
	Email address 💿	
1	kathryn.metz@instructure.com	
l	Feature Permissions	=
I.	Access level: Instance	
I.	Feature Permission Groups ③	
	Instructure Administrator	
	, 🗹 Administrator	L
	Report Viewer	
	Support Manager	
Q	2 Support Content Creator	
	Campaign Manager	
	Content creator	_
	Content viewer	

Click the Access level: Cluster - Feature Permission Groups drop-down menu [1]. Select Report Viewer checkbox [2] to enable Impact Insights for the sub-account admin.





## Save User

Save User	
Name	
Katie Metz	
Email address 💿	
kathryn.metz@instructure.com	
Feature Permissions	=•
Access level: Cluster	
Feature Permission Groups 💮	
Administrator 😣 Report Viewer 😣	<b>^</b> )
	Cancel Save User

To save your changes, click the **Save User** button.



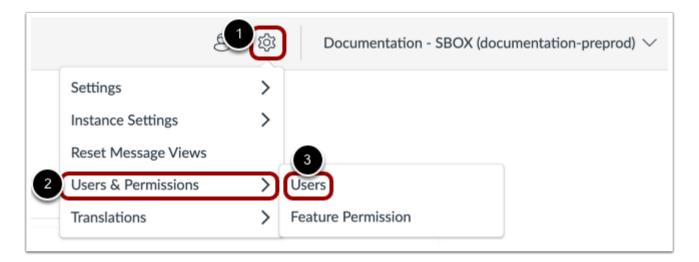


## How do I edit the permissions of an existing user in the Impact Dashboard?

You can edit permissions and assign permission groups to existing users.

Note: This feature is only available to Canvas customers.

## **Open Users and Permissions**



In your Impact Dashboard, click the **Settings** icon [1]. Then hover the cursor over the **Users & Permissions** menu [2] and click the **Users** icon [3].



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Users Feature Permission				
<b>Jsers</b> reate new users, customize user permi ccount.	issions, and	remove users from your	Search	Q Invite New User
	^	Feature Permission Groups	LMS User	
	^	Feature Permission Groups 4 Permission Groups	LMS User	
Full Name Andy Adamovich	^			• • •

In the Users page, you can view all your users, user permissions, feature permissions, and teams.



## **Edit Users and Permissions**

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Users 📑 Feature Permission				
<b>Jsers</b> Create new users, customize user pr cccount.	ermissions, and	remove users from your	Search	Q Invite New User
Full Name	^	Feature Permission Groups	LMS User	
KM Katie Metz kathryn.metz@instructure.com		Instructure Administrator Instance: uva.eesysoft.com	-	2
				3 Edit User Resend Invite

To edit a user, click the **Options** menu [1] and click the **Edit User** link [2].



## **Edit User**

ars test address arjoh@hotmail.com ure Permissions	ew User	
arjoh@hotmail.com		
ure Permissions		
	1 🔤 🕢 ciu	Ister
s level: Cluster		tance
e Permission Groups 💮		o-accounts
selected	v Sul	-accounts
s level: Instance		
e Permission Groups 💿	:	
ert 🛛	~ ) .	
s level: Sub-accounts	+	
	:	
evoke Access	ncel Save User	

Select the Feature Permissions Settings menu [1] to enable Access Level: Cluster, Access Level: Instance, and Access Level: Sub-Accounts to change feature permissions [2].





#### Access Level: Cluster

Save User	
Name	
Anders test	
Email address 💿	
anderjoh@hotmail.com	
Feature Permissions	
Access level: Cluster	
Feature Permission Groups 💿	
None selected	
Administrator	
Report Viewer	
Support Manager	
support articles view	
test group	
🗌 WTs   View WTs   Ania	
🗌 WTs   Create/Edit WTs Ania	
WTs   View WTs Insights	
🗌 Support - Ania	

Select the **Feature Permission Groups** drop-down [1] and select the checkbox(es) next to the profile(s) to grant Cluster access level [2].





#### **Access Level: Instance**

	Save User		
	Name		
	Anders test		
	Email address 💿		
	anderjoh@hotmail.com		
	Feature Permissions	Ē	Ĵ
	Access level: Instance		
	Feature Permission Groups ⑦		
	Expert 🛇		
	Administrator		
	Report Viewer		
	Support Manager		
ann	support articles view		
2	🔲 test group		
	🗌 WTs   View WTs   Ania		pag
	🗌 WTs   Create/Edit WTs Ania		
	WTs   View WTs Insights		
	🗌 Support - Ania		

Select the **Feature Permission Groups** drop-down [1] and select the checkbox(es) next to the profile(s) to grant Instance access level [2].

Note: Only the selected tabs will be visible to the user.



#### Access Level: Sub-accounts

Save User Name Anders test Email address ③ anderjoh@hotmail.com

Feature Permissions Access level: Sub-accounts

Impact Development

Impact Development > Sub-account | Gabory | Ivl 1

Impact Development > Sub-account | Gabory | Ivi 1 > Subaccount | Gabory | Ivi 1.1

Impact Development > Sub-account | Gabory | Ivl 1 > Subaccount | Gabory | Ivl 1.1 > Sub-account | Gabory | Ivl 1.1.1

Impact Development > Sub-account | Gabory | Ivl 1 > Subaccount | Gabory | Ivl 1.2

Impact Development > Sub-account - Michalina > Subaccount IvI 2.2 - Michalina

Impact Development > Sub-account - Michalina

Sub-account
Q None selected

Filter...



Feature Permission Groups 💿

None selected

5

Administrator Report Viewer

test group

Support Manager

support articles view

🔵 WTs | View WTs | Ania

Support - Ania

WTs | Create/Edit WTs Ania

2 ^

20

+

ĉ

User

s per pa

4

Select the **Feature Permission Groups** drop-down [4] and select the checkbox(es) next to the profile(s) to grant sub-account access level [5].

**Note:** You can add multiple sub-accounts to one user using the add button. This grants the user the ability to choose which specific sub-account(s) they want to be visible to them.









Name		
Anders test		
Email address 💿		
anderjoh@hotmail.com		
Feature Permissions		=
Access level: Cluster		
Feature Permission Groups 💿		
Administrator		~
Access level: Instance		
Feature Permission Groups 💿		
Administrator 😣		~
Access level: Sub-accounts		+
Sub-account	Feature Permission Groups 💿	Ŀ
Q Impact Develo > Sub-account   Gabory   Ivi 1	Administrator	^ <del>°</del>

Once all Feature Permissions are selected, click the **Save User** button.





### How do I switch between sub-accounts in the Impact Dashboard?

You can switch between sub-accounts in the Impact Dashboard.

**Note:** This feature is only available to Canvas customers.

## **Open Account Settings**

ළි ෯ Docu	mentation - SBOX (documentation) $\checkmark$
	Account ×
	Account Security
	Sub-account
Q Invite New Use	Select Sub-account
	Connect LMS User
	Connect
•	
_	
_	Language
Rows per page: 6 🥕	👙 English
	Log out

In the Global Navigation, click the Account Settings icon [1]. Then, click the Select Sub-account button [2].



## 

## Switch Sub-accounts

Select Sub-account	×
Q Search	
Impact Development (impactdev.instructure	.com)
2 Sub-account   Gabory   Ivl 1	
Sub-account   Gabory   Ivl 1.1	
3 - Sub-account   Gabory   Ivl 1.2	
- Sub-account - Michalina	
- Manually-created courses	
- Sub-account - Ania	
Sub-account   JacekK   Ivl 1	
Sub-account Regression #1	
Reset	Cancel Save
THE SET	Curren Curre

You can search for sub-accounts using the **Search** field [1] or you can select the drop-down arrow [2] to locate the sub-account.

To switch sub-accounts, click the name of the sub-account [3]. Click the **Save** button [4].





## **Reset Sub-account**

Select Sub-account	×
Q Search	
Impact Development (impactdev.instructure.com)	
- Sub-account   Gabory   Ivl 1	
Sub-account   Gabory   Ivl 1.1	
- Sub-account   Gabory   Ivl 1.2	
- Sub-account - Michalina	
- Manually-created courses	
- Sub-account - Ania	
Sub-account   JacekK   Ivl 1	
- Sub-account Regression #1	
Paget	Connel L Connel
Reset	Cancel Save

Click the **Reset** button [1] then click the **Save** button [2] to revert your Impact Dashboard back to the main account.





## How do I connect the Inline Editor to a sub-account?

You can connect the Inline Editor to a sub-account to create monitors, messages, support articles, and walkthroughs from within your learning application.

Note: This feature is only available to Canvas customers.

## **Open Account Settings**

ළි 🕸 Docu	mentation - SBOX (documentation) $ \smallsetminus $
	Account ×
	Account Security
-	Sub-account
Q Invite New Use	Select Sub-account
	Connect LMS User
	Connect
•	
	Language
Rows per page: 6 🧖	English
	Log out

In the Global Navigation, click the Account Settings icon [1]. Then, click the Select Sub-account button [2].



## 

## Switch Sub-accounts

Select Sub-account	×
Q Search	
Impact Development (impactdev.instructure	.com)
2 Sub-account   Gabory   Ivl 1	
Sub-account   Gabory   Ivl 1.1	
3 - Sub-account   Gabory   Ivl 1.2	
- Sub-account - Michalina	
- Manually-created courses	
- Sub-account - Ania	
Sub-account   JacekK   Ivl 1	
Sub-account Regression #1	
Reset	Cancel Save
THE SET	Curren Curre

You can search for sub-accounts using the Search field [1] or you can select the drop-down arrow [2] to locate the sub-account.

To switch sub-accounts, click the name of the sub-account [3]. Click the **Save** button [4].



## Connect LMS User

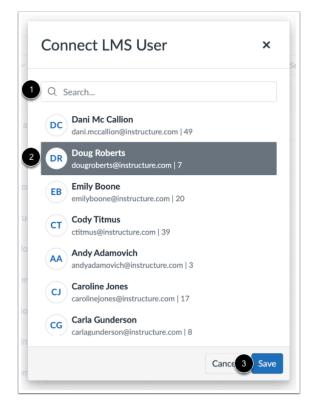
ල් හි Docu	mentation - SBOX (documentation) $\vee$
	Account ×
	Account Security
	Sub-account
Q Invite New Use	Impact Development
	Connect LMS User
	Connect
• • •	
	Language
Rows per page: 6 🦯	👙 English
	Log out

To connect your LMS user, click the Account Settings icon [1]. Then, click the Connect button [2].





#### **Connect Your LMS User**



Find your LMS user by searching for your username, email address, or name [1].

Click your LMS user account [2] and click the **Save** button [3].





## **View Inline Editor**



After signing in to your LMS with the connected user account, click the Impact icon.

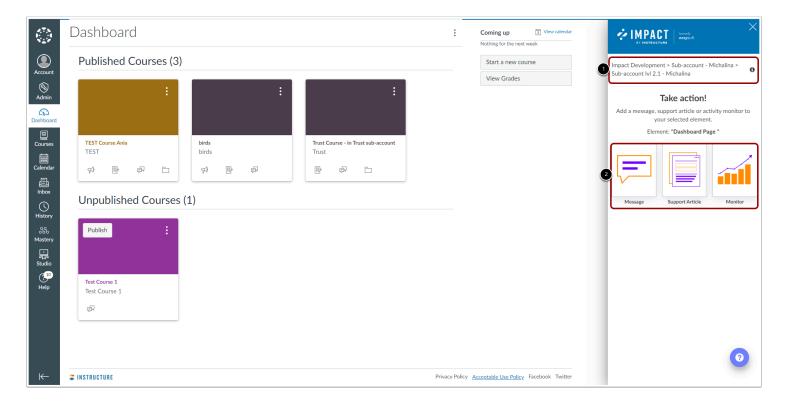
## Add Content with Inline Editor



To open the Inline Editor, click the **Add** icon.







## Add Message, Support Article, or Monitor

The **Sub-account** is now visible at the top of your Inline Editor [1]. From here, you can create a **Message**, **Support Article**, or **Monitor** [2].





#### How do I create a message for a sub-account?

Impact messages can be assigned to sub-accounts in your learning application. By assigning sub-accounts to a message, you control which audience sees your message.

Note: This feature is only available to Canvas customers.

## **Open Account Settings**

ප් හි Docu	mentation - SBOX (documentation) $ \smallsetminus $
	Account ×
	Account Security
_	Sub-account
Q Invite New Use	Select Sub-account
	Connect LMS User
	Connect
•	
	Language
Rows per page: 6 🦯	English
	Log out

In the Global Navigation, click the Account Settings icon [1]. Then, click the Select Sub-account button [2].



# 

## Switch Sub-accounts

1 Q   Search   Impact Development (impactdev.instructure.com)     2   Sub-account   Gabory   M 1   3   Sub-account   Gabory   M 1.1   3   Sub-account   Gabory   M 1.2   -   Sub-account - Michalina   -   Manually-created courses	ר
2       Sub-account   Gabory    v  1         3       Sub-account   Gabory    v  1.2         -       Sub-account - Michalina	
Sub-account   Gabory   Ivl 1.1       3       -       Sub-account   Gabory   Ivl 1.2       -       Sub-account - Michalina	
3 - S Sub-account   Gabory   Ivl 1.2 - Sub-account - Michalina	
Sub-account - Michalina	_
- Manually-created courses	
	- 1
- Sub-account - Ania	
- Sub-account   JacekK   Ivl 1	
- Sub-account Regression #1	
Reset Cancel	Save

You can search for sub-accounts using the Search field [1] or you can select the drop-down arrow [2] to locate the sub-account.

To switch sub-accounts, click the name of the sub-account [3]. Click the **Save** button [4].

## **Open Messages**



In Global Navigation, click the Messages link.





## **Create New Message**

Мγ	Message	s				
🗅 Man	age Messages 🐓 Insights					
Fiel	ds (6/12) v Filters	~			Search	Q New message
	Title	Assigned to	Contexts	Tags	Created by	Last updated on 🗸 🗸
	Release update: Nove • Published	Release of November 18th 2023: Instructor (Campaign)	\$		Katie Metz	2 days ago
	Release update: Nove • Published		\$		Katie Metz	2 days ago

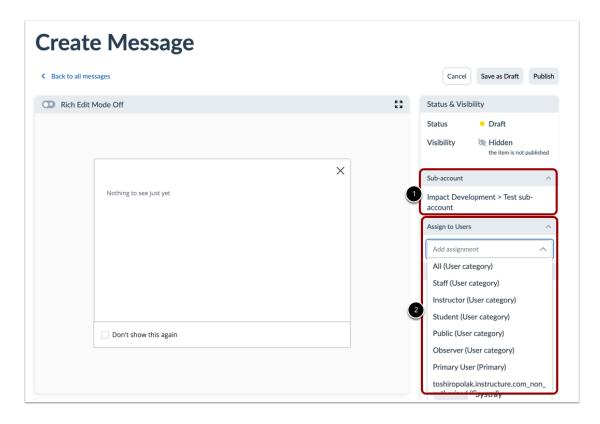
Click the Manage Messages tab [1] and click the New message button [2].



## Assign to Users

ΜΡΔ

BY INSTRUCTURE



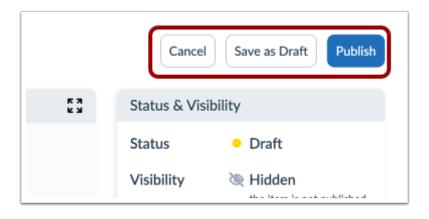
In the sidebar, locate and open the **Sub-account** section [1]. By default, the message is created on the sub-account you are currently using.

Locate and open the Assign to Users section [2]. Use the drop-down menu to select among the types of users.





### **Publish Your Message**



Now that your message content and settings are all set up, you can continue by:

- Publishing your message: using the Publish button.
- Saving your message as a draft: using the Save as Draft button allows you to publish the message another time but save your current changes.
- Canceling: use the Cancel button to delete your message content and settings or any unsaved changes.





# How do I create a walkthrough for a sub-account?

Impact walkthroughs can be assigned to sub-accounts in your learning application. By assigning sub-accounts to a walkthrough, you control which audience sees your walkthrough.

Note: This feature is only available to Canvas customers.

## **Open Account Settings**

ළි 🕸 Docu	mentation - SBOX (documentation) $ \smallsetminus $
	Account ×
	Account Security
_	Sub-account
Q Invite New Use	Select Sub-account
	Connect LMS User
	Connect
•	
_	
_	Language
Rows per page: 6 🧖	👙 English
	Log out

In the Global Navigation, click the Account Settings icon [1]. Then, click the Select Sub-account button [2].



# 

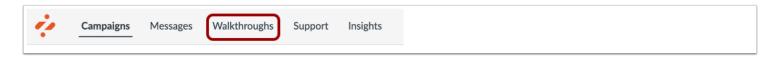
## Switch Sub-accounts

1 Q   Search   Impact Development (impactdev.instructure.com)     2   Sub-account   Gabory   M 1   3   Sub-account   Gabory   M 1.1   3   Sub-account   Gabory   M 1.2   -   Sub-account - Michalina   -   Manually-created courses	ר
2       Sub-account   Gabory    v  1         3       Sub-account   Gabory    v  1.2         -       Sub-account - Michalina	
Sub-account   Gabory   Ivl 1.1       3       -       Sub-account   Gabory   Ivl 1.2       -       Sub-account - Michalina	
3 - S Sub-account   Gabory   Ivl 1.2 - Sub-account - Michalina	
Sub-account - Michalina	_
- Manually-created courses	
	- 1
- Sub-account - Ania	
- Sub-account   JacekK   Ivl 1	
- Sub-account Regression #1	
Reset Cancel	Save

You can search for sub-accounts using the Search field [1] or you can select the drop-down arrow [2] to locate the sub-account.

To switch sub-accounts, click the name of the sub-account [3]. Click the Save button [4].

# **Open Walkthroughs**



In Global Navigation, click the Walkthroughs link.





# Create New Walkthrough

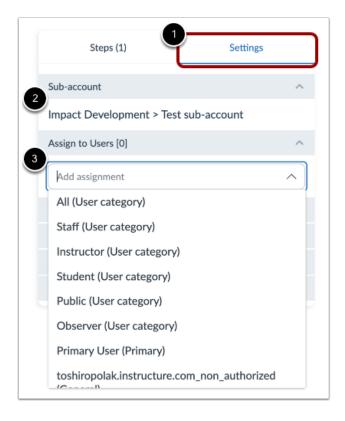
Va	/alkthroughs						
Mana	age Walkthroughs						
Field	is (4/13) V Filters V		Search Q	New walkthrough			
	Title	Assigned to	Last updated on 🛛 🗸	# Steps			
0	Walkthrough: Manage notifications for a s • Published	Walkthrough: Manage course notification settings: St (Campaign)	Updated 11/16/2023	3			
0	Walkthrough: Manage notifications for a s • Published	Walkthrough: Manage course notification settings: St (Campaign)	Updated 9/13/2023	3			
	Walkthrough: How to create a Document • Published	Walkthrough: How to create a Document-Based Assessme (Campaign)	Updated 9/13/2023	17			
	Walkthrough: Add a Syllabus	Walkthrough: Add a syllabus (Campaign)	Updated 6/23/2023	8			

Click the Manage Walkthroughs tab [1] and click the New walkthrough button [2].





# **Edit Settings**



In the sidebar, select the **Settings** tab [1].

Locate the Sub-account section [2]. By default, the walkthrough is created on the sub-account you are currently using.

Locate and open the Assign to User section [3]. Use the drop-down menu to select among the types of users.





### Publish Your Walkthrough

Create walkthrough					
Back to all walkthroughs	Cancel Save as Draft Publish				
Steps (1) Settings	Title				
Sub-account	Release Campaign Walkthrough				
Impact Development > Test sub-account	Description				

Now that your walkthrough content and settings are all set up, you can continue by:

- Publishing your walkthrough: using the Publish button.
- Saving your walkthrough as a draft: using the Save as Draft button allows you to publish the walkthrough another time but save your current changes.
- Canceling: use the Cancel button to delete your walkthrough content and settings or any unsaved changes.





## How do I create a support article for a sub-account?

Impact support articles can be assigned to sub-accounts in your learning application. By assigning sub-accounts to a support article, you control which audience sees your article.

Note: This feature is only available to Canvas customers.

## **Open Account Settings**

ප් ක් Docu	mentation - SBOX (documentation) $ \smallsetminus $
	Account ×
	Account Security
_	Sub-account
Q Invite New Use	Select Sub-account
	Connect LMS User
	Connect
•	
_	
	Language
Rows per page: 6 🧖	👙 English
	Log out

In the Global Navigation, click the Account Settings icon [1]. Then, click the Select Sub-account button [2].



# 

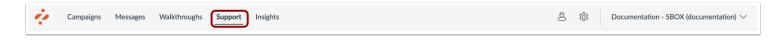
## Switch Sub-accounts

1 Q   Search   Impact Development (impactdev.instructure.com)     2   Sub-account   Gabory   M 1   3   Sub-account   Gabory   M 1.1   3   Sub-account   Gabory   M 1.2   -   Sub-account - Michalina   -   Manually-created courses	ר
2       Sub-account   Gabory    v  1         3       Sub-account   Gabory    v  1.2         -       Sub-account - Michalina	
Sub-account   Gabory   Ivl 1.1       3       -       Sub-account   Gabory   Ivl 1.2       -       Sub-account - Michalina	
3 - S Sub-account   Gabory   Ivl 1.2 - Sub-account - Michalina	
Sub-account - Michalina	_
- Manually-created courses	
	- 1
- Sub-account - Ania	
- Sub-account   JacekK   Ivl 1	
- Sub-account Regression #1	
Reset Cancel	Save

You can search for sub-accounts using the Search field [1] or you can select the drop-down arrow [2] to locate the sub-account.

To switch sub-accounts, click the name of the sub-account [3]. Click the Save button [4].

# **Open Support**



In Global Navigation, click the **Support** link.





# **Create New Article**

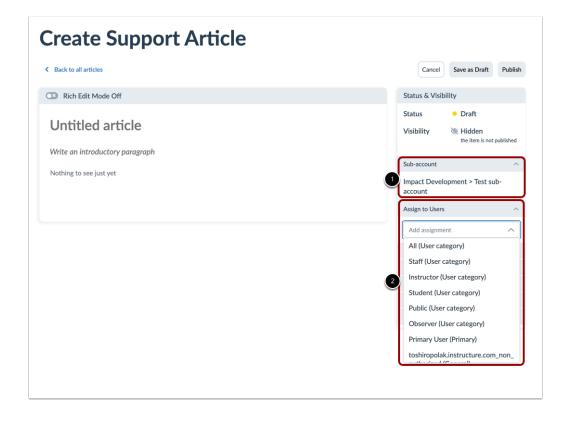
-	age Articles + Insights # Arran		7 Routing & Ava	ailability 🔒	Access	
Fiel	ds (6/14) V Filters V	)			Search	2 Q Create New V
	Title	Assigned to	Contexts	Tags	Created by	Create new
	How do I embed citations? • Published	[2 user categories] [1 course role]	[4 contexts]		-	Updated 12/8/
	Thesis Workflow: Assessment	[FMG-SW][D] Scriptieworkflow instructie				Updated 11/29

Click the Manage Articles tab [1] and click the Create New button [2].





## Assign to Users



In the sidebar, locate and open the **Sub-account** section [1]. By default, support articles are created on the sub-account you are currently using.

Locate and open the Assign to Users section [2]. Use the drop-down menu to select among the types of users.

## **Publish Your Message**

Create Support Article	
K Back to all articles	Cancel Save as Draft Publish
C Rich Edit Mode Off	Status & Visibility
	Status • Draft

Now that your support article content and settings are all set up, you can continue by:



- **Publishing your support article:** using the Publish button.
- Saving your support article as a draft: using the Save as Draft button allows you to publish the support article another time but save your current changes.
- Canceling: use the Cancel button to delete your support article content and settings or any unsaved changes.





## How are my messages visible to teacher and student user groups in sub-accounts?

You can view sub-accounts associated with messages in the Impact Dashboard.

**Note:** This feature is only available to Canvas customers.

#### **Open Messages**



In Global Navigation, click the Messages link.

## **View Messages**

	Insights				
elds (6/13) V	Filters	~		Search	Q New message
Assigned to		Assigned to	Created by	Last updated on 🗸	Sub-account
<ul><li>Contexts</li><li>Created by</li></ul>	15 - te:	CourseRole_Instructor (General)	Michalina SA One	2 hours ago	Sub-account Ivi 2.2 - Mi
<ul> <li>Description</li> </ul>	∋ssage	-	m.szczepanowska@inst	3 hours ago	Sub-account IvI 2.2 - Mi
<ul> <li>End date</li> <li>Last updated on</li> <li>Start date</li> </ul>	g -MS	05R3 release testing -MS- 23.05 - post release (Campaign)	m.szczepanowska@inst	4 hours ago	-
Sub-account		aa (Campaign)	m.szczepanowska@inst	4 hours ago	-
🗵 Tags		Instructors active in Assignments between 15- 02-2023 (User filter)	m.szczepanowska@inst	9 hours ago	-
Tool category	vI	All (User category)	Anna Zawierucha	Updated 19/05/2023	Sub-account   JacekK

In the Manage Messages tab, click the **Fields** drop-down menu [1]. Click the **Sub-account** toggle [2] to display the sub-account field in the table.



# Sub-account Field

	age Messages 4 Insights				
Field	ds (6/13) v Filters	~		Search	Q New message
	Title	Assigned to	Created by	Last updated on 🗸	Sub-account
	IMP-1996 SA 2.2 - MS - te: • Published	CourseRole_Instructor (General)	Michalina SA One	3 hours ago	Sub-account Ivl 2.2 - Mi
	IMP-1996 - MS - Message • Draft	-	m.szczepanowska@inst	3 hours ago	Sub-account IvI 2.2 - Mi
	05R3 release testing -MS • Published	05R3 release testing -MS- 23.05 - post release (Campaign)	m.szczepanowska@inst	4 hours ago	-
	aa • Published	aa (Campaign)	m.szczepanowska@inst	4 hours ago	-
	sdfsf • Draft	Instructors active in Assignments between 15- 02-2023 (User filter)	m.szczepanowska@inst	9 hours ago	-
	imp-1990   hint JK Ivl Draft	All (User category)	Anna Zawierucha	Updated 19/05/2023	Sub-account   JacekK
	Test Sub sub library msg • Draft	TeacherEnrollment (Base Role)	Tosh Sub2	Updated 19/05/2023	Sub-account IvI 3.2.1

The Sub-account field is displayed, showing the association between each message and its linked sub-account(s).





## How are my walkthroughs visible to teacher and student user groups in sub-accounts?

You can view sub-accounts associated with walkthroughs in the Impact Dashboard.

**Note:** This feature is only available to Canvas customers.

## **Open Walkthroughs**



In Global Navigation, click the Walkthroughs link.

## **View Walkthroughs**

Manage Walkthroughs	Insights		
Fields (4/14)	Filters v		Search Q
💌 # Steps		Assigned to	Sub-account
Assigned to		-	-
<ul><li>Contexts</li><li>Created by</li></ul>		All (User category)	-
Description	T   17.05	TeacherEnrollment (Base Role)	Sub-account - Ania
End date     Last updated on		All (User category)	-
Start date	17.05	All (User category)	-
Sub-account		Sub-account IvI 3.1.2 - Michalina (Sub-account)	Sub-account IvI 3.1.2 -
Title	: IvI 2.2	All (User category)	Sub-account Ivi 2.2 - M
<ul> <li>Tool category</li> <li>Translations</li> </ul>	: Impact Development lev	TeacherEnrollment (Base Role)	Impact Development

In the Manage Walkthroughs tab, click the **Fields** drop-down menu [1]. Click the **Sub-account** toggle [2] to display the subaccount field in the table.



The **Sub-account** field is displayed, showing the association between each walkthrough and its linked sub-account(s).





# Sub-account field

Va	lkthroughs			
Mana	age Walkthroughs / Insights			
Field	ds (4/14) V Filters V		Search	Q New walkthrough
	Title	Assigned to	Sub-account	Last updated on 🗸
	ale • Draft	-	-	7 hours ago
	imp-1927   new • Draft	All (User category)	-	Updated 18/05/2023
	sub-acc - Ania   WT   17.05 • Draft	TeacherEnrollment (Base Role)	Sub-account - Ania	Updated 18/05/2023
	imp-1927   18.05   1 • Draft	All (User category)	-	Updated 18/05/2023
	instance level WT   17.05 • Draft	All (User category)	-	Updated 18/05/2023
	WT - MS - SA 3.1.2 • Published	Sub-account Ivl 3.1.2 - Michalina (Sub-account)	Sub-account IvI 3.1.2	Updated 12/05/2023
	WT   Sub-acccount IvI 2.2 • Published	All (User category)	Sub-account IvI 2.2 - Mi	Updated 12/05/2023
	WT   Sub-acccount Impact Development lev Published	TeacherEnrollment (Base Role)	Impact Development	Updated 12/05/2023





## How do I view message insights for a sub-account?

Message Insights reports on message performance and feedback in the dashboard in order to analyze the quality and impact of communication efforts.

Note: This feature is only available to Canvas customers.

## **Open Account Settings**

ළි 🕸 Docu	mentation - SBOX (documentation) $ \smallsetminus $
	Account ×
	Account Security
-	Sub-account
Q Invite New Use	Select Sub-account
	Connect LMS User
	Connect
•	
	Language
Rows per page: 6 🧖	English
	Log out

In the Global Navigation, click the Account Settings icon [1]. Then, click the Select Sub-account button [2].



# BY INSTRUCTURE

## Switch Sub-accounts

Select Sub-account	×
1 Q Search	
Impact Development (impactdev.instructure.com)	
2 Sub-account   Gabory   Ivl 1	
Con Sub-account   Gabory   Ivl 1.1	
3-& Sub-account   Gabory   Ivl 1.2	
Sub-account - Michalina	
- Manually-created courses	
- Sub-account - Ania	
- Sub-account   JacekK   lvl 1	
- Sub-account Regression #1	
	4
Reset	Cancel Save

You can search for sub-accounts using the Search field [1] or you can select the drop-down arrow [2] to locate the sub-account.

To switch sub-accounts, click the name of the sub-account [3]. Click the Save button [4].

# **Open Messages**



In Global Navigation, click the Messages link.





# **Open Insights**

Wa	lkthroughs			
🗋 Man	age Walkthroughs 4 Insights			
Field	ds (4/13) V Filters V		Search Q	New walkthrough
	Title	Assigned to	Last updated on V	# Steps
	Walkthrough: Manage notifications for a s • Published	Walkthrough: Manage course notification settings: St (Campaign)	Updated 11/16/2023	3
0	Walkthrough: Manage notifications for a s • Published	Walkthrough: Manage course notification settings: St (Campaign)	Updated 9/13/2023	3

Click the Insights link.



# View Insights

date End date							
2/3/2024	田	User Category	· · · · · · · · · · · · · · · · · · ·	User Group		Status	
							Apply Fil
Message Performance ee how your messages are performing					(	≡ View as table	e ~
Title	Views ~	(AJI) Use	Clicks	Comme	Upvotes	Downvo	Rating
Creating Pathways to Success	23	9	0	0	0	0	0.0%
Save Time When Grading	9	4	0	0	0	0	0.0%
Adding value to tasks	9	4	1	0	0	0	0.0%
Home Page Helps	9	2	0	0	1	0	100.0%
Release update: March 2023	5	2	0	0	0	0	0.0%
Modules	4	3	3	0	0	0	0.0%
Message Ratings low happy are your users with your me	isages?						
	isages?						
low happy are your users with your me	sages?						
low happy are your users with your mee	sages?			1	00.00%		
iow happy are your users with your mee 1 votes 100.00%	sages?			1	00.00%		
د بالمهم به من المعالم br>المعالم المعالم br>المعالم المعالم ا	nages?			1	00.00%		
الالالالالالالالالالالالالالالالالالال	sages?			1 Vote	U00.00%		Added for

For messages, tables are present for the following:

- Message Insights [1]: Displays how your messages are performing.
- Message Ratings [2]: Displays user votes for messages.
- All Comments [3]: Displays message comments and ratings.

Note: For more information on message insights, visit <u>How do I view Message Insights in the Impact Dashboard?</u>

Page 811







## How do I view Walkthrough Insights for a sub-account?

Walkthrough Insights reports on message performance and feedback in the dashboard in order to analyze the quality and impact of communication efforts.

Note: This feature is only available to Canvas customers.

## **Open Account Settings**

ළි ෯ Docu	mentation - SBOX (documentation) $ \smallsetminus $
	Account ×
	Account Security
_	Sub-account
Q Invite New Use	Select Sub-account
	Connect LMS User
	Connect
•	
Rows per page: 6	Language
	Log out

In the Global Navigation, click the Account Settings icon [1]. Then, click the Select Sub-account button [2].



# 

## Switch Sub-accounts

Select Sub-account	×
1 Q Search	
Impact Development (impactdev.instructure.com)	
2 Sub-account   Gabory   Ivl 1	· · · · · · · · · · · · · · · · · · ·
Cr Sub-account   Gabory   Ivl 1.1	
3-& Sub-account   Gabory   Ivl 1.2	
C Sub-account - Michalina	
Manually-created courses	
- Sub-account - Ania	
- Sub-account   JacekK   Ivl 1	
- Sub-account Regression #1	
	4
Reset	Cancel Save

You can search for sub-accounts using the Search field [1] or you can select the drop-down arrow [2] to locate the sub-account.

To switch sub-accounts, click the name of the sub-account [3]. Click the Save button [4].

# **Open Walkthroughs**



In Global Navigation, click the Walkthroughs link.





# **Open Insights**

Na	lkthroughs			
🗋 Man	age Walkthroughs / Insights			
Field	ds (4/13) V Filters V		Search Q	New walkthrough
0	Title	Assigned to	Last updated on 🛛 🗸	# Steps
	Walkthrough: Manage notifications for a s • Published	Walkthrough: Manage course notification settings: St (Campaign)	Updated 11/16/2023	3
	Walkthrough: Manage notifications for a s • Published	Walkthrough: Manage course notification settings: St (Campaign)	Updated 9/13/2023	3

Click the Insights link.



# View Insights

BY INSTRUCTURE

Manage Walkthro						
t date	End date		Category	User Group	Status	tatus -
12/2020	12/12/2023	AI	~	Any user group	~ Anys	Apply Fit
Walkthrough					= View as	table v
See now your walk	throughs are performing	(All) User(s)	Started	Completed	Completion rate	Clicks
	eate an assignment	0	1	1	1	0
	de course navigation iL.	9	0	0	0	0
	d a rubric to an assign	9	1	1	1	0
Walkthrough: Ad		9	0	0	0	0
	anage notifications for	0	0	0	0	0
	w to create a Docume	0	0	0	0	0
		1 2			Rows per page:	6 O Export O
How happy are yo 6 v 6 6.	ghs Ratings ar users with your welktheor otes 67% 33%	ugha?				
How hoppy are yo 6 v 6 c 7 33:	otes 67% 33%	ughs?		66	<b>U</b> .67%	
How happy are yo 	otes 67% 33%	ugto?				
How happy are yo C 6 v C 66. C 33. All comme	otes 67% 33%	ughe?		⊖ vote ⊖ Au	thor	Added for
How happy are yo 	otes 67% 33%	ughe?		O Vote O Au		
How hoppy are yo	otes 67% 33%	ugho?		<ul> <li>Vote ) Ац</li> <li>Ф</li> <li>Ф</li> <li>Ф</li> <li>Ф</li> <li>Ф</li> </ul>	ther there has printed	xe imp-1927   n
How hoppy are yo how hoppy are yo how hoppy are yo how how hoppy how how how how how how how how	Ausers with your weakthroot otes 67% 33% mts comments and rotings Consent -	ugan?		∨ vote         ∧ Au           Ib         Im           Ib         Im           Ib         Im           Ib         Im           Ib         Im	thor the wieruchoginstri na zawieruchoginstri na zawieruchoginstri na zawieruchoginstri na zawieruchoginstri	xc         imp-1927 i n           xc         sub-oco - A           xc         instance lev
How happy are yo           Image: A state of the state of th	Ausers with your weakthroot otes 67% 33% oters 67% 33% oters 67% 33% oters 67% 67% 67% 67% 67% 67% 67% 67%	ugad		○         ¥960         ○         Au           □         □         □         □           □         □         □         □           □         □         □         □           □         □         □         □           □         □         □         □           □         □         □         □	thor the provide the provided of the provided	ac     imp-1927 l n       ac     sub-oco - A       ac     instance lev       er     sub-oco - A
How hoppy are you <ul> <li></li></ul>	Ausers with your weakthroot otes 67% 33% oters 67% 33% oters 67% 33% oters 67% 67% 67% 67% 67% 67% 67% 67%	ugha		C         Vote         C         Au           1         1         1         1           1         1         1         1           1         1         1         1           1         1         1         1           1         1         1         1           1         1         1         1           1         1         1         1	thor thor and a winnuch aginstrim na za winnuch aginstri na za winnuch aginstri na za winnuch aginstri na za zawienuch aginstri na za zawienuch aginstri na za zawienuch aginstri na zawienuch na zawi	imp-1927   n     see     imp-1927   n     see     sub-acc - A     set     instance lev      instance lev

For walkthroughs insights, tables are present for the following:

- Walkthrough Insights [1]: Displays how your walkthroughs are performing.
- Walkthroughs Ratings [2]: Displays user votes for walkthroughs.
- All Comments [3]: Displays walkthrough comments and ratings.

**Note:** For more information on walkthrough insights, visit How do I view Walkthrough Insights in the Impact Dashboard?



