

Katy ISD

Katy Virtual School Teacher at Raines Academy - ESSER funded up to 2 years - English - Repost (2022-2023 School Year) (8728)

JOB POSTING

Job Details

<i>Title</i>	Katy Virtual School Teacher at Raines Academy - ESSER funded up to 2 years - English - Repost (2022-2023 School Year)		
<i>Posting ID</i>	8728		
<i>Description</i>	Reports to:	Principal	
	Duty Days:	187	
	Wage/Hour Status:	Exempt	
	Pay Grade:	Teacher Hiring Schedule (Funded for up to 2 years)	

Qualifications:

Bachelor's degree from accredited university
Valid Texas teaching certificate with required endorsements for subject and level assigned
Knowledge of subjects assigned
ESL certification required for, ELA, Reading (or ability to obtain within one year)
General knowledge of design and delivery issues related to alignment for best results in student achievement
Ability to instruct students and manage their behavior in an online or face-to-face setting
Strong organizational, communication, and interpersonal skills
Physically able to monitor student discipline and progress and meet other student needs as required
Physically able to move about the room to perform formative assessments and adequately facilitate small and large group instruction
Strong knowledge of technology, Canvas, and remote/blended instruction
Online Instruction Certification through an accredited program (ability to obtain in 1st year)
Certificate of completion for Orienting your Online learners (ability to obtain in 1st year)
Certificate of completion for Creating Presence in your Online Course (ability to obtain in 1st year)
Certificate of completion for Katy ISD MRA certification course (ability to obtain in 1st year)

Primary Purpose:

Provide students with appropriate learning activities and experiences designed to fulfill their potential for intellectual, emotional, physical, and social growth in an online or blended learning environment. Enable students to develop competencies and skills to function successfully in society.

Major Duties and Responsibilities:

1. Modify lessons that reflect accommodations for differences in student learning styles.
2. Present subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations.
3. Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect accommodation for individual needs of students assigned.
4. Work cooperatively with special education staff to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP).
5. Cooperate with other members of staff for planning and implementing instructional goals, objectives, and methods according to district requirements.
6. Assist students in analyzing and improving study methods and habits.
7. Consistently assess student achievement through formal and informal testing and use results to plan instructional activities.

8. Present positive role model for students.
9. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
10. Manage student behavior and administer discipline according to board policies, administrative regulations and IEPs.
11. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
12. Establish and maintain open communication by conducting conferences with parents, students, principals, and teachers.
13. Maintain a professional relationship with colleagues, students, parents, and community members.
14. Use effective communication skills to present information accurately and clearly, using email, discussion boards, chat and canvas inbox.
15. Participate in campus and district staff development programs.
16. Demonstrate behavior that is professional, ethical, and responsible.
17. Keep informed of and comply with state, district, and school regulations and policies for classroom teachers.
18. Compile and maintain all physical and computerized reports, records, and other documents as required.
19. Attend and participate in faculty meetings and serve on committees as required.
20. Articulate the district's mission and goals in areas of assigned responsibilities to the community and solicit its support in realizing the mission.
21. Demonstrate awareness of district/community needs and initiate activities to meet identified needs.
22. Demonstrate the use of appropriate and effective techniques to enhance community and parent involvement in the local school system.
23. Develop essential components of face-to-face interventions which will be developed and delivered according to data driven decision making philosophy.
24. Utilize asynchronous and synchronous tools to augment course content.

Equipment Used:

SMART Board/Panel, computer, printer, copier, graphing calculator, other specialized equipment that is particularly unique to the teaching assignment.

Supervisory Responsibilities:

Supervise assigned teacher aide(s) and student teacher(s).

Working Conditions:

Standing for long periods of time. Use of a computer for extended periods of time. Frequent stooping, bending, pulling and pushing, i.e., relocating stacks of textbooks, media equipment, desks, and other classroom equipment. The level of mobility required depends upon the grade level of teaching assignment(s) and requirements thereof. Must maintain emotional control under stress.

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Shift Type

Salary Range

Location

Full-Time

Per Year

RAINES ACADEMY

Applications Accepted

Start Date

05/26/2022

End Date

06/09/2022