Webinar - Teacher Buy-in

June 2021
Getting Started

Discussions = Easy Wins

• Easy to create
• Easy to use
• Easy to mark

(especially if you make it a marked discussion - 1 mark = completed
0 = non-completion)

• Student to student interaction (Post Once - Reply Twice)
• Hear from everyone in the class
• Users must post before seeing replies

NO-BRAINER
Getting Braver

Quizzes As Formal Assessment Tasks

• Easy to create (or share the creation of it)
• Easy to use
• Easy to mark
• Use a Determiner Question
• Add a rubric for the final question
• Share with others who aren’t as happy to create a quiz
• Use especially around report writing time
• Print some spares
# Broadening use of Canvas - Get Creative

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<th>Canvas Ecosystem</th>
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WHAT IS STICKABILITY?

- **Stick**: attach, glue, join, fasten, gum, fuse, bond, affix, weld, paste, fix
- **Ability**: capacity, proficiency, competence, skill
- **Stickability** is capacity to stay attached, glued, joined, fastened, gum, fused, bonded, affixed, welded, pasted and fixed to your vision.
Week 3

WS6. Students conduct investigations by:
   a. collaboratively and individually conducting a range of investigation types, including fieldwork and experiments, ensuring safety and ethical guidelines are followed (ACSIS025, ACSIS034)
   b. assembling and using appropriate equipment and resources to perform the investigation, including safety equipment
   c. selecting equipment to collect data with accuracy appropriate to the task (ACSIS126, ACSIS141)
   d. recording observations and measurements accurately, using appropriate units for physical quantities

WS5.2 Students plan first-hand investigations by:
   a. collaboratively and individually planning a range of investigation types, including fieldwork, experiments, surveys and research (ACSIS025, ACSIS034)
   b. outlining a logical procedure for undertaking a range of investigations to collect valid first-hand data, including fair tests
   c. identifying in fair tests, variables to be controlled (held constant), measured and changed
   d. following the planned procedure, including in fair tests, measuring and controlling variables (ACSIS126, ACSIS131)

WS4 Students question and predict by:
   a. identifying questions and problems that can be investigated scientifically (ACSIS124, ACSIS139)

[Weekwise assignment details]

Read chapter 1.4.1 - 1.4.9 of Core Science stage 4.

Complete

Jacplus questions Chapter 1.3 Remember and think Questions 1, 2 & 6
Jacplus interactivity ‘Laboratory Equipment’ ‘Using equipment’ & ‘What’s my Use?’
Canvas Quiz Lesson 3

Read chapter 1.4.1 - 1.4.9 of Core Science stage 4.

Complete

Jacplus questions Chapter 1.4 Remember and think Questions 1-7
Canvas Quiz Lesson 4

Practical Investigations 1.5-1.7

Complete

Jacplus Interactivities ‘Skill builder – Using Scales’ & Units of Length’ ‘Reading Scales’
Canvas Quiz Lesson 5

Read chapter 1.6 of Core Science stage 4.

Discussion on the fairness of any particular Scientific investigation. Introduce the terms validity, reliability and accuracy.

Discussion on the variables in an experiment. Define the terms variable, independent, dependent and controlled.

Group work – Students think about questions that can be answered with the scientific method. Group discussion on ideas. One idea chosen by the group and the variables are identified.

Complete

Jacplus questions Chapter 1.6 Remember and think Questions 1-6
Canvas Quiz Lesson 6
Gradebook and Assignment Group

Make your Markbook Count

- Assignment Groups for Weighted Summative Assessment Tasks

- For classwork / homework - use “do not count towards final mark” or allocate to a zero weighted Assignment Group

- Students can then accurately see their ongoing yearly grade.
Bash Down the Blockers

No Time

- Build collaboratively
- Content Share
  - Blueprints
  - Direct Share
  - Commons
  - Templates
- Use Team Skills
- Plan around busy marking periods
- Short term pain for LONG TERM GAIN
- Listen and then lead by example
- Bring colleagues in through example
Questions?
THANK YOU!