Impact Guide

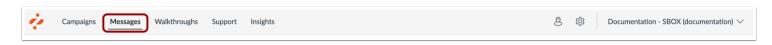


## How do I know which sub-account a message belongs to?

You can see which sub-account is assigned to messages in the Impact Dashboard from the messages table or the individual message settings.

Note: This feature is only available to Canvas customers.

## **Open Messages**



In the Global Navigation, click the **Messages** link.

## **Message Table**

ields (6/13) 🛛 🗸	Filters	~		Search	Q New message
Assigned to		Assigned to	Created by	Last updated on 🗸	Sub-account
<ul><li>Contexts</li><li>Created by</li></ul>	1S - te:	CourseRole_Instructor (General)	Michalina SA One	2 hours ago	Sub-account IvI 2.2 - Mi
Description	essage	-	m.szczepanowska@inst	3 hours ago	Sub-account Ivi 2.2 - Mi
<ul> <li>End date</li> <li>Last updated on</li> <li>Start date</li> </ul>	g -MS	05R3 release testing -MS- 23.05 - post release (Campaign)	m.szczepanowska@inst	4 hours ago	-
Sub-account		aa (Campaign)	m.szczepanowska@inst	4 hours ago	-
💌 Tags		Instructors active in Assignments between 15- 02-2023 (User filter)	m.szczepanowska@inst	9 hours ago	-
📧 Tool category	vI	All (User category)	Anna Zawierucha	Updated 19/05/2023	Sub-account   JacekK





In the Manage Messages tab, click the **Fields** drop-down menu [1]. Click the **Sub-account** toggle [2] to display the sub-account field in the table.

Man	age Messages 🛛 🗧 Insights				
Field	ds (6/13) V Filters	~		Search	Q New message
	Title	Assigned to	Created by	Last updated on	Sub-account
	IMP-1996 SA 2.2 - MS - te: • Published	CourseRole_Instructor (General)	Michalina SA One	3 hours ago	Sub-account IvI 2.2 - Mi
	IMP-1996 - MS - Message • Draft	-	m.szczepanowska@inst	3 hours ago	Sub-account IvI 2.2 - Mi
	05R3 release testing -MS • Published	05R3 release testing -MS- 23.05 - post release (Campaign)	m.szczepanowska@inst	4 hours ago	-
	aa • Published	aa (Campaign)	m.szczepanowska@inst	4 hours ago	-
	sdfsf • Draft	Instructors active in Assignments between 15- 02-2023 (User filter)	m.szczepanowska@inst	9 hours ago	-
	imp-1990   hint JK Ivl • Draft	All (User category)	Anna Zawierucha	Updated 19/05/2023	Sub-account   JacekK
	Test Sub sub library msg • Draft	TeacherEnrollment (Base Role)	Tosh Sub2	Updated 19/05/2023	Sub-account IvI 3.2.1

The Sub-account field is displayed, showing the association between each message and its linked sub-account(s).



## Message Settings

Man	age Messages 🛛 👉 Insights				
Field	ds (6/13) V Filters	~		Search	Q New message
	Title	Assigned to	Created by	Last updated on	✓ Sub-account
0	IMP-1996 SA 2.2 - MS - te: • Published	CourseRole_Instructor (General)	Michalina SA One	3 hours ago	Sub-account IvI 2.2 - Mi
	IMP-1996 - MS - Message Draft	-	m.szczepanowska@inst	3 hours ago	Sub-account Ivl 2.2 - Mi
	05R3 release testing -MS • Published	05R3 release testing -MS- 23.05 - post release (Campaign)	m.szczepanowska@inst	4 hours ago	-
	aa • Published	aa (Campaign)	m.szczepanowska@inst	4 hours ago	-
	sdfsf • Draft	Instructors active in Assignments between 15- 02-2023 (User filter)	m.szczepanowska@inst	9 hours ago	-
	imp-1990   hint JK lvl • Draft	All (User category)	Anna Zawierucha	Updated 19/05/2023	Sub-account   JacekK
	Test Sub sub library msg	TeacherEnrollment (Base Role)	Tosh Sub2	Updated 19/05/2023	Sub-account IvI 3.2.1

To view the sub-account linked to a specific message, locate and click the message you want to view.





Status & Visibility
Status   Published
Visibility 🔌 Hidden the item is not connected to a context
Sub-account ^
Impact Development > Sub-account - Michalina
Assigned Users/Groups [1]
Message Type
Pop-up Modal overlay
Connected Contexts [0] V
Presentation
⊮ <sup>≭</sup> 550 x 350
🖒 Feedback Off
No icon selected

In the sidebar, locate the **Sub-account** section. The message is assigned to the sub-account listed.





## How do I know which sub-account a walkthrough belongs to?

You can see which sub-account is assigned to walkthroughs in the Impact Dashboard from the walkthroughs table or the individual walkthrough settings.

Note: This feature is only available to Canvas customers.

## **Open Walkthroughs**

In the Global Navigation, click Walkthroughs link.

## Walkthroughs Table

	Insights		
Fields (4/14)	Filters 🗸		Search Q
💌 # Steps		Assigned to	Sub-account
<ul> <li>Assigned to</li> </ul>		-	-
Contexts			
Created by		All (User category)	-
	T   17.05	TeacherEnrollment (Base Role)	Sub-account - Ania
End date		All (User category)	_
<ul> <li>Last updated on</li> </ul>		All (User Category)	-
Start date	17.05	All (User category)	-
Sub-account		Sub-account Ivl 3.1.2 - Michalina (Sub-account)	Sub-account IvI 3.1.2
_ •	: Ivl 2.2	All (User category)	Sub-account Ivl 2.2 -
Tool category			





In the Manage Walkthroughs tab, click the **Fields** drop-down menu [1]. Click the **Sub-account** toggle [2] to display the subaccount field in the table.

	age Walkthroughs 🛛 🛉 Insights			
Field	ds (4/14) V Filters V		Search	Q New walkthrough
	Title	Assigned to	Sub-account	Last updated on 🗸 🗸
	ale • Draft	-	-	7 hours ago
	imp-1927   new • Draft	All (User category)	-	Updated 18/05/2023
	sub-acc - Ania   WT   17.05 • Draft	TeacherEnrollment (Base Role)	Sub-account - Ania	Updated 18/05/2023
	imp-1927   18.05   1 • Draft	All (User category)	-	Updated 18/05/2023
	instance level WT   17.05 • Draft	All (User category)	-	Updated 18/05/2023
	WT - MS - SA 3.1.2 • Published	Sub-account Ivl 3.1.2 - Michalina (Sub-account)	Sub-account IvI 3.1.2	Updated 12/05/2023
	WT   Sub-acccount IvI 2.2	All (User category)	Sub-account Ivl 2.2 - Mi	Updated 12/05/2023

The **Sub-account** field is displayed, showing the association between each walkthrough and its linked sub-account(s).



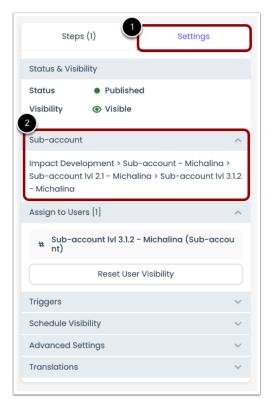
# Walkthrough Settings

	age Walkthroughs 4 Insights			
Field	ds (4/14) V Filters V		Search	New walkthrough
	Title	Assigned to	Sub-account	Last updated on 🗸
	ale • Draft	-	-	7 hours ago
	imp-1927   new • Draft	All (User category)	-	Updated 18/05/2023
	sub-acc - Ania   WT   17.05 • Draft	TeacherEnroliment (Base Role)	Sub-account - Ania	Updated 18/05/2023
	imp-1927   18.05   1 • Draft	All (User category)	-	Updated 18/05/2023
	instance level WT   17.05 • Draft	All (User category)	-	Updated 18/05/2023
	WT - MS - SA 3.1.2 • Published	Sub-account Ivl 3.1.2 - Michalina (Sub-account)	Sub-account Ivi 3.1.2	Updated 12/05/2023
	WT   Sub-acccount IvI 2.2	All (User category)	Sub-account Ivi 2.2 - M	i Updated 12/05/2023

To view the sub-account linked to a specific walkthrough, locate and click the walkthrough you want to view.







In the sidebar, select the **Settings** tab [1].

Locate the **Sub-account** section [2]. The walkthrough is assigned to the sub-account listed.



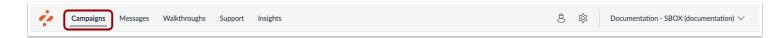


### How do I know which sub-account a campaign is associated to?

You can view sub-accounts associated with campaigns in the Impact Dashboard.

Note: This feature is only available to Canvas customers.

## **Open Campaigns**



In Global Navigation, click the **Campaigns** link.

## **View Campaigns**

All Campaigns 🗋 Te	mplates					
Fields (7/11) 🛛 🔨	Filters	·			Search	Q Create M
Action	Status	Start date	End date	Last updated 🗸	Action	Sub-account
Created by Created date	Draft	-	-	9 days ago	🕆 Delete	Sub-account NEW AZ 1.5
C End date	Draft	-	-	9 days ago	습 Delete	Sub-account NEW AZ 1.1
<ul><li>Last updated</li><li>Purpose</li></ul>	Draft	-	-	2 months ago	C Delete	-
Start date	Draft	-	-	2 months ago	🕆 Delete	-
Status Sub-account	Running	4/20/2023	-	2 months ago	C Delete	-
🕐 Title	Concluded	2/10/2023	2/10/2023	6 months ago	🕆 Delete	-
💌 Visibility	Concluded	2/9/2023	2/9/2023	8 months ago	습 Delete	-

You can view sub-accounts associated with campaigns on the Campaigns Overview table.





In the All Campaigns tab, click the **Fields** drop-down menu [1]. Click the **Sub-account** toggle [2] to display the sub-account field in the table.

#### Sub-Account Field

All Campaigns  Templates					
Fields (7/11) V Filters V				Search Q C	reate N
Title	Status	Start date	End date	Sub-account	Last
campaign   Sub-account NEW AZ 1.5 17.06   21.06	Draft	-	-	Sub-account NEW AZ 1.5 1	9 do
imp-1802   Sub-account NEW AZ 1.1   campaign   1	Draft	-	-	Sub-account NEW AZ 1.1	9 do
imp-1753   AZ   2	Draft	-	-	-	2 m
imp-1753   AZ   1	Draft	-	-	-	2 m
imp-1059   13.03   1	Running	4/20/2023	-	-	2 m
**><\x3Cscript>javascript:alert(1) EDIT	Concluded	2/10/2023	2/10/2023	-	6 m
campaign   xpipe-7834   26.10   1	Concluded	2/9/2023	2/9/2023	-	8 m

The **Sub-account** field is displayed, showing the association between each campaign and its linked sub-account(s).



# View Individual Campaign

MPACT

BY INSTRUCTURE

All Campaigns D Templates							
Fields (7/11) V Filters V				Search Q C	reate Ne		
Title	Status	Start date	End date	Sub-account	Last		
campaign   Sub-account NEW AZ 1.5 17.06   21.06	Draft	-	-	Sub-account NEW AZ 1.5 1	9 do		
imp-1802   Sub-account NEW AZ 1.1   campaign   1	Draft	-	-	Sub-account NEW AZ 1.1	9 do		
imp-1753   AZ   2	Draft	-	-	-	2 m		
imp-1753   AZ   1	Draft	-	-	-	2 m		
imp-1059   13.03   1	Running	4/20/2023	-	-	2 m		
**><\x3Cscript>javascript:alert(1) EDIT	Concluded	2/10/2023	2/10/2023	-	6 m		
campaign   xpipe-7834   26.10   1	Concluded	2/9/2023	2/9/2023	-	8 m		

You can also view which sub-account is associated to individual campaigns by viewing the Campaign Details.

In the All Campaigns tab, to access the sub-accounts linked to a specific campaign, select the campaign you wish to view.



#### **View Campaign Details**

	-account NEW AZ 1.5 17.06   21.0 a. Last updated on Jun 21, 2023.	6   1
Basics		Target audience
Created date	Jun 21, 2023	Assigned users/groups:
Start date	-	# /Impact Development/Sub-account NEW AZ/Sub-account NEW AZ 1.5 17.06
End date	-	(Sub-account Cumulative)
Status	Draft	
Visibility	Public	
Sub-account	Impact Development > Sub-account NEW AZ >	
	Sub-account NEW AZ 1.5 17.06	

In the Campaigns Details, the Target Audience section displays the associated sub-account to the campaign.



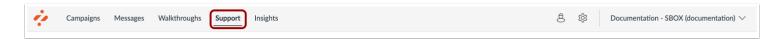


## How do I know which sub-account a support article is associated to?

You can view sub-accounts associated with support articles in the Impact Dashboard.

**Note:** This feature is only available to Canvas customers.

#### **Open Support**



In Global Navigation, click the **Support** link.

#### **View Support Articles**

		lige Articles 0	Design 💎 Ro	uting & Availability 🔒 Acc	cess	
Fields (7/14) ^	Filters ~				Search	Q Create New N
Assigned to	d to	Contexts	Tags	Created by	Last updated on ${\color{red} }$	Sub-account
Categories	unt Ivi 3.1.1 - (Sub-	_	_	m.szczepanows	Updated 6/15/2	Sub-account Ivl 3.1.1 - M
Contexts	(505			m.szczopunows	0000000000000	
Description	hent/Sub-					
💌 End date	Michalina ount	\$	-	m.szczepanows	Updated 6/15/2	Sub-account - Michalin
Last updated	on <sup>/e)</sup>					
Start date	ategory)	Ŕ	-	Anna Zawierucha	Updated 5/19/2	Sub-account Ivl 3.2.1
Tags		-	-	Anna Zawierucha	Updated 5/19/2	Sub-account - Ania
🕶 Title		-	-	Anna Zawierucha	Updated 5/18/2	Sub-account - Ania
💌 Tool category	/					
Translations		-	-	Anna Zawierucha	Updated 5/18/2	Sub-account - Ania

You can view sub-accounts associated with support articles on the Support Center Overview table.





Impact Guide

In the Manage Articles tab, click the **Fields** drop-down menu [1]. Click the **Sub-account** toggle [2] to display the sub-account field in the table.

#### Sub-Account Field

Fiel	ds (7/14) v Filters v	Search Q	Create New 🗸			
	Title	Assigned to	Contexts	Tags	Sub-account	Created by
	Article 'SA IVI 3.1.1 - Michalina' • Published	Sub-account Ivl 3.1.1 - Michalina (Sub- account)	-	-	Sub-account Ivi 3.1.1 - Mi	m.szczepar
	Article for 'SA - Michalina' • Published	/Impact Development/Sub- account - Michalina (Sub-account Cumulative)	Ŕ	-	Sub-account - Michalina	m.szczepar
	imp-1990   article on Ivl 3.2.1 • Draft	All (User category)	\$	-	Sub-account Ivl 3.2.1	Anna Zawie
	article   imp-1261   Sub-account A • Published	-	-	-	Sub-account - Ania	Anna Zawie
	article   imp-1261   Sub-account A • Published	-	-	-	Sub-account - Ania	Anna Zawie
	article   imp-1261   Sub-account A • Published	-	-	-	Sub-account - Ania	Anna Zawie
	article new - Michalina 2.2 • Published	teacher (Course Role)	-	-	Sub-account IVI 2.2 - Mi	m.szczepar
	article - SA - Michalina 2.2	-	-	-	Sub-account IvI 2.2 - Mi	m.szczepar

The Sub-account field is displayed, showing the association between each support article and its linked sub-account(s).



## **View Individual Article**

		3 Q	7 Routing & Ava	ilability 🧏 A	ccess	
Fie	lds (7/14) ~ Filters ~	Search Q	Create New 🗸			
	Title	Assigned to	Contexts	Tags	Sub-account	Created by
	Article 'SA Ivl 3.1.1 - Michalina' • Published	Sub-account Ivl 3.1.1 - Michalina (Sub- account)	-	-	Sub-account IvI 3.1.1 - Mi	m.szczepar
	Article for 'SA - Michalina' • Published	/impact Development/Sub- account - Michalina (Sub-account Cumulative)	Ŕ	-	Sub-account - Michalina	m.szczepar
	imp-1990   article on Ivl 3.2.1 • Draft	All (User category)	\$	-	Sub-account Ivi 3.2.1	Anna Zawie
	article   imp-1261   Sub-account A • Published	-	-	-	Sub-account - Ania	Anna Zawie
	article   imp-1261   Sub-account A • Published	-	-	-	Sub-account - Ania	Anna Zawie
	article   imp-1261   Sub-account A • Published	-	-	-	Sub-account - Ania	Anna Zawie
	article new - Michalina 2.2 • Published	teacher (Course Role)	-	-	Sub-account Ivl 2.2 - Mi	m.szczepar

You can also view which sub-account is associated to individual support articles by viewing the Support Article Details.

In the Manage Articles tab, to access the sub-accounts linked to a specific support article, select the article you wish to view.





#### **View Support Article Details**

Article 'CA by 211 Michaling'	Status & Visibility	Status & Visibility		
Article 'SA IVI 3.1.1 – Michalina' this article should be displayed only in SA 3.1.1	StatusPublishedVisibilityImage: Visible			
	Sub-account	^		
	Impact Development > Sub-acco Michalina > Sub-account IvI 2.1 - Michalina - DO NOT DELETE ME :) Sub-account IvI 3.1.1 - Michalina			
	Assigned Users/Groups [1]	~		
	Connected Contexts [0]	~		
	Support Center Categories [1]	~		
	Schedule Visibility	~		
	Advanced Settings	~		
	Translations	~		

In the sidebar of the Support Article Details page, select the **Sub-account** drop-down menu [1] to display the associated subaccount to the support article.





#### What is visible with sub-account access to the support page?

Manage Articles and Insights are visible on the Support page with Sub-account access. Articles within the set Sub-account are visible and the article insights are displayed.

Note: This feature is only available to Canvas customers.

## **Open Support**



In Global Navigation, click the **Support** link.

### **View Support Articles**

	nage Articles 🦩 Insights 💠 Arrange	Articles () Design	Routing & Ava	ilability 🧏 A	ccess	
Fiel	ds (7/14) v Filters v	Search Q	Create New 🗸			
	Title	Assigned to	Contexts	Tags	Sub-account	Created by
0	Article 'SA Ivi 3.1.1 - Michalina' • Published	Sub-account Ivl 3.1.1 - Michalina (Sub- account)	-	-	Sub-account IvI 3.1.1 - Mi	m.szczepar
	Article for 'SA - Michalina' • Published	/Impact Development/Sub- account - Michalina (Sub-account Cumulative)	Ŕ	-	Sub-account - Michalina	m.szczepar
	imp-1990   article on Ivl 3.2.1 • Draft	All (User category)	\$	-	Sub-account IvI 3.2.1	Anna Zawie
	article   imp-1261   Sub-account A • Published	-	-	-	Sub-account - Ania	Anna Zawie
	article   imp-1261   Sub-account A • Published	-	-	-	Sub-account - Ania	Anna Zawie
	article   imp-1261   Sub-account A • Published	-	-	-	Sub-account - Ania	Anna Zawie
	article new - Michalina 2.2 • Published	teacher (Course Role)	-	-	Sub-account IvI 2.2 - Mi	m.szczepar
	article - SA - Michalina 2.2	-	-	-	Sub-account IvI 2.2 - Mi	m.szczepa

View Support Articles assigned to the sub-account from the Manage Articles tab.





**Note:** Only articles assigned to the selected sub-account will be displayed. For more information on switching between sub-accounts, visit <u>How do I switch between sub-accounts in the Impact Dashboard?</u>

# **View Insights**

art date	End date	User Catego	ry	User Group	Sta	atus
9/12/2023	12/12/2023	All	~	Any user group	× (4	Any status 🗸 🗸
						Apply Filter
Article Heal	<b>th</b> t articles are performing					ii View as table 🗸
Title			(All) User(s)	Views 🗸	Comments	Rating
Article for 'SA - Mic	halina'		5	6	5	60.0%
imp-1990   article o	on Ivi 3.2.1		0	0	0	0.0%
article new - Micho	alina 2.2		0	0	0	0.0%
Article 'SA Ivl 3.1.1 - I	Michalina'		0	0	0	0.0%

View Insights assigned to the sub-account articles from the **Insights** tab.

Note: For more information on Support Article Insights, visit How do I view support insights for a sub-account?





#### How do I view support insights for a sub-account?

Support Insights report on support performance and feedback in the dashboard in order to analyze the quality and impact of communication and support efforts.

Note: This feature is only available to Canvas customers.

## **Open Account Settings**

ළි 🕸 Docu	mentation - SBOX (documentation) $ \smallsetminus $
	Account ×
	Account Security
-	Sub-account
Q Invite New Use	Select Sub-account
	Connect LMS User
	Connect
•	
	Language
Rows per page: 6 🧖	English
	Log out

In the Global Navigation, click the Account Settings icon [1]. Then, click the Select Sub-account button [2].



# BY INSTRUCTURE

## Switch Sub-accounts

Select Sub-account	×
Q Search	
Impact Development (impactdev.instructure.com)	
2 🔁 Sub-account   Gabory   Ivl 1	
Sub-account   Gabory   Ivl 1.1	
3 - Sub-account   Gabory   Ivl 1.2	
- Sub-account - Michalina	
- Manually-created courses	
- Sub-account - Ania	
- Sub-account   JacekK   Ivl 1	
- Sub-account Regression #1	
Reset	Cancel Save
Reset	Cancer Save

You can search for sub-accounts using the **Search** field [1] or you can select the drop-down arrow [2] to locate the sub-account.

To switch sub-accounts, click the name of the sub-account [3]. Click the Save button [4].

## **Open Support**



In Global Navigation, click the **Support** link.





# **Open Insights**

My Su	pport	Cente	er						
Manage Article Start date	les 🗲 Insights	) date	User	Category		User Group		Status	
9/12/2023	12/	/12/2023	All		~	Any user group	~	Any status	Apply Filter

#### Click the Insights link.

# **View Insights**

	h articles are performing				I Vev as table
104		(AI) User(s)	Views	v Comment	a loing
Anticle for SA - Mich	aind'	5	4		80.5%
impr 1998   article o	n M 321	0	4		0.05
oticle rev - Micho	ino 2.3	0	4		0.05
A4669 3A M 311-1	dicholina'	0	4		0.0%
Support But © inno 14 13 13 13 13 14 14 13 14 14 14 14 14 14 14 14 14 14	90 State 31 day 24 day 1 Mag allation Routes	A day UK bay	2.34, 20.		v) (ACME v 2.34 H.34 H.34 H.34 v) (ACME v
				/	<u> </u>
a	er 13. Apr 17. Apr 16. Apr 1. May Most Support Questions as opened most height with these pages.	8. May 15. May 2	0. May 20.	Nay 1.34 X	i per 11 per 26 per
	Most Support Questions as opened must bequery on these pages.	a the state	0. May 28.	No. 1,00 X	Court
Pages With I he support center or us.	Most Support Questions mean and the off of the population NC		0. May 28.	Non Lyn X	
Pages With the support senter so the support senter se	West Support Questions and a search and head of a share part.		O. May 20.	Autor	
Pages With the support senter so the support senter se	Most Support Questions in great wat have the arrive that are provided Notes that the second second second second second second to the second s	o data		Autor Mitalino Issae	Court -
Pages With the support setter or the support	Most Support Questions In previous case to a set of the input of the provi- No.	o data	Vee	Adbox	Cent -
Pages With I he sugged defer or UR.	Koas Support Question In an and some frame in the some share State St	o data	Vote É	Autor Mikelio Scope General Kalanio Scope General Materia 23 G	Court - Added for and a state to the and a s
Create and Creation of Creatio		o data	voe 6	Autor Michailo Storage Michailo Storage Michailo Storage Michailo Storage	Court - Added for and a state to the and a s
All comment tes angled carter or tes angled carter or tes and test and test tes and test and test tes and test and test test and test and test and test and test and test test and test and test and test and test and test and test and test test and test and		o data	voe Ć Ć	Autor Michaelio Scope Incorporation Michaelio Scope Manual Michaelio Scope Michaelio	Court - Added for and a state to the and a s

For support, tables are present for the following:





- Article Health [1]: displays how your support articles are performing.
- Support Button Usage [2]: displays the support button usage over the time selected.
- Support Escalation Routes [3]: displays the support escalation routes taken by users.
- Pages with Most Support Questions [4]: displays the pages the support center was opened most frequently on.
- All Comments [5]: displays article comments and ratings.

**Note:** For more information on support insights, visit <u>What Impact support insights are available?</u> and <u>How do I view article</u> <u>performance in the Impact Dashboard?</u>





#### What is visible with sub-account access to the campaigns page?

All Campaigns and Templates are visible in the Campaigns page with Sub-account access. Campaigns within the set Subaccount are visible and the templates available.

Note: This feature is only available to Canvas customers.

### **Open Campaigns**



In Global Navigation, click the **Campaigns** link.

#### **View Campaigns**

Campaigns     All Campaigns     Templates					
Fields (6/10)     V   Filters			S	earch Q Create New	
Title	Status	Start date	End date	Last updated V Action	

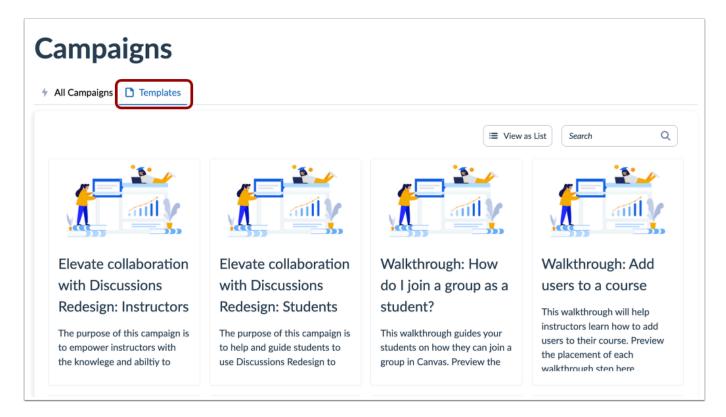
View Campaigns assigned to the sub-account from the All Campaigns tab.

**Note:** Only campaigns assigned to the selected sub-account will be displayed. For more information on switching between sub-accounts, visit <u>How do I switch between sub-accounts in the Impact Dashboard?</u>





### **View Templates**



View Templates to assign to the sub-account from the **Templates** tab.

Note: For more information on templates, visit How do I use campaign templates in the Impact Dashboard?





#### What Impact Insights are visible to each sub-account?

User Activity, Tool Adoption, Canvas Course Activity, and My Reports are all visible within sub-accounts. Each report is, however, limited to the sub-account that it is assigned to.

Note: This feature is only available to Canvas customers.

## **User Activity**

Insights	Instructure UI	~
User Activity Tool Adoption Canvas Course Activity My Reports		
User Activity		
See the amount of active users and information about their sessions.		
Start date $(\hat{l})$	End date $ \overline{\! \! \mathcal{O}} $	
2/18/2023	5/18/2023	
User Groups 🕖		
		$\sim$
/Impact Development/Sub-account - Michalina (Sub-account Cumulative)		
/Impact Development/Sub-account - Michalina/Sub-account Ivl 2.1 - Michalina (Sub-account	int Cumulative)	
/Impact Development/Sub-account - Michalina/Sub-account Ivl 2.1 - Michalina/Sub-account	nt Ivl 3.1.1 - Michalina (Sub-account Cumulative)	
/Impact Development/Sub-account - Michalina/Sub-account IvI 2.1 - Michalina/Sub-accou	nt Ivl 3.1.1 - Michalina/Sub-account Ivl 4.2 - Michalina - EDIT (Sub-account Cumulative)	
/Impact Development/Sub-account - Michalina/Sub-account IvI 2.1 - Michalina/Sub-accou	nt Ivl 3.1.2 - Michalina (Sub-account Cumulative)	
/Impact Development/Sub-account - Michalina/Sub-account IvI 2.2 - Michalina (Sub-accou	Int Cumulative)	
/Impact Development/Sub-account - Michalina/Sub-account IvI 2.3 - Michalina (Sub-accou	int Cumulative)	
/Impact Development/Sub-account - Michalina/Sub-account IvI 2.3 - Michalina/Sub-accou	nt Ivl 2.3.1 - Michalina (Sub-account Cumulative)	
2		- 1

The **User Activity** Report analyzes how much time students and instructors spend using Impact and how they affect the load on the system.

Within sub-accounts, User Groups are limited to the sub-accounts and child sub-accounts selected.





## **Tool Adoption**

Insights					Instructure UI 🗸
User Activity Tool Adoption	Canvas Course Activ	ity My Reports			
Tool Adoption					
See the adoption rates per to	ol and improve the	m.			
Reporting Template $\hat{\textit{U}}$		User Category ①			User Group 🕖
Instructor	$\sim$	Instructor		$\sim$	Any user group
Start date (i)			End date ①		Any user group
2/18/2023			5/18/2023		/Impact Development/Sub-account - Michalina (Sub- account Cumulative)
					/Impact Development/Sub-account - Michalina/Sub- account lvl 2.1 - Michalina (Sub-account Cumulative)
					/Impact Development/Sub-account - Michalina/Sub- account IvI 2.1 - Michalina/Sub-account IvI 3.1.1 - Michalina (Sub-account Cumulative)
Monitor Category	Presentation (		Cumulative		/Impact Development/Sub-account - Michalina/Sub- account IvI 2.1 - Michalina/Sub-account IvI 3.1.1 - Michalina/Sub-account IvI 4.2 - Michalina - EDIT (Sub- account Cumulative)
<ul> <li>Instructor</li> <li>Assessments</li> <li>Canvas set-up</li> </ul>	Communica	ation • Collaborations • Car	nvas set–up 🛛 🔴 Course co	ontent	Assessments Grades Portfolios

The **Tool Adoption** Report is used to analyze usage data across your entire institution at a glance.

Within sub-accounts, User Groups are limited to the sub-accounts and child sub-accounts selected.





## **Course Activity**

Insig	hts					Ir	nstructure UI 🗸
User Activity	Tool Adoption Can	vas Course Activity My Reports	5				
Course Act	ivity						
See the activit	ty for every course.						
Canvas Instance (	)	Show courses from $\hat{\textit{0}}$		Search by $(\hat{\imath})$		Course Name	
impactdev.instruc	cture.com 🗸	All terms	$\sim$	Course	$\sim$	Q Search Courses	
Hide courses w	vithout students	Show only blueprint courses		Show only p	oublished courses		Apply Filter
Published	Course Name •	SIS ID \$	Term	÷	Teacher $ hinspace$	Sub-account +	Students
~	Course 2.3.1.1 - Mich	nalina	Defau	lt Term	Anna Zawierucha Teac View more	Sub-account IvI 2.3.1	6
~	Course 2.3.1.2 - Mich	nalina	Defau	lt Term	Michalina SA 2.3 Teac	Sub-account IvI 2.3.1	6
~	Course 2.3.1.3 - Mich	nalina	Defau	lt Term	Michalina SA 2.3 Teac	Sub-account IvI 2.3.1	1
~	Course 2.3.2 - Michal	lina	Defau	lt Term	Anna Zawierucha Teac View more	Sub-account IvI 2.3.2	6
~	Course 2.3.3 - Michal	lina	Defau	lt Term	Anna Zawierucha Teac View more	Sub-account IvI 2.3.3	6
$\checkmark$	Course 3.1.1		Defau	lt Term		Sub-account Ivl 3.1.1	2
~	Course 3.1.2		Defau	lt Term		Sub-account IvI 3.1.2	1

The **Course Activity** Report compares the usage of specific tools for courses based on your search criteria.

Only courses under the sub-account display are visible.





#### **My Reports**

Insight	S				Instructure UI 🗸
User Activity Tool Ad	loption Canvas Course Activity My	Reports			
My Reports See all your saved repo	orts or create a new one.				Create New Report
Name \$	Description +	Type 🌣	Date Created 🕸	Date Modified •	Action
All campaigns	Returns all campaigns	Custom Data List	-	-	
All users	Returns all users	Custom Data List			-

My Reports allows you to create reports within User Groups Vs. Monitors, Monitor Trends, User Trends, and Champions.

User Groups are limited to the sub-accounts and child sub-accounts selected.





**Support Articles** 





## How do I find my support articles in the Impact Dashboard?

#### **Open Support**



In Global Navigation, click the **Support** link.

#### **Manage Articles**

	age Articles 4 Insights 💠 Arrange	Articles 🛆 Design 🛷	Routing & Ava	ilability 🧏 Ac	cess	
Field	2 ds (6/13) ~ Filters ~				3 Search	Q Create New V
	Title	Assigned to	Contexts	Tags	Created by	Last updated on 🗸
	How do I join a group as a studen • Published	Walkthrough: How do I join a group as a student? (Campaign)	-	-	Katie Metz	a day ago
	User Content: Media Permission • Published	Release of November 18th 2023: Instructor (Campaign)	-	-	Katie Metz	3 days ago
	Video: New Quizzes: Item Bank • Published	Release of November 18th 2023: Instructor (Campaign)	-	-	Katie Metz	3 days ago
	New Quizzes: Duplicate Item Ba • Published	Release of November 18th 2023: Instructor (Campaign)	-	-	Katie Metz	3 days ago
	New Quizzes: Item Bank Display • Published	Release of November 18th 2023: Instructor (Campaign)		-	Katie Metz	3 days ago

Articles are listed with their title, assignments, associated contexts, creator, and last updated date.

To show or hide any field, click the Fields drop-down menu [1].

To add a filter for specific messages, click the Filters drop-down menu [2].

Specific articles can be found entering terms in the Search field [3].





## How do I add a support article to an existing campaign in the Impact Dashboard?

Impact allows you to assign a support article to an existing campaign to apply the user targeting rules (as defined for the campaign) to your support article.

Note: Out of the box articles will display the Publish or Unpublish button rather than Edit Article.

#### **Open Support**



In Global Navigation, click the Support link.

## Manage Articles

	age Articles 🦩 Insights 💠 Arrange	Articles 🛆 Design ≼	Routing & Ava	ilability 🧏 Acce	SS	
Field	is (6/13) v Filters v			(	Search	Q Create New V
	Title	Assigned to	Contexts	Tags	Created by	Last updated on $\checkmark$
2	How do I join a group as a studen • Published	Walkthrough: How do I join a group as a student? (Campaign)	-	-	Katie Metz	a day ago
	User Content: Media Permission • Published	Release of November 18th 2023: Instructor (Campaign)	-	-	Katie Metz	3 days ago
	Video: New Quizzes: Item Bank • Published	Release of November 18th 2023: Instructor (Campaign)	-	-	Katie Metz	3 days ago
	New Quizzes: Duplicate Item Ba Published	Release of November 18th 2023: Instructor (Campaign)	-	-	Katie Metz	3 days ago
	New Quizzes: Item Bank Display • Published	Release of November 18th 2023: Instructor (Campaign)	-	-	Katie Metz	3 days ago

Click the Manage Articles tab [1].





To add a support article to an existing campaign, locate and click the support article you want to use [2].

To create a new article, click the **Create New** button[3].

Note: For more information about how to create a new article, visit How do I create support articles in the Impact Dashboard?

#### **Edit Support Article**

View Support Article	
< Back to all articles	Delete Article Edit Article
	Status & Visibility
How do I join a group as a student?	Status • Published Visibility & Hidden the item is exclusively assigned to an inactive
URL of article:	campaign
community.canvaslms.com/t5/Student-Guide/How-do-I-join-a-group-as-a-student/ta-p/468	Assigned Users/Groups [1]
	Connected Contexts [0]
	Support Center Categories [1]
Class(es) you would like to select (comma separated):	Schedule Visibility V
lia-message-body-content	Advanced Settings V
	Translations V

In the View Support Article page, click the **Edit Article** button.

Note: If you are creating a new support article, the Edit Article button does not display.





## **Edit Support Article Details**

Cancel	Save & Unpublish	Update
Status & V	sibility	
Status	Published	
Visibility	Hidden the item is exclusiv assigned to an inac campaign	
Assign to Us	ers	~
Connect to	Context	~
Add to Supp	ort Center Category	~
Schedule Vis	ibility	~
Advanced Se	ettings	~
Manage Trar	slations	~

Edit your support article details.





## Assign to Users

Status	Published	
Visibility	Hidden the item is exclus assigned to an in campaign	
Assign to Use	rs	~
Connect to Co		~
Connect to Co		~
Connect to Co	ontext ort Center Category	~
Connect to Co Add to Suppo	ontext ort Center Category bility	~

In the sidebar, click the **Assign to Users** section.





## Assign to Campaign

Status	5	Published	ł
Visibi	lity	Hidden the item is er assigned to a campaign	
Assign	to Users	'S	^
Wa	lkthrough	h: How do I joi >	<
Add	assignm	nent	~
All (	User ca	ategory)	
Staf	f (User (	category)	
Inst	ructor (	(User category)	
Stud	lent (Us	ser category)	
Pub	lic (Use	er category)	
Obs	erver (l	User category)	
Prin	hary De	esigner (Primary)	)

To add a support article to an existing campaign, enter the terms in the **Filter** field [1]. Select the name of the relevant campaign [2]. You can select multiple campaigns and users that are added to the Assign to Users section.

Note: Adding Out of the box articles to a campaign can only be added through the Campaigns link.

## **Update Article**



Once you have selected the relevant campaign, you can continue to edit the existing support article and click the **Update** button. If you create a new support article, you will click the Publish button.





### How do I create support articles in the Impact Dashboard?

You can create support articles in Impact.

#### **Open Support**

÷	Campaigns	Messages	Walkthroughs	Support	Insights	Ø	钧	Documentation - SBOX (documentation) $\lor$

In Global Navigation, click the **Support** link.

