JOURNEY

Skills like critical thinking and higher-order thinking can be cultivated through active learning. We are a group of developers, ex-educators and experts driven to improve the world by encouraging active learning in education at scale. We co-create and innovate through the DoTank with innovative institutions in higher education.

MISSION

Make every (online) course engaging

WHY

To accelerate the implementation of active learning designs

HOW

Through the co-creation of pedgogical technology

WHAT

Pedagogical tools divided by four design themes

PEDAGOGICAL THEMES AND FACILITATING TOOLS

(Peer) Feedback

- Group Member Evaluation
- Peer Review
- Skill Review
- Assignment Review

Activating Study material

- Interactive Study Material
- Comprehension

interactive Classrooms

- Interactive Presentation

Discussion

- Discussion Assignment

A word from the Co-founder

"We are a mission driven scale-up and believe education is key to facing the future challenges of society and achieving our full potential as individuals. The success of today's education depends on teachers turning the flame of curiosity into lifelong learning and critical thinking. FeedbackFruits builds study activity apps to facilitate this transition in our education."

Ewoud de Kok

CEO and Co-founder of FeedbackFruits

Community designed pedagogical tools

A uniformed suite of 8 pedagogical tools co-created by your colleagues, based on research and designed to spark students' engagement. One partner to help you get the implementation done faster and adoption easier, allowing institutions to professionally organise learning innovation at scale.

	Description pedagogical tools	Example use-cases
Feedback Assignments		
Group Member Evaluation	The tool streamlines how students assess their peers' collaboration skills. The teacher specifies the criteria students use to evaluate their peers' contribution to group work.	- Students give feedback on their peers' collaboration skills during a group project - Personalize group grades based on individual contributions to group work
Peer Review	Peer Review enables instructors to create assignments for students to provide feedback to their peers on deliverables like documents or videos based on predefined criteria.	- Students peer assess each other's draft reports before the final hand-in to the teacher - Students upload videos of their work for peers to review and grade
Skill Review	The tool facilitates teacher feedback on activities such as presentations, oral exams or an interview.	- Review students' group presentations - Evaluate oral exams - Review negotiation skills
Assignment Review	Assignment Review aims to improve student learning by allowing instructors to provide in-line feedback on deliverables. Teachers can specify the criteria and feedback format.	- Teacher reviews students' reports - Instructors provide formative feedback on (group) laboratory assignments
Activating Study Material		
Interactive Study Material	This tool supports the flipping the classroom method. Teachers can share media sources (audio, document, video) for students to discuss, answer practice questions and/or collaborate on discussion topics. This can be a graded activity.	- Students add discussion topics on study material - Students answer practice questions on a video - Asking students to create exam questions
Comprehension	Learners are required to read, analyze and comprehend a document and comment on the topics provided by the instructor to identify the structure of study material. The instructor can also enable collaborative learning.	- Students can better process study material or scientific articles by priming on specific topics - Students annotate a mockup essay to develop writing skills
Interactive Classrooms		
Interactive Presentation	This tool gives instructors the chance to interact with their audience and increase deeper learning.	- Live polling in class - Teacher keeps track of the difficult questions or topics during a lecture
Discussion		
Discussion Assignment (Beta)	The Discussion Assignment tool was built to sharpen the learners thinking through debate (discussion), peer review and self-reflection.	- Support online case-study education - Draft deliverables can be discussed in thesis groups