



Student Focused Approach to Faculty Canvas Training

Bethany Schultz, M.Ed., Ed.D.

Director & Assistant Professor, Instructional Design & Technology

Northwest Nazarene University



Northwest Nazarene University (NNU)

- Nampa, Idaho - outside Boise
- ~2,000 undergraduate, online, graduate, & doctoral students
- ~ 200 full-time faculty & adjuncts
- Instructional Design Team = small and mighty team of three



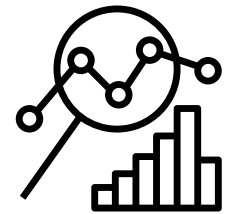
New Faculty Orientation

- All new faculty (online & F2F) participate in formal orientation
- One full-day orientation in August
- Monthly session throughout their first year





Approach to Course Design



Data Driven

- Course evaluations
- Student Interviews
- Canvas Satisfaction Survey



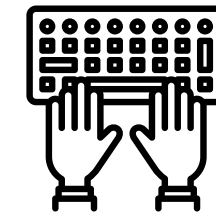
Student Experience

Everything discussed ties into our student's experience with Canvas and courses at NNU



Empowering

No formal course design processes - need faculty to feel equipped and have a desire to do the work



Practical

Come away with a few ideas that are easy to do as they rush to get classes together.

WHY IS COURSE DESIGN IMPORTANT?

NNU CENTER FOR INSTRUCTIONAL DESIGN AND TECHNOLOGY

NON-VERBAL COMMUNICATION

HOW YOU STRUCTURE YOUR COURSE CONTENT, BOTH IN-CLASS AND ONLINE, SPEAKS VOLUMES TO YOUR STUDENTS.



COURSE DESIGN IS EVERYWHERE

COURSE DESIGN ENCOMPASSES EVERYTHING RELATED TO HOW AND WHAT YOU TEACH IN EACH COURSE.

EASY TO NAVIGATE

MAKE COURSE INFORMATION EASY TO FIND. YOU WANT STUDENTS TO SPEND TIME WORKING ON YOUR COURSE RATHER THAN TRYING TO FIND SOMETHING IN YOUR COURSE.

COMPLETE INFORMATION

HELP STUDENTS BECOME SELF-SUFFICIENT BY PROVIDING CLEAR AND COMPLETE INFORMATION.

IDT CAN HELP

WE CAN HELP YOU DESIGN AND BUILD YOUR COURSES IN CANVAS!

COMMUNICATE YOUR STRUCTURE

CLEARLY EXPLAIN TO STUDENTS WHERE THEY CAN FIND INFORMATION IN YOUR COURSE.

Why is Course Design Important?





Power of Seeing

Faculty experience really bad course design from the vantage point of students.