#### Manage Articles

Man	age Articles 🕴 Insights 💠 Arrang	e Articles 💧 Design	✓ Routing & Ava	ailability 🔍 🕯	Access	
Fie	ds (6/12) V Filters V	Assigned to	Contexts	Tags		Create New V
	About Files and Folders: Student  Published	Student (User category)	-	-		3 Import external 4 Import from Blackboard

To create a new support article, click the **Create New** drop-down menu [1]. There are different ways to create a support article, <u>creating from new</u> [2], <u>create from an external site</u> [3], and <u>import from Blackboard</u> [3] (only available for Blackboard users).

**Note:** You can also <u>create support articles using the Inline Editor</u>.





#### How do I schedule support article visibility in the Impact Dashboard?

With article visibility scheduling you can:

- Schedule from which date/time the article will be visible
- Schedule on which date/time the article will no longer be visible
- Schedule a specific date/time range of visibility (for example 1 semester period)

**Note:** There are multiple factors that impact article visibility. Please review our article about <u>What factors determine</u> <u>support article visibility</u>? if you are unsure.

#### **Open Support**

$\dot{\phi}$	Campaigns	Messages	Walkthroughs	Support	Insights	8	诊	Documentation - SBOX (documentation) $ \smallsetminus $

In Global Navigation, click the Support link.

#### **Create or Edit Article**

Man	age Articles 🕴 Insights 💠 Arrange	e Articles 💧 Design	🛷 Routing & Ava	ailability 🧏 Ad	ccess	
Fiel	ds (6/12) V Filters V	Assigned to	Contexts	Tags	Search Created by	2 Create New V Create new
	About Files and Folders: Student		-		Out of the box	Import external Import from Blackboard

Select an article by clicking the title [1]. To <u>create a new support article</u> click the **Create New** drop-down menu and select the type of article you would like to create [2].



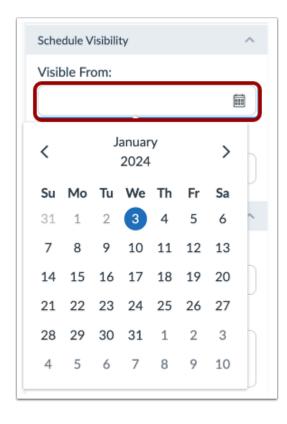


#### **Edit Article**



If you are editing an article, click the **Edit Article** button.

## Select Date



To schedule date visibility, click the Visible from and Visible until drop-down menus and enter dates.





## Select Time

Visible From:	
1/4/2024	
Start time	
1:00 AM	~
Visible Until:	<b></b>
Visible Until: 1/5/2024 End time	Ē

To select time visibility, click the **Clock** icon to set the time.

Note: The date fields must have dates before the Time fields display.

## **Save Changes**



If you are creating a new support article, the **Save as Draft** button will create a draft of your support article so you can publish it later [1]. If you would like to make it visible, click the **Publish** button [2].





If you are editing a support article, click the **Update** button [3].

Note: A set of users must be selected in order to be published.





Impact Guide

### How do I display a support article to specific groups of users in the Impact Dashboard?

By assigning users to an article, you control for which users, groups, or campaign audiences will see your article.

Please note that there are multiple factors that impact article visibility. Please review our article on <u>What factors</u> <u>determine support article visibility?</u> if you are unsure.

## **Open Support**



In Global Navigation, click the **Support** link.

### **Create or Edit Article**

vidi la	Manage Articles 🦩 Insights 💠 Arrange Articles 🖒 Design 🛷 Routing & Availability 🧏 Access					
Fields (6/13) V Filters V Search Q Create No.					2 Q Create New ✓	
	Title	Assigned to	Contexts	Tags	Created by	Create new Import external
	How do I join a group as a studen • Published	Walkthrough: How do I join a group as a student? (Campaign)		-	Katie Metz	a day ago
	User Content: Media Permission • Published	Release of November 18th 2023: Instructor (Campaign)	-	-	Katie Metz	3 days ago
	Video: New Quizzes: Item Bank • Published	Release of November 18th 2023: Instructor (Campaign)			Katie Metz	3 days ago
	New Quizzes: Duplicate Item Ba • Published	Release of November 18th 2023: Instructor (Campaign)	-		Katie Metz	3 days ago
	New Quizzes: Item Bank Display Published	Release of November 18th 2023: Instructor (Campaign)		-	Katie Metz	3 days ago





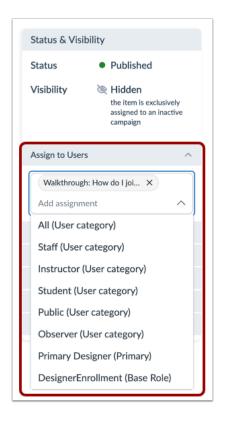
Select an article by clicking the title [1]. To <u>create a new support article</u>, click the **Create New** drop-down menu and select the type of article you would like to create [2].

#### **Edit Article**



If you are editing an article, click the **Edit Article** button.

#### Assign Users



In the sidebar, locate and click the **Add Assignment** drop-down menu to select individual user groups, a predefined User Segment, a group of users targeted by campaign rules, and a user filter created from the tool adoption reports.





### Save Changes



If you are creating a new support article, the **Save as Draft** button will create a draft of your support article so you can publish it later [1]. If you would like to make it visible, click the **Publish** button [2].

If you are editing a support article, click the **Update** button [3].

Note: A set of users must be selected in order to be published.



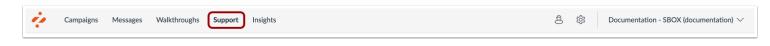


#### How do I embed a support article from an external web page in the Impact Dashboard?

With Impact, you can create support articles by embedding external web pages. This article will focus on how you can create a support article using an embedded external webpage.

This type of article creation can be an easy method of providing support for your users with content that is already published on an external web page (minimizing the amount of time of manual rewriting or copying the information).

#### **Open Support**



In Global Navigation, click the **Support** link.

## Manage Articles

	age Articles 🦩 Insights 🔡 Arrange	Articles 💧 Design 🛷	Routing & Ava	ailability 🄏	Access	
Fields (6/13)          ✓           Filters           ✓           Search           C1         Create Net					C Create New V	
	Title	Assigned to	Contexts	Tags	Created by	Create new
	How do I join a group as a studen • Published	Walkthrough: How do I join a group as a student? (Campaign)			Katie Metz	a day ago
	User Content: Media Permission • Published	Release of November 18th 2023: Instructor (Campaign)	-	-	Katie Metz	3 days ago
	Video: New Quizzes: Item Bank • Published	Release of November 18th 2023: Instructor (Campaign)	-	-	Katie Metz	3 days ago
	New Quizzes: Duplicate Item Ba • Published	Release of November 18th 2023: Instructor (Campaign)			Katie Metz	3 days ago
	New Quizzes: Item Bank Display • Published	Release of November 18th 2023: Instructor (Campaign)			Katie Metz	3 days ago





Impact Guide

To add a new support article, click the Create New drop-down menu [1] and click the Import external option [2].

## **Create Support Article**

Create Support	t Article		
Back to all articles		Cancel Save as Draft Pu	ublis
		Status & Visibility	
Untitled article		Status • Draft	
Write an introductory paragraph	)	Visibility 🔌 Hidden the item is not publis	hed
Import external content		Assign to Users	~
Article URL		Connect to Context	` ``
		Add to Support Center Category	~
Class(es) you'd like to select	Class(es) you'd like to ignore	Schedule Visibility	~
class1,class2	class1,class2	Advanced Settings	~
ID(s) you'd like to select	ID(s) you'd like to ignore	Manage Translations	~
id1,id2	id1,id2		

In the title field [1], enter a title for the support article and add content in the Write an introductory paragraph field [2].



# Import External Content

ΛΥΔΙ

BY INSTRUCTURE

CT

Import external content		
1 Article URL		
2 Class(es) you'd like to select class1,class2	Class(es) you'd like to ignore class1,class2	
4 ID(s) you'd like to select id1,id2	5 ID(s) you'd like to ignore id1,id2	

Enter the URL for your external site in the **Article URL** field [1]. Enter Class tags in the **Class(es) you'd like to select** field [2].

Enter Class tag in the  $\mbox{Class(es)}$  you'd like to ignore field [3].

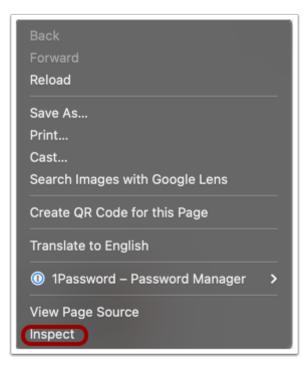
Enter ID tags in the ID(s) you'd like to select field [4].

Enter ID tags in the ID(s) you'd like to ignore field [5].





#### **Inspect Content**



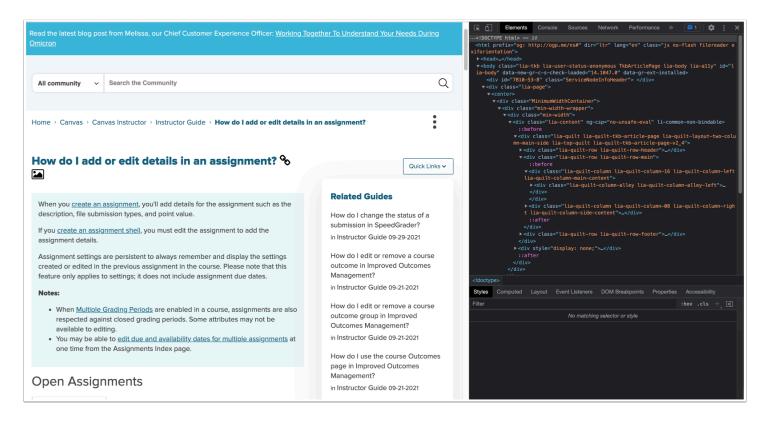
In order to correctly embed the content from the external web page, you need to select which class(es) or ID(s) you want to include or ignore.

When you are viewing the external web page, right-click anywhere on the webpage, and at the very bottom of the popup menu, click the **Inspect** link.



# Finding the Class(es) or ID(s)

BY INSTRUCTURE



A side pop-out window appears and now see the web page's source code, images, CSS, etc.

Click the cursor in the inspector window and hover over the different elements of the webpage. Once you locate which element you want to include or exclude, click it and the information will be highlighted in the inspector. Then copy the class or ID from the inspector and paste it into your support article.





## **Preview Article**

	ssignment, you'll add details for the assignment such as the description, file submissio
Assignment settings a	nment shell, you must edit the assignment to add the assignment details. The persistent to always remember and display the settings created or edited in the In the course. Please note that this feature only applies to settings; it does not include
grading periods.	rading <u>Periods</u> are enabled in a course, assignments are also respected against closed. . Some attributes may not be available to editing. e to <u>edit due and availability dates for multiple assignments</u> at one time from the lex page.
Open Assignm	ients
Home	
Modules	
Assignments	
Announcements	
Discussions	
Grades	

The preview shows what information it is embedding.





# Assign to Users

Status & Vi	sibility
Status	Published
Visibility	W Hidden the item is exclusively assigned to an inactive campaign
Assign to Use	ers ^
Walkthrou	gh: How do I joi X
Add assign	ment ^
All (User o	
All (Oser C	category)
	r category)
Staff (Use	
Staff (Use Instructor	r category)
Staff (Use Instructor Student (I	r category)
Staff (Use Instructor Student (U Public (Us	r category) · (User category) Jser category)
Staff (Use Instructor Student (U Public (Us Observer	r category) (User category) Jser category) er category)

Using the Add Assignment field to specify who will see the support article. For more information on this please read the <u>What</u> <u>factors determine support article visibility?</u>

A set of users must be selected in order to be published.

# **Publish Article**



The **Save as Draft** button will create a draft of your support article so you can publish it later [1]. If you would like to make it visible, click the **Publish** button [2].





## How do I embed an Impact support article from help.blackboard.com?

With Impact, you can create support articles by embedding content from <u>help.blackboard.com</u>. This article will focus on how you can create a support article using an embedded <u>help.blackboard.com</u> web page.

This type of article creation can be an easy method of providing support for your users with content that is already published on <u>help.blackboard.com</u> (minimizing the amount of time of manual rewriting or copying the information).

#### **Access Support**



In Global Navigation, click the **Support** link.

## **Manage Articles**

⁄ly	Support Ce	enter				
Man	age Articles 🦩 Insights 💠 Arr	ange Articles 💧 Design 👒	🗸 Routing & Ava	ailability 🔉 🔒	Access	
_						
Fiel	ds (6/13) 🗸 🛛 Filters	/			Search	( 1 Courte Many Art
					Search	Create New V
0	Title	Assigned to	Contexts	Tags	Created by	Create new
0		Assigned to Student (User category)	Contexts -	Tags -		

To add a new support article, click the Create New drop-down menu [1] and click the Import from Blackboard option [2].





#### **Create Support Article**

Create Support Article		
C Back to all articles	Cancel Save as Draft	Publish
	Status & Visibility	
Untitled article	Status • Draft	
Write an introductory paragraph	Visibility 🔌 Hidden the item is not	published
	Assign to Users	^
Import Blackboard article	Add assignment	~
Article Path	Connect to Context	~
/Learn/Instructor/Getting_Started	Add to Support Center Category	~
Section ID	Schedule Visibility	~
None selected V	Advanced Settings	~
	Manage Translations	~

In the title field [1], enter a title for the support article and add content in the Write an introductory paragraph field [2].



#### 

# Import Blackboard article

	Import Blackboard article	
0	Article Path	
Ĭ	/Learn/Instructor/Getting_Started	
2	Section ID None selected	~

In the Article Path field [1], add the website URL for the Blackboard article.

To select what parts of the external web page you want displayed in your support article use the **Section ID** drop-down menu [2]. If you prefer to have the whole web page displayed, keep the Section ID at None Selected.





# Preview

You can create assignments alongside othe need, right when they need it. You can also o your course. <u>More on creating assignments for groups of</u>	create a group assignm	
More on creating assignments for groups of	students	
eel tree to experiment! Students can't see w		nake your assignments visible.
	inac jou uuu unui jou n	
Course Content		
	×	Course Content Items
What do you think?	⊕ Create	
Due date: 10/29/20, 1:14 PM	Copy Content	Learning module
<ul> <li>Visible to students</li> </ul>		_
	🕂 Upload	Folder
Lesson 1: Water	🕎 Content Market	
Visible to students	Cloud Storage	(E)
In this lesson, you'll learn about water's crucia	Iro	Document
	Content Collection	_
Guest speaker review		Link
Due date: 10/28/20, 1:30 PM		

The preview shows what information it is embedding.





# Assign to Users

Status	Published
Status	• Fublished
Visibility	Widden the item is exclusively
	assigned to an inactive campaign
Assign to Use	rs ^
Walkthroug	sh: How do I joi ×
Add assignn	nent ^
All (User c	ategory)
Staff (User	category)
Instructor	(User category)
Student (U	ser category)
Public (Use	er category)
Observer (	User category)
Primary De	esigner (Primary)

Using the Add Assignment field to specify who will see the support article. For more information on this please read the <u>What</u> <u>factors determine support article visibility?</u> article.

A set of users must be selected in order to be published.

# **Publish Article**



The **Save as Draft** button will create a draft of your support article so you can publish it later [1]. If you would like to make it visible, click the **Publish** button [2].





## How do I add a support article to a message in the Impact Dashboard?

With Impact, you can add rich content to your messages, this includes links to support articles. Including such links will allow users to view support articles that are related to the content of your message. This article will focus on how you can link to support articles from a message.

#### **Open Messages**



In Global Navigation, click the Messages link.

#### Select Message

Мy	<sup>v</sup> Message	S				
🕽 Man	age Messages 🦩 Insights					
Fiel	ds (6/12) V Filters	~			Search	2 New message
0	Title	Assigned to	Contexts	Tags	Created by	Last updated on 🗸 🗸
	Release update: Nove • Published	Release of November 18th 2023: Instructor (Campaign)	\$		Katie Metz	2 days ago

To open an existing message, click the name of the message [1]. To create a new message, click the **New Messages** drop-down menu [2].



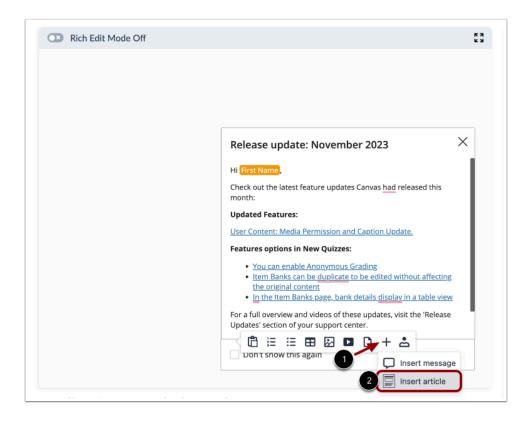


#### **Edit Message**

View Message		
Sack to all messages		Delete Message Edit Message
•••	K 3	Status & Visibility

If you are editing a message, click the **Edit Message** button.

#### **Rich Edit Mode Off**

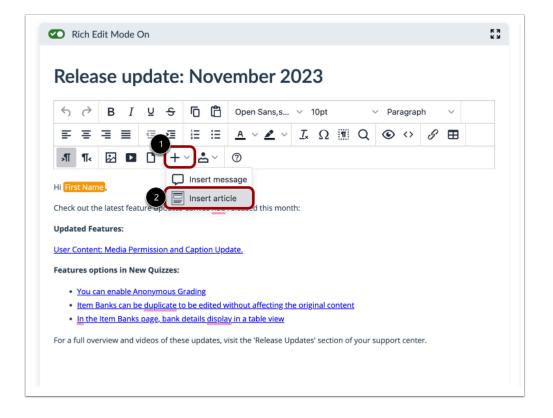


In the editor of the selected message, click into the body of the message or press enter if editing text to see the in-line insert options. In the menu, click the **Add** icon [1] and then select the **Insert Article** option [2].





#### **Rich Edit Mode On**



In the menu, click the Add icon [1] and then select the Insert Article option [2].





# **Select Articles**

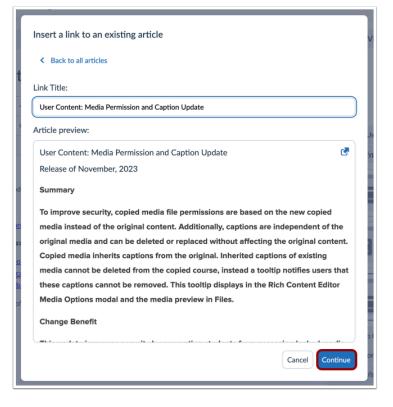
	Q
How do I join a group a	s a student?
URL of article: commu as-a-student/ta-p/468	nity.canvaslms.com/t5/Student-Guide/How-do-I-join-a-group- 
Assigned to:	
Walkthrough: How do I join a g	roup as a student? (Campaign)
Assigned to: Release of November 18th 202	3: Instructor (Campaign)
Video: New Quizzes: Ite	em Bank Display Update
	023
Release of November, 2	
Release of November, 2 Assigned to:	

Type the article title or select an article. To add it to the message, click the **Continue** button.





# **Preview Content**



You can preview the article in your message before adding the resource to your message.

To confirm the change, click the **Continue** button.

# **Publish Message**



The **Save as Draft** button will create a draft of your support article so you can publish it later [1]. If you would like to make it visible, click the **Publish** button [2].





# How do I add rich content to a support article in the Impact Dashboard?

With Impact, you can add rich content to your messages and support articles, such as images, videos, and documents.

#### **Open Support**

4	Campaigns	Messages	Walkthroughs	Support	Insights	8	礅	Documentation - SBOX (documentation) $\vee$

In Global Navigation, click the **Support** link.

## Manage Articles

		Articles 💧 Design 🛷	Routing & Ava	ilability 🧏	Access	
Field	is (6/13) V Filters V				Search	Create New
0	Title	Assigned to	Contexts	Tags	Created by	2 Create new Import externa
	How do I join a group as a studen • Published	Walkthrough: How do I join a group as a student? (Campaign)			Katie Metz	a day ago
	User Content: Media Permission • Published	Release of November 18th 2023: Instructor (Campaign)	-		Katie Metz	3 days ago
	Video: New Quizzes: Item Bank • Published	Release of November 18th 2023: Instructor (Campaign)	-		Katie Metz	3 days ago
	New Quizzes: Duplicate Item Ba • Published	Release of November 18th 2023: Instructor (Campaign)	-		Katie Metz	3 days ago

To add a new support article, click the Create New drop-down menu [1] and click the Create new link [2].





# Add Article Content

Create Support Ar	ticle			
Back to all articles			Save as Dra	ft Publish
Untitled article		2 Status & Status	Visibility • Draft	
Write an introductory paragraph		Visibility		not published
Import external content		Assign to Add as	<b>Users</b>	~
Article URL			to Context	~
Class(es) you'd like to select	Class(es) you'd like to ignore	Add to Su Schedule	upport Center Catego Visibility	ry ~
class1,class2	class1,class2	Advanced	d Settings Translations	~
ID(s) you'd like to select id1,id2	ID(s) you'd like to ignore id1,id2			

To add a title, introductory paragraph, and content, start typing in the article content box [1]. In the sidebar, you can edit article settings [2].





#### **Enable Rich Edit Mode**

✓ Back to all articles          Image: Constrained and the constrained article         Untitled article         Write an introductory paragraph         Image: Constrained article         Image: Constraine	Cro	ea	te	Sι	<b>I</b> p	port	Artio	cle					
Untitled article         Write an introductory paragraph $\bigcirc$ $B$ $I$ $\bigcirc$ <	< Bac	k to all:	articles	i									
Write an introductory paragraph $\bigcirc$ $\bigcirc$ $I$ $\bigcup$ $\bigcirc$		Rich E	dit Mo	de On	)								
Write an introductory paragraph	Ur	ntit	led	arti	cle								
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$													
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	VVrit	te an i	ntrodu	ictory p	aragro	aph							
₰ ॥ ▷ ▷ + ≻ ≛ ∽ ⑦	4	$\diamond$	в	ΙU	÷	6 6	LatoWeb,Lat	∨ 12pt		∼ P	aragra	ph ~	·
	₽	Ξ	3		≧	i≡ i≡	<u>A</u> ~ 🗡 ~	<i>Ι</i> <sub>*</sub> Ω	1	Q @	$\rightarrow$	SE	B
Nothing to see just yet	Я	¶<	\$		+	~ <b>.</b> ~	0						
	Noth	ning to											

To add rich content, click the **Rich Edit Mode On** toggle button.

You can insert the following content types:

- Ordered list (numbers)
- Unordered list (bullet points)
- Table
- Image
- External Media (YouTube links or iframes)
- Documents (PDF, Word, Powerpoint)
- Links to other <u>messages</u> or support articles
- <u>Personalization tokens</u>





# Assign to Users

Status	Published
Visibility	W Hidden the item is exclusively assigned to an inactive campaign
Assign to Use	rs ^
Walkthroug	;h: How do I joi ×
Add assignn	nent ^
All (User ca	ategory)
Staff (User	category)
Instructor	(User category)
Student (U	ser category)
Dublic /Llo	er category)
Public (Use	
	User category)
Observer (	User category) esigner (Primary)

Using the Add Assignment field to specify who sees the support article. For more information on this please read the <u>What</u> <u>factors determine support article visibility?</u>

A set of users must be selected in order to be published.

# **Publish Article**



The **Save as Draft** button will create a draft of your support article so you can publish it later [1]. If you would like to make it visible, click the **Publish** button [2].





## How do I add metadata to a support article in the Impact Dashboard?

Impact enables you to add several different metadata points to your support articles to make them easier to find, sort, or filter. You can customize the following data points:

- Tags consistent terms that can be used to find and group articles with filters
- Keywords terms associated with your articles to make it easy to find your article via search.

#### **Open Support**



In Global Navigation, click the **Support** link.

## **Create or Edit Article**

Mana	ge Articles 4 Insights Arrange	Articles 💧 Design 🛷	Routing & Ava	ailability 🔒	Access	
Field	is (6/13) V Filters V				Search	Q Create New 🗸
	Title	Assigned to	Contexts	Tags	Created by	2 Create new Import external
	How do I join a group as a studen • Published	Walkthrough: How do I join a group as a student? (Campaign)	-	-	Katie Metz	a day ago
	User Content: Media Permission • Published	Release of November 18th 2023: Instructor (Campaign)	-	-	Katie Metz	3 days ago
	Video: New Quizzes: Item Bank • Published	Release of November 18th 2023: Instructor (Campaign)			Katie Metz	3 days ago
	New Quizzes: Duplicate Item Ba • Published	Release of November 18th 2023: Instructor (Campaign)			Katie Metz	3 days ago
	New Quizzes: Item Bank Display Published	Release of November 18th 2023: Instructor (Campaign)			Katie Metz	3 days ago





Select an article by clicking the title [1]. To <u>create a new support article</u>, click the **Create New** drop-down menu and select the type of article you would like to create [2].

### **Edit Article**



If you are editing an article, click the **Edit Article** button.

# **Open Advanced Settings**

	Status & Visibil	ity	
	Status	Published	
	Visibility	Hidden the item is exclusively assigned to an inactive campaign	
	Assign to Users		~
	Connect to Conte	ext	~
	Add to Support C	Center Category	~
	Schedule Visibilit	у	~
	Advanced Setting	<u>zs</u>	^
	Article Icon		
	Default	~	
2	Tags		
	Search or create	tags	
3	Keywords		
	Add keywords		
	Edit Custom Sci	ript	
	Manage Translati	ons	~

In the sidebar, locate and click the Advanced Settings section [1].

To add searchable tags, click the Tags field [2], for Keywords, use the Keywords field [3].





## Save Changes



If you are creating a new support article, the **Save as Draft** button will create a draft of your support article so you can publish it later [1]. If you would like to make it visible, click the **Publish** button [2].

If you are editing a support article, click the **Update** button [3].

Note: A set of users must be selected in order to be published.

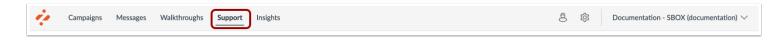




### How do I link one support article to another support article in the Impact Dashboard?

Creating links between the support articles you create using Impact is a great way to present users' information at different places in your learning application. This help article will show you how to link a new support article to an existing support article via the Impact dashboard.

## **Open Support**



In Global Navigation, click the **Support** link.

#### **Create or Edit Article**

Mana	age Articles 4 Insights 💠 Arrange	e Articles 💧 Design 🛷	Routing & Ava	ailability 🧏	Access	
Field	Is (6/13) V Filters V				Search	Q Create New 🗸
	Title	Assigned to	Contexts	Tags	Created by	2 Create new Import external
	How do I join a group as a studen • Published	Walkthrough: How do I join a group as a student? (Campaign)	-	-	Katie Metz	a day ago
	User Content: Media Permission • Published	Release of November 18th 2023: Instructor (Campaign)	-	-	Katie Metz	3 days ago
	Video: New Quizzes: Item Bank • Published	Release of November 18th 2023: Instructor (Campaign)			Katie Metz	3 days ago
	New Quizzes: Duplicate Item Ba Published	Release of November 18th 2023: Instructor (Campaign)			Katie Metz	3 days ago
	New Quizzes: Item Bank Display • Published	Release of November 18th 2023: Instructor (Campaign)			Katie Metz	3 days ago

Select an article by clicking the title [1]. To <u>create a new support article</u>, click the **Create New** drop-down menu and select the type of article you would like to create [2].



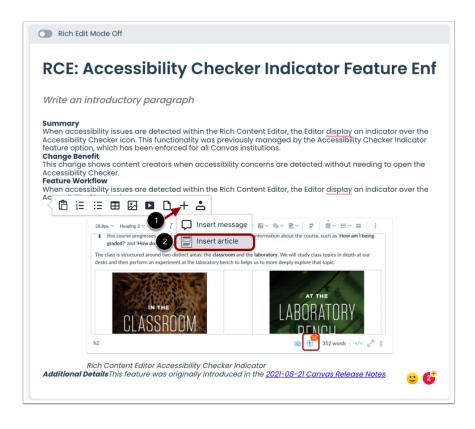


#### **Edit Article**



If you are editing an article, click the **Edit Article** button.

# Link Article with Rich Edit Mode Off



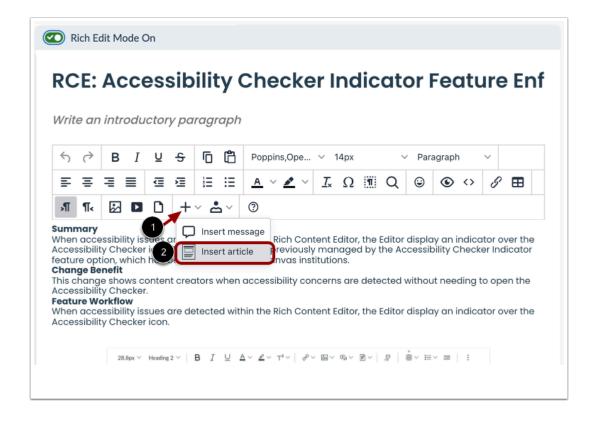
In the editor of the selected message, click into the body of the article or press enter if editing text to see the in-line insert options.

To link an article to another article, click the Add icon from the menu [1] and then click the Insert Article option [2].





# Link Article with Rich content On



To link an article to another article, click the Add icon from the menu [1] and then click the Insert Article option [2].





# **Select Article**

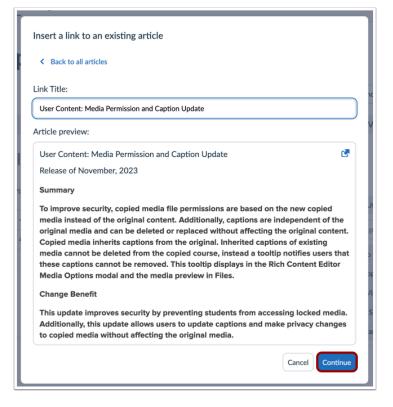
How do I join a group as a student?	
URL of article: community.canvaslms.com/t as-a-student/ta-p/468	t5/Student-Guide/How-do-I-join-a-group-
Assigned to:	
Walkthrough: How do I join a group as a student? (Campaig	gn)
User Content: Media Permission and Captio Release of November, 2023 Assigned to:	n Update
Assigned to: Release of November 18th 2023: Instructor (Campaign)	
Video: New Quizzes: Item Bank Display Upd	late
Release of November, 2023	
Assigned to:	
Release of November 18th 2023: Instructor (Campaign)	

Search for the article title or select an article. To add it to the message, click the **Continue** button.





# **Preview Article**



You can preview the article in your message before adding the resource to your message.

To confirm the change, click the **Continue** button.

#### **Save Changes**

	1	2
Cancel	Save as Draft	Publish
Cancel	Save & Unpubli	sh Update







If you are creating a new support article, the **Save as Draft** button will create a draft of your support article so you can publish it later [1]. If you would like to make it visible, click the **Publish** button [2].

If you are editing a support article, click the **Update** button [3].

Note: A set of users must be selected in order to be published.





## How do I unpublish a support article in the Impact Dashboard?

With Impact, you can use out of the box support articles. However, you may decide that you don't need to display some of these articles and choose to hide them.

## **Open Support**



In Global Navigation, click the **Support** link.

#### **Open Article**

	age Articles 🕴 Insights 💠 Arrange	Articles 💧 Design 🧃	Routing & Ava	ailability 🧏 Acces	s	
Field	ds (6/13) V Filters V				Search	Q Create New 🗸
	Title	Assigned to	Contexts	Tags	Created by	Last updated on
	New Quizzes: Item Bank Display • Published			•	Katie Metz	3 days ago
	Video: New Quizzes: Duplicate It • Published		-		Katie Metz	3 days ago
0	New Quizzes: Anonymous Grading • Published	-	-	-	Katie Metz	3 days ago
0	New and Enhanced features in Di • Published	Instructor (User category)	-	-	Out of the box	Updated 11/17
0	How do I create a discussion in a • Published	Student (User category) Instructor (User category)	-		Out of the box	Updated 11/13
	How do I view user insights and • Published	Optimize learning with Studio: Instructor (Campaign)		Canvas Studio	Dani Mc Callion	Updated 11/10

Click the article title.





## **Unpublish Article**

	U	Inpublish
Status & Visib	ility	
Status	Published	
Visibility	Visible	
Assigned Users	/Groups [1]	~
Connected Con	texts [0]	$\sim$
Support Center	Categories [1]	~
Schedule Visibil	lity	~
Advanced Settin	ngs	~
Translations		~

Click the **Unpublish** button.

# **Confirm Unpublish**







To confirm unpublishing the article, click the **Yes** button.





## What factors determine Impact support article visibility?

Impact support articles are displayed to users within your learning application based on several targeting rules and visibility settings.

#### Factors that Impact Support Article Visibility

There are five major factors that can impact who sees your support articles in the learning application.

- Article Status
- Assigned Users
- Connected Context
- Scheduled Visibility
- Tool Categories

#### **Article Status**

Create Support	t Article	
Back to all articles		Cancel Save as Draft Pub
		Status & Visibility
Untitled article		Status • Draft
Write an introductory paragraph		Visibility (Wisibility Hidden the item is not publishe
		Assign to Users
Import external content		Add assignment 🗸 🗸
Article URL		Connect to Context
		Add to Support Center Category
Class(es) you'd like to select	Class(es) you'd like to ignore	Schedule Visibility
class1,class2	class1,class2	Advanced Settings
ID(s) you'd like to select	ID(s) you'd like to ignore	Manage Translations
id1,id2	id1,id2	

If your article is still in draft mode or has been changed to draft mode, it will not be visible to any users.





- To publish a new article, follow the steps in <u>How do I create a support article in the Impact Dashboard?</u>
- To publish an existing article (that is saved as a draft), make sure the required settings are completed and then click the **Publish** button in the top right corner of the edit article page.

#### **Assigned Users**

Status	Published
Visibility	<ul> <li>Hidden the item is exclusively assigned to an inactive campaign</li> </ul>
Assign to Use	rs ^
Walkthroug	gh: How do I joi ×
Add assignr	ment ^
All (User c	ategory)
Staff (User	r category)
Instructor	(User category)
Student (L	Jser category)
Public (Us	er category)
Observer	(User category)
	ocignor (Priman)
Primary D	esigner (Primary)

By assigning users to an article, you control for which users, groups, or campaign audiences will see your article. Users can be assigned by:

- Selecting individual user groups like user roles
- Selecting a predefined User Segment
- Selecting a group of users targeted by campaign rules
- Selecting a user filter created from the tool adoption reports

**Note:** Assigned users are often based on dynamic conditions. Meaning that the users who see this article can change over time depending on the criteria selected.





#### **Connected Context**

Cancel	Save as Draft	Publish			
Status & Visi	bility				
Status	<ul> <li>Draft</li> </ul>				
Visibility	W Hidden the item is not p	published			
Assign to User	s	~			
Connect to Co	ntext	^			
Add Contex	t	^			
embedded	ePortfolio page: HTML/ embedded content link (Edit a portfoliopage)				
+ Add Que	+ Add Questions button				
+ Add rubr	+ Add rubric button				
+ Assignme	+ Assignment button				
+ Discussio	on button				
+ Discussio	on button				
+ module b	outton				

Connecting an article to a context defines which pages or elements within the learning application will display a message. This means if you connect an article to a context that only a specific user with specific permissions can view (for example an instructor in your LMS), then only those users with access to that page/element can see the article.

Please note that a context also has several display conditions like

- Show article on every page where this element appears
- Show article only on this specific page
- Show when hovering over this element
- Show when clicking on this element

You can adjust the connected context of your article in the edit article sidebar.





#### **Scheduled Visibility**

Cancel	Save as Draft	Publish	
Status & Visi	bility		
Status	<ul> <li>Draft</li> </ul>		
Visibility	W Hidden the item is not	published	
Assign to User	5	~	
Connect to Co	~		
Add to Support Center Category $\sim$			
Schedule Visib	ility	^	
Visible From	:		
		Ē	
Visible Until:			
Advanced Sett	ings	~	
Manage Transl	ations	~	

Scheduling the visibility of your article enables you to select a start date/time and end date/time during which your article will be displayed in your learning application.

If all other required settings are completed and the article is published, then

- The article will automatically become visible in the learning application at the scheduled Start Date and Time
- The article will automatically disappear from the learning application at the scheduled End Date and Time

#### **Tool Categories**

Is your article associated with a specific tool category? This is often the case with out of the box articles. If your article is associated with a specific tool category and you have set that tool category to hidden, then your article will not be visible.

- You can view the associated tool categories via the Edit Article under the Advanced Settings tab.
- You can manage tool category visibility via the Global Settings Menu  $\rightarrow$  Tool Categories





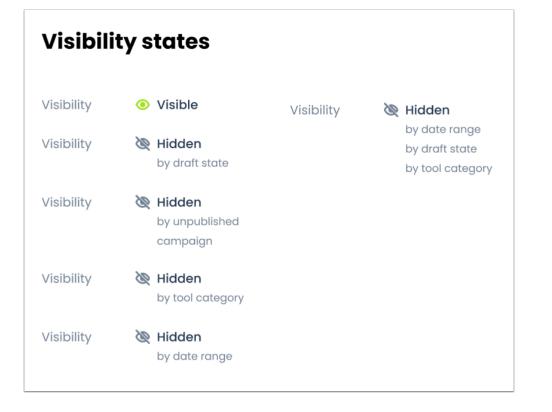
# How do I see if an article is visible or not?

Cancel Save as Draft	Publish
Status & Visibility	
Status • Draft	
Visibility 🔌 Hidden the item is not p	ublished
Assign to Users	
100-Bit to 00010	~
Connect to Context	~
-	* * *
Connect to Context	× × ×
Connect to Context Add to Support Center Category	× × ×
Connect to Context Add to Support Center Category Schedule Visibility	× × × ×

To find out if an article is currently visible, locate the article on your Impact dashboard and look for the Visibility indicator at the top of the sidebar.



