Student Focused Approach to Faculty Canvas Training

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Northwest Nazarene University (NNU)

- Nampa, Idaho - outside Boise
- ~2,000 undergraduate, online, graduate, & doctoral students
- ~ 200 full-time faculty & adjuncts
- Instructional Design Team = small and mighty team of three
New Faculty Orientation

- All new faculty (online & F2F) participate in formal orientation
- One full-day orientation in August
- Monthly session throughout their first year
Approach to Course Design

**Data Driven**
- Course evaluations
- Student Interviews
- Canvas Satisfaction Survey

**Student Experience**
Everything discussed ties into our student’s experience with Canvas and courses at NNU

**Empowering**
No formal course design processes - need faculty to feel equipped and have a desire to do the work

**Practical**
Come away with a few ideas that are easy to do as they rush to get classes together.
Why is Course Design Important?

**Non-Verbal Communication**
How you structure your course content, both in-class and online, speaks volumes to your students.

**Course Design is Everywhere**
Course design encompasses everything related to how and what you teach in each course.

**Easy to Navigate**
Make course information easy to find. You want students to spend time working on your course rather than trying to find something in your course.

**Complete Information**
Help students become self-sufficient by providing clear and complete information.

**Communicate Your Structure**
Clearly explain to students where they can find information in your course.

**IDT Can Help**
We can help you design and build your courses in Canvas!
Power of Seeing

Faculty experience really bad course design from the vantage point of students.