# How can I debug article visibility?



Are you having trouble understanding why your article is not visible? The **Status & Visibility** tab on the **View Article** page provides you with a quick summary of one or more reasons why your article may not be visible to users.

Here's what you can do for each hidden by indicator:

- Hidden by draft state: Publish your article.
- Hidden by unpublished campaign: Check the Assigned to Users tab to see which campaign this article is connected to, then locate the relevant campaign on My Campaigns and publish it.
- Hidden by tool category: Check the Advanced Settings tab to see which tool category is associated with this article. Then, via the global settings menu go to the Tool Categories page, find the relevant category, and toggle on the visibility.
- Hidden by date range: Check the Schedule Visibility tab and review the start and end date/time selections.







## How do I add or edit support article translations in the Impact Dashboard?

## **Access Support**

4	Campaigns	Messages	Walkthroughs	Support	Insights	ß	ŝ	Documentation - SBOX (documentation) $ \smallsetminus $

In Global Navigation, click the **Support** link.

## **Create or Select Article**

	age Articles 4 Insights Arrange	Articles 💧 Design 🛷	Routing & Ava	ailadility 🎽 /	Access	•
Field	is (6/13) V Filters V				Search	2 Q Create New ✓
0	Title	Assigned to	Contexts	Tags	Created by	Create new Import external
	How do I join a group as a studen • Published	Walkthrough: How do I join a group as a student? (Campaign)	-	-	Katie Metz	a day ago
	User Content: Media Permission • Published	Release of November 18th 2023: Instructor (Campaign)	-	-	Katie Metz	3 days ago
	Video: New Quizzes: Item Bank • Published	Release of November 18th 2023: Instructor (Campaign)		-	Katie Metz	3 days ago
	New Quizzes: Duplicate Item Ba • Published	Release of November 18th 2023: Instructor (Campaign)		-	Katie Metz	3 days ago
	New Quizzes: Item Bank Display • Published	Release of November 18th 2023: Instructor (Campaign)	-	-	Katie Metz	3 days ago

Select an article by clicking on the title [1]. To <u>create a new support article</u>, click the **Create New** drop-down menu [2] and select the type of article you would like to create.





### **Edit Article**



If you edit an article, to update translations, click the **Edit Article** button.

## **Manage Translations**

Status & V	isibility			
Status • Draft				
Visibility	Hidden the item is not pu	blished		
Assign to Us	sers	~		
Connect to	Context	~		
Add to Supp	oort Center Category	~		
Schedule Visibility				
Advanced S	ettings	~		
Manage Tra	nslations	^		
🕝 En	glish			
🙁 Ara	abic			
😣 Fre	ench			
🚫 Sp.	anish			

In the sidebar, click the Manage Translations section.

You can see all of your different languages. To request the addition of a new language please read <u>How do I add a new language</u> in the Impact Dashboard?



# Add or Edit Translation

IMPACT

BY INSTRUCTURE

< Back to all articles	Cancel Save as Draft Publish
🖸 Rich Edit Mode Off	Status & Visibility
2 Untitled article Write an introductory paragraph	Status Draft Visibility 🔆 Hidden the item is not published
Nothing to see just yet	Assign to Users  Connect to Context
	Add to Support Center Category
ି ହ 🕲	Schedule Visibility V
	Advanced Settings
	Manage Translations
	🧭 English
	× Arabic
	French
	Spanish 🕆

Click the language in which you want the translation to the article [1].

Use the editor to write your translated article [2].

Publish or save your message as a draft.





# How can I control visibility of Local Articles through the Impact Dashboard?

Locally created articles are displayed to users within your learning application based on several targeting rules and visibility settings.

**Note:** You cannot add a tool category to a locally created article. Tool categories allow you to control the visibility of Out of the Box articles.

#### Factors that Impact Local Article Visibility

There are four major factors that can impact who sees your local articles in the learning application.

- Article Status
- Assigned Users
- Connected Context
- Scheduled Visibility

#### **Article Status**

Create Support Article			
< Back to all articles		Cancel Save as Draft	Publish
C Rich Edit Mode Off		Status & Visibility	
Untitled article Write an introductory paragraph		Status • Draft Visibility & Hidden the item is not p	ublished
Nothing to see just yet		Connect to Context	~
	<b>9 G</b>	Add to Support Center Category	~
	<b>Y</b>	Schedule Visibility	~
		Advanced Settings	~
		Manage Translations	~





If your article is still in draft mode or has been changed to draft mode, it will not be visible to any users [1].

- To publish a new article, follow the steps in <u>How do I create a support article in the Impact Dashboard?</u>
- To publish an existing article (that is saved as a draft), make sure the required settings are completed and then click the **Publish** button [2].

#### **Assigned Users**

Create Support Article	
< Back to all articles	Cancel Save as Draft Publish
💌 Rich Edit Mode Off	Status & Visibility
Untitled article	Status • Draft Visibility > Hidden the item is not published
Write an introductory paragraph Nothing to see just yet	Assign to Users
Q @	All (User category) Staff (User category)
	Instructor (User category) Student (User category)
	Public (User category) Observer (User category)
	Primary Designer (Primary) DesignerEnrollment (Base Role)

By assigning users to an article, you control for which users, groups, or campaign audiences will see your article. Users can be assigned by:

- Selecting individual user groups like user roles
- Selecting a predefined User Segment
- Selecting an existing campaign
- Selecting a user filter created from the tool adoption reports

**Note:** Assigned users are often based on dynamic conditions. Meaning that the users who see this article can change over time depending on the criteria selected.





# **Connected Contexts**

Create Support Article	
Back to all articles	Cancel Save as Draft Publish
C Rich Edit Mode Off	Status & Visibility
Untitled article Write an introductory paragraph	Status Draft Visibility Hidden the item is not published
Nothing to see just yet	Assign to Users   Connect to Context
	Add Context          ePortfolio page: HTML/ embedded content link (Edit a portfoliopage)         + Add Questions button         + Add rubric button         + Add rubric button         + Assignment button         + Discussion button         + Discussion button         + module button

You can connect a context within your LMS to an article. Locate the context you want to connect to your article and select the name(s).





#### **Scheduled Visibility**

Create Support Article	
< Back to all articles	Cancel Save as Draft Publish
Rich Edit Mode Off	Status & Visibility
Untitled article Write an introductory paragraph	Status Draft Visibility 🔆 Hidden the item is not published
Nothing to see just yet	Assign to Users × Connect to Context ×
9 9	Add to Support Center Category Schedule Visibility
	Visible From:
	Visible Until:
	Advanced Settings Manage Translations

Scheduling the visibility of your article enables you to select a start date/time and end date/time during which your article will be displayed in your learning application.

If all other required settings are completed and the article is published, then:

- The article will automatically become visible in the learning application at the scheduled Start Date and Time
- The article will automatically disappear from the learning application at the scheduled **End Date** and **Time**





Impact Guide

# How can I control visibility of Out of the Box Articles through the Impact Dashboard?

Visibility with Out of the Box Articles are limited but can be controlled through different settings:

- Unpublish Article
- Edit Tool Category
- Removing the article from the Support Center.

#### **Unpublish Article**

View Support Article			
< Back to all articles		Ur	publish
New and Enhanced factories in Discussions Deducion	Status & Visibility		
New and Enhanced features in Discussions Redesign	Status	Published	
Canvas Discussions interface has been redesigned and expanded for maximum space and responsive views! Learn more about the modifications made and offer to your students an enhanced collaborative experience within your course!	Visibility	Visible	
Check out the new features:	Assigned Users/G	roups [1]	~
check out the <u>new reatures.</u>	Connected Contex	xts [0]	~
Anonymous discussions	Support Center Ca	ategories [1]	~
<ul> <li>You can <u>allow students to create anonymous discussion topics</u></li> </ul>	Schedule Visibility	,	~
• You can enable full or partial anonymity per discussion basis, when creating a discussion topic	Advanced Setting	5	~
<ul> <li>Reply reporting: You can <u>allow students to report replies</u> for inappropriate, offensive and/or abusive comments. Instructors can also report replies, when this option is enabled.</li> </ul>	Translations		~
• @ mentions: Users can mention other users in discussion replies by using the @ symbol. All available users in the course display in the drop-down menu. @ mentions are not supported in anonymous discussions.			

In View Support Article, click the Unpublish button. After you unpublish the article, the new status will be set to hidden.





# **Edit Tool Category**

	Name	∧ Visibility
	Course Reports LTI	Visible
	D2L Migration	💌 Hidden
	Desmos (M.C)	🐼 Visible
Ο	Discussions	Visible
0	Discussions Redesign	2 🐼 Visible
0	Elementary	🐼 Visible
	ePortfolio	🐼 Visible
	Files	🐼 Visible
	Focus-SIS	Visible
	Grades	Visible

In Tool Categories settings, locate the **Tool Category** attached to the article [1] and **toggle off** the visibility [2].

#### Notes:

- Toggling off a Tool Category will hide all articles that are related to it.
- For more information on Tool Categories, visit <u>What are Impact Tool Categories?</u>





#### Remove Article from Support Center Category

Insights       Image Articles       Operation	outing & Availability 🛛 🔏 Access
Arrange Support Articles ake your content easier to find with categories.	Any status <ul> <li>Any user group</li> <li>English</li> <li>Image: State S</li></ul>
lome > Support Center > ···· > Discussions > Discussions F ategories (0) No ca	Redesign Edit + Link Existing Category + Create Category
rticles (25)	+ Add Existing Article:
How do I use Discussions Redesign as an instructor?	:
How do I submit a peer review to a discussion in Discussions Redes	ign?
: New and Enhanced features in Discussions Redesign	2:
ncategorized Articles (26)	Move to Remove from category
What is PBL?	View Article

Locate the article within My Support Center [1]. Click the **Settings** icon [2] and select **Remove from category** [3].





**Support Categories** 





# How do I create or edit a Support Center category in the Impact Dashboard?

With Impact, you can create support articles for your support center with your learning application. You can use support center categories to organize your articles for efficiency and structure.

# **Open Support**



In Global Navigation, click the **Support** link [1]. Then click the **Arrange Articles** tab [2].

#### **Open Support Center**

	$\checkmark$ Routing & Availability $\Sigma$ Access
Arrange Support Articles	Any status V Any user group V English V
upport Centers (3)	+ Create Support Cente
Student Support Center 0 subcategories   0 articles	Any Learning Application (Default) (i) Published





Click the support center name link.

# **Create Category**

Arrange Support Articles	Any status V Any user group V English V
Make your content easier to find with categories.	
Home > Support Center Edit	
Categories (20)	+ Link Existing Categor + Create Category
Course set-up	
<ul> <li>7 subcategories   30 articles</li> </ul>	
Get started	Move to
Subcategories   55 articles	E 3 Edit Category
-	Move Down
Subcategories   54 articles	D Published
Assignments	

To create a Support Center category, click the **Create Category** link [1].

To edit an existing support center category, locate the category. Then click the **Options** icon [2] and click the **Edit Category** link [3].





#### **Add Category Details**

0	Create Category
1 Insi	Name:
3	Subtitle:
	Suggestions title:
nte 5	Child option presentation:
	Buttons v Borr
6	Q None selected
55	Connected Context:
54	Cancel Save as Draft Publish
15.00	e e

In the Create Category window, you can add category details.

Enter a name for the category in the **Name** field [1]. To specify a language other than your account language, click the **Language** drop-down menu [2].

Enter a subtitle in the **Subtitle** field [3].

Enter a suggestions title in the Suggestions title field [4].

To specify the way options are presented in the support center, click the **Child option presentation** drop-down menu [5]. You can select buttons or drop-downs.

To manage which users your category is targeting, click the **Assigned to** drop-down menu [6]. You can target your category to any specific user, user group, or previously created campaign.

To define where in your learning application the category links, click the **Connected Context** drop-down menu [7]. Contexts can be specific pages or specific elements on pages. You can connect your category to multiple contexts.

To save the category and not publish it, click the Save as Draft button [8].





To publish the category, click the **Publish** button [9].

# **Edit Category Details**

Edit Category	
Name:	2
Course set-up	English 🗸
3 Subtitle:	
Find out more about:	
Suggestions title:	
Suggested help for: Course set-up	
Child option presentation:	
Buttons	<b>v</b>
Assigned To:	
Q Instructor (User category)	^
Connected Context:	
Q All Courses Page	Â
8 🕆 Delete Category	Cancel Publish Update

You can edit the category details: category name [1], language [2], subtitle [3], suggestions title [4], child option presentation [5], assigned to [6], and connected context [7].

To delete the category, click the **Delete Category** link [8].

To update the category, click the **Update** button [9].



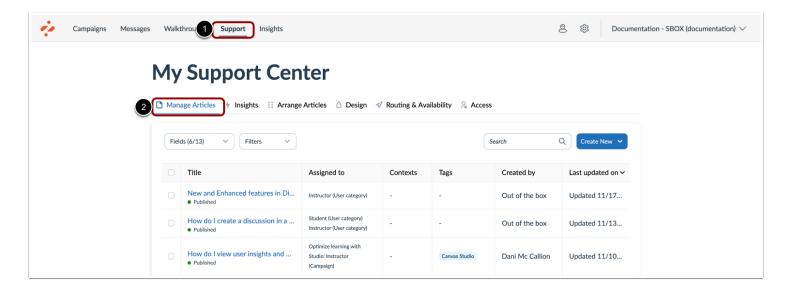


# How do I add an article to a Support Center category in the Impact Dashboard?

With Impact you can create support articles and assign them to categories to structure your support center.

You can also associate and add a support article to a support center category.

#### **Open Support**



In Global Navigation, click the Support link [1]. Then click the Manage Articles tab [2].





# **Create New Article**

· 7	Support Ce	nter				
Man	age Articles + Insights ::: Arran	nge Articles 💧 Design	🛷 Routing & Ava	ailability 🔒 A	Access	
Field	ds (6/13) V Filters V	)			Search	C 1 Create New V
	Title	Assigned to	Contexts	Tags	Created by	2 Create new
						Import from Blackboard

To create a new article, click the Create New drop-down menu [1]. Then click the Create new link [2].

# Add to Support Center Category

Cance	Save as Draft	Publish
Status & Vis	sibility	
Status	<ul> <li>Draft</li> </ul>	
Visibility	W Hidden the item is not	published
Assign to Use	ers	^
Add assign	ment	~
Connect to C	ontext	~
	ort Center Category	~
Add to Suppo	ort Center Category	~ 
Add to Suppo Add to a ca Support	ort Center Category	~ ^
Add to Suppo Add to a ca Support Hand in at	ort Center Category	^
Add to Support Add to a ca Support Hand in a Develop A	ort Center Category itegory ssignments Assignments fferent kinds of	~
Add to Support Add to a ca Support Hand in a Develop A Create dif	ent Center Category itegory ssignments Assignments iferent kinds of nts	~ ^
Add to Support Add to a ca Support Hand in a Develop A Create dif Assignme Multiple A	ent Center Category itegory ssignments Assignments iferent kinds of nts	~





In the Create Support Article page, click the Add to Support Center Category drop-down menu [1].

Click the Add to a category drop-down menu [2].

To add the article to a category, select the name(s) of the category [3]. You can select multiple categories.

#### **Publish Support Article**



To save the article, click the **Save as Draft** button [1].

To publish the article, click the **Publish** button [2].





# How do I associate an article to a Support Center category in the Impact Dashboard?

With Impact, you can associate existing support articles and assign them to categories to structure your support center. You can also <u>add a support article</u> to a support center category when creating a new article or editing an existing one.

#### **Open Support**



In Global Navigation, click the Support link [1]. Then click the Arrange Articles tab [2].





# **Open Support Center**

Arrange Support Articles	Any status          ✓         ✓      Any user group          ✓
lake your content easier to find with categories.	
upport Centers (3)	+ Create Support Cente
upport Centers (3)  Student Support Center 0 subcategories   0 articles	+ Create Support Center Any Learning Application (Default) (i) Published

Click the support center name link.



# 

# **Open Support Center Category**

Arrange Support Articles	Any status V Any user group V English V
Make your content easier to find with categories.	
Home > Support Center Edit	
Categories (20)	+ Link Existing Category + Create Category
Source set-up	
Subcategories   55 articles	E 🖻 Published
Subcategories   54 articles	Depublished

Click the category name link.

# Add Existing Support Center Articles

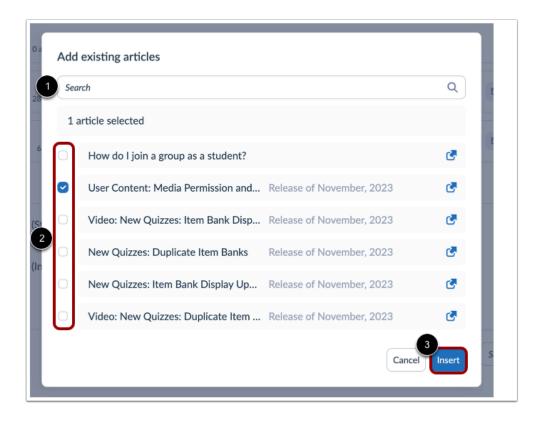
Articles	; (3)	+ Add Existing Articles
	Canvas Overview (Students)	0 0 0
::	Canvas Overview (Instructors)	0 0 0
	What is Canvas?	0 0

Click the Add Existing Articles link.



# **Add Existing Articles**

INSTRUCTURE



To search for specific articles to add to the support center, enter the article name in the **Search** field [1]. Alternatively, locate the article or articles in the Existing Articles list and click the article checkbox [2]. Click the **Insert** button [3].



# 

# **Drag and Drop Existing Articles**

Arrange Support Articles	Any status V Any user group V English
Make your content easier to find with categories.	
Home > Support Center Edit	
Categories (20)	+ Link Existing Category + Create Catego
Course set-up 7 subcategories   30 articles	<b>B E</b>
Subcategories   55 articles	E 🖻 Published
Subcategories   54 articles	D Published
Subcategories   45 articles	E 🖻 Published
Articles(3)	+ Add Existing Articl
Canvas Overview (Students)	• •
Canvas Overview (Instructors)	• •
What is Canvas?	:

You can also use the drag and drop option to move a category or article in your Support Center. Click and drag the category drag handle to the desired location.



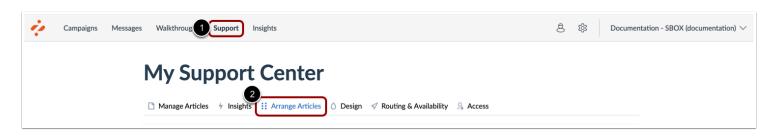


Impact Guide

# How do I remove an article from a Support Center category in the Impact Dashboard?

With Impact you can create support articles and assign them to categories to structure your support center.

#### **Open Support**



In Global Navigation, click the **Support** link [1]. Then click the **Arrange Articles** tab [2].

#### **Open Support Center**

Manage Articles / Insights :: Arrange Articles O Design	n 🛷 Routing & Availability 🧏 Access
Arrange Support Articles	Any status V Any user group V English V
fake your content easier to find with categories.	
opport Centers (3)	Any Learning Application (Default) ① Dublished
O subcategories   0 articles	





Click the support center name link.

# **Open Support Center Category**

Arrange Support Articles	Any status V Any user group V English V
Make your content easier to find with categories.	
Home > Support Center Edit	
Categories (20)	+ Link Existing Category + Create Category
Stiff Course set-up 7 subcategories   30 articles	
Subcategories   55 articles	😰 🖬 Published
Subcategories   54 articles	□ Published

Click the category name link.





# **Remove Support Center Article**

Ay Support Center				
Manage Articles frights Arrange Articles O Design of Routing	& Availability 🔒 Access			
Arrange Support Articles Make your content easier to find with categories.	Any status          ✓      Any user group          ✓			
Home > Support Center > Get started > Global navigation Edit				
Categories (0)	+ Link Existing Category + Create Category			
No categorie	es			
Articles (116)	+ Add Existing Articles			
How do I use the Global Navigation Menu as an instructor?	0:			
How do I use the Dashboard as an instructor?	Move to 2 Remove from category			
Video: Dashboard Overview Students	View Article			

To remove an article, click the article's **Options** icon [1]. Then click the **Remove from category** link [2].





#### How do I filter Support Center articles and categories in the Impact Dashboard?

With Impact, you can use <u>categories</u> and subcategories to create a structure for your support center. There are several ways in which you can <u>order</u> the articles and categories in your support center depending on your needs. You can also arrange the articles and categories using filters to create a desired view.

## **Open Support**



In Global Navigation, click the **Support** link [1]. Then click the **Arrange Articles** tab [2].





# **View Filters**

Arrange Support Articles Make your content easier to find with categories.	Any status          ✓         ✓      Any user group          ✓         ✓
upport Centers (3)	+ Create Support Cente
Student Support Center 0 subcategories   0 articles	Any Learning Application (Default) (i) Dublished

View the available filter menus to filter articles and categories.

# View Any Status Filter

Any status	^	Any user group	~	English	~
Any status					
Published					
Draft					

The Any status drop-down menu allows you to view articles with either a published or draft status.





#### View Any User Group Filter

Any status	~	Any user group \land	English 🗸
		Any user group	
		All	
		Instructor	
		Observer	
	+	Student	+ Create Category

The Any user group drop-down menu allows you to choose between all the role categories you create.

# View Language Filter

Any status 🗸 Any user group 🗸	English ^
	Arabic
	English
	French
	Spanish
+ Link Existing Category	+ Create Category

The Language drop-down menu allows you to choose to view all the articles and support center categories with a specific language.





# How do I move an Impact Support Center article to another category?

You can move an Impact support article to a different category.

## **Open Support**

÷	Campaigns Messages Walkthroug	Support Insights	පී හි Documentation - SBOX (documentation) 🗸
	My S	upport Center	
	Manage Ar	rticles 🔸 Insig 2 🔛 Arrange Articles 🖉 Design 🗹 Routing & Availability 🖓 Access	

In Global Navigation, click the **Support** tab [1]. Then click the **Arrange Articles** tab [2].

#### **Open Support Center**

Manage Articles / Insights :: Arrange Articles O Design	n 🛷 Routing & Availability 🧏 Access
Arrange Support Articles	Any status V Any user group V English V
fake your content easier to find with categories.	
upport Centers (3) Student Support Center	+ Create Support Center
• Statesto Support Center 0 subcategories   0 articles	Any Learning Application (Default) (i) Dublished





Click the support center name link.

# **Open Support Center Category**

Arrange Support Articles	Any status V Any user group V English V
Make your content easier to find with categories.	
Home > Support Center Edit	
Categories (20)	+ Link Existing Category + Create Category
Course set-up 7 subcategories   30 articles	
Subcategories   55 articles	📴 🖬 Published
Subcategories   54 articles	□ Published

Click the name of the category.





# **Open Category**

Arrange Support Articles	Any status V Any user group V	English
Make your content easier to find with categories.		
Home > Support Center > Get started Edit		
Categories (5)	+ Link Existing Category	+ Create Catego
Slobal navigation 0 subcategories   116 articles	E	Published
Course navigation 0 subcategories   41 articles		Published
Profile 2 subcategories   48 articles	E	Published
Canvas roles	E	Published
• • • 0 subcategories   17 articles		

Click the category name link.





## **Move Article**

Arrange Support Articles	Any status V Any user group V English	`
lake your content easier to find with categories.		
Iome > Support Center > Get started > Global navigation	Edit	
ategories (0)	+ Link Existing Category + Create Cat	tego
	No categories	
rticles (116)	+ Add Existing A	rticl
How do I use the Global Navigation Menu as an instructor?		•
How do I use the Dashboard as an instructor?	2 Move to Remove from categor	v
Video: Dashboard Overview Students	View Article	,

To move an article, click the article's **Options** icon [1]. Then click the **Move to** option [2].





#### Select Category

t A	Move article to	~
nte	Student Support Center	
inc	Support Center >	gory
	Parent Support	
e Glo		
e Da		™ R
d O	Cancel Move article	V
Gloua	al Navigation Menu as a student?	

Click the category name where you want to move the article [1]. Then click the **Move article** button [2].





Impact Guide

# How do I reorder Support Center categories or articles in the Impact Dashboard?

After you have created your categories and added articles to them, you can reorder them to fit your desired layout.

#### **Open Support**



In Global Navigation, click the **Support** link [1]. Then click the **Arrange Articles** tab [2].

#### **Open Support Center**

Manage Articles / Insights :: Arrange Articles O Design	√ Routing & Availability <sup>S</sup> <sub>2</sub> Access
Arrange Support Articles	Any status V Any user group V English V
fake your content easier to find with categories.	
upport Centers (3)	+ Create Support Cente
Student Support Center 0 subcategories   0 articles	Any Learning Application (Default) (1) Dublished





Click the support center name link.

# **Open Support Center Category**

Arrange Support Articles	Any status V Any user group V English V
Make your content easier to find with categories.	
Home > Support Center Edit	
Categories (20)	+ Link Existing Category + Create Categor
Course set-up 7 subcategories   30 articles	
Subcategories   55 articles	E 🖻 Published
Subcategories   54 articles	Der Published

Click the category name link.



# 

# Move Categories Up and Down

Arrange Support Articles	Any status V Any user group V English V
Make your content easier to find with categories.	
Home > Support Center > Get started Edit	
Categories (5)	+ Link Existing Category + Create Category
Slobal navigation 0 subcategories   116 articles	□ Published
Course navigation 0 subcategories   41 articles	🗉 🖻 Publist
Profile 2 subcategories   48 articles	Move to     Edit Category
Canvas roles 0 subcategories   17 articles	Move Up Move Down
Settings	☐ Published

To move a category, click the category's **Options** icon [1]. Then click the **Move Up** or **Move Down** option [2]. To drag and drop a category, click and drag the **Arrows** icon to the desired location [3].



# Drag and Drop Categories or Articles

MPACT

BY INSTRUCTURE

tegories (5)	+ Link Existing Category + Create Categor
Slobal navigation	E Published
Course navigation O subcategories   41 articles	🖻 🗅 Published 🌻
Profile 2 subcategories   48 articles	E Move to Edit Category
Canvas roles 0 subcategories   17 articles	Move Up Move Down
Settings 0 subcategories   88 articles	D Published
ticles (55)	+ Add Existing Article
What is Canvas?	0 0 0
:: Canvas Overview (Students)	

Use the drag and drop option to move a category or article in your Support Center. Click and drag the category drag handle to the desired location.



# How do I move an existing Support Center category into a different category in the Impact Dashboard?

You can move a category from one category to another.

**Note:** Top-level categories cannot be moved into other categories. To learn how to arrange your support center categories to create subcategories please read <u>this article.</u>

#### **Open Support**



In Global Navigation, click the **Support** link [1] and then click the **Arrange Articles** tab [2].





#### **Open Support Center**

Any status          ✓         ✓      Any user group          ✓         ✓
+ Create Support Cente
Any Learning Application (Default) (1) Published

Click the name of the Support Center.



## 

#### Move Support Center Category

Arrange Support Articles	Any status V Any user group V English V
Make your content easier to find with categories.	
Home > Support Center Edit	
Categories (20)	+ Link Existing Category + Create Category
Course set-up	
<ul> <li>7 subcategories   30 articles</li> </ul>	
Cet started	2 Move to
Subcategories   55 articles	Edit Category
Flowante of a same	Move Down
Subcategories   54 articles	□ Published •
Assignments	📴 🖬 Published

To move an article, locate the category you want to move, click the **Options** icon [1] and then click the **Move to** link [2].





#### **Move Category**

A	Move category to		`
inc	< Back		
te 1	Course set-up	>	
30	Get started	>	go
55	Elements of a course	>	
<b>Jrs</b>	Assignments	>	
45	Quizzes	> e category	

Click the name of the category [1] and then click the **Move category** button [2].





# How do I link an existing Support Center category to a different category in the Impact Dashboard?

You can link support categories to other categories in order to make sure that all relevant support resources are grouped together.

Linking support categories allows you to reuse categories and the articles they contain in multiple places.

#### **Open Support**



In Global Navigation, click the Support link [1]. Then click the Arrange Articles tab [2].





#### **Open Support Center**

Arrange Support Articles	Any status          ✓         ✓      Any user group          ✓         ✓
lake your content easier to find with categories.	
upport Centers (3)	+ Create Support Cente
upport Centers (3) Student Support Center 0 subcategories   0 articles	+ Create Support Center Any Learning Application (Default) ⑦ Published

Click the support center name link.



## 

### Open Support Center Category

Arrange Support Articles	Any status V Any user group V English V
Make your content easier to find with categories.	
Home > Support Center Edit	
Categories (20)	+ Link Existing Category + Create Category
Sime Course set-up 7 subcategories   30 articles	
Subcategories   55 articles	📴 🖻 Published
Elements of a course	□ Published
Subcategories   54 articles	

Click the category name link.





#### Link Existing Category

Arrange Support Articles	Any status V Any user group V English V
Make your content easier to find with categories.	
Home > Support Center Edit	
Categories (20)	+ Link Existing Category + Create Category
Sime Course set-up 7 subcategories   30 articles	
Subcategories   55 articles	E 🖻 Published
Subcategories   54 articles	Der Published
Assignments	

Click the Link Existing Category link.





#### Link Category

A	Select a category to link to	
inc	< Back	
te	Course set-up	>
11	Get started	>
n 41	Elements of a course	>
48	Assignments	>
17	Quizzes	> Category

Click the category name [1]. Then click the Link Category button [2].





#### How do I create a new Support Center category structure in the Impact Dashboard?

You can create a new support center category structure.

The category structure contains a home level of categories of your Support Center. This is where you can view the big categories that contain multiple subcategory levels that control how your support center is organized. You can alter the visibility of each category and subcategory by assigning them to different user roles, contexts, and tool categories. To begin creating your structure, you need to create categories on your home level.

#### **Open Support**



In Global Navigation, click the **Support** link [1]. Then click the **Arrange Articles** tab [2].





#### **Open Support Center**

Manage Articles 🦩 Insights 🕂 Arrange Articles 🖒 Design 🗹 Routing & Availability 🖓 Access	
Arrange Support Articles	Any status V Any user group V English V
Make your content easier to find with categories.	
Support Centers (3)	+ Create Support Center
Student Support Center 0 subcategories   0 articles	Any Learning Application (Default) (1) Default

Click the Create Support Center link.





#### **Add Category Details**

Create Support Center		
Name:	2	
	English	~
Title:		
Subtitle:		
Suggestions title:		
Child option presentation:		
Buttons	`	~
Assigned To:		
Q None selected		^
Connected Context:		
Q None selected		^
Learning Application:		
Any Learning Application (Default)		î
	Cancel Save as Draft Public	ish

In the Create Support Center window, you can add support center details.

Enter a name for the support center in the **Name** field [1]. To specify a language other than your account language, click the **Language** drop-down menu [2].

Enter a title in the **Title** field [3], and a subtitle in the **Subtitle** field [4].

Enter a suggestions title in the Suggestions title field [5].

To specify the way options are presented in the support center, click the **Child option presentation** drop-down menu [6]. You can select buttons or drop-downs.

To manage which users your category is targeting, click the **Assigned to** drop-down menu [7]. You can target your category to any specific user, user group, or previously created campaign.

To define where in your learning application the category links, click the **Connected Context** drop-down menu [8]. Contexts can be specific pages or specific elements on pages. You can connect your category to multiple contexts.

To select the learning application where the category displays, click the Learning Application drop-down menu [9].





To save the category and not publish it, click the **Save as Draft** button [10].

To publish the category, click the **Publish** button [11].

#### Link or Create Category

Arrange Support Articles	Any status V Any user group V English V
Make your content easier to find with categories.	
Home > Support Center Edit	<b>A A</b>
Categories (20)	+ Link Existing Category + Create Category

To add a Support Center category, click the Link Existing Category link [1] or the Create Category link [2].





#### How can I control what categories of the Out of the Box Support Center my end user sees?

The Out of the Box Support Center is a resource that allows you to provide contextualized default LMS support to your end users instantly.

You may not want to utilize all of the Out of the Box help that is available and there are several ways to control visibility to users.

All of the following options can be applied at the top-level and sub-level categories of the Support Center.

**Note:** The Support Center follows a hierarchal logic, therefore anything applied to a category will also be applied to any sub-categories housed inside.

#### **Unpublish Categories**

Edit Category	
Name:	
Get started	English 🗸
Subtitle:	
Find out more about:	
Suggestions title:	
Suggested help for: Get started	
Child option presentation:	
Buttons	~
Assigned To:	
Q All (User category)	^
Connected Context:	
Q None selected	^
C Delete Category	Cancel Unpublish Updat

To hide the category itself and all content inside from end users, **Unpublish** the category.





Arrange Support Articles	Any status V Any user group V English
Make your content easier to find with categories.	
Home > Support Center Edit	
Categories (20)	+ Link Existing Category + Create Cat
Course set-up 7 subcategories   30 articles	
S subcategories   55 articles	😢 🖻 Published

When a category is unpublished, the **Published** label will no longer be visible on the category in the dashboard.



# 

#### **User Categories**

Edit Category	
A Name:	
Get started	English 🗸
Subtitle:	
Find out more about:	
Suggestions title:	
Suggested help for: Get started	
Child option presentation:	
55 Buttons	× )
Assigned To:	
54 Q All (User category)	^
Connected Context:	
45 Q None selected	^
Delete Category 13	Cancel Unpublish Update

You can decide which users see which help categories by assigning/unassigning user categories.

**Note:** If all user categories are unassigned, the category will not be visible to any end users but if published, will include the published label in the dashboard.



#### **Deleting Categories**

	<b>•</b> •• •• •• •• ••
Edit Category	
Name:	
Get started	English 🗸
Subtitle:	
Find out more about:	
Suggestions title:	
Suggested help for: Get started	
Child option presentation:	
Buttons	× )
Assigned To:	
Q All (User category)	^
Connected Context:	
Q None selected	•
C Delete Category	Cancel Unpublish Update

You can choose to permanently delete categories from the Support Center by clicking the **Delete Category** link.

All of the Out of the Box support articles will still be available in the Manage Articles section of your Dashboard but without a Support Center category, but will not be immediately visible to your end users. They may show up when users search keywords through the Support Center if the word is in the title of the article.



To make articles completely unavailable to your users, use the **Fields** drop-down menu [1] to select **Categories** [2].

My	My Support Center								
D Mana	age Articles 4 Insights 💠 Arrange Articles 🖒 Design 🗹 Routing & Availability 🖓	Access							
Field	ds (7/13) Filters (1)	Search	Q Create New V						
0	+ Add a filter	Created by	Last updated on $\checkmark$						
	How do I change • Hidden  Categories  Is  Getting Started ×	Out of the box	Updated 5/10/						
	How do I send or view messages Instructor (I ker estaron)	Out of the hov	Updated 5/10/						

_	Ay Support Center									
Manage Articles 4 Ir	Filters	e Articles 💧 Design 🧹	Routing & Ava	ailability 🧏 A	ccess Search C	Create New 🗸				
Assigned to Categories		Assigned to	Contexts	Tags	Created by	Last updated on ~				
Contexts Created by	up as a studen	Walkthrough: How do I join a group as a student? (Campaign)			Katie Metz	6 hours ago				
<ul><li>Description</li><li>End date</li></ul>	ia Permission	Release of November 18th 2023: Instructor (Campaign)			Katie Metz	2 days ago				
<ul><li>Last updated on</li><li>Start date</li></ul>	s: Item Bank	Release of November 18th 2023: Instructor (Campaign)	-	-	Katie Metz	2 days ago				
<ul><li>Tags</li><li>Title</li></ul>	icate Item Ba	Release of November 18th 2023: Instructor (Campaign)	-	-	Katie Metz	2 days ago				
<ul><li>Tool category</li><li>Translations</li></ul>	Bank Display	Release of November 18th 2023: Instructor (Campaign)	-	-	Katie Metz	2 days ago				
CE Visibility	s: Duplicate It	Release of November 18th 2023: Instructor (Campaign)	-	-	Katie Metz	2 days ago				
	onymous Grading	Release of November 18th 2023: Instructor (Campaign)	-	-	Katie Metz	2 days ago				

### **Unavailable Articles**





Use the **Filters** [1], select **Categories** [2], and filter on the Support Center categories [3] you want to remove.

Note: Use a separate filter to capture all the sub-categories.

<b>Anage Articles</b>										
Fields (7/13)     Filters (1)     Search     Q     Create New       2 selected     Image Edit Status										
0	Title	Assigned to	Contexts	Tags	Created by	Last updated on				
	How do I change my Mastery Co • Hidden	Instructor (User category)	\$	-	Out of the box	Updated 5/10/				
⊘	How do I send or view messages • Hidden	Instructor (User category)	-	-	Out of the box	Updated 5/10/				
	How do I add or change my profil • Hidden	Instructor (User category)	-	-	Out of the box	Updated 5/10/				

#### To Hide Articles, click the **Edit Status** link.

my Mastery Co Instructor (Liser category)	Out of the box
Pick an action you want to perform on 2 articles	×
vi	¢
Show / Mark as published Hide / Mark as draft	
zh:	

To make the article unavailable to users, click the Hide/Mark as draft button.





Support Center





#### What is the Impact Support Center?

The Impact Support Center allows institutions to provide end user support for select learning applications. By default, the Support Center includes articles for Canvas, Blackboard Learn, Blackboard Ally, and Moodle and can be supplemented with custom resources. Help articles may be triggered by context or user role.

The Support Center can also be used to reach out to Support via email, phone, or chat.

#### **Open the Support Center**



The Impact Support button displays on your learning application.

To open the Support Center, click the **Impact Support** button.





#### **View Support Articles**

2.7.N 1	≡ GEO101 → A	ssignments	6∂ Student View  ←
Account	2021-2022 Home	م × <u>How can we help you?</u>	+Group +Assignment :
S Admin	Announcements Assignments	Select an option below:	+ :
Dashboard	Discussions Grades	Get started Course set-up Elements of a course Assignments Quizzes	<b>9</b> :
Courses දුදු	People Pages	Peer review Rich Content Editor ePortfolios Grades Communication Calendar	• 🤃
Groups E Calendar	Files Syllabus	Files Analytics External apps (LTI) Mobile App Canvas Studio Release updates	♥ :
	Outcomes Rubrics	Find out more about:	© : 0 :
History	Quizzes	Create assignments Manage assignments Rubrics Submit assignments Grade assignments Assignments (Mobile App)	• : • :
? Help	BigBlueButton		<b>o</b> :

By default, the Support Center displays help article categories based on the user's context in the learning application [1].

Additional topic categories are displayed in the Find out more about section [2].

To view other category's help articles, click the category button.

ΞD	What are Assignments?	合 0	Φ0
⊳	Assignments Overview (Instructors)	凸 0	ም 0
<u></u>	How do I use the Assignments Index Page?	o ک <i>ئ</i>	Ф 0

Users can view suggested help articles for categories.





#### Search Support Articles

						a x
<u>How c</u>	<u>can we h</u>	<u>nelp you?</u>				
Select an opti	on below:					
Get started	Course set-up	Elements of a course	Assignments	Quizzes		
Peer review	Rich Content Edit	tor ePortfolios C	Grades Comm	unication	Calendar	
Files Ana	lytics External a	pps (LTI) Mobile App	Canvas Stud	io Relea	se updates	

Users can search for articles by selecting the search field.

$\leftarrow$					$\times$
	Q (1	reate			
	Sugges	tions			
		How do I create a discussion in a group?	凸 0	ი എ	
	ΞO	How do I create a collection in Canvas Studio?	凸 0	₽ 0	

Use keywords in the search field to find articles related to your question.





Note: The suggested articles are selected by the relevant title only and not the body of the article.

\ \	Was this item helpful? 🖉 🖓 No 🕛
2	This was helpful because it     □ Has useful information
	<ul> <li>Is easy to understand</li> <li>Was provided at the right time</li> </ul>
ľ	More feedback
	Submit feedback
U	

After reading an article, users can leave feedback in the form of a vote [1]. Once you vote, you can leave an optional comment [2].

#### **View Dynamic Routing**

Email	Call	Chat	<b>,</b>

Multiple routes (email addresses, phone numbers, chat URLs) can be defined for each channel and made available to specific learning application roles, on specific days of the week, and during specific times.





Impact Guide

**Note:** The call option is set up by institutions.



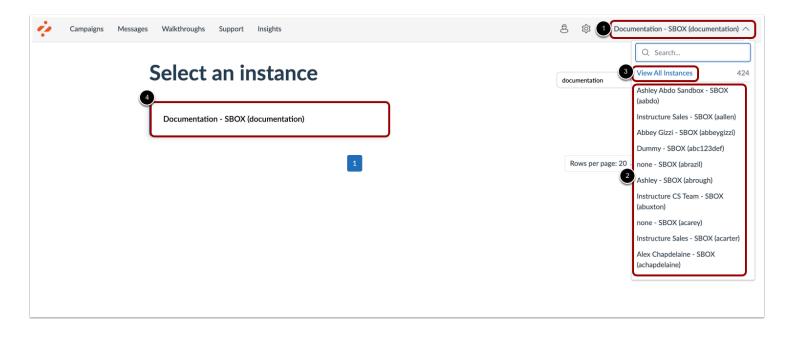


#### How do I customize the design of the Impact Support Center?

Admins can manage the Support Center design using the default theme, a custom theme, or their Canvas theme.

**Note:** When creating a customized button, there are two separate contexts, one for the default support button and one for the customized button you created. The customized button you created has a different template/context. If you expect a message to show up that is attached to the context of the default button, it will not show up because a new context is now available that isn't connected to that message.

#### **Connect to Canvas Instance**



Connect to your Canvas Instance through the Impact dashboard, click the **Instance** drop-down menu [1]. Then, either select an instance from the Instance list [2] or click the **View All Instances** button [3] and select the instance name [4]

#### **Open Support**

	4	Campaigns Me	essages	Walkthroughs Su	upport	Insights	Ø	续	Documentation - SBOX (documentation) $ \smallsetminus $
--	---	--------------	---------	-----------------	--------	----------	---	---	---

In Global Navigation, click the **Support** link.





#### **Open Design**



In the My Support Center page, click the **Design** link.

#### Select a Support Center to Edit

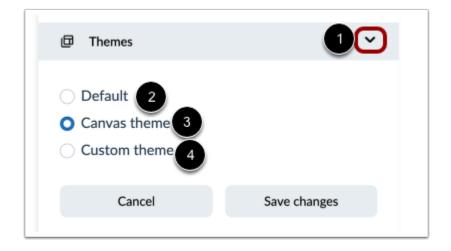
Select the support	center structure that you would like to modify.
	Student Support Center 🔨
	Student Support Center
5	Support Center Parent Support

In the **Support Center** drop-down menu, select the Support Center you need to edit if you have more than one active support center.





#### **Open Themes**



To manage your theme, click the **Expand** icon [1].

To view the Support Center in the default theme, click the **Default** option [2].

To use your Canvas theme for the Support Center, click the Canvas Theme option [3].

To create a custom theme, click the **Custom Theme** option [4].

**Note:** If Canvas Theme and Custom Theme are not present, please submit a ticket to <u>support-impact@instructure.com</u> to request customization.





#### Manage Custom Theme

Support Center Design		
D Themes		~
Default		
<ul> <li>Canvas theme</li> </ul>		
<ul> <li>Custom theme</li> </ul>		
Header background	#494CB6	
2 Header font color	#FFFFFF	$\supset$
3 Topics buttons	#FFFFFF	$\supset$
4 Main area background	#FFFFFF	)
5 Main area font color	#4F4F4F	
6 Links	#EOEOEO	
Contact area background	#F2F2F2	$\supset$
8 Contact area font color	#EOEOEO	
9 Contact buttons	#D7E1EA	
10 Footer background	#4F4F4F	
11 Footer font color	#EOEOEO	
Cancel	Save changes	

In your theme design, you can use the following custom fields:

- Header Background [1]: A background color for the header.
- Header font color [2]: A color for the header text.
- **Top button** [3]: A color of the buttons in the header.
- Main area background [4]: A background color for the main area.
- Main area font color [5]: A color for the main area text.
- Links [6]: A color for links.
- Content area background [7]: A background color for the content area.
- Contact area font color [8]: A color for the contact area text.
- Contact buttons [9]: A color for the contact buttons.
- Footer background [10]: A background color for the footer.
- Footer font color [11]: A color for the footer text.

#### Then click the Save changes button [12].

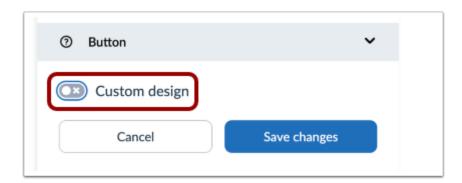
**Note:** To see a style guide of what the button will look like with different designs, visit the <u>Impact Support Center Button Style</u> <u>Guide</u>.





#### Manage Custom Button

#### **Custom Design Default**



By default, the **Custom design** toggle is disabled to not interfere with existing custom set ups. If you choose to turn on custom design, it will override the existing custom set up and you will be able to create a new one.

**Note:** If you turn on custom design, you will always be able to go back to the previous design by switching the Custom design toggle.





#### **Custom Button Design**



In your button design, you can use the following custom fields:

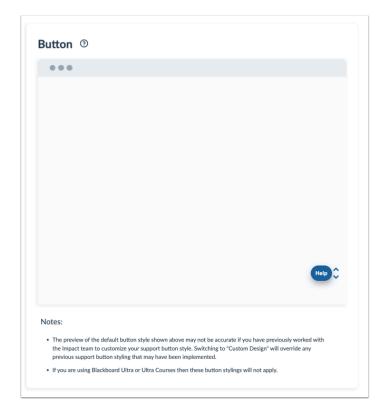
- Size [1]: Display size small or big.
- **Display type** [2]: Display floating or sidebar button.
- Alignment [3]: Display alignment left side, center, or right side.
- **Position** [4]: Display position top, center, or bottom.
- Button corners [5]: Change button corners appearance.
- Colors [6]: A primary color and background color for the button
- **Button text** [7]: Text when hovering over the button.
- Icon [8]: Display button with or without icon.
- Icon Positioning [9]: Position the icon on the left or right side of the text when hovering.
- Behaviour [10]: Create a static or draggable button.
- Drag controls positioning [11]: Draggable button controls display on the left or right side.
- Expandability [12]: Expandability displays for the button.

Then click the Save changes button [13].



# 

#### **Preview Support Center Button**



As you design your Support Center Button, you can preview the button settings, icon, and behavior you have selected to display.

#### Notes:

- The preview of the default button style shown above may not be accurate if you have previously worked with the Impact team to customize your support button style. Switching to 'Custom Design' will override any previous support button styling that may have been implemented.
- If you are using Blackboard Ultra or Ultra Courses then these button styles will not apply.

#### **Refresh Canvas Instance**

Go into your Canvas Instance and refresh to see the new changes in effect.

Note: Customizations might take more time than usual to load in your environment.





#### How do I manage Impact Support button visibility?

Support button visibility in a learning application can be managed in the Impact Dashboard. Admins can choose from the following visibility options: Visible for all users, Hidden for all users, and Custom access.

#### **Open Access**



In Global Navigation, click the **Support** link [1]. Then click the **Access** tab [2].

#### **Edit Access**

My Support Center											
Manage Articles	✤ Insights	Arrang	e Articles	💧 Desi	gn 🛷 F	Routing & A	vailability	Se Acc	ess		
Access to the	e Suppor	Center									
Access to the Control which user gr			e Impact su	pport cente	r inside the	e learning ap	plication.				

To edit visibility, click the **Edit** button.





#### **Edit Visibility**

My Support Center						
Manage Articles 🦩 Ins	sights 💠 Arrange Articles 🖒 Design 🛷 Routing & Availability 🙎 Access					
Access to the Sup	oport Center					
-	opport Center build have access to the Impact support center inside the learning application.					
-	-					
Control which user groups sho	-	Cancel Save changes				
Control which user groups show	-	Cancel Save changes				

In the **Access** drop-down [1], you can select to make the Support button visible to all users in a learning application [2], hidden for all users [3], or select a customized list of users who may view the Support button [4].



# 

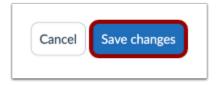
#### **Assign User Custom Access**

control which user groups should have	access to the Impact support center inside the learning application.	
Custom access	~	
ssign to Users		
None selected		/
All (User category)		
Staff (User category)		
Instructor (User category)		
Student (User category)		
Public (User category)		
Observer (User category)		
Primary Designer (Primary)		

If you have selected to assign custom access, an Assign to User drop-down displays.

To assign the Support button visibility to certain groups of users, click the **Assign to User** drop-down [1] and select the checkboxes of applicable roles [2].

#### **Save Changes**

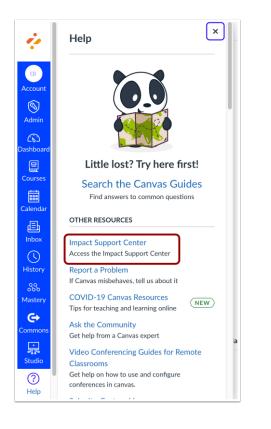


To update visibility, click the **Save changes** button.





#### Launch Impact in Canvas Help Menu



To launch the Impact Support Center, click the Impact Support Center link in your Canvas Help Menu.





#### How do I customize the email form in the Impact Support Center?

You can customize the Support Center email with a variety of field types.

When an end-user submits a support ticket, Impact collects the following information: first name, last name, username, email, course ID, course name, courses, system information, product location where the message was triggered, and selected category.

#### **Open Support**



In Global Navigation, click the **Support** link [1]. Then click the **Design** tab [2].





# View Email Design

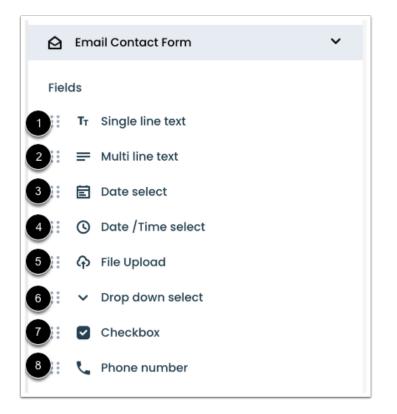
	2		
Support Center Design	English 🗸	Email 🛆	
Themes	>	Your question about: Generic - no particular category selected	
Labels	>		
③ Button	>	Subject	
Email Contact Form	~	Write your subject here	
Fields Tr Single line text Fields Fr Single line text Fields Fiel		Send Email	
Cancel	Save changes		

By default, the Design tab displays the Email Contact Form Fields options [1] and the current email form [2].





#### **View Custom Field Types**



In your email design, you can use the following custom fields:

- Single line text [1]: A one-line free text field.
- Multi line text [2]: A free text field that supports multiple lines.
- Date select [3]: A date field allowing users to pick a date from a calendar.
- **Date/Time select** [4]: A combined date and time field.
- File Upload [5]: A file picker allowing users to attach an image or document to their request.
- Drop down select [6]: A single selection drop-down list.
- **Checkbox** [7]: A single checkbox accompanied by a caption.
- Phone Number [8]: A single-line text field allowing users to enter their contact details.

Note: The email design Subject field is mandatory and cannot be removed from the email design.





#### Add Custom Field

Themes	>	Your question about: Generic - no particular category selected
🔄 Email Contact Form	~	
ields		Subject
T <sub>T</sub> Single line text		Subject
🚍 Multi line text		Just
🖹 Date select 🗕	→ :: 目 Da	Message
🕚 Date /Time select		Please describe the issue
rile Upload		
<ul> <li>Drop down select</li> </ul>		
Checkbox		
🍾 Phone number		
Cancel Save	changes	Drag and drop files or <u>click to add manually</u>
Call Contact Form	>	
		😂 Send Email

To add a field to the email, click and drag the **Fields** option into the form.





# **Edit Email Fields**

Email 🗠	
Your question about: Generic - no particular category selected	
Subject	
Write your subject here	
Date	
Multi line text	
Add your text here	
Send Email	

To edit a field's properties, click the **Edit** icon [1]. You can determine whether it is optional or mandatory.

To remove a field, click the **Delete** icon [2].

To reorder the fields, use the **Drag and Drop** handle [3].





# Save Changes

<ul><li>Themes</li><li>Labels</li></ul>	>	Your question about: Generic - no particular category selected
Button	>	Subject
Email Contact Form	~	Write your subject here
ïelds		
TT Single line text		
📰 🚍 Multi line text		Date
Date select		
Date/Time select		
👬 🏠 File Upload		Multi line text
<ul> <li>Drop down select</li> </ul>		Add your text here
Checkbox		
🔛 📞 Phone number		
Cancel	ave changes	😂 Send Email

Click the **Save changes** button.





#### How do I view Impact support button clicks?

The Support Button Usage Report displays the number of times users have clicked the support button embedded into your learning application at any given time. You can use the Support Button Usage Report to view the number of users clicking the support button.

#### Where can I find the support button usage report?

Campaigns Messages Walkthroug	ලී හි Documentation - SBOX (documentation) $\vee$
Manage Articles (* Insights) :: Arrange Articles (* Design (* Routing & Availability ) & Articles (* Insights) :: Arrange Articles (* Routing & Availability )	ccess
3 Support Button Usage	ort V Trend V Actual V
Users 3	
2	
1 0 Week 36 Week 37 Week 38 Week 39 Week 40 Week 41 Week 42 Week 43 Week 44 We	Veck 45 Week 47 Week 48 Week 49

In Global Navigation, click the Support link [1]. Then click the Insights tab [2].

Scroll to view the Support Button Usage chart [3].





#### How can I filter the results of this report?

My Sup	port Cent	er		
Manage Articles		ticles △ Design	•	6
Start date 1 9/7/2023	End date 2 12/7/2023	User Category 3	Vser Group	Status 5 Any status Apply Filter

Filter displayed results using the Support Center filters. You can filter by Start date [1], End date [2], User Category [3], User Group [4], and Status [5].

#### **Filters Explained**

Start/End Date	Select any start and end date to see how frequently the support button was clicked during that date range.
User Category	Select any <u>user category</u> , like <b>Students</b> or <b>Instructors</b> , to view the number of support button clicks made only by users in that user category.
User Group	Select any specific <u>user group</u> , to only view the number of support button clicks made by users that have the selected role.

#### How can I change the presentation of the support button usage report?

	1 2
Support Button Usage	Export V Trend V Actual V
Users	

Changing the presentation settings of your support button usage report determines how the chart data is scaled and whether the adoption level for each monitor category is expressed in percentages or actual numbers.





Impact allows you to change how the support button click data is presented within the chart using the **Trend** [1] and **Actual** [2] drop-down menu options.

#### **Presentation Options Explained**

Trend/ Cumulative	With <b>Trend</b> enabled, the chart shows <b>separate adoption levels</b> for each unit of time. When set to <b>Cumulative</b> , the chart presents the growth curve of usage from the first unit of time to the last unit of time. Each point in the graph shows the usage level from the start date of the chart until the date associated with that point.
Actual / Fixed / Scaled	When <b>Actual</b> is enabled, the metric shown in the chart changes from a percentage of active users to an <b>absolute number</b> . This chart is based on the <b>absolute number of users</b> who have triggered one of the support buttons <b>divided by</b> the <b>number of active users</b> . The <b>Fixed</b> chart will present the adoption level as a <b>percentage of unique active users</b> with the Y-axis of the chart ranging from 0% to 100%.
	The <b>Scaled</b> chart shows the same metric as <b>Fixed</b> % but narrows the Y-axis of the chart in order to focus on the adoption levels shown.

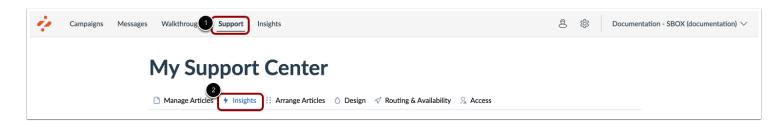




#### What Impact support insights are available?

Support Insights report on support performance and feedback in the dashboard in order to analyze the quality and impact of communication and support efforts.

# **Open Insights**



In Global Navigation, click the Support link [1]. Then click the Insights tab [2].





#### **View Support Insights**

	s 🛉 Insights 💠 Arrange Ar	ticles 💧 Desi	gn 🛷 Routing & Av	ailability	Access		
Start date	End date	Use	r Category	U	ser Group		Status
9/7/2023	12/7/2023	A	I	<b>v</b> ][	Any user group	~	Any status V
Article Hea See how your su Title	pport articles are performing		(All) Use	(s)	Views 🗸	Comments	View as table VIEW As table
New Quizzes	Overview		1		1	0	0.0%
Course Setting	s: Restrict View of Quantitative	Data Update	1		1	0	0.0%
Gradebook: Po	pint Based Grading Scheme Upda	te	1		1	0	0.0%
Outcomes: De	ecaying Average Calculation Upda	ite	1		1	0	0.0%
Pages: Editing	Page Title Updates the URL's Up	date	1		1	0	0.0%
			1		1	0	0.0%

From your support center insights tab, you can view information about how users rate the support articles you add to your learning application and support center. You can also view article voting results when the Voting option is turned on.

# **Filter Insights**

Start date	End date 2	User Category 3	User Group 4	Status 5	
9/7/2023	12/7/2023	All	✓ Any user group	<ul> <li>✓ Any status</li> </ul>	~
				6 App	ly Filter

By default, Insights displays all data available from the most recent three-month range. However, you can filter displayed results by Start date [1], End date [2], User Category [3], User Group [4], and Status [5].

To apply selected filters, click the **Apply Filter** button [6]. Filters affect all data displayed on the page.

Note: The Insights filter is static and displays at the top of the page even when you scroll to view additional data.



# 

#### View Article Performance

te how your support articles are performing			··· View	an unite
Title	(All) User(s)	Views ~	Comments	Rating
New Quizzes Overview	1	1	0	0.0%
Course Settings: Restrict View of Quantitative Data Update	1	1	0	0.0%
Gradebook: Point Based Grading Scheme Update	1	1	0	0.0%
Outcomes: Decaying Average Calculation Update	1	1	0	0.0%
Pages: Editing Page Title Updates the URUs Update	1	1	0	0.0%
New Quizzes: Build on Last Attempt Update	1	1	0	0.0%
< 1 2 3 4 72	2 >		Rows per pa	ge:4 ^ Deport ^
upport Button Usage		Export ~	Trend ~	Actual ~
upport Escalation Routes	nssed Phone Support —	Expert v	Trend V Amber - T - Access	Actual ~
Annual Ford Spect     Society Ford Ford Product     Annual Ford Spect     More Sec.     Society Spectra Spectra Spectra     Society Spectra Spectra Spectra Spectra     Society Spectra Spectra Spectra Spectra Spectra	ssed Plana Support			e e e
Annual Data Seguri      Annual Data Seguri     Annual Data Segu	• •		Lumber — — Acces	end Chall Stepport
Image:         Image:<	• •		Lumber — — Acces	Shee 10 Sheevel
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Insights display the following charts and tables for Support Center Insights:

- Article Health table [1]: Displays key statistics about your recent messages. Learn more about Article Health Insights.
- **Support Button Usage** chart [2]: Displays the number of times users have clicked the support button embedded into your learning application at any given time. Learn more about <u>Support Button Usage</u>.
- Support Escalation Routes chart [3]: Displays when a request is submitted via one of the contact options. Learn more about Support Escalation Routes.
- Pages With Most Support Questions table [4]: Displays the pages the support center was most frequently opened on.

Learn more about <u>Article Health</u> insights.





#### **View Chart Options**



To export an Insights chart, click the **Export** drop-down menu [1]. You can export the data as a CSV or as a PDF.

To view Insight chart data based on adoption over time, click the **Trend** drop-down menu [2]. You can select from the following options:

- **Cumulative**: View the chart as a growth curve of usage from the first unit of time to the last unit of time. Each point in the graph shows the usage level from the start date of the chart until the date associated with that point.
- Trend: View the separate adoption levels for each unit of time in the chart.

To view insight chart data based on users and views, click the **Actual** drop-down menu [3]. You can select from the following options:

- Actual: View the active users chart metric as an absolute number. This chart displays the absolute number of users who triggered the support button or escalation route divided by the number of active users.
- Fixed: View the adoption level as a percentage of unique active users with the Y-axis of the chart ranging from 0% to 100%.
- **Scaled**: View the adoption level as a percentage of unique active users with a narrowed Y-axis to focus in on the displayed adoption levels.

Learn more about the <u>Support Button Usage</u> insights and presentation options.

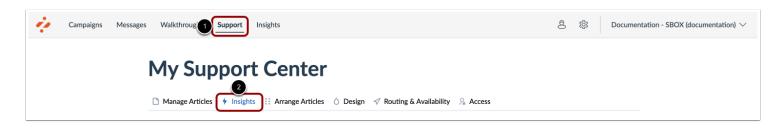




# How do I view article performance in the Impact Dashboard?

You can review Impact article performance via the Impact Dashboard. You can select to view performance in a table or as a chart.

# **Open Insights**



In Global Navigation, click the Support link [1]. Then click the Insights tab [2].

#### View Article Performance Table

ee how your support articles are performing	2	3	4	5
Title	(All) User(s)	Views ~	Comments	Rating
New Quizzes Overview	1	1	0	0.0%
Course Settings: Restrict View of Quantitative Data Update	1	1	0	0.0%
Gradebook: Point Based Grading Scheme Update	1	1	0	0.0%
Outcomes: Decaying Average Calculation Update	1	1	0	0.0%
Pages: Editing Page Title Updates the URL's Update	1	1	0	0.0%
New Quizzes: Build on Last Attempt Update	1	1	0	0.0%
< 1 2 3 4 72				

On the Support Insights page, the Article Health table displays key statistics about your recent messages [1].

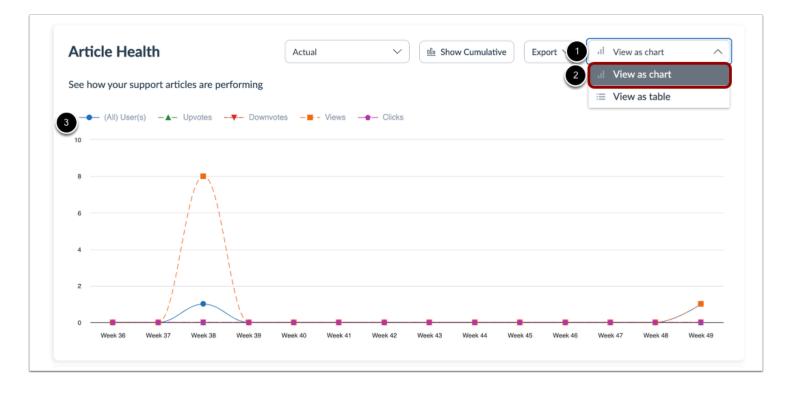




Impact Guide

Impact article performance is based on unique user views [2], views [3], comments [4], and ratings [5].

# **View Article Performance Chart**



To view article performance data as a chart, click the **View as** drop-down menu [1] and select the **View as chart** option [2]. View the Article Health chart [3].





#### **View Comments**

Date 🗸	Content		Vo	te	Author	Added for
25 minutes ago			1	ß	Doug Roberts dougroberts@instructure.c	Need help w
16 hours ago			1	۲C	Andy Adamovich andyadamovich@instruct	Need help w
<		1			> Rows per page: 6	Export A

For each article, the table displays the following data:

- **Date** [1]: when the feedback was given.
- **Content** [2]: shows the comment on their feedback.
- Vote [3]: shows if they upvoted or downvoted an article.
- Author [4]: who is giving the feedback.
- Added for [5]: which article the feedback is for.





#### What can I expect when new Out of the Box Support Articles are added to the Support Center?

While Impact provides you with a contextualized Out of the Box Support Center that is ready to use, you have the ability to customize this to meet the needs of your institution. It is essential to understand the implications of the customizations you make, as it could potentially affect how up-to-date the content within your Support Center is.

The Impact Content Team is constantly updating and maintaining the OOTB Support Center.

#### Are you using the Out of the Box Support Center as is?

If you have made no changes to your Out of the Box Support, you will receive all updates to existing articles and any new articles that are added to that category by the Impact Content Team.

#### **Category Updates**

Interested in what updates have been made to which categories? Here you will find how to filter Out of the Box content in categories by dates.





#### **Manage Articles**

Manage Articles 4 Insigh	ts 🗄 Arrange					
		Articles O Design y	Routing & Ava	aliability 🔏 /	Access	
Fields (7/13) ^ Filt	ters v				Search	Q Create New 🗸
<ul> <li>Assigned to</li> <li>Categories</li> </ul>		Assigned to	Contexts	Tags	Created by	Last updated on
Contexts	as a studen	Walkthrough: How do I join a group as a student? (Campaign)			Katie Metz	3 hours ago
Description	Permission	Release of November 18th 2023: Instructor (Campaign)		-	Katie Metz	2 days ago
Last updated on	Item Bank	Release of November 18th 2023: Instructor (Campaign)		-	Katie Metz	2 days ago
Tags ica	ate Item Ba	Release of November 18th 2023: Instructor (Campaign)		-	Katie Metz	2 days ago
Title     Tool category	ank Display	Release of November 18th			Katie Metz	2 days ago
<ul> <li>Translations</li> <li>Visibility</li> </ul>	Duplicate It	2023: Instructor (Campaign)			Katie Metz	2 days ago

Click the Manage Articles tab [1]. Then click the Fields drop-down menu [2] and select the Categories field [3].

#### Filter Date

My	Supp	ort Center		
_	age Articles 4	Insights ::: Arrange Articles () Design $\checkmark$ Routing & Availability	Access	Q Create New V
	Title	+ Add a filter		ted by Last updated on V
	How do I join a	2 Last updated on $\checkmark$ Is on 3 III 1	Ъ	Metz 3 hours ago





Click the Filters drop-down menu [1]. Then filter on Last updated on filter [2] and select the date you are interested in [3].

#### Have you made changes to your Out of the Box Support Center?

Changes such as user assignment, changing the name of a category or the suggested title, or adding/removing a context of a category will deem that category of your Support Center as local rather than Out of the Box. This essentially gives you full ownership over that particular category.

Since existing articles within that category are dynamic, you will receive any updates to the content of those articles. However, new articles added to the categories you have made changes to will not be reflected as the software respects local changes over Out of the Box changes. Please note that adding articles to a category will still remain Out of the Box.

#### **Modified Categories**

Manage Articles / Insights :: Arrange Articles () Design	√ Routing & Availability
Arrange Support Articles	Any status V Any user group V English V
Make your content easier to find with categories.	
Home > Support Center Edit	+ Link Existing Category + Create Categor
	+ Link Existing Category + Create Categor
Categories (20)	+ Link Existing Category + Create Categor

You can recognize categories you have made changes to by the red icon presented next to the blue icon on the category. Those that have not been modified will only display the blue icon.

**Note:** The Support Center is not structured in a hierarchal fashion when it comes to converting categories to local rather than Out of the Box, meaning that sub-categories can still be deemed Out of the Box despite the over-arching category being local.





Moving articles out of a category or adding new articles will not localize the category, therefore you will still receive all of the OOTB updates there (if no other changes have been applied).





# How do I enable the Impact Support Center?

You can enable the Support button in Blackboard Learn, Canvas, and Moodle.

Note: For more information on Support Center visibility, visit How do I manage Impact Support button visibility?

#### **Blackboard Learn Original**

Data Integration - Sn	apshot Flat File	Blackboard Inc.
Data Integration - Sr	8	Blackboard Inc.
Date Management	View Components	Blackboard Inc.
Discussions	Set Unavailable	Blackboard Inc.
Drophox Integration	Set Inactive	Blackboard Consulting
Dropbox Integration Settings		Blackboard Consulting
EesySoft Connector		Eesysoft

Once the <u>Impact Building Blocks</u> is installed in your LMS environment, you can enable the Impact Support button.

Log into Learn as an administrator and navigate to System Admin  $\rightarrow$  Building Blocks  $\rightarrow$  Installed Tools.

Locate the Impact Connector and click the Settings option.

EESYSOFT SUPPORT TAB	
* Support tab	

If you want to make the Impact Support Center available to ALL users, click the **Support tab** checkbox.





EESYSOFT SUPPORT TAB	
* Support tab	
FORCE SUPPORT TAB FOR SP	ECIFIC ROLES
* Roles	Role1,Role2

If you would like to make the Support Center visible for specific user roles only, you can add one or more roles, separated with a comma, in this field.

Note: To make the Support Center visible for specific user roles, you must uncheck the Support tab checkbox.

#### Blackboard Learn Ultra

If you have installed the <u>Impact LTI/REST Integration for Blackboard Learn Ultra</u> and the Support Center is not enabled, please submit a ticket to <u>support-impact@instructure.com</u> requesting this feature to be enabled.

#### Instructure Canvas

If you are not using the theme editor, please see the <u>Impact Support button visibility</u> to edit your support center visibility. If you are unsure of your Impact configuration, please submit a ticket to <u>support-impact@instructure.com</u> or contact your implementation team.

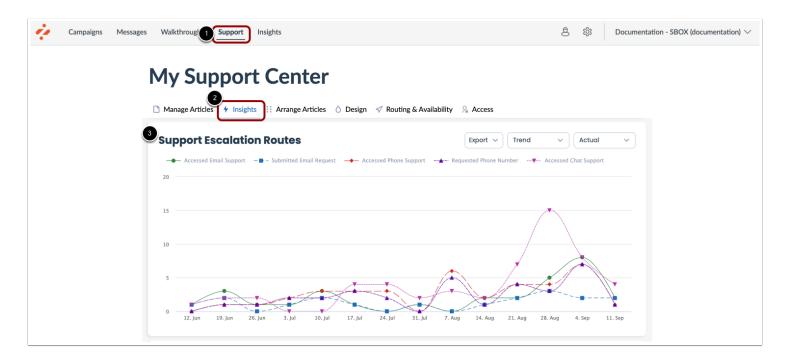




#### How do I view Impact support escalation routes?

The Support Escalation Routes Report displays when a support or request is accessed or submitted via one of the contact options. You can use the Support Escalation Routes Report to view the number of support requests.

# Where can I find the Support Escalation Routes Report?



In Global Navigation, click the **Support** link [1]. then click the **Insights** tab [2].

Scroll to view the Support Escalation Routes chart [3].





#### How can I filter the results of the report?

My Support Center									
Manage Articles	4 Insights	🔛 Arrange Ar	rticles 💧 De	sign 🛷 Routing &	Availabili	ty 🧏 Access			
Start date	End	date 🙎	Us	er Category 3		User Group 4		Status 😏	
9/7/2023	12	/7/2023		All	~	Any user group	~	Any status	~
									Apply Filter

Filter displayed results using the Support Center filters. You can filter by Start date [1], End date [2], User Category [3], User Group [4], and Status [5].

#### **Filters Explained**

Date Range	Select any start and end date to see how frequently the support escalation route was requested during the date range.
User Category	Select any <u>user category</u> , like <b>Students</b> or <b>Instructors</b> , to view the number of support escalation routes made only by users in that user category.
User Group	Select any specific <u>user group</u> , to only view the number of support escalation routes made by users that have the selected roles.

#### How can I change the presentation of the Support Escalation Routes Report?



Changing the presentation settings of your support escalation routes report determines how the chart data is scaled and whether the adoption level for each monitor category is expressed in percentages or actual numbers.







Impact allows you to change how the support escalation routes data is presented within the chart using the **Trend** [1] and **Actual** [2] drop-down menu options.

# **Presentation Options Explained**

Trend/	With <b>Trend</b> enabled, the chart shows <b>separate adoption levels</b> for each unit of time.
Cumulative	When set to <b>Cumulative</b> , the chart presents the growth curve of usage from the first unit of time to the last unit of time. Each point in the graph shows the usage level from the start date of the chart until the date associated with that point.
Actual/Fixed/ Scaled	<ul> <li>When Actual is enabled, the metric shown in the chart changes from a percentage of active users to an absolute number. This chart is based on the absolute number of users who have triggered one of the support buttons divided by the number of active users.</li> <li>The Fixed chart will present the adoption level as a percentage of unique active users with the Y-axis of the chart ranging from 0% to 100%.</li> <li>The Scaled chart shows the same metric as Fixed % but narrows the Y-axis of the chart in order to focus on the adoption levels shown.</li> </ul>

#### What information is shown in the report?







An accessed event is registered when the contact option is clicked in the Support Center. The Support Escalation Routes chart separates the contact options as:

- Accessed Email Support [1]: The user opens the email form.
- Submitted Email Request [2]: The user submits the email form.
- Accessed Phone Support [3]: The user accesses the phone support information.
- **Requested Phone Number** [4]: The user requests the phone support information.
- Accessed Chat Support [5]: The user accesses the chat support.





# Support Request Routing and Availability

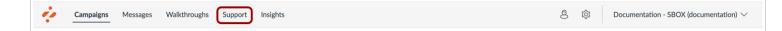




# How do I update the contact options in the Impact Support Center?

As an Impact admin, you can manage the support channels and routes available based on a user's role, the time of day, and the day of the week.

# **Open Support**



In the Navigation menu, click the **Support** link.

#### **Open Routing and Availability**

My Support Center	Student Support Center 🗸 🗸
Manage Articles ✓ Insights Arrange Articles ✓ Design ✓ Routing & Availability Access	

In the My Support Center page, click the Routing & Availability link.

#### **Expand Contact Option**

	ntact Options		Email Routing & Availability	
۵	Email	2 √	+ Create Routing Option	
	Helpdesk	36 8	Helpdesk - DRAFT	ጅርት γ
بر	Call	>	All (User category)   0 exceptions	
F	Chat	>		





Available contact options are listed in the **Contact Options** sidebar [1]. To view management options for a contact option, click the option **Expand** icon [2].

From the Contact Options sidebar, you can copy or delete the contact [3].

# **View Management Options**

Contact Options		Email Routing & Availability	1 3
🛆 Email	~	+ Create Routing Option	↓ ↓
Helpdesk	6 6	Helpdesk	◎ G ÷
Call	>	All (User category)   0 exceptions	2 4
🖻 Chat	>		

The Publish/Unpublish icon indicates the option's Support Center visibility [1].

To duplicate the contact option, click the **Duplicate** icon [2].

To delete the contact option, click the **Delete** icon [3].

To view and edit the contact option details, click the option **Expand** icon [4].





#### **Edit Contact Option**

Title			<u> </u>
Helpdesk			
Email Address			
andyadamovich@schoolname	e.com		
Assign to			
All (User category) ×			~
Available on:			
+ Add available time			
Not available during these p	periods:		
+ Add unavailable date			

You can edit the the contact information [1] and availability options [2].

To reset the option and remove your edits, click the **Reset** option [3].

To save and unpublish the option, click the Save & Unpublish button [4].

To save any changes, click the **Update** button [5].



#### 

# View Unpublished Contact Option

	•
Title	ිම් ස
Helpdesk	
Email Address	
andyadamovich@schoolname.com	
Assign to	
All (User category) ×	×)
Available on:	
+ Add available time	
Not available during these periods:	
+ Add unavailable date	

When a contact option is unpublished, it displays an Unpublished icon [1].

To update a contact option without publishing it, click the Save as Draft button [2].

To publish the option and make it visible in the Support Center, click the **Publish** button [3].

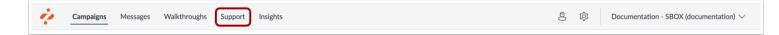




# How do I set up contact options in the Impact Support Center?

The Impact Support Center allows users to be funneled to the appropriate help desk channel depending on their role and the time of day.

### **Open Support**



In the Navigation menu, click the **Support** link.

#### My Support Center

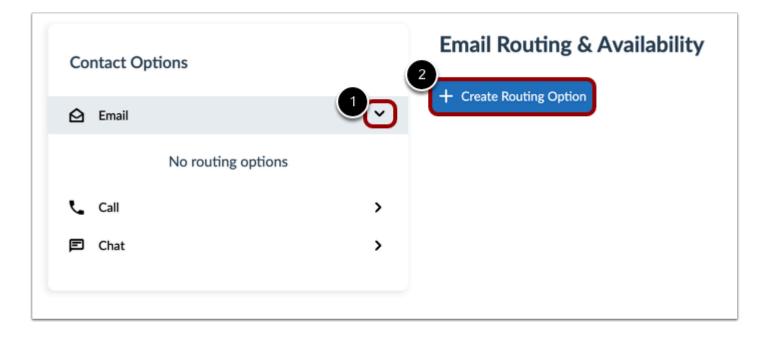
My Support Center	Student Support Center 🗸 🗸
Manage Articles / Insights Arrange Articles O Design Routing & Availability Access	

In the My Support Center page, click the **Routing & Availability** link.





#### **Create Email Routing Option**



The Contact Options section displays the available routing options: Email, Call, and Chat.

Click the **Email Expand** icon [1], then click the **Create Routing Option** button [2].





#### **Enter Email Routing Details**

Title	› ĉ d »
Help Desk	
Email Address	
andyadamovich@instructure.com	
Assign to	
All (User category) ×	~
Available on:	
+ Add available time	
Not available during these periods:	
+ Add unavailable date	6 7
	Save as Draft Publish

To create an email routing option, enter the contact title in the **Title** field [1].

Enter the contact email in the Email Address field [2].

To choose who the contact option is for, click the Assign to field [3].

To set the contact hours, click the Add available time link [4].

To have set unavailable hours, click the Add unavailable date link [5].

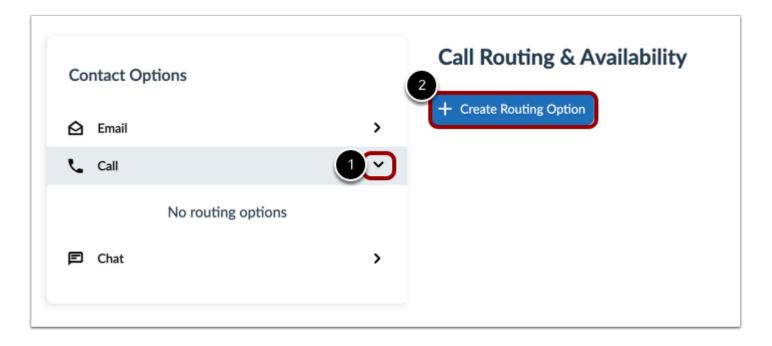
To save this for later and leave it unpublished, click **Save as Draft** [6].

To save the changes made, click the **Publish** button [7].





#### **Create Call Routing Option**



Click the Call Expand icon [1], then click the Create Routing Option button [2].





#### **Enter Call Routing Details**

Call Routing & Availability		
- Create Routing Option		
Title	i ئ %	ť
Call option 1		
	ver Email Address	
Assign to		_
Available on:		
+ Add available time		
Not available during these periods:		
+ Add unavailable date	78	
	Save as Draft Publish	1

To create a phone call routing option, enter the contact title in the **Title** field [1].

Enter the contact phone number in the Phone Number field [2].

Enter the receiver's email address in the Email Address field [3].

To assign the help option to a specific audience, click the Assign to drop-down menu [4]. Then select the applicable options.

To set the contact hours, click the Add available time link [5].

To have set unavailable hours, click the Add unavailable date link [6].

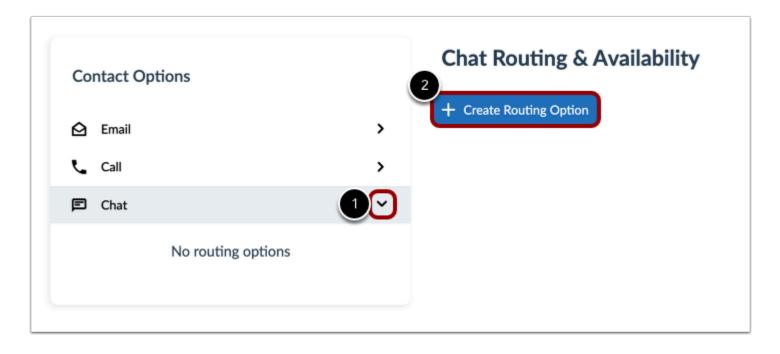
To save this for later and leave it unpublished, click **Save as Draft** [7].

To save the changes made, click the **Publish** button [8].





#### **Create Chat Routing Option**



Click the **Chat Expand** icon [1], then click the **Create Routing Option** button [2]





#### **Enter Chat Routing Details**

		20		
Title		Q	6 8	^
Chat option 1				
Chat Client Type				
HTML Embed			~	
Paste your embedded code below				
<html></html>				
Assign to				
			$\sim$	
Available on:				
+ Add available time				
Not available during these periods:				
+ Add unavailable date	-		-	

To create a chat routing option, enter the contact title in the **Title** field [1].

To select the chat type, click the Chat Client Type drop-down menu [2]. Select either an HTML Embed or a URL client type

Enter the embed code in the **Paste your embedded code below** field [3]. If you select the URL type, you can enter the URL and select to open the link in a new window.

To assign the help option to a specific audience, click the **Assign to** drop-down menu [4]. Then select the applicable options.

To set the contact hours, click the Add available time link [5].

To have set unavailable hours, click the Add unavailable date link [6].

To save this for later and leave it unpublished, click Save as Draft [7].

To save the changes made, click the **Publish** button [8].





# How do I view contact options in the Impact Support Center?

When a user opens the Support Center they are first presented with context-sensitive help suggestions relevant to their role. If they cannot find the help they need to resolve their query or need to escalate their request, they can reach out to your institution's help desk using the contact options at the bottom of the Support Center via email, phone, and/or live chat.

These options can be made available depending on the user's role (e.g. student- or faculty-specific help desk) and day of the week/time of day (e.g. in-house support during office hours, external support outside of office hours). Based on these settings, the user is routed to a specific email address/phone number/chat

#### **Open Impact Support**

Campaigns						
All Campaigns     Templates						
Fields (6/10) V Filters V				Search	Q Create New	
Title	Status	Start date	End date	Last updated	<ul> <li>Action</li> </ul>	
Release of November 18th 2023: Instructor	Concluded	12/4/2023	12/5/2023	5 hours ago	🖞 Delete	
Optimize learning with Studio: Instructor	Running	11/10/2023		a month ago	🕆 Delete	
Release of September 16th 2023: Instructors	Concluded	9/20/2023	9/20/2023	3 months ago	🕆 Delete	
Walkthrough: Manage course notification setti	Draft			3 months ago	🔒 Delete	
Walkthrough: How to create a Document-Base	Draft	-		3 months ago	🕆 Delete	
Walkthrough: Manage course notification setti	Draft	-		3 months ago	🕆 Delete	
Walkthrough: Hide course navigation links	Concluded	6/23/2023	8/29/2023	3 months ago	🕆 Delete	
Walkthrough: Add a rubric to an assignment	Concluded	6/23/2023	8/29/2023	3 months ago	🕆 Delete	
Walkthrough: Create an assignment	Concluded	6/23/2023	8/29/2023	3 months ago	🕆 Delete	
Walkthrough: Add a syllabus	Concluded	6/23/2023	8/29/2023	3 months ago	🕆 Delete	
	_					

In the Impact Dashboard, click the **Support** icon.





# **View Help Window**

									Q	$\times$
	Hi, ha	ow ca	an Imp	act he	lp y	ou?				
2	elect one o									
	General Info	ormation	Getting Started	Settings	Sub-A	ccounts	Permis	sions and Tea	ms	
	User Group	s Tool C	Categories Su	pport Cont	exts	Messages	Mor	hitors		
	Reporting T	emplates	Inline Editor	Campaigns	Walkt	hroughs	Insight	ts & Reports		
đ	Course Rep	orts LTI	Canvas Studio	Impact Integr	ations	Best Pra	octices			
	Blackboard	Learn Ultra	Experience							
of										
	Suggested H	lelp								
u _	≣⊡ Wh	at are Impact	campaign templat	es?				டீ 1	₽0	
u	ED Hov	v do I use ca	mpaign templates i	n the Impact Dasl	hboard?			0 1	₽0	
f	ED Hov	v do I view a	nd filter Campaign	Content?				ە ئ	₽0	
	ED Whi	at insights ar	e offered around V	/alkthroughs with	in the Ca	mpaign tem	plate?	ە ئ	₽0	
of	Hov	v do I add a v	valkthrough to an e	existing campaign	in the Im	pact Dashb	oard?	ە ك	₽0	
u	ED Wh	at is visible w	ith sub-account ac	cess to the camp	aigns pag	e?		ە ئ	₽0	
u	E Hov	v do I know v	vhich sub-account	a campaign is ass	ociated to	o?		ە 🖒	₽0	
u										
4	Couldn't fin	d your ans	wer?							c
	Ve can help yo vould you like			ail 🗹		iuggest a feature	•			c
$\sim$			_	_		_		_		
	rivacy Inform telease Inform									
l l	mpact Univers	ie >					Powered	by Impact by Ir	structure	

View the Impact Dashboard help window.

You can search for help resources [1], select help topics [2], view suggested help documents [3], and submit a help request [4].

You can also view additional resources [5].

# **Open Email Form**



To submit a help request email, click the **Email** button.





#### Fill out email template

Email 🔤	
Summary	
Please provide a summary	
Impact Functional Area	
What can we help you with?	~
Description	
Please provide a detailed description, and	
Priority	
Please select a priority level for your requ	Jest V
Attach a file	
Drag and drop files or click to add manual	dly
Send email	
Privacy Information > Release Information >	
Impact Universe >	Powered by Impact by Instructure
Content Requests >	r offered by impact by mondetare

Choose the option that best describes your issue.

Complete the short questionnaire to help Impact Support better understand the actions you have already taken. To improve the quality and timeliness of the response to support tickets, please include the information below when possible:

- **Summary** [1]: Briefly describe the issue.
- Impact Functional Area [2]: Select the function area the issue is in.
- **Description** [3]: Please provide a detailed description of the issue.
- **Priority** [4]: Select a priority level for your request.
- Attach a file [5]: Attach any files, screencasts, or screenshots of the problem.

To submit the ticket, click the **Send email** button [6]. The support team will respond to your request as soon as they can.



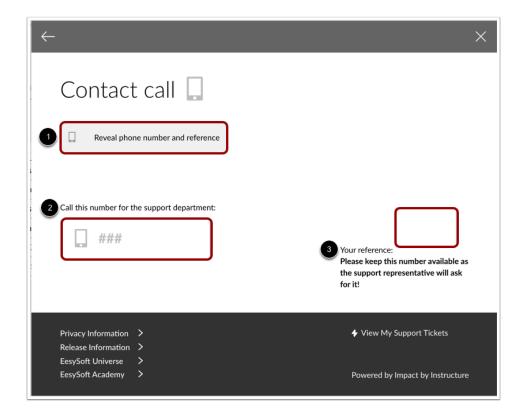


# **Open Contact Call Window**

Couldn't find your answer?		 	 
We can help you personally, how would you like to contact us?	Email	Call	Suggest a 📃

To view the phone number and call Impact Support, click the **Call** button.

#### **View Contact Call Information**



To view the phone and reference numbers, click the **Reveal phone number and reference** button [1].

When you click the button, Impact support receives an email with the same contextual and system information included in email-based requests. Additionally, you can view the help desk phone number [2] and your reference number [3].





# **Open Suggest A Feature Window**

bu	Couldn't find your answer?		 	D
bu	We can help you personally, how would you like to contact us?	Email	Suggest a 📃 feature	D

To initiate a conversation about a desired Impact improvement or enhancement, click the **Submit a feature** button.

#### Suggest an Idea

Home > Impact > Impact Idea Conversations
Suggest an idea

To create a new idea, click the **Suggest an idea** button.

#### Note:

- You must be logged into the Instructure Community to suggest an idea.
- For more information on submitting an idea, visit this guide, <u>How do I create a new idea conversation in the Instructure</u> <u>Community?</u>





**Tool Categories** 





#### What are Impact Tool Categories?

Tool categories provide you with the ability to show or hide out-of-the-box content related to specific functionalities or tools that are or are not relevant to your institution and can be <u>managed from your Dashboard</u>.

Note: If a tool category is hidden, any contexts assigned to that particular tool category are not visible in the overview.

## Where are tool categories applied and how do they behave?

Tool categories are applied to out-of-the-box contexts, monitors, support center categories, individual support articles, reporting templates, and reporting template categories. The behavior of each of these is outlined below.

#### Contexts

			2	Settings	>	Activity Monitors	
So	ttings			Instance Setting	ss →	Reporting Templates	
JE	ettings			Reset Message	Views 3	Contexts	
Ac. <b>A</b>	ctivity Monitors 🛛 Reporting Tem	inlates 📌 Contexts 🥺 Liser Gr	ouns 🗸 Custom II	Users & Permis	sions >	User Groups	
				Translations	>	Custom User Groups	
4 St	tatus					LTI Tools	
						Tool Categories	
	ntexts manage the positioning rules onitors.	of messages, help articles and activit	ty				
	ntexts manage the positioning rules on nitors.	of messages, help articles and activit	Messages	Help Articles	Monitors	Walkthroughs	
	nitors.	4		Help Articles	Monitors -	Walkthroughs ณ	
	Name	Tool category	Messages				
	Name	Tool category LTI Mastery Connect	Messages -	-	•	N	
	nitors. Name Add Questions button Add rubric button	<ul> <li>Tool category</li> <li>LTI Mastery Connect</li> <li>Rubrics</li> </ul>	Messages - -	-	-		
	Name         Imit of the second seco	<ul> <li>Tool category</li> <li>LTI Mastery Connect</li> <li>Rubrics</li> </ul>	Messages - -	-	• •	ດ - ດ	
	Name         Imit and the second sec	<ul> <li>Tool category</li> <li>LTI Mastery Connect</li> <li>Rubrics</li> </ul>	Messages	-	• • •		

In Global Navigation, click the **Settings** icon [1]. Then hover the cursor over the **Settings** menu [2] and click the **Contexts** icon [3].

The table displays the Tool category column [4]

Notes:





- Contexts that are related to a specific tool have a tool category assigned to them.
- If the Tool category is not visible, enable the Tool category field.
- If a context that has an assigned tool category is attached to an article, message, or support center category, the tool category must be toggled On to make use of any of the content to which the context is attached.

#### Monitors

			2	Settings	$\rightarrow$	Activity Monitors	
Sot	tings			Instance Settings	>	Reporting Templates	
Jei	ungs			Reset Message V	ïews	Contexts	
Activ	rity Monitors 📋 Reporting Templat	tes 📌 Contexts 🛛 🔗 Use	s		User Groups		
✓ Statu			Translations				
7 51410	5					LTI Tools	
	vity Monitor Overview		Fields (7	7/12) × Fil		Tool Categories Status	
	erview of all monitors tracking activit	4					
	-						
0	Monitor Name	4 Tool category	Created by	Last triggered	Last triggered t	by First trigger	
	-	4	Created by Out of the box	Last triggered	Last triggered b	by First trigger	
	Monitor Name	4 Tool category		Last triggered			
	Monitor Name  A ePortfolio page: HTML/ embe	4 Tool category ePortfolio	Out of the box	•		•	
	Monitor Name  Portfolio page: HTML/ embe ePortfolio page: Image/file upl	Tool category ePortfolio ePortfolio	Out of the box Out of the box	•	•	•	
	Monitor Name	Tool category ePortfolio ePortfolio Grades	Out of the box Out of the box Out of the box	•	•	•	
	Monitor Name   Perottfolio page: HTML/ embe Perottfolio page: Image/file upl Gradebook page: curve grade Select data raw score drop-do	Tool category ePortfolio ePortfolio Grades LTI Mastery Connect	Out of the box       Out of the box       Out of the box       Out of the box       Out of the box	•	· · · · · · · · · · · · · · · · · · ·	•	

In Global Navigation, click the **Settings** icon [1]. Then hover the cursor over the **Settings** menu [2] and click the **Activity Monitors** icon [3]

The table displays the **Tool category** column [4].

**Note:** Monitors that are related to a specific tool have a tool category assigned to them. If a monitor lives inside a reporting template and the visibility of the tool category is toggled hidden, the monitor is not visible in your reporting template or in your insights.





#### Messages

Campaign	Messages Walkthrou	ghs Support Insi	ghts				章 章	Documentation - S	BOX (documentation)
	Mv N	<b>Aessage</b>	s						
	Manage M								
	- Manage M								
	Fields (7/1	12) V Filters	~ 2			Search	Q Nev	v message	
	Titl	le	Tool category	Assigned to	Contexts	Tags	Created by	Last	
		lease update: Nove Published	-	Release of November 18th 2023: Instructor (Campaign)	Ŕ	-	Katie Metz	a da	
		lease update: Nove Published	-		Ŕ	-	Katie Metz	a da	
		tablish a conducive I Published		Optimize learning with Studio: Instructor (Campaign)	Ŕ	Canvas Studio	Dani Mc Callion	Upd	
		ite student engage Published	-	Optimize learning with Studio: Instructor (Campaign)	\$	Canvas Studio	Dani Mc Callion	Upd	
		cilitate knowledge a Published	-	Optimize learning with Studio: Instructor (Campaign)	\$	Canvas Studio	Dani Mc Callion	Upd	
		hance knowledge ac Published		Optimize learning with Studio: Instructor (Campaign)	Ŕ	Canvas Studio	Dani Mc Callion	Upci	
		flect on your teachi		Optimize learning with Studio:	Ŕ	Canvas Studio	Dani Mc Callion	Upd	

In Global Navigation, click the Messages link [1].

The table displays the **Tool category** column [2].

**Note:** Messages that are related to a specific tool may have a tool category assigned. If the assigned tool category is toggled to hidden, the visibility of your message is also considered hidden. A tooltip inside your Dashboard explains why your message isn't visible.





Campaigns M	lessages Walkth	nroug Support Insights					පී ෯ Docume	ntation - SBOX (documentation) $\sim$
	My	Support Cen	ter					
	🗋 Mana	ge Articles 4 Insights 💠 Arrange	e Articles 💧 Desig	n 🛷 Routing & Availabilit	y 🔒 Access			
	Field	s (7/13) × Filters ×	2		Se	arch	Q Create New V	
		Title	Tool category	Assigned to	Contexts	Tags	Created by	
		User Content: Media Permission • Published	-	Release of November 18th 2023: Instructor (Campaign)	-	-	Katie Metz	
		Video: New Quizzes: Item Bank • Published	-	Release of November 18th 2023: Instructor (Campaign)	-		Katie Metz	
		New Quizzes: Duplicate Item Ba Published	-	Release of November 18th 2023: Instructor (Campaign)			Katie Metz	
		New Quizzes: Item Bank Display • Published	-	Release of November 18th 2023: Instructor (Campaign)			Katie Metz	
		Video: New Quizzes: Duplicate It • Published		Release of November 18th 2023: Instructor (Campaign)			Katie Metz	
		New Quizzes: Anonymous Grading  Published	-	Release of November 18th 2023: Instructor (Campaign)			Katie Metz	0
		User Content: Media Permission					Katie Metz	

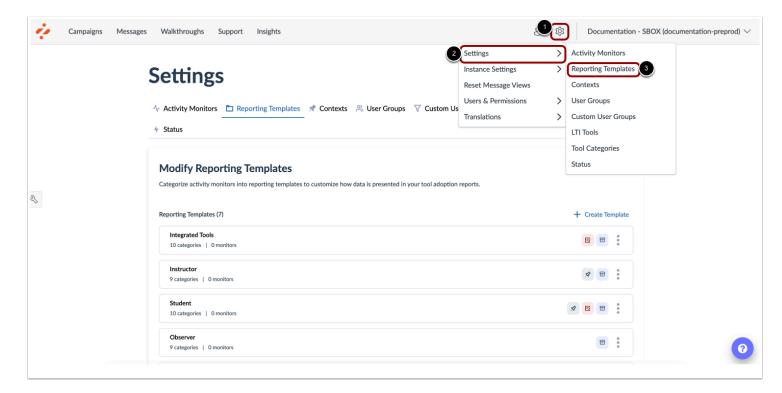
In Global Navigation, click the **Support** link [1].

The table displays the **Tool category** column [2].

**Notes:** If a tool category is applied to a support center category, and the tool category is toggled to hidden, the support center category is not visible to you inside your dashboard or to the end user inside the LMS.



# **Reporting Templates**



In Global Navigation, click the **Settings** icon [1]. Then hover the cursor over the **Settings** menu [2] and click the **Reporting Templates** icon [3].

Notes:

- Some reporting templates have a tool category attached at the top level, which provides you with the ability to completely hide the whole report for a cleaner dashboard both inside the reporting templates page and within your insights.
- When two tool categories are applied to the same item, then both Tool Categories need to be toggled to be visible in order for this item to be visible.
- If a tool category is applied to a sub-category inside a reporting template and that tool category is toggled to hidden this subcategory will not be visible in the reporting template nor in your insights.





# How do I view activity monitors by tool category?

You have the ability to see activity monitors by tool categories through filters available in the Activity Monitor Overview page.

**Note:** If a monitor has an assigned tool category and the tool category is toggled off, the activity monitors will not be displayed in the list. Additionally, any tool categories that are toggled off will not be offered as a filter.

# **Open Activity Monitors**

			Decumentation - SBOX (documentation-preprod) $\checkmark$
2	Settings	>	Activity Monitors
	Instance Setting	s >	Reporting Templates
	Reset Message	Views	Contexts
	Users & Permiss	sions >	User Groups
_	Translations	>	Custom User Groups
	- Sec.	h	LTI Tools
	Sear	cn	Tool Categories
E	nd date	Last updated	Status

In the Global Navigation, click the **Settings** icon [1]. Then hover the cursor over the **Settings** menu [2] and click the **Activity Monitors** icon [3].





Impact Guide

# Add Filter

Settings		
小 Activity Monitors     □ Reporting Templates     ★ Contexts       ✓ Status	, User Groups 🛛 Y Custom User Groups 🖿 LTI Tools 🤌 Tool Categories	
Activity Monitor Overview An overview of all monitors tracking activity for Impact reports.	Fields (7/12) Filters A Search	Q
Monitor Name     Tool category	Created by Last triggered Last triggered by Fi	rst triggei

Click the **Filters** drop-down menu [1] and select the **Add a filter** button [2].

# Select Tool Category

	erview of all monitors tracking activit	+ Add a filter				
	Monitor Name	Tool category V	ls v	^	triggered by	First trigge
	Course pages page: + page bu	Pa		Analytics		2 years ag
	ePortfolio page: HTML/ embe	ePortfolio	Out of the box	Android Mobile Announcements		
0	ePortfolio page: Image/file upl	ePortfolio	Out of the box	Assignment		
	Gradebook page: curve grade	Grades	Out of the box	enhancements Assignments		
	Select data raw score drop-do	LTI Mastery Connect	Out of the box	Calendar	-	-
	+ Module button	Modules	Out of the box	Collaborations	7	2 years ag

Filter on the **Tool Category** filter [1] and select the tool category to view [2].



# **View Filtered Activity Monitors**

BY INSTRUCTURE

Monitor Name	Tool category	Created by	Last triggered	Last triggered by	First trigge
Add assignment group button	Assignments	Out of the box	9 days ago	7	a year ago
Anonymous assignment submi	Assignments	Out of the box	-	-	
Assignment page: + rubric bu	Assignments, Rubrics	Out of the box	a month ago	7	a year ago
Assignment page: assignment	Assignments	Out of the box	-	-	-
Assignment page: comments t	Assignments	Out of the box	9 days ago	21	9 days ago
Assignment page: create/save	Assignments, Rubrics	Out of the box	-	-	
Assignment page: save and pu	Assignments	Out of the box	20 days ago	3	2 years ag
Assignment page: upload file	Assignments	Out of the box	2 days ago	23	a year ago
Assignment page: use this rub	Assignments, Rubrics	Out of the box	a year ago	3	a year ago
Assignment submission detail	Assignments	Out of the box	8 months ago	20	2 years ag

The activity monitors displayed are associated with the tool category filter selected.

**Note:** The tool category field is not defaulted to display and will need to be added from the fields menu. For more information on adding fields, visit <u>Where do I find all of my activity monitors in the Impact Dashboard?</u>



# How do I view support articles by tool category?

You have the ability to see support articles by tool categories through filters available in the Support Center.

**Note:** If a support article has an assigned tool category and the tool category is toggled off, the support article will not be displayed in the list. Additionally, any tool categories that are toggled off will not be offered as a filter.

# **Open Support**



In the Global Navigation, click the **Support** link.

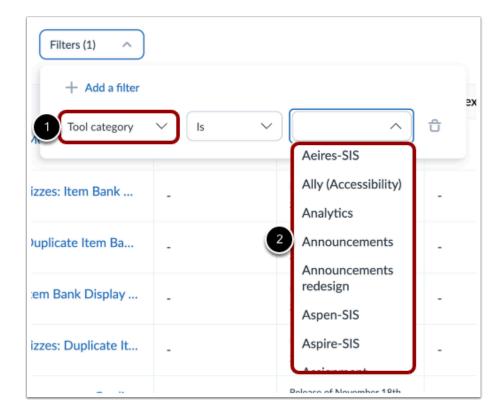
# Add Filter

My Support Center								
Manage Articles	Insights	Arrange Articles	💧 Design	🛷 Routing & Availability	Access			
Fields (7/13)	1 Filters	^			Sea	ırch	Q Create New V	
Title	2+	Add a filter	ory	Assigned to	Contexts	Tags	Created by	

Click the Filters drop-down menu [1] and select the Add a filter button [2].



# Select Tool Category



Filter on the **Tool Category** filter [1] and select the Tool Category to view [2].





# **View Filtered Support Articles**

Manage Articles / Insights 💠 Arrange Articles 🖒 Design 🗹 Routing & Availability 🧏 Access								
Fields (7/13) V Filters (1) V Create New V								
Title	Tool category	Assigned to	Contexts	Tags	Created by			
How do I edit an announcement i • Published	Announcements	Instructor (User category)	-	-	Out of the box			
Announcements Overview (Instr • Published	Announcements	Instructor (User category)	-	Video	Out of the box			
How do I view the Global Annou • Published	Announcements	Instructor (User category)	-	-	Out of the box			
How do I view the Global Annou • Published	Announcements	Student (User category)	-	-	Out of the box			
How do I add an announcement i Published	Announcements	Instructor (User category)		-	Out of the box			
	Title How do I edit an announcement i • Published Announcements Overview (Instr • Published How do I view the Global Annou • Published How do I view the Global Annou • Published How do I view the Global Annou	Title     Tool category       How do I edit an announcement i • Published     Announcements       Announcements Overview (Instr • Published     Announcements       How do I view the Global Annou • Published     Announcements       How do I view the Global Annou • Published     Announcements       How do I view the Global Annou • Published     Announcements       How do I view the Global Annou • Published     Announcements	Title     Tool category     Assigned to       How do I edit an announcement i • Published     Announcements     Instructor (User category)       Announcements Overview (Instr • Published     Announcements     Instructor (User category)       How do I view the Global Annou • Published     Announcements     Instructor (User category)       How do I view the Global Annou • Published     Announcements     Instructor (User category)       How do I view the Global Annou • Published     Announcements     Student (User category)       How do I view the Global Annou     Announcements     Instructor (User category)	Title       Tool category       Assigned to       Contexts         How do I edit an announcement i       Announcements       Instructor (User category)       -         Published       Announcements       Instructor (User category)       -         Announcements Overview (Instr       Announcements       Instructor (User category)       -         Published       Announcements       Instructor (User category)       -         How do I view the Global Annou       Announcements       Instructor (User category)       -         How do I view the Global Annou       Announcements       Student (User category)       -         How do I view the Global Annou       Announcements       Instructor (User category)       -         How do I add an announcement i       Announcements       Instructor (User category)       -	TitleTool categoryAssigned toContextsTagsHow do I edit an announcement i • PublishedAnnouncementsInstructor (User category)Announcements Overview (Instr • PublishedAnnouncementsInstructor (User category)How do I view the Global Annou • PublishedAnnouncementsInstructor (User category)How do I view the Global Annou • PublishedAnnouncementsInstructor (User category)How do I view the Global Annou • PublishedAnnouncementsStudent (User category)How do I view the Global Annou • PublishedAnnouncementsInstructor (User category)How do I add an announcement iAnnouncementsInstructor (User category)			

The Support Articles displayed are associated with the Tool Category filter selected.

**Note:** The tool category field is not defaulted to display and will need to be added from the fields menu. For more information on adding fields, visit <u>How do I find my support articles in the Impact Dashboard?</u>



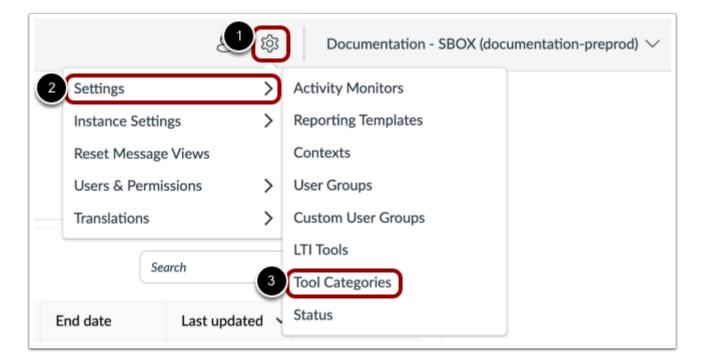


# How do I make campaign templates with specific tool categories visible?

Tool categories are applied to some campaign templates. Campaigns that have a tool category assigned that is toggled off in your Impact Dashboard will not be displayed on your templates overview page.

You can make campaign templates visible by pinpointing relevant tool categories and toggling them on. This allows you to enhance your control over your campaign templates.

# **Open Tool Categories**



In the Global Navigation, click the **Settings** icon [1]. Then hover the cursor over the **Settings** menu [2] and click the **Tool Categories** icon [3].



# **Tool Categories Visibility**

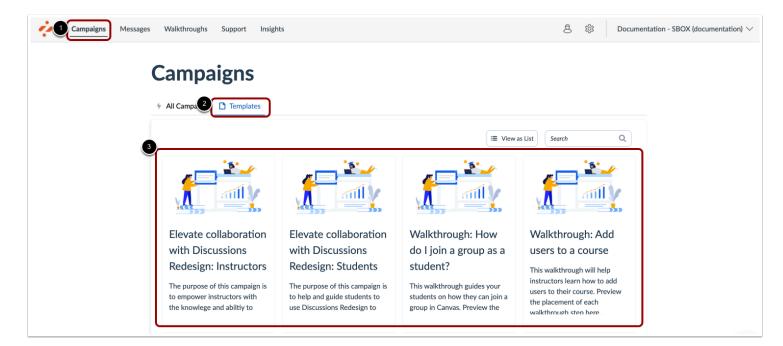
Se	ettings	
-\- A	ctivity Monitors 🗈 Reporting Templates 📌 Contexts 🔗	🖏 User Groups 🛛 🖓 Custom User Groups 🖿 LTI Tools 🥕 Tool Categories
∳ St	atus	
То	ol Category Visibility	Any State V Search Q
	le content and reports related to specific tool categories.	
	Name	∧ Visibility
		Visible
	Ally (Accessibility)	Visible
	Analytics	Visible
	Android Mobile	<ul> <li>Visible</li> </ul>
	Announcements	🕢 Visible
	Announcements redesign	Visible
	Aspen-SIS	Visible
	Aspire-SIS	💽 Visible

Find the relevant tool category to display and toggle on the visibility.





# **Open Campaign Templates**



In the Global Navigation, click the **Campaigns** link [1]. Then click the **Templates** tab [2].

Campaign templates linked to the visible tool categories will be shown [3].





User Groups





# What are the User Groups within Impact?

In order to improve the overall understanding of the way User Groups are populated, this guide has provided the following tables with descriptions and explanations for each User Group type.

# User Group Overview

These User Group types are visible in the User Group overview page in the Impact Dashboard.

Туре	Example	Description
Subaccount Cumulative	account_cumulative_ <id></id>	Includes users directly aligned with the subaccount its and child subaccounts
Subaccount	CourseAccountId <id></id>	Users directly aligned with a subaccount. This group <b>does not</b> include users in the child subaccounts
Course Role	student/teacher/TA/etc.	User is enrolled in a course with this base role or a custom course role based on this base role
Primary	primary_student/teacher/ ta/etc.	A user's primary role is determined by their highest ranking base role within all of their course enrollment (see ranking table below)
Base Role	Student/Teacher/ etc.Enrollment	User is enrolled in a course with this base role. <i>Does not include any custom course roles</i>
Admin	admin	Account admin for a sub-account
Root Admin	root_admin	Account admin on the root level of a Canvas account
Consortium Admin	consortium_admin	Account admin for a consortium of Canvas accounts
User	user	User who is registered in Canvas





#### **Primary Role Ranking**

The order has been determined based on the number of permissions associated with each base role. The more permissions a role has, the higher the ranking. See the ranking table below.

Base Role ID	Base role name	Score
user	User	1
observer	Observer	2
student	Student	3
designer	Designer	4
ta	Teaching Assistant	5
teacher	Teacher	6
admin	Administrator	7
root_admin	Root Administrator	8

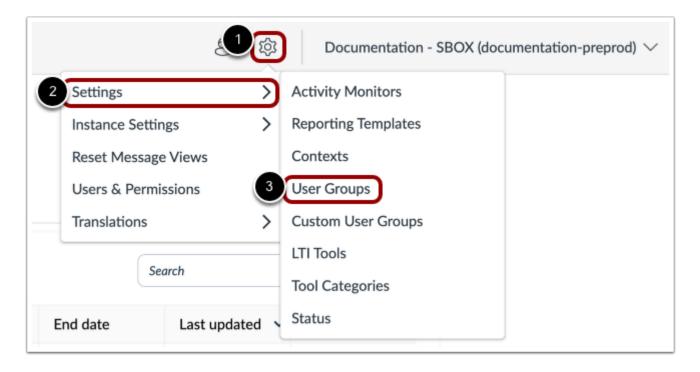




## What are the User Groups fields?

You can use the User Groups page to view all relevant roles and groupings that Impact has registered from your learning application.

## **Open User Groups**



In Global Navigation, click the **Settings** icon [1]. Then hover the cursor over the **Settings** menu [2] and click the **User Groups** icon [3].

The User Groups tab displays a list of all of the roles registered within the Impact system.



# View User Groups Overview

BY INSTRUCTURE

r Acti	vity Monitors 📋	Reporting Templates	Contexts 🔐 User Groups 🖓	Custom User Groups	🛅 LTI Tools 🤌 Tool Ca	ategories			
Stat	us								
Org	anize User G	roups		Fields (6/7) 🗸 🗸	Filters (1) V Search	Q			
-		-	archies or sub-accounts.			-			
		2	3 Crew Name	4 User Count	5	6 Minihiliha			
	Туре	Group ID ^	Group Name	User Count	Category	Visibility			
	Sub-acco 🛈	account_cumula	/Documentation Canvas	33	None selected	Visible			
$\bigcirc$	Sub-acco 🛈	account_cumula	/D/Manually-Created Courses	1	None selected	Visible			
	Sub-acco 🛈	account_cumula	/Third Street School District	26	None selected $\checkmark$	Visible			
	Sub-acco 🛈	account_cumula	/Third/Finster Elementary	8	None selected $~~$	Visible			
	Sub-acco 🛈	account_cumula	/Fins/Second Grade Classes	8	None selected	Visible			
	Sub-acco 🛈	account_cumula	/Documen/Arts and Humanities	1	None selected	Visible			

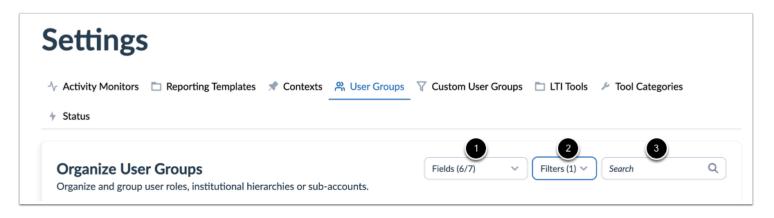
User groups are listed with fields:

- **Type [1]:** the role of the account associated with a user group
- Group ID [2]: the Canvas ID of the role and/or subaccount of the specified User Group
- Group Name [3]: the name or breadcrumbs containing the location of the specified User Group in order to best identify it
- User Count [4]: the number of users in the specified User Group
- Category [5]: a drop-down menu allowing selection of a core account role that can be assigned to the entire User Group if desired
- Visibility [6]: whether this User Group is able to be seen and used for targeting in messages, campaigns, walkthroughs, support center routing, etc





#### **Filter User Groups**



To select the fields to display, click the **Fields** drop-down menu [1]. You can enable and disable different fields to view.

To search based on a combination of criteria, click the Filters drop-down menu [2].

To search for specific user groups, enter a term in the Search field [3].

**Note:** ID field is toggled off by default.

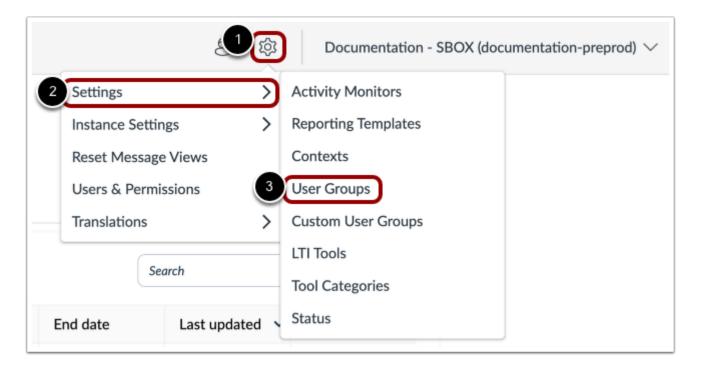




# How do I organize User Roles from the application in the Impact Dashboard?

You can use the User Groups overview to view information and user counts for all roles, manage their visibility, and organize them into categories.

# **Open User Groups**



In Global Navigation, click the **Settings** icon [1]. Then hover the cursor over the **Settings** menu [2] and click the **User Groups** icon [3].

The User Groups tab presents all of the roles registered within the Impact system including their unique Impact ID, Name, a live user count, current categorization, and visibility status.



# **Categorize Individual Roles**

MPACT

BY INSTRUCTURE

	vity Monitors 🛛 🗖	Reporting Templates	Contexts 🕺 User Groups 🖓 C	ustom User Groups	🛅 LTI Tools 🏾 🎤 Tool 🤇	Categories
Stat	us					
_	anize User G	-		ields (6/7) 🛛 🗸	Filters (1) V Search	Q
Orgai	nize and group user	roles, institutional hiera	chies or sub-accounts.			
	Туре	Group ID ^	Group Name	User Count	Category	Visibility
	Sub-acco 🛈	account_cumula	/Documentation Canvas	33	None selected	Visible
$\bigcirc$	Sub-acco 🛈	account_cumula	/D/Manually-Created Courses	1	None selected	Visible
	Sub-acco 🛈	account_cumula	/Third Street School District	26	Staff 2	Visible
	Sub-acco 🛈	account_cumula	/Third/Finster Elementary	8	Instructor	Visible
		account_cumula	/Fins/Second Grade Classes	8	Observer	Visible
	Sub-acco 🛈			1		
	Sub-acco ()	account_cumula	/Documen/Arts and Humanities	1	None selected V	Visible

To categorize individual roles, click the **Category** drop-down menu [1] and select a role [2].

# Categorize Multiple Roles

Acti	Ar Activity Monitors 🛅 Reporting Templates 🖈 Contexts 😤 User Groups 🍸 Custom User Groups 🛅 LTI Tools 🥕 Tool Categories							
		Reporting templates	Contexts A Oser Groups I Cu	stom User Groups		itegories		
Stat	us							
Org	anize User G	roups	Fie	lds (6/7) 🗸 🗸	Filters (1) V Search	Q		
Organ		roles, institutional hierar	chies or sub-accounts.					
	2							
2 se	lected 📥 Assign To	Role Category Sedit Vi	sibility					
	Туре	Group ID ^	Group Name	User Count	Category	Visibility		
	Sub-acco 🛈	account_cumula	/Documentation Canvas	33	None selected	Visible		
	Cub and O	account_cumula	/D/Manually-Created Courses	1	None selected	Visible		
•	Sub-acco 🛈	account_cantala						
	Sub-acco ()	account_cumula	/Third Street School District	26	None selected	Visible		
		-	/Third Street School District	26 8	None selected $\checkmark$ None selected $\checkmark$	<ul><li>Visible</li><li>Visible</li></ul>		
0	Sub-acco 🛈	account_cumula						

To bulk-assign multiple roles, click the checkbox next to the Group ID [1] and click the Assign To Role Category link [2].

	Assign 2 user groups to a category		(1)
titu	Select a category		
gor	None selected		
		Cance 2 Assign category	gory

Use the **Category** drop-down menu to select a category [1] and then click the **Assign category** button [2].







#### How do I view my defined target audience in the Impact Dashboard?

When you are assigning a piece of content, a campaign, or a report to a target audience you will see options like Profiles, User Groups, Categories, Filters, and Campaigns. All these different ways of classifying users give you the opportunity to really narrow down certain characteristics and customize the visibility of your Impact content.

## View User Groups

ser Groups:					
	None selected				
Filter	r				
□ /I	Documentation Canvas (Sub-account Cumulative)				
□ / <b>(</b>	Documentation Canvas/Arts and Humanities (Sub-account Cumulative)				
□ / <b>(</b>	Documentation Canvas/Business (Sub-account Cumulative)				
□ / <b>(</b>	Documentation Canvas/College of Sciences (Sub-account Cumulative)				
□ / <b>(</b>	Documentation Canvas/Communications (Sub-account Cumulative)				
□ / <b>(</b>	Documentation Canvas/English (Sub-account Cumulative)				
□ / <b>(</b>	Documentation Canvas/History (Sub-account Cumulative)				
□ / <b>(</b>	Documentation Canvas/Impact (Sub-account Cumulative)				
□ / <b>(</b>	Documentation Canvas/Manually-Created Courses (Sub-account Cumulative)				
_					

User groups are the role(s) any user has within your LMS. When a user logs into your LMS, Impact replicates their LMS Role(s) in our system.

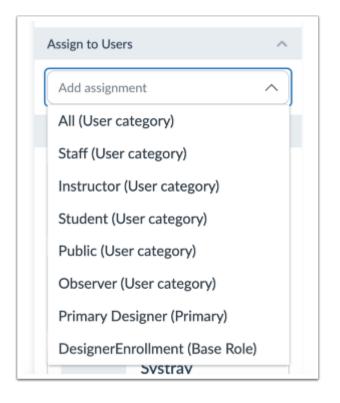
User Groups are defined by your institution and how it is broken down within your LMS. This can be on a course basis, department basis, or however else you've structured your institution. Your institution might use course roles, hierarchy roles, subaccounts, or custom roles to categorize users by departments, schools, faculty groups, and more. This is then reflected within your Impact dashboard.





The reflection of these Groups in your Impact dashboard also allows you to group, categorize, compare, examine and target specific user types within your institution. With the alignment between your LMS and Impact user roles, you can confidently assign campaigns, Impact content, and reporting to the correct users.

# **View Profiles**



When you see the word Profile in your target audience options, this is another way of referring to the User Roles imported from your LMS (this includes institutional hierarchy roles, subaccounts, course roles, and any other custom roles that you create from your LMS). These profiles are solely dependent on the way your LMS has organized specific roles within your institution.

Profiles can differ on an institution and LMS basis. For example, you could have roles such as CourseRole\_Instructors, CourseRole\_Students, as well as some custom Roles you've created for specific user types.





# **View User Groups**

	tings					
Activ	rity Monitors 🗈	Reporting Templates	Contexts Nuser Groups	Custom User Groups	🛅 LTI Tools 🏾 🎤 To	ol Categories
Statu	IS					
-	anize User G	-		Fields (6/7)	Filters      Sear	rch Q
rgan	ize and group user	roles, institutional hiera	rchies or sub-accounts.			
	Туре	Group ID	Group Name	User Count	Category	Visibility
	Sub-acco 🛈	account_cumula	/Documentation Canvas	33	None selected	Visible
	Sub-acco 🛈	account_cumula	/D/Manually-Created Courses	1	None selected	Visible
	Sub-acco 🛈	account_cumula	/Third Street School District	26	None selected	Visible
	Sub-acco 🛈	account_cumula	/Third/Finster Elementary	8	None selected	Visible
	Sub-acco (i)	account_cumula	/Fins/Second Grade Classes	8	None selected	Visible
	500 acco 🕔					
	Sub-acco ()	account_cumula	/Documen/Arts and Humanities	1	None selected	<ul> <li>Visible</li> </ul>

You can think of User Groups as containers for User Roles that are collected by Impact from your LMS. Having User Groups is particularly useful when you want to assign campaigns or Impact content to a specific group of LMS users.

User Groups are automatically generated and added to your Impact dashboard depending on your collected User Roles. In the User Groups page of your Impact dashboard, you can see all of the roles registered within the Impact system, including their unique Impact ID, name, live user count, current categorization, and visibility status.

You can see and organize all your User Groups from this User Groups page. To learn about organizing User Roles and Groups, read this article.

With Impact, you can also create <u>Custom User Groups</u>. This Impact feature allows you to create a User Group right from within the Impact Dashboard and tailor these groups to contain custom characteristics that you are interested in targeting.

#### **View User Categories**

User Categories are a way of organizing your User Roles and Groups with Impact. You can assign your User Roles and Groups to Categories based on your institution's needs. This is especially useful when you want to target a larger audience (such as ALL





students or ALL instructors). Example categories can be Instructors, Students, and Staff. The User Roles and Groups that go into these categories are completely dependent on your institution, and you can categorize them as you wish.

Overall, User Categories are an easy way to assign multiple User Groups in an efficient manner and capture larger audiences.

## **View Filters**

User Groups 🕖	
	^
/Documentation Canvas (Sub-account Cumulative)	ĺ
/Documentation Canvas/Arts and Humanities (Sub-account Cumulative)	
/Documentation Canvas/Business (Sub-account Cumulative)	
/Documentation Canvas/College of Sciences (Sub-account Cumulative)	
/Documentation Canvas/English (Sub-account Cumulative)	
/Documentation Canvas/History (Sub-account Cumulative)	
/Documentation Canvas/Impact (Sub-account Cumulative)	
/Documentation Canvas/Manually-Created Courses (Sub-account Cumulative)	

Filters are another way of choosing your target audience for a specific piece of content or report. Filters are created as a result of <u>Tool Adoption Reports</u> and refer to users that have or have not been using a tool over a specified timeframe. With these filters, you can really isolate users based on their behaviors or usage within the LMS.

# **View Campaigns**

Assign to users	
User Groups:	
Q None selected	~
Individual users:	
Please enter 1 or more characters	





By now, you are probably familiar with the way Impact allows you to create <u>campaigns</u>. Once you create a campaign and assign it to a target audience, you can select that campaign as a target audience from other places within your Impact dashboard. For example, if you create a new message, and you want to add it to an existing campaign, you can select that campaign as your target audience. The same goes for all Impact content. In addition, if you want to view reports specific to a campaign, you can select that campaign as a filter within your Insights page.

If you are assigning a message or support article to a campaign, once you select a campaign as an audience, this help item is added to that campaign's help item overview.

## Where do I use target audiences?

The majority of your Impact features allow or require you to assign specific audiences. User Roles, Profiles User Groups, Categories, Filters, and Campaigns make up these audiences and allow you to feel confident that the correct users see your Impact content and appear on reports. You'll see these audience options in the following places:

- <u>Reporting Templates</u> are assigned to a target audience.
- The following Reports in your Impact dashboard have filters related to target audiences:
  - <u>Tool Adoption Report</u>
  - <u>Course Activity Report</u>
  - <u>Support Button Usage Report</u>
  - Support Escalation Route Report
- <u>Support Routing</u> options can be assigned to a target audience.
- <u>Support articles</u> and <u>Messages</u> can be assigned to a target audience.
- <u>Campaigns</u> can be assigned to a target audience.
- <u>Support Center Categories</u> can be assigned to a target audience.

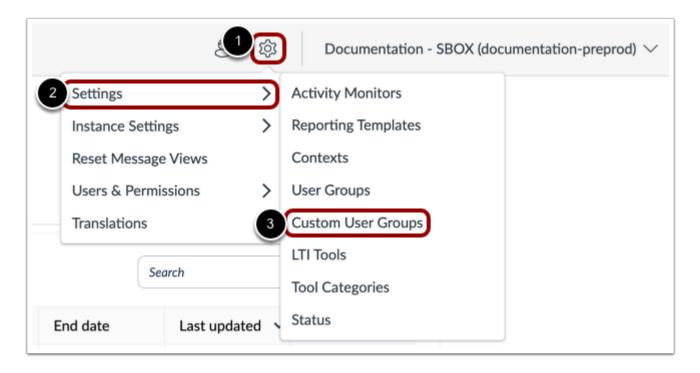




# How do I create Custom User Groups for Messages and Support Articles in the Impact Dashboard?

You can create custom user groups based on a combination of criteria.

#### **Open Custom User Groups**



In Global Navigation, click the **Settings** icon [1]. Then hover the cursor over the **Settings** menu [2] and click the **Custom User Groups** icon [3].





#### **Create New Custom Group**

	tings						
r Activ Statu	vity Monitors us	Reporting Templates	🖈 Contexts	a User Groups	Custom U	Jser Groups 🛅 LTI Too	ols 🖌 Tool Categories
		Groups groups and reuse them in y	our campaigns,	messages or articl	es.		arch Q Create New
		groups and reuse them in y	our campaigns,	messages or articl		Created by Andy Adamovich	

Click the Create New button.

## Add Custom Group Information



Enter a custom user group name [1] and description [2]. You can <u>import a group list</u> [3], or create the group list automatically using conditions [4].

Then click the Save Changes button [5].





## Add First Condition

Custom user group name Description	Save changes
Edit conditions	
<ul> <li>Import list</li> <li>Add the first condition</li> </ul>	

To create a list using conditions, click the **Add the first condition** link [1].

## **Create Condition**

Custom user group name Description
Edit conditions
<ul> <li>Import list</li> <li>+ Add an "and" condition</li> </ul>
1 None selected
User is in one of the groups
User is in none of the groups
User has logged in User hasn't logged in
User has used one of the tools
pre User hasn't used the tools





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Conditions are statements that specify the types of users included in the group. To specify the users to whom the formula should apply click the **Application** drop-down menu [1] and select your condition [2]. The available conditions are for roles, user log-ins, and tools used.

## **Create Role Condition**

Edit conditions		
♠ Import list		
+ Add an "and" condition	2	
User is in one of the groups V	Q Instructor V	×

The role condition type allows you to create a list of users based on their role [1].

In the Role drop-down menu [2] you can select from the list of user roles identified in your account.

#### **Create Logged In Condition**

Import list + Add an "and" condition   User has logged in v in the last     1     3   day v     X	Edit conditions			
		in the last	2	×

The logged in condition type allows you to create a list of users based on log in activity [1]

Enter a value in the **number** field [2]. Then select a time frame from the **duration** drop-down menu [3]. You can select from the *day*, *week*, *month*, and *year* options.





## **Create Used Tool Condition**

Edit conditions					
♠ Import list					
+ Add an "and" condition	•		•	•	
User has used one of the tools ~	2 Q Integrated Tools V	in the last	3	day 🗸	×

The used the tool condition type allows you to create a list of users based on their use of Impact [1].

Select a report type in the **Reports** drop-down menu [2]. Enter a value in the number field [3]. Then select a time frame from the **duration** drop-down menu [4]. You can select from the *day*, *week*, *month*, and *year* options.

#### Add or Remove Conditions

Edit conditions					
♠ Import list					
1 + Add an "and" condition					
User has used one of the tools 💉	Q Integrated Tools ~	in the last	1	day 🗸	2×

To add a condition, click the Add an "and" condition link [1].

To remove a condition, click the **Remove** icon [2].





## **Preview Group List**

review.	stered in the Impact system will not appear in the	
User Name	Full Name	Email Address
3	Andy Adamovich	andyadamovich@instructure.com
7	Doug Roberts	dougroberts@instructure.com
8	Carla Gunderson	carlagunderson@instructure.com
9	Canvas Teacher	canvasteacher@institution-name.edu
49	Dani Mc Callion	dani.mccallion@instructure.com
52	Daniel Jatto	daniel.jatto@instructure.com
54	Kelli Sorensen	kelli.sorensen@instructure.com
58	Eleni	eleni.balaska@instructure.com
68	Google Edu	alli@gedudemoinstructure.com

Based on your added conditions, you can view the list of users included in the group [1].

To download the group list, click the **Download CSV** button [2].

To search for a specific user in the list, use the **Search** field [3].





## Save Group

K12 Instructors Description		1 Save changes
Edit conditions		
♠ Import list		
+ Add an "and" condition		
User is in one of the groups $\checkmark$	Q 2 selected V	×

Click the Save changes button.

## View User Group

		er Groups		Sea	rch Q	Create New
Create	e custom us	ser groups and reuse them in your campaigns, m	nessages or articles.			
	ID	Name	^	Created by	User Count	
	1	Custom Group		Andy Adamovich	0	
	2	K12 Instructors		Andy Adamovich	18	

View the group in the Custom User Groups list.

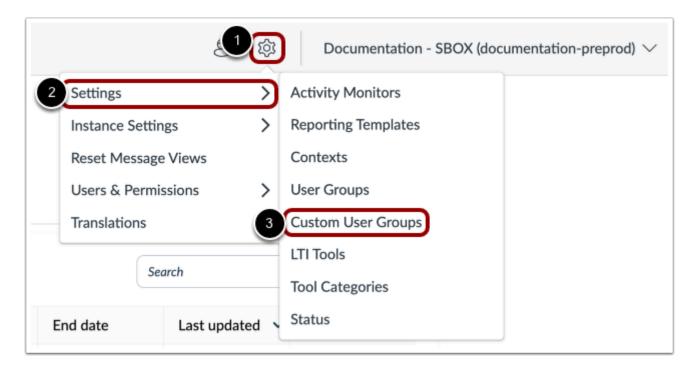




## How do I upload a Custom User Group list in Impact?

You can target communication and support to a certain group of users by creating a custom user group. You can upload a list of users to include in the custom user group on the Impact Dashboard.

## **Open Custom User Groups**



In Global Navigation, click the **Settings** icon [1]. Then hover the cursor over the **Settings** menu [2] and click the **Custom User Groups** icon [3].





#### **Create New Group**

	er Groups er groups and reuse them in your campaigns, messages or articles.		Search	QCrea	ate New
ID	Name	Created by		User Count	
1	Custom Group	Andy Adam	novich	0	
2	K12 Instructors	Andy Adam		18	

View the Custom User Groups page.

To create a new user group, click the **Create New** button.

## Import User Group List

Custom user group name Description		Save changes
Edit conditions		
Import list     Add the first condition		

Click the Import list link.





## **Upload User List**

Sottings
Import A List Of Users
Upload any CSV, XLS, or XLSX files with user name, email address or PK1 ID Download sample spreadsheet.
Lipland Liper Lipt
Upload User List
Drag-n-drop your CSV, XLS, XLSX file or
Choose File
Cancel

To download a sample spreadsheet, click the **Download sample spreadsheet** link [1].

To upload a custom user group list file from your computer, click the **Choose File** button [2]. You can upload CSV, XLS, and XLSX file types.

**Note:** Your spreadsheet must identify users by one of three user ID header types: *user\_email*, *PK1\_ID*, or *username*. (*PK1\_ID* only applies to Blackboard users.)





#### **Choose File**

Recents	Name	Size	Kind	Date Added
Applications	Impact Import Sheet.xlsx	5 KB	Microsok (.xlsx)	Today at 3:47 PM
Desktop	White Badges.png	27 KB	PNG image	Jan 10, 2022 at 2:
	CanvasDefaultAccountReports.textClipping	275 bytes	Text Clipping	Jan 6, 2022 at 3:0
Documents	AccountandSub-AccountRoleComparisons.pdf	54 KB	PDF Document	Jan 4, 2022 at 12:
Downloads	unnamed (2).png	322 KB	PNG image	Dec 22, 2021 at 1:
	🔜 unnamed (1).png	117 KB	PNG image	Dec 22, 2021 at 1:
Cloud	🖂 unnamed.png	93 KB	PNG image	Dec 22, 2021 at 1
🗅 iCloud Drive	Matching Partial Credit Option.png	33 KB	PNG image	Dec 22, 2021 at 1
	Feature Options.png	77 KB	PNG image	Dec 22, 2021 at 1
ocations.	🔄 Gradebook View Menu.png	92 KB	PNG image	Dec 22, 2021 at 1
Network	Account Setting.png	38 KB	PNG image	Dec 22, 2021 at 1
	Unposted Comment Warning.png	37 KB	PNG image	Dec 22, 2021 at 1
ags	Course Nav Expand/Collapse.png	41 KB	PNG image	Dec 22, 2021 at 1
	🔤 Missing Status Removal.png	41 KB	PNG image	Dec 22, 2021 at 1
	External Link Checkbox.png	21 KB	PNG image	Dec 22, 2021 at 1
	Manage LTI Permission.png	30 KB	PNG image	Dec 22, 2021 at 1
	Accessibility Checker.png	339 KB	PNG image	Dec 22, 2021 at 1
	A		n	D 47 0004 -+ 0

Select your file [1], then click the **Open** button [2].





## Map File Columns

Map File C	olumns To User Proper	ties	
At least one colum	n header should be mapped to an Imp	act user property.	
Matched	Column Header From File	Preview Data	Impact User Property
	Username	maxjohnson	Do not map column
			2 Do not map column
			3 Email address
			4 PK1 ID
			5 Username
Back Cancel			Import

To transfer your data into the Impact database, you must map the file's user ID header to an Impact user property.

Click the item's Impact User Property drop-down menu [1].

To choose not to map the column header, click the **Do not map column** option [2].

To map the column header to email address data, click the Email address option [3].

To map the column header to PK1 ID data, click the PK1 ID option [4]. This option only applies to Blackboard users.

To map the column header to username data, click the Username option [5].



# 

## **View Mapped Column Status**

Map File Co	olumns To User Propertie	es				
At least one colum	n header should be mapped to an Impact	user propert	ÿ.			
Matched 1	Matched 1 Column Header From File		Preview Data		Impact User Property	
<b>2</b>	Email Address	andy.ad.c	anvas@gmail.com		Email address	~
Matched	Column Header From File	Preview Do	ata		Impact User Property	
03	Email Address	maxjohnso	on@instructure.com		Email address	~
Matched	Column Header From File		Preview Data	Impa	ict User Property	
04	Username		maxjohnson	Use	ername	

The Matched column displays the mapped column header status [1].

If all users from the uploaded file were located in the Impact database, a Matched icon displays [2].

If only some of your users were located in the Impact database, a Partial Match icon displays [3].

If no users are located in the Impact database, a No Match icon displays [4].

#### Import User Group



To import your user list, click the **Import** button.





#### Save User Group

1 Custom user group name 2 Description	3 Save changes
Edit conditions	
<ul> <li>Import list</li> <li>Add the first condition</li> </ul>	

Type your custom user group name in the **Custom user group name** field [1].

To add a group description, type the description in the **Custom user group description input** field [2].

To save your changes, click the Save Changes button [3].

Note: A custom user group name must be added to save your user group.

#### View Custom User Group

		er Groups		Sea	rch Q Creat	te New
Creat	e custom u	ser groups and reuse them in your campaigns, m	essages or articles.			
	ID	Name	^	Created by	User Count	
Ο	1	Custom Group		Andy Adamovich	0	)
0	2	K12 Instructors		Andy Adamovich	18	

View your custom user group in the Custom User Groups page.





Walkthroughs





#### What are Impact Walkthroughs?

The Walkthroughs feature allows Impact admins to create step-by-step guidance of a process in Canvas or Blackboard Learn Original. A walkthrough consists of multiple steps that may span multiple pages.

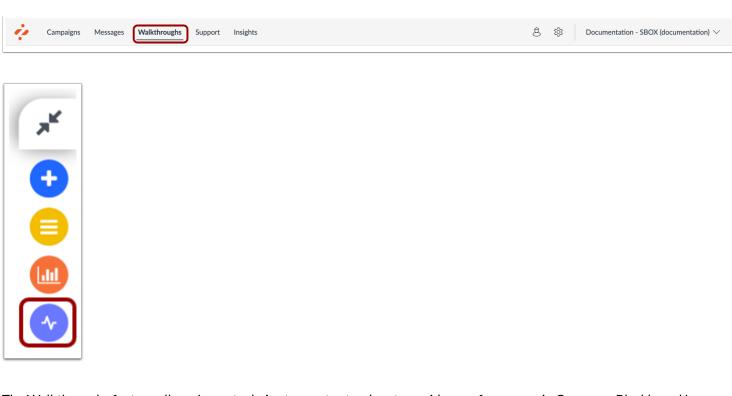
When creating walkthrough steps, admins can select from the following step types: hints, pop-ups, and systrays. Hints can be used to direct users to another page in their LMS. Pop-up and systray messages can be used to provide information.

If enabled, <u>users may submit walkthrough feedback</u> upon closing or completing a walkthrough.

Notes:

- Walkthrough steps must include a context which triggers the step, such as an action or navigating to a page. Free Select Mode is not available when selecting a context.
- Buttons can be added to allow users to navigate between steps or close the walkthrough.
- The Walkthroughs feature preview is in active development.

#### **View Walkthroughs**



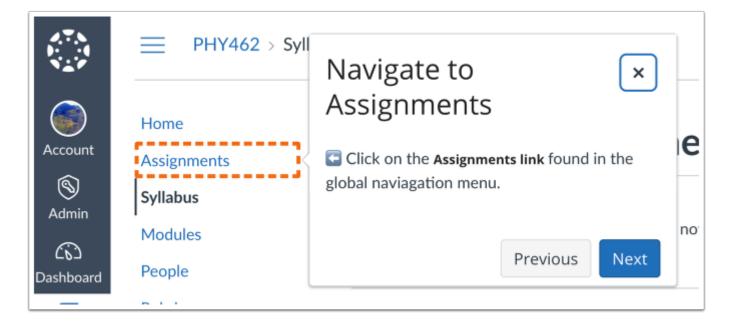
The Walkthroughs feature allows Impact admins to create step-by-step guidance of a process in Canvas or Blackboard Learn Original. A walkthrough consists of multiple steps that may span multiple pages.





Walkthrough steps can be created using the Inline Editor or Impact Dashboard.

## **View Hint Walkthroughs**



Hint messages are messages that are connected to a specific element on a page in your learning application.





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#### View Pop-Up Walkthroughs

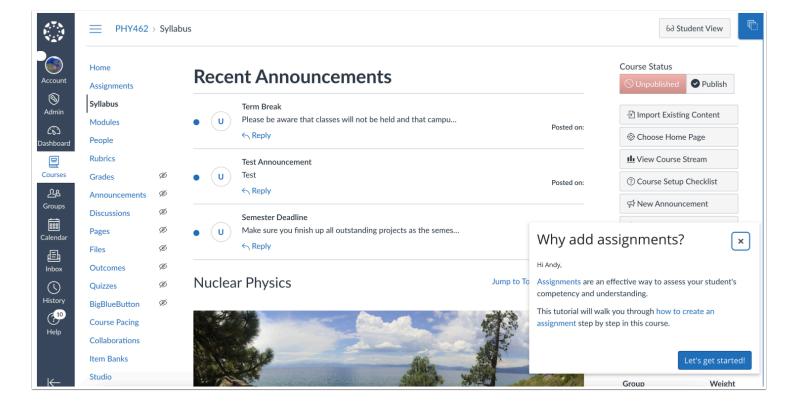
Dis	scussions Z	Zero	
ą	No Title	You did it!	×
As	signm	You added an assignment!	
Ð	Reac 20 pts	Previou	Is Finish
2	Plant Ger 60 pts	netics Paper	

Pop-up messages are presented in a central modal that lays on top of your learning application.

Note: Pop-up messages can only be connected to page-level contexts and not to a specific element.



## View Systray Walkthroughs



Systray messages are messages displayed in the bottom right corner of your learning environment.

Note: Systray messages can only be connected to page-level contexts.

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## View End Walkthrough Confirmation

¢P	No Title	
	You did it!	
Assi	You added an assignment!	2
	Reac 20 pts	Previous Finish
	Plant Genetics Paper Careford	
:	End this Walkthrough?	×
		<b>N</b>
	Are you sure you want to e	and this walkthrough?
	Are you sure you want to e Leave us your feedback	end this walkthrough?
		-

To end a walkthrough before reaching the last step, users can click the **Close** icon at any time [1].

To end a walkthrough, users can click the **Exit** button [2].

To confirm ending the walkthrough, users can click the Yes, end button [3].

Note: Button labels can be labeled to your desire.





## How do I create a Walkthrough in the Impact Dashboard?

When creating walkthrough steps, admins can select from the following step types: hints, pop-ups, and systrays. Hints can be used to direct users to another page in their LMS. Pop-up and systray messages can be used to provide information.

Notes:

- Walkthrough steps must include a context that triggers the step, such as an action or navigating to a page. Free Select Mode is not available when selecting a context.
- Buttons can be added to allow users to navigate between steps or close the walkthrough.
- The Walkthroughs feature preview is in active development.

#### **Open Walkthroughs**

ų.	Campaigns	Messages	Walkthroughs	Support	Insights	ø	्र	Documentation - SBOX (documentation) $ \smallsetminus $

In Global Navigation, click the Walkthroughs link.

#### **Create Walkthrough**

Campaigns Messages Wall	tthroughs Support Insights		ŝ	ණු Docume
Wa	alkthroughs			
🗅 Mar	hage Walkthroughs + Insights			
Fie	lds (4/13) V Filters V		Search Q	New walkthrough
	Title	Assigned to	Last updated on 🗸 🗸	# Steps
	Walkthrough: Manage notifications for a s • Published	Walkthrough: Manage course notification settings: St (Campaign)	Updated 11/16/2023	3
	Walkthrough: Manage notifications for a s • Published	Walkthrough: Manage course notification settings: St (Campaign)	Updated 9/13/2023	3
	Walkthrough: How to create a Document • Published	Walkthrough: How to create a Document-Based Assessme (Campaign)	Updated 9/13/2023	17

Click the **New walkthrough** button.





## Add Walkthrough Details

1 Title	
2 Description	

In the Title field [1], enter a title for your walkthrough. In the Description field [2], add description text.





## Create Walkthrough Steps

Steps (1)	Settings
+ Add Step	
Untitled 1	↑ ↓
Message type	
Hint	~
Message orientation	
Automatic	~
Connect to context	
Q None selected	~
Width (px) 5 350	Height (px) 6 200
Buttons	+ Add button
🔓 Clone step  🕆 Del	ete step
Manage Translations	~

In the **Untitled 1** field [1], view the title.

In the **Message type** drop-down menu [2], select the message type you would like to display. You can select between hint, popup, or systray messages.

In the Message orientation drop-down menu [3], select where you would like to display your step.

In the **Connect to context** drop-down menu [4], select where you want the step to display. Connected contexts display where the step is displayed.

If you would like to modify the size of your message, enter a number in the Width field [5] and Height field [6].





## **Add Buttons**

Untitled 1 🕆 Delete	^
Button label	
Untitled 1	
Button action	
Exit	~

To add a button, click the Add button [1].

In the **Button label** field [2], type the button name.

To change the action of the button, click the **Button action** drop-down menu [3]. Depending on the order of the button's action, you can select between next, previous, and exit.





## **Add Step Details**

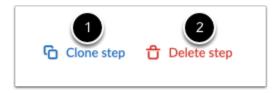
1 Rich Edit Mode Off		2 N N
2 Untitled 1	×	
3 Nothing to see just yet 4 Untitled 1		

To enable the rich content editor, click the Rich Edit Mode toggle button [1].

In the Untitled field [1], enter a step title. In the Nothing to see here just yet field [2], type the step description.

If you have added a button to the step, it will display in the step description [4].

#### **View Additional Step Options**



To duplicate and reuse a step, click the Clone step link [1]. To delete a step, click the Delete step link [2].





#### **Add Additional Steps**



To add additional steps to your Walkthrough, click the Add Step button.

#### Manage Translation

Manage Translations	)^
🔆 English	
× Arabic	
× French	
Spanish	

In the Manage Translations section, click the Manage Translations drop-down menu [1].

Click the language in which you want to add or edit the message [2].

You can see all of your different languages for your account. To request the addition of a new language please read <u>How do I add</u> <u>a new language in the Impact Dashboard?</u>





## **Edit Settings**

Steps (1)	Settings
Assign to Users [0]	^
Add assignment	~
Triggers 3	^
Trigger proactively from first wal	lkthrough step
Schedule Visibility	^
Visible From:	
Visible Until:	
	Ē
Advanced Settings	^
✓ Collect feedback at the end of the end	the walkthrough
Tags	
Search or create tags	
Manage Translations	

In the **Settings** tab [1], you can edit different settings.

To select who is assigned the Walkthrough, click the Assign to Users drop-down menu [2].

To immediately begin the Walkthrough when a user opens the page, open the **Triggers** section and ensure the **Trigger proactively from first walkthrough step** checkbox is selected [3].

To schedule message visibility, in the sidebar, locate and open the Schedule Visibility section [4].

In the Visible From section, select the relevant:

- Start date
- Start time

In the Visible Until section, select the relevant:

- End date
- End time





To collect feedback from the Walkthrough, open the **Advanced Settings** section and click the **Collect feedback at the end of the** walkthrough checkbox [5].

To search or create tags to add to your Walkthrough, add tags in the **Tags** field [6].

Note: You must assign users to be able to publish the Walkthrough.

## Publish Walkthrough



To create a draft of your walkthrough steps to publish later, click the **Save as Draft** button [1]. To publish and make your walkthrough steps visible, click the **Publish** button [2].

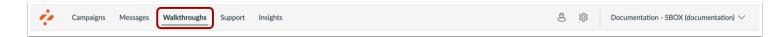




## How do I edit a Walkthrough in the Impact Dashboard?

You can edit existing walkthroughs in the Impact Dashboard. Walkthroughs consist of multiple steps that may span multiple pages.

## **Open Walkthroughs**



In the Global Navigation, click the Walkthroughs link.

## **Open Walkthrough**

Mana	ge Walkthroughs 4 Insights			
Field	s (4/13) V Filters V		Search Q	New walkthrough
0	Title	Assigned to	Last updated on 🗸 🗸	# Steps
0	Walkthrough: Manage notifications for a s • Published	Walkthrough: Manage course notification settings: St (Campaign)	Updated 11/16/2023	3
0	Walkthrough: Manage notifications for a s • Published	Walkthrough: Manage course notification settings: St (Campaign)	Updated 9/13/2023	3
	Walkthrough: How to create a Document • Published	Walkthrough: How to create a Document-Based Assessme (Campaign)	Updated 9/13/2023	17
0	Walkthrough: Add a Syllabus	Walkthrough: Add a syllabus (Campaign)	Updated 6/23/2023	8

To edit an existing walkthrough, click the name of the walkthrough.



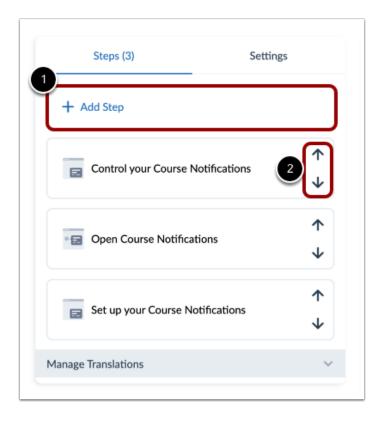


## Delete or Edit Walkthrough



To delete a walkthrough, click the **Delete** button [1]. To modify the walkthrough, click the **Edit** button [2].

## Edit Walkthrough Steps



To add an additional step, click the Add Step button [1].

To update a walkthrough step, click the **Drag and Drop** icon [2].





## **Edit Walkthrough Settings**

Assign to Users [: Walkthrough: M Add assignmen Triggers Trigger proa S Course he % On Page	Published     Hidden     the item is owe     compaign	Survey assigned to an inactive statement of the step o
Visibility Assign to Users [: Walkthrough: M Add assignmen Triggers Trigger proa	Hidden the Item is exer campaign	
Assign to Users [: Walkthrough: + Add assignmen Triggers Trigger proa Course h: % Course h: % On Pag © Restrict Schedule Visibility	the item is exe campaign Manage cou × t ctively from fat	
Walkthrough: M Add assignmen Triggers <sup>™</sup> Trigger proa <sup>™</sup> Course ht <sup>™</sup> On Pag <sup>®</sup> Restrict Schedule Visibility	danage cou × t ctively from fit	~
Add assignmen Triggers Trigger proa Course he & Course he & On Pag © Restrict Schedule Visibilit	t ctively from fir ome Page	~
Triggers ♥ Trigger proa ♥ Course he ☆ On Pag ● Restrict Schedule Visibility	ctively from fir	rst walkthrough step
Trigger proa Course he Course he Con Page Restrict Schedule Visibility	ome Page	st walkthrough step
	ome Page	rst walkthrough step
것은 On Page ⓒ Restrict Schedule Visibility	-	
ಸ್ಟೇ On Page © Restrict Schedule Visibilit	-	
Restrict Schedule Visibility		
	ed to specific page	
	,	
		8
Visible Until:		
Advanced Setting	s	
Collect fee	dback at the e	nd of the walkthrough
Tags		
Search or create	tags	
Manage Translatio	ons	
<b>•</b> • • •		
× Arabic		
🕑 English		
S French		e
😣 Spanish		

In the Settings tab, you can edit different settings [1].

To update who is assigned the Walkthrough, click the Assign to Users drop-down menu [2].

To immediately begin the Walkthrough when a user opens the page, open the **Triggers** section and ensure the **Trigger proactively from first walkthrough step** checkbox is selected [3].

To update the schedule message visibility, in the sidebar, locate and open the Schedule Visibility section [4].

To collect feedback from the Walkthrough, open the **Advanced Settings** section and click the **Collect feedback at the end of the** walkthrough checkbox [5].

In the Manage Translations section, click the Manage Translations drop-down menu [6].





#### Update Walkthrough



To unpublish your walkthrough and save your current changes, click the Save & Unpublished button [1].

To publish your updated walkthrough, click the **Update** button [2].





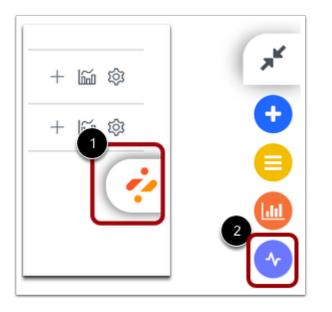
## How do I create a Walkthrough in the Impact Inline Editor?

When creating walkthrough steps, admins can select from the following step types: hints, pop-ups, and systrays. Hints can be used to direct users to another page in their LMS. Pop-up and systray messages can be used to provide information.

Notes:

- Walkthrough steps must include a context which triggers the step, such as an action or navigating to a page.
- Buttons can be added to allow users to navigate between steps or close the walkthrough.
- The Walkthroughs feature preview is in active development.

#### **Open Walkthroughs**



To open Walkthroughs, click the Impact icon [1] and then click the Walkthroughs icon [2].

#### **Create New Walkthrough**



To create a new Walkthrough, click the Create Walkthrough button.





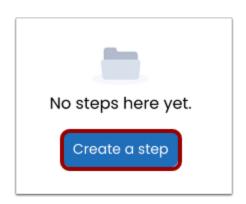
## Add Walkthrough Details

K Walkthroughs Go To Library		×
Translations	🕑 English	•
Create a wa	lkthrough	
Title* 1		
Create Announceme	ent	
Description 2 These next steps will to create an annour	, ,	now
Assigned to 3		
All (user category)	×	~
4 Start	Creating	

In the **Title** field [1], enter a title for your walkthrough. In the **Description** field [2], add description text. In the **Assigned to** field [3], select the users you want to view the walkthrough steps.

Then click the **Start Creating** button [4].

## **Create Step**







#### To add a new step, click the **Create a step** button.

#### Select Page



If you would like to change the Walkthrough page or element, click the **Select Element (Shift)** toggle button [1]. To confirm the page or element selected for the step, click the **Select Page** button [2].

To cancel creating the step page or element, click the Exit button [3].

Note: Free Select Mode is not available when selecting a context.

#### Add Step Details

	Conte	ent										
1	Step 1	ſitle										
	Crec	ate A	nnou	ncem	ent							)
2	Step E	Body										
	в	Ι	Ū	÷	Poppins,Ope 🗸 1	12pt	~	₽	Ξ	≡	≣	
	You	ur w	alkth	iroug	n will guide users t	hrough						
3		S	ystra	y Step			Ро	o-up s	Step			)

In the **Step Title** field [1], add a step title.

In the Step Body field [2], add a description of the step.

To add a message type, click the Systray Step button or Pop-up Step button [3].





Note: Hint messages are not available in the Inline Editor Walkthrough as a message type.

## Add Buttons

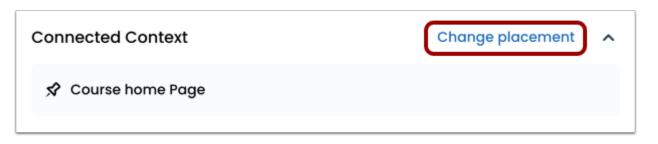
Buttons	1 + Add button ^
Button 1 🔂 Delete	^
2 Caption	
Button 1	
Action	
3 Next	^

To add a button, click the Add button button [1].

In the **Caption** field [2], type the button name.

To change the action of the button, click the **Action** drop-down menu [3]. Depending on the order of the button's action, you can select between next, previous, and exit.

## **Edit Connected Context**

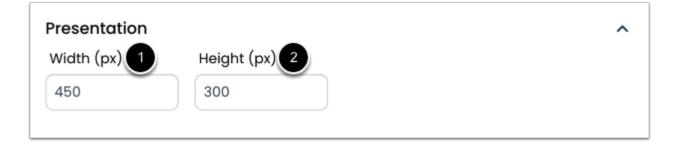


To change the page placement of what page the connected context is being displayed, click the **Change placement** link.





#### **Edit Presentation**



To modify the size of your message, enter a number in the **Width** field [1] and a number in the **Height** field [2].

#### **View Walkthrough Steps**

	Steps	Settings	
irans	lations	🕝 English	~
	<b>Control your C</b> Notifications Hi <mark>First Name</mark> , St and when you g	ay in control over how	~
	Open Course Click the View C button. 🔁 This b	ourse Notifications	~
		ourse Notifications me to set your course e	~
+	Ade	d another step	
Pr	Finish Walkth	rough and Save it	

Once you have added all the steps to your walkthrough, click the **Save and proceed** button.



### **Edit Settings**

	K Walkthrough: Ma Go To Library	inage notific	×
	Steps	Settings	
1	ranslations	🕝 English	•
2	Title* Walkthrough: Manage	notifications for a	sing
3	Description This Walkthrough guid the process of manag settings for individual	ing notification	jh
4	Triggers Trigger proactively fr step	rom first walkthrou	<b>^</b> gh
	Course home Page Course home Page Course home Page Course home Page Restricted to spe		
5	Schedule Visibility /isible from		^
)	/isible to		
<b>'</b>	Advanced Settings	the end of the	^
	ags Search or create tags		
®	Cool Categories Q None selected 9 Save & unpublish	10 Save and proce	<b>^</b>

In the Settings tab, you can edit different settings.

To select a translation, click the Translation drop-down menu [1].

To change the title of the Walkthrough, click the **Title** text box [2] and enter the title.

To change the description of the Walkthrough, click the **Description** text box [3] and enter the description.

To immediately begin the Walkthrough when a user opens the page, open the **Triggers** section and ensure the **Trigger proactively from first walkthrough step** checkbox is selected [4].

To schedule message visibility, in the sidebar, locate and open the Schedule Visibility section [5].

In the Visible From section, select the relevant:

- Start date
- Start time

In the Visible Until section, select the relevant:

End date





• End time

To collect feedback from the Walkthrough, open the Advanced Settings section and click the **Collect feedback at the end of the** walkthrough checkbox [6].

To search or create tags to add to your Walkthrough, add tags in the Tags field [7].

To link your Walkthrough with a Tool Categories, select the Tool Categories drop-down menu [8].

To save and unpublish, click the **Save & unpublish** button [9].

To continue and publish, click the Save and proceed button [10].

Note: You must assign users to be able to publish the Walkthroughs.

### Publish Walkthrough

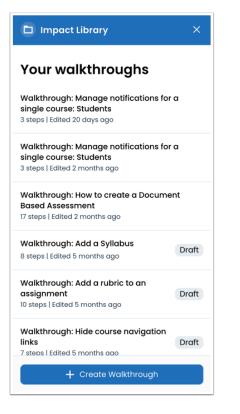


To publish the Walkthrough, click the **Publish** button.





### **View Walkthrough**



All Walkthroughs are visible within your Impact Library.





### How do I create a Walkthrough in the Impact Inline Editor in Blackboard Learn Ultra?

When creating walkthrough steps, admins can select from the following step types: hints, pop-ups, and systrays. Hints can be used to direct users to another page in their LMS. Pop-up and systray messages can be used to provide information.

Notes:

- Walkthrough steps must include a context that triggers the step, such as an action or navigating to a page.
- Buttons can be added to allow users to navigate between steps or close the walkthrough.
- The Walkthroughs feature preview is in active development.

#### Launch the Inline Editor

		~
Ć	) ★ 裬	🕈 D 🗄
		Reading List
Filter	Show All 🔻	503

Using Google Chrome, log in to your Blackboard Learn Ultra environment.

To activate the Export Tool extension, click the **Impact** icon.

**Note:** Depending on your Chrome browser you may need to open the Extension menu and then click the Impact Expert Tool extension.





# Log in to Impact

r IMPACT	
Email:	
Deserverd	
Password:	
Login	

Log in using your email address and Impact password.





#### **Connect to Impact Instance**

∻ IMPACT	
Connect to instance:	
Search instances	Q
Canvas Demo - DEMO	
(canvasdemo)	

Click the Impact instance which is connected to the Blackboard Learn Ultra environment.

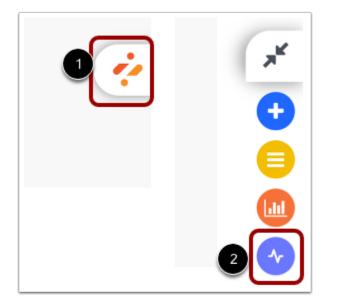
This means with Ultra you no longer connect your expert user and forget about it. With every use of the inline editor in Ultra, you connect an LMS to an Impact system.

**Note:** Using the Chrome plugin you can create contexts on an Impact system different from the one connected to that LMS. You can connect the plugin to any instance you have access to, regardless of the LMS you are logged into. Be careful which instance you are logged into, especially when defining any context.





## **Open Inline Editor**

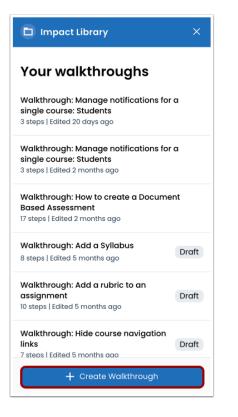


After the page has reloaded, click the **Impact** icon [1] and then click the **Walkthroughs** icon [2].





#### **Create New Walkthrough**



To create a new Walkthrough, click the **Create Walkthrough** button.





### Add Walkthrough Details

< Walkthroughs X Go To Library
Translations
Create a walkthrough
Create Announcement
Description These next steps will walk you through how to create an announcement.
Assigned to
All (user category) X
4 Start Creating

In the **Title** field [1], enter a title for your walkthrough. In the **Description** field [2], add description text. In the **Assigned to** field [3], select the users you want to view the walkthrough steps.

Then click the **Start Creating** button [4].

### **Create Step**







#### To add a new step, click the **Create a step** button.

#### Select Page



If you would like to change the Walkthrough page or element, click the **Select Element (Shift)** toggle button [1]. To confirm the page or element selected for the step, click the **Select Page** button [2].

To cancel creating the step page or element, click the Exit button [3].

Note: Free Select Mode is not available when selecting a context.

#### **Add Step Details**

(	Conte	ent										
1	Step 1	itle										
	Crec	Create Announcement										
2	Step E	Body										
	В	Ι	U	÷	Poppins,Ope 🗸	12pt	~	≣	Ξ	⊒	≣	
	You	ur we	alkth	iroug	h will guide users	through.						
3		S	ystra	y Step			Ро	p-up	Step			

In the **Step Title** field [1], add a step title.

In the **Step Body** field [2], add a description of the step.

To add a message type, click the Systray Step button or Pop-up Step button [3].





Note: Hint messages are not available in the Inline Editor Walkthrough as a message type.

### Add Buttons

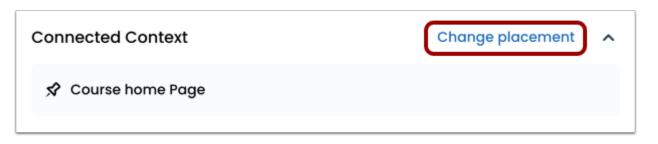
Buttons	1 + Add button ~
Button 1 🔂 Delete	^
2 Caption	
Button 1	
Action	
3 Next	^

To add a button, click the Add button button [1].

In the **Caption** field [2], type the button name.

To change the action of the button, click the **Action** drop-down menu [3]. Depending on the order of the button's action, you can select between next, previous, and exit.

### **Edit Connected Context**

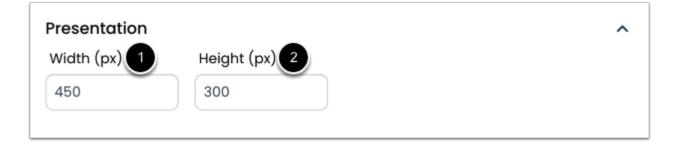


To change the page placement of what page the connected context is being displayed, click the **Change placement** link.





#### **Edit Presentation**



To modify the size of your message, enter a number in the **Width** field [1] and a number in the **Height** field [2].

#### **View Walkthrough Steps**

	Steps	Settings	
irans	lations	🕑 English	~
	Control your C Notifications Hi <mark>First Name</mark> , Sta and when you g	ay in control over how	~
	Open Course Click the View Co button.	ourse Notifications	~
	.,	ourse Notifications me to set your course e	~
+	Add	d another step	
	Finish Walkth	rough and Save it	

Once you have added all the steps to your walkthrough, click the **Save and proceed** button.



### **Edit Settings**

< Walkthrough: Manage notific × Go To Library
Steps Settings
Translations 🔗 English 🗸
Walkthrough: Manage notifications for a sing
Description This Walkthrough guides students through the process of managing notification settings for individual courses.
Triggers
Course home Page Course load Con Page Load
Schedule Visibility ^ Visible from
Visible to
Advanced Settings ^ Collect feedback at the end of the walkthrough
Search or create tags
Col Categories     Q None selected

In the Settings tab, you can edit different settings.

To select a translation, click the Translation drop-down menu [1].

To change the title of the Walkthrough, click the **Title** text box [2] and enter the title.

To change the description of the Walkthrough, click the **Description** text box [3] and enter the description.

To immediately begin the Walkthrough when a user opens the page, open the **Triggers** section and ensure the **Trigger proactively from first walkthrough step** checkbox is selected [4].

To schedule message visibility, in the sidebar, locate and open the Schedule Visibility section [5].

In the Visible From section, select the relevant:

- Start date
- Start time

In the Visible Until section, select the relevant:

End date





• End time

To collect feedback from the Walkthrough, open the Advanced Settings section and click the **Collect feedback at the end of the** walkthrough checkbox [6].

To search or create tags to add to your Walkthrough, add tags in the Tags field [7].

To link your Walkthrough with a Tool Categories, select the Tool Categories drop-down menu [8].

To save and unpublish, click the **Save & unpublish** button [9].

To continue and publish, click the Save and proceed button [10].

Note: You must assign users to be able to publish the Walkthroughs.

#### Publish Walkthrough

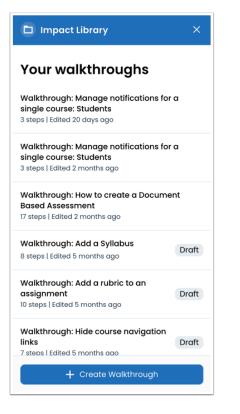


To publish the Walkthrough, click the **Publish** button.





### **View Walkthrough**



All Walkthroughs are visible within your Impact Library.

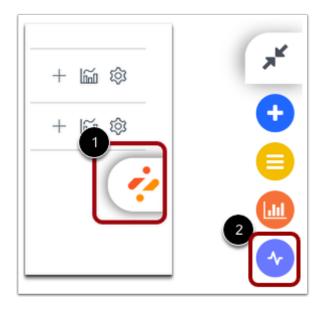




### How do I edit a Walkthrough in the Impact Inline Editor?

You can edit existing walkthroughs in the Impact Inline Editor. Walkthroughs consist of multiple steps that may span multiple pages.

### **Open Walkthroughs**



To open Walkthroughs, click the Impact icon [1] and then click the Walkthrough icon [2].





### **Open Walkthrough**

🗅 Impact Library	×
Your walkthroughs	
Walkthrough: Manage notifications for single course: Students 3 steps   Edited 20 days ago	a
Walkthrough: Manage notifications for single course: Students 3 steps   Edited 2 months ago	a
Walkthrough: How to create a Docume Based Assessment 17 steps   Edited 2 months ago	nt
Walkthrough: Add a Syllabus 8 steps   Edited 5 months ago	Draft
Walkthrough: Add a rubric to an assignment 10 steps   Edited 5 months ago	Draft
Walkthrough: Hide course navigation links 7 steps   Edited 5 months aao	Draft
+ Create Walkthrough	

To edit an existing walkthrough, click the name of the walkthrough.

# Edit Walkthrough

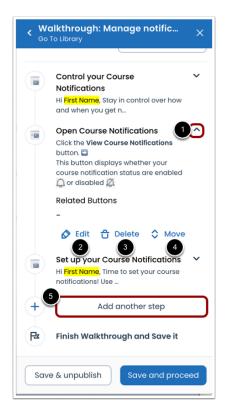


To edit the walkthrough, click the **Edit** button.





### Edit Walkthrough Steps



To edit or delete a step, click the **Step** drop-down menu [1].

To edit the step, click the Edit link [2]. To delete the step, click the Delete link [3]. To move the step, click the Move link [4].

To add an additional step, click the Add another step button [5].





### **Edit Walkthrough Settings**

K Walkthrough: M Go To Library	lanage notific 🛛 🗙
Steps	1 Settings
2 Translations	S English 🗸
3 Title*	
Walkthrough: Manag	e notifications for a sing
the process of mana	0 0
settings for individuo	Il courses.
5 Triggers	~
6 Schedule Visibility	~
7 Advanced Settings	~
Save & unpublish	Save and proceed

In the **Settings** tab, you can edit different settings [1].

In the Manage Translations section, click the Translations drop-down menu [2].

Use the **Title** field [3], to update the name of the walkthrough.

To update the description, click on the **Description** field. [4]

To immediately begin the Walkthrough when a user opens the page, click the Triggers section [5].

To update the schedule message visibility, click the Schedule Visibility section [6].

To collect feedback from the Walkthrough, click the **Advanced Settings** section [7].





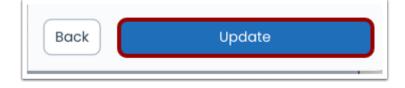
#### Save Walkthrough



To unpublish your walkthrough and save your current changes, click the Save & Unpublished button [1].

To save your walkthrough, click the **Save and proceed** button [2].

#### Update Walkthrough



To publish your walkthrough changes, click the **Update** button.





### How do I view Walkthrough ratings in the Impact Dashboard?

If enabled, a user may submit a rating for a walkthrough when a walkthrough is closed or completed. Walkthrough ratings display the percentage of upvotes, downvotes, and number of total votes associated with a walkthrough. You can view walkthrough ratings in the Impact Dashboard.

### **Open Walkthroughs**



In Global Navigation, click the Walkthroughs link.

#### **Open Walkthrough**

Na	<b>Valkthroughs</b>							
) Man	age Walkthroughs / Insights							
Fiel	ds (4/13) V Filters V		Search Q	New walkthrough				
	Title	Assigned to	Last updated on 🗸 🗸	# Steps				
0	Walkthrough: Manage notifications for a s • Published	Walkthrough: Manage course notification settings: St (Campaign)	Updated 11/16/2023	3				
	Walkthrough: Manage notifications for a s • Published	Walkthrough: Manage course notification settings: St (Campaign)	Updated 9/13/2023	3				
	Walkthrough: How to create a Document • Published	Walkthrough: How to create a Document-Based Assessme (Campaign)	Updated 9/13/2023	17				

To view ratings associated with a walkthrough, click the walkthrough name.



### View Walkthrough Ratings

BY INSTRUCTURE

CT



The Feedback section displays walkthrough ratings.

Walkthrough ratings display the percentage of upvotes [1], downvotes [2], and the number of total votes submitted for the walkthrough [3].





### How are Out of the Box Walkthroughs delivered?

Out of the Box Walkthroughs will be delivered to you via <u>Campaigns</u>. All Campaigns that include a Walkthrough will be prefixed with the word 'Walkthrough'.

Notes:

- Out of the Box Walkthroughs are created with a global approach in mind and therefore cannot meet the specific needs of each individual customer. You can customize Walkthrough steps and campaign content once they are imported.
- Out of the Box Walkthroughs are currently unavailable for Blackboard users.

#### Importing Campaigns

Campaigns Messag	es Walkthroughs Support Insigh	ıts		පී හි Documentation - SE	3OX (documentation) $\vee$
	Campaigns All Campaigns Templates				
			E View	as List Search Q	
	Elevate collaboration with Discussions Redesign: Instructors The purpose of this campaign is to empower instructors with the knowlege and ability to	Elevate collaboration with Discussions Redesign: Students The purpose of this campaign is to help and guide students to use Discussions Redesign to	Walkthrough: How do I join a group as a student? This walkthrough guides your students on how they can join a group in Canvas. Preview the	Walkthrough: Add users to a course This walkthrough will help instructors learn how to add users to their course. Preview the placement of each walkthrough step here	

In the top navigation, click the **Campaigns** link [1]. Then click the **Templates** tab [2].

Locate and select the walkthrough campaign template you are interested in using [3].





#### Use as Draft

5	n a group as	a student?				Use as Draf
urpose						
his walkthrough guides your students o	on how they can jo	in a group in				
anvas. review the placement of each walkthro	ough step <u>here</u> .					
Campaign Content						
Fields (7/16) V Filters	~				Searc	h Q
Fields (7/16) V Filters	~				Searc	h Q
Fields (7/16)  V Filters Title		Contexts	Tags	Created by	Searce Last update	h Q Action
		Contexts	Tags -	Created by Michel Visser		
Title ^	Туре				Last update	Action

Click the **Use as Draft** button. This will result in an import of the campaign with all items included: walkthroughs, articles, and monitors.

**Note:** Walkthroughs are handled as a single content item within campaigns, therefore individual steps will not be displayed inside the campaign shell.





#### **Access Walkthroughs**

Fields (6/16) V Filters V		Search	h C	ک 🕞 Add Existin	ng 🗸 🕂 Create New 🕚
Title	Туре	Contexts	Tags	Created by	Action
How do I join a group as a student?	Article	-	-	Katie Metz	Preview Unlink
Walkthrough: How do I join a group as a student?	Walkthrough	\$		Katie Metz	Preview Unlink

Click on the **Preview** button for the Walkthrough inside your campaign. This will open the Walkthrough Preview modal.

Preview: Walkthrough: How do I	join a group as a student?	
Preview:		
Steps		K 3
Join a Group		
• 🔄 Open People		
• 🖬 View Groups		
Join Group		
	Join a Group Hi [aristRame]. Start collaborating with a small number of your peers to get the most out of your course by <u>joining a group</u> in a few simple steps. Let's get started!	
Description: This walkthrough guides your studen	its on how they can join a group in Canvas.	
	View Walkthrough Details Close P	review

In the Walkthrough Preview Model, click the View Walkthrough Details button. This will open the Walkthrough details page.





Back to all walkthroughs		Delete
Steps (4)	Settings	Walkthrough: How do I join a group as a student?
🥃 Join a Group		This walkthrough guides your students on how they can join a group in Canvas.
• 🗟 Open People		
• 🗃 View Groups		Click any step to see a preview
🛃 Join Group		

After accessing your Walkthrough, you can reach all of the different **steps** included in the Walkthrough. This is a local copy of the Walkthrough, which means you can customize the content of the steps to meet the needs of your users.

**Note:** The Walkthrough will automatically be published and assigned to the campaign. This does NOT mean that it is visible to end users. The Walkthrough will only be visible when you assign, share, and start the campaign.

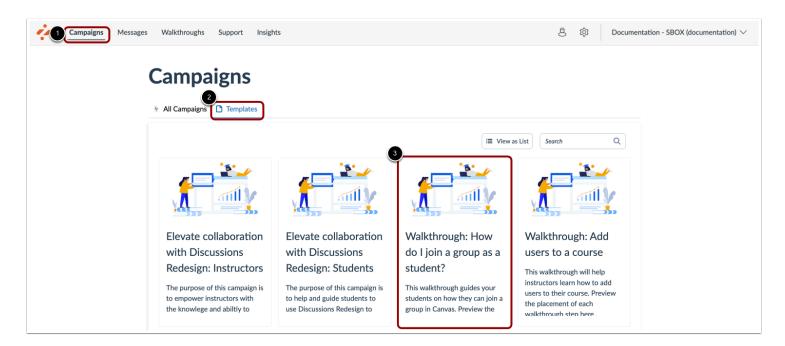




## How do I find which articles are included in an Out of the Box Walkthrough?

Out of the Box Walkthroughs are delivered with articles throughout various steps. You can see the articles listed through the campaign.

#### Articles in a Walkthrough



In the top navigation, click the **Campaigns** link [1]. Then click the **Templates** tab [2].

Locate and select the walkthrough campaign template you are interested in using [3].





	n a group as	a student?				Use as Draf
urpose						
his walkthrough guides your students o anvas. review the placement of each walkthro		n a group in				
Campaign Content						
	~				Searc	h Q
Title ^	Туре	Contexts	Tags	Created by	Last update	Action
How do I join a group as a student?	Article	-	-	Michel Visser	Updated 6/	Preview
		\$		Eleni Balaska	Updated 3/	Preview
Walkthrough: How do I join a gro	Walkthrough		-	Eleni Balaska	Updated 3/	Preview

Click the **Use as Draft** button.

Note: You may view the campaign content prior to selecting the Use as Draft button.

### **Article Performance**





#### Click the **View More** button in the Content Engagement section to view Articles in the Walkthrough.

Title	Views 🗸	(All) Us	Clicks	Comments	Upvotes	Downvotes	Rating
How do I join a group as a student?	0	0	0	0	0	0	0.0%

The Content Engagement Article Performance table represents the total unique users engaging with the walkthrough, the total number of views, up- and down-votes, and clicks on links within the walkthrough.

**Note:** We recommend that you do not assign Out of the Box Walkthroughs to user groups within the walkthrough but instead control the visibility by assigning and starting the campaign, to benefit from the insights offered.

### **Campaign Content**

Fields (6/16) V Filters V			Sea	rch	Q 🗁 Add Existi	ing $\checkmark$ + Create New
Title	^	Туре	Contexts	Tags	Created by	Action
How do I join a group as a student?		Article	-	-	Katie Metz	2 Preview Unlink

Open the campaign and scroll down to see **Campaign Content** [1]. Click the **Preview** button for each help item to see its contents [2].

The campaign includes a list of all the different articles that have been included in the various steps of the Walkthrough.

If you choose to add/remove an article to/from a Walkthrough step, it is recommended that you also <u>add/remove the article</u> <u>from the campaign</u> as well. This will ensure that your Campaign Engagement: Knowledge base data is accurate.





#### What insights are offered around Walkthroughs within the Campaign template?

Our Out of the Box Insights that provide reports on Walkthrough performances such as the total of users that started and completed a Walkthrough, feedback on the total Walkthrough (votes and comments), and clicks/views are not yet available. However, we can provide insights into the engagement of the articles embedded in the Walkthroughs steps and into the tool adoption. These allow you to analyze the quality and impact of communication efforts.

#### **Outcomes Insights**

The Out of the Box campaigns include a list of all the different articles that have been included in the various steps of the Walkthrough.

#### **Content Engagement**

0	Add a rubric to an assignment . Last updated on Aug 29, 2023.		
Basics		Target audience	
Created date	Jun 23, 2023	Assigned users/groups:	
Start date	Jun 23, 2023 11:41 AM	# ALL (User category)	
End date	Aug 29, 2023 7:02 AM		
Status	Concluded		
Visibility	🖉 Private		
Purpose			
an assignment.	guide instructors on how to create and add a rubr nt of each walkthrough step <u>here</u> .	User count: 66 (Includes inactive users)	Download user list     Include inactive users
Content Engage	ment		Target: 60%
% Article views (pe			0%
% Walkthrough vie	ws (percentage) ()		14%
Overall Content En	gagement 🛈		2%
<b>_</b>		Target (60%)	
2%		View more	

In the Content Engagement section, select the **View more** button to see Article and Walkthrough performance.





tart date 🕖				End date	1					
9/7/2023				12/7/20	)23					Ē
										Appl
Aessage performance - Table									√iew as table	<ul> <li></li> </ul>
Title	Views	~ 0	All) Us	Clicks	Com	ments	Upvotes	Dow	nvotes	Rating
			No	data	à					
Article performance - Table									√iew as table	``
Title	Views	~ 0	ll) Us	Clicks	Com	ments	Upvotes	Dow	nvotes	Rating
How do I add a rubric to an assignment?	0	0		0	0		0	0		0.0%
How do I add a rubric to a quiz?	0	0		0	0		0	0		0.0%
How do I add a rubric in a course?	0	0		0	0		0	0		0.0%
How do I add a rubric to a graded discuss	0	0		0	0		0	0		0.0%
How do I align an outcome with a rubric i	0	0		0	0		0	0		0.0%
How do I use free-form comments instea	0	0		0	0		0	0		0.0%
		1 2						Rows pr	er page: 6 \land	Export /
	ible								√iew as table	~
Valkthrough performance - Ta		Starte	d Com	np Com	p	Clicks	Com	Upvot	Down	Rating
	(All) U 🗸									
Valkthrough performance - Ta Title Walkthrough: Add a rubric to an assig	(All) U ∽ 3	1	1	1		0	0	0	0	0.0%

If you choose to add/remove an article to/from a Walkthrough step, it is recommended that you also <u>add/remove the article</u> <u>from the campaign</u> located in the Campaign Content section as well. This will ensure that your Campaign Engagement: Knowledge base data is accurate.

**Note:** For more information on articles in Out of the Box Walkthroughs, visit <u>How do I find which articles are included in an Out</u> <u>of the Box Walkthrough?</u>





## **Tool Adoption**

sics		Target audience	
eated date	Jun 23, 2023	Assigned users/groups:	
art date	Jun 23, 2023 11:41 AM	# ALL (User category)	
d date	Aug 29, 2023 7:02 AM	- · · · · · · · · · · · · · · · · · · ·	
itus	Concluded		
ibility	Rivate		
irpose			
	uide instructors on how to create and ad	d a rubric to	
assignment.	of each walkthrough step here.	User count: 66 (Includes inactive users)	Download user list
wew the placement	or each warkthough step nere.		
Edit properties	Make Campaign Public     Schedule	Campaign Start Campaign Stop Campaign	
utcomes			<ul> <li>Include inactive user</li> </ul>
Content Engagem	nent		Target: 60%
% Article views (perc			- 0%
% Walkthrough view	s (percentage) (i)		14%
			2%
Overall Content Eng	agement ()	- Target (60%)	2%
Overall Content Eng	agement ()	Target (60%)	2%
Overall Content Engi	agement ()	Target (60%)	2%
	agement ()	Target (60%)	2%
	agement ()		2%
2%	agement ()		2%
2%	agement ()	View more	2%
2% Tool Adoption nstructor / Assessm		View more	
2% Tool Adoption nstructor / Assessm nstructor / Assessm	ents / Assignments / Assignments & rubr	View more rics / Add a rubric:	2%
2% Tool Adoption nstructor / Assessm nstructor / Assessm nstructor / Assessm	ents / Assignments / Assignments & rubr	View more hiss / Add a rubric @ iss / Craste/save/update rubric @ iss / Use existing rubric @	2%
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2% Tool Adoption Instructor / Assessm Instructor / Assessm Instructor / Assessm Instructor / Grades / Instructor / Grades /	ents / Assignments / Assignments & rub ents / Assignments / Assignments & rub ents / Assignments / Assignments & rub of a course / Outcomes / Align outcom Rubrics / Ad inform (C) Rubrics / Unit rubric C)	View more rics / Add a rubric: O rics / Create/save/update rubric: O rics / Use existing rubric: O es / Align outcomes to rubric: O	2% 0% 0% 2% 2%

In the Tool Adoption section, select the **View more** button to see Monitor Categories and Adoption Rates.







Where possible, monitors have also been added to the Out of the Box campaigns, to provide you with insights on how far users went in the process outlined by the Walkthrough. These insights can be viewed via the <u>Tool Adoption report</u>.

Note: We are unable to monitor which steps users have seen and at which point they exited the Walkthrough.

#### Monitors in Out of the Box Campaigns

Where possible, monitors have also been added to the Out of the Box campaigns, to provide you with insights on how far users went in the process outlined by the Walkthrough. These insights can be viewed via the <u>Tool Adoption report</u>.

Note: Insights around individual Walkthrough steps are not yet available. Out of the Box campaigns that include Walkthroughs will therefore have no Proactive Support Insights.





### How do I reset Walkthrough user visibility?

Upon completion of a Walkthrough, it will not display to users again. However, you can choose to reset user visibility so the Walkthrough displays to users who have previously completed it.

### **Open Walkthroughs**



In Global Navigation, click the Walkthroughs link.

### Manage Walkthroughs

	Alkthroughs Manage Walkthroughs  Manage Walkthroughs									
Field	ds (4/13) V Filters V	(	Search Q	New walkthrough						
0	Title	Assigned to	Last updated on V	# Steps						
2	Walkthrough: Import grades in the Grade • Published	Walkthrough: Import grades in the Gradebook (Campaign)	Updated 1/8/2024	6						
	Walkthrough: How do I join a group as a s • Published	Walkthrough: How do I join a group as a student? (Campaign)	Updated 12/7/2023	4						
	Create Announcement Draft	Instructor (User category)	Updated 12/7/2023	1						
	Walkthrough: Manage notifications for a s • Published	Walkthrough: Manage course notification settings: St (Campaign)	Updated 11/16/2023	3						
	Walkthrough: Manage notifications for a s • Published	Walkthrough: Manage course notification settings: St (Campaign)	Updated 9/13/2023	3						
	Walkthrough: How to create a Document • Published	Walkthrough: How to create a Document-Based Assessme (Campaign)	Updated 9/13/2023	17						
	Walkthrough: Add a Syllabus	Walkthrough: Add a syllabus (Campaign)	Updated 6/23/2023	8						

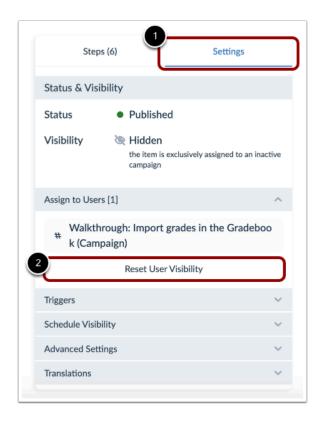
Click the Manage Walkthroughs tab [1].

Click the name of the walkthrough you want to reset views [2].





### **Reset User Visibility**



In the sidebar, click the **Settings** tab [1]. Click the **Reset User Visibility** button [2]. This will reset the visibility and Walkthroughs views.

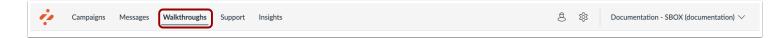




### How do I add a Walkthrough to an existing campaign in the Impact Dashboard?

Impact allows you to assign a walkthrough to an existing campaign to apply the user targeting rules (as defined for the campaign) to your walkthrough.

### **Open Walkthroughs**



In Global Navigation, click the Walkthroughs link.

#### Manage Walkthroughs

Mana	age Walkthroughs 4 Insights			
Field	is (4/13) V Filters V	(	Search Q	3 New walkthrough
	Title	Assigned to	Last updated on 🗸	# Steps
2	Walkthrough: Manage notifications for a s • Published	Walkthrough: Manage course notification settings: St (Campaign)	Updated 11/16/2023	3
0	Walkthrough: Manage notifications for a s • Published	Walkthrough: Manage course notification settings: St (Campaign)	Updated 9/13/2023	3
	Walkthrough: How to create a Document • Published	Walkthrough: How to create a Document-Based Assessme (Campaign)	Updated 9/13/2023	17
0	Walkthrough: Add a Syllabus • Draft	Walkthrough: Add a syllabus (Campaign)	Updated 6/23/2023	8
0	Walkthrough: Add a rubric to an assignment • Draft	Walkthrough: Add a rubric to an assignment (Campaign)	Updated 6/23/2023	10

#### Click the Manage Walkthroughs tab [1].

To associate a walkthrough to an existing campaign, locate and click the walkthrough you want to use [2].

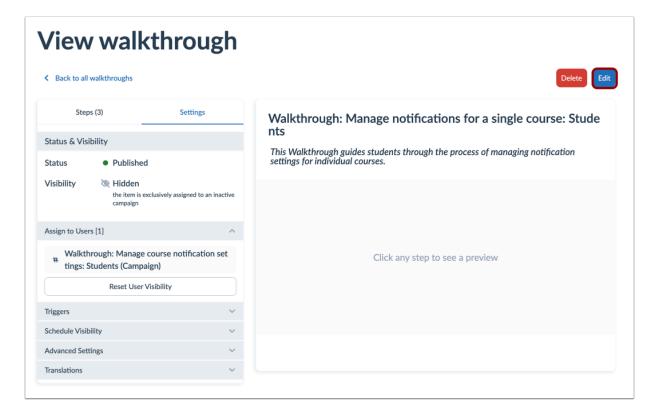




To create a new walkthrough, click the New walkthrough button [3].

Note: For more information on creating a new walkthrough, visit How do I create a Walkthrough in the Impact Dashboard?

## Edit Walkthrough



In the View Walkthrough page, click the **Edit** button.

**Note:** If you are creating a new walkthrough, the Edit button does not display.



#### 

### Edit Walkthrough Settings

Ste	os (13)	Settings
Status & Vis	ibility	
Status Visibility	<ul><li>Published</li><li>Visible</li></ul>	
Assign to Us	sers [1]	~
Q Walkt	hrough: Getting Sto	arted with Canv 🗸
# Walkt (Cam	hrough: Getting St paign)	arted with Canvas ⊗
Triggers		~
Schedule Vi	sibility	~
Advanced S	Settings	~
	Inslations	

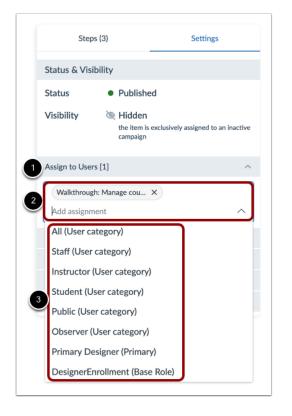
Edit your walkthrough settings.

**Note:** If the Walkthrough is also assigned to a user category, it will display the user category despite whether the campaign is running.





### Assign to Users



In the sidebar, click the Assign to Users section [1].

To add a walkthrough to an existing campaign, enter the terms in the **Filter** field [2]. Select the name(s) of the relevant campaign [3]. You can also select multiple campaigns.

## Update Walkthrough



Once you have selected the relevant campaign, you can continue to edit the existing walkthrough and click the **Update** button. If you created a new walkthrough click the Publish